



ACADEMIC COUNCIL AGENDA
Wednesday, March 25, 2:30 p.m. to 4:30 p.m.
Labatt Hall, Room 103 / Zoom

MISSION: An engaged liberal arts university community in which our Catholic character, Catholic intellectual tradition, and commitment to reconciliation and equity inform unique learning experiences that promote critical thought, creativity, and articulate expression.

- 1.0 Land Acknowledgment
- 2.0 Opening Prayer
- 3.0 Approval of Prior Meeting Minutes
- 4.0 Committee Reports
 - 4.1 **Educational Policy Committee**
 - 4.1.1 February Meeting Report
 - 4.1.2 March Meeting Report
 - 4.2 **Scholarship and Bursary Committee**
 - 4.3 **Governance and Nominating Committee**
- 5.0 Executive Reports
 - 5.1 **President**
 - 5.2 **Vice-President Academic Dean (Interim)**
- 6.0 Consent Agenda
 - 6.1 **Strategic Enrolment Management Committee**
 - 6.2 **Appointment, Promotion, and Tenure Committee**
 - 6.3 **King's University College Student's Council**
- 7.0 Items Removed from the Consent Agenda
- 8.0 New Business
- 9.0 Adjournment

Paul Wilton



ACADEMIC COUNCIL
MINUTES OF MEETING
FEBRUARY 11, 2026

The meeting was held in Labatt Hall, Room 103, and via Zoom.

COUNCILORS:

Aidan Bobkowicz	Lynne Jackson	Jennifer Silcox 🌐
Graham Broad 🌐	Liam Kennedy	Derek Silva
Arashdeep Chahal 🌐	Allyson Larkin	Natalie Spruce
John Dool *	Miriam Love	Karen Thomson *
Russell Duvernoy 🌐	Braedan Lovie *	Renfang Tian
Jordan Fairbairn	Krista Lysack	Paul Tufts
Josephine Gemson	Donna Maynard 🌐	Joseph Turnbull
Eunice Gorman	Alison Meek 🌐	Robert Ventresca
John Grant	Laura Melnyk Gribble	Corinne Walsh 🌐
Tom Gray	Eleni Nicolaidis	Ruth Wilson
Chaya Halberstam	Brian Patton	Paul Wilton
Erin Hannah 🌐	Jeff Preston 🌐	Mark Yenson
Joe Henry	Felipe Rodrigues	
Peter Ibbott	Patrick Ryan	
	Jane Sanders	

* Regrets
🌐 Zoom

OBSERVERS: Cynthia Lessard, Sonya Lobsinger, Danielle Teeter

MINUTE TAKER: Ann Hoffer

R. Ventresca, Chair, called the meeting to order at 2:30 p.m.

He reminded members of the meeting timeframe (2:30–4:30 p.m.), the expectation to speak once for or against a motion, and the importance of avoiding duplication in discussion.

1.0 Land Acknowledgment

M. Love offered the Land Acknowledgment.

2.0 Opening Prayer

R. Ventresca acknowledged the tragedy in Tumbler Ridge, British Columbia, and invited a moment of quiet reflection. J. Loo provided the opening prayer.

3.0 Approval of Previous Meeting Minutes

Motion: That the minutes of the November 19, 2025 meeting be approved.

Moved by: P. Ryan, L. Melnyk Gribble

CARRIED

Motion: That the minutes of the January 28, 2026 meeting be approved , with a friendly amendment to clarify language regarding the security budget.

Moved by: L. Melnyk Gribble, L. Jackson

CARRIED

4.0

Committee Reports

4.1 Educational Policy Committee

M. Yenson presented three items for information and discussion, including updates to Religious Studies courses to increase visibility.

Highlights from discussion:

- Questions were raised regarding inclusion of academic librarians in the Faculty Hiring Plan.
- It was noted that the library remains a priority, and consultation is ongoing regarding leadership and planning.

4.2 Governance and Nominating Committee

Motion 1: To recommend the proposed amendments to the Mission Integration and Inclusion Committee's Terms of Reference to the Board for approval.

Moved by: Governance and Nominating Committee

CARRIED

Motion 2: To approve the draft Academic Council Meetings Policy.

Moved by: Governance and Nominating Committee

CARRIED

Highlights from a 10-minute discussion:

- Clarification was sought regarding the role of Council in voting when items are referred to committee.
- The policy aims to improve equity by ensuring advance notice of motions.
- Members discussed the distinction between new motions and those arising from existing agenda items.

5.0

Reports

5.1 President

R. Ventresca provided updates on:

- Student recruitment and conversion efforts, emphasizing their importance.
- The upcoming search process for the Vice-President Academic Dean (VPAD), including formation of an advisory committee.

Highlights from a 30-minute discussion:

- Members discussed concerns regarding the VPAD hiring process, including deviations from past practice and governance norms.
- Board rationale for a closed search process was presented, including concerns about applicant pool quality, diversity, and confidentiality.
- Differing perspectives were expressed regarding governance, transparency, and faculty representation.

Urgent Business Motion:

Members (C. Halberstam, P. Ryan) gave notice from the floor of an urgent matter regarding the Vice-President, Academic & Dean (VPAD) hiring process. The President ruled the matter urgent, and the assembly agreed to proceed with its consideration at this time.

Motion: Given that transparency, procedural fairness, and collegial governance require that material departures from Academic Council's recommendations concerning academic governance be explained and documented, I move that the Board shall provide a written explanation for rejecting, after a referral for reconsideration, Academic Council's policy recommendations for the VPAD hiring process. The explanation shall address the following:

- The substantive reasons for rejecting AC's policy framework, which were arrived at after extensive consultation and which align with university best practices of shared governance; outlining specifically:
 - the departure from King's longstanding past practice of constituting a search committee fully elected by the democratic academic governing body and with a faculty majority;
 - the departure from King's longstanding past practice of community participation in final round interviews;
 - the departure from the best practice of allowing constituencies to elect their own representatives, having them instead be appointed by the president
- The criteria and evidence relied upon by the Board in reaching its decision;
- The process followed in making the decision, including consultation undertaken and advice received.

Moved by: L. Jackson, L. Melnyk Gribble
CARRIED

Additional highlights:

- Members expressed concern regarding lack of prior Board response to Council recommendations.
- Student representation in governance was raised as an area for improvement.
- Concerns were noted regarding the institutional website and its role in recruitment and public engagement.

5.2 Vice-President Academic Dean (Interim)

M. Yenson and T. Gray provided updates on enrolment, retention, and academic planning.

Key points:

- Student population increased by 1.36%.
- Retention rates improved for both domestic and international students.
- Admission average is approximately 80%.
- International enrolment remains a concern moving forward.

Highlights from a 15-minute discussion:

- Clarification was provided on the student support model, particularly for international students.
- Program changes (e.g., Finance and Wealth Management) were discussed.
- Concerns were raised regarding academic misconduct reporting inconsistencies across departments.
- Emphasis was placed on academic integrity education, including a mandatory module under development.
- Members discussed broader factors contributing to academic misconduct, including student resilience and systemic pressures.

6.0 Items Removed from Consent

None.

7.0 New Business

A request was made to improve slide readability (larger font).

An update was shared regarding an Indigenous repatriation initiative involving Dr. Cody Groat and Noah Arnold.

8.0 Adjournment

Motion: To adjourn the meeting at approximately 4:11 p.m.

Moved by: P. Ibbott, L. Melnyk Gribble

CARRIED

Robert Ventresca,
Chair

Paul Wilton,
University Secretary

EPC Report to Academic Council (March 2026)

EPC met on February 4, 2026 and presents the following items to Academic Council for approval/information.

For approval:

1. Exam Proctor Ratios

Registrar T. Gray presented EPC with further information on proposed revisions to proctor ratios.

MOTION: That, on the advice of EPC, Academic Council approve the proctor ratios for December, April, and Summer examination periods as presented, effective April 1, 2026.

2. Revised Examination Instructions

EPC considered revisions to the instructions to be read to students at the beginning of examinations. The current version was approved by Faculty Council in 2006. The revised instructions aim at clarity and conciseness in support of assessment integrity and security.

MOTION: That, on the advice of EPC, Academic Council approve the revised examination instructions as presented.

For information:

Course/modular proposals

EPC approved the following proposals

1. Thanatology

- i. That effective September 1, 2026, Thanatology 2246F/G and Thanatology 3453F/G will be introduced at King's University College.
- ii. That effective September 1, 2026, Thanatology 3320F/G Spiritual and Philosophical Issues in Death, Dying and Bereavement antirequisites be updated to include Philosophy 3321F/G and Religious Studies 3320F/G.

2. Philosophy

- i. That effective September 1st, 2026, that all Philosophy 3000-4000 level courses prerequisites be revised at King's University College.

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- ii. That effective September 1st, 2026, the course title of Philosophy 2227F/G be revised at King's University College.

3. Psychology

- i. That effective September 1, 2026, the Psychology 3000-level pre-requisites of the following courses: Psychology 3330F/G, Psychology 3725F/G, Psychology 3740F/G, Psychology 3772F/G, Psychology 3781F/G, Psychology 3992F/G, Psychology 3993F/G, Psychology 3994F/G, and Psychology 3995F/G be revised at King's University College as shown.

2. Special topics courses

Topics for Summer 2026 Special Topics were brought to EPC for information. Departments/schools were asked to submit topics to EPC for review in the March EPC meeting, and reminded that special topics courses may be offered a maximum of two times before a new course must be introduced formally.

3. ProctorTrack usage and permission

T. Gray noted that use of ProctorTrack is currently at the discretion of individual instructors, making it difficult to budget and plan for ProctorTrack use. The cost of ProctorTrack is about \$15 per student per assessment, and King's continues to go over budgeted annual amount for ProctorTrack. EPC endorsed designation of ProctorTrack as an alternative assessment requiring permission of the Associate Academic Dean at the time of course outline submission.

Appendices:

- a) Proposal Regarding Proctor Ratios for December/April/Summer Examinations
- b) Revised Examination Instructions
- c) SOCs - Course/modular proposals

January 29, 2026

Dear Members of EPC:

RE: Proposal Regarding Proctor Ratios for December/April/Summer Examinations

I am writing to request that EPC reconsider my proposal to adjust proctor ratios for examinations scheduled during the December, April and Summer examination periods. The proposed proctor ratios seek to balance academic integrity with fiscal prudence. A proposal is outlined below.

Current Proctor Ratios:

# of Students	# of Proctors
0 - 25	1
26 - 100	2
101+	3

Proposed Proctor Ratios:

# of Students	# of Proctors
0 - 35	0
36 - 59	1
60-99	2
100+	3

Required Budget for Fiscal 2026-27:

Term	Current Proctor Ratios	Proposed Proctor Ratios	Budget Reduction
Summer 2026	\$ 1,002.76	\$ 364.64	\$ (638.12)
Fall 2026	\$ 46,491.60	\$ 25,023.42	\$ (21,468.18)
Winter 2027	\$ 65,817.52	\$ 37,649.08	\$ (28,168.44)
TOTAL	\$ 113,311.88	\$ 63,037.17	\$ (50,274.71)

Should the proposed proctor ratios move forward, the Exam Office will continue to:

- Assign a hall monitor to buildings where examinations are taking place.
- Assign additional proctors when a course is split across multiple rooms to allow instructors to move between examination spaces.
- Assign additional proctors for courses identified as “high risk” by a Department/School.
- Carry an on-call cell phone for situations where an instructor requires support.
- Allow instructors to opt out of automatic proctor assignments and ensure this option is widely communicated, consistent with EPC’s prior recommendation.

Respectfully submitted for consideration,

A handwritten signature in black ink, appearing to be 'T. Gray', with a stylized flourish extending to the right.

Thomas Gray
Registrar

Instructions to Be Read/Posted Prior to Start of Examinations

1. All personal possessions, such, coats, bags, books, notes, etc., must be placed at the front of the examination room before the examination begins, unless explicitly identified as an authorized aid on the cover of the examination.
2. All mobile phones, smartwatches, and electronic devices must be **switched off** and placed in your bag at the front of the room.
3. Only authorized aids are permitted on your desk: pens, pencils, erasers, rulers, and any permitted calculators or resources listed on the cover of your examination paper.
4. Please place your **Western One Card / King's ID Card or Government Issued ID** visibly on your desk for verification. Lack of valid identification may result in being barred from writing the examination.
5. Do not open the examination paper until the examination begins as indicated by your instructor and/or head proctor.
6. Fill in your **name and student number** clearly on all required pages, especially on answer booklets and any additional sheets.
7. Students may not leave the examination room during the first 30 minutes of the examination.
8. If you need to use the washroom, raise your hand and a proctor will assist you with sign-out.
9. In the event of an emergency, follow the instructor/head proctor's instructions. Leave all exam materials behind, if instructed to evacuate.
10. Suspected academic misconduct, including cheating and possession of unauthorized aids, will be documented and investigated under Senate Policy on *Academic Appeals and Scholastic Offences*.

**Subcommittee on Undergraduate Academic Courses (SOC)
Submission Template (Without Guidelines)**

This Submission is for (please check all that apply):

- New Course(s) Revision to Course(s) Withdrawal of Course(s)
- Module/Program Revision

Subject: That as a matter of housekeeping, the antirequisites for Thanatology 3320F/G Spiritual and Philosophical Issues in Death, Dying and Bereavement, Thanatology 3324F/G Extraordinary Experience and Thanatology 3355F/G Ethical Issues in Death, Dying and Bereavement be updated and these courses be cross-listed.

Motion: That effective September 1, 2026, Thanatology 3320F/G Spiritual and Philosophical Issues in Death, Dying and Bereavement antirequisites be updated to include Religious Studies 3320F/G.

That effective September 1, 2026, Thanatology 3324F/G Extraordinary Experience antirequisites be updated to include Religious Studies 3324F/G and be cross-listed with Religious Studies 3324F/G.

That effective September 1, 2026, Thanatology 3355F/G Ethical Issues in Death, Dying and Bereavement antirequisites be updated to include Philosophy 3355F/G and be cross-listed with Philosophy 3355F/G.

Rationale: These revisions are housekeeping items to reflect new cross-listed courses in other subject areas to ensure Thanatology antirequisites and extra information are accurately listed on the academic calendar.

Proposed Calendar Copy (for approval):

Thanatology 3320F/G: Spiritual and Philosophical Issues in Death, Dying and Bereavement

Calendar Copy:

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_019063_1&SelectedCalendar=Live&ArchiveID=

Course Description

Overview of various philosophical, spiritual, and religious understandings of death. Topics will include the search for meaning, philosophical and existential understandings

of death, socialization and culture in value formation, suffering, hope, and transcendence as they apply to death, dying, and bereavement.

Antirequisite(s): Philosophy 3321F/G; Religious Studies 3320F/G.

Extra Information: 3 lecture hours; cross-listed with Philosophy 3321F/G and Religious Studies 3320F/G.

Thanatology 3324F/G: Extraordinary Experience

Calendar Copy:

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_02_9740_1&SelectedCalendar=Live&ArchiveID=

Course Description

This course will examine mystical experiences before, at the moment of, and after death. Topics will include precognition, dreams, near death experiences, out of body experiences, signs from deceased loved ones, past life memories, after death communication, immortality of the soul, and current religious, scientific, and neurological explanations.

Antirequisite(s): Religious Studies 3324F/G ~~Thanatology 3393A/B if taken in 2019-20, 2020-21.~~

Extra Information: 3 hours; cross-listed with Religious Studies 3324F/G.

Thanatology 3355F/G: Ethical Issues in Death, Dying and Bereavement

Calendar Copy:

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_01_9846_1&SelectedCalendar=Live&ArchiveID=

Course Description

Overview of ethical issues pertinent to end of life and bereavement aftercare. Exploration of various theoretical frameworks and specific relevant topics such as euthanasia, assisted suicide, informed choice and decision-making capacity, patient rights, research ethics, medical futility, resource allocation, and quality of life issues.

Antirequisite(s): Philosophy 3355F/G.

Extra Information: 3 lecture hours; cross-listed with Philosophy 3355F/G.

Associate Dean – Academic (or Equivalent) Contact: Dr. Josephine Gemson, Interim Associate Academic Dean, King's University College, associate.dean@kings.uwo.ca

Department/Program Contact: Dr. Eunice Gorman, Chair, Department of Thanatology, King's University College, egorman@uwo.ca

EPC and Approval Date:

Vicki Sweeney, Associate Dean, Faculty of Arts and Social Science, Huron University College, vsweeney@huron.uwo.ca

Wolfgang Lehmann, Associate Dean, Undergraduate Studies, Faculty of Social Science, Western University, wlehmann@uwo.ca

Dr. Jan Plug, Associate Dean, Academic, Faculty of Arts and Humanities, Western University, jplug@uwo.ca

The following have also been copied for information:

Darrin Meister, Associate Dean, Ivey Business School, Western University, dmeister@ivey.ca

Dr. Anton Puvirajah, Associate Dean, Teacher Education, Faculty of Education, Western University, apuvira@uwo.ca

Jeff Wood, Associate Dean, Undergraduate Studies, Faculty of Engineering, Western University, jtwood@uwo.ca

Dr. Andrew Johnson, Associate Dean, Undergraduate Programs, Faculty of Health Sciences, Western University, ajohnson@uwo.ca

Susan Knabe, Associate Dean, Undergraduate, Faculty of Information and Media Studies, Western University, sknabe@uwo.ca

Chris Sherrin, Associate Dean, Academic, Faculty of Law, Western University, csherrin@uwo.ca

Dr. Walter Rushlow, Acting Associate Dean, Basic Medical Sciences Undergraduate Education, Schulich School of Medicine & Dentistry, Western University, walter.rushlow@schulich.uwo.ca

Dr. John Cuciurean, Associate Dean, Undergraduate Admissions & Programs, Don Wright Faculty of Music, Western University, jcuciure@uwo.ca

Ken Yeung, Associate Dean, Academic, Faculty of Science, Western University, kyeung@uwo.ca; aadasci@uwo.ca

Amrit Ahluwalia, Executive Director, Western Continuing Studies, amrit.ahluwalia@uwo.ca

Consultation and Results: *List all individuals/programs consulted. Please also include:*

- 1. The date the consultation was sent to the parties.*
- 2. A summary of feedback received at the end of the consultation list, with units/roles identified as relevant.*

**Subcommittee on Undergraduate Academic Courses (SOC)
Submission Template (Without Guidelines)**

This Submission is for (please check all that apply):

- New Course(s) Revision to Course(s) Withdrawal of Course(s)
- Module/Program Revision

Subject: Introduction of Thanatology 2246F/G Philosophy of Encounter, cross-listed with Philosophy 2246F/G and Thanatology 3453F/G Suffering, Grief and Injustice, cross-listed with Jewish Studies 3453F/G and Religious Studies 3453F/G.

Motion: That effective September 1, 2026, Thanatology 2246F/G and Thanatology 3453F/G will be introduced at King's University College.

Rationale: Thanatology 2246F/G Philosophy of Encounter, cross-listed with Philosophy 2246F/G and Thanatology 3453F/G Suffering, Grief and Injustice, cross-listed with Jewish Studies 3453F/G and Religious Studies 3453F/G are being introduced to provide true interdisciplinarity between Thanatology, Philosophy, Religious Studies and Jewish Studies and to provide more opportunities for students with intense programming requirements.

Proposed Calendar Copy (for approval):

Thanatology 2246F/G: Philosophy of Encounter

Course Description

An examination of philosophical questions induced by encounter between radically different worldviews, paradigms, and ways of being. Particular, but not exclusive, attention is given to encounters between Indigenous and European frameworks. Topics include: identity and hybridity, theories of time, translation and borders, ways of knowing, language, stories, narratives, and world-making.

Antirequisite(s): Philosophy 2246F/G.

Extra Information: 3 lecture hours; cross-listed with Philosophy 2246F/G.

Course Weight: 0.50

Breadth: Category A

Subject Code: THANAT

Thanatology 3453F/G: Suffering, Grief & Injustice

Course Description

The biblical book of Job is a masterpiece of world literature about a good man afflicted with untold suffering. We will explore this book and the way artists and thinkers through the ages in literature, art, and film have re-imagined Job to make sense of their own experiences of suffering, grief, and injustice. There are no prerequisites for this course and it is open to all with an interest in these topics.

Antirequisite(s): Jewish Studies 3453F/G; Religious Studies 3453F/G.

Extra Information: 3 lecture hours; cross-listed with Jewish Studies 3453F/G and Religious Studies 3453F/G.

Course Weight: 0.50

Breadth: Category A

Subject Code: THANAT

Associate Dean – Academic (or Equivalent) Contact: Dr. Josephine Gemson, Interim Associate Academic Dean, King's University College, associate.dean@kings.uwo.ca

Department/Program Contact: Dr. Eunice Gorman, Chair, Department of Thanatology, King's University College, egorman@uwo.ca

EPC and Approval Date:

Vicki Sweeney, Associate Dean, Faculty of Arts and Social Science, Huron University College, vsweeney@huron.uwo.ca

Wolfgang Lehmann, Associate Dean, Undergraduate Studies, Faculty of Social Science, Western University, wlehmann@uwo.ca

Dr. Jan Plug, Associate Dean, Academic, Faculty of Arts and Humanities, Western University, jplug@uwo.ca

The following have also been copied for information:

Darrin Meister, Associate Dean, Ivey Business School, Western University, dmeister@ivey.ca

Dr. Anton Puvirajah, Associate Dean, Teacher Education, Faculty of Education, Western University, apuvira@uwo.ca

Jeff Wood, Associate Dean, Undergraduate Studies, Faculty of Engineering, Western University, jtwood@uwo.ca

Dr. Andrew Johnson, Associate Dean, Undergraduate Programs, Faculty of Health Sciences, Western University, ajohnson@uwo.ca

Susan Knabe, Associate Dean, Undergraduate, Faculty of Information and Media Studies, Western University, sknabe@uwo.ca

Chris Sherrin, Associate Dean, Academic, Faculty of Law, Western University, csherrin@uwo.ca

Dr. Walter Rushlow, Acting Associate Dean, Basic Medical Sciences Undergraduate Education, Schulich School of Medicine & Dentistry, Western University, walter.rushlow@schulich.uwo.ca

Dr. John Cuciurean, Associate Dean, Undergraduate Admissions & Programs, Don Wright Faculty of Music, Western University, jcuciure@uwo.ca

Ken Yeung, Associate Dean, Academic, Faculty of Science, Western University, kyeung@uwo.ca; aadasci@uwo.ca

Amrit Ahluwalia, Executive Director, Western Continuing Studies, amrit.ahluwalia@uwo.ca

Consultation and Results: *List all individuals/programs consulted. Please also include:*

- 1. The date the consultation was sent to the parties.*
- 2. A summary of feedback received at the end of the consultation list, with units/roles identified as relevant.*

**Subcommittee on Undergraduate Academic Courses (SOC)
Philosophy 3000-4000 Level Course Revisions**

This Submission is for (please check all that apply):

- New Course(s) Revision to Course(s) Withdrawal of Course(s)
- Module/Program Revision

If this is a module/program revision involving the addition of new courses (please check one):

- New courses being added to the module/program have been approved
- New courses added to the module/program will be submitted to SOC in a concurrent proposal

Subject: *Revision to 3000-4000 level Philosophy Prerequisites.*

Motion: *That effective September 1st, 2026, that all Philosophy 3000-4000 level courses prerequisites be revised at King's University College.*

Rationale: *While it remains recommended that students have some experience in philosophy, 3rd or 4th academic standing is sufficient for the required skills and knowledge base of these courses and will open the courses to a broader population of the student body to help with enrollment.*

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_007147_5&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Philosophy 3007F/G
TOPICS IN ANCIENT PHILOSOPHY

Course Description

Extra Information: 3 hours. ~~It is recommended but not required that students have at least one previous philosophy course or comparable experience.~~

Pre or Corequisites

Prerequisite(s): **Third or Fourth Year standing in Philosophy or by permission of the Department Chair.** ~~Philosophy 1100E, Philosophy 2200F/G, or Philosophy 2205W/X.~~

Course Weight: 0.50

Breadth: CATEGORY B
Subject Code: PHILOSOP

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_008768_5&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Philosophy 3008F/G
TOPICS IN ANCIENT PHILOSOPHY

Course Description

Extra Information: 3 hours. ~~It is recommended but not required that students have at least one previous philosophy course or comparable experience.~~

Pre or Corequisites

Prerequisite(s): Third or Fourth Year standing in Philosophy or by permission of the Department. ~~Philosophy 1100E, Philosophy 2200F/G, or Philosophy 2205W/X.~~

Course Weight: 0.50

Breadth: CATEGORY B
Subject Code: PHILOSOP

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_013926_2&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Philosophy 3013E
THOMISTIC PHILOSOPHY II

Course Description

An advanced course in the philosophy of Thomas Aquinas for those already familiar with his thought. Some later forms of Thomism will also be considered.

