



WRITING 1002F (570)
Introduction to Writing in English
Fall/Winter 2026 - 2027

Instructor: Professor Patrick Morley
Email: pmorley3@uwo.ca

Course Information

Calendar Description: This course is an introduction to academic writing for first-year English as a Second Language students in all disciplines. Topics range from grammar, sentence structure, and paragraphing to the principles of scholarly argument and research.

Antirequisite(s): [Writing 1020F/G](#), [Writing 1021F/G](#), [Writing 1022F/G](#), [Writing 1032F/G](#), [Writing 2101F/G](#).

Prerequisite(s): None.

Extra Information: 3 lecture hours.

Course Weight: 0.5

Breadth: CATEGORY B

Subject Code: WRITING

Notice: Unless you have either the requisites for this course (fulfilment of pre-requisites, no anti-requisite conflicts), or special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

King's University College at the University of Western Ontario
Department of English, French, and Writing
Writing 1002F: Introduction to Writing in English (Section 570)

Instructor: Professor Patrick Morley **Office:** Virtual
Office hours: by scheduled appointment, before or after class, or via Zoom
E-mail: pmorley3@uwo.ca

This course is an **IN-PERSON** course, which means that your attendance is mandatory for success. I will go through this course outline in great detail the first day of class. The required readings and lecture materials will be posted weekly on our **Brightspace** course site. To find our course, go to <https://westernu.brightspace.com> and log in.

Here are some helpful Brightspace links:

For Brightspace Navigation Help: <https://brightspacehelp.uwo.ca/student/navigating-owl-brightspace.html>

For Brightspace Learner Support: <https://brightspacehelp.uwo.ca/student/>

To Contact Western's IT Department for help: <https://brightspacehelp.uwo.ca/contact-us.html>

Land Acknowledgement

It's important that we all acknowledge that our campus at King's University College is situated on the traditional territories of the Anishinaabek, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples, all of whom have longstanding relationships to the land of Southwestern Ontario and the City of London. The First Nations communities of our local area include Chippewas of the Thames First Nation, Oneida Nation of the Thames, and Munsee Delaware Nation. In our region, there are eleven First Nations communities, as well as a growing indigenous urban population. King's University College values the significant historical and contemporary contributions of local and regional First Nations, and all of the Original Peoples of Turtle Island (also known as North America).

Pronunciation guide

Anishinaabek: Ah-nish-in-a-bek

Haudenosaunee: Ho-den-no-show-nee

Lūnaapéewak: Len-ah-pay-wuk

Chonnonton: Chun-ongk-ton

Course Information

This course is an introduction to academic writing for first-year English as a Second Language students in all disciplines. Topics range from grammar, sentence structure, and paragraphing to the principles of scholarly argument and research. **Prerequisite:** Restricted to English as a Second Language Students.

Antirequisite(s): Do NOT take this course if you have already taken the former Writing 0002F/G, Writing 0011F/G, Writing 0012F/G, Writing 1020F/G, Writing 1021F/G, Writing 1022F/G, Writing 2101F/G.

Learning Outcomes

Having completed Writing 1002F, you (the student), should be able to do the following:

- understand reading, thinking, and writing expectations in the Canadian university context;
- interpret an essay prompt and identify or define research problem;
- write valid hypotheses, theses, or arguments related to research question;
- identify reliable academic sources and read them selectively and critically;
- organize ideas in well-structured paragraphs, and connect the paragraphs to produce a coherent essay;
- integrate material from research sources into your writing through paraphrase, summary, and quotation;
- cite your sources in APA style; and
- have an overall sense of how genre governs writing, and produce writing in 2-3 genres.

Required texts

Your textbook (**with required readings**) is **free** and is linked to your course OWL Brightspace site.

Please go to the Textbook tab in the left-hand course menu.

- Natarajan, S., & Pez, E. (Eds.). (2025). *Thinking about writing: Readings for multilingual writers*. Writing@King's. <https://doi.org/10.5206/PWFY9767>. You will be asked to read specific chapters each week. You will also be asked to read additional chapters that you can use as research for your assignments, and that will help you prepare for your final exam.
- In addition, each week, you will be asked to review web pages or videos on **Indigenous Knowledges, citation, grammar, and other aspects of academic writing**. (Go to "Content" tool at the top of our Brightspace site and then to "Week 1/Unit 1," "Week 2/Unit 2," etc. Also refer to our Writing 1002 Schedule below.)

