



ACADEMIC COUNCIL AGENDA
Wednesday, February 11, 2:30 p.m. to 4:30 p.m.
Labatt Hall, Room 103 / Zoom

MISSION: An engaged liberal arts university community in which our Catholic character, Catholic intellectual tradition, and commitment to reconciliation and equity inform unique learning experiences that promote critical thought, creativity, and articulate expression.

- 1.0 Land Acknowledgment
- 2.0 Opening Prayer
- 3.0 Approval of Prior Meeting Minutes
 - 3.1 **Motion: That the minutes of the meeting held on November 19, 2025, be approved.**
 - 3.2 **Motion: That the minutes of the meeting held on January 28, 2026, be approved.**
- 4.0 Committee Reports
 - 4.1 **Educational Policy Committee**
 - 4.2 **Governance and Nominating Committee**
- 5.0 Executive Reports
 - 5.1 **President**
 - 5.2 **Vice-President Academic Dean (Interim)**
- 6.0 Consent Agenda
 - 6.1 **Faculty Leave Committee**
 - 6.2 **Mission Integration and Inclusion Committee**
 - 6.3 **Strategic Enrolment Management Committee**
- 7.0 Items Removed from the Consent Agenda
- 8.0 New Business
- 9.0 Adjournment



Paul Wilton

**ACADEMIC COUNCIL
MINUTES OF MEETING
November 19, 2025**

The meeting was held in Labatt Hall, Room 103, and via Zoom.

COUNCILORS:

Aidan Bobkowicz	Liam Kennedy	Jennifer Silcox 
Graham Broad	Allyson Larkin	Derek Silva
Arashdeep Chahal	Miriam Love	Natalie Spruce
Adrienne Co-Dyre	Braedan Lovie *	Karen Thomson
John Dool *	Krista Lysack	Renfang Tian *
Russell Duvernoy	Donna Maynard	Thomas Tieku
Jordan Fairbairn 	Alison Meek	Paul Tufts
Josephine Gemson	Laura Melnyk Gribble	Joseph Turnbull
Eunice Gorman	Brian Patton	Robert Ventresca
John Grant	Marcie Penner	Corinne Walsh *
Tom Gray	Jeff Preston	Ruth Wilson
Chaya Halberstam	Felipe Rodrigues	Paul Wilton
Erin Hannah 	Patrick Ryan	Mark Yenson
Joe Henry	Jane Sanders	
Peter Ibbott		

* Regrets
 Zoom

OBSERVERS: Karen Gingrich, Carri Rodgers-Rowley, Emma Swiatek, Ramanpreet Grewal

MINUTE TAKER: Cynthia Lessard

R. Ventresca, Chair, called the meeting to order at 2:34 p.m.

He reminded members of the meeting timeframe (2:30–4:30 p.m.), the expectation to speak once for or against a motion, and the importance of avoiding duplication in discussion.

1.0 Land Acknowledgment

R. Duvernoy, offered the land acknowledgment.

2.0 Opening Prayer

Janet Loo provided the opening prayer.

3.0 Minutes of the Meeting of October 22, 2025

Motion: To approve the minutes of the October 22, 2025 meeting as written.

Moved by: Laura Melnyk Gribble and Brian Patton

CARRIED

4.0 Committee Reports

4.1 Educational Policy Committee

Chair Mark Yenson provided a high-level overview of and rationale for the recommendation out of the special meeting of EPC.

Motion: To recommend that KUC's Board of Directors approve the formation of a School of Policy, Law, and Social Change (SPLSC) constituted by the Departments of CYS, DS, History, PIR, and SJPS according to the specific terms outlined in the "Proposal for a School of Policy, Law, and Social Change," excluding reference to restructuring of Academic Advising and the Office of the VPAD and reference to a Program Manager hire.

Moved by: Educational Policy Committee

CARRIED (23 in favour, 4 opposed, 2 abstentions)

Highlights from a 25-minute discussion:

- Members discussed the absence of start-up and personnel costs in the proposal. It was clarified that no new budget request is included, and existing stipends and space allocations would be managed within current resources.
- Concerns were raised about the zero-sum nature of the current financial environment, though it was noted that the proposal may create efficiencies through increased integration and cross-teaching.
- Strong faculty support for the proposal was noted. Members highlighted potential benefits, including sustaining smaller programs, enhancing collaboration, supporting innovative cross-disciplinary programming, improving enrolment management, and strengthening outreach and brand alignment. Potential cost efficiencies, particularly for low-enrolment courses, were also identified.
- Questions regarding governance and representation were addressed, with assurance that current structures would remain, and a hybrid model would preserve program identities. It was confirmed that the proposal does not anticipate staff reductions.
- Some reservations were expressed about impacts on departments outside the proposed school and the need for broader discussions about resourcing and sustainability. Others emphasized the proposal's potential to generate revenue, reduce structural barriers, and support long-term institutional evolution.

4.2 Scholarship and Bursary Committee

Chair J. Gemson provided a high-level overview of and rationale for the recommendation out of the Scholarship and Bursary Committee.

Supplementary information was shared regarding the addition of Information and Communications Technology (ICT) to align with the Analytics and Decision Science program, given its potential to attract students with ICT backgrounds.

Motion: That the Specialist High Skills Major Entrance Award be revised in the Automatic Entrance and Continuing Scholarship policies for both domestic and international fee-paying students to include the SHSM in Information and Communications Technology as an area of concentration that qualifies a student for the award, effective July 1, 2026.

Moved by: Scholarship and Bursary Committee

CARRIED

Highlights from a 5-minute discussion:

- Members sought clarification on the consistency of expanding the award given previous recommendations to reduce other student awards. It was noted that the ICT alignment may generate enrolment beyond the cost of the award.
- Additional clarifications included a correction to the award name, “Specialist High Skills Major.”
- Members noted the limited applicability to specific SHSM streams, and sought explanations regarding funding considerations. It was noted that the award is aligned to non-profit programs.
- Procedural context was provided regarding how SOC proposals are routed for information through EPC and Academic Council.

4.3 Governance and Nominations Committee

Chair M. Yenson presented the report from the Governance and Nominations Committee, thanking P. Wilton for his work on the draft, models, and rules of order, etc.

There was a 5-minute discussion in which A. Meek sought clarification on the draft Meetings Policy. M. Yenson noted that the policy will be referred back to the Governance and Nominations Committee with feedback for further review.

5.0 Reports

5.1 President

R. Ventresca provided an update on upcoming events, highlighting the Feast of Christ the King Lecture, “*Walking Together in the Age of Artificial Intelligence: Relationality, Community, and the Culture of Encounter*”, to be delivered by Dr. Cory Labrecque on Thursday, November 20 at 5:30 p.m.

He also reminded members of the Mass for the Feast of Christ the King on Sunday, November 23 at 10:00 a.m., with the academic procession gathering at 9:30 a.m. All members of the King’s community, including Board members, are invited to participate.

Academic Council was further invited to attend the Student Excellence Awards Ceremony on Sunday, November 23 at 12:00 p.m. in Labatt Hall 105, celebrating student achievements and donor support.

Finally, members were informed of the concluding lecture in the Veritas series, scheduled for February 26, 2026, featuring Dr. Benjamin Muller and Dr. Allyson Larkin on “*Catholic Social Responsibilities to Refugees and Migrants: A Global Research Perspective*.” The lecture aligns with King’s involvement in the international initiative Refugees and Migrants in Our Common Home, led by Villanova University, supporting Pope Francis’ call for universities to advance understanding and action on migration and refugee issues.

Highlights from a 3-minute discussion:

- C. Halberstam asked about the Mission Leadership Initiative. It was noted that the initiative is in early development and is intended for senior administration, inspired by a similar program at St. Joseph's. Its purpose is to deepen understanding of mission language and strengthen integration of mission across the institution, addressing the current lack of shared vocabulary.
- The pilot will include guests from St. Joseph's who will share how their program was developed. The initiative aligns with the strategic plan and may evolve over time, drawing on internal expertise where appropriate.

5.2 Vice-President Academic Dean (Interim)

M. Yenson provided an update from the Vice-President Academic Dean Office, noting the Teaching Excellence Awards and Christopher Perrin Beatty Lecture on Wednesday, November 26th. Dr. Claudia Clausius, Professor Emerita of English, and Dr. Lucas Andersen, part-time instructor in the School of Social Work, will be celebrated as the recipients of the 2025 King's Awards of Excellence in Teaching.

It was reported that student retention results are the strongest on record since internal tracking began in 2005. Year 1–2 retention stands at 86.2% for domestic students, 80% for international students, and 85.3% overall. These rates represent the highest domestic and overall retention levels since tracking began, and one of the highest international retention outcomes, with only 2022–23 to 2023–24 exceeding it.

Highlights from a 5-minute discussion:

- P. Ibbott asked whether students who transfer to Ivey or main campus are considered retained. M. Yenson clarified that the retention metric reflects students who remain at King's, though graduation rates will be tracked within Western's broader cohort system, including students who began at King's.
- R. Duvernoy asked about retention from Years 2–3 and 3–4; this data will be shared with Council.

Motion: That Academic Council recommend to the Board of Directors approval of the Policy on Affirmation of Declarations of Indigenous Citizenship/Membership at King's University College.

Context: M. Yenson reminded members that Dr. Christy Bressette previously presented Western's Indigenous-led policy and King's outlined its intention to align closely with it. The policy was developed by Indigenous leaders and representatives from local First Nations. At King's, the VPAD's role will not involve decision-making; instead, an implementation plan, including workshops for leaders, Chairs, and units across faculty relations, HR, research, and student-facing areas, will ensure consistency and respect. The policy will apply broadly, including to staff, faculty, students, vendors, guest speakers, and contractors, and aligns with Tri-Council expectations.

M. Yenson noted that the appeal process and timelines were drawn from Western's policy and reviewed in advisory committees, typically taking up to three weeks. Any guest speaker or vendor receiving material or intangible benefit must complete the policy, though many local speakers are already known and likely vetted by Western, so new consultation may not be required. Students are not included, as they are not in positions of authority.

Highlights from a 22-minute discussion:

- Members raised concerns about the limited consultation at King's, the need for deeper engagement with Indigenous faculty, staff, students, and especially the Métis community, and the clarity and practicality of several policy sections.
- Questions were raised about potential barriers for volunteers, guest speakers, and contractors, fairness and appeal processes, and alignment with collective agreements.
- Members also noted possible unintended effects on relationships with local Indigenous partners if the policy is applied rigidly.
- The conversation emphasized both the moral imperative of the policy and the need for careful language, trust-building, and continued relational accountability.

A motion to adopt the policy was introduced but ultimately deferred, following a separate motion by Derek Silva (seconded by Liam Kennedy), to allow for broader consultation.

Amended Motion: That approval of the Policy on Affirmation of Declarations of Indigenous Citizenship/Membership at King's University College be deferred until broader consultations take place.

Moved by: D. Silva, L. Kennedy

CARRIED (1 abstention)

6.0 Report from the Chair of Presidential Selection Advisory Committee

P. Tufts reported that the Presidential Selection Advisory Committee completed a rigorous, thorough, and confidential search process. The committee considered a wide pool of qualified candidates, engaged in thoughtful debate, and openly challenged assumptions throughout deliberations. The advisory committee ultimately submitted two ranked candidates to the Board, with overwhelming support for R. Ventresca as the top choice.

The Board undertook its own careful review of the recommendation, engaged in substantial discussion, and asked clarifying questions before voting. The Board ultimately approved R. Ventresca's appointment to a five-year term with overwhelming support.

Chair Tufts thanked Academic Council members who served on the committee—Thomas Tieku, Felipe Rodrigues, Graham Broad, Braedan Lovie, and Joe Henry—as well as all who participated in the broader consultation process.

Highlights from a 4-minute discussion:

- There was a request that the committee's report be shared, and P. Tufts confirmed that it will be.
- It was noted that past searches included meeting shortlisted candidates. P. Tufts clarified that this is not required in current Board policy, and the decision to run a closed process reflects sector best practices. KBRS advised that open processes can deter candidates, and reduce the diversity of the applicant pool.

- There was a question regarding the role of Academic Council in performance evaluation, and P. Tufts explained that renewal and performance evaluation processes are outlined in existing policies. P. Wilton added that there are defined timelines and consultation points in the executive search policies.

Action:

P. Tufts to circulate committee report.

7.0 The Unanimous Consent Agenda

Motion: To received the reports from the Cardinal Carter Library Committee and the Strategic Enrolment Management Committee.

Moved by: J. Preston, J. Henry

CARRIED

8.0 Items Removed from the Consent Agenda

None.

9.0 New Business

T. Tieku inquired about whether Academic Council will receive a response from the Board regarding the motion passed in April concerning the hiring policies for the VPAD and Academic Dean. P. Wilton confirmed that the matter is currently with the Board, which will review the feedback and determine whether to recommend the item for Board consideration.

A. Meek asked about the formal process for bringing items forward to Academic Council, noting interest in a self-study of Academic Council. M. Yenson responded that he will take the question to the Governance and Nominating Committee for discussion and will bring the matter back to Academic Council.

10.0 Adjournment

Motion: To adjourn the meeting at 4:13 p.m.

Moved by: P. Ibbott and T. Tieku

CARRIED

Robert Ventresca,
Chair

Paul Wilton,
University Secretary



**ACADEMIC COUNCIL
MINUTES OF MEETING
January 28, 2026**

The meeting was held in Labatt Hall, Room 103, and via Zoom.

COUNCILORS:

Aidan Bobkowicz	Lynne Jackson	Jane Sanders
Graham Broad	Liam Kennedy	Jennifer Silcox
Arashdeep Chahal	Allyson Larkin	Derek Silva
John Dool *	Miriam Love	Natalie Spruce
Russell Duvernoy	Braedan Lovie	Karen Thomson
Jordan Fairbairn	Krista Lysack	Renfang Tian
Josephine Gemson	Donna Maynard	Paul Tufts *
Eunice Gorman	Alison Meek	Joseph Turnbull
John Grant	Laura Melnyk Gribble	Robert Ventresca
Tom Gray	Eleni Nicolaides	Corinne Walsh
Chaya Halberstam	Brian Patton	Ruth Wilson
Erin Hannah	Jeff Preston	Paul Wilton
Joe Henry	Felipe Rodrigues	Mark Yenson
Peter Ibbott	Patrick Ryan	

* Regrets
 Zoom

INVITED GUEST: Carri Rodgers-Rowley, Director, Institutional Planning and Finance
Vishal Kothari, Associate Director of Finance

OBSERVERS: Terra Ahrens, Emily Carrothers, Amy Casson, Tiffany Chisholm, Anisha Datta , Nadine Deeb , Julia Estabrook, Karen Gingrich, Ginger Hegedus, Cynthia Lessard, Sonya Lobsinger, Kristin Lozanski, Rodney Parker, Dom Perreault, Ian Rae, Emma Swiatek, Danielle Teeter, Estelle Van Winckle , Erin Wilson.

MINUTE TAKER: Ann Hoffer

1.0 Call to Order

R. Ventresca, Chair, called the meeting to order at 2:32 p.m.

1.1 Land Acknowledgment

B. Lovie offered a personal land acknowledgment, drawing on Dr. Niigaan Sinclair's teaching that Indigenous Peoples are "And" people; those who hold relationships, responsibilities, and connections at the centre of their worldview.