Pre or Corequisites

Prerequisite(s): Third or Fourth Year standing in Philosophy or by permission of the Department. ~~Philosophy 2014 or Philosophy 2214.~~

Extra Information

Extra Information: 3 hours. ~~It is recommended but not required that students have at least one previous philosophy course or comparable experience.~~

Course Weight: 1.00
Breadth: CATEGORY B
Subject Code: PHILOSOP

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_019626_1&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Philosophy 3034F/G
19TH CENTURY EUROPEAN PHILOSOPHY

Course Description

A critical, historical and thematic examination of the main currents of 19th century European philosophy including German Idealism and the movements from which Existentialism originated -- forming the background to 20th century European Continental philosophy.

Pre or Corequisites

Prerequisite(s): Third or Fourth Year standing in Philosophy or by permission of the Department.. ~~Third or fourth year honours standing in Philosophy.~~

Extra Information

Extra Information: 3 hours. ~~It is recommended but not required that students have at least one previous philosophy course or comparable experience.~~

Course Weight: 0.50
Breadth: CATEGORY B
Subject Code: PHILOSOP

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_02190_1&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Philosophy 3070F/G
AUGUSTINE
Course Description

This course discusses Augustine's claim that self-knowledge leads to knowledge and love of God. Ideas examined include the operations of knowing, the character of truth, knowing and doing, the effects of evil, especially pride and self-deception, on knowing, and the relation of knowing to grace and revelation.

Pre or Corequisites

Prerequisite(s): Third or Fourth Year standing in Philosophy or by permission of the Department. ~~3rd or 4th year standing in a Philosophy program.~~

Extra Information

Extra Information: 3 hours. ~~It is recommended but not required that students have at least one previous philosophy course or comparable experience.~~

Course Weight: 0.50

Breadth: CATEGORY B

Subject Code: PHILOSOP

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_022196_1&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Philosophy 3071F/G

CONFUCIAN THOUGHT

Course Description

The Confucian Analects present a developing set of insights on transcendence through self-development and participation in cosmic harmony. This course examines the dynamic dialogue that is present among parts of the Analects on these ideas and on relevant unsettled questions that are considered in later Chinese thought.

Pre or Corequisites

Prerequisite(s): Third or Fourth Year standing in Philosophy or by permission of the Department. ~~3rd or 4th year standing in a Philosophy program.~~

Extra Information

Extra Information: 3 hours. ~~It is recommended but not required that students have at least one previous philosophy course or comparable experience.~~

Course Weight: 0.50

Breadth: CATEGORY B

Subject Code: PHILOSOP

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_022198_1&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Philosophy 3072F/G

BERNARD LONERGAN ON RELIGION AND CULTURE

Course Description

Canadian philosopher Lonergan's work on a 'foundational philosophy' presents possibilities for enriching discussions among scholars in many fields and in various religions. This course examines and applies Lonergan's ideas on the basis of culture, religious experience, the relation of faith and reason, spirituality, and secularity.

Pre or Corequisites

Prerequisite(s): Third or Fourth Year standing in Philosophy or by permission of the Department. ~~3rd or 4th year standing in any program.~~

Extra Information

Extra Information: 3 hours. ~~It is recommended but not required that students have at least one previous philosophy course or comparable experience.~~

Course Weight: 0.50

Breadth: CATEGORY B

Subject Code: PHILOSOP

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_005972_5&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Philosophy 3075F/G

TOPICS IN EARLY MODERN PHILOSOPHY

Course Description

Extra Information: 3 hours. ~~It is recommended but not required that students have at least one previous philosophy course or comparable experience.~~

Pre or Corequisites

Prerequisite(s): Third or Fourth Year standing in Philosophy or by permission of the Department. ~~Philosophy 1100E, Philosophy 2202F/G or Philosophy 2206W/X.~~

Course Weight: 0.50

Breadth: CATEGORY B

Subject Code: PHILOSOP

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_012945_3&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Philosophy 3085F/G

TOPICS IN MODERN PHILOSOPHY

Course Description

Later modern philosophy with particular emphasis on the philosophy of the 19th century.

Pre or Corequisites

Prerequisite(s): Third or Fourth Year standing in Philosophy or by permission of the Department. ~~Philosophy 2202F/G, Philosophy 2206W/X, Philosophy 3075F/G, or third or fourth year honours standing in Philosophy.~~

Extra Information

Extra Information: 3 hours. ~~It is recommended but not required that students have at least one previous philosophy course or comparable experience.~~

Course Weight: 0.50

Breadth: CATEGORY B

Subject Code: PHILOSOP

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_002616_5&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Philosophy 3086F/G

TOPICS IN MODERN PHILOSOPHY

Course Description

Later modern philosophy with particular emphasis on the philosophy of the 19th century.

Pre or Corequisites

Prerequisite(s): Third or Fourth Year standing in Philosophy or by permission of the Department. ~~Philosophy 2202F/G, Philosophy 2206W/X, Philosophy 3075F/G, or third or fourth year honours standing in Philosophy.~~

Extra Information

Extra Information: 3 hours. ~~It is recommended but not required that students have at least one previous philosophy course or comparable experience.~~

Course Weight: 0.50
Breadth: CATEGORY B
Subject Code: PHILOSOP

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_030783_1&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Philosophy 3244F/G
PLANETARY ETHICS AND SOCIAL TRANSFORMATION

Course Description

This class considers the intersection of ethical and political issues regarding global socioeconomic systems, ecological imbalance, and planetary change. It follows a pluralist methodology drawing from various world philosophical traditions and contemporary scholarship and explores issues of climate change and climate justice, decoloniality, social transformation and cultural pluralism. Antirequisites: The former Philosophy 2244F/G.

Pre or Corequisites

Prerequisite(s): Third or Fourth Year standing in Philosophy or by permission of the Department.

Extra Information

Extra Information: 3 lecture hours. Students are encouraged to take Philosophy 2242F/G: Philosophy of the Earth concurrently with or prior to this course to broaden their understanding of the ethical and social issues discussed in this course. ~~It is recommended but not required that students have at least one previous philosophy course or comparable experience.~~

Course Weight: 0.50
Breadth: CATEGORY B
Subject Code: PHILOSOP

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_029332_1&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Philosophy 3325F/G
SPECIAL TOPICS IN CHINESE PHILOSOPHY

Course Description

A special topic in Chinese philosophy will be investigated.

Pre or Corequisites

Prerequisite(s): Third or Fourth Year standing in Philosophy or by permission of the Department. ~~3rd or 4th year in a Philosophy module.~~

Extra Information

Extra Information: 3 hours. ~~It is recommended but not required that students have at least one previous philosophy course or comparable experience.~~

Course Weight: 0.50

Breadth: CATEGORY B

Subject Code: PHILOSOP

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_029333_1&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Philosophy 3326F/G
SPECIAL TOPICS IN JAPANESE PHILOSOPHY

Course Description

A special topic in **Japanese** ~~Japanese~~ philosophy will be investigated.

Pre or Corequisites

Prerequisite(s): Third or Fourth Year standing in Philosophy or by permission of the Department. ~~3rd or 4th year in a Philosophy module.~~

Extra Information

Extra Information: 3 hours. ~~It is recommended but not required that students have at least one previous philosophy course or comparable experience.~~

Course Weight: 0.50

Breadth: CATEGORY B

Subject Code: PHILOSOP

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_029334_1&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Philosophy 3327F/G
SPECIAL TOPICS IN INDIGENOUS PHILOSOPHY

Course Description

A special topic in Indigenous philosophy will be investigated.

Pre or Corequisites

Prerequisite(s): Third or Fourth Year standing in Philosophy or by permission of the Department. ~~3rd or 4th year in a Philosophy module.~~

Extra Information

Extra Information: 3 hours. ~~It is recommended but not required that students have at least one previous philosophy course or comparable experience.~~

Course Weight: 0.50

Breadth: CATEGORY B

Subject Code: PHILOSOP

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_029335_1&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Philosophy 3328F/G
SPECIAL TOPICS IN ISLAMIC PHILOSOPHY

Course Description

A special topic in Islamic philosophy will be investigated.

Pre or Corequisites

Prerequisite(s): Third or Fourth Year standing in Philosophy or by permission of the Department. ~~3rd or 4th year in a Philosophy module.~~

Extra Information

Extra Information: 3 hours. ~~It is recommended but not required that students have at least one previous philosophy course or comparable experience.~~

Course Weight: 0.50
Breadth: CATEGORY B
Subject Code: PHILOSOP

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_029336_1&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Philosophy 3343F/G
SPECIAL TOPICS IN ETHICS

Course Description

A special topic in Ethics will be investigated.

Pre or Corequisites

Prerequisite(s): Third or Fourth Year standing in Philosophy or by permission of the Department. ~~3rd or 4th year in a Philosophy module.~~

Extra Information

Extra Information: 3 hours. ~~It is recommended but not required that students have at least one previous philosophy course or comparable experience.~~

Course Weight: 0.50
Breadth: CATEGORY B
Subject Code: PHILOSOP

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_028888_1&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Philosophy 3560F/G
HUMAN RIGHTS IN SOCIAL POLITICAL THOUGHT

Course Description

An advanced reading seminar in Social Political Thought with a focus on Human Rights. Topics will explore the power and philosophical underpinnings that are important to the consideration and establishment of human rights. See the department website for details about the authors and topic being treated in any given year.

Pre or Corequisites

Prerequisite(s): Third or Fourth Year standing in Philosophy or in Human Right Studies or by permission of the Department. ~~3rd or 4th year registration, or permission of the Department.~~

Extra Information

Extra Information: 3 lecture hours. ~~It is recommended but not required that students have at least one previous philosophy course or comparable experience.~~

Course Weight: 0.50

Breadth: CATEGORY B

Subject Code: PHILOSOP

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_028889_1&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Philosophy 3561F/G

HUMAN RIGHTS IN SOCIAL POLITICAL THOUGHT

Course Description

An advanced reading seminar in Social Political Thought with a focus on Human Rights. Topics will explore the power and philosophical underpinnings that are important to the consideration and establishment of human rights. See the department website for details about the authors and topic being treated in any given year.

Pre or Corequisites

Prerequisite(s): Third or Fourth Year standing in Philosophy or in Human Right Studies or by permission of the Department. ~~3rd or 4th year registration in an Honours program, or permission of the Department.~~

Extra Information

Extra Information: 3 lecture hours. ~~It is recommended but not required that students have at least one previous philosophy course or comparable experience.~~

Course Weight: 0.50

Breadth: CATEGORY B

Subject Code: PHILOSOP

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_028890_1&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Philosophy 3562F/G

HUMAN RIGHTS IN SOCIAL POLITICAL THOUGHT

Course Description

An advanced reading seminar in Social Political Thought with a focus on Human Rights. Topics will explore the power and philosophical underpinnings that are important to the consideration and establishment of human rights. See the department website for details about the authors and topic being treated in any given year.

Pre or Corequisites

Prerequisite(s): Third or Fourth Year standing in Philosophy or in Human Right Studies or by permission of the Department. ~~3rd or 4th year registration in an Honours program, or permission of the Department.~~

Extra Information

Extra Information: 3 lecture hours. ~~It is recommended but not required that students have at least one previous philosophy course or comparable experience.~~

Course Weight: 0.50

Breadth: CATEGORY B

Subject Code: PHILOSOP

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_022483_1&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Philosophy 3673F/G

THE PROBLEM OF LOVE

Course Description

An investigation into some of the central concepts of love from ancient, medieval, and modern thinkers. Special emphasis is placed on questions concerning the nature and role of eros, of agape, and of philia, and whether these different kinds of love can exist together harmoniously.

Pre or Corequisites

Prerequisite(s): Third or Fourth Year standing in Philosophy or by permission of the Department. ~~3rd or 4th year standing in a Philosophy program.~~

Extra Information

Extra Information: 3 lecture hours. ~~It is recommended but not required that students have at least one previous philosophy course or comparable experience.~~

Course Weight: 0.50
Breadth: CATEGORY B
Subject Code: PHILOSOP

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_022484_1&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Philosophy 3674F/G
PHILOSOPHICAL THOUGHT OF JOHN PAUL II
Course Description

A textual analysis and discussion of John Paul II's pre-pontifical and pontifical writings as they pertain to his philosophical thought.

Pre or Corequisites

Prerequisite(s): Third or Fourth Year standing in Philosophy or by permission of the Department. ~~3rd or 4th year standing in a Philosophy program.~~

Extra Information

Extra Information: 3 lecture hours. ~~It is recommended but not required that students have at least one previous philosophy course or comparable experience.~~

Course Weight: 0.50
Breadth: CATEGORY B
Subject Code: PHILOSOP

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_022202_1&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Philosophy 3691F/G
SPECIAL TOPICS IN THE PHILOSOPHY OF RELIGION

Course Description

See department for current offerings.

Pre or Corequisites

Prerequisite(s): Third or Fourth Year standing in Philosophy or by permission of the Department. ~~3rd or 4th year standing in Honours Specialization or Major in Philosophy modules.~~

Extra Information

Extra Information: 3 hours. ~~It is recommended but not required that students have at least one previous philosophy course or comparable experience.~~

Course Weight: 0.50

Breadth: CATEGORY B

Subject Code: PHILOSOP

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_028856_1&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Philosophy 3885F/G

ADVANCED TOPICS IN SOCIAL POLITICAL THOUGHT

Course Description

An advanced reading seminar in Social Political Thought. See the department website for details about the authors and topic being treated in any given year.

Pre or Corequisites

Prerequisite(s): Third or Fourth Year standing in Philosophy or by permission of the Department. ~~3rd or 4th year standing in a Philosophy or Social Political Thought program.~~

Extra Information

Extra Information: 3 lecture hours. ~~It is recommended but not required that students have at least one previous philosophy course or comparable experience.~~

Course Weight: 0.50

Breadth: CATEGORY B

Subject Code: PHILOSOP

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_028857_1&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Philosophy 3886F/G

ADVANCED TOPICS IN SOCIAL POLITICAL THOUGHT

Course Description

An advanced reading seminar in Social Political Thought. See the department website for details about the authors and topic being treated in any given year.

Pre or Corequisites

Prerequisite(s): Third or Fourth Year standing in Philosophy or by permission of the Department. ~~3rd or 4th year standing in any program.~~

Extra Information

Extra Information: 3 lecture hours. ~~It is recommended but not required that students have at least one previous philosophy course or comparable experience.~~

Course Weight: 0.50

Breadth: CATEGORY B

Subject Code: PHILOSOP

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_009412_8&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Philosophy 3997F/G

TOPICS IN PHILOSOPHY

Course Description

An advanced reading course open to third or fourth year students registered in an Honours Specialization, Honours Double Major or Specialization module in Philosophy. Before registering the student must work out a detailed plan of study with a professor willing to supervise the student's work and have this plan approved by the Undergraduate Chair.

Pre or Corequisites

Prerequisite(s): Third or Fourth Year standing in Philosophy or by permission of the Department.

Extra Information

Extra Information: 3 hours. ~~It is recommended but not required that students have at least one previous philosophy course or comparable experience.~~

Course Weight: 0.50
Breadth: CATEGORY B
Subject Code: PHILOSOP

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_004782_5&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Philosophy 4050F/G
SEMINAR ON KANT

Course Description

Extra Information: 3 hours. ~~It is recommended but not required that students have at least one previous philosophy course or comparable experience.~~

Pre or Corequisites

Prerequisite(s): Third or Fourth Year standing in Philosophy or by permission of the Department. ~~Philosophy 2202F/G or Philosophy 2206W/X and third or fourth year honours standing in Philosophy.~~

Course Weight: 0.50
Breadth: CATEGORY B
Subject Code: PHILOSOP

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_022206_1&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Philosophy 4058F/G
SEMINAR ON HEGEL

Course Description

An advanced reading seminar on Hegel's philosophy.

Pre or Corequisites

Prerequisite(s): Third or Fourth Year standing in Philosophy or by permission of the Department. ~~3rd or 4th year standing in a Philosophy program.~~

Extra Information

Extra Information: 3 hours. ~~It is recommended but not required that students have at least one previous philosophy course or comparable experience.~~

Course Weight: 0.50

Breadth: CATEGORY B

Subject Code: PHILOSOP

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_022207_1&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Philosophy 4059F/G

SEMINAR ON NIETZSCHE

Course Description

An advanced reading seminar on Nietzsche's philosophy.

Pre or Corequisites

Prerequisite(s): Third or Fourth Year standing in Philosophy or by permission of the Department. ~~3rd or 4th year standing in a Philosophy program.~~

Extra Information

Extra Information: 3 hours. ~~It is recommended but not required that students have at least one previous philosophy course or comparable experience.~~

Course Weight: 0.50

Breadth: CATEGORY B

Subject Code: PHILOSOP

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_027371_1&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Philosophy 4060F/G

ADVANCED SEMINAR ON PLATO

Course Description

A study of the works of Plato.

Pre or Corequisites

Prerequisite(s): Third or Fourth Year standing in Philosophy or by permission of the Department. ~~Third or fourth year standing in Philosophy.~~

Extra Information

Extra Information: 3 hours. ~~It is recommended but not required that students have at least one previous philosophy course or comparable experience.~~

Course Weight: 0.50

Breadth: CATEGORY B

Subject Code: PHILOSOP

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_027372_1&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Philosophy 4061F/G

ADVANCED SEMINAR IN ARISTOTLE

Course Description

A study of the works of Aristotle.

Pre or Corequisites

Prerequisite(s): Third or Fourth Year standing in Philosophy or by permission of the Department. ~~Third or fourth year standing in Philosophy.~~

Extra Information

Extra Information: 3 hours. ~~It is recommended but not required that students have at least one previous philosophy course or comparable experience.~~

Course Weight: 0.50

Breadth: CATEGORY B

Subject Code: PHILOSOP

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_007797_3&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Philosophy 4075F/G
SEMINAR IN 20TH CENTURY PHILOSOPHY

Course Description

Extra Information: 3 hours. ~~It is recommended but not required that students have at least one previous philosophy course or comparable experience.~~

Pre or Corequisites

Prerequisite(s): Third or Fourth Year standing in Philosophy or by permission of the Department. ~~Third and Fourth Year Honours standing in a Philosophy Program or Module.~~

Course Weight: 0.50

Breadth: CATEGORY B

Subject Code: PHILOSOP

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_018095_1&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Philosophy 4078F/G
SEMINAR IN 20TH CENTURY PHILOSOPHY

Course Description

Extra Information: 3 hours. ~~It is recommended but not required that students have at least one previous philosophy course or comparable experience.~~

Pre or Corequisites

Prerequisite(s): Third or Fourth Year standing in Philosophy or by permission of the Department. ~~Third and Fourth Year Honours standing in a Philosophy Program or Module.~~

Course Weight: 0.50

Breadth: CATEGORY B

Subject Code: PHILOSOP

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_02210_1&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Philosophy 4094F/G

CONTEMPORARY CONTINENTAL SOCIAL AND POLITICAL THOUGHT

Course Description

An investigation of central figures and concepts in 20th century Continental European social and political thought. Questions to be investigated: the nature of power, the roles and nature of the state, the construction of subjectivity, feminism, and the legacy of genocide.

Pre or Corequisites

Prerequisite(s): Third or Fourth Year standing in Philosophy or by permission of the Department. ~~3rd or 4th year standing in a Philosophy program.~~

Extra Information

Extra Information: 3 hours. ~~It is recommended but not required that students have at least one previous philosophy course or comparable experience.~~

Course Weight: 0.50

Breadth: CATEGORY B

Subject Code: PHILOSOP

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_019627_1&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Philosophy 4095F/G

HEIDEGGER

Course Description

A critical reading of the philosophy of Martin Heidegger.

Pre or Corequisites

Prerequisite(s): Third or Fourth Year standing in Philosophy or by permission of the Department. ~~Third and Fourth Year Honours standing in a Philosophy Program or Module.~~

Extra Information

Extra Information: 3 hours. ~~It is recommended but not required that students have at least one previous philosophy course or comparable experience.~~

Course Weight: 0.50

Breadth: CATEGORY B

Subject Code: PHILOSOP

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_026555_1&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Philosophy 4096F/G

SEMINAR IN ANCIENT PHILOSOPHY

Course Description

Extra Information: 3 hours. ~~It is recommended but not required that students have at least one previous philosophy course or comparable experience.~~

Pre or Corequisites

Prerequisite(s): Third or Fourth Year standing in Philosophy or by permission of the Department. ~~Third and Fourth Year Honours standing in a Philosophy Program or Module.~~

Course Weight: 0.50

Breadth: CATEGORY B

Subject Code: PHILOSOP

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_027093_1&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Philosophy 4098F/G

ADVANCED SEMINAR ON MARCUS AURELIUS' MEDITATIONS

Course Description

A close reading and critical discussion of the Stoic emperor's work. Topics include his cognitivist theory of emotions, his urge to live the present moment in the fullest, the

tension between determinism and freedom. How can Marcus' unique solutions positively influence both our everyday life and the therapy of emotions?

Pre or Corequisites

Prerequisite(s): Third or Fourth Year standing in Philosophy or by permission of the Department. ~~Philosophy 2200F/G or Philosophy 2205W/X, or by permission of the Department.~~

Extra Information

Extra Information: 3 hours. ~~It is recommended but not required that students have at least one previous philosophy course or comparable experience.~~

Course Weight: 0.50

Breadth: CATEGORY B

Subject Code: PHILOSOP

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_022211_1&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Philosophy 4570F/G
PHENOMENOLOGY

Course Description

20th century phenomenologists developed and practiced methods by which they could access and describe the nature of reality. Students will engage with such phenomenologists (e.g., Husserl, Heidegger, Stein, Merleau-Ponty, Sartre) in order to analyze questions concerning the nature of being and consciousness, freedom, time, space, subjectivity and intersubjectivity.

Pre or Corequisites

Prerequisite(s): Third or Fourth Year standing in Philosophy or by permission of the Department. ~~3rd or 4th year standing in a Philosophy program.~~

Extra Information

Extra Information: 3 hours. ~~It is recommended but not required that students have at least one previous philosophy course or comparable experience.~~

Course Weight: 0.50

Breadth: CATEGORY B

Subject Code: PHILOSOP

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_003005_3&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Philosophy 4996F/G
ADVANCED TOPICS IN PHILOSOPHY

Course Description

An advanced reading course open to third or fourth year students registered in an Honours Specialization, Honours Double Major or Specialization module in Philosophy. Before registering the student must work out a detailed plan of study with a professor willing to supervise the student's work and have this plan approved by the Undergraduate Chair.

Pre or Corequisites

Prerequisite(s): Third or Fourth Year standing in Philosophy or by permission of the Department.

Extra Information

Extra Information: 3 hours. ~~It is recommended but not required that students have at least one previous philosophy course or comparable experience.~~

Course Weight: 0.50

Breadth: CATEGORY B

Subject Code: PHILOSOP

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_003701_9&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Philosophy 4997F/G
ADVANCED TOPICS IN PHILOSOPHY

Course Description

An advanced reading course open to third or fourth year students registered in an Honours Specialization, Honours Double Major or Specialization module in Philosophy. Before registering the student must work out a detailed plan of study with a professor willing to supervise the student's work and have this plan approved by the Undergraduate Chair.