Attendance and participation: being *physically* and *mentally* present

I will do my best to create a warm and collegial classroom environment. Though there are no attendance marks, reading your texts according to the schedule, attending class regularly, and participating in

discussions are very, very important. To pass the course, students must complete ALL the assignments (all assessments except the quizzes), including each stage of the research essay, and the final exam. I will post classroom material on our Brightspace course site. Please do let me know if you need course materials in a different format, or if I can improve the course's accessibility.

However, if you are simply not able to attend the classes and complete the work in a way that meets the course goals, and if you do not communicate with me, I may ask that you be barred from writing the final exam. The Western calendar states: "Any student who, in the opinion of the instructor, is absent too frequently from class... in any course, will be reported to the Dean of the Faculty offering the course (after due warning is given). On the recommendation of the department concerned, and with the permission of the Dean of the Faculty, the student will be debarred from taking the regular examination in the course."

Here is the King's Academic Consideration Request link:

<https://mykings.ca/intranet/app/#/academics/academic-advising>

Technology in the classroom: being *fully* present

Writing Program policy permits responsible and considerate use of laptops; however, some tasks will involve writing by hand. If any student is seen using a laptop for a purpose other than course work, all laptops will be banned. **Phones are not permitted.** Since learning to take notes is an important skill, **no photography of class slides is allowed.** Most lecture materials will be posted on Brightspace

Statement on AI

In this course, Artificial Intelligence (AI) tools (ex. Microsoft Office Editor) are permitted exclusively for helping you edit your grammar and generate citations. Otherwise, use of AI tools such as Chat GPT is not permitted for any assessments, including assignments, essays, quizzes, tests, forum posts, and examinations. Here is the reason that AI tools are not permitted: this course aims to help you develop reading, writing, and thinking skills that you will need for your other university courses (please see the Writing 1002 Learning Outcomes in this document). Using AI tools to do the work for you will not help you develop your own thinking, reading, and writing skills. Moreover, AI tools also create text that can contain bias, prejudice, and other errors. If I have concerns about one of your assignments, I will contact you about this.

Assessment

Term assignments are worth 70% of your total course mark, and the final examination is worth 30%. You must receive passing grades for **both** term work **and** the final exam to pass the course. Please keep

a copy of all your assignments; if a submitted essay is lost, you will be asked to submit the duplicate for grading.

The final examination will reflect the course's **Learning Outcomes**. **No electronic devices may be used during the examination, but you may bring a style guide and a print dictionary.**

The Write Place Contact/Appointment Information

The Write Place is the King's writing centre and offers free appointments for students to get advice/help on their assignments. **YOU MUST VISIT THE WRITE PLACE AT LEAST ONCE THIS SEMESTER.**

Here's The Write Place Link: <https://kings.mywconline.com/>

Email: thewriteplace@kings.uwo.ca

Phone: 519-433-3491 ext. 4475

Location: Darryl J. King Student Life Centre, Room 113

Assessment weights and dates

Assignment	Weight	Due date/time	Submit
Quizzes + In-Class Writing	10%	Throughout the term	On Brightspace
Reflection essay 500 words	5%	Sept. 17th	On Brightspace
Case analysis 750 words	10%	Oct. 1st	On Brightspace
Paraphrase, summary, quotation, citation test	10%	Oct. 22nd	On Brightspace
Research essay first draft 750 words	10%	Nov. 12th	On Brightspace & In Class
Peer review 500 words	10%	Nov. 19th	In class
Research essay final draft 800 words	15%	Dec. 9th	On Brightspace
Final examination	30%	Dec. 2026	TBD
	100%		

What is the accessibility policy in this course?

- This course attempts to apply universal design principles and multimodal delivery, but I recognize that enhancing access is always work-in-progress.
- Because your participation and success in this class matter to me, I want to ensure that the course is responsive to your needs. If there is anything I can do to make the classroom or course

material more accessible or friendly for you, please let me know. I will work with you to minimize any barriers to inclusion that you have encountered, including barriers related to disability, race, gender identity, sexual orientation, or language.

- Accommodations for exams or course delivery are your right; if you need any, do visit the [King's Accessibility and Counselling Office](#).
- For information on accessible routes, temporary service disruptions, feedback about the accessibility of services, and policies related to service animals, support persons, and assistive devices, please visit King's' [Accessibility](#) website.