1.2 Opening Prayer

J. Henry offered the opening prayer, with a special acknowledgment of the Jubilee of Saint Francis.

The Chair welcomed E. Nicolaides and L. Jackson as new members of Academic Council (Council), along with observers. R. Ventresca noted that the meeting would focus on the budget, with regular business to follow on February 11, 2026. He reminded members that the Planning and Priorities Committee provides budget advice to Council and that Council recommends the annual budget to the Board for approval. Members were asked to hold questions until the end of the presentation and to reference slide numbers when raising them.

2.0 Report of Planning and Priorities Committee

M. Yenson, Committee Chair, thanked C. Rodgers-Rowley for preparing portions of the Committee Report and the advance slide deck to support members in organizing their questions. Mark noted that she would present the budget timeline, which began earlier than in previous years. He highlighted that the Planning and Priorities Committee had to respond to evolving information, including the January 8 PAL allocation (84 instead of 125), which required revised enrolment projections on January 9. He thanked committee members for dedicating 1.5+ days to reviewing the material, as well as the Finance Department and all contributors to the budget process. He emphasized that although the report comes from one committee, it reflects input from several others, including the Cardinal Carter Library Committee, Scholarship and Bursary Committee, Strategic Enrolment Management Committee, and Educational Policy Committee. He added that EPC had approved the Hiring Plan and continues discussions on course planning. Mark then invited C. Rodgers-Rowley to present.

2.1 FY 27 Budget Approval

Motion: That, on the advice of Planning and Priorities Committee, Academic Council recommend the draft 2026–2027 budget for approval by the Board of Directors, including the strategic initiatives as recommended by the committee.

Moved and seconded by the Planning and Priorities Committee

C. Rodgers-Rowley, Director, Institutional Planning and Finance, thanked all contributors to this year's expedited budget process. Carri reported that the Board approved the budget parameters and outlook in November, including a projected deficit over the next four years and a directive to identify savings to achieve a modest surplus by 2029-2030. The budget process began in December, with Budget Unit Heads asked to identify a 7% reduction in their forecasts and to submit strategic initiatives by January 9, 2026. Carri reported that while the cash position has improved since the November forecast, current reserves will only sustain operations in the short term and require careful monitoring. She highlighted on the: revenue variances from FY26 to FY27, noting increases in all but tuition revenue; enrolment projections; a financial summary and strategic initiatives.

R. Ventresca thanked M. Yenson and C. Rodgers-Rowley for their presentations, opened the floor for questions, and suggested starting with clarification questions before moving to questions on the motion. He reminded members not to repeat points to ensure efficient use of time.

Highlights from a 58-minute discussion:

- Carri clarified that the fiscal year begins in May so the 2026 summer enrolments are part of the proposed FY27 budget and the non-allocable line is where department/schools have no control over RRSPs, benefits as they sit in the central budget
- The report identifies funds over five years to advance AI. In response to questions, D. Perreault noted that the funding will support institutional licenses for AI platforms for staff and faculty, and the creation of a committee to guide AI adoption and evaluate effective practices. King's is also collaborating with Western's AI Officer, one of the first such roles in Canada.
- It was noted that prior year meal plan budgets were underestimated and have been adjusted accordingly.
- Carri explained that the projected increase in summer tuition revenue is a conservative estimate based on planned course offerings, expected enrolment from other campuses, anticipated restrictions, and information from Western's forthcoming summer timetable and expected course availability.
 - o In response to a question about compensation for summer overload teaching, M. Yenson explained that MEM's plan to expand to 27 summer courses (up from 16) was reviewed by P&P as part of its budget oversight. Compensation matters are governed by collective agreements and equitable workload issues are matters to be discussed with a Director/Chair. The VPAD's office will provide \$150K to MEM to support delivering the courses in the summer.
- A member requested clarification on two budget items: rising legal costs, which CRR confirmed align with actuals, and reduced Physical Plant casual salaries, which CRR explained reflect current-year security staffing costs.
- The VPAD explained that the increase in outside services in the Academic Dean budget reflects a two-year pilot contract with EAB to support unit managers through micro-research on program innovation and development. This initiative will strengthen King's capacity to assess and respond to growing pressures and inquiries around new program proposals.
- The shuttle service is being discontinued after Western declined to share costs, ridership had dropped since COVID, students can use city transit at Waterloo and Huron with their student card, and sustainability was considered. J. Henry confirmed students with disabilities are not affected, noted that KUCSC, USC, and Western were consulted, and added that Mustang on Demand remains available for after-hours transportation.
 - o A member asked about course crossflow given open-house messaging; J. Henry responded that impact will need to be reviewed.
- In response to a question about the approach to the Foundation-funded classroom modernization strategic initiative, the VPAD noted that a classroom modernization committee has been in place for several years. The Wemple 147/148 model classroom serves as a proof of concept, and with Foundation support, further modernization will build outward from that starting point.
- It was noted that rather than dedicated Chamber Choir funding, its expenses could fall under Staff Casual Salaries and/or Outside Services. J. Henry confirmed that the Choir

continues to be supported, and added that listening sessions within the parish are underway.

- A member asked whether the salary savings on page 10 relate to not replacing early retirees or non-renewed contracts. The VPAD noted that this wording is descriptive and reflects decisions already made and incorporated into budget.
- In response to a question about evidence linking advertising spending to enrolment, K. Thomson noted that campaign concepts were pre-tested with prospective students and showed increased intention to apply, though actual enrolment will be the key indicator. Ongoing tracking is in place, and current results are the strongest seen in decades. The VPAD added that advertising also supports name recognition in high schools, helping recruitment efforts.
- In response to a question about return on investment on past and current strategic initiatives, M. Yenson noted that Foundation support generated \$10M for priorities such as campus modernization and student support; some initiatives, like residence upgrades, focus on reputation and reducing attrition; and the Marketing initiative measures ROI through recruitment targets, particularly domestic enrolment and conversion.
- It was noted that the Academic Dean's Office had used the Truth and Reconciliation Commission initiatives funds to collaborate across departments through curricular, experiential learning, and course-support activities, and noted additional related initiatives such as the Veritas lecture and a panel on repatriation of Indigenous artifacts.
- A member noted the need for clearer information to support decision-making, including the absence of unit-level salary details provided in past years.
 - o It was noted that salaries were included as a total given that some units are so small that identifying per unit may identify a faculty member's salary.

Friendly Amendment - Motion: That, on the advice of Planning and Priorities Committee, Academic Council recommend the draft 2026–2027 budget for approval by the Board of Directors, including the strategic initiatives as recommended by the committee **“and the recommendation that future budget proposals to Academic Council contain the total discretionary and non-discretionary spending including salaries per unit and a new budget line in each unit for TRC and EDI initiatives. The budget shall be provided to Council members no later than one week prior to council meeting in which budget is on the agenda.”**

Moved by L. Jackson, D. Silva

WITHDRAWN

- A member emphasized that we need to align the budget with King's mission, highlighting difficulty identifying investments in equity and decolonization, and observing that TRC funding appears lower than allocations categorized as miscellaneous. A proposal was made to add a TRC and EDID budget line to each unit. Some members raised concerns about reallocating existing funds, noting that miscellaneous lines currently support related activities. Discussion focused on whether the amendment was substantive and required separate notice. Others argued it was simply a reporting change that supports good governance. As an aside, the Chief Operating Officer noted that Equity Pathways fundraising is underway through the Foundation, though not

reflected as a budget line. The Chair of Planning and Priorities advised considering the main motion first and addressing any amendment separately. R. Ventresca asked the mover and seconder if they were willing to proceed in that order which they both agreed.

- A member raised concerns about student fees, noting the \$45 Friday make-up test fee and the \$75 special exam fee. The Registrar explained that these align with Western's fee structure, which charges \$75 for both and waives fees for religious accommodations. Another member asked whether the changes had been discussed with KUCSC; the VPAD noted that Western's fees are published annually through Senate with student representation, and that adopting these fees would redirect revenue to King's, where many fees remain lower than sector norms.

The Chair re-read the motion and called for a vote

Motion: That, on the advice of Planning and Priorities Committee, Academic Council recommend the draft 2026–2027 budget for approval by the Board of Directors, including the strategic initiatives as recommended by the committee.

Moved and seconded by the Planning and Priorities Committee

CARRIED (3 opposed, 1 abstention)

Returning to the earlier discussion, R. Ventresca agreed to accept a motion from the floor.

Motion: That Academic Council recommends that future budget proposals to Academic Council contain the total discretionary and non-discretionary spending including salaries per unit and a new budget line in each unit for TRC and EDID initiatives. The budget shall be provided to Council Members no later than one week prior to the Council meeting at which the budget is on the agenda.

Moved by L. Jackson, L. Melnyk Gribble

CARRIED (2 opposed, 4 abstentions)

Highlights from an 11-minute discussion

- Members expressed support for adding a TRC budget line, noting its alignment with King's mission.
- Some members cautioned that EDID initiatives often draw on multiple functional lines and suggested that defining a dedicated EDID line could have unintended consequences; a committee review of spending and mission alignment was proposed.
- Another member suggested departments may need guidance on appropriate EDID spending.
- The VPAD supported greater visibility for EDID work but recommended a separate reporting tool to avoid creating silos and to better capture broader program costs.
- From a governance standpoint, the Council Chair asked whether members were open to referring the matter to P&P with clearer direction.
- Acknowledging overlap between EDID activities and existing work—and that TRC needs differ—the mover and seconder agreed to remove EDID from the motion and supported enhanced reporting on both TRC and EDID initiatives.

Amended Motion: That Academic Council recommends that future budget proposals to Academic Council contain the total discretionary and non- discretionary spending including

all salaries per unit and a new budget line in each unit for TRC initiatives. The budget shall be provided to Council Members no later than one week prior to the Council meeting at which budget is on the agenda.

Moved L. Jackson, L. Melnyk Gribble

CARRIED

The Chair reminded members of the faculty and staff mixer on Thursday evening at the King's Pub, noting the musicians are King's alumni.

3.0 Adjournment

Motion to adjourned at 4:22 p.m.

Moved by B. Lovie, L. Melnyk Gribble.

CARRIED

Robert Ventresca,
Chair

Paul Wilton,
University Secretary

Report of Educational Policy Committee to Academic Council
February 2026

EPC met on January 7, 2026. The following items are presented to Academic Council for information/discussion.

I. Course/Program Proposals (SOC/SUPR-U/ACA)

EPC recommended the following course/program proposals:

1.0 School of Management, Economics, and Math:

- 1.1 That effective September 1, 2026, Statistical Sciences 1023A/B: Statistical Concepts be introduced at King's University College.
- 1.2 That effective September 1, 2026, Statistical Sciences 1024A/B: Introduction to Statistics be revised at King's University College.

2.0 Department of Social Justice and Peace Studies:

- 2.1 That effective September 1st, 2026, the Certificate for Ecological Justice and Climate Ethics be revised to include Social Work 3311A/B, Social Work 3344A/B and Social Work 4475A/B at King's University College.

3.0 Department of Religious Studies

- 3.1 That effective September 1, 2026, the following courses be introduced at King's University College:
 - Islamic Studies 2162A/B: Love, Wine, and Ecstasy: The Poetry of Rumi
 - Islamic Studies 2204F/G: World Religions: Judaism and Islam
 - Islamic Studies 2262F/G: Topics in Islam
 - Islamic Studies 2264F/G: Islamic Thought and Spirituality
 - Islamic Studies 2285F/G: Introduction to Islam
 - Islamic Studies 2501F/G: Islam Today
 - Islamic Studies 2502F/G: Gender in Islam
 - Islamic Studies 2503F/G: Introduction to Islamic Mysticism
 - Islamic Studies 2504F/G: Islam at the Cinema
 - Islamic Studies 2505F/G: Stories and Figures in the Bible and Qur'an
 - Islamic Studies 2506F/G: Understanding Islamic Fundamentalism
 - Islamic Studies 3360F/G: Islam, Justice and Peace
 - Jewish Studies 2168A/B: Angels, Demons and Magic: Jewish Folklore
 - Jewish Studies 2169A/B: Taming the Passions: Sex and Sexuality in Judaism

Jewish Studies 2204F/G: World Religions: Judaism and Islam
Jewish Studies 2213F/G: Prophecy
Jewish Studies 2255F/G: The Biblical Wisdom Literature
Jewish Studies 2260F/G: Topics in Judaism
Jewish Studies 2286F/G: Introduction to Judaism
Jewish Studies 3175F/G: Kabbalah: Jewish Mysticism from Merkavah to Madonna
Jewish Studies 3453F/G: Suffering, Grief & Injustice
Religious Studies 2217F/G: Introduction to Indigenous Philosophy and Religion
Religious Studies 3320F/G: Spiritual and Philosophical Issues in Death, Dying and Bereavement
Religious Studies 3324F/G: Extraordinary Experiences.

4.0 School of Social Work

- 4.1 That effective September 1, 2026, the academic calendar description for Social Work 3320Y be changed to include information about grades and status.
- 4.2 That effective September 1, 2026, the academic calendar description for Social Work 3350A/B be changed to include information about grades and status.
- 4.3 That effective September 1, 2026, the academic calendar description for Social Work 4400 be changed to include information about grades and status.
- 4.4 That effective September 1st, 2026, Social Work 2206A/B anti-requisites be revised at King's University College.

II. Faculty Hiring Plan

The Interim VPAD presented a draft faculty hiring plan for 2026–27 to EPC.

A total of 13 requests were submitted by 8 departments/schools:

- 9 FTTT (6 new, 3 conversions from LTA)
- 4 LTAs (new or extension)

Within the current financial context, only hires deemed critical to program sustainability were recommended. The following metrics were used to inform proposed hires:

1. Enrolment data and projections
2. Full-time complement supporting modular curricula
3. Average number of students taught per faculty
4. Ratio of FT faculty to students in program
5. Course fill rates
6. Contribution to service teaching across disciplines

Recommended Hires:

1. MEM	1 LTA extension (1 year)
2. CYS	1 LTA to FTTT conversion; 1 LTA extension (2 year)
3. PSYCHOLOGY	1 LTA extension (1 year)
4. THANATOLOGY	1 LTA (2 year)
5. SJPS	1 LTA extension (1 year)

Rationale for Proposed Hires:

1. MEM and Psychology LTA extensions are recommended to support specific programmatic needs, modular requirements (MEM: Accounting; PSYCH: Statistics/Methods)
2. CYS currently has 3 LTAs, all due to end in 2026. The current full-time complement in CYS is 3.8. Modular enrolment in 2025 is 464, with further growth anticipated. Ratio of FT faculty to Modular Enrolments is 1:122, making CYS a significant outlier (for comparison, MEM is 1:34; Psychology 1:36; Sociology 1:40). With these hiring recommendations, FT:ME for CYS drops to 1:103. It is hoped that greater cross-teaching and modular integration within the School of Policy, Law, and Social Change will help alleviate some pressures, but the pressures cannot be alleviated by such means alone. Therefore, one LTA to FTTT conversion is recommended along with one LTA extension.
3. Thanatology will have one full-time faculty member teaching next year: without LTA support, percentage of full-course registrations taught by full-time faculty drops to 20%. The recommendation of a 2-year LTA will support program integrity and planning in light of the recent IQAP cyclical review.
4. SJPS: EPC supported an extension of one year on the current LTA to provide needed complement for the program. The need for faculty leave coverage persists and SJPS has a scheduled IQAP review in 2026–27.