Pre or Corequisites

Prerequisite(s): Third or Fourth Year standing in Philosophy or by permission of the Department.

Extra Information

Extra Information: 3 hours. ~~It is recommended but not required that students have at least one previous philosophy course or comparable experience.~~

Course Weight: 0.50

Breadth: CATEGORY B

Subject Code: PHILOSOP

Associate Dean – Academic (or Equivalent) Contact: Dr. Josephine Gemson, Associate Academic Dean, King’s University College, associate.dean@kings.uwo.ca

Department/Program Contact: Dr. Russel Duvernoy, Chair and Associate Professor, Department of Philosophy, King’s University College, rduverno@uwo.ca

EPC and Approval Date: TBD

Consultation:

Dr. Jan Plug, Associate Dean, Academic, Faculty of Arts and Humanities, Western University, jplug@uwo.ca

Wolfgang Lehman, Associate Dean, Undergraduate Studies, Faculty of Social Science, Western University, wlehmann@uwo.ca

Vicki Sweeney, Associate Dean, Faculty of Arts and Social Science, Huron University College, vsweeney@huron.uwo.ca

Corey Dyck, Chair, Philosophy Department, Western University, cdyck5@uwo.ca

Stephen Bland, Chair and Associate Professor, Department of Philosophy, Huron University College, sbland2@huron.uwo.ca.

The following will also be copied for information:

Darrin Meister, Associate Dean, Ivey Business School, Western University, dmeister@ivey.ca

Dr. Anton Puvirajah, Associate Dean, Teacher Education, Faculty of Education, Western University, apuvira@uwo.ca

Dr. Jeff Wood, Associate Dean, Undergraduate Studies, Faculty of Engineering, Western University, jtwood@uwo.ca

Dr. Andrew Johnson, Associate Dean, Undergraduate Programs, Faculty of Health Sciences, Western University, ajohnson@uwo.ca

Susan Knabe, Associate Dean, Undergraduate, Faculty of Information and Media Studies, Western University, sknabe@uwo.ca

Chris Sherrin, Associate Dean, Academic, Faculty of Law, Western University, csherrin@uwo.ca

Dr. Walter Rushlow, Acting Associate Dean, Basic Medical Sciences Undergraduate Education, Schulich School of Medicine & Dentistry, Western University, walter.rushlow@schulich.uwo.ca

Dr. John Cuciurean, Associate Dean, Undergraduate Admissions & Programs, Don Wright Faculty of Music, Western University, jcuciure@uwo.ca

Ken Yeung, Associate Dean, Academic, Faculty of Science, Western University, kyeung@uwo.ca; aadasci@uwo.ca

Amrit Ahluwalia, Executive Director, Western Continuing Studies, amrit.ahluwalia@uwo.ca

Results:

**Subcommittee on Undergraduate Academic Courses (SOC)
Revision to the course title of Philosophy 2227F/G**

This Submission is for (please check all that apply):

- New Course(s) Revision to Course(s) Withdrawal of Course(s)
- Module/Program Revision

Subject: Revision to the course title of Philosophy 2227F/G.

Motion: That effective September 1st, 2026, the course title of Philosophy 2227F/G be revised at King's University College.

Rationale: *Give a brief statement about the reasons for the proposal. Please include any anticipated impacts on modules/programs.*

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_029285_1&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Course Title: Introduction to Indigenous Philosophy ~~2227F/G~~ and Religion 2217F/G

Course Description: An introduction to Indigenous thought. Topics include: Indigenous understandings of knowledge-keeping and -transmission, narratives, the importance of Land in Indigenous cultures, as well as Indigenous approaches to questions in metaphysics, aesthetics, ethics, and social and political philosophy, especially discourses surrounding colonisation, decolonisation, and rights. No previous knowledge of philosophy assumed.

Extra Information: 3 hours, 0.5 course.

Course Weight: 0.50

Breadth: CATEGORY B

Subject Code: PHILOSOP

Associate Dean – Academic (or Equivalent) Contact: Dr. Josephine Gemson,
Associate Academic Dean, King's University College, associate.dean@kings.uwo.ca

Department/Program Contact: Dr. Russel Duvernoy, Chair and Associate Professor,
Department of Philosophy, King's University College, rduverno@uwo.ca

EPC and Approval Date: TBD

Consultation:

Jan Plug, Associate Dean, Academic, Faculty of Arts and Humanities, Western University, jplug@uwo.ca

Wolfgang Lehman, Associate Dean, Undergraduate Studies, Faculty of Social Science, Western University, dashrubs@uwo.ca

Vicki Sweeney, Associate Dean, Faculty of Arts and Social Science, Huron University College, vsweeney@huron.uwo.ca

Corey Dyck, Chair, Philosophy Department, Western University, cdyck5@uwo.ca

Stephen Bland, Chair and Associate Professor, Department of Philosophy, Huron University College, sbland2@huron.uwo.ca.

The following will also be copied for information:

Darrin Meister, Associate Dean, Ivey Business School, Western University, dmeister@ivey.ca

Anton Puvirajah, Associate Dean, Teacher Education, Faculty of Education, Western University, apuvira@uwo.ca

Jeff Wood, Associate Dean, Undergraduate Studies, Faculty of Engineering, Western University, jtwood@uwo.ca

Andrew Johnson, Associate Dean, Undergraduate Programs, Faculty of Health Sciences, Western University, ajohnson@uwo.ca

Susan Knabe, Associate Dean, Undergraduate, Faculty of Information and Media Studies, Western University, sknabe@uwo.ca

Chris Sherrin, Associate Dean, Academic, Faculty of Law, Western University, csherrin@uwo.ca

Walter Rushlow, Acting Associate Dean, Basic Medical Sciences Undergraduate Education, Schulich School of Medicine & Dentistry, Western University, walter.rushlow@schulich.uwo.ca

John Cuciurean, Associate Dean, Undergraduate Admissions & Programs, Don Wright Faculty of Music, Western University, jcuciure@uwo.ca

Ken Yeung, Associate Dean, Academic, Faculty of Science, Western University, aadasci@uwo.ca

Amrit Ahluwalia, Executive Director, Western Continuing Studies,
amrit.ahluwalia@uwo.ca

Results:

Subcommittee on Undergraduate Academic Courses (SOC)

This Submission is for (please check all that apply):

- New Course(s) Revision to Course(s) Withdrawal of Course(s)
- Module/Program Revision

If this is a module/program revision involving the addition of new courses (please check one):

- New courses being added to the module/program have been approved
- New courses added to the module/program will be submitted to SOC in a concurrent proposal

Subject: Revision of 3000-level pre-requisites of the following courses: [Psychology 3330F/G](#), [Psychology 3725F/G](#), [Psychology 3740F/G](#), [Psychology 3772F/G](#), [Psychology 3781F/G](#), [Psychology 3992F/G](#), [Psychology 3993F/G](#), [Psychology 3994F/G](#), and [Psychology 3995F/G](#).

Motion: That effective September 1, 2026, the Psychology 3000-level pre-requisites of the following courses: [Psychology 3330F/G](#), [Psychology 3725F/G](#), [Psychology 3740F/G](#), [Psychology 3772F/G](#), [Psychology 3781F/G](#), [Psychology 3992F/G](#), [Psychology 3993F/G](#), [Psychology 3994F/G](#), and [Psychology 3995F/G](#) be revised at King's University College as shown.

Rationale: These changes are important for clarity and consistency with the other 3000-level Psychology course offerings at King's University College.

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_005426_3&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Psychology 3330F/G
HEALTH PSYCHOLOGY

Course Description

This course will focus on the scientific and professional contributions of the discipline of psychology to the promotion and maintenance of health, the prevention and treatment of illness, and the identification of etiologic correlates of health, illness, and related dysfunction.

Antirequisite(s)

Antirequisite(s): [Psychology 2036A/B](#), [Psychology 2330A/B](#).

Pre or Corequisites

Prerequisite(s): [Psychology 2840F/G](#) (or [Psychology 2801F/G](#), [Psychology 2802F/G](#), ~~the former~~ Psychology 2800E, ~~the former~~ Psychology 2820E, [Psychology 2830A/B](#), [Psychology 2855F/G](#) or [Psychology 2856F/G](#)) and registration in the third or fourth year of Honours Specialization ~~in Psychology~~, ~~Honours Double Major~~, ~~Major or Specialization in Psychology~~, Honours Specialization in Applied Psychology, ~~Honours Double Major~~, ~~Major or Specialization in Psychology~~, or permission of the Department.

Extra Information

Extra Information: 3 seminar hours.

Course Weight: 0.50

Breadth: CATEGORY A

Subject Code: PSYCHOL

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_024225_1&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Psychology 3725F/G

THE PSYCHOLOGY OF PREJUDICE

Course Description

In this course, we will examine and critique psychological theory and research related to prejudice and intergroup relations. Topics to be addressed include the causes and forms of prejudice and discrimination, experiences of disadvantage and privilege, approaches to improving intergroup attitudes, and fostering intergroup equality and social justice.

Pre or Corequisites

Prerequisite(s): [Psychology 2840F/G](#) (or [Psychology 2801F/G](#), [Psychology 2802F/G](#), ~~the former~~ Psychology 2800E, ~~the former~~ Psychology 2820E, [Psychology 2830A/B](#), [Psychology 2855F/G](#) or [Psychology 2856F/G](#)) and registration in the third or fourth year of Honours Specialization ~~in Psychology~~, ~~Honours Double Major~~, ~~Major or Specialization in Psychology~~, Honours Specialization in Applied Psychology, ~~Honours Double Major~~, ~~Major or Specialization in Psychology~~, or permission of the Department.

Extra Information

Extra Information: 3 seminar hours.

Course Weight: 0.50

Breadth: CATEGORY A

Subject Code: PSYCHOL

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_027603_1&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Psychology 3740F/G

SOCIAL PSYCHOLOGY OF ATTITUDES

Course Description

This course provides an introduction to social psychological research and theories in the area of attitudes. The topics include classic and contemporary theories of attitudes (e.g., Dissonance Theory, Elaboration Likelihood Model), how attitudes are defined, measured, formed, and changed, as well as how attitudes affect how we think and behave.

Antirequisite(s)

Antirequisite(s): [Psychology 3721F/G](#), [Psychology 3722F/G](#), [Psychology 3723F/G](#).

Pre or Corequisites

Prerequisite(s): [Psychology 2840F/G](#) (or [Psychology 2801F/G](#), [Psychology 2802F/G](#), ~~the former~~ Psychology 2800E, ~~the former~~ Psychology 2820E, [Psychology 2830A/B](#), [Psychology 2855F/G](#) or [Psychology 2856F/G](#)) and registration in the third or fourth year of Honours Specialization ~~in Psychology~~, ~~Honours Double Major~~, ~~Major or Specialization in Psychology~~, Honours Specialization in Applied Psychology, ~~Honours Double Major~~, Major or Specialization in Psychology, or permission of the Department.

Extra Information

Extra Information: 3 lecture/discussion hours.

Course Weight: 0.50

Breadth: CATEGORY A

Subject Code: PSYCHOL

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_016271_1&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Psychology 3772F/G

PSYCHOLOGY OF RELIGION AND SPIRITUALITY: SELECTED TOPICS

Course Description

An examination of selected topics in the psychology of religion.

Antirequisite(s)

Antirequisite(s): [Psychology 2065A/B](#).

Pre or Corequisites

Prerequisite(s): [Psychology 2840F/G](#) (or [Psychology 2801F/G](#), [Psychology 2802F/G](#), ~~the former~~ Psychology 2800E, ~~the former~~ Psychology 2820E, [Psychology 2830A/B](#), [Psychology 2855F/G](#) or [Psychology 2856F/G](#)) and registration in the third or fourth year of Honours Specialization ~~in Psychology~~, ~~Honours Double Major~~, ~~Major or Specialization in Psychology~~, Honours Specialization in Applied Psychology, [Honours Double Major](#), [Major or Specialization in Psychology](#), or permission of the Department.

Extra Information

Extra Information: 3 lecture hours.

Course Weight: 0.50

Breadth: CATEGORY A

Subject Code: PSYCHOL

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_023585_1&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Psychology 3781F/G

SOCIAL RELATIONSHIPS IN CHILDHOOD AND ADOLESCENCE

Course Description

The course examines developmental theory and research relevant to studying social relationships during childhood and adolescence. The significance of friendships, peer groups, sibling relationships, and emerging romantic relationships will be discussed. In the context of these relationships, methodological issues, intervention programs, and gender and cultural differences will be considered.

Antirequisite(s)

Antirequisite(s): [Psychology 3445F/G](#).

Pre or Corequisites

Prerequisite(s): [Psychology 2840F/G](#) (or [Psychology 2801F/G](#), [Psychology 2802F/G](#), ~~the former~~ Psychology 2800E, ~~the former~~ Psychology 2820E, [Psychology 2830A/B](#), [Psychology 2855F/G](#) or [Psychology 2856F/G](#)) and registration in the third or fourth year of Honours Specialization ~~in Psychology~~, ~~Honours Double Major~~, ~~Major or Specialization in Psychology~~, Honours Specialization in Applied Psychology, [Honours Double Major](#), [Major or Specialization in Psychology](#), or permission of the Department.

Extra Information

Extra Information: 3 lecture hours.

Course Weight: 0.50

Breadth: CATEGORY A
Subject Code: PSYCHOL

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_021407_1&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Psychology 3992F/G
SPECIAL TOPICS IN PSYCHOLOGY

Course Description

Selected topics of current interest in Psychology. Topic available in Department.

Pre or Corequisites

Prerequisite(s): [Psychology 2840F/G](#) (or [Psychology 2801F/G](#), [Psychology 2802F/G](#), [the former Psychology 2800E](#), [the former Psychology 2820E](#), [Psychology 2830A/B](#), [Psychology 2855F/G](#) or [Psychology 2856F/G](#)) and registration in the third or fourth year of Honours Specialization [in Psychology](#), ~~Honours Double Major, Major or Specialization in Psychology~~, Honours Specialization in Applied Psychology, [Honours Double Major, Major or Specialization in Psychology](#), or permission of the Department.

Extra Information

Extra Information: 3 seminar hours

Course Weight: 0.50

Breadth: CATEGORY A

Subject Code: PSYCHOL

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_022185_1&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Psychology 3993F/G
SPECIAL TOPICS IN PSYCHOLOGY

Course Description

Selected topics of current interest in Psychology. Topic available in Department.

Pre or Corequisites

Prerequisite(s): [Psychology 2840F/G](#) (or [Psychology 2801F/G](#), [Psychology 2802F/G](#), [the former Psychology 2800E](#), [the former Psychology 2820E](#), [Psychology 2830A/B](#), [Psychology 2855F/G](#) or [Psychology 2856F/G](#)) and registration in the third or fourth year of Honours Specialization [in Psychology](#), ~~Honours Double Major, Major or~~

~~Specialization in Psychology~~, Honours Specialization in Applied Psychology, Honours Double Major, Major or Specialization in Psychology, or permission of the Department.

Extra Information

Extra Information: 3 seminar hours

Course Weight: 0.50

Breadth: CATEGORY A

Subject Code: PSYCHOL

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_024234_1&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Psychology 3994F/G

SPECIAL TOPICS IN PSYCHOLOGY

Course Description

Selected topics of current interest in Psychology. Topic available in Department.

Pre or Corequisites

Prerequisite(s): [Psychology 2840F/G](#) (or [Psychology 2801F/G](#), [Psychology 2802F/G](#), ~~the former~~ Psychology 2800E, ~~the former~~ Psychology 2820E, [Psychology 2830A/B](#), [Psychology 2855F/G](#) or [Psychology 2856F/G](#)) and registration in the third or fourth year of Honours Specialization ~~in Psychology~~, ~~Honours Double Major~~, ~~Major or Specialization in Psychology~~, Honours Specialization in Applied Psychology, Honours Double Major, Major or Specialization in Psychology, or permission of the Department.

Extra Information

Extra Information: 3 seminar hours

Course Weight: 0.50

Breadth: CATEGORY A

Subject Code: PSYCHOL

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_024235_1&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Psychology 3995F/G

SPECIAL TOPICS IN PSYCHOLOGY

Course Description

Selected topics of current interest in Psychology. Topic available in Department.

Pre or Corequisites

Prerequisite(s): [Psychology 2840F/G](#) (or [Psychology 2801F/G](#), [Psychology 2802F/G](#), ~~the former~~ [Psychology 2800E](#), ~~the former~~ [Psychology 2820E](#), [Psychology 2830A/B](#), [Psychology 2855F/G](#) or [Psychology 2856F/G](#)) and registration in the third or fourth year of Honours Specialization ~~in Psychology~~, ~~Honours Double Major~~, ~~Major or Specialization in Psychology~~, Honours Specialization in Applied Psychology, [Honours Double Major](#), [Major or Specialization in Psychology](#), or permission of the Department.

Extra Information

Extra Information: 3 seminar hours.

Course Weight: 0.50

Breadth: CATEGORY A

Subject Code: PSYCHOL

Associate Dean – Academic (or Equivalent) Contact:

Dr. Josephine Gemson, Interim Associate Academic Dean, King's University College, associate.dean@kings.uwo.ca

Department/Program Contact:

Dr. Laura Melnyk Gribble, Chair, Department of Psychology, King's University College, laura@uwo.ca

EPC and Approval Date:

Consultation:

Jan Plug, Associate Dean, Academic, Faculty of Arts and Humanities, Western University, jplug@uwo.ca

Paul Minda, Associate Chair (Undergraduate Affairs), Department of Psychology, Faculty of Social Science, jpminda@uwo.ca

Wolfgang Lehmann, Associate Dean, Undergraduate Studies, Faculty of Social Science, Western University, socsci-adu@uwo.ca

Vicki Sweeney, Associate Dean, Faculty of Arts and Social Science, Huron University College, vsweeney@huron.uwo.ca

The following have also been copied for information:

Darrin Meister, Associate Dean, Ivey Business School, Western University, dmeister@ivey.ca

Anton Puvirajah, Associate Dean, Teacher Education, Faculty of Education,
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Susan Knabe, Associate Dean, Undergraduate, Faculty of Information and Media
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Wright Faculty of Music, Western University, jcuciure@uwo.ca

Ken Yeung, Associate Dean, Academic, Faculty of Science, Western University,
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Consultation Period:

Results:

EPC Report to Academic Council

EPC met on March 4, 2026, and brings the following items forward for Academic Council.

For decision:

1. SUBJECT: Sociology/Criminology Integration with Thanatology

MOTION: That Academic Council approve the integration of the Thanatology program with the Department of Sociology, and approve changes to the constitution of the Department of Sociology as shown.

2. SUBJECT: Revisions to Constitution of the School of Social Work

MOTION: That Academic Council approve the revisions to the School of Social Work Constitution as recommended by the Social Work School Council, as shown.

For information:

Course/modular proposals

EPC approved the following proposals

1. History

- a) That effective September 1, 2026, the course, History 3421F/G: Hitler's Europe, be introduced to the History Department at King's University College.

2. Philosophy

- a) That effective September 1st, 2026, the course description of Philosophy 2246 F/G be revised at King's University College.

3. Sociology

- a) That effective September 1, 2026, , King's Sociology Theory-To-Action: Applied Social Research Certificate be revised at King's University College as shown.

4. Religious Studies

- a) That effective September 1, 2026, Jewish Studies 2163A/B: “An Eye for an Eye”: Biblical Foundations of Crime and Punishment, Jewish Studies 2171A/B: Decolonizing the Bible and Jewish Studies 2259F/G: Religion and Society in the Middle East be introduced at King’s University College.

5. School of MEM

- a) That effective September 1, 2026, Management and Organizational Studies 4463A/B: Advanced Audit be introduced as shown at King’s University College.
- b) That effective September 1, 2026, the course calendar and/or course prerequisites be revised as shown at King’s University College.
- c) That effective September 1, 2026, the above modules be revised as shown at King’s University College.

Appendices:

- 1. Sociology/Criminology Integration with Thanatology document
- 2. Revised Constitution – Department of Sociology
- 3. Revised Constitution – School of Social Work
- 4. SOC/ACA proposals

Sociology/Criminology Integration with Thanatology

Background:

The first course examining death and dying was offered at King's in 1976 by Dr. John (Jack) Morgan. Fifty years later there is a robust program of over 30 half courses, a research Lab (the Loss Lab), and a certificate in loss, grief, and bereavement studies.

However, with one retirement and one resignation, the Department of Thanatology now consists of only two full-time faculty. The dearth of full-time members was highlighted in the most recent IQAP external review. While the program received a good rating [the highest rating possible], external reviewers recommended a complement of five full-time faculty by 2028. External reviewers noted the challenges that retirements and resignations posed for succession planning and continuing to build the program.

With this broader context in mind, members of the Department of Sociology and the Department of Thanatology have been in conversations about integration since February of 2025. We held meetings in March, November, and December of 2025 as well as in February of 2026. On February 19, 2026, 10 members of the Department of Sociology voted in favour of amending its constitution and moving forward with a Sociology/Thanatology partnership. 0 members voted against. There is unanimous support for this partnership among members of the Department of Thanatology.

Rationale:

In recent years, Thanatology has increasingly moved towards a Critical Death Studies model. This approach emphasizes the social, political, ethical, and social justice dimensions of death, dying, grief, and loss and the ways that these universal experiences are fundamentally shaped by power relations. Thanatology attends to topics related to death and bereavement, as well as grief arising from non-death loss, including loss associated with inequality and injustice. The Department of Thanatology has recently added a number of courses that speak to this approach, including Dark Tourism, Grief Activism, Climate Grief and Eco-Anxiety, and Grief and Sexuality, which complement existing course offerings such as Diversity and Social Justice Issues in Thanatology and Social and Political Discourse in Thanatology among others. Critical perspectives are also integrated into many other courses throughout the Thanatology curriculum. This makes for a cohesive intellectual project with a critically oriented Department of Sociology that houses expertise in a variety of substantive areas, including in inequality, health and health care, violence, as well as research methods.

While Thanatology maintains many courses with a focus on grief and grief support, it is not an entry to practice. By emphasizing critical perspectives, Thanatology is well positioned to provide students with a strong theoretical foundation for apprehending the social causes of death, grief, and loss, while building critical skills for accompanying grieving persons that can be applied to many personal and professional settings.

To ensure the continued sustainability of Thanatology and develop pathways that may bolster recruitment to the program and meet the needs and interests of existing students, the Department has explored several creative partnerships at the College. For example, Thanatology is partnering with Social Work to offer seven third-year courses as electives and are in the process of developing a grief and loss specialization pathway for THAN/Social Work BSW students.

Integration:

We are proposing the integration of Thanatology with the Department of Sociology in order to provide opportunities for creative curricular offerings as well as resource sharing among programs.

We envision numerous possibilities for integration. For example:

1) A Certificate in Health, Illness, and Death would highlight interconnections between programs and might attract students interested public health, public policy, and health sciences careers.