Class Schedule and Reading Schedule

Class Theme	Reading (in textbook tab)	Lesson Details	
1 1. The Syllabus 2. Acknowledging the Land and its Original Peoples 3. Introducing Ourselves	Required: 1. The course outline/syllabus 2. Allen, K., “It’s in the syllabus!”: Occlusion and Exclusion in Classroom Genres 3. Nistangekwe (Liz Akiwenzie), Planting the Seeds of Truth 4. Chen, C. (陈晨). Which Canada am I in?	1. Awasis, S., & Waawaaskone B. Kechego. (2022). Part 1: Indigenous lands, spaces, and places and Part 2: Deshkan Ziiibiing. Indigenous lands, spaces, and places [Digital curriculum module]. In <i>Maatookiiying gaa-miinigoowiziying (Sharing our gifts)</i>. Western University 2. Introduction to the course and its themes	

2 Language, Identity, and the Reflection Essay	Required: 1. Wu, N. (Zhixin). A Migratory Bird on Her Way 2. Eshete, T. G. Seek Home/homesick (Read these for QUIZ 1!) Additional: 3. Ndu, M. N., Interrogating Accentism in Academia: An International Graduate Student's Reflection on her Rights to her Language 4. Morcom, L. (2019, February). A History of Indigenous Languages -- and how to Revitalize Them [Video]. TEDxQueensU	1. Reflecting on language and identity 2. How to write a reflection essay 3. Telling an interesting story 4. Basic paragraphing 5. Creating two-part titles	
3 The Case Study as Critical Thinking	Required: 1. Naghshi, R., Drew, J., & Pez, E. Case Analysis: Critiquing AI-generated Essays in an Academic Writing Course (Read this for QUIZ 2!) Additional (required for the case analysis assignment): 2. Wright-Taylor, C. Students' Right to Their Own Writing Voice: How Three "Literacy Brokers" can Support "Agentive Participation"	1. The case study as critical thinking in action 2. Applying a theory or concept	
4	Required:	1. Awasis, S., & Waawaaskone B.	

1. Writing Paragraphs and Acknowledging Sources 2. Rethinking Sources of Knowledge from an Indigenous Perspective	1. Rose, J., Wang, Z., & Blaauw-Hara, M., Students' Languages Matter: Translingualism and Critical Language Awareness (Read this for Quiz 3!) 2. OWL Purdue page on quoting and paraphrase 3. OWL Purdue page on paraphrase Additional: 4. Natarajan, S., LEP, ESL, ELL, EL, or Multilingual? Resisting the Deficit Model	Kechego. (2022). Part 3: The Indigenous Learning Space. Indigenous lands, spaces, and places [Digital curriculum module]. In <i>Maatookiiying gaa-miinigoowiziying (Sharing our gifts)</i>. Western University 2. Research essay writing process: Understanding the question and choosing a topic 3. Writing good paragraphs 4. Paraphrase and quotation 5. APA in-text citation basics 6. Understanding and avoiding plagiarism (the Write Place Video)	
5 More on Acknowledging Sources	Required: 1. Badenhorst, C., Quintyne, K., Arif, A., Dintoe, S. S., Tsuasam, P., & Owusu, C., Understanding Unintentional Plagiarism from a De/colonizing	1. Summary 2. APA end-of-text citation basics 3. Using the OWL Purdue APA Reference list pages to create Reference entries	

	Perspective (Read/watch for Quiz 4!) 2. University of Waterloo page on summary		
6 Conducting Research	Required: 1. OWL Purdue page on research When you visit this page, check out "Conducting Research" and then the subsections (for example, "Research Overview," "Evaluating Sources of Information," "Searching Online," and "Internet References"). Take notes on information that is new to you. 2. Legatt, A. (2025, June 11). Students are Already Using AI. Are Colleges Teaching AI Literacy? <i>Forbes</i>. 3. Read this for your TEST: Ndu, M. N. Interrogating Accentism in Academia	1. Writing process: Research 2. Information literacy unit: Evaluating and using sources 3. AI literacy	
7 Writing Your Research Essay	Required: 1. OWL Purdue page on thesis statements 2. OWL Purdue on essay outlining 3. OWL Purdue on introductions 4. OWL Purdue on body paragraphs	1. Writing process: From working thesis to thesis 2. Essay structure and outlining 3. Introductions, body paragraphs, conclusions	

	5. OWL Purdue on conclusions		
8 Revision	1. Pages on revision from OWL Purdue Important task: book your Write Place appointment this week.	1. Writing process: Revision 2. Reverse outlining	
9 Editing	Required: 1. OWL Purdue page on parts of speech 2. OWL Purdue page on word forms 3. OWL Purdue page on subject-verb disagreement 4. OWL Purdue page on verb tenses 5. OWL Purdue page on comma splices and run-ons	1. Editing for common grammar errors	
10 Relationship-Building and Peer Review	Required: 1. Awasis, S., & Waawaaskone B. Kechego. (2022). Part 4: Nimkii Zaswaaning and Part 5: Concluding thoughts. Indigenous lands, spaces, and places [Digital curriculum module]. In <i>Maatookiiying gaa-miinigoowiziying (Sharing our gifts)</i> . Western University	1. How to do a peer review 2. Thinking about reciprocity, relationship, peer reviewing, and academic community through engagement with Indigenous perspectives 3. Complete your SQCT	