EPC voted to endorse this hiring plan.

The hiring plan was subsequently communicated to Finance and to the Planning and Priorities Committee, and incorporated into the budget recommended by Academic Council on January 28.

III. Teaching Assistants

EPC discussed practices in hiring and assigning duties to teaching assistants across departments/schools, including employment of senior undergraduates as TAs. EPC members expressed a desire for more standardized policy on hiring, training, and responsibilities of TAs. The Office of the VPAD will work on developing policy to bring back to EPC.

EPC met again on February 4, 2026. Items for information/decision from this meeting will be brought to the next Academic Council.

Respectfully submitted,



Mark Yenson
Interim Vice-President and Academic Dean

Subcommittee on Undergraduate Academic Courses (SOC)
King's University College
School of Management, Economics, and Mathematics
Introduction Statistical Sciences 1023A/B

This Submission is for (please check all that apply):

New Course(s) Revision to Course(s) Withdrawal of Course(s)

Module/Program Revision

If this is a module/program revision involving the addition of new courses (please check one):

New courses being added to the module/program have been approved

New courses added to the module/program will be submitted to SOC in a concurrent proposal

Subject: Introduction of Statistical Sciences 1023A/B: Statistical Concepts

Motion: That effective September 1, 2026, Statistical Sciences 1023A/B: Statistical Concepts be introduced at King's University College.

Rationale: This course is intended for students entering the Humanities and Social Sciences – especially Psychology – at King's University College. It would replace Mathematics 1228A/B at King's, which has served as a prerequisite Mathematics course needed to enroll in Psychology programs at King's, as the King's Psychology department has requested a replacement course, and Statistics 1023A/B course was identified as the preferred replacement from the existing 1000-level category C courses. This is a pre-existing course already offered at main campus, and this proposal is to add it to our roster of courses at King's.

Link to Current Calendar Copy (if applicable):

https://westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=MAIN_013831_1&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Statistical Sciences 1023A/B: Statistical Concepts (21 characters)

Short title for use by the Office of the Registrar **Statistical Concepts** (21 characters)

An examination of statistical issues aiming towards statistical literacy and appropriate interpretation of statistical information. Common misconceptions will be targeted. Assessment of the validity and treatment of results in popular and scientific media. Conceptual consideration of study design, numerical and graphical data summaries, probability, sampling variability, confidence intervals and hypothesis tests.

Antirequisite(s): Data Science 1000A/B, Statistical Sciences 2244A/B, Biology 2244A/B, Statistical Sciences 2037A/B.

Extra information: Offered in two formats: 3 lecture hours, or weekly online lectures and 2 in-class lab hours.

Course Weight: 0.5

Associate Dean – Undergraduate (or Equivalent) Contact:

Dr. Josephine Gemson, Interim Associate Academic Dean, King's University College,
Josephine.Gemson@kings.uwo.ca

Department/Program Contact:

Dr. Hui Feng, Director of the School of Management, Economics, and Mathematics, King's University College, MEMDirector@kings.uwo.ca

EPC and Approval Date:

Consultation and Results:

Huron

Dr. Dan Smith, VP, and Academic Dean, Faculty of Arts and Social Science, dsmith89@huron.uwo.ca

King's

Dr. Laura Melnyk Gribble, Chair, Department of Psychology, King's University College, laura@uwo.ca

Western

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Amrit Ahluwalia, Executive Director, Western Continuing Studies, amrit.ahluwalia@uwo.ca

Results:

Subcommittee on Undergraduate Academic Courses (SOC)
King's University College
School of Management, Economics, and Mathematics
Revision Statistical Sciences 1024A/B

This Submission is for (please check all that apply):

New Course(s) Revision to Course(s) Withdrawal of Course(s)

Module/Program Revision

If this is a module/program revision involving the addition of new courses (please check one):

New courses being added to the module/program have been approved

New courses added to the module/program will be submitted to SOC in a concurrent proposal

Subject: Revision of Statistical Sciences 1024A/B: Introduction to Statistics

Motion: That effective September 1, 2026, Statistical Sciences 1024A/B: Introduction to Statistics be revised at King's University College.

Rationale: To facilitate the replacement of Mathematics 1228A/B with Statistics 1023A/B at King's.

Link to Current Calendar Copy (if applicable): [Statistical Science 1024A/B: Introduction to Statistics](#)

Proposed Calendar Copy (for approval):

Statistical Sciences 1024A/B: Introduction to Statistics (26 characters)
Short title for use by the Office of the Registrar **Introduction to Statistics** (26 characters)

Statistical inference, experimental design, sampling design, confidence intervals and hypothesis tests for means and proportions, regression and correlation.

Antirequisite(s): All other courses or half courses in Introductory Statistics, except Statistical Sciences 1023A/B and Statistical Sciences 2037A/B, Data Science 1000A/B.

Prerequisite(s): One or more of grade 12U Mathematics or Mathematics 0109A/B, Mathematics 0110A/B, Mathematics 1229A/B or Statistical Science 1023A/B.

Extra information: 3 lecture hours (Huron, King's). Note also that Statistical Sciences 1024A/B cannot be taken concurrently with any Introductory Statistics course. For a full

list of Introductory Statistics courses please see:

<https://www.westerncalendar.uwo.ca/Departments.cfm?DepartmentID=55&SelectedCalendar=Live&ArchiveID=>

Course Weight: 0.5

Associate Dean – Undergraduate (or Equivalent) Contact:

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Department/Program Contact:

Dr. Hui Feng, Director of the School of Management, Economics, and Mathematics,
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EPC and Approval Date:

Consultation and Results:

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Results:

**Subcommittee on Undergraduate Academic Courses (SOC)
Revision to the Certificate for Ecological Justice and Climate Ethics at King's
University College**

This Submission is for (please check all that apply):

New Course(s) Revision to Course(s) Withdrawal of Course(s)
 Module/Program Revision

If this is a module/program revision involving the addition of new courses (please check one):

New courses being added to the module/program have been approved
 New courses added to the module/program will be submitted to SOC in a concurrent proposal

Subject: Revision to the Certificate for Ecological Justice and Climate Ethics at King's University College.

Motion: That effective September 1st, 2026, the Certificate for Ecological Justice and Climate Ethics be revised to include Social Work 3311A/B, Social Work 3344A/B and Social Work 4475A/B at King's University College.

Rationale: We are seeking to incorporate three courses from Social Work that directly align with the academic and career achievements for this certificate. Specifically, these three courses explicitly integrate Indigenous knowledge that addresses both the causes of and responses to climate change.

*please note the addition of Philosophy 2246F/G (and subsequent removal of Philosophy 3244F/G) to the top section of required course options for the Certificate is scheduled to be reviewed for approval by the SOC Committee in January 2026.

Link to Current Calendar Copy (if applicable):

<https://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=21724&SelectedCalendar=Live&ArchiveID=>

Proposed Calendar Copy (for approval):

**Social Justice and Peace Studies
CERTIFICATE IN ECOLOGICAL JUSTICE AND CLIMATE ETHICS**

This Certificate is designed to provide students with greater depth and awareness of the social, existential, and ethical dynamics of climate change so that they can contribute to ethical and proactive adaptation and response. All Certificate courses may be credited toward other undergraduate programs. Any undergraduate student may apply for admission, subject to prerequisites and general admission requirements. Current courses for the Certificate will be maintained by the Social Justice and Peace Studies department and the Philosophy department.

Admission Requirements

Completion of first-year requirements with no failures.

Module/Program Information

To qualify for the Certificate in Ecological Justice and Climate Ethics, students must: (i) complete 4.0 courses and (ii) satisfy the experiential learning requirement.

1.0 course from: [Philosophy 2242F/G](#), [Philosophy 2246F/G*](#), [Social Justice and Peace Studies 1025F/G](#).

2.0 courses from at least two disciplines from:

English: [English 2262F/G](#).

Philosophy: [Philosophy 2203](#), [Philosophy 2208E](#), [Philosophy 2227F/G](#), [Philosophy 2246F/G](#), [Philosophy 3244F/G](#), Special Topics courses (see Department for approved list).

Politics and International Relations: [Political Science 3400F/G](#), Special Topics courses (see Department for approved list).

Religious Studies: [Religious Studies 2230F/G](#).

Social Justice and Peace Studies: [Social Justice and Peace Studies 1026F/G](#), [Social Justice and Peace Studies 2290A/B](#), [Social Justice and Peace Studies 2304F/G](#), [Social Justice and Peace Studies 3362F/G](#), [Social Justice and Peace Studies 3363F/G](#), [Social Justice and Peace Studies 3383F/G](#).

Social Work: [Social Work 3311A/B](#), [Social Work 3344A/B](#), [Social Work 4475A/B](#).

Sociology: [Sociology 2220A/B](#), [Sociology 3318F/G](#).

Thanatology: [Thanatology 3331F/G.](#)

1.0 course: [Social Justice and Peace Studies 3500E](#) (with placement in a local environmental organization) or 1.0 course with approved experiential learning components.

A list of approved Special Topics courses will be maintained and updated each year by the departments of Social Justice and Peace Studies and Philosophy.

All Certificate courses may be credited toward other undergraduate programs.

Associate Dean – Undergraduate (or Equivalent) Contact: Josephine Gemson, Interim Associate Academic Dean, King's University College, associate.dean@kings.uwo.ca

Department/Program Contact: Dr. Allyson Larkin, Chair, Department of Social Justice and Peace Studies, King's University College, alarkin2@uwo.ca

EPC and Approval Date: TBD

Consultation

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Jane Sanders, Interim Director, School of Social Work, King's University College, jsande48@uwo.ca

Vicki Sweeney, Associate Dean, Faculty of Arts and Social Science, Huron University College, vsweeney@huron.uwo.ca

Wolfgang Lehmann, Associate Dean, Undergraduate Studies, Faculty of Social Science, Western University, socsci-adu@uwo.ca

Jan Plug, Associate Dean, Academic, Faculty of Arts and Humanities, Western University, jplug@uwo.ca

The following have been copied for information:

Darrin Meister, Associate Dean, Ivey Business School, Western University, dmeister@ivey.ca

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Andrew Johnson, Associate Dean, Undergraduate Programs, Faculty of Health Sciences, Western University, ajohnson@uwo.ca

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Results:

**Subcommittee on Undergraduate Academic Courses (SOC)
Submission Template (Without Guidelines)**

This Submission is for (please check all that apply):

New Course(s) Revision to Course(s) Withdrawal of Course(s)
 Module/Program Revision

If this is a module/program revision involving the addition of new courses (please check one):

New courses being added to the module/program have been approved
 New courses added to the module/program will be submitted to SOC in a concurrent proposal

Subject: Introduction of the following courses listed below.

Motion: That effective September 1, 2026, the following courses be introduced at King's University College. **Islamic Studies 2162A/B:** Love, Wine, and Ecstasy: The Poetry of Rumi, **Islamic Studies 2204F/G:** World Religions: Judaism and Islam, **Islamic Studies 2262F/G:** Topics in Islam, **Islamic Studies 2264F/G:** Islamic Thought and Spirituality, **Islamic Studies 2285F/G:** Introduction to Islam, **Islamic Studies 2501F/G:** Islam Today, **Islamic Studies 2502F/G:** Gender in Islam, **Islamic Studies 2503F/G:** Introduction to Islamic Mysticism, **Islamic Studies 2504F/G:** Islam at the Cinema, **Islamic Studies 2505F/G:** Stories and Figures in the Bible and Qur'an, **Islamic Studies 2506F/G:** Understanding Islamic Fundamentalism, **Islamic Studies 3360F/G:** Islam, Justice and Peace, **Jewish Studies 2168A/B:** Angels, Demons and Magic: Jewish Folklore, **Jewish Studies 2169A/B:** Taming the Passions: Sex and Sexuality in Judaism, **Jewish Studies 2204F/G:** World Religions: Judaism and Islam, **Jewish Studies 2213F/G:** Prophecy, **Jewish Studies 2255F/G:** The Biblical Wisdom Literature, **Jewish Studies 2260F/G:** Topics in Judaism, **Jewish Studies 2286F/G:** Introduction to Judaism, **Jewish Studies 3175F/G:** Kabbalah: Jewish Mysticism from Merkavah to Madonna, **Jewish Studies 3453F/G:** Suffering, Grief & Injustice, **Religious Studies 2217F/G:** Introduction to Indigenous Philosophy and Religion, **Religious Studies 3320F/G:** Spiritual and Philosophical Issues in Death, Dying and Bereavement, **Religious Studies 3324F/G:** Extraordinary Experiences.

Rationale: To increase visibility of our courses in Jewish and Islamic studies to students in these programs across all three campuses.

Link to Current Calendar Copy (if applicable): N/A

Proposed Calendar Copy (for approval):

ISLAMIC STUDIES

Islamic Studies 2162A/B: Love, Wine, and Ecstasy: The Poetry of Rumi

Course Description

Rumi, the famous 13th century Muslim mystic, wrote poetry that continues to inspire people across the globe. He has become a spiritual pop-icon and the best-selling poet in America. This course will explore the reasons behind Rumi's popular appeal in the past and present, East and the West.

Antirequisite(s): Religious Studies 2162A/B.

Extra Information: 3 lecture hours; cross-listed with Religious Studies 2162A/B.

Course Weight: 0.50

Breadth: Category B

Subject Code: ISLAMSTU

Islamic Studies 2204F/G: World Religions: Judaism and Islam

Course Description

A study of the history, faith and practices of Judaism and Islam.

Antirequisite(s): Jewish Studies 2204F/G; Religious Studies 2130, Religious Studies 2204F/G.

Extra Information: 3 hours; cross-listed with Jewish Studies 2204F/G and Religious Studies 2204F/G.

Course Weight: 0.50

Breadth: Category B

Subject Code: ISLAMSTU

Anticipated Grading Structure:

Assessment	Weight
Midterm Test	20%

Comparative Essay; approx. 2500 words	30%
Final Exam	40%
Attendance and Active Participation	10%

Islamic Studies 2262F/G: Topics in Islam

Course Description

Please consult Department for current offerings.

Antirequisite(s): Religious Studies 2262F/G.

Extra Information: 3 hours; cross-listed with Religious Studies 2262F/G.

Course Weight: 0.50

Breadth: Category B

Subject Code: ISLAMSTU

Anticipated Assessment Structure:

Assessment	Weight
Attendance, Active and Informed Participation	15%
Two short writing assignments (500 words each)	25%
Term paper (2000 words)	30%
Final exam	30%

Islamic Studies 2264F/G: Islamic Thought and Spirituality

Course Description

This course takes students on an intellectual and spiritual journey into the mind and heart of Islam through an exploration of Islamic philosophy and its spiritual expression in Sufi mysticism. Contemporary issues in the Islamic World will be examined through the multi-faceted lens of Islamic thought, faith and art.

Antirequisite(s): Religious Studies 2264F/G.

Extra Information: 3 hours; cross-listed with Religious Studies 2264F/G.

Course Weight: 0.50

Breadth: Category B

Subject Code: ISLAMSTU

Anticipated Assessment Structure:

Assessment	Weight
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Attendance, Active and Informed Participation	10%
Midterm	20%
Term paper (3000 words)	30%
Final exam	40%

Islamic Studies 2285F/G: Introduction to Islam

Course Description

A study of Islam, its origin, main beliefs and practices; Islamic law, theology and mystical traditions; the diversity of modern Islam and its responses to the modern world.