2) Similarly, a post-degree diploma in Critical Death Studies and/or the Sociology of the Body at Rest (dead and dying bodies) may be of interest to those advancing to graduate studies in Sociology, medical fields, and forensic sciences. Suggested topics may include:

- a. Critical death studies including SOC/CRIM courses and a selection of the following THAN courses
 - i. Dark tourism
 - ii. Climate grief and ecoanxiety
 - iii. Grief activism
 - iv. Diversity and Social Justice
 - v. Supporting grieving people with IDD
 - vi. Indigenous ways of being and dying
 - vii. Intersectionality and Death i.e.
 - Queer perspectives
 - SES
 - Location
 - Colonialism
 - Death ways
 - Women, care work, EOL
 - Culture
 - Religion
- b. The Body at Rest
 - i. Bodies
 - ii. Body donation
 - iii. Funerals, cremation, aquamation, green burial, composting
 - iv. Mass graves
 - v. Death
 - vi. Bodyworlds

3) Sociology/Criminology students have routinely articulated a preference for more career readiness training as well as networking and co-op opportunities. Thanatology offers practicum opportunities with LHSC, in long term care, and other organizations that would be available to Sociology students with interests in health and illness, health care, bodies, and aging. **Current practicum opportunities in Thanatology include:**

- Traumatic events response team
- Suicide support group
- Palliative Care Education Consultant roles in the community
- Palliative Care in Long Term Care Homes
- Role of the Funeral Home
- Daya Counselling Centre
- Role of cemetery personnel
- Wellspring
- Bereaved Families of Ontario
- St. Joseph's Hospice
- Alzheimer's Society (Dementia, loss and grief)
- LHSC PC unit
- Children's Care LHSC

Expanding practicum opportunities (visits)** possible SOC/CRIM additions include:

- Homeless shelter
- Activism --MADD,
- Aboriginal Patient Navigator SW Regional Cancer Program
- One of the more than 40 cross-cultural groups in London
- Regional HIV/AIDS programs
- Victim's Services
- Western U Community Health Clinic

4) Thanatology students will register in Sociology research methods courses. There is capacity to accommodate the 30-50 Thanatology students registered in THAN2201 Research Methods in Thanatology in existing sections of SOC2206 Research Methods in Sociology. THAN3330 Qualitative Research Methods in Thanatology is currently an anti-requisite to SOC3310 Qualitative Research Methodologies; SOC3310 could be cross-listed to allow registration by Thanatology students. THAN2240 Writing for Thanatology would be reconfigured and open to registration for Soc/Crim students, providing additional writing supports to students in each program.

5) Additional cross-listing of current courses (e.g., THAN3325 Dark Tourism or SOC3384 Sociology of Tourism) and the development of new co-taught or cross-listed courses (e.g., Femicide and Domestic Violence; Aging and Dying; First Peoples and Grief; Sport, Loss, and the Body; Queer Death and Grief; Mass Death and Atrocity; Bodies at Rest; Sociology of Illness and End of Life).

6) A cross-appointment between Thanatology and Soc/Crim may help strengthen justification for a FT-TT hire, meeting programmatic needs, supporting the sustainability of the Thanatology program for sabbatical coverage, and developing new creative offerings that would attract students to all programs.

Financial Impact:

a) This proposal will save King's money. There is a 1.5 course release for the Chair of the Department of Thanatology that would be eliminated under this proposal. We propose maintaining a Thanatology Program Coordinator with a 1.0 course release. A Thanatology Program Coordinator with disciplinary expertise is necessary to ensure program integrity, to oversee CUPE hiring and course outline review, to maintain pre-existing relationships with community organizations that offer practicum opportunities, and take on other Coordinator duties outlined in the Constitution.

b) Course section reduction of 1.0 course sections linked to cross-listing research methods courses.

**CONSTITUTION AND OPERATING PROCEDURES OF THE
DEPARTMENT OF SOCIOLOGY
(APPROVED by Department, OCTOBER 9, 2024;
approved by EPC & AC in November 2024)**

I. Membership of the Department

Membership in departments/schools is defined as including the following categories:

A. Full Membership

1. Full Departmental membership is conferred upon all full-time faculty including tenured, probationary, and limited term appointments in Sociology and Thanatology as well as cross-appointed faculty for whom the Department of Sociology is their designated primary Department and full-time faculty with reduced load appointments.
2. Senior administrators (including the President, Vice-President Academic Dean (VPAD), and Associate Academic Dean) who are appointed to the Department of Sociology as their home Department are not entitled to full membership in the Department.
3. Those with full membership have vote and voice on all Department related issues with the exception that untenured faculty do not have voice or vote in Promotion & Tenure decisions.

B. Associate Membership

1. Associate Departmental Membership is conferred upon all Professors Emeriti, cross-appointed faculty with a secondary appointment in the Department of Sociology, the student representatives from Sociology and Thanatology, and professional staff connected to the Department of Sociology.
2. One part-time instructor and an alternate in both Sociology and Thanatology will be selected by CUPE members annually as Departmental representatives and alternate and will hold Associate Membership in the Department.
3. Associate members have voice on all Departmental matters except Appointment, Promotion & Tenure decisions and the election of the Chair and Coordinator.

II. Student Representation in Departments

A. Each department/school shall have at least one student representative for each of its disciplines with a program module and/or honors program, as chosen by Students' Council in consultation, when desired, with the department/school concerned. For the Department of Sociology, there shall be student representatives from Sociology/Criminology and Thanatology. The student representative(s) shall:

1. be chosen in a manner consistent with the Students' Council Terms of Reference;
2. have the right to participate with voice in all matters dealt with by the department/school members' meetings or in any and all department/school

committees except on appointment, promotion and tenure decisions and election of the Chair and Coordinator(s).

III. Operating Procedures for Departments

- A. The Department will meet formally at least three times each academic year, with meetings to be held in a hybrid format. These will be considered Regular Meetings of the Department. For Regular Department Meetings, notice of meeting, agenda and related materials should be circulated at least one week in advance of a proposed meeting exclusive of weekends and holidays. Special Meetings may be called either at the discretion of the Chair or at the request of any 2 full-time members of the Department.
- B. Minutes of meetings are to be kept and copies sent to all members of the Department and to the VPAD and President. Minutes must record all actions and policies adopted by the Department.
- C. Fifty percent (50%) of the active voting membership of the Department will constitute a quorum, which excludes people who are on sabbatical.
- D. Departmental meetings, including Departmental committees, shall operate in a manner consistent with *Bourinot's Rules of Order* with the exception, based on historical practice in the Department, that the Chair can choose to exercise a vote on all motions.
- E. Agendas, approved minutes and attachments are public documents. Discussions within meetings and committees are confidential.
- F. The Department shall ensure that its responsibilities to elect Academic Council delegates are fulfilled, as required.
- G. In order to distribute the workload of departmental administration, several Subcommittees will take responsibility for specific tasks within the Department. Each tenured, probationary, or LTA member will be expected to sit on at least one Subcommittee, with the exception of department members in their first year of employment as per the Collective Agreement. The membership of each Committee will be determined at the beginning of each academic year. Each Subcommittee shall meet at least once per year and shall upload meeting minutes to the Department online repository within one month following each Subcommittee meeting. Subcommittees shall provide a written report to a Departmental meeting at or after the end of the academic year.
 - 1. Faculty Support Subcommittee:
Coordinate and allocate TA funding across courses in the department. Continue to explore the creation of a database. Consider implementing a TA training and mentorship program, and other related initiatives. Contribute to faculty wellbeing through an EDID and anti-racism lens, including by conducting Orientation for new faculty members, coordinating a fall lunch for CUPE members, asking faculty members about their needs and advocating that these needs be met. At least one member of this Subcommittee will

be responsible for knowing the content of the Sociology Department Constitution, the College Strategic Plan and the College Academic Plan and contributes this expertise to the work of the Subcommittee and the Department. Faculty may be asked to assist with Subcommittee responsibilities during the summer months. At least two faculty members sit on this Subcommittee in addition to the Chair.

2. Student Support Subcommittee:

Promote and support student wellbeing and engagement within the Department, through an EDID and anti-racism lens. Promote the Department to existing and incoming students at events such as Open Houses and Choose Your Major day. Liaise with Communications to update Departmental promotional material, such as pamphlets, website, as necessary. This Committee will be expected to organize one career-related event over the course of the academic year. The Administrative Assistant to Academic Departments/Chairs will work closely with this Committee to provide logistical support. Faculty may be asked to assist with Subcommittee responsibilities during the summer months. At least two faculty members sit on this Subcommittee and will work in consultation with the Department Chair.

3. Program Support and Sustainability Subcommittee:

Review the IQAP process and recommendations. Advise the department on an implementation plan with actionable items from the external report to promote continuous improvement of the program and student experience on an ongoing basis, through an EDID and anti-racism lens. Coordinate with the ADO annually to ensure that we are following the expectations for each year in the IQAP cycle. Complete the appropriate steps in the IQAP cycle each year, consulting additional department members as needed. Review academic modules and propose changes as necessary to maintain the academic integrity of the curriculum. The Chair is an ex-officio member of this committee. The Academic Program Advisor is a voting member of this committee. Faculty may be asked to assist with Subcommittee responsibilities during the summer months. All faculty members who are not on another Sociology Department committee sit on this Subcommittee.

The Department may from time to time create additional standing or ad hoc committees or other mechanisms to distribute the workload more efficiently. Participation will be recognized as contribution to community service by the Chair in their annual report to the VPAD.

- H. The Department shall conduct regular and ongoing reviews of its course and program offerings.
- I. The Department shall conduct regular external reviews in accordance with the timelines established by the accrediting bodies and the University.
- J. The Department shall develop its own proposals for staffing and for the allocation of other resources. In multi-discipline departments/schools, such recommendations may originate with each discipline.

- K. The Department shall develop procedures for recommendations concerning promotion and tenure for its members in accordance with the provisions of the Conditions of Appointment for Faculty document.
- L. Departments with Undergraduate Program Coordinators or Assistant Undergraduate Program Coordinators shall define their responsibilities and develop an internal process for their selection.

IV. Qualifications, Term of Office, and Responsibilities of Chairs and Undergraduate Program Coordinators

- A. Internal candidates for the position of Department Chair or Undergraduate Program Coordinator must hold a full-time (tenured) appointment in one of the disciplines represented in the department/school (regardless of actual course load). Normally, they should not hold any other part- or full-time administrative office within the College. The preceding statement is not intended to exclude candidates from serving on various College committees, Board of Directors, Senate, etc.
- B. Normally, candidates for the office of Chair should have completed at least one year of full-time teaching at King's University College. However, this does not preclude consideration of an external candidate.
- C. The term of office for a Department Chair and Undergraduate Program Coordinator shall normally be three years, renewable for up to two further three-year terms (through the procedures outlined in V. and VI. below.) Appointments as Department Chairs, School Directors, School Associate Directors, and Undergraduate Program Coordinators, and Assistant Program Coordinators are held at the pleasure of the Board of Directors.
- D. The duties and responsibilities of Department Chairs are listed below under four categories:

D.1 General Department Administration

1. represent and carry out the philosophy, goals, and policies of the department/school, King's University College and Western University;
2. exercise leadership in advancing department/school matters and advocacy for the development of its existing and future academic programs in a manner that is consistent with the College mission, values and goals;
3. attend EPC, working meetings of EPC, special meetings and subcommittees of EPC, and meetings with the Constituent University and affiliate departments/schools as required;
4. coordinate the development of the department's/school's courses and academic programs in keeping with the needs of the College, students and faculty;

5. work with the department's/school's Academic Program Advisor (APA) to consult with and prepare for new or existing courses and revisions to departmental modules;
6. coordinate department/school budget proposals and exercise financial control over expenditures from the department/school budget;
7. recommend course offerings to the VPAD following consultation with the department/school;
8. monitor course enrolments and rotations;
9. ensure the proper functioning of all department/school committees in a manner consistent with College policy and procedures;
10. arrange and coordinate department/school cooperation with the administration in such areas as pre-registration, registration, examinations, mark submission and graduation;
11. assume responsibility for the maintenance and development of the department's/school's website and promotional materials in consultation with the relevant offices of the College (e.g., Communications and Media Relations, and Information Technology Services);
12. ensure department/school files are maintained;
13. participate in annual meetings and exchanges of information with counterparts in parallel academic units at the university and submit a report of these meetings to the VPAD as needed;
14. in conjunction with the Manager Administrative Affairs Academic Dean's Office and Department Administrative Assistants' Office, recommend the hiring, termination, annual evaluation, hours of employment, priority of work, approval of vacation schedules, and approval of overtime of Department/School Administrative Assistants;
15. monitor and report on the instructional, space, laboratory and other resources necessary for the effective operation of the department/school;
16. collaborate with assigned subject librarians for library service and collections development;
17. ensure that the department/school is appropriately prepared for the external review of its academic programs in accordance with the Institutional Quality Assurance Process of the University and relevant accrediting/regulatory bodies;
18. undertake such tasks as are consistent with the role of a Department Chair/School Director, as requested by the VPAD;
19. fulfill the responsibilities assigned to Chairs/Directors by Senate, Conditions of

Appointment for Faculty, Academic Council, and other duly approved College documents;

20. serve as an Academic Council delegate for the duration of the term as Chair, fulfilling the responsibilities of delegates as outlined in the King's University College Bylaw;
21. report annually to the VPAD on the activities of the department/school.

D.2 Department/School Faculty

1. assume a major role in the process of recruiting, hiring and orienting new full-time and part-time faculty members in accordance with College procedures and best practices; orientation should include the following: academic responsibilities and policies, services for students offered by Student Affairs, Cardinal Carter Library services and collections, harassment and workplace violence policies and supports offered by Human Resources;
2. encourage the professional development and engagement of all members of the department/school in teaching, scholarship and service;
3. advise faculty on probationary appointments of their progress and report to the VPAD concerning their eligibility for a tenured appointment;
4. determine teaching assignments and monitor the teaching cycle of full-time faculty following consultation with members of the department/school;
5. ensure that all course outlines or syllabi comply with Senate policy;
6. ensure the equitable distribution of marking and TA support;
7. normally, chair the department's/school's Appointments, Promotion and Tenure Committee and report on behalf of the Committee to the College's Appointments, Promotion and Tenure Committee;
8. maintain the department's/school's sabbatical leave schedule and recommend requests for sabbatical leaves to the VPAD;
9. coordinate and recommend the hiring, evaluation as required, integration and support of part time faculty in accordance with their collective agreement and in consultation with the Office of Human Resources.

D.3 Student Matters

1. deal knowledgeably, with fairness, and in a considerate manner with individual students and in matters that include but are not limited to academic misconduct, student appeals and complaints, special permissions, and special program counseling and adjudication cases in concert with Senate and internal policies;

2. communicate regularly with the department's/school's Academic Program Advisor to facilitate academic advising for students seeking academic information related to their programs/modules/degrees;
3. meet with their respective student representatives in early September of each year to begin a year-long professional, transparent and collaborative relationship between faculty and students;
4. review course grades for approval;
5. participate in the intent to register process and program counselling presentations as required;
6. assess transfer credits and course equivalencies;
7. authorize course registration of students concentrating in their disciplines as required;
8. plan career days and information sessions for graduating students, support student clubs and engage in other student life activities in cooperation with Student Affairs;
9. meet with Dean of Students as needed regarding services required for students;
10. in cooperation with the Office of the Academic Dean and Student Affairs ensure that students requiring accommodations are supported in accordance with Senate policy;
11. fulfill the role assigned to Chairs/Directors by Senate in student appeals and petitions.

D.4 Maintaining Collegial Relationships

1. promote general morale and a healthy work environment in the department/school;
2. organize co-curricular activities (speakers, social functions etc.) in collaboration with the KUCSC and Student Affairs and consider these opportunities for co-curricular record recognition;
3. establish and maintain good working relations with related departments/schools at the Constituent University, and other Affiliated University Colleges;
4. establish and maintain good working relations with academic and administrative units in all relevant venues within the College;
5. establish and maintain good working relations with relevant community organizations and accrediting/regulatory bodies;
6. deal knowledgeably, with fairness, and in a considerate manner with colleagues;
7. deal knowledgeably and collegially with department/school, College and University employees, committees, and officers.

E. Duties and Responsibilities of Undergraduate Program Coordinators

In departments/schools with multiple program areas or academic units, normally the Undergraduate Program Coordinator is assigned to one of these academic units with the responsibility of assisting the Chair/Director with the effective operation and development of the academic unit. In such cases, the duties of the School Associate Director/Undergraduate Program Coordinator with respect to the academic unit include the following:

1. coordinate the development of academic programs and supporting courses;
2. coordinate and recommend the hiring, evaluation, integration and support of part time faculty in accordance with their collective agreement and in consultation with the Office of Human Resources;
3. determine teaching assignments, assist with timetabling and monitor the teaching cycle of full time faculty following consultation with faculty and the Chair/Director;
4. track probationary faculty teaching performance;
5. recommend course offerings to the Chair/Director;
6. encourage the professional development and engagement of all members of the academic unit in teaching, scholarship and service;
7. ensure that the academic unit is appropriately prepared for the external review of its academic programs in accordance with the Institutional Quality Assurance Process of the University and other relevant accrediting/regulatory bodies;
8. monitor course enrolments and rotations;
9. recommend marking and TA contracts to the Chair;
10. ensure that all course outlines or syllabi comply with Senate policy;
11. advise the Chair/Director on the budgetary requirements of the academic unit;
12. deal knowledgeably, with fairness, and in a considerate manner with individual students and in matters that include but are not limited to academic misconduct, student appeals and complaints, special permissions, and special program counseling and adjudication cases;
13. deal knowledgeably, with fairness, and in a considerate manner with colleagues;
14. review course grades for approval;

15. participate in the intent to register process and program counselling presentations as required;
16. assess transfer credits and course equivalencies;
17. in cooperation with the Office of the Academic Dean and Student Affairs ensure that students requiring accommodations for disabilities are supported in accordance with Senate policy and support faculty in providing universally accessible course materials;
18. update website content and promotional materials in consultation with the Chair/Director and with the relevant offices of the College (e.g., Communications and Media Relations, and Information Technology Services);
19. plan career days and information sessions for graduating students, support student clubs and engage in other student life activities in collaboration with Student Affairs;
20. assist with the effective operation of the department/school by attending to duties and responsibilities as assigned by the Chair/Director from time to time.

In situations where the Undergraduate Program Coordinator is not specifically assigned to an academic unit, the responsibilities of the position may include some of the duties listed above as assigned by the Chair/Director from time to time.

It is certainly the case that these duties, properly executed, allow the academic units to achieve their purposes. However, Chairs and Undergraduate Program Coordinators are not expected to perform all of these duties unassisted. Rather, they are encouraged to distribute duties among the members of the department/school or academic unit so that everyone carries an equitable load. All senior members of the department/school should consider it part of their responsibility to assist junior colleagues with professional development. All members should share the responsibility for assisting Chairs and Undergraduate Program Coordinators in the execution of their duties and in promoting the welfare of the College and the department/school.

V. Procedures for the Selection of Department Chairs for a First or Renewed Term

- A. Before the month of May of the last semester of the tenure of the Chair, the Manager of Administrative Affairs (MAAA) in the VPAD's Office will call a meeting of the department for the stated purpose of choosing a Chair. (At least three weeks before this, all eligible voters will be notified of the meeting date.) In cases of vacancy because of resignation or absence from the College, either a new or Acting Chair may be chosen by procedures for the election of department chairs. The MAAA will chair the meeting, and will have neither voice nor vote. In the case of a single nomination, an electronic ballot will replace the meeting for an election with the stipulation for participation outlined in (D). A simple majority of the votes is required to elect the nominee.
- B. Candidates must be nominated and supported (signed) by two full-time members of the

department other than the person nominated. The nomination(s) should be forwarded to the MAAA with the agreement of the nominee at least 10 days before the meeting. Seven days before the meeting the MAAA will inform eligible voters of the names of all nominees. Additional nominations, however, will be accepted up to two days before the meeting.

- C. All persons with membership in the department/school as defined below in VIII 1. and qualified in IX. A. 4. shall have voice and vote in the election of the department chairs.
- D. All those who are eligible to vote should be present at the meeting, with meetings to be held in hybrid format. However, if an eligible voter is out of Province (or unable to attend because of extraordinary reasons), the MAAA will accept before the meeting, by telephone and/or in writing, the first and second preferences only and will then cast the appropriate ballot(s) on behalf of the absent eligible voter. The MAAA will determine whether a quorum exists. In order for an election to occur, a quorum of at least 3/4 (to the nearest whole) of eligible voters must be present at the meeting, either in person or online.
- E. The MAAA will ask those present at the meeting to select a Secretary for the purpose of recording minutes and reading the list of all eligible voters and all eligible nominees. A ballot will be held and a simple majority of the votes cast is required to elect a nominee. In the case when a majority has not been achieved, the situation will be reported to the department members with a call for nominations. A new election will be held. If a simple majority is not achieved in the next election, the Dean will be apprised and meet with the department.
- F. The Role of the Vice-President Academic Dean

The VPAD recommends the Department's choice for Chair to the President. In cases when the Department is unable to arrive at a majority decision after following the process in E., above, the VPAD will recommend to the President a tenured faculty member to serve as Department Chair for a one-year term.

These procedures take precedence over departmental procedures but do not apply to the selection of a School Director.

VI. Procedures for the Selection of Coordinators for a First or Renewed Term

- A. Before the end of June of the last term of the tenure of the Coordinator, the Chair will call a meeting of the Department for the stated purpose of choosing a Coordinator with a minimum of two weeks' notice. The Department Chair will chair this meeting.
- B. Nominations for the position of Coordinator require the support of two full-time faculty members and will be directed to the Administrative Assistant to Academic Departments/Chairs. Nominations will be accepted until 4 pm, the day prior to the meeting to choose the Coordinator.
- C. All votes will take place by secret ballot.
- D. The Department Chair will notify the VPAD of the outcome of the vote in writing, indicating their willingness to work with the elected Coordinator.

VII. Duties of Faculty Members of the Department

- A. In general, the duties of faculty members are specified in the King's College Conditions of Appointment for Faculty. Specifically, the faculty members should make reasonable efforts to:
1. prepare course material with diligence;
 2. meet classes as scheduled regularly;
 3. meet deadlines for submission of grades and course outlines as required by the academic regulations of the College;
 4. attend meetings of the various academic bodies of the College;
 5. participate in the registration, counselling process;
 6. participate in the life of the Department through attendance at departmental functions, departmentally sponsored student functions, faculty seminars, and the like.

VIII. Promotions and Tenure

- A. For purposes of promotions and tenure, the full-time members of the Department shall constitute itself as a Departmental Committee on Promotions and Tenure. This may be done at a special meeting of the Department, or in the course of a regular meeting.
- B. Full Membership confers the right to voice and vote on initial appointments but not on re-appointment, promotion and tenure decisions. For re-appointment, promotion and tenure decisions, all full-time tenured faculty, reduced load faculty, and all full-time appointments in the final year of their probation who have been approved for tenure by the Board prior to the deliberations of the Departmental AP&T committee and the student representative are eligible to vote. For purposes of re-appointment, promotion and tenure, if the Department has less than three tenured faculty members on its AP&T committee, the Chair may request permission from the VPAD to include additional tenured faculty. Such additions to the AP&T committee will be first drawn from the tenured Associate Membership of the Department.
- C. The meeting(s) of the Department Committee on Promotions and Tenure shall be chaired by the Department Chair. If they are a candidate for promotion and/or tenure, the Department shall elect one of its members as chair.
- D. Departmental procedures for recommending promotion and tenure shall be consistent with the Conditions of Appointment for Faculty agreement. Normally, the Chair shall call a meeting of the Department for purposes of reviewing applications for renewal of probationary contracts, and promotion and/or tenure, not later than October 1, in order that

recommendations might be ready to be forwarded to the College Committee on Promotions and Tenure by November 1.

E. Applications for renewal of probationary contracts, as well as for promotion and/or tenure, may be initiated in one of three ways:

1. the Department member submits an application, together with supporting documentation, to the Department Chair;
2. the Department Chair initiates a recommendation on behalf of a Department member;
3. in the case of renewal of a probationary contract, it is the responsibility of the Department Chair to initiate the procedure.

F. The Chair forwards the Department's recommendation, whether positive or negative, along with a detailed account of its procedures to the Appointments, Promotion and Tenure Committee.

G. In its consideration of applications for renewal of a probationary contract, and for promotion and/or tenure, the Departmental Committee on Promotions and Tenure shall have regard for the provisions of the Document on Conditions of Appointment for Faculty. Normally, the Committee shall restrict itself to the criteria for evaluation set forth in that Document.

IX. New Appointments

A. Recommendations for new appointments (replacements or additions) will be initiated by the Department. Such recommendations should include fields of specialization, possible teaching assignments, qualifications and rank, and the nature of the appointment.

B. Requests for new appointments will subsequently be submitted to the Department for consideration; it being understood that the primary criterion for Departmental evaluation should be the overall interests of the Department.

C. Appointees and the terms of their appointment are ordinarily recommended to the VPAD by the Department, who shall consult with the Committee on Promotions and Tenure, sitting as an Appointments Committee, concerning the rank of the appointee.