	2. Your Peer Review partner's research essay (draft 1)		
11	No readings this week; focus on giving feedback and getting feedback from your writing partner, the Write Place, and me!	1. Getting the most out of "conferencing"	
12 Exam	Model Final Exam Paper	1. How to prepare for your final exam 2. Please complete your SQCT if you have not already done so!	
Final Exam: date TBA			

**KING'S UNIVERSITY COLLEGE
GENERAL COURSE POLICIES
2026-27**

1. Academic Accommodations (Accessibility)

Accessibility Services works to ensure that academic programs are accessible to all students, and supports students who may have a condition related to, but not limited to, vision, hearing, mobility, different ways of learning, mental health, chronic illnesses, chronic pain, autism spectrum disorder, ADD/ADHD, and temporary conditions (beyond short-term academic consideration). Accessibility Services provides recommendations for accommodation based on medical documentation or psychological and cognitive assessment. The accommodation policy can be found here [Academic Accommodation for Students with Disabilities](#). Information on Accessibility Services at King's can be found [here](#).

2. Academic Consideration for Student Absences

Students must be approved to write a makeup exam or for an extension of the assignment deadline. If you need to miss an exam or the deadline for the assignment, please follow these instructions.

There are two ways to seek academic consideration:

(i) Academic consideration based on medical or compassionate grounds

If a student is unable to meet a course requirement due to substantial but temporary extenuating circumstances (medical or compassionate grounds), they should contact the Academic Advising Office. As a rule, documentation is required for academic consideration.

For academic consideration requests on medical grounds, the Student Medical Certificate (SMC) is the appropriate documentation. The SMC is available at <https://registrar.uwo.ca/academics/pdfs/student-medical-certificate.pdf>

- King's students: The Academic Advising Office website is located in DLH 104. The Academic Advising website is <https://mykings.ca/intranet/app/#/academics/academic-advising>.
- If your home faculty is Huron or at Western, please submit your documentation to your faculty's academic counselling office.
- Requests must be made as soon as possible and no later than 48 hours after the missed assessment.

You may submit requests for academic consideration through the **Student Absence Portal**, linked on this website: <https://mykings.ca/intranet/app/#/academics/academic-advising/academic-consideration-requests-and-student-absence-portal>

(ii) Academic consideration through an undocumented absence

Students are permitted one academic consideration request without supporting documentation per term per half-course (0.5) weight.

- Note that instructors may designate one assessment per half-course weight as requiring formal supporting documentation. Please refer to the course outline to confirm this assessment.
- If instructors have built flexibility into their assessments, this flexibility will already address consideration needs. (For example, if students need to submit X of Y assignments, this flexibility already provides consideration.)
- Undocumented absences can not be used as the basis for academic consideration for December or April exams.

For further information on the academic consideration policy, please see https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf

c) Absences from Final Exams

If you miss the Final Exam, **contact your Academic Advising Office** as soon as you are able to do so. They will assess your eligibility to write the “Special Examination” (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a multiple exam situation (i.e., you are scheduled to write more than 2 exams in 23-hour period, or more than 3 exams in a 47-hour period).

If a student fails to write a scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the final exam the next time this course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the final examination has been deferred. See the Academic Calendar for details (under [Special Examinations](#)).

d) Religious Accommodations

Students should consult the University’s list of recognized religious holidays, and should give notice in writing to the instructor and their Academic Advising Office if a course requirement will be affected by a religious holiday/observance. Notice must be given as early as possible, and no later than two weeks prior to an examination, and one week prior to a midterm test date. It is the responsibility of such students to inform themselves concerning the work done in classes from which they are absent and to take appropriate action.

3. Support Services

Accessibility, Counselling and Student Development at King’s University College:
<https://mykings.ca/intranet/app/#/student-supports-and-services/accessibility-services>

Students experiencing emotional or mental health distress can access services at King’s University College: <https://kings.uwo.ca/campus-life/student-supports/>

Good2talk is an online and phone resource for students, available 24/7, with services in English, Mandarin, and French: <https://good2talk.ca>, 1-866-925-5454

Western’s Mental