Antirequisite(s): Religious Studies 2285F/G, Religious Studies 2620F/G.

Extra Information: 3 hours; cross-listed with Religious Studies 2285F/G.

Course Weight: 0.50

Breadth: Category B

Subject Code: ISLAMSTU

Anticipated Grading Structure:

Assessment	Weight
Attendance, Active and Informed Participation	10%
Weekly reading responses with your question(s) submitted the night before each class, plus one “class takeaway” at the end of each class session.	10%
Mid-Term exam	25%
Term paper, Due last class, 3000 words	30%
Final Exam	25%

Islamic Studies 2500F/G: Introduction to the Qur'an

Course Description

This course examines the Qur'an's form, content, and major themes to determine what they reveal about its nature, appeal, and significance. The ways in which the Qur'an has functioned as the primary authority and guide in Muslim history and contemporary life will be examined.

Antirequisite(s): Religious Studies 2500F/G.

Extra Information: 3 hours; cross-listed with Religious Studies 2500F/G.

Course Weight: 0.50

Breadth: Category B

Subject Code: ISLAMSTU

Anticipated Grading Structure:

Assessment	Weight
Attendance, Active and Informed Participation	10%
Weekly reading responses with your question(s) submitted the night before each class, plus one “class takeaway” at the end of each class session.	10%
Midterm	25%
Term paper (3000 words)	30%
Final exam	25%

Islamic Studies 2501F/G: Islam Today

Course Description:

This course examines the diversity of Muslim experiences in the contemporary world. Using a wide selection of source material (memoirs, art and architecture, religious and literary texts) the varieties of world-views, challenges, limitations, opportunities and methodologies informing Islamic societies worldwide and in Canada will be examined.

Antirequisite(s): Religious Studies 2501F/G.

Extra Information: 3 hours; cross-listed with Religious Studies 2501F/G.

Course Weight: 0.50

Breadth: Category B

Subject Code: ISLAMSTU

Anticipated Assessment Structure:

Assessment	Weight
Attendance, Active and Informed Participation	10%
Two short writing assignments (500 words each)	15%
Midterm	20%
Term paper (2000 words)	25%
Final exam	30%

Islamic Studies 2502F/G: Gender in Islam

Course Description

This course explores Islam's social, institutional, doctrinal, and historical expressions through the prism of gender. How gender is textually defined and socially enacted in and through the foundational discourses of Islam, as well as Women's assertion of power through mystical experiences rituals, prayer, and oral/textual transmission of knowledge will be explored.

Antirequisite(s): Religious Studies 2502F/G.

Extra Information: 3 hours; cross-listed with Religious Studies 2502F/G.

Course Weight: 0.50

Breadth: Category B

Subject Code: ISLAMSTU

Anticipated Grading Structure:

Assessment	Weight
Attendance, Active and Informed Participation	10%
Weekly reading responses with your question(s) submitted the night before each class, plus one "class takeaway" at the end of each class session.	10%
Midterm	25%
Term paper (3000 words)	30%
Final exam	25%

Islamic Studies 2503F/G: Introduction to Islamic Mysticism

Course Description

This course focuses on the diverse aspects of mystical teachings in Islam (Sufism) with frequent comparative reference to Christian and Ancient mysticism. A variety of mystical traditions (ecstatic, contemplative, magical, and philosophical) will be discussed and analyzed based on translated primary sources.

Antirequisite(s): Religious Studies 2503F/G.

Extra Information: 3 hours; cross-listed with Religious Studies 2503F/G.

Course Weight: 0.50

Breadth: Category B

Subject Code: ISLAMSTU

Anticipated Grading Structure:

Assessment	Weight
Attendance, Active and Informed Participation	10%
Weekly reading responses with your question(s) submitted the night before each class, plus one “class takeaway” at the end of each class session.	10%
Midterm	25%
Term paper (3000 words)	30%
Final exam	25%

Islamic Studies 2504F/G: Islam at the Cinema**Course Description**

This course examines depictions of Islam and Muslims in films produced by both Muslims and non-Muslims. Using cinema as a mediator of religious thoughts, values, assumptions, and struggles, the primary goal of this course is to understand the efficacy of cinema in creating, reflecting, negotiating, resisting, or embracing basic Islamic assumptions.

Antirequisite(s): Religious Studies 2504F/G.

Extra Information: 3 hours, 1 - 2 hours screening; cross-listed with Religious Studies 2504F/G.

Course Weight: 0.50

Breadth: Category B

Subject Code: ISLAMSTU

Anticipated Grading Structure:

Assessment	Weight
Weekly responses to a question from lecture (10 responses, 250 words each). Details will be posted on OWL Brightspace.	50%
Film Review based on themes from lectures. You will write one “film” review, rubric with detailed questions will be provided via OWL Brightspace.	10%
Final Take-Home Exam	40%

Islamic Studies 2505F/G: Stories and Figures in the Bible and Qur'an

Course Description

This course focuses on parallel readings of Biblical and Qur'anic stories. Figures, such as Adam, Noah, Abraham, Moses, Joseph, Elijah and Jesus; and topics, such as creation, salvation, fall and afterlife, will be studied and compared to shed light on the origins of Jewish, Christian, and Islamic scriptural traditions.

Antirequisite(s): Religious Studies 2505F/G.

Extra Information: 3 hours; cross-listed with Religious Studies 2505F/G.

Course Weight: 0.50

Breadth: Category B

Subject Code: ISLAMSTU

Anticipated Grading Structure:

Assessment	Weight
Essay (2500-3000 words)	30%
Midterm Exam	20%
Final Exam	40%
Class Participation	10%

Islamic Studies 2506F/G: Understanding Islamic Fundamentalism

Course Description

This course is an examination of the nature, roots, causes and responses to Islamic fundamentalism. We will explore its intersections with modernity, global capital, liberalism and feminism. Our readings include extremists' speeches, propaganda from major organizations such as the Muslim Brotherhood, Hamas, Al-Qaeda, ISIS/ISIL and Islamic fundamentalist thinkers' writings.

Antirequisite(s): Religious Studies 2506F/G.

Extra Information: 3 hours; cross-listed with Religious Studies 2506F/G.

Course Weight: 0.50

Breadth: Category B

Subject Code: ISLAMSTU

Anticipated Assessment Structure:

Assessment	Weight
Attendance, Active and Informed Participation	15%
Midterm	25%
Term paper (3000 words)	30%
Final exam	30%

Islamic Studies 3360F/G: Islam, Justice and Peace

Course Description

By exploring the religious foundations of justice and peace in Islam's theology, Sufism, and law, this course examines Muslims' conceptualizations and (successful or failed) expressions of justice and peace in historical and modern contexts. Of particular interest will be contemporary issues of social, gender, racial, and environmental justice.

Antirequisite(s): Religious Studies 3360F/G; Social Justice and Peace Studies 3360F/G.

Prerequisite(s): 1.0 essay course at the 2200 level or above

Extra Information: 3 hours; cross-listed with Religious Studies 3360F/G and Social Justice and Peace Studies 3360F/G.

Course Weight: 0.50

Breadth: Category B

Subject Code: ISLAMSTU

Anticipated Grading Structure:

Assessment	Weight
Midterm Test	25%
Term Paper (2500 words)	30%
Weekly Reading Responses	10%
Final Exam	25%
Attendance and Active Participation	10%

JEWISH STUDIES

Jewish Studies 2168A/B: Angels, Demons and Magic: Jewish Folklore

Course Description

Did Adam have a wife before Eve? Does the spirit of the prophet Elijah roam the earth? Do Jews believe in angels, demons and magic? This course is an introduction to Jewish

legends, tall tales, monster stories and superstitions for their insights into Jewish communities and the Jewish religion.

Antirequisite(s): Religious Studies 2168A/B.

Extra Information: 3 lecture hours; cross-listed with Religious Studies 2168A/B.

Course Weight: 0.50

Breadth: Category B

Subject Code: JEWISH

Anticipated Grading Structure:

Assessment	Weight
Midterm Test	30%
Weekly Reading Responses	20%
Final Exam	40%
Attendance and Active Participation	10%

Jewish Studies 2169A/B: Taming the Passions: Sex and Sexuality in Judaism

Course Description

Examines myths and realities of sexuality in Judaism. Is sexuality repudiated? Can we find homoerotic subtexts in traditional Jewish sacred books? How do ideas transmitted from antiquity play out in our modern world? Examination of biblical laws and narratives, rabbinic teachings, and modern dilemmas regarding sex, marriage, and sexuality.

Antirequisite(s): Religious Studies 2169A/B.

Extra Information: 3 lecture hours; cross-listed with Religious Studies 2169A/B.

Course Weight: 0.50

Breadth: Category B

Subject Code: JEWISH

Anticipated Grading Structure:

Assessment	Weight
Midterm Test	30%
Weekly Reading Responses	20%
Final Exam	40%
Attendance and Active Participation	10%

Jewish Studies 2204F/G: World Religions: Judaism and Islam

Course Description

A study of the history, faith and practices of Judaism and Islam.

Antirequisite(s): Islamic Studies 2204F/G; Religious Studies 2130, Religious Studies 2204F/G.

Extra Information: 3 hours; cross-listed with Islamic Studies 2204F/G and Religious Studies 2204F/G.

Course Weight: 0.50

Breadth: Category B

Subject Code: JEWISH

Anticipated Grading Structure:

Assessment	Weight
Midterm Test	20%
Comparative Essay; approx. 2500 words	30%
Final Exam	40%
Attendance and Active Participation	10%

Jewish Studies 2213F/G: Prophecy

Course Description

Can we predict the future? Are we warned about cataclysmic events? An examination of the role of prophets in the Hebrew Bible - their historical context, social roles, and powerful writings - and the implications for whether prophecy might still be alive today.

Antirequisite(s): Religious Studies 2213F/G.

Extra Information: 3 hours; cross-listed with Religious Studies 2213F/G.

Course Weight: 0.50

Breadth: Category B

Subject Code: JEWISH

Anticipated Assessment Structure:

Assessment	Weight
Attendance, Active and Informed Participation	15%
In-Class Presentation	25%
Online Reading Responses	30%

Final Essay (2500 words)	30%
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Jewish Studies 2255F/G: The Biblical Wisdom Literature

Course Description

An exploration of wisdom literature in the Bible (including the books of Proverbs, Job, Ecclesiastes, Ben Sira, and Wisdom of Solomon), paying attention to the literary and historical context of these books, as well as to their possible significance for the contemporary world.

Antirequisite(s): Religious Studies 2255F/G.

Extra Information: 3 hours; cross-listed with Religious Studies 2255F/G.

Course Weight: 0.50

Breadth: Category B

Subject Code: JEWISH

Anticipated Assessment Structure:

Assessment	Weight
Attendance, Active and Informed Participation	15%
Online Reading Reflections	25%
Term paper (3000 words)	30%
Final exam	30%

Jewish Studies 2260F/G: Topics in Judaism

Course Description

Please consult the Department for current offerings.

Antirequisite(s): Religious Studies 2260F/G.

Extra Information: 3 hours; cross-listed with Religious Studies 2260F/G.

Course Weight: 0.50

Breadth: Category B

Subject Code: JEWISH

Anticipated Assessment Structure:

Assessment	Weight
Attendance, Active and Informed Participation	15%
Two short writing assignments	25%
Term paper (2000 words)	30%
Final exam	30%

Jewish Studies 2286F/G: Introduction to Judaism

Course Description

An exploration of the experiential dimension of the Jewish tradition through the lens of ritual studies. By exploring the festivals and observances that comprise a single Jewish year, we will delve into Judaism's conceptions of time, the body, food, suffering and love.

Antirequisite(s): Religious Studies 2286F/G.

Extra Information: 3 hours; cross-listed with Religious Studies 2286F/G.

Course Weight: 0.50

Breadth: Category B

Subject Code: JEWISH

Anticipated Assessment Structure:

Assessment	Weight
Attendance, Active and Informed Participation	20%
Literature Circle	20%
Research paper (2500 words)	30%
Final exam	30%

Jewish Studies 3175F/G: Kabbalah: Jewish Mysticism from Merkavah to Madonna

Course Description

Mysticism is the ancient practice of escaping one's bodily, material existence and entering spiritual realms. A close look at Jewish mystical texts from the visions of Isaiah and Ezekiel in the Hebrew Bible, to the medieval tracts Sefer Yetizrah and Zohar, to the phenomenon of Kabbalah centres today.

Antirequisite(s): Religious Studies 3175F/G.

Extra Information: 3 lecture hours; cross-listed with Religious Studies 3175F/G.

Course Weight: 0.50

Breadth: Category B

Subject Code: JEWISH

Anticipated Grading Structure:

Assessment	Weight
Attendance, Active and Informed Participation	10%
Two writing assignments (1250-1500 words each)	40%
Midterm	20%
Final exam	30%

Jewish Studies 3453F/G: Suffering, Grief & Injustice

Course Description

The biblical book of Job is a masterpiece of world literature about a good man afflicted with untold suffering. We will explore this book and the way artists and thinkers through the ages in literature, art, and film have re-imagined Job to make sense of their own experiences of suffering, grief, and injustice. There are no prerequisites for this course and it is open to all with an interest in these topics.

Antirequisite(s): Religious Studies 3453F/G; Thanatology 3453F/G.

Extra Information: 3 lecture hours; cross-listed with Religious Studies 3453F/G and Thanatology 3453F/G.

Course Weight: 0.50

Breadth: Category B

Subject Code: JEWISH

Anticipated Grading Structure:

Assessment	Weight
Attendance, Active and Informed Participation	30%
Online Reading Responses	20%
Midterm	20%
Term Paper	30%

RELIGIOUS STUDIES

Religious Studies 2217F/G: Introduction to Indigenous Philosophy and Religion

Course Description

An introduction to Indigenous thought. Topics include: Indigenous understandings of knowledge-keeping and -transmission, narratives, the importance of Land in Indigenous cultures, as well as Indigenous approaches to questions in metaphysics, aesthetics, ethics, and social and political philosophy, especially discourses surrounding colonisation, decolonisation, and rights. No previous knowledge of philosophy assumed.

Antirequisite(s): Philosophy 2227F/G.

Extra Information: 3 hours; cross-listed with Philosophy 2227F/G.

Course Weight: 0.50

Breadth: Category B

Subject Code: RELSTUD

Anticipated Assessment Structure:

Assessment	Weight
Attendance, Active and Informed Participation	15%
Three reflective writing assignments (1000 words each)	51%
Final exam – essay format	34%

Religious Studies 3320F/G: Spiritual and Philosophical Issues in Death, Dying and Bereavement

Course Description

Overview of various philosophical, spiritual, and religious understandings of death. Topics will include the search for meaning, philosophical and existential understandings of death, socialization and culture in value formation, suffering, hope, and transcendence as they apply to death, dying, and bereavement.

Antirequisite(s): Philosophy 3321F/G; Thanatology 3320F/G.

Extra Information: 3 hours; cross-listed with Philosophy 3321F/G and Thanatology 3320F/G.

Course Weight: 0.50

Breadth: Category B

Subject Code: RELSTUD

Anticipated Assessment Structure:

Assessment	Weight
Attendance, Active and Informed Participation	20%
Reflective Journal	25%
Research Essay (3000 words)	30%
Case Study Presentation	25%

Religious Studies 3324F/G: Extraordinary Experiences

Course Description

This course will examine mystical experiences before, at the moment of, and after death. Topics will include precognition, dreams, near death experiences, out of body experiences, signs from deceased loved ones, past life memories, after death communication, immortality of the soul, and current religious, scientific, and neurological explanations.