D. Procedures for recommending appointments shall be in accordance with the provisions of the *Conditions of Appointment for Faculty* and the *Faculty Hiring Protocol* documents.

E. The hiring process will follow the procedure outlined in the Department of Sociology – Practices (appended).

X. Relations with Western University

It is understood that the department/school structure will in no way interfere with the informal

discipline-to-discipline relations with Western University and/or the Affiliated University Colleges.

In multi-discipline departments/school, each discipline should designate a faculty member who will conduct informal relations with parallel disciplines at Western University and the Affiliated University Colleges. Official relations will be conducted by the Chair/Director, who may delegate this responsibility to another member of the department/school.

XI. Relations of Department Chairs, Directors, Vice-President Academic Dean and President

Chairs/Directors will report regularly to the VPAD on matters of concern to the department/school. They will report and/or make recommendations to the VPAD on all department/school matters of an academic nature that require administrative action, unless otherwise specified by a duly approved College document. The VPAD is the normal chief link between Chairs/Directors and the President. While this should be viewed as the normal pattern of communication, it does not preclude other forms of communication.

XII. Support Services for Academic Departments

From time to time, the secretarial and administrative needs of the academic departments/schools will be reviewed to ensure that adequate support for the departments/schools is provided.

XIII. Amendment Procedures

A. The Constitution and Operating Procedures of the Department of Sociology may be amended at any time provided:

1. Notification of an amendment together with the text of the proposed amendment must be circulated at least fifteen days before the meeting at which the amendment is to be voted upon.
2. Eligible voters are those with full Departmental membership.
3. Quorum has been attained and two-thirds majority of eligible voters present support the amendment.

Practices of the Department of Sociology

1. On all matters except elections, voting shall be by show of hands, unless there is a Department-supported motion to vote by secret ballot. Proxy voting is excluded.
2. Motions will be approved by a majority vote of the members present.
3. These practices may be amended by a seconded motion approved by a majority vote of the members present after a notice of motion circulated seven (7) days prior.

Department of Sociology Hiring Process:

1. Full members define substantive area for hire and application materials to be requested
2. Department strikes a hiring Committee of minimum three faculty including, ideally, at least two tenured professors and at least one of the Chair or Coordinator. Each hiring Committee should include representation from Sociology/Criminology and Thanatology.
3. All applicant materials are posted to OWL for Departmental review.
4. Departmental meeting for all faculty and student representative to provide input on applicants to Hiring Committee.
5. Based on consistency with job posting, application materials, and Departmental input, Hiring Committee creates and votes on long list. Hiring Committee determines which, if any, additional materials (such as teaching portfolio, EDID statement, research statement, etc.) should be requested. Reference letters are requested for long-listed candidates.
6. Additional materials of long-listed candidates are posted for review by Department members and student representative.
7. Departmental meeting for all faculty and student representative to provide input on long-listed applicants to Hiring Committee.
8. Hiring Committee reviews additional materials of long-listed candidates and considers input from faculty and student rep. Hiring Committee votes to create short list.
9. Interview questions are drafted by Hiring Committee.
10. Interviews are scheduled; Hiring Committee members attend all components of interview. Hiring Committee includes opportunities for Department members and student representative to meet with candidate beyond components of the interview.
11. The Hiring Committee will solicit input from students following the teaching demonstrations and following meetings between students and candidates.
12. Departmental meeting for all faculty and student representative to provide feedback on short-listed applicants to Hiring Committee.
13. Hiring Committee votes confidentially on successful candidate, ranking (if appropriate) other candidates (and advises the Department Chair, if necessary).
14. The Chair communicates the decision of the Hiring Committee to the VPAD and the Department.

CONSTITUTION OF THE SCHOOL OF SOCIAL WORK KING'S UNIVERSITY COLLEGE AT WESTERN UNIVERSITY

Article I: Mission Statement

King's School of Social Work is committed to academic excellence and the promotion of equity, diversity, inclusion, and decolonization. In response to social work's complicity in the oppression, marginalization and disenfranchisement of peoples, we are committed to decolonizing and indigenizing curricular content, pedagogies, policies and processes. Students are actively engaged in an inclusive and collaborative learning environment. The aim is to develop their professional and practice knowledge, skills, and values to become ethical, critically reflective, and proficient future practitioners, researchers and advocates for social justice and transformative change within the broader community. The School's mission statement is in accord with the standards set by the Canadian Association for Social Work Education (CASWE).

Article II: Membership of the School of Social Work

The School of Social Work, King's University College, includes all full-time and part-time faculty, cross-appointed faculty, professors emeriti(ae), the Coordinator of Field Education, the Manager of Academic and Administrative Affairs, the MSW Practicum and Program Liaison, Staff Members, BSW and MSW Students. Community constituents include but are not limited to Social Work Alumni, the King's Field Education Advisory Group, Field Instructors, and other community members that may be called upon at the discretion of the Director and the Council of the School of Social Work.

Article III: Council of the School of Social Work

There shall be a Council of the School of Social Work.

1. Responsibilities of the Council of the School of Social Work

Acting within the framework of the Senate of Western University and the mandate and regulations of King's University College, the Council of the School of Social Work:

- 1.1. Shall exercise responsibility for approving and recommending to the Director matters related to the development, implementation, and maintenance of academic and field education policies. Such policies shall normally be submitted through the Council's committee structure.
- 1.2. May, through the Director of the School of Social Work, make recommendations to the College's President, Academic Dean, Associate Academic Dean, Vice-Provost and Associate Vice-Provost of the School of Graduate and Postdoctoral Studies, and other bodies within the College, the University, and whenever appropriate, external bodies in the community (e.g., practicum agencies) on academic and/or administrative matters pertaining to the teaching faculty, students, and programs.
- 1.3. May make budgetary requests to the Director of the School of Social Work.

2. Membership of the Council of the School of Social Work

- 2.1. All faculty members who hold a full-time appointment in Social Work are considered members of the Council of the School of Social Work and shall have voice and vote. The term "full-time

appointment” is understood to include:

- 2.1.1. All tenured faculty;
 - 2.1.2. All faculty on probationary contracts;
 - 2.1.3. Faculty on limited-term contracts who teach a full course-load; and
 - 2.1.4. Full-time faculty who teach in Social Work and are cross-appointed with another discipline.
- 2.2. Faculty members on any type of leave from the College but satisfy the conditions noted above in 2.1.1, 2.1.2, 2.1.3, and 2.1.4 above (unless excluded by the conditions of the leave) are understood to retain all rights of membership in the School of Social Work during the course of their leave.
- 2.3. The Coordinator of Field Education shall have both voice and vote.
- 2.4. The Programs Liaison shall have both voice and vote.
- 2.5. The MSW Practicum Coordinator shall have both voice and vote.
- 2.6. Other persons from time to time may be invited by the Council through the Director to attend and contribute to Council proceedings.

3. Structure of the Council of the School of Social Work

- 3.1. The Director of the School of Social Work shall normally be the Chairperson of the Council of the School of Social Work.
- 3.2. The Graduate Program Coordinator shall assume the chair if the Chairperson is absent or vacates the chair temporarily.
- 3.3. The School Administrator from the School of Social Work shall serve as Recording Secretary.
- 3.4. There shall be five Standing Committees:
- 3.4.1. Admissions;
 - 3.4.2. Curriculum;
 - 3.4.3. Field Education;
 - 3.4.4. Diversity and Equity;
 - 3.4.5. Policy Advisory
- 3.5. Constituent members in the five Standing Committees may be selected from the following groups as set out in the Terms of Reference for each Standing Committee:
- 3.5.1. BSW Student Representatives. These shall be elected by the Social Work Students’ Association (SWSA) according to the following criteria:
- 3.5.1.1. The BSW student representatives must be enrolled in Year 3 or 4 of the professional BSW program.
 - 3.5.1.2. Student representatives must have met the admission and/or progression requirements as stated in the Western Calendar.
 - 3.5.1.3. The term of office of the BSW student members shall commence on the last day of classes of each academic year, or when the new elections have been held by SWSA.
 - 3.5.1.4. Names of all representatives shall be provided to the School prior to the first meeting of the Standing Committee concerned, or by September 30th of each year, whichever is earliest.
- 3.5.2. MSW Student Representatives, one each from the 2-year MSW program and 1-year MSW program.

- 3.5.2.1. Names of all representatives shall be provided to the School prior to the first meeting of the Standing Committee concerned, or by September 30th of each year, whichever is earliest.
 - 3.5.3. Duly elected representatives of the OASW-Local Engagement Network, name to be provided to the School by September 1st of each year.
 - 3.5.4. One representative of the Social Work Alumni, selected by the Director, to be determined by September 1st of each year.
 - 3.5.5. One representative of the King's Field Education Advisory Group, selected by the Coordinator of Field Education, and name provided to the School by September 1st of each year.
 - 3.5.6. Other community representatives or Members of Staff may be appointed by the Council of the School of Social Work to the Standing Committees with the approval of the Director.
- 3.6. There shall be constituted from time to time with prior approval of the Council of the School of Social Work:
- 3.6.1. *Ad hoc* committees as needed;
 - 3.6.2. Task Forces as needed; and
 - 3.6.3. Any other such bodies as needed.
- 3.7. Duties of the Standing Committees and their Chairpersons shall be set forth in their respective Terms of Reference.
4. Meetings of the Council of the School of Social Work
- 4.1. The Council of the School of Social Work shall meet formally one time per month from September until June. Additional meetings may be called either at the discretion of the Director or at the written request of at least five members of the Council. Normally, notice of meeting, agenda and related materials shall be circulated to all members of the Council at least three business days in advance of a proposed meeting, excluding weekends and holidays.
 - 4.2. Minutes of all meetings shall be kept, and copies distributed to all members of the Council of the School of Social Work, the Academic Dean, and the Principal of King's University College. Minutes shall record all actions and policies adopted by the Council.
 - 4.3. Fifty per cent of the membership of the Council of the School of Social Work shall constitute a quorum provided that at least half the quorum is composed of full-time faculty members.
5. Conduct of Meetings
- 5.1. The rules contained in the most recent edition of *Bourinot's Rules of Order* shall govern the Council of the School of Social Work, its committees, task forces and similar bodies.
 - 5.2. Council shall have the right to move *in camera* or during a meeting to move *in camera*. The conduct of meetings shall conform to the following conditions:
 - 5.2.1. Members of Council shall have the right to attend all meetings and to speak during meetings.
 - 5.2.2. Observers shall not have the right to speak unless invited to do so by the Chairperson. Under no circumstances shall observers have the right to vote. With Council meets *in camera*, observers must withdraw.
 - 5.3. *In camera* meetings shall be conducted under the following conditions:
 - 5.3.1. A meeting may be held *in camera* by the ruling of the Council prior to the meeting; this ruling shall be communicated in the notice of the meeting.
 - 5.3.2. The Council may move *in camera* in the course of the meeting by an affirmative vote by the majority of members present.

- 5.4. If the number of members during any meeting falls below the quorum the meeting shall continue unless there is a challenge from the floor, in which case the meeting shall be adjourned.

Article IV: Director of the School of Social Work

1. Responsibilities of the Director

- 1.1. The Director of the School of Social Work shall be responsible for general administration of the School including curriculum, policy implementation, budget, other financial matters, extra school relationships, and other responsibilities as outlined for department chairs at King's University College.
- 1.2. The Director shall be responsible to the Vice-Provost and Associate Vice-Provost of the School of Graduate and Postdoctoral Studies at Western University on matters related to the MSW program.

2. Selection of the Director

- 2.1. A Selection Committee shall be composed of the Academic Dean (Chair), all members of the Council of the School of Social Work, one full-time faculty member from a department at King's other than the School of Social Work elected by Faculty Council, one BSW student elected by the Social Work Students' Association, one student from each of the 2-year and 1-year MSW programs selected by the Council of the School of Social Work, and one representative of the professional social work community selected by the Council of the School of Social Work.
- 2.2. The Selection Committee shall be struck by the Academic Dean at the March meeting of Faculty Council in the year prior to the year in which the current Director's term will be completed.

~~2.3. The term of the Director will normally be five years, renewable for a second term. Upon application to the Social Work School Council, a third term may be considered. If approved by School Council, the Director's application will be subject to the Review Committee for the Director.~~

2.3-2.4. The Director must have a PhD, a BSW or MSW degree, with relevant practice experience, and eligibility to register with the Ontario College of Social Workers and Social Service Workers.

3. Review Committee for the Director

- 3.1. If the Director is seeking another term, a Review Committee with the same composition as the Selection Committee above in 2.1 shall be struck at the March meeting of Faculty Council at the March meeting of Faculty Council in the year prior to the year in which the Director's term is completed. This committee shall report to the Principal no later than October 1 of the same year.
- 3.2. The Review Committee may invite written comments from King's faculty, social work students, and members of the professional community as part of its deliberations. Such written comments, with signatures deleted, shall be made available to the Director who shall be given an opportunity to respond in writing to the Review Committee.

Article V: Graduate Program Coordinator

1. Responsibilities of the Graduate Program Coordinator

- 1.1. The Graduate Program Coordinator of the School of Social Work shall be responsible for the overall functioning of the MSW program including evaluating MSW applicants, serving as academic advisor to students in the program, serving on the Field Education, Admissions, and Curriculum Committees and representing the School of Social Work on Western University School of Graduate and Postdoctoral Studies committees.
- 1.2. The Graduate Program Coordinator shall be responsible to the Director of the School of Social Work.
2. Selection of the Graduate Program Coordinator
 - 2.1. A selection committee shall be composed of the Director of the School of Social Work, all members of the Council of the School of Social Work, one student from the 2-year MSW program, one student from the 1-year MSW program, and one representative from the professional social work community selected by the Council of the School of Social Work.
 - 2.2. The term of the Graduate Program Coordinator will normally be three years, renewable.
 - 2.3. Should there be no internal candidate appointed the Director will assume the responsibilities of the position, together with any compensation or course load reduction associated with it.
3. Review Committee for the Graduate Program Coordinator
 - 3.1. If the Graduate Program Coordinator is seeking another term, a Review Committee with same composition as the Selection Committee noted above in 2.1 shall be struck at the March meeting of School Council in the year prior to the year in which the Graduate Program Coordinator's term is completed. This committee shall make a recommendation regarding renewal to School Council no later than October 1 of the same year.
 - 3.2. The Review Committee may invite written comments from King's faculty, social work students, and members of the professional community as part of its deliberations. Such written comments, with signatures deleted, shall be made available to the Graduate Program Coordinator who shall be given the opportunity to respond in writing to the Review Committee.
 - 3.3. Should there not be a recommendation to renew the term of the incumbent; a Selection Committee will immediately be struck.
 - 3.4. Should there be no internal candidate appointed the Director will assume the responsibilities of the position, together with any compensation or course load reduction associated with it.

Article VI: Responsibilities of the School of Social Work

1. Academic Planning
 - 1.1. The School of Social Work shall conduct regular and on-going reviews of its BSW and MSW program offerings, and academic and field education practices in accordance with the requirements and standards of the School of Social Work, King's University College, the School of Graduate and Postdoctoral Studies and the Senate of Western University, and the Canadian Association for Social Work Education (CASWE).
 - 1.2. Recommendations and modifications of academic programs, including proposals for adding, modifying and dropping courses, shall normally originate with the Curriculum Committee.
 - 1.3. Recommendations for the modification of the Practicum shall normally originate with the Professional Practicum Education Committee.
 - 1.4. Changes with regard to Admissions policies and procedures shall normally originate with the Admissions Committee.

- 1.5. Recommendations for the modification of policies and procedures for any international component shall normally originate with the Curriculum Committee.
- 1.6. Changes with regard to policies and procedures related to diversity and equity shall normally originate with the Diversity and Equity Committee.

2. Budgetary Planning

- 2.1. On or before October 1 of each year, the Director shall solicit budgetary requests from Faculty members. These requests shall be used by the Director in formulating a budget submission which shall be available for faculty information.
- 2.2. As the process of budgetary planning proceeds beyond the level of the School of Social Work, it shall be the responsibility of the Director to keep the School informed of developments which may affect the Social Work programs.

3. Appointments, Promotions and Tenure

- 3.1. There shall be an Appointments, Promotion and Tenure Committee as required to consider all applications for appointment, appointment renewal, promotion and tenure, and to make recommendations to the Director who shall forward recommendations with their comments to the Appointments, Promotion and Tenure Committee of King's University College.
- 3.2. The School's Appointments, Promotions and Tenure Committee shall normally be comprised of all full-time faculty with probationary, tenured, or renewable limited-term appointments; and cross-appointed faculty with probationary, tenured, or renewable limited-term appointments whose primary academic unit is Social Work.
- 3.3. All members shall have voice and vote (subject to exclusion for conflict of interest) on all matters of appointment; however, in matters of appointment renewal, promotion, or tenure, all members shall have voice but only full-time tenured faculty shall have vote.
- 3.4. In matters of appointment the School's Appointments, Promotion and Tenure Committee shall also include, with voice and vote, the Coordinator of Field Education or their designate; one BSW student selected by the Social Work Students' Association and one MSW student selected by the Graduate Program Coordinator or designate, from among students who volunteer for membership.
- 3.5. In matters of appointment, the Appointments, Promotion and Tenure Committee shall establish a hiring subcommittee to interview candidates shortlisted by the Appointments, Promotion and Tenure Committee. The Hiring Sub-Committee shall report back with recommendations to the Appointments, Promotion and Tenure Committee, for final recommendations to the Director.
 - 3.5.1. The Hiring Sub-Committee shall be comprised of four full-time faculty members to be determined by the Appointments, Promotion and Tenure Committee, the Coordinator of Field Education or their designate, the BSW and MSW students appointed to the Appointments, Promotion and Tenure Committee for matters of appointment, and the Director, who shall serve as chair.
 - 3.5.2. While all members of the Hiring Sub-Committee may provide input into the committee's deliberations, only those members who attend all of the short-listed candidates' lectures and interviews may vote on any matters being recommended to the Appointments, Promotion and Tenure Committee. (Note: In extraordinary circumstances, members who cannot attend the lectures, but are able to view recordings of the lectures may retain their right to vote on matters being recommended to the Appointments, Promotion and Tenure Committee.)

Article VII: Faculty

1. Responsibilities of Faculty

- 1.1. Normally, duties of the faculty members of the School of Social Work are those set forth in the King's University College *Conditions of Appointment for Faculty*. In addition, social work faculty have duties related to the operation of the School of Social Work as a professional program and to the practicum component of the social work programs set out in the *Professional Practicum Education Manual*.
- 1.2. Faculty conduct shall be in accord with the relevant sections of the *CAUT Handbook*, King's University College's *Conditions of Appointment for Faculty*, and *The Code of Ethics of the Canadian Association of Social Workers* and the *Code of Ethics of the Ontario College of Social Workers and Social Service Workers*.
- 1.3. Faculty teaching in the MSW program shall also be governed by the rules of conduct of the School of Graduate and Postdoctoral Students at Western University.

Article VIII: Relationship of the School of Social Work to King's University College and The University of Western Ontario

1. The School of Social Work derives its mandate from King's University College, and through the affiliation agreement with Western University
2. The regulations and procedures of the School of Social Work are based on the guidelines or ordinances provided by the constituent bodies of these two institutions; that is, the School of Graduate and Postdoctoral Studies and Senate of Western University; King's University College Board of Directors; and King's Academic Council.
3. The statutes, by-laws and regulations of King's University College and those of Western University, as determined in and affected by the affiliation agreement, take precedence over the regulations pertaining to this document.
4. The School of Social Work recognizes the importance of meeting the standards of the Canadian Association for Social Work Education (CASWE).

Article IX: Amendments

1. The Constitution or parts thereof may be amended by a two-thirds vote in favour of the proposed tabled amendments. At the time of voting on an amendment of the Constitution, there shall be a valid quorum present.
2. Previous notice of motion to amend the Constitution shall be provided to all members of the Council of the School of Social work not less than two weeks prior to the meeting at which the proposed amendments shall be considered.
3. All amendments to this Constitution require the approval of the Educational Policy Committee and Faculty Council of King's University College.

Article X: Terms of Reference

1. There shall be Terms of Reference to facilitate the functions and operation of the Standing Committees of the Council of the School of Social work and their Chairperson.
2. Any such Terms of Reference may be amended by a simple majority vote of the voting members of the Council of the School of Social work present at the time the vote is called.

Revised by the School of Social Work - November 3, 1994
Revised by the School of Social Work - March, 1996
Approved by Faculty Council, King's College - April 9, 1996
Approved by School Council, School of Social Work – January 25, 2007
Revised by School Council, School of Social work – October 18, 2007
Revised and Approved by the Education Policy Committee, King's University College – February 2008
Approved by Faculty Council – February 2009
Revised and Approved by the Council of the School of Social Work – January 19, 2017
Approved by Faculty Council – February 2017
Revised and Approved by the Council of the School of Social Work – April 13, 2023
Approved by Faculty Council May 2023
Approved by Council of the School of Social Work – January 2026

Subcommittee on Undergraduate Academic Courses (SOC)

This Submission is for (please check all that apply):

- New Course(s) Revision to Course(s) Withdrawal of Course(s)
- Module/Program Revision

If this is a module/program revision involving the addition of new courses (please check one):

- New courses being added to the module/program have been approved
- New courses added to the module/program will be submitted to SOC in a concurrent proposal

Subject: Introduction of History 3421F/G: Hitler's Europe.

Motion: That effective September 1, 2026, the course, History 3421F/G: Hitler's Europe, be introduced to the History Department at King's University College.

Rationale: This course is to be introduced based on research expertise of a full-time faculty member. The course will offer variation by potentially alternating with History 3714F/G (Social Bases of Fascism) year to year. It also bridges content between History 1404E (Hitler, Stalin, Mussolini: The Totalitarian Age) and History 4861F/G (The Holocaust and Human Rights).

Link to Current Calendar Copy (if applicable):

Proposed Calendar Copy (for approval):

History 3421F/G: Hitler's Europe: A Continent Under Axis Occupation (50 Characters)

Short Title: Hitler's Europe (15 characters)

A study of Europe under Axis occupation between 1939 and 1945. The course examines the experience of occupying powers and occupied populations, through the lenses of military, political, cultural, and social history. Topics covered include ideology, violence, genocide, economic exploitation, collaboration, resistance, everyday life, and collective memory.

(47 words)

Antirequisite(s): none

Extra Information: 3 hours.

Course Weight: 0.5

Course Summary:

Course Learning Outcomes

By the end of this course, students should be able to:

- Identify and explain the significance of key events, personalities, and ideas related to the Axis occupation of Europe during the Second World War
- Compare and analyze the varying structures of administration, levels of violence, and popular responses to occupation in different parts of Europe
- Appreciate and understand the complexity of the everyday negotiations between occupiers and occupied
- Trace the origins of, critique, and analyze the development of national myths across post-liberation Europe
- Read, comprehend, and discuss academic secondary sources with an awareness of central developments in the historiography of occupied Europe
- Analyze different types of primary sources in their historical context
- Conduct independent research, developing their own research questions and writing an argumentative essay based on a combination of primary and secondary sources

Anticipated Grading Structure

- Seminar Participation – 20%
- Primary Source Quizzes (x3) – 30%
- Research Essay (2,500 words) – 30%
- Final Exam – 20%

Associate Dean – Academic (or Equivalent) Contact:

Dr. Josephine Gemson, Interim Associate Academic Dean, King's University College, associate.dean@kings.uwo.ca

Department/Program Contact:

Dr. Graham Broad, Chair, Department of History, King's University College, gbroad@uwo.ca

EPC and Approval Date:

Consultation:

Jan Plug, Associate Dean, Academic, Faculty of Arts and Humanities, Western University, jplug@uwo.ca

Wolfgang Lehmann, Associate Dean, Undergraduate Studies, Faculty of Social Science, Western University, socsci-adu@uwo.ca

Vicki Sweeney, Associate Dean, Faculty of Arts and Social Science, Huron University College, vsweeney@huron.uwo.ca

Thomas Peace, Chair, Department of History, Huron University College, tpeace@huron.uwo.ca

Nancy Rhoden, Chair, Department of History, Western University, nrhoden@uwo.ca

The following have also been copied for information:

Darrin Meister, Associate Dean, Ivey Business School, Western University, dmeister@ivey.ca

Anton Puvirajah, Associate Dean, Teacher Education, Faculty of Education, Western University, apuvira@uwo.ca

Jeff Wood, Associate Dean, Undergraduate Studies, Faculty of Engineering, Western University, jtwood@uwo.ca

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Susan Knabe, Associate Dean, Undergraduate, Faculty of Information and Media Studies, Western University, sknabe@uwo.ca

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John Cuciurean, Associate Dean, Undergraduate Admissions & Programs, Don Wright Faculty of Music, Western University, jcuciure@uwo.ca

Ken Yeung, Associate Dean, Academic, Faculty of Science, Western University, aadasci@uwo.ca

Consultation Period:

Results:

**Subcommittee on Undergraduate Academic Courses (SOC)
Revision to the course title of Philosophy 2246F/G**

This Submission is for (please check all that apply):

- New Course(s) Revision to Course(s) Withdrawal of Course(s)
- Module/Program Revision

Subject: Revision to the course description of Philosophy 2246F/G.

Motion: That effective September 1st, 2026, the course description of Philosophy 2246F/G be revised at King's University College.

Rationale: This accurately reflects course content as it has evolved and also explains why the course is intellectually relevant for crosslisting with Thanatology 2246 F/G.

Link to Current Calendar Copy (if applicable):

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_030118_1&SelectedCalendar=Live&ArchiveID=

Proposed Calendar Copy (for approval):

Course Title: Philosophy of Encounter

Course Description: An examination of philosophical questions induced by encounter between radically different worldviews, paradigms, and ways of being. Particular, but not exclusive, attention is given to encounters between Indigenous and European frameworks. A central thematic topic will be philosophical orientation towards death and dying. Additional possible topics include: identity and hybridity, theories of time, translation between paradigms and borders, ways of knowing, language, stories, narratives, and world-making, and the ontological relationship between language and world-making.

Extra Information: 3 lecture hours.

Course Weight: 0.50

Breadth: CATEGORY B

Subject Code: PHILOSOP

Associate Dean – Academic (or Equivalent) Contact: Dr. Josephine Gemson,
Associate Academic Dean, King's University College, associate.dean@kings.uwo.ca

Department/Program Contact: Dr. Russel Duvernoy, Chair and Associate Professor, Department of Philosophy, King's University College, rduverno@uwo.ca

EPC and Approval Date: TBD

Consultation:

Jan Plug, Associate Dean, Academic, Faculty of Arts and Humanities, Western University, jplug@uwo.ca

Wolfgang Lehman, Associate Dean, Undergraduate Studies, Faculty of Social Science, Western University, dashrubs@uwo.ca

Vicki Sweeney, Associate Dean, Faculty of Arts and Social Science, Huron University College, vsweeney@huron.uwo.ca

Corey Dyck, Chair, Philosophy Department, Western University, cdyck5@uwo.ca

Stephen Bland, Chair and Associate Professor, Department of Philosophy, Huron University College, sbland2@huron.uwo.ca.

The following will also be copied for information:

Darrin Meister, Associate Dean, Ivey Business School, Western University, dmeister@ivey.ca

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Jeff Wood, Associate Dean, Undergraduate Studies, Faculty of Engineering, Western University, jtwood@uwo.ca

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Ken Yeung, Associate Dean, Academic, Faculty of Science, Western University,
aadasci@uwo.ca

Results:

**Subcommittee on Undergraduate Academic Courses (SOC)
Submission Template (Without Guidelines)**

This Submission is for (please check all that apply):

- New Course(s) Revision to Course(s) Withdrawal of Course(s)
- Module/Program Revision

If this is a module/program revision involving the addition of new courses (please check one):

- New courses being added to the module/program have been approved
- New courses added to the module/program will be submitted to SOC in a concurrent proposal

Subject: Revisions to Theory-To-Action: Applied Social Research Certificate

Motion: That effective September 1, 2026, King's Sociology Theory-To-Action: Applied Social Research Certificate be revised at King's University College

Rationale: This reflects the inclusion of SOC3342: Power & Resistance: Disrupting Research in the list of approved courses. It also reflects the introduction of new courses SOC3405F/G and SOC3409F/G.

Link to Current Calendar Copy (if applicable):

<https://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=21740&SelectedCalendar=Live&ArchiveID=>

Proposed Calendar Copy (for approval):

Program requirements:

Module 4.0 courses

To qualify for the Theory-to-Action: Applied Social Research certificate, students must achieve an overall average of 65% in the following 4.0 courses:

~~0.5~~ 1.0 courses Sociology 2108A/B, Sociology 3342F/G

~~2.5~~ 2.0 courses Sociology 2205A/B, Sociology 2206 A/B, Sociology 3306F/G, Sociology 3310F/G, Sociology 4404F/G

0.5 course from ~~Sociology 4405F/G, Sociology 4409F/G~~ Sociology 3405F/G OR Sociology 3409F/G

0.5 course Sociology 4446F/G

Associate Dean – Undergraduate (or Equivalent) Contact: Dr. Josephine Gemson, Associate Academic Dean (Interim), King's University College, associate.dean@kings.uwo.ca.

Department/Program Contact: Dr. Liam Kennedy, Chair, Department of Sociology, King's University College, lkenne56@uwo.ca.

Consultation:

Vicki Sweeney, Associate Dean, Faculty of Arts and Social Science, Huron University College, vsweeney@huron.uwo.ca

Wolfgang Lehmann, Associate Dean, Undergraduate Studies, Faculty of Social Science, Western University, socsci-adu@uwo.ca

Sean Waite, Undergraduate Chair, Department of Sociology, Faculty of Social Science, Western University, swaite3@uwo.ca

Anders Holms, Chair Department of Sociology, Faculty of Social Science, Western University, aholm@uwo.ca

The following have been copied for information:

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Jeff Wood, Associate Dean, Undergraduate Studies, Faculty of Engineering, Western University, jtwood@uwo.ca

Andrew Johnson, Associate Dean, Undergraduate Programs, Faculty of Health Sciences, Western University, ajohnson@uwo.ca

Susan Knabe, Associate Dean, Undergraduate, Faculty of Information and Media Studies, Western University, sknabe@uwo.ca

Chris Sherrin, Associate Dean, Academic, Faculty of Law, Western University, csherrin@uwo.ca

Brad Urquart, Acting Associate Dean, Basic Medical Sciences Undergraduate Education, Schulich School of Medicine & Dentistry, Western University,
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Ken Yeung, Associate Dean, Academic, Faculty of Science, Western University,
aadasci@uwo.ca

EPC and Approval Date

Subcommittee on Undergraduate Academic Courses (SOC)

This Submission is for (please check all that apply):

- New Course(s) Revision to Course(s) Withdrawal of Course(s)
- Module/Program Revision

If this is a module/program revision involving the addition of new courses (please check one):

- New courses being added to the module/program have been approved
- New courses added to the module/program will be submitted to SOC in a concurrent proposal

Subject: Introduction of **Jewish Studies 2163A/B**: “An Eye for an Eye”: Biblical Foundations of Crime and Punishment and **Jewish Studies 2171A/B**: Decolonizing the Bible, and **Jewish Studies 2259F/G**: Religion and Society in the Middle East to be cross-listed with **Religious Studies 2163A/B**, **Religious Studies 2171A/B** and **Religious Studies 2259F/G**: Religion and Society in the Middle East.

Motion: That effective September 1, 2026, **Jewish Studies 2163A/B**: “An Eye for an Eye”: Biblical Foundations of Crime and Punishment, **Jewish Studies 2171A/B**: Decolonizing the Bible, and **Jewish Studies 2259F/G**: Religion and Society in the Middle East be introduced at King’s University College.

Rationale: In response to feedback received via consultation from a SOC submitted earlier in the cycle, the Religious Studies Department at King’s is proposing three additional courses to be cross-listed with Jewish Studies.

COURSE INTRODUCTIONS:

PROPOSED CALENDAR COPIES

Jewish Studies 2163A/B: “An Eye for an Eye”: Biblical Foundations of Crime and Punishment

Short Title: An Eye for an Eye

Course Description

How similar are biblical ideas of crime and punishment to our own? We cover topics like vengeance, blood feud, ordeal, and collective punishment alongside more familiar

issues such as courtroom procedure, rules of evidence, and remedies for wrongful judgments. Do ancient, biblical approaches to crime and punishment remain relevant today?

Antirequisite(s): Religious Studies 2163A/B.

Extra Information: 3 lecture hours; cross-listed with Religious Studies 2163A/B.

Course Weight: 0.50

Breadth: Category B

Subject Code: JEWISH

Course Summary: *not an essay course*

• **Anticipated Grading Structure**

<i>Quizzes</i>	<i>20%</i>
<i>Reading Discussions</i>	<i>30%</i>
<i>Reflections</i>	<i>30%</i>
<i>Final Project</i>	<i>20%</i>

Jewish Studies 2171A/B: Decolonizing the Bible

Course Description

This course will explore some of the ways the Bible has been used to support colonial, racist, anti-Semitic, and genocidal ideologies – and violence. It will also look at how the Bible may be re-appropriated by the very groups it was used to oppress.

Antirequisite(s): Religious Studies 2171A/B.

Extra Information: 3 lecture hours; cross-listed with Religious Studies 2171A/B.

Course Weight: 0.50

Breadth: Category B

Subject Code: JEWISH

Course Summary: *- not an essay course*

• **Anticipated Grading Structure**

<i>Participation</i>	<i>10%</i>
<i>Midterm exam</i>	<i>20%</i>

<i>Annotated Bibliography</i>	30%
<i>Final Exam</i>	40%

Jewish Studies 2259F/G: Religion and Society in the Middle East

Course Description

The complex political situations in the Middle East arise from a fusion of religious, historical, ethnic, cultural, and philosophical factors. This course examines the socio-religious background of contemporary Middle Eastern societies, and explores select case studies of conflict (e.g. Syria, Iraq, Iran, the Arabian Gulf countries, Israel/Palestine, Egypt).

Antirequisite(s): Religious Studies 2259F/G.

Extra Information: 3 lecture hours; cross-listed with Religious Studies 2259F/G.

Course Weight: 0.50

Breadth: Category B

Subject Code: JEWISH

• **Anticipated Grading Structure**

<i>Participation</i>	10%
<i>Midterm exam</i>	20%
<i>Reflection Essay (2500 words)</i>	30%
<i>Final Exam</i>	40%

COURSE REVISIONS:

Calendar Copy:

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_028389_1&SelectedCalendar=Live&ArchiveID=

Religious Studies 2163A/B: “An Eye for an Eye”: Biblical Foundations of Crime and Punishment

Short Title: An Eye for an Eye

Course Description

How similar are biblical ideas of crime and punishment to our own? We cover topics like vengeance, blood feud, ordeal, and collective punishment alongside more familiar issues such as courtroom procedure, rules of evidence, and remedies for wrongful

judgments. Do ancient, biblical approaches to crime and punishment remain relevant today?

Antirequisite(s): Jewish Studies 2163A/B.

Extra Information: 3 lecture hours; cross-listed with Jewish Studies 2163A/B.

Calendar Copy:

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_030194_1&SelectedCalendar=Live&ArchiveID=

Religious Studies 2171A/B: Decolonizing the Bible

Course Description

This course will explore some of the ways the Bible has been used to support colonial, racist, anti-Semitic, and genocidal ideologies – and violence. It will also look at how the Bible may be re-appropriated by the very groups it was used to oppress.

Antirequisite(s): Jewish Studies 2171A/B.

Extra Information: 3 lecture hours; cross-listed with Religious Studies 2171A/B.

Calendar Copy:

https://www.westerncalendar.uwo.ca/Courses.cfm?CourseAcadCalendarID=KINGS_030196_1&SelectedCalendar=Live&ArchiveID=

Religious Studies 2259F/G: Religion and Society in the Middle East

Course Description

The complex political situations in the Middle East arise from a fusion of religious, historical, ethnic, cultural, and philosophical factors. This course examines the socio-religious background of contemporary Middle Eastern societies, and explores select case studies of conflict (e.g. Syria, Iraq, Iran, the Arabian Gulf countries, Israel/Palestine, Egypt.).

Antirequisite(s): Jewish Studies 2259F/G.

Extra Information: 3 lecture hours; cross-listed with Jewish Studies 2259F/G.

Associate Dean – Academic (or Equivalent) Contact: Dr. Josephine Gemson, Associate Academic Dean (Interim), King’s University College, associate.dean@kings.uwo.ca.

Department/Program Contact: Dr. Chaya Halberstam, Chair of the Religious Studies Department, Kings University College, chaya.halberstam@uwo.ca.

EPC and Approval Date:

Consultation and Results:

Vicki Sweeney, Associate Dean, Faculty of Arts and Social Science, Huron University College, vsweeney@huron.uwo.ca

Wolfgang Lehmann, Associate Dean, Undergraduate Studies, Faculty of Social Science, Western University, socsci-adu@uwo.ca

Jan Plug, Associate Dean (Academic), Faculty of Arts and Humanities, jplug@uwo.ca

Daniel Smith, Dean, Faculty of Theology, Huron University College dsmith89@uwo.ca

The following have been copied for information:

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Jeff Wood, Associate Dean, Undergraduate Studies, Faculty of Engineering, Western University, jtwood@uwo.ca

Andrew Johnson, Associate Dean, Undergraduate Programs, Faculty of Health Sciences, Western University, ajohnson@uwo.ca

Susan Knabe, Associate Dean, Undergraduate, Faculty of Information and Media Studies, Western University, sknabe@uwo.ca

Chris Sherrin, Associate Dean, Academic, Faculty of Law, Western University, csherrin@uwo.ca

Brad Urquart, Acting Associate Dean, Basic Medical Sciences Undergraduate Education, Schulich School of Medicine & Dentistry, Western University, Brad.Urquhart@schulich.uwo.ca

John Cuciurean, Associate Dean, Undergraduate Admissions & Programs, Don Wright Faculty of Music, Western University, jcuciure@uwo.ca

Ken Yeung, Associate Dean, Academic, Faculty of Science, Western University, aadasci@uwo.ca

TBD, Executive Director, Western Continuing Studies,

**Subcommittee on Undergraduate Academic Courses (SOC)
King's University College
School of Management, Economics, and Mathematics
Introduction MOS4463A/B**

This Submission is for (please check all that apply):

- New Course(s) Revision to Course(s) Withdrawal of Course(s)
- Module/Program Revision

If this is a module/program revision involving the addition of new courses (please check one):

- New courses being added to the module/program have been approved
- New courses added to the module/program will be submitted to SOC in a concurrent proposal

Subject: Introduction of Management and Organizational Studies MOS4463A/B

Motion: That effective September 1, 2026, Management and Organizational Studies 4463A/B: Advanced Audit be introduced as shown at King's University College.

Rationale: Due to CPA changes accounting modules need to be adjusted. This course will need to be added to the HSP and specialization for accounting but is not currently offered at King's University College.

Link to Current Calendar Copy (if applicable): [Management and Organizational Studies 4463A/B: Advanced Audit](#)

Proposed Calendar Copy (for approval):

Management and Organizational Studies 4463A/B: Advanced Audit (15 characters)

This course expands and integrates topics covered in the Introduction to Audit course, the introduction of advanced topics in auditing and the consideration of current issues in the audit profession.

Prerequisite(s): MOS 3363A/B and enrolment in 4th year of BMOS.

Extra information: 3 lecture hours.

Course Weight: 0.5

Associate Dean – Undergraduate (or Equivalent) Contact:

Dr. Josephine Gemson, Interim Associate Academic Dean, King's University College, Josephine.Gemson@kings.uwo.ca

Department/Program Contact:

Dr. Hui Feng, Director of the School of Management, Economics, and Mathematics, King's University College, MEMDirector@kings.uwo.ca

EPC and Approval Date: *List the EPC and approval date. Please also include any other bodies that approved the proposal.*

Consultation and Results:

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Subcommittee on Undergraduate Academic Courses (SOC)

This Submission is for (please check all that apply):

- New Course(s) Revision to Course(s) Withdrawal of Course(s)
- Module/Program Revision

If this is a module/program revision involving the addition of new courses (please check one):

- New courses being added to the module/program have been approved
- New courses added to the module/program will be submitted to SOC in a concurrent proposal

Subject: Revision of course calendar descriptions and/or course prerequisites for the Accounting module requirements.

Motion: That effective September 1, 2026, the course calendar and/or course prerequisites be revised as shown at King's University College.

Rationale: Western updated **outdated** course descriptions and The School of MEM would like to follow suit.

Link to Current Calendar Copy (if applicable):

[MOS 1021A.B Introduction to Consumer Behaviour and Human Resources](#)
[MOS 2277A/B Personal Financial Planning](#)
[MOS 3361A/B Intermediate Accounting II](#)
[MOS 3362A/B Introduction to Taxation in Canada](#)
[MOS 3363A/B Introduction to Audit](#)
[MOS 3367A/B Introduction to Fraud Examination](#)
[MOS 4462A/B Advanced Issues in Canadian Taxation](#)
[MOS 4465 A/B Advanced Accounting](#)
[MOS 4472A/B Accounting Information Systems](#)

Proposed Calendar Copy (for approval):

Management and Organizational Studies 1021A/B
INTRODUCTION TO CONSUMER BEHAVIOUR AND HUMAN RESOURCES

Course Description

This course introduces students to the study of management and organizations, based on best available evidence. Coverage includes consumer behavior and human resource management. These disciplines, which are informed by social science research, are fundamental to understanding products, consumer choice, markets, and the interface between employers and the organization.

Pre or Corequisites

Prerequisite(s): Enrolment in BMOS. ~~Pre-or Corequisite(s): MOS 1023A/B~~

Management and Organizational Studies 2277A/B PERSONAL FINANCIAL PLANNING

Course Description

This course is designed to give students the tools necessary to manage their own finances over their lifetime. It would be of interest to anyone who plans to have a job, buy a car, buy a house, have a family, and retire to a comfortable life.

Pre or Corequisites

Prerequisite(s): ~~Enrolment in MOS Honours Specialization, Specialization or Major.~~

Management and Organizational Studies 3361A/B INTERMEDIATE ACCOUNTING II

Course Description

Theory and concepts of financial accounting particularly in the areas of current and long-term liabilities and shareholders' equity, ~~employee benefits, and statement of cash flows.~~

Prerequisite(s): ~~MOS 2310A/B or MOS 3310A/B~~ and [MOS 3360A/B](#) and enrolment in 3rd or 4th year of BMOS or Music Administrative Studies (MAS).

Management and Organizational Studies 3362A/B INTRODUCTION TO TAXATION IN CANADA

An introduction to ~~overview of~~ the Income Tax Act (Canada) and its effect on taxation for individuals and corporations. ~~Covers different sources of personal income, deductions and credits that are allowed under the Act.~~ Examines the determination of income, deductions and tax credits for both personal and corporate taxpayers.

Antirequisite(s) at Main campus: [Business Administration 4479A/B](#).

Prerequisite(s): ~~MOS 3360A/B~~ [BUS 2257](#) or [MOS 2227](#) and enrolment in 3rd or 4th year of BMOS.

Management and Organizational Studies 3363A/B INTRODUCTION TO AUDITING

An introduction to auditing concepts and procedures. Students will learn to recognize statement assertions and the risks associated with them. Topics include audit methodology, ethics, judgment, and emphasizing assessment of the internal control system and its impact on audit risk.

Antirequisite(s): [Business Administration 4497A/B](#).

Prerequisite(s): ~~MOS 3361A/B~~ and [MOS 3360A/B](#) and enrolment in 3rd or 4th year of BMOS

Co-requisite: [MOS 3361A/B](#)

Management and Organizational Studies 3367A/B INTRODUCTION TO FRAUD EXAMINATION

This course is designed to provide students with an exposure to fraud awareness, prevention and detection issues. This exploration of commercial crime and fraud topics in business will benefit students studying to become professionals in accounting, finance, human resources, management, and marketing.

Antirequisite(s): ~~MOS 3396A/B, if taken in 2012-2013, 2013-2014.~~

Prerequisite(s): Enrollment in 3rd or 4th year of BMOS.

Extra Information: 3 ~~seminar~~ [lecture](#) hours.

Management and Organizational Studies 4462A/B ADVANCED ISSUES IN CANADIAN TAXATION

~~This course deepens students' understanding of the Income Tax Act (Canada) and its effect on business decisions. Analysis consists of complex taxation issues at the personal and corporate level as well as a variety of complex issues such as rollovers, estate planning and the taxation of trusts and international taxation.~~

An extension of the Introduction to Canadian Taxation course, with a focus on planning and analysis. Emphasis on the application of Canadian tax principles to complex situations for individuals, corporations and other entities.

Prerequisite(s): [MOS 3362A/B](#) and enrolment in 4th year of BMOS.

Management and Organizational Studies 4465A/B ADVANCED ACCOUNTING

~~Advanced financial accounting topics including international accounting and Canadian accounting treatment of intercorporate investments, business combinations, foreign currency transactions and translation, and accounting for not-for-profit organizations.~~

This course is an extension of Intermediate Accounting I and Intermediate Accounting II focusing on advanced financial accounting topics.

Antirequisite(s): [Business Administration 4427A/B](#).

Prerequisite(s): [MOS 3361A/B](#) and enrolment in 4th year of BMOS.

Management and Organizational Studies 4472A/B
ACCOUNTING INFORMATION SYSTEMS

This course focuses on the strategic context of the flow of accounting information from a systems perspective, specifically, the needs and responsibilities of accountants as users of technology. The impact of new technologies and emerging issues in accounting will be integrated throughout the course.

Prerequisite(s): ~~MOS 3361A/B~~, [MOS 3370A/B](#), and enrolment in 4th year of BMOS.

Extra Information: 3 lecture hours.

Course Weight: 0.50

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EPC and Approval Date: *List the EPC and approval date. Please also include any other bodies that approved the proposal.*

Consultation and Results:

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**Subcommittee on Undergraduate Academic Courses (SOC)
King's University College
School of Management, Economics, and Mathematics
Revision Accounting Modules**

This Submission is for (please check all that apply):

New Course(s) Revision to Course(s) Withdrawal of Course(s)

Module/Program Revision

If this is a module/program revision involving the addition of new courses (please check one):

New courses being added to the module/program have been approved

New courses added to the module/program will be submitted to SOC in a concurrent proposal

Subject: Revision to modules in Management and Organizational Studies: Honours Specialization in Accounting, and Specialization in Accounting

Motion: That effective September 1, 2026, the above modules be revised as shown at King's University College.

Rationale:

Link to Current Calendar Copy (if applicable): [Honours Specialization in Accounting](#)

Proposed Calendar Copy (for approval):

HONOURS SPECIALIZATION IN ACCOUNTING

Management, Economics, and Mathematics, School of

Enrolment in the Honours Specialization in Accounting is limited. Meeting of minimum requirements does not guarantee admission.

Admission Requirements

Students may not apply to the MOS Honours Specialization in Accounting when they apply for admission to the University.

After first year, students may apply for admission upon completion of first-year requirements with no failures. Students must have an average of at least 73% and no grade less than 60% in the 3.0 principal courses.

First-Year Requirements

5.0 first-year courses, including

3.0 principal courses:

1.0 course: MOS 1021A/B and MOS 1023A/B or Business Administration 1220E.

0.5 course from: Calculus 1000A/B, Mathematics 1230A/B, Statistical Sciences 1024A/B.

0.5 course from: Mathematics 1229A/B, Mathematics 1600A/B, Calculus 1301A/B, Calculus 1501A/B.

1.0 course: Economics 1021A/B and Economics 1022A/B.

0.5 course: MOS 1033A/B

~~2.0~~ 1.5 additional courses in any subject numbered 1000-1999 (~~MOS 1033A/B is strongly recommended to fulfill CPA requirements~~).