Antirequisite(s): Thanatology 3324F/G.

Extra Information: 3 hours; cross-listed with Thanatology 3324F/G.

Course Weight: 0.50

Breadth: Category B

Subject Code: RELSTUD

Anticipated Assessment Structure:

Assessment	Weight
Attendance, Active and Informed Participation	10%
Book Review (500-1000 words)	30%
Term paper (2000 words)	30%
Final exam	30%

Associate Dean – Academic (or Equivalent) Contact: Dr. Josephine Gemson, Associate Academic Dean (Interim), King's University College, associate.dean@kings.uwo.ca.

Department/Program Contact: Dr. Chaya Halberstam, Chair of the Religious Studies Department, Kings University College, chaya.halberstam@uwo.ca.

EPC and Approval Date:

Vicki Sweeney, Associate Dean, Faculty of Arts and Social Science, Huron University College, vsweeney@huron.uwo.ca

Wolfgang Lehmann, Associate Dean, Undergraduate Studies, Faculty of Social Science, Western University, socsci-adu@uwo.ca

Jan Plug, Associate Dean (Academic), Faculty of Arts and Humanities, jplug@uwo.ca

Daniel Smith, Dean, Faculty of Theology, Huron University College dsmith89@uwo.ca

The following have been copied for information:

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Jeff Wood, Associate Dean, Undergraduate Studies, Faculty of Engineering, Western University, jtwood@uwo.ca

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Ken Yeung, Associate Dean, Academic, Faculty of Science, Western University, aadasci@uwo.ca

Amrit Ahluwalia, Executive Director, Western Continuing Studies,
amrit.ahluwalia@uwo.ca

Subcommittee on Undergraduate Academic Courses (SOC)

This Submission is for (please check all that apply):

New Course(s) Revision to Course(s) Withdrawal of Course(s)

Module/Program Revision

If this is a module/program revision involving the addition of new courses (please check one):

New courses being added to the module/program have been approved

New courses added to the module/program will be submitted to SOC in a concurrent proposal

Subject: Revision requirements for Social Work 3320Y: Practicum Integration Seminar

Motion: That effective September 1, 2026, the academic calendar description for Social Work 3320Y be changed to include information about grades and status.

Rationale: There have been instances in which students have struggled in advanced-level courses and their professional practicum placements (an accredited requirement of the professional program) when they have been allowed to progress without successfully completing required courses and therefore not having theoretical knowledge on which to build academically or ground their practice with clients in their professional placement. The School of Social Work has attempted to address this by clarifying course requirements for advanced-level courses. Prerequisites alone do not address other specific requirements for progression, related to successful completion of all components of the 3rd and 4th year of the professional program.

The current King's University College-wide Incomplete (INC) policy is insufficient for the School of Social Work, as it only permits a course reduction in the following term and does not address the implications for (dis)continuation in the advanced, or all-year practicum courses. Additionally, students may still register for required courses in the next term, depending on the number of INCs received. This creates significant challenges in meeting the demands of the professional program while managing incomplete coursework from the prior term. It also undermines the program's commitment to community partners regarding students' readiness - both in theory and practice - before entering, and during their practicums.

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_017316_1&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Social Work 3320Y

PRACTICUM AND INTEGRATION SEMINAR

Course Description

A beginning, structured, practice experience in selected human service agencies which reflects demonstrable competency in professional practice. Bi-weekly seminars focusing on integration of practice issues and theory.

Antirequisite(s)

Antirequisite(s): Social Work 3350B. **Corequisite(s):** Second-term Social Work courses.

Pre or Corequisites

Prerequisite(s): Registration in the third year professional BSW (Honours) program.

Corequisite(s): ~~Second term Social Work courses.~~ All third year required social work courses.

Extra Information

Extra Information: 2 hour Integration Seminar every other week all year. Practicum in second term Monday, Wednesday and every other Friday.

Impact of INC Grades and WDN Status: Third-year Social Work students who have a 0.5 incomplete (INC) grade or withdrawn (WDN) status in any Fall term courses by the end of the Fall term (December 31) will be ineligible to enter practicum in the following term. This means they will also be ineligible to proceed in Social Work 3320Y. Students with an INC in 0.5 courses or a WDN in any third-year Winter term courses by the end of Winter term (April 30) will not be eligible for Block Placement in the Summer term and will be removed from Social Work 3350B. Students with an INC (incomplete) in 0.5 courses or a WDN (Withdrawal) in any fourth year Fall term course by the end of Fall term will not be eligible to continue in practicum in the Winter term and will be removed from Social Work 4400. Students will be eligible for practicum after outstanding coursework has been submitted and/or WDN courses have been successfully completed. Students will be unable to join practicum partway through a term. They will be required to wait until the next time the course is offered.

Practicum Attempts: If a student has two unsuccessful Practicum interviews in agency settings, in one academic year, this will result in a failure of the Practicum Integration Seminar course. Students are allowed only two attempts at completing their practicum. If a student fails two times at completing their practicum, they will fail the Practicum Integration Seminar course and will not be able to continue in the Social Work program.

Failed Courses and Practicum Eligibility: To maintain academic integrity, Social Work students must successfully pass all courses, and are not permitted to progress should they fail any courses.

Course Weight: **0.50**

Breadth: **CATEGORY A**

Subject Code: **SOCWORK**

EPC Approval Date:

Associate Dean – Academic (or Equivalent) Contact:

Dr. Josephine Gemson, Interim Associate Academic Dean, King's University College, associate.dean@kings.uwo.ca

Department/Program Contact:

Jane Sanders, Interim Director, School of Social Work, King's University College, jsande48@uwo.ca

Consultation:

Jan Plug, Associate Dean, Academic, Faculty of Arts and Humanities, Western University, jplug@uwo.ca

Darren Meister, Associate Dean, Ivey Business School, Western University, dmeister@ivey.ca

Anton Puvirajah, Associate Dean, Teacher Education, Faculty of Education, Western University, apuvira@uwo.ca

Jeff Wood, Associate Dean, Undergraduate Studies, Faculty of Engineering, Western University, jtwood@uwo.ca

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Vicki Sweeney, Associate Dean, Faculty of Arts and Social Science, Huron University College, vsweeney@huron.uwo.ca

Amrit Ahluwalia, Executive Director, Western Continuing Studies,
amrit.ahluwalia@uwo.ca

Results:

School of Social Work, September 25, 2025
King's Educational Policy Committee, November 5, 2025

Subcommittee on Undergraduate Academic Courses (SOC)

This Submission is for (please check all that apply):

New Course(s) Revision to Course(s) Withdrawal of Course(s)

Module/Program Revision

If this is a module/program revision involving the addition of new courses (please check one):

New courses being added to the module/program have been approved

New courses added to the module/program will be submitted to SOC in a concurrent proposal

Subject: Revision requirements for Social Work 3350A/B: Practicum Integration Seminar

Motion: That effective September 1, 2026, the academic calendar description for Social Work 3350A/B be changed to include information about grades and status.

Rationale: There have been instances in which students have struggled in advanced-level courses and their professional practicum placements (an accredited requirement of the professional program) when they have been allowed to progress without successfully completing required courses and therefore not having theoretical knowledge on which to build academically or ground their practice with clients in their professional placement. The School of Social Work has attempted to address this by clarifying course requirements for advanced-level courses. Prerequisites alone do not address other specific requirements for progression, related to successful completion of all components of the 3rd and 4th year of the professional program.

The current King's University College-wide Incomplete (INC) policy is insufficient for the School of Social Work, as it only permits a course reduction in the following term and does not address the implications for (dis)continuation in the advanced, or all-year practicum courses. Additionally, students may still register for required courses in the next term, depending on the number of INCs received. This creates significant challenges in meeting the demands of the professional program while managing incomplete coursework from the prior term. It also undermines the program's commitment to community partners regarding students' readiness - both in theory and practice - before entering, and during their practicums.

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_019308_2&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Social Work 3350A/B

PRACTICUM & INTEGRATION SEMINAR

Course Description

A beginning, structured, practice experience in selected human service agencies which reflects demonstrable competency in professional practice. The opportunity for integration of practice issues and theory will be incorporated to coordinate with the student's practicum schedule.

Antirequisite(s)

Antirequisite(s): Social Work 3320Y.

Pre or Corequisites

Prerequisite(s): Registration in the third year professional BSW (Honours) program.

Corequisite: All third year required social work courses.

Extra Information

Extra Information: Integration Seminars will be scheduled in addition to placement hours.

Impact of INC Grades and WDN Status: Third-year Social Work students who have a 0.5 incomplete (INC) grade or withdrawn (WDN) status in any Fall term courses by the end of the Fall term (December 31) will be ineligible to enter practicum in the following term. This means they will also be ineligible to proceed in Social Work 3320Y. Students with an INC in 0.5 courses or a WDN in any third-year Winter term courses by the end of Winter term (April 30) will not be eligible for Block Placement in the Summer term and will be removed from Social Work 3350B. Students with an INC (incomplete) in 0.5 courses or a WDN (Withdrawal) in any fourth year Fall term course by the end of Fall term will not be eligible to continue in practicum in the Winter term and will be removed from Social Work 4400. Students will be eligible for practicum after outstanding coursework has been submitted and/or WDN courses have been successfully completed. Students will be unable to join practicum partway through a term. They will be required to wait until the next time the course is offered.

Practicum Attempts: If a student has two unsuccessful Practicum interviews in agency settings, in one academic year, this will result in a failure of the Practicum Integration Seminar course. Students are allowed only two attempts at completing their practicum. If a student fails two times at completing their practicum, they will fail the Practicum Integration Seminar course and will not be able to continue in the Social Work program.

Failed Courses and Practicum Eligibility: To maintain academic integrity, Social Work students must successfully pass all courses, and are not permitted to progress should they fail any courses.

Course Weight: **0.50**

Breadth: **CATEGORY A**

Subject Code: **SOCWORK**

EPC Approval Date:

Associate Dean – Academic (or Equivalent) Contact:

Dr. Josephine Gemson, Interim Associate Academic Dean, King's University College, associate.dean@kings.uwo.ca

Department/Program Contact:

Jane Sanders, Interim Director, School of Social Work, King's University College, jsande48@uwo.ca

Consultation:

Jan Plug, Associate Dean, Academic, Faculty of Arts and Humanities, Western University, jplug@uwo.ca

Darren Meister, Associate Dean, Ivey Business School, Western University, dmeister@ivey.ca

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Amrit Ahluwalia, Executive Director, Western Continuing Studies, amrit.ahluwalia@uwo.ca

Results:

School of Social Work, September 25, 2025

King's Educational Policy Committee, November 5, 2025

Subcommittee on Undergraduate Academic Courses (SOC)

This Submission is for (please check all that apply):

New Course(s) Revision to Course(s) Withdrawal of Course(s)

Module/Program Revision

If this is a module/program revision involving the addition of new courses (please check one):

New courses being added to the module/program have been approved

New courses added to the module/program will be submitted to SOC in a concurrent proposal

Subject: Revision requirements for Social Work 4400: Practicum Integration Seminar

Motion: That effective September 1, 2026, the academic calendar description for Social Work 4400 be changed to include information about grades and status.

Rationale: There have been instances in which students have struggled in advanced-level courses and their professional practicum placements (an accredited requirement of the professional program) when they have been allowed to progress without successfully completing required courses and therefore not having theoretical knowledge on which to build academically or ground their practice with clients in their professional placement. The School of Social Work has attempted to address this by clarifying course requirements for advanced-level courses. Prerequisites alone do not address other specific requirements for progression, related to successful completion of all components of the 3rd and 4th year of the professional program.

The current King's University College-wide Incomplete (INC) policy is insufficient for the School of Social Work, as it only permits a course reduction in the following term and does not address the implications for (dis)continuation in the advanced all-year practicum course (Social Work 4400). Additionally, students may still register for required courses in the next term, depending on the number of INCs received. This creates significant challenges in meeting the demands of the professional program while managing incomplete coursework from the prior term. It also undermines the program's commitment to community partners regarding students' readiness - both in theory and practice - before entering, and during their practicums.

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_017271_1&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Social Work 4400

PRACTICUM AND INTEGRATION SEMINAR

Course Description

An advanced, structured, practice experience in selected human service agencies which reflects demonstrable competency in professional practice. Bi-weekly seminars focusing on integration of practice issues and theory.

Pre or Corequisites

Prerequisite(s): Registration in fourth year Bachelor of Social Work (Honours) program.

Corequisite: All fourth year required social work courses

Extra Information

Extra Information: 2 hour Integration Seminar every other week, all year. 3 days per week Practicum.

Impact of INC Grades and WDN Status: Third-year Social Work students who have a 0.5 incomplete (INC) grade or withdrawn (WDN) status in any Fall term courses by the end of the Fall term (December 31) will be ineligible to enter practicum in the following term. This means they will also be ineligible to proceed in Social Work 3320Y. Students with an INC in 0.5 courses or a WDN in any third-year Winter term courses by the end of Winter term (April 30) will not be eligible for Block Placement in the Summer term and will be removed from Social Work 3350B. Students with an INC (incomplete) in 0.5 courses or a WDN (Withdrawal) in any fourth year Fall term course by the end of Fall term will not be eligible to continue in practicum in the Winter term and will be removed from Social Work 4400. Students will be eligible for practicum after outstanding coursework has been submitted and/or WDN courses have been successfully completed. Students will be unable to join practicum partway through a term. They will be required to wait until the next time the course is offered.

Practicum Attempts: If a student has two unsuccessful Practicum interviews in agency settings, in one academic year, this will result in a failure of the Practicum Integration Seminar course. Students are allowed only two attempts at completing their practicum. If a student fails two times at completing their practicum, they will fail the Practicum Integration Seminar course and will not be able to continue in the Social Work program.

Failed Courses and Practicum Eligibility: To maintain academic integrity, Social Work students must successfully pass all courses, and are not permitted to progress should they fail any courses.

Course Weight: 1.00

Breadth: CATEGORY A

Subject Code: SOCWORK

EPC Approval Date:

Associate Dean – Academic (or Equivalent) Contact:

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Department/Program Contact:

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Consultation:

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Vicki Sweeney, Associate Dean, Faculty of Arts and Social Science, Huron University College, vsweeney@huron.uwo.ca

Amrit Ahluwalia, Executive Director, Western Continuing Studies, amrit.ahluwalia@uwo.ca

Results:

School of Social Work, September 25, 2025

King's Educational Policy Committee, November 5, 2025

**Subcommittee on Undergraduate Academic Courses (SOC)
Submission Template (Without Guidelines)**

This Submission is for (please check all that apply):

New Course(s) Revision to Course(s) Withdrawal of Course(s)
 Module/Program Revision

If this is a module/program revision involving the addition of new courses (please check one):

New courses being added to the module/program have been approved
 New courses added to the module/program will be submitted to SOC in a concurrent proposal

Subject Revision to the Anti-requisites of Social Work 2206A/B.

Motion: That effective September 1st, 2026, Social Work 2206A/B anti-requisites be revised at King's University College.

Rationale: This change will make the anti-requisites for research methods courses at King's more consistent.