If a student is required to take Mathematics 0110A/B IN ADDITION TO the 1.0 required first-year mathematics courses listed above it will count toward the 20.0 required courses for the student's degree at King's University College as needed. Mathematics 0110A/B is NOT a substitute for the other 1.0 required first-year mathematics courses.

After second year, students applying for a MOS Honours Specialization in Accounting must:

- a) have achieved an average of at least 73% on the last 5.0 courses;
- b) have achieved an average of at least 73% on the 3.0 principal courses (as noted above) required for the module;
- c) have obtained a minimum grade of 60% in each course required for the module;
- d) have obtained a passing grade in each elective course; and,
- e) have a minimum cumulative average of 65%.

Note: Students admitted to the University without the Mathematics prerequisites for the first-year Mathematics courses for this program must fulfill the Mathematics prerequisite requirements before attempting these courses.

Module/Program Information

Module

~~10.5~~ 11.5 courses:

1.0 course normally taken in second year: Business Administration 2257 or MOS 2227A/B and MOS 2228A/B.

0.5 course: Economics 2222A/B.

0.5 course from: Analytics and Decision Sciences 2036A/B, Economics 2223A/B.

0.5 course: MOS 2181A/B.

0.5 course: MOS 2275A/B.

~~1.5 courses: MOS 3310A/B, MOS 3320A/B, MOS 3330A/B.~~

~~0.5 course: MOS 4410A/B.~~

2.0 courses normally taken in year 3: MOS 3360A/B, MOS 3361A/B, MOS 3367A/B, MOS 3370A/B.

1.5 courses: MOS 3310A/B, MOS 3320A/B, MOS 3330A/B.

0.5 course from: ADS 3864A/B, or MOS 3335A/B.

~~3.5~~ 4.0 courses normally taken in year 4: MOS 3362A/B*, MOS 3363A/B, MOS 4410A/B, MOS 4422F/G, MOS 4462A/B*, MOS 4463A/B, MOS 4465A/B, ~~MOS 4467A/B~~, MOS 4471A/B (or the former MOS 3371A/B).

Note: *should be taken in the same year

Students require 1.0 Category B (Arts and Humanities) if not already completed, and 2.0 designated essay courses including 1.0 numbered 2000-4999, prior to graduation.

Progression

Progression Requirements

To progress in the BMOS HONOURS SPECIALIZATION, students must:

- a) maintain a minimum modular average of 70%;
- b) obtain minimum grades of 60% in all courses listed for the module;
- c) obtain a passing grade in each elective course (students who fail a course are not permitted to progress in Honours programs); and,
- d) maintain a minimum cumulative average of 65%.

Students who fail to meet these progression requirements may be eligible to apply to a BMOS Specialization or to another program.

Graduation Requirements

To graduate with a BMOS HONOURS SPECIALIZATION, students must achieve a minimum modular average of 70% with a minimum mark of 60% in each course, obtain a passing grade in each elective course, and maintain a minimum average of 65% on the 20.0 courses counted towards the BMOS HONOURS SPECIALIZATION Degree.

Students with advanced standing must

achieve an overall average of 65% on courses completed at Western.

All students require 2.0 designated essay courses (E, F or G; at least 1.0 of which must be a senior course numbered 2000-4999) and 1.0 course from each of Categories A, B and C.

Link to Current Calendar Copy (if applicable): [Specialization in Accounting](#)

Proposed Calendar Copy (for approval):

SPECIALIZATION IN ACCOUNTING

Management, Economics, and Mathematics, School of

Admission Requirements

Students applying for a BMOS SPECIALIZATION must have

- a) an overall average of at least 70% on the last 5.0 courses completed;
- b) obtained a passing grade for each course required for admission to the module, and a passing grade for all option courses; and
- c) a minimum cumulative average of 65%.

5.0 first-year courses:

1.0 course: MOS 1021A/B and MOS 1023A/B or Business Administration 1220E.

0.5 course from: Calculus 1000A/B, Mathematics 1230A/B, Statistical Sciences 1024A/B

0.5 course from: Mathematics 1229A/B, Mathematics 1600A/B, Calculus 1301A/B, Calculus 1501A/B.

1.0 course: Economics 1021A/B and Economics 1022A/B.

0.5 course: MOS 1033A/B

~~2.0~~ 1.5 additional courses in any subject numbered 1000-1999 (~~MOS 1033A/B is strongly recommended~~).

If a student is required to take Mathematics 0110A/B IN ADDITION TO the 1.0 required first-year mathematics courses listed above it will count toward the 20.0 required courses for the student's degree at King's University College as needed. Mathematics 0110A/B is NOT a substitute for the other 1.0 required first-year mathematics courses.

Note: Students enrolled at another Affiliated University College or the Constituent University must meet the admission requirements in order to transfer into a BMOS SPECIALIZATION at King's.

Module/Program Information

Module

~~10.5~~ 9.5 senior courses:

1.0 course normally taken in second year: Business Administration 2257 or MOS 2227A/B and MOS 2228A/B.

0.5 course: MOS 2275A/B.

0.5 course normally taken in second year: Economics 2222A/B.

0.5 course normally taken in second year from: Analytics and Decision Sciences 2036A/B, Economics 2223A/B.

0.5 course: MOS 2181A/B.

~~1.5 courses: MOS 3310A/B, MOS 3320A/B, MOS 3330A/B.~~

~~0.5 course: MOS 4410A/B.~~

2.0 courses normally taken in year 3: MOS 3360A/B, MOS 3361A/B, MOS 3367A/B, MOS 3370A/B.

1.5 courses: MOS 3310A/B, MOS 3320A/B, MOS 3330A/B.

~~3.5~~ 2.0 courses normally taken in year 4: MOS 3362A/B*, MOS 3363A/B, MOS 4422F/G, ~~MOS 4462A/B*~~, MOS 4465A/B, ~~MOS 4467A/B, MOS 4471A/B (or the former MOS 3371A/B).~~

0.5 course from: MOS 4462A/B, MOS 4463A/B, MOS 4471A/B

0.5 course: MOS 4410A/B.

*should be taken in the same year

Notes:

1. MOS Special Topics courses for the Specialization must be approved for relevancy prior to enrolment.
2. Students require 1.0 Category B (Arts and Humanities) if not already completed, and 2.0 designated essay courses including 1.0 numbered 2000-4999, prior to graduation.

Progression

Progression Requirements

To progress in the BMOS SPECIALIZATION, students must

- a) maintain a minimum cumulative average of 65%
- b) obtain a minimum sessional average of 60% in the fall/winter term*

* Sessional averages are calculated in May, after the fall/winter term.

In order to be readmitted to the BMOS SPECIALIZATION, students must complete 5.0 additional courses in another discipline, achieve a minimum average of 70% in their last 5.0 courses, and have a cumulative average of 65%.

Graduation Requirements

Students must obtain a minimum overall average of 65% on the 20.0 courses to be counted for graduation. Students with advanced standing must achieve an overall average of 65% on courses completed at Western.

Among, or in addition to the module requirements for the different streams, all BMOS Four-Year Specialization students require the following before graduation:

- 2.0 designated essay courses (E, F, or G), 1.0 at the senior level.
- 1.0 course from each of Categories A, B, and C.

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EPC and Approval Date:**Consultation and Results:****Huron**

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Report to: Academic Council
From: Scholarship and Bursary Committee
Re: Report on the Meeting of January 22, 2026
Date: March 11, 2026

The Scholarship and Bursary Committee met on January 22, 2026, and brings forward to Academic Council three motions for approval and information on three foundation awards.

For Approval:

1. Scholarship and Withdrawal Policy

Background & Rationale:

The committee discussed the need a formal policy and process to govern the proration of Entrance and Continuing Scholarships when a student withdraws from the university or reduces their course load during the academic year.

Currently, scholarship policies for both domestic fee-paying and international fee-paying students reference proration under the following sections:

- Automatic Entrance and Continuing Scholarships for Domestic Fee-Paying Student Policy - Sections 3.17, 4.17
- Automatic Entrance and Continuing Scholarships for International Fee-Paying Students Policy - Sections 3.17, 4.17

These policies do not clearly outline how proration is calculated or applied, particularly in situations where students withdraw completely or reduce their course load (after receiving scholarship based on their full-time status).

In recent years, there have been an increasing number of cases where students initially register as full-time students, thereby qualifying for full-time Entrance or Continuing Scholarships, and subsequently reduce their course load after add/drop deadline. In many of these cases, student move from full-time status (typically 4.0–5.0 courses) to 3.5 courses or fewer, at which point tuition is billed on a per-course basis rather than a full-time tuition rate. This shift creates a

substantial difference in tuition revenue while students may continue to retain the full value of scholarships awarded based on full-time enrollment.

The absence of a clearly defined proration policy creates financial and administrative inconsistencies, particularly when comparing the proportion of tuition paid to the value of scholarship funding retained by the student. The proposed policy therefore establishes a transparent and consistent proration framework that aligns the value of scholarships with the student's final enrollment status and the proportion of tuition paid.

Proposed Proration Framework

Under the proposed framework:

- **Students who withdraw completely from King's** and are in receipt of an Entrance or Continuing Scholarship / Award will have the full value of the award pro-rated in proportion to the percentage of refund issued.
- **Students who reduce their course load but remain enrolled** and are in receipt of an Entrance or Continuing Scholarship / Award will have the value of their awards prorated according to the following scenarios:
 - Prior to September 30th – the full value of the award is reversed/cancelled/revoked. This requires an amendment to the wording in sections 3.17, 4.17 of both documents to remove the wording “*after the first term add deadline*”.
 - October 1st and after – the amount will be prorated in proportion to the number of credits they remain enrolled in.
 - Example: A student who reduced their course load to 3.5 credits after September 30th and received a \$2000 Entrance Scholarship (due to initial full-time status) will have the value of the award reduced to \$1400.
 - Formula:

$$\frac{\text{Award Value}}{5} * \text{Number of Credits Enrolled} = \text{New Prorated Award Value}$$

Additional notes:

1. This change does not apply to students registered with Accessible Education (ACSD) who have an approved reduced course load.
2. Students who withdraw or reduce their course load during the academic year may be required to repay all or part of their award.
3. Students may not receive award funding that exceeds the value of their tuition.
4. Excellence Scholarships would be included within this entrance and continuing scholarship framework, as they are funded by King's. Donor-funded awards would be returned to the general funding pool if subject to proration.
5. This policy will ensure greater alignment between scholarship funding and tuition revenue while promoting consistency and fairness in scholarship administration.

MOTION #1

THAT, EFFECTIVE MAY 1, 2026, ENTRANCE AND CONTINUING SCHOLARSHIPS BE SUBJECT TO PRORATION. THIS POLICY SHALL APPLY TO BOTH AUTOMATIC AND APPLICATION-BASED ENTRANCE AND CONTINUING SCHOLARSHIPS AND AWARDS, WHETHER FUNDED BY KING’S OR BY DONORS. PRORATION SHALL BE DETERMINED IN ACCORDANCE WITH THE FRAMEWORK OUTLINED ABOVE.

2. Bishop John Michael Sherlock Catholic Leadership Award

Background & Rationale: The committee discussed the current eligibility criteria of the Bishop John Michael Sherlock Catholic Leadership Award. The committee noted that the existing requirements are quite narrow and create administrative and eligibility barriers that may limit the number of qualified applicants who are able to receive the award.

This award is intended to support the education of those with the potential to make a positive contribution to the Catholic community, Catholic education (elementary or secondary), and to the common good of society by reducing financial barriers to accessing an undergraduate education in Catholic Studies for Teachers at King's University College.

The criteria for eligibility currently include:

Entrance Criteria:

- Be admitted to the Catholic Studies for Teachers Program
 - Admission to the program requires the submission of a personal statement, reference letter, and résumé.
- Demonstrate large financial need as determined by Student Finance.
- Be a member of a parish within the Diocese of London.

Continuing Scholarship Renewal Criteria:

- Must remain registered full-time and in good standing in the Catholic Studies for Teachers program.
- Maintain a minimum prior term average of 70%

The committee discussed revising the criteria to better align with the mission of King’s University College and to support recruitment and access to the Catholic Studies for Teachers program. As students admitted to the program already undergo a rigorous application and review process, aligning the scholarship criteria more closely with the program admission requirements would streamline the award process.

The committee proposed modifying the criterion “*Demonstrate large financial need as determined by Student Finance*” to “*Demonstrate financial need as determined by Student Finance*”.

This revision maintains the financial need requirement while broadening eligibility and supporting greater access to the award.

MOTION #2

TO MODIFY THE CRITERION “DEMONSTRATE LARGE FINANCIAL NEED AS DETERMINED BY STUDENT FINANCE” TO “DEMONSTRATE FINANCIAL NEED

AS DETERMINED BY STUDENT FINANCE”**MOTION #3****TO APPROVE THE REVISED CRITERIA FOR THE BISHOP JOHN MICHAEL SHERLOCK CATHOLIC LEADERSHIP AWARD, EFFECTIVE MAY 1, 2026 (PENDING CONFIRMATION OF AGREEMENT FROM THE DIOCESE)****For Information:**

Introduction of Foundation Awards:

1. Ian and Brenda Lancaster Award - \$1000 annually from Fall 2026

This award fund was established with a pledge of \$30,000, payable over five years. Payments will begin in December 2026 and conclude in December 2029. Each annual contribution will include: \$5,000 directed to building the endowed principal, and \$1,000 allocated to an expendable fund, enabling the award to be granted annually as the endowment grows.

Calendar description:

The award was established in 2025 through the generous support of Jennifer Lancaster, BA '00. Created in honour of her parents, who supported her own educational journey, the award is dedicated to helping students pursue their academic goals and reach their full potential.

This award is granted to a 2nd, 3rd, or 4th year full-time student with a minimum 75% average in the previous Fall/Winter term. Preference will be given to students in the Politics and International Relations program.

The successful recipient may hold this award with other student awards.

Each candidate must submit the following:

- A completed application, and
- A short paragraph (maximum 250 words) describing the path that brought them to King's, their community and volunteer involvement, the role that family and friends have played in supporting their journey, and what they hope to achieve after graduation.

Amount of Award: One award at \$1,000 annually

Effective: Fall 2026

2. CIBC MEM Inclusion Award – larger award for multiple students

This award was established with a pledge of \$100,000, payable over 4 years. Beginning in Fall 2026, this funding will support five students per year, each receiving a one-time award of \$5,000. These awards will provide access to a King's education for those who may otherwise not have the opportunity. It will foster equity and social justice by levelling the playing field, ensuring all individuals have an equal opportunity to pursue higher education and unlock their

potential.

Calendar description:

This award was made possible due to the generosity of CIBC. It was established to serve under-represented communities in their educational journey, and support the next generation of leaders interested in pursuing a career in the financial industry. Preference will be given to students who identify as a member of the Black community, First Nations, Metis or Inuit, or a person with a disability.

The award will be granted to King's students who during the Fall/Winter term are entering their 2nd, 3rd or 4th year. Candidates must be enrolled in full-time study at King's in an undergraduate program in the School of Management, Economics, and Mathematics and have achieved a minimum 75% average in the previous Fall/Winter term.

Successful recipients will have shown commitment to their community and selection will be based on a combination of academic achievement, extracurricular and/or volunteer involvement.

The successful recipient may hold this award with other student awards.

Each candidate must submit the following:

- A completed application, and
- A short paragraph (maximum 250 words) outlining their volunteer and extra-curricular contributions, and what receiving this award would mean to them in their pursuit of post-secondary studies. Each candidate will also share how they identify and how that identity has impacted their life.

Amount of Award: Five awards at \$5,000 annually

Effective: Fall 2026

Applications Accepted: Aug 01 - Sep 30

3. Marilynne Davies Award - \$1000

This award fund was established with a pledge of \$30,000, payable over five years. Payments will begin in January 2026 and conclude in January 2030. Each annual contribution will include: \$5,000 directed to building the endowed principal, and \$1,000 allocated to an expendable fund, enabling the award to be granted annually as the endowment grows. Beginning in Fall 2026, one student will receive a \$1,000 award each year, supported by the expendable portion of the fund. Once \$25,000 has been contributed to the endowed principal, the award will be sustained in perpetuity through annual payouts from the endowment.

Calendar description:

Established in 2026 thanks to the generous support of Mr. Michael W. Lacy, BA '92. Created in

honour of Mrs. Marilynne Davies, former King's Student Financial Officer, who from 1984 to 2011 empowered students to access the financial support they needed to pursue their education, guided them in building strong financial literacy skills, and encouraged them to grow into confident, independent learners and leaders.

This award is granted annually to a 2nd, 3rd, or 4th year full-time student, with a minimum 70% average in the previous Fall/Winter term. This award is open to domestic students who come from equity-denied and/or low socio-economic backgrounds who rely on financial supports to complete their post-secondary education.

The successful recipient may hold this award with other student awards.

Each candidate must submit the following in the award portal:

- A completed application, and
- A short paragraph (maximum 250 words) describing the path that brought them to King's, how they have contributed to their learning community or supported others while pursuing their own academic goals, and what they hope to achieve after graduation.

Amount of Award: One award at \$1,000 annually

Effective: Fall 2026

Applications Accepted: Aug 01 - Sep 30

Respectfully submitted,



Josephine Gemson, PhD
Interim Associate Academic Dean, and
Chair, Scholarship & Bursary Committee



Report to: Academic Council
From: Governance and Nominations Committee
Re: Report of March 2026 Meeting
Date: March 13, 2026

The Governance and Nominations Committee (GNC) met on Thursday March 12, 2026.

Decisions

1. Educational Policy Committee's (EPC) Terms of Reference

Draft Motion: That Academic Council recommend to the Board that the Educational Policy Committee's terms of reference be amended to include the Associate Directors with voice and vote.

Rationale: GNC considered the value of enhanced representational input at EPC, particularly in relation to disciplinary perspectives. Discussion noted the balance between broadened participation and increased committee size, as well as potential implications for representation across other units. GNC endorsed the recommendation of EPC while noting that size and composition of EPC is a broader question related to the structuring of academic units.

Appendix A: Draft amendments to EPC's Terms of Reference (attached).

2. Appointments, Promotion, and Tenure Committee Terms of Reference

Draft Motion: That Academic Council recommend to the Board that the Appointments, Promotion, and Tenure Committee Terms of Reference be approved.

Rationale: Revisions reflect updated program names and align terms of office (July–June) with institutional cycles. Membership composition was discussed in relation to Group C representation and alignment with the current school structure, noting the need for consistency with Article 9.3.1 of the Collective Agreement.

Appendix B: Draft amendments to Appointments, Promotion, and Tenure Committee Terms of Reference (attached).

Information

Meeting Agenda

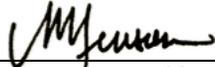
Consistent with its duty in Academic Council's bylaw the Governance and Nominating Committee reviewed and approved the agenda for the March 25 Academic Council meeting.

Discussion of Ballots

GNC discussed voting practices at Academic Council. While open voting is generally preferred, members may request a ballot vote with a mover and seconder. Advance notice of 48 hours is recommended, where possible.

Appendix C: Brief on Ballots (attached)

Respectfully,



M. Yenson (Chair)

**EDUCATIONAL POLICY COMMITTEE
OF ACADEMIC COUNCIL
TERMS OF REFERENCE**

Effective Date: September 1, 2024

Supersedes:

Date of Next Review:

The Educational Policy Committee provides strategic leadership for current and future academic programming at King's within the context of academic and strategic plans.

EPC develops and recommends educational policy and provides advice to the Academic Council on current and future academic programming. It is a mission-critical committee that ensures alignment between King's strategic academic priorities and the requirements of Western University's Senate and its committees, as per the affiliation agreement.

Areas of responsibility

Program development

- Develop and maintain a policy framework for the establishment, review, renewal and/or discontinuance of academic programs.
- Develop and review transparent criteria and accountabilities on program development, suspension, and discontinuance.
- Formulate and recommend to Academic Council educational policy and programming.
- Recommend to Council new courses and modules and revisions to existing courses and modules.
- Ensure the participation of all King's academic programs in cyclical reviews and ensure that academic planning is informed by the recommendations arising from those reviews.
- Make recommendations concerning teaching evaluations and the improvement

of instructional methods at the College.

Monitoring of programs and changes at other universities

- Review academic changes on other campuses at Western that may impact on academic planning at King's.
- Review new approaches to teaching and learning at other universities, paying particular attention to Catholic universities in Canada.
- Review articles in the *Canadian Journal of Higher Education* that may contain content relevant to King's.
- Consider the value of attendance at the Society for Teaching and Learning in Higher Education for one or more members of EPC from time to time.

Academic Counselling

- Recommend to the Vice-President and Academic Dean policies concerning academic counselling.

Committee Process

The Vice-President and Academic Dean will consult twice annually (October and April) with each academic unit head to review hiring requests based on mission alignment, enrolment trends, IQAP recommendations, and collective agreements. Hiring plans will be presented to Academic Council for review and feedback, and to the Board for approval. Final approval of all budgetary matters remains the purview of the Board of Directors.

A Virtual EPC is utilized to review proposals for course and program revisions, introductions, and withdrawals.

The Educational Policy Committee has under its jurisdiction the following subcommittee:

- Subcommittee on Teaching and Learning

COMPOSITION

Ex officio (voting):

- Vice-President and Academic Dean
- Associate Academic Dean (vice-chair)
- Director of Enrolment Services and Registrar
- Director of Libraries
- Chair/Director of each academic unit.
- [Associate Directors of academic units.](#)
- President of Students' Council (or their representative)
- Dean of Students, St. Peter's Seminary
- Dean of Students, King's University College

Ex officio (non-voting):

- Director, Equity, Diversity, Inclusion and Decolonization
- Manager of Academic Planning and Analysis
- Manager, Academic Advising

Chair:

The Chair of the Committee shall be the Vice President and Academic Dean. The Vice-Chair shall be the Associate Academic Dean.

GENERAL PROCESS FOR COMMITTEES

The Committee shall develop an annual work plan for approval by Academic Council.

The Committee shall determine the frequency of meetings required to achieve its annual work plan.

The Chair of the Committee shall report as required to Academic Council, or the Board if requested, either individually or through the President.

The Committee shall conduct an annual self-evaluation as developed by the Governance and Nominating Committee, and report results to its members for their review.

Quorum:

50 percent of voting members.

SUBCOMMITTEE ON TEACHING AND LEARNING

Subcommittee of Educational Policy Committee

Effective Date: September 1, 2024

Supersedes:

Date of Next Review:

TERMS OF REFERENCE

This subcommittee replaces the former EPC subcommittee on Active Learning. To support the work of EPC, it will collect and review data pertaining to teaching and learning and provide recommendations to promote teaching excellence and student learning as mission-critical strategic priorities for King's.

The primary responsibilities of the Subcommittee on Teaching and Learning are to:

1. Report on initiatives undertaken by academic units in accordance with the academic plan
2. Recommend initiatives related to pedagogical enhancement and innovation, interdisciplinarity, and faculty support.
3. Recommend policies for experiential learning, as defined by the Ministry of Advanced Education and Skills Development and by Western University
4. Provide recommendations related to teaching and learning as requested by Educational Policy Committee

COMPOSITION

Associate Academic Dean (Chair); Director of Enrolment Services and Registrar or designate; Director of Libraries; President of Students' Council; one Academic Advisor; three Chairs/Directors from the Educational Policy Committee; Dean of Students (or designate).

Ex officio (non-voting)

Terms:

The terms of office for elected members shall be one year (renewable) for students and two

years (renewable) for faculty/others.

GENERAL PROCESS FOR COMMITTEES

The Committee shall develop an annual work plan for approval by the Educational Policy Committee.

The Committee shall determine the frequency of meetings required to achieve its annual work plan.

The Chair of the Committee shall report regularly to Academic Council, or the Board, if requested, either individually or through the President.

The Committee shall conduct an annual self-evaluation as developed by the Governance and Nominating Committee and report results to the Committee's members for their review.

Quorum:

Quorum shall be 50 percent of voting members.