Link to Current Calendar Copy (if applicable): https://westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KING_S_019274_5&SelectedCalendar=Live&ArchiveID

Proposed Calendar Copy (for approval):

Social Work 2206A/B: RESEARCH METHODS FOR SOCIAL WORKERS

Course Description

A study of the empirical method to provide students with the basic knowledge and skills required to design and implement elementary research projects. Students will also learn how to evaluate research reports to be able to utilize the results in their professional practice. Required for admission to the Social Work program.

Antirequisite(s): Psychology 2800E, Psychology 2820E, [Psychology 2830A/B](#), [Psychology 2840F/G](#), [Psychology 2855F/G](#), [Psychology 2856F/G](#), [Sociology 2206A/B](#), [Health Sciences 2801A/B](#), [Political Science 2325 F/G and Political Science 3324F/G](#).

Pre or Corequisites

Prerequisite(s): [Social Work 1025A/B](#) and [Social Work 1026A/B](#), or the former Social Work 1021A/B and the former Social Work 1022A/B, or permission of the School.

Extra Information: 3 lecture hours.

Course Weight: 0.50

Breadth: CATEGORY A

Subject Code: SOCWORK

EPC Approval Date: TBD

Associate Dean – Academic (or Equivalent) Contact:

Dr. Josephine Gemson, Interim Associate Academic Dean, King's University College,
associate.dean@kings.uwo.ca

Department/Program Contact:

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jsande48@uwo.ca

Consultation:

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Darren Meister, Associate Dean, Ivey Business School, Western University,
dmeister@ivey.ca

Anton Puvirajah, Associate Dean, Teacher Education, Faculty of Education, Western University, apuvira@uwo.ca

Jeff Wood, Associate Dean, Undergraduate Studies, Faculty of Engineering, Western University, jtwood@uwo.ca

Andrew Johnson, Associate Dean, Undergraduate Programs, Faculty of Health Sciences, Western University, ajohnson@uwo.ca

Susan Knabe, Associate Dean, Undergraduate, Faculty of Information and Media Studies, Western University, sknabe@uwo.ca

Chris Sherrin, Associate Dean, Academic, Faculty of Law, Western University, csherrin@uwo.ca

Brad Urquart, Acting Associate Dean, Basic Medical Sciences Undergraduate Education, Schulich School of Medicine & Dentistry, Western University, Brad.Urquhart@schulich.uwo.ca

John Cuciurean, Associate Dean, Undergraduate Admissions & Programs, Don Wright Faculty of Music, Western University, jcuciure@uwo.ca

Ken Yeung, Associate Dean, Academic, Faculty of Science, Western University, aadasci@uwo.ca

Wolfgang Lehmann, Associate Dean, Undergraduate Studies, Faculty of Social Science, Western University, socsci-adu@uwo.ca

Vicki Sweeney, Associate Dean, Faculty of Arts and Social Science, Huron University College, vsweeney@huron.uwo.ca

Amrit Ahluwalia, Executive Director, Western Continuing Studies, amrit.ahluwalia@uwo.ca

Results:

School of Social Work, November 27, 2025
King's Educational Policy Committee, TBD



Report to: Academic Council
From: Governance and Nominations Committee
Re: Report of February 2026 Meeting
Date: February 3, 2026

The Governance and Nominations Committee met on Monday, February 2, 2026.

Decisions

Mission Integration and Inclusion Committee Terms of Reference

Earlier this academic year, Academic Council referred back to committee the proposed amendments to the terms of reference for Academic Council's Mission Integration and Inclusion Committee. The Mission, Integration, and Inclusion Committee met to consider Council's feedback and drafted further revisions for review by Academic Council's Governance and Nominations Committee. The Governance and Nominations Committee accepted these most recent amendments (appendix 1) and recommends them to Academic Council to recommend to the Board for approval.

Draft Motion: To recommend the proposed amendments to the Mission Integration and Inclusion Committee's Terms of Reference to the Board for approval.

Academic Council Meetings Policy

In November, the Governance and Nominating Committee brought forward a draft meetings policy for feedback from Academic Council. The Committee discussed feedback from Council that viewed reference to making informed choice whether to attend meetings as conflicting with expectations in the bylaw around meeting attendance. The committee revised language in the draft policy to enhance clarity. The committee also lowered the threshold for Council to approve urgent business, from unanimous consent to two-thirds majority for decision items, and from two-thirds majority to majority for information items.

Draft Motion: To approve the draft Academic Council's meetings policy.

Information

Indigenous Community Member on Council

Consistent with the committee's duty in the Academic Council's bylaw, the Governance and Nominating Committee appointed Tyler Waddilove to a three-year term as the Indigenous Community Member on Academic Council.

Meeting Agenda

Consistent with its duty in Academic Council's bylaw the Governance and Nominating Committee reviewed and approved the agenda for the February 11 Academic Council meeting.

Respectfully,

A handwritten signature in black ink, appearing to read "M. Yenson".

M. Yenson (Chair)

**MISSION INTEGRATION AND INCLUSION COMMITTEE
OF ACADEMIC COUNCIL**

TERMS OF REFERENCE

Effective Date: February , 2026

Supersedes: September 1, 2024

Date of Next Review:

TERMS OF REFERENCE

The Mission Integration and Inclusion Committee advises and supports the Academic Council, and by extension the President and the Board of Directors, on fulfilling the purpose of King's, which is to operate a Roman Catholic co-educational liberal arts university college affiliated with Western University and St. Peter's Seminary which is dedicated to academic teaching, research and the education of the whole person intellectually, morally, physically, spiritually and aesthetically, as set out in the General By-Law Number 3A of the Board of Directors.

Areas of responsibility

Promote King's as a Catholic liberal arts institution

- Promote the integration of King's mission into the educational policies and life of King's students, faculty, staff and senior administrators.
- Provide ongoing mission-related orientation to members of Academic Council, and to the broader King's community.
- Develop resources and networks that support and sustain the mission of King's.
- Provide meaningful opportunities for the King's community to learn about and engage with the Catholic intellectual tradition, and the mission of King's as a Catholic University.
- Develop and promote opportunities to celebrate feast days and to observe the liturgical season in creative ways.
- ~~Ensure committee members understand the Ordinances issued by the Canadian Conference of Catholic Bishops in view of the Apostolic Constitution, as cited in the following link *Ex Corde Ecclesiae*.~~

Equity, diversity, and inclusion, and decolonization

- With a focus on King's as a Catholic liberal arts institution, promote strategic institutional commitments to Indigenization, and decolonization, truth and reconciliation **grounded in the Truth and Reconciliation Commission's Calls to Action**, and equity, diversity and inclusion within educational and research programs, and among Academic Council members.
- Develop and promote ecumenically sensitive and inclusive celebrations of College-Wide events.
- Advise **Office of Equity, Diversity, Inclusion and Decolonization and Campus Ministry** the President's Office in consultation with other members of the College on an annual lecture series **that is inspired by a critical engagement with the diversity of Catholic thought and the dialogue of faith and culture teaching**.

Orientation

- Take part in the orientation** Advise on the development of resources for orientation of new faculty and staff hires to the mission, vision and values of King's, including the core values of equity, diversity and inclusion.

COMPOSITION

Voting

- Two** **Three** faculty members elected by the faculty, at least one of whom is a member of Academic Council;
- One Professional Officer as elected by Academic Council
- One Non-Academic Staff Member as elected by Academic Council
- One student appointed by Students' Council.

Ex officio (voting):

- President
- Campus Minister**
- Vice-President, Student Affairs (KUCSC)**
- Director, Office of Equity, Diversity, Inclusion and Decolonization (or designate)**
- Director, Campus Ministry (or designate)**

Ex officio (non-voting resource persons):

- Vice-President and Academic Dean (or designate)
- Dean of Students and Campus Life (or designate)**

Chair:

The Chair of the Committee shall be elected by members of the Committee from among the faculty members.

Terms:

The terms of faculty members professional officers, and non-academic staff shall be three years renewable. One-, two-, and three- year appointments will be used upon the initial election of the committee to create a staggered term for the elected members.

The terms of all students shall be one -year renewable,

GENERAL PROCESS FOR COMMITTEES

The Committee shall develop an annual work plan for approval by Academic Council.

The Committee shall determine the frequency of meetings required to achieve its annual work plan. However, the Committee must meet at least once in the fall semester and once in the winter semester.

The Chair of the Committee shall report as required to the Academic Council, or to the Board if requested, either individually or through the President.

The Committee shall conduct an annual self-evaluation as developed by the Governance and Nominating Committee for all Academic Council committees, and report results to its members for their review.

Quorum:

50 percent of voting members from September.

Non-voting ex officio resource persons shall not be counted towards quorum.

Draft Academic Council Meetings Policy

Relevant Policy Linkages: King's Bylaw, King's Academic Council Bylaw and Bourinot's Rules of Order.

Policy Statement (Intent and Scope)

The following rules and procedures are based on fundamental academic governance principles including:

- 1) The right of the majority to decide;
- 2) The right of a minority to be heard, it being agreed that this right requires not only special protection but also practical limitations;
- 3) The right of absentees to be protected from significant deviation from agreed procedures and announced proceedings;
- 4) The right of Academic Council members to be informed before deciding issues;
- 5) Providing for efficacious and efficient deliberation and decision;
- 6) That these procedures are a means, not an end; and the Chair, with the support of Academic Council, should not permit them to be used to create a nuisance or unnecessarily delay proceedings;
- 7) Substantive motions should be handled with considerable formality, but whenever possible the Chair should try to deal with procedures according to general agreement.

General

Notices of motion, Committee reports and all other materials for consideration by Academic Council must be submitted to the University Secretariat in accordance with required timelines. Whenever possible, new matters should be considered at the next Academic Council meeting, providing the appropriate notice to members.

New Business

Each agenda will include an agenda item called "New Business". During this item, Academic Council may raise issues within Academic Council's authority to add to the next meeting's agenda. The item will be referred to the appropriate Academic Council committee for discussion with a report returning to Academic Council from the appropriate committee at the next meeting.

Notice of Motion

Academic Council operates under Bourinot's Rules of Order. Bourinot's Rules of Order urge notice of substantive motions so that Academic Council members may:

- 1) Make an informed choice ~~whether to attend~~ on meeting attendance;
- 2) Have the opportunity to be informed on an issue before making a decision.

Academic Council's General Practice regarding notice of motions is that for any new substantive motion:

- 1) Notice of motion will be provided by the mover and seconder during the New Business agenda item during a meeting;
- 2) The draft motion will be referred to the appropriate committee by the Secretary for discussion with a report being provided to Council on the item at the next Academic Council meeting.

Business Arising

A Business Arising from the Previous Minutes agenda item will follow adoption of the previous meeting(s) minutes. This agenda item is used for motions for which notice was given at a previous meeting.

Motions

- 1) All motions concerning substantive matters shall be published with the agenda;
- 2) The chair may order that any amendments to such motions in a meeting to be submitted in writing;
- 3) All motions must be stated clearly by the Chair or Secretary before debate thereon may commence.

Amendments

- 1) A motion may be amended by adding, deleting, or substituting words, phrases or paragraphs even to the extent of substituting entirely different motion provided it relates to the subject matter of the original motion.

Matters of Urgency

Matters of urgency arising after the Governance and Nominating Committee (GNC) has approved the Academic Council agenda may only not be introduced brought before that meeting unless, in the opinion of if the Chair determines that the matter could not reasonably have been known in advance, they fall within Academic Council's authority and are of sufficient urgency and importance to require immediate attention, using one of the following special procedures:

- 1) Urgent information items may be added to the agenda with that fall within Academic Council's authorities require majority consent two-thirds approval of voting members present and voting in order to be added to the meeting agenda;
- 2) Urgent items for decision that fall with Academic Council's authorities require unanimous if two-thirds of voting members those present approve adding it to the agenda and voting in order to be considered at the meeting.;
- 3) The Chair shall then propose where such matters shall appear on the agenda

Questions

Questions and Issues for Discussion may be submitted outside of meetings to the GNC through the Secretary.

- 1) GNC will determine whether to route the question or issue to Academic Council, or one of its committees, or redirect it to an appropriate unit on campus for a response.
- 2) The GNC Chair will submit a report to Academic Council detailing all questions and issues received, the decision of GNC in respect of routing each question or issue, a brief explanation as to why a question or issue was not routed to Academic Council (where applicable), and information on the unit to which a question or issue was redirected for response (where applicable). GNC has reviewed the questions and considered whether the submitted questions fall within the scope of Academic Council's mandate. If the questions do not fall within Academic Council's mandate, the Committee has determined the most appropriate unit or office on campus to which the questions can be redirected for an accurate and informed response.

TO: Members of Academic Council
FROM: Robert Ventresca, President
DATE: February 4, 2026
RE: President's Report to Academic Council - February 2026

Dear Colleagues,

The following are some noteworthy developments since my last report to Academic Council in November.

Mission Sustainability Update:

On January 22nd, senior administration had the privilege of welcoming Richard Corneil, CEO of the St. Joseph's Health Care Society, and Roy Butler, President and CEO of St. Joseph's Health Care London. They shared a practical and accessible framework for understanding and approaching mission-based work in complex organizational environments, where competing priorities, pressures, and perspectives often intersect. Their insights highlighted strategies for aligning day-to-day decisions with organizational mission, fostering collaboration across diverse teams, and maintaining focus on purpose even in challenging circumstances.

The session sparked thoughtful discussion among our leadership team about how these principles can be applied at King's. Building on this foundation, we will be developing our own mission leadership training program, designed to equip leaders across the university with tools and strategies to navigate complexity, strengthen alignment with King's mission, and inspire teams to achieve meaningful impact. This initiative represents an important step in cultivating a shared understanding of mission-driven leadership and ensuring that our decisions and actions consistently reflect the values and priorities of our community.

New Public Website and Employee Intranet:

I want to take a moment to sincerely thank all those involved in developing and launching King's new public website and myKing's intranet. This launch represents not just a technical update, but a meaningful improvement in how our community accesses information and connects with King's. I know it required careful planning, long hours, and attention to detail, and I'm deeply grateful for the commitment brought to this project. Thank you again for your creativity, problem-solving, and perseverance. We also recognize that this work is iterative, shaped by ongoing consultation and refinement over time.

Recruitment and Conversion Efforts:

I also want to take a moment to highlight the Recruitment team, who continue their work engaging prospective students through high school visits, guest lectures, and customized on-

campus school visits. Thank you to the following faculty and departments for their support of on campus fall programming:

- Strathroy District Collegiate Institute SHSM Day (September):
Allyson Meek, Liam Kennedy
- TVDSB/LDCSB “Student for a Day” programming (November):
Disability Studies, MEM, Criminology, Child and Youth Studies, Psychology, PIR, Analytics and Decision Sciences, SJPS, History

Thank you as well to the following faculty members who supported our recruitment efforts by travelling with the recruitment team to the Ontario Universities Fair and King’s lectures at high schools: Felipe Rodrigues, Natalia Bezmaternykh, Joseph Turnbull, Allyson Larkin, Dustin Ciufo, Liam Kennedy.

As our focus now turns toward turning qualified applicants into admissions, we encourage faculty engagement at the upcoming Open House on Saturday, March 28th, from 10:00 a.m. to 3:00 p.m. Your unit’s participation in welcoming prospective students and sharing your expertise is a vital part of our recruitment efforts.

This work is closely tied to our new **Find Your Crown** campaign, which strengthens King’s brand recognition while inspiring students to envision their future here, and our capital development campaign, aimed at modernizing our campus and residence spaces. By combining engaging outreach with meaningful on-campus spaces and experiences, we create opportunities for students to connect with King’s in ways that are memorable and impactful. It’s inspiring to see the energy, creativity, and commitment the Recruitment, Marketing, and Communications teams, staff, and faculty bring to this work, helping prospective students truly experience what it means to find their crown at King’s.

London’s 20 Under 40

I am proud to share that three King’s alumni were recently recognized as part of **London Inc. Magazine’s Top 20 Under 40** program, which celebrates dynamic young Londoners who are achieving professional success while making meaningful contributions to their communities. Congratulations to **Robert Bierbaum**, Chief Executive Officer of Old Oak Properties Inc.; **Sandra Kostrubiec**, Portfolio Manager with TD Private Investment Counsel; and **Peter Markvoort**, Registered Social Worker and Psychotherapist. Honours such as these not only recognize individual achievement but also serve as powerful inspiration for our current students and fellow alumni.

Update from the Board

In January, the Board’s Governance Committee considered Academic Council’s motion from April 2025 asking the Board to reconsider Council’s input on executive search policies particularly for the Vice-President and Academic Dean position. After thoughtful consideration of Council’s request, the Governance Committee decided not to reopen the policies. The Board

received this information at its January meeting and passed a motion to commence a selection process for a permanent Vice-President and Academic Dean. This process should commence in the coming weeks with the goal of having a permanent appointment in place by July 1.

Upcoming Events

I am also pleased to invite you to the following mission related events:

Winter Community Assembly, February 18th, 11-1pm a time for us to gather, reconnect, and learn more about our approach to mission sustainability. A light lunch will be served.

To help us plan for a well-organized and engaging event, please [register](#) by **Monday, February 9, 2026**.

As always, I welcome your questions, ideas, and reflections. Your perspectives continue to be an essential part of these conversations.

Veritas Lecture Series, Final Lecture of the Season

February 26, 2026, 5:30 pm | Joanne and Peter Kenny Theatre

Our final Veritas lecture of the year features King's own Dr. Benjamin Muller and Dr. Allyson Larkin, who will share their insights on:

Catholic Social Responsibilities to Refugees and Migrants: A Global Research Perspective

Guests are invited to make a voluntary donation to St. Joe's Café as part of the evening.

Respectfully submitted,



R. Ventresca, Ph.D.
President

VPAD Report to Academic Council
February 2026

Enrolment Update

Enrolment data as of February 2 is appended to this report, and will be presented by T. Gray, Registrar, in Academic Council.

As was reported as part of the budget report from Planning and Priorities Committee, King's allocation of provincial attestation letters (PALs) next year is 84, down from 125 in the current year. International enrolment projections for the coming year have been adjusted accordingly.

Cyclical Review of Undergraduate Programs

The final assessment report for **Thanatology** was recommended by SUPR-U and ACA to Western Senate, and approved on November 14, 2025, with an assessment of "Good Quality with Report in Two Years." The final assessment report (FAR) is available on p. 120 f. of the Senate agenda for November 14: <https://uwo.ca/univsec//pdf/senate/minutes/2025/a25nov14sen.pdf>

From the summary assessment:

The program has extremely dedicated faculty and staff who centre student learning. Students overwhelmingly indicate that they value the Thanatology program and would choose to receive this unique education again if they had the decision to repeat. The small class sizes and student-centred approach make the Thanatology program very attractive to students alongside the unique course offerings and knowledgeable, compassionate faculty.

The external reviewers' report for **Disability Studies** has been submitted and is being reviewed.

The self-study and accompanying materials for **History** and **Human Rights Studies** has been submitted to the Vice-Provost (Academic Programs) and Office of Academic Quality and Enhancement.

New Programs

The **Certificate in Religious and Cultural Diversity** put forward by the Department of Religious Studies has been recommended by SUPR-U and ACA to Western Senate, and will go forward for approval February 13.

Academic Offence Report

The Office of the Vice-Provost (Academic Programs) has compiled its annual report on academic offences across Western faculties and programs, to be presented to Senate February 13. The published report is not available at the time of submission of this report to Academic Council; the report will be addressed in oral remarks at Academic Council.

Cardinal Carter Library

We bid farewell to Director of Libraries Adrienne Co-Dyre in December, with thanks for her leadership and service to the Cardinal Carter library, St. Peter's Library, and King's. The Office of the VPAD is currently reviewing library structure and operations to ensure continued excellence in library services at King's.

Draft Policy on Affirmation of Declarations of Indigenous Citizenship/Membership

Based on feedback from Academic Council in November, the draft policy was shared with all faculty for consultation and feedback. The Office of Indigenous Initiatives and Indigenous Student Centre have offered to assist with contacting Indigenous students at King's for feedback. A community consultation session, with Christy Bressette and Paula Hedgepeth from the Office of Indigenous Initiatives, is planned for March (date to be determined).

Respectfully submitted,



Mark Yenson
Interim Vice President and Academic Dean



February Ministry Freeze Enrolment Summary

Fall/Winter 2025-26 as of November 3, 2025 [November Ministry Freeze]							
Year	Domestic FT	International FT	Domestic PT	International PT	Total Domestic	Total International	Total
1	862	83	33	2	895	85	980
2	749	100	67	6	816	106	922
3	643	87	92	8	735	95	830
4	598	118	192	29	790	147	937
Total	2852	388	384	45	3236	433	3669

Fall/Winter 2025-26 as of February 2, 2026 [February Ministry Freeze]							
Year	Domestic FT	International FT	Domestic PT	International PT	Total Domestic	Total International	Total
Level 1	832	78	72	25	910	97	1007
Level 2	735	84	96	19	819	115	934
Level 3	625	84	112	10	709	122	831
Level 4	570	115	229	33	685	262	947
Total	2762	361	509	87	3123	596	3719
% Change	-3.156%	-6.959%	32.552%	93.333%	-3.492%	37.644%	1.363%

February Ministry Freeze Retention

Table 2

% table	Canadian + Permanent Residents				
	Year in Program				
Cohort	1	2	3	4	5
2005	100.0	76.0	81.2	82.1	28.9
2006	100.0	75.9	84.5	81.3	30.5
2007	100.0	74.3	79.7	81.2	32.4
2008	100.0	76.1	81.8	87.2	28.1
2009	100.0	76.8	84.6	85.8	28.5
2010	100.0	77.7	82.7	85.4	31.2
2011	100.0	74.9	82.9	83.1	27.7
2012	100.0	73.5	82.9	83.4	29.9
2013	100.0	78.8	83.2	86.3	33.6
2014	100.0	77.0	88.0	88.1	31.2
2015	100.0	80.9	85.3	88.7	32.4
2016	100.0	81.4	87.6	90.6	35.5
2017	100.0	80.2	84.9	90.4	32.2
2018	100.0	79.3	84.7	86.1	36.7
2019	100.0	79.9	86.3	90.6	36.0
2020	100.0	77.8	85.3	90.8	34.9
2021	100.0	80.6	85.1	92.8	33.9
2022	100.0	82.2	85.9	92.1	0.0
2023	100.0	82.1	89.2	0.0	0.0
2024	100.0	85.7	0.0	0.0	0.0
2025	100.0	0.0	0.0	0.0	0.0

Table 4

% table	International				
	Year in Program				
Cohort	1	2	3	4	5
2005	100.0	59.6	64.5	57.5	21.7
2006	100.0	60.0	66.7	56.3	22.2
2007	100.0	62.7	62.5	67.5	40.7
2008	100.0	57.2	67.5	60.7	23.5
2009	100.0	60.3	75.3	70.3	15.6
2010	100.0	64.2	57.4	56.4	31.8
2011	100.0	56.3	77.5	64.5	30.0
2012	100.0	49.5	71.4	85.7	20.0
2013	100.0	46.3	77.8	87.8	27.9
2014	100.0	67.1	72.3	89.7	14.8
2015	100.0	63.8	81.4	85.5	33.8
2016	100.0	63.3	75.4	88.4	38.2
2017	100.0	74.6	93.0	86.7	18.3
2018	100.0	70.8	76.0	83.5	36.8
2019	100.0	70.1	71.7	85.9	30.8
2020	100.0	67.1	82.7	89.1	29.8
2021	100.0	76.0	81.0	88.3	31.5
2022	100.0	82.1	84.7	86.5	0.0
2023	100.0	78.2	86.5	0.0	0.0
2024	100.0	80.0	0.0	0.0	0.0
2025	100.0	0.0	0.0	0.0	0.0

Full-Time, First Year - Application, Offer, and Accept Stats as of February 2, 2026

Applications

Faculty/Program	Group A (101s) - Ontario Secondary School Applications								
	Sun Feb 2, 2025			Mon Feb 2, 2026			Percent Change		
	Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Arts & Humanities	166	7	173	189	8	197	13.9%	14.3%	13.9%
BMOS	554	232	786	556	206	762	0.4%	-11.2%	-3.1%
Childhood & Youth Studies	469	13	482	512	10	522	9.2%	-23.1%	8.3%
Disability Studies	31	1	32	46	2	48	48.4%	100.0%	50.0%
Finance & Wealth Management	328	72	400	0	0	0	-100.0%	-100.0%	-100.0%
Human Rights Studies	57	2	59	65	2	67	14.0%	0.0%	13.6%
Social Justice & Peace Studies	125	6	131	110	5	115	-12.0%	-16.7%	-12.2%
Social Science	1,262	175	1,437	1,348	134	1,482	6.8%	-23.4%	3.1%
Social Work	0	0	0	0	0	0			
Thanatology	16	1	17	18	2	20	12.5%	100.0%	17.6%
	3,008	509	3,517	2,844	369	3,213	-5.5%	-27.5%	-8.6%

Faculty/Program	Group B (105s) - Non-Ontario Secondary School Applications								
	Sun Feb 2, 2025			Mon Feb 2, 2026			Percent Change		
	Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Arts & Humanities	30	4	34	33	0	33	10.0%	-100.0%	-2.9%
BMOS	104	108	212	117	103	220	12.5%	-4.6%	3.8%
Childhood & Youth Studies	45	2	47	39	3	42	-13.3%	50.0%	-10.6%
Disability Studies	7	0	7	10	0	10	42.9%		42.9%
Finance & Wealth Management	96	45	141	0	0	0	-100.0%	-100.0%	-100.0%
Human Rights Studies	6	0	6	11	1	12	83.3%		100.0%
Social Justice & Peace Studies	20	0	20	9	4	13	-55.0%		-35.0%
Social Science	205	70	275	215	65	280	4.9%	-7.1%	1.8%
Social Work	1	0	1	0	0	0	-100.0%		-100.0%
Thanatology	3	1	4	5	1	6	66.7%	0.0%	50.0%
	517	230	747	439	177	616	-15.1%	-23.0%	-17.5%

Faculty/Program	Group A and Group B (101 and 105)								
	Sun Feb 2, 2025			Mon Feb 2, 2026			Percent Change		
	Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Arts & Humanities	196	11	207	222	8	230	13.3%	-27.3%	11.1%
BMOS	658	340	998	673	309	982	2.3%	-9.1%	-1.6%
Childhood & Youth Studies	514	15	529	551	13	564	7.2%	-13.3%	6.6%
Disability Studies	38	1	39	56	2	58	47.4%	100.0%	48.7%
Finance & Wealth Management	424	117	541	0	0	0	-100.0%	-100.0%	-100.0%
Human Rights Studies	63	2	65	76	3	79	20.6%	50.0%	21.5%
Social Justice & Peace Studies	145	6	151	119	9	128	-17.9%	50.0%	-15.2%
Social Science	1,467	245	1,712	1,563	199	1,762	6.5%	-18.8%	2.9%
Social Work	1	0	1	0	0	0	-100.0%		-100.0%
Thanatology	19	2	21	23	3	26	21.1%	50.0%	23.8%
	3,525	739	4,264	3,283	546	3,829	-6.9%	-26.1%	-10.2%

Applications with FWM Removed

Faculty/Program	Group A and Group B (101 and 105)								
	Sun Feb 2, 2025			Mon Feb 2, 2026			Percent Change		
	Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Arts & Humanities	196	11	207	222	8	230	13.3%	-27.3%	11.1%
BMOS	658	340	998	673	309	982	2.3%	-9.1%	-1.6%
Childhood & Youth Studies	514	15	529	551	13	564	7.2%	-13.3%	6.6%
Disability Studies	38	1	39	56	2	58	47.4%	100.0%	48.7%
Human Rights Studies	63	2	65	76	3	79	20.6%	50.0%	21.5%
Social Justice & Peace Studies	145	6	151	119	9	128	-17.9%	50.0%	-15.2%
Social Science	1,467	245	1,712	1,563	199	1,762	6.5%	-18.8%	2.9%
Social Work	1	0	1	0	0	0	-100.0%		-100.0%
Thanatology	19	2	21	23	3	26	21.1%	50.0%	23.8%
	3,101	622	3,723	3,283	546	3,829	5.9%	-12.2%	2.8%

Offers

Faculty/Program	Group A (101s) - Ontario Secondary School Applications								
	Sun Feb 2, 2025			Mon Feb 2, 2026			Percent Change		
	Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Arts & Humanities	97	1	98	73	4	77	-24.7%	300.0%	-21.4%
BMOS	343	54	397	305	48	353	-11.1%	-11.1%	-11.1%
Childhood & Youth Studies	247	3	250	230	3	233	-6.9%	0.0%	-6.8%
Disability Studies	14	0	14	18	0	18	28.6%		28.6%
Finance & Wealth Management	124	4	128	0	0	0	-100.0%	-100.0%	-100.0%
Human Rights Studies	20	0	20	26	1	27	30.0%		35.0%
Social Justice & Peace Studies	57	0	57	55	1	56	-3.5%		-1.8%
Social Science	652	33	685	668	27	695	2.5%	-18.2%	1.5%
Social Work	0	0	0	0	0	0			
Thanatology	8	0	8	7	1	8	-12.5%		0.0%
	1,562	95	1,657	1,382	85	1,467	-11.5%	-10.5%	-11.5%

Faculty/Program	Group B (105s) - Non-Ontario Secondary School Applications								
	Sun Feb 2, 2025			Mon Feb 2, 2026			Percent Change		
	Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Arts & Humanities	10	0	10	9	0	9	-10.0%		-10.0%
BMOS	31	20	51	35	24	59	12.9%	20.0%	15.7%
Childhood & Youth Studies	24	0	24	10	1	11	-58.3%		-54.2%
Disability Studies	1	0	1	1	0	1	0.0%		0.0%
Finance & Wealth Management	27	3	30	0	0	0	-100.0%	-100.0%	-100.0%
Human Rights Studies	4	0	4	3	1	4	-25.0%		0.0%
Social Justice & Peace Studies	10	0	10	1	0	1	-90.0%		-90.0%
Social Science	77	15	92	60	25	85	-22.1%	66.7%	-7.6%
Social Work	0	0	0	0	0	0			
Thanatology	0	0	0	1	1	2			
	184	38	222	120	52	172	-34.8%	36.8%	-22.5%