MEMORANDUM

TO: Governance and Nominating Committee

FROM: Appointments, Promotion & Tenure Committee (AP&T)

DATE: February 25, 2026

SUBJECT: Recommended Revisions to the AP&T Committee's Terms of Reference

King's Appointment, Promotion, and Tenure Committee met on February 23, 2026, to consider revisions to its current Terms of Reference (TOR).

The committee is recommending revisions to the TOR, as outlined in Appendix A, to ensure alignment with the provisions of the Collective Agreement (2024-2027), and to align with the Academic Council year, which was amended from September 1 – August 31 to July 1 – June 30.

Respectfully submitted,

A handwritten signature in black ink, appearing to read 'Mark Yenson', with a large, stylized flourish at the end.

Mark Yenson
Interim Vice President and Academic Dean
Chair – Appointments, Promotion, and Tenure Committee

APPENDIX A

APPOINTMENTS, PROMOTION & TENURE COMMITTEE OF ACADEMIC COUNCIL

Effective Date: September 1, 2024

Supersedes Revision Date: February 23, 2026

Date of Next Review:

The Appointments, Promotion and Tenure Committee (AP&T) reviews recommendations for appointment, and applications for promotion and tenure and recommends to the President such actions, subject to the President's recommendation to the Board of Directors, and the Board's approval.

Candidates for appointment, tenure and promotion are responsible for assembling all documentation to support the process.

Any future changes in the Collective Agreement between King's University College and the King's University College Faculty Association which are relevant to promotion, tenure and appointments shall be reflected in these Terms of Reference

AREAS OF RESPONSIBILITY

Tenure

- The Committee must ensure the confidentiality of all files related to the appointment, promotion, and tenure process.
- The normal time for an Assistant Professor to be eligible to be granted tenure is five years. Time alone is not a criterion for granting tenure.
- Follow criteria found in collective agreement.
- Consider the evidence provided to the Committee and make a consensus decision on tenure based on such evidence.
- Recommend to the President that tenure be granted to the Applicant.
- Following approval by the Board, the President will communicate to the applicant faculty member the terms of their new appointment.

Promotion

- The committee must ensure the confidentiality of all files related to the promotion process.
- The committee will review:
 - o Departmental recommendations with respect to promotion.

COMPOSITION

Voting

- ~~Six (6) Five~~ full-time faculty members, which shall include two (2) from Group A (~~Modern Languages~~ English, French, and Writing, Philosophy, ~~and~~ Religious Studies, History, ~~and~~ Political and International Relations ~~Science~~); two (2) from Group B (Sociology, Economics, Business, Mathematics and Psychology), one (1) from Group C (Childhood and Youth Studies, Disability Studies, Social Justice and Peace Studies, Thanatology) and one (1) from Social Work, elected by full-time faculty members in those disciplines.

Ex officio (voting)

- The Vice-President Academic Dean, who is Chair.

Terms

The term for faculty members shall be three years, with membership staggered so as to ensure continuity.

The term of office shall begin ~~September~~ July 1 and run to ~~August 31~~ June 30.

Members of the Committee who have applied for promotion or tenure must withdraw during consideration and will be replaced by a member chosen by the Chairperson.

A faculty member may not participate in the committee's deliberations if they are also a member of the department of the candidate being considered.

GENERAL PROCESS FOR COMMITTEES

The Committee shall develop ~~ment~~ an annual work plan for approval by Academic Council. The work plan shall respect the confidentiality of the Committee's work.

The Committee shall determine the frequency of meetings required to achieve its annual work plan.

The Chair of the Committee shall report regularly to Academic Council or the Board, if requested, either individually or through the President, maintaining the ongoing confidentiality of the committee's work

The Committee shall conduct an annual self-evaluation as developed by the Governance and Nominating Committee and report results to the AP&T Committee's members for their review.

Quorum shall be 50 percent of voting members.

Non-voting members, or members who have withdrawn for reasons of conflict of interest in the considerations, shall not be counted toward quorum.

LIMITS ON AUTHORITY

The Committee functions in accordance with the Ontario Not-for-Profit Act 2010, ~~and~~ the Board of Directors' bylaws, policies and procedures, and the terms of the Collective Agreement.

Committee members must abide by the bylaws of the Academic Council, unless cited otherwise in these Terms of Reference.

Academic Council's Governance and Nominating Committee
Brief on Ballots
Prepared by Paul Wilton, University Secretary

Background: At February's Governance and Nominations Committee, the committee asked the University Secretary to provide a brief at March's committee meeting on "closed voting".

Context: Academic Council operates under Bourinot's Rules of Order. In the absence of contrary policy, Bourinot's guides Council's meeting practices. Bourinot's allows voice vote, show of hands, standing vote, and secret ballot. Ballot voting may happen if the bylaws require it, which King's bylaws do not, or when the meeting passes a motion to vote by ballot.

If a motion for a ballot were to be passed by Council, the Secretary would distribute a ballot, voting members would mark their vote, then the Secretary would collect and count the ballots. The chair would then announce whether the motion was carried or not.

King's does not currently use electronic ballots in governance bodies except for Council members participating by Zoom when a ballot is called, or when conducting entirely online Council meetings. Bourinot's does not address electronic ballots, but the framework Bourinot's lays out that electronic ballots would be acceptable if Council adopted rules to allow electronic ballots, that the system be fair, transparent, and produce clear results, that voting members may only vote once, and that secrecy if required be preserved.

The principle of accountability generally guides public sector organizations to have open voting. Since many members of Academic Council are elected as delegates from constituencies votes are open to help promote transparency.

Conversely, there may be times where peer pressure could potentially cause Council members to vote in a manner inconsistent with their best judgement, and in these circumstances, it would be appropriate for Council to consider a ballot.

Given good practice to provide a clear question on ballots, and the complexity of navigating hybrid meetings, the Secretary requested the courtesy of Academic Council members providing notice in advance of meetings when intending to call for a vote by ballot.

Report to: Academic Council

Report from: Dr. Robert Ventresca, President

Date: March 2026

I am pleased to provide an update on recent developments since my February report — accomplishments that speak to the dedication and collaboration across our community.

Update from the Board of Directors

I am pleased to share that the Board of Directors approved King's operating and capital budgets on February 25, 2026. This important milestone supports the continued implementation of our strategic priorities and ensures the responsible stewardship of the College's resources. Thank you to academic administrators, the Planning and Priorities Committee, and Academic Council for your engagement in the budget process.

Update on the Search for the Vice-President, Academic

The process to select a permanent Vice-President and Academic Dean will begin in April. The members of the selection advisory committee and opportunities to participate in the process will be announced to community members when the process commences.

Executive Lead – Slate CRM & Data Management

As part of King's continued advancement of Strategic Enrolment Management (SEM) and institutional planning priorities, David Thuss, Associate Director, IT, will serve as Executive Lead, Slate CRM & Data Management (0.5 FTE), reporting to the President. This work will be undertaken over an 18-month period to assess project status and future structure and reflects a strategic reallocation of existing staffing resources to support institutional priorities.

This role provides clear executive accountability for the implementation and governance of Slate as the university's enterprise CRM platform. Working in close coordination with both operational units and the SEM Committee, this new implementation framework reflects a strong example of institutional planning in action, bringing together cross-functional teams to support a more integrated, data-informed student lifecycle.

Aligned with King's Strategic Plan, this work supports the Strategic Direction of *Excellence in Education and Research* and advances the goal to strengthen Strategic Enrolment Management, including the development of a multi-year SEM plan with sustainable enrolment targets, diversified student populations, and coordinated, data-informed approaches to recruitment and student success.

Last Lecture

The **Class of 2026 Last Lecture Celebration on March 18** brings graduating students together to hear final reflections and words of encouragement from faculty as they prepare for the next chapter of their lives. This year's lectures feature **Dr. Allyson Larkin, Dr. Trevor Hunter, and Dr. Derek Silva**. The event serves as a meaningful reminder of the lasting impact of teaching, research, and service within the King's community.

Following the lecture, the King's Alumni Association will host a reception in the Garron Family Learning Lounge, where graduating students will gather to celebrate and mark their transition into the King's alumni community.

Research Week

Thank you to all those involved in **Research Week (March 23–25, 2026)**, our annual celebration of the innovative scholarship and creative work taking place across the King's community. Through presentations, panels, and student showcases, this event highlights how research by students, faculty, and alumni contributes to knowledge creation, enriched teaching and learning, and meaningful impact in our communities.

Changemaker Conference

The 10th annual **Changemaker Conference**, organized by students in the Gender and Women in Civic Leadership course, will take place on **March 27, 2026**, at King's University College in the Darryl J. King Student Life Centre from 9:00 a.m. to 2:30 p.m., brings together students and community members for a day of learning, reflection, and dialogue.

The first session will invite participants into conversation about the disproportionate burden of emotional labour experienced by women and gender-diverse individuals. The conference will also feature a leadership panel discussion with accomplished community leaders who will share insights and advice on the future of women and gender-diverse leadership in an evolving technological landscape.

Events such as these reflect the ways in which a King's education integrates rigorous academic inquiry with leadership and engagement in the pursuit of the common good.

Chamber Choir

Join the **King's University College Chamber Choir** as they perform choral arrangements of beloved Canadian folk songs and popular songs on **Saturday, March 28 at 7:30 PM** in The Chapel at Windermere on the Mount (1486 Richmond Street, London, Ontario). Doors open at 6:30 PM. Admission by donation, with proceeds to the Health & Homelessness Movement for Change.

Spring Open House

Looking ahead, we will welcome prospective students and their families to campus for our **Spring Open House on March 28**. This event is one of the most important opportunities we have to help future students experience the distinctive character of the King's community. It provides a moment for them to see our mission in action, through our teaching, our commitment to student support, and the welcoming environment that defines our campus.

Our collective participation in these efforts plays a critical role in communicating the value of a King's education. The clarity and consistency with which we share the strengths of our programs and the versatility of a King's degree help prospective students envision themselves here and contribute to our ongoing enrolment momentum.

I am grateful to the many faculty, staff, and students whose ongoing dedication continues to advance the mission and vitality of the King's community.

Respectfully submitted,

A handwritten signature in black ink, appearing to read 'R. Ventresca', with a long horizontal flourish extending to the right.

Dr. Robert Ventresca
President
King's University College

VPAD Report to Academic Council
March 2026

Changes to Provincial Funding

On February 12, 2026, the Ontario government announced changes to funding of post-secondary education, including a new tuition framework and changes to the Ontario Student Assistance Program (OSAP). As provincial funding comes to affiliate colleges through the constituent university, we are in close contact with administration at Western and will provide updates as details become available.

The changes most applicable to King's are:

1. *Changes to Base Funding*

(a) The Ministry is standardizing and increasing per-student grant funding (WGUs: weighted grant units). This means a small increase at the unit level, per funded student.

(b) Enrolment corridor midpoints will be updated. King's funding corridor midpoint, which determines core operating grant, has been frozen at the midpoint set in 2016–17. Corridor midpoint will be reset to 2024–25 final eligible FTE enrolment.

(c) The Ministry is revising program weights to prioritize funding of STEM, health, trades, and education. Social Work has been named as a priority program. We are awaiting more details from the Ministry on this reweighting.

2. *Tuition Increases*

Institutions may apply tuition increases of up to 2% annually for the next three years, starting September 2026. Within our affiliation relationship, King's must maintain equivalent tuition rates per degree program and does not control tuition rates independently. An increase would need to go through Western governance review and approval and would be effective September 2026. This increase would apply to domestic, in-province tuition (International, out-of-province, and BMOS increases are already set for May 2026).

3. *OSAP Changes*

The proportion of OSAP available to students as grant funding will be decreased, to a maximum 25% of total OSAP funding per student. We recognize that this shift negatively impacts students and the affordability of attending university. We are currently analyzing potential impacts on student access, enrolment, and retention in order to respond.

Draft Policy on Affirmation of Declarations of Indigenous Citizenship/Membership

An information/consultation session on the policy will take place on April 1, 2026, 9–10 a.m. in the Vitali Lounge. We will be joined by Christy Bressette and Paula Hedgepeth from Western's Office of Indigenous Initiatives.

The SEM Committee presented a comprehensive update on strategic enrolment planning on Wednesday March 11. The Committee will present a draft SEM Plan to Academic Council in April.

Enrolment Update

Registrar T. Gray will provide an update on applications, offers, and admissions in Academic Council. Statistics as of March 9 are included below.

Respectfully submitted,



Mark Yenson
Interim Vice President and Academic Dean



KING'S

Western University · Canada

Full-Time, First Year - Application, Offer, and Accept Statistics as of March 16, 2026

Applications

	Group A and Group B (101 and 105)								
Faculty/Program	Sun Mar 16, 2025			Mon Mar 16, 2026			Percent Change		
	Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Arts & Humanities	204	11	215	230	8	238	12.7%	-27.3%	10.7%
BMOS	682	370	1,052	709	332	1,041	4.0%	-10.3%	-1.0%
Childhood & Youth Studies	522	16	538	563	13	576	7.9%	-18.8%	7.1%
Disability Studies	39	1	40	58	2	60	48.7%	100.0%	50.0%
Finance & Wealth Management	439	132	571	0	0	0	-100.0%	-100.0%	-100.0%
Human Rights Studies	66	3	69	77	3	80	16.7%	0.0%	15.9%
Social Justice & Peace Studies	153	6	159	123	9	132	-19.6%	50.0%	-17.0%
Social Science	1,526	262	1,788	1,634	213	1,847	7.1%	-18.7%	3.3%
Social Work	1	0	1	0	0	0	-100.0%		-100.0%
Thanatology	21	2	23	24	4	28	14.3%	100.0%	21.7%
	3,653	803	4,456	3,418	584	4,002	-6.4%	-27.3%	-10.2%

Applications with FWM Removed

Faculty/Program	Group A and Group B (101 and 105)								
	Sun Mar 16, 2025			Mon Mar 16, 2026			Percent Change		
	Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Arts & Humanities	204	11	215	230	8	238	12.7%	-27.3%	10.7%
BMOS	682	370	1,052	709	332	1,041	4.0%	-10.3%	-1.0%
Childhood & Youth Studies	522	16	538	563	13	576	7.9%	-18.8%	7.1%
Disability Studies	39	1	40	58	2	60	48.7%	100.0%	50.0%
Human Rights Studies	66	3	69	77	3	80	16.7%	0.0%	15.9%
Social Justice & Peace Studies	153	6	159	123	9	132	-19.6%	50.0%	-17.0%
Social Science	1,526	262	1,788	1,634	213	1,847	7.1%	-18.7%	3.3%
Social Work	1	0	1	0	0	0	-100.0%		-100.0%
Thanatology	21	2	23	24	4	28	14.3%	100.0%	21.7%
	3,214	671	3,885	3,418	584	4,002	6.3%	-13.0%	3.0%

Offers

	Group A and Group B (101 and 105)								
Faculty/Program	Sun Mar 16, 2025			Mon Mar 16, 2026			Percent Change		
	Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Arts & Humanities	125	1	126	111	5	116	-11.2%	400.0%	-7.9%
BMOS	444	132	576	434	167	601	-2.3%	26.5%	4.3%
Childhood & Youth Studies	325	6	331	291	6	297	-10.5%	0.0%	-10.3%
Disability Studies	20	0	20	25	0	25	25.0%		25.0%
Finance & Wealth Management	195	33	228	0	0	0	-100.0%	-100.0%	-100.0%
Human Rights Studies	31	1	32	35	2	37	12.9%	100.0%	15.6%
Social Justice & Peace Studies	83	0	83	64	3	67	-22.9%		-19.3%
Social Science	875	76	951	927	105	1,032	5.9%	38.2%	8.5%
Social Work	0	0	0	0	0	0			
Thanatology	12	1	13	11	3	14	-8.3%	200.0%	7.7%
	2,110	250	2,360	1,898	291	2,189	-10.0%	16.4%	-7.2%

Offers with FWM Removed

Faculty/Program	Group A and Group B (101 and 105)								
	Sun Mar 16, 2025			Mon Mar 16, 2026			Percent Change		
	Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Arts & Humanities	125	1	126	111	5	116	-11.2%	400.0%	-7.9%
BMOS	444	132	576	434	167	601	-2.3%	26.5%	4.3%
Childhood & Youth Studies	325	6	331	291	6	297	-10.5%	0.0%	-10.3%
Disability Studies	20	0	20	25	0	25	25.0%		25.0%
Human Rights Studies	31	1	32	35	2	37	12.9%	100.0%	15.6%
Social Justice & Peace Studies	83	0	83	64	3	67	-22.9%		-19.3%
Social Science	875	76	951	927	105	1,032	5.9%	38.2%	8.5%
Social Work	0	0	0	0	0	0			
Thanatology	12	1	13	11	3	14	-8.3%	200.0%	7.7%
	1,915	217	2,132	1,898	291	2,189	-0.9%	34.1%	2.7%

Accepts

Faculty/Program	Group A and Group B (101 and 105)								
	Sun Mar 16, 2025			Mon Mar 16, 2026			Percent Change		
	Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Arts & Humanities	22	0	22	17	1	18	-22.7%		-18.2%
BMOS	14	8	22	20	7	27	42.9%	-12.5%	22.7%
Childhood & Youth Studies	43	1	44	24	0	24	-44.2%	-100.0%	-45.5%
Disability Studies	2	0	2	5	0	5	150.0%		150.0%
Finance & Wealth Management	1	0	1	0	0	0	-100.0%		-100.0%
Human Rights Studies	3	0	3	1	0	1	-66.7%		-66.7%
Social Justice & Peace Studies	4	0	4	4	0	4	0.0%		0.0%
Social Science	87	3	90	78	2	80	-10.3%	-33.3%	-11.1%
Social Work	0	0	0	0	0	0			
Thanatology	1	0	1	1	0	1	0.0%		0.0%
	177	12	189	150	10	160	-15.3%	-16.7%	-15.3%

Full-Time, Upper Year - Application, Offer, and Accept Statistics as of March 16, 2026

Applications

	Group A and Group B (101 and 105)								
Faculty/Program	Sun Mar 16, 2025			Mon Mar 16, 2026			Percent Change		
	Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Arts & Humanities	12	1	13	11	0	11	-8.3%	-100.0%	-15.4%
BMOS	36	29	65	48	19	67	33.3%	-34.5%	3.1%
Childhood & Youth Studies	22	1	23	18	0	18	-18.2%	-100.0%	-21.7%
Disability Studies	10	0	10	4	0	4	-60.0%		-60.0%
Finance & Wealth Management	16	2	18	0	0	0	-100.0%	-100.0%	-100.0%
Human Rights Studies	8	0	8	1	0	1	-87.5%		-87.5%
Social Justice & Peace Studies	8	0	8	6	0	6	-25.0%		-25.0%
Social Science	87	11	98	95	7	102	9.2%	-36.4%	4.1%
Social Work	77	2	79	58	3	61	-24.7%	50.0%	-22.8%
Thanatology	3	1	4	4	0	4	33.3%	-100.0%	0.0%
	279	47	326	245	29	274	-12.2%	-38.3%	-16.0%

Offers

Faculty/Program	Group A and Group B (101 and 105)								
	Sun Mar 16, 2025			Mon Mar 16, 2026			Percent Change		
	Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Arts & Humanities	7	1	8	6	0	6	-14.3%	-100.0%	-25.0%
BMOS	15	16	31	24	6	30	60.0%	-62.5%	-3.2%
Childhood & Youth Studies	8	0	8	13	0	13	62.5%		62.5%
Disability Studies	6	0	6	2	0	2	-66.7%		-66.7%
Human Rights Studies	6	0	6	1	0	1	-83.3%		-83.3%
Social Justice & Peace Studies	4	0	4	5	0	5	25.0%		25.0%
Social Science	42	3	45	48	3	51	14.3%	0.0%	13.3%
Social Work	47	2	49	39	2	41	-17.0%	0.0%	-16.3%
Thanatology	2	1	3	3	0	3	50.0%	-100.0%	0.0%
	137	23	160	141	11	152	2.9%	-52.2%	-5.0%

Accepts

Faculty/Program	Group A and Group B (101 and 105)								
	Sun Mar 16, 2025			Mon Mar 16, 2026			Percent Change		
	Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Arts & Humanities	2	0	2	1	0	1	-50.0%		-50.0%
BMOS	2	2	4	3	2	5	50.0%	0.0%	25.0%
Childhood & Youth Studies	0	0	0	4	0	4			
Disability Studies	1	0	1	0	0	0	-100.0%		-100.0%
Finance & Wealth Management	0	0	0	0	0	0			
Human Rights Studies	0	0	0	0	0	0			
Social Justice & Peace Studies	1	0	1	0	0	0	-100.0%		-100.0%
Social Science	15	1	16	7	1	8	-53.3%	0.0%	-50.0%
Social Work	24	0	24	18	0	18	-25.0%		-25.0%
Thanatology	2	0	2	0	0	0	-100.0%		-100.0%
	47	3	50	33	3	36	-29.8%	0.0%	-28.0%



KING'S

Western University · Canada



Report to: Academic Council

From: Strategic Enrolment Management Committee Meeting (SEM)

Date: March 13, 2026

The Strategic Enrolment Management (SEM) Committee met in February and March 2026 to review several key initiatives related to enrolment planning and student success. The Committee discussed the Five-Year Projection Tool and the Retention Plan in detail as part of the institution's long-term Strategic Enrolment Management work.

A key milestone was the SEM Community Meeting held on March 11, 2026, which was attended by just under 50 members of the campus community. The meeting included presentations from leaders of the SEM sub-committees and provided an overview on the College's mission and enrolment objectives, the enrolment prediction model, the implementation of a CRM system, and a transformational approach to attraction, conversion, and retention within an integrated SEM framework. The session concluded with a 20-minute panel discussion featuring nine committee members who responded to questions from attendees.

The meeting was recorded and is available for anyone in the community who is interested in viewing it, by clicking on this link: https://youtu.be/W0Z6G6mfV_8

The next step will be for selected members to offer an executive version of the presentation, to faculty at Academic Council in April 2026, with written SEM Plan, followed by a presentation of the Strategic Enrolment Management Plan to the Board of Directors, for information only.

**Report of the Appointments, Promotion, and Tenure Committee
to King’s University College Academic Council
on March 25, 2026**

COMMITTEE MEMBERS

Appointments, Promotion and Tenure Committee	
Chair (Vice-President and Academic Dean)	Mark Yenson
Faculty member from Group A	Vidya Natarajan
Faculty member from Group A	Russell Duvernoy
Faculty member from Group B	Adian McFarlane
Faculty member from Group B	Wendy Ellis
Faculty member from Group B - Social Work	Rosemary Vito (sabbatical replacement)
Faculty member from Group C	Pat Ryan

FOR INFORMATION

King’s Appointments, Promotion, and Tenure Committee met on November 4, 2025, to consider recommendations for renewal of probationary tenure track contracts and applications for promotion with tenure.

The Committee recommended to the President two (2) contract renewals and nine (9) applications for promotion to the rank of Associate Professor with tenure.

The following were recommended for July 1, 2026:

Contract Renewals

Dr. Natalia Bezmaternykh	MEM – Economics
Dr. Lucy Hinton	Politics & International Relations

Promotion to Associate Professor with Tenure

Dr. Jennifer Silcox	Childhood and Youth Studies
Dr. Nicolas Virtue	History
Dr. Jason Dean	MEM – Economics
Dr. Luisa Liboni	MEM – Mathematics
Dr. Lori Murray	MEM – Mathematics
Dr. Renfang Tian	MEM – Economics
Dr. Laura Rosen	Psychology
Dr. Lesley Bikos	Sociology
Dr. Lisa McLean	Thanatology

Promotion to Full Professor

King's Appointments, Promotion, and Tenure Committee met on February 23, 2026, to consider recommendations for promotion to the rank of Full Professor.

The Committee recommended to the President two (2) promotions to the rank of Full Professor.

The following faculty members were recommended for promotion to the rank of Full Professor for July 1, 2026:

Dr. Wendy Ellis	Psychology
Dr. Trevor Hunter	MEM – MOS

Respectfully submitted,



Mark Yenson
Chair, King's Appointments, Promotion, and Tenure Committee
Interim Vice President and Academic Dean
King's University College