Faculty/Program	Group A and Group B (101 and 105)								
	Sun Feb 2, 2025			Mon Feb 2, 2026			Percent Change		
	Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Arts & Humanities	107	1	108	82	4	86	-23.4%	300.0%	-20.4%
BMOS	374	74	448	340	72	412	-9.1%	-2.7%	-8.0%
Childhood & Youth Studies	271	3	274	240	4	244	-11.4%	33.3%	-10.9%
Disability Studies	15	0	15	19	0	19	26.7%		26.7%
Finance & Wealth Management	151	7	158	0	0	0	-100.0%	-100.0%	-100.0%
Human Rights Studies	24	0	24	29	2	31	20.8%		29.2%
Social Justice & Peace Studies	67	0	67	56	1	57	-16.4%		-14.9%
Social Science	729	48	777	728	52	780	-0.1%	8.3%	0.4%
Social Work	0	0	0	0	0	0			
Thanatology	8	0	8	8	2	10	0.0%		25.0%
	1,746	133	1,879	1,502	137	1,639	-14.0%	3.0%	-12.8%

Offers with FWM Removed

Faculty/Program	Group A and Group B (101 and 105)								
	Sun Feb 2, 2025			Mon Feb 2, 2026			Percent Change		
	Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Arts & Humanities	107	1	108	82	4	86	-23.4%	300.0%	-20.4%
BMOS	374	74	448	340	72	412	-9.1%	-2.7%	-8.0%
Childhood & Youth Studies	271	3	274	240	4	244	-11.4%	33.3%	-10.9%
Disability Studies	15	0	15	19	0	19	26.7%		26.7%
Human Rights Studies	24	0	24	29	2	31	20.8%		29.2%
Social Justice & Peace Studies	67	0	67	56	1	57	-16.4%		-14.9%
Social Science	729	48	777	728	52	780	-0.1%	8.3%	0.4%
Social Work	0	0	0	0	0	0			
Thanatology	8	0	8	8	2	10	0.0%		25.0%
	1,595	126	1,721	1,502	137	1,639	-5.8%	8.7%	-4.8%

Accepts

Faculty/Program		Group A (101s) - Ontario Secondary School Applications								
		Sun Feb 2, 2025			Mon Feb 2, 2026			Percent Change		
		Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Arts & Humanities		8	0	8	5	0	5	-37.5%		-37.5%
BMOS		5	0	5	6	1	7	20.0%		40.0%
Childhood & Youth Studies		18	0	18	9	0	9	-50.0%		-50.0%
Disability Studies		1	0	1	2	0	2	100.0%		100.0%
Finance & Wealth Management		0	0	0	0	0	0			
Human Rights Studies		1	0	1	0	0	0	-100.0%		-100.0%
Social Justice & Peace Studies		1	0	1	2	0	2	100.0%		100.0%
Social Science		37	0	37	30	0	30	-18.9%		-18.9%
Social Work		0	0	0	0	0	0			
Thanatology		0	0	0	0	0	0			
		71	0	71	54	1	55	-23.9%		-22.5%
Faculty/Program		Group B (105s) - Non-Ontario Secondary School Applications								
		Sun Feb 2, 2025			Mon Feb 2, 2026			Percent Change		
		Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Arts & Humanities		2	0	2	2	0	2	0.0%		0.0%
BMOS		1	5	6	1	0	1	0.0%	-100.0%	-83.3%
Childhood & Youth Studies		4	0	4	1	0	1	-75.0%		-75.0%
Disability Studies		0	0	0	0	0	0			
Finance & Wealth Management		0	0	0	0	0	0			
Human Rights Studies		2	0	2	0	0	0	-100.0%		-100.0%
Social Justice & Peace Studies		1	0	1	0	0	0	-100.0%		-100.0%
Social Science		7	0	7	2	0	2	-71.4%		-71.4%
Social Work		0	0	0	0	0	0			
Thanatology		0	0	0	0	0	0			
		17	5	22	6	0	6	-64.7%	-100.0%	-72.7%
Faculty/Program		Group A and Group B (101 and 105)								
		Sun Feb 2, 2025			Mon Feb 2, 2026			Percent Change		
		Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Arts & Humanities		10	0	10	7	0	7	-30.0%		-30.0%
BMOS		6	5	11	7	1	8	16.7%	-80.0%	-27.3%
Childhood & Youth Studies		22	0	22	10	0	10	-54.5%		-54.5%
Disability Studies		1	0	1	2	0	2	100.0%		100.0%
Finance & Wealth Management		0	0	0	0	0	0			
Human Rights Studies		3	0	3	0	0	0	-100.0%		-100.0%
Social Justice & Peace Studies		2	0	2	2	0	2	0.0%		0.0%
Social Science		44	0	44	32	0	32	-27.3%		-27.3%
Social Work		0	0	0	0	0	0			
Thanatology		0	0	0	0	0	0			
		88	5	93	60	1	61	-31.8%	-80.0%	-34.4%

Full-Time, Upper Year - Application, Offer, and Accept Stats as of February 2, 2026

Applications

Faculty/Program	Group B (105s) - Non-Ontario Secondary School Applications									
	Sun Feb 2, 2025			Mon Feb 2, 2026			Percent Change			Total
	Domestic	International	Total	Domestic	International	Total	Domestic	International	Total	
Arts & Humanities	9	1	10	5	0	5	-44.4%	-100.0%	-50.0%	
BMOS	28	18	46	30	10	40	7.1%	-44.4%	-13.0%	
Childhood & Youth Studies	16	1	17	15	0	15	-6.3%	-100.0%	-11.8%	
Disability Studies	5	0	5	3	0	3	-40.0%		-40.0%	
Finance & Wealth Management	13	2	15	0	0	0	-100.0%	-100.0%	-100.0%	
Human Rights Studies	6	0	6	1	0	1	-83.3%		-83.3%	
Social Justice & Peace Studies	8	0	8	2	0	2	-75.0%		-75.0%	
Social Science	57	7	64	68	4	72	19.3%	-42.9%	12.5%	
Social Work	47	0	47	41	2	43	-12.8%		-8.5%	
Thanatology	2	1	3	2	0	2	0.0%	-100.0%	-33.3%	
	191	30	221	167	16	183	-12.6%	-46.7%	-17.2%	

Offers

Faculty/Program	Group B (105s) - Non-Ontario Secondary School Applications								
	Sun Feb 2, 2025			Mon Feb 2, 2026			Percent Change		
	Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Arts & Humanities	2	0	2	2	0	2	0.0%		0.0%
BMOS	8	3	11	10	3	13	25.0%	0.0%	18.2%
Childhood & Youth Studies	6	0	6	8	0	8	33.3%		33.3%
Disability Studies	3	0	3	1	0	1	-66.7%		-66.7%
Finance & Wealth Management	8	2	10	0	0	0	-100.0%	-100.0%	-100.0%
Human Rights Studies	4	0	4	1	0	1	-75.0%		-75.0%
Social Justice & Peace Studies	2	0	2	2	0	2	0.0%		0.0%
Social Science	24	2	26	28	0	28	16.7%	-100.0%	7.7%
Social Work	22	0	22	24	2	26	9.1%		18.2%
Thanatology	0	0	0	1	0	1			
	79	7	86	77	5	82	-2.5%	-28.6%	-4.7%

Accepts

Faculty/Program	Group B (105s) - Non-Ontario Secondary School Applications								
	Sun Feb 2, 2025			Mon Feb 2, 2026			Percent Change		
	Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Arts & Humanities	1	0	1	0	0	0	-100.0%		-100.0%
BMOS	0	0	0	0	0	0			
Childhood & Youth Studies	0	0	0	0	0	0			
Disability Studies	1	0	1	0	0	0	-100.0%		-100.0%
Finance & Wealth Management	0	0	0	0	0	0			
Human Rights Studies	0	0	0	0	0	0			
Social Justice & Peace Studies	0	0	0	0	0	0			
Social Science	5	0	5	0	0	0	-100.0%		-100.0%
Social Work	4	0	4	0	0	0	-100.0%		-100.0%
Thanatology	0	0	0	0	0	0			
	11	0	11	0	0	0	-100.0%		-100.0%



**Report of the Faculty Leave Committee
to King's University College Academic Council
on February 11, 2026**

COMMITTEE MEMBERS

Chair (Vice President & Academic Dean)	Mark Ventresca
Faculty member	Don Kerr
Faculty member	Ben Muller
Faculty member	Coby Dowdell

King's Faculty Leave Committee met on November 3, 2025, to consider applications for sabbatical leave for the 2026-2027 academic year. A total of six (6) twelve-month sabbatical leaves, and six (6) six-month sabbatical leaves were approved.

Respectfully submitted,



Mark Yenson, Chair – King's Faculty Leave Committee



Report to: Academic Council

From: Mission Integration and Inclusion Committee (MII)

Date: February 4, 2026

Summary from the December 2, 2025 meeting.

Action Items	Recommendations/Discussion	Action(s) taken
Election of Chair for MII Committee	Allyson Larkin was nominated for the Chair position as one of the three faculty members serving on this committee.	Allyson Larkin will serve as Chair for the MII committee for 2025-2026.
MII Committee TOR discussion and proposed revisions.	<p>The Committee discussed the role of the XCE (Ex Corda Ecclesiae) as a foundational document for understanding the Mission of a Catholic university.</p> <p>The ordinances from XCE are seen by some as dated and written pre-TRC. The discussion explored whether the Ordinances should remain part of the TOR for this committee.</p> <p>It was decided that the Ordinances are a core component of XCE and even if they are dated, and to provide transparency, they will remain in the TOR.</p> <p>Along with other recommended revisions, the TOR will be revised and amended to include language that acknowledges the TRC Calls to Action and DEI principles.</p>	TOR were referred to Mark Yenson for revisions and amendments.
Veritas Lecture Series, 2026-2027	<p>The committee discussed potential themes to guide the selection of speakers for the upcoming academic year.</p> <p>Committee members were asked to submit names for the President's Lecture on Indigenous Identity, the Christ the King Lecture and the winter edition of the Veritas Lecture series.</p>	Ann Hoffer will collect the names that are submitted and the committee will select nominees for each lecture at the January meeting.

Action Items	Recommendations/Discussion	Action(s) taken
President's Vision for Mission Integration and Inclusion	<p>Rob Ventresca presented his ideas that will guide and direct Mission Integration and Inclusion initiatives at King's. Drawing on work from Boston College, Jim Heft and other scholars of the Catholic Intellectual Tradition, he identified four pillars that will create a framework for upcoming projects:</p> <ul style="list-style-type: none"> • Dignity of the Human Person: Mission aligned planning and budgeting. • Financial Impact and Student Experience: Identifying revenue opportunities that enhance student experience. • Person-Centred Solutions: Prioritizing strategic resource allocation over blanket policies. • Mission by all and for all: Advancing equity, diversity and inclusion through subsidiarity. 	A work study student will gather resources from other Catholic universities to create a resource data base for future MII planning and King's resource development.
Campus Ministry	The committee discussed the importance of recognizing religious holidays on campus. Janet Loo spoke to how Campus Ministry has typically organized religious holiday recognition and celebrations.	The committee will follow up on creating a resource that organizes all religious holidays.

Summary from the January 23, 2026 meeting.

Action Items	Recommendation/Discussion	Actions Taken
Amendments and revisions to the MII TOR.	<p>The clause requiring members to “understand ordinances” was removed. The foundational ecclesial documents were identified as the guiding reference.</p> <p>Language was revised to focus on outward-facing actions (e.g., promote integration, develop resources) rather than inward-facing understanding.</p> <p>DEI language was refined to emphasize integration of Calls to Action.</p> <p>Clarified the committee’s advisory role to the President’s Office rather than Ministry.</p> <p>Revised language to reflect advising on the development of resources and orientation materials.</p> <p>Membership updates:</p> <ul style="list-style-type: none"> • Three faculty members confirmed. • Removal of EDI designation. • Student representation clarified as VPSA and one student appointed by Students’ Council. 	The committee approved these revisions and moved to send the TOR to the Governance and Nominations Committee.

Action Items	Recommendation/Discussion	Actions Taken
President's Veritas Lecture on Indigenous Identity	<p>President's Lecture</p> <p>Suggested speakers for the President's Lecture included:</p> <ul style="list-style-type: none"> • Tanya Talaga (author, focus on identity, connections with OII) • Jesse Wente (mental health, accessibility, social work) • Maria Lucas (Indigenous rights, land and extraction) • Michelle Good (author, focus on Indigenous communities) • Duncan McCue (storytelling, journalism and Indigenous reporting) • Elle Harris (youth representative, focus on advocacy for Indigenous women and vulnerable people) - Jody Wilson-Raybould was removed from consideration due to her publicized health concerns. - Julian Paparella was removed from consideration and will be considered for other lectures and speaking engagements. 	<p>A poll was taken and the top three ranked candidates were: (1) Tanya Talaga; (2) Jesse Wente; (3) Michelle Good.</p> <p>The President's Office will initiate the process of extending an invitation to Tanya Talaga.</p> <p>The remaining speakers for the Christ the King lecture and Winter Lecture will be discussed at the March MII meeting.</p>
Campus Ministry/Student Life	<p>Building inter-campus and community relationships: There will be a dialogue that will take place with parish partners, listening sessions to survey what the community would like to see from Campus Ministry initiatives.</p> <p>Peace Camp: The Office of Student Experience and Campus Ministry are exploring opportunities with the Jewish and Muslim communities in London to try to re-launch the summer Peace Camp. Campus Ministry has been advertising for a part-time position that would support this initiative. They have been unsuccessful in securing an appropriate candidate.</p> <p>Retreats & Formation: There is a desire among students for an annual retreat or formation event. The success of past Ignatius Centre retreats, where both faculty and students participated, was noted, however this centre closure was closed last year. Campus Ministry will continue to look for new venues and to seek resources to organize a retreat.</p>	Updates from Campus Ministry on these initiatives will be presented at the March meeting.

Action Items	Recommendation/Discussion	Actions Taken
	<p>Newman Club, UWO: Newman Student Association is thriving on main campus. Several activities are taking place with students:</p> <ul style="list-style-type: none"> • Weekly events at Main campus on Mondays. • Spiritual discussions, adoration, and encounter nights. • Sunday liturgical support through Ministry. <p>Campus Ministry is seeking opportunities to partner with the Newman Club and to promote King's as a hub for Catholic spiritual activities.</p>	

Respectfully submitted,

Allyson Larkin,
Committee Chair

Strategic Enrolment Management Committee
Report to Academic Council
February 3, 2026

Subcommittees of the Strategic Enrolment Management Committee (Attraction, Conversion, and Retention) continue to refine their work to contribute to a strategic enrolment management plan for the coming year.

The SEM Committee convened on November 19, 2025, for a special meeting. Felipe Rodrigues presented the Five-Year Modeling Performance Tracking Tool, which projects future registration and application trends for King's using time-series analysis and simulation techniques. The presentation highlighted how statistically coherent patterns can emerge despite variability and emphasized that the model is a live document that can be updated as new data or assumptions change. The team also explained the two-stage regression approach used to estimate applications and conversion rates, discussed standard error and slope values, and demonstrated how marketing interventions—particularly media-buy strategies—positively influence intent to apply and application outcomes.

The committee then discussed the media-buying strategy, detailing how the approach aligns with King's recruitment goals, particularly in international markets. The presentation outlined key regional considerations, media-mix decisions, and variables influencing international student behavior, and demonstrated how the strategy supports application growth and feeds into the broader modeling framework.

A Strategic Enrolment Management timeline has been developed, with the goal of presenting the final SEM Plan to the Board of Directors in February 2026. A presentation on strategic enrolment planning to the King's community will be held in March.

Respectfully submitted,



Mark Yenson
Vice President and Academic Dean (Interim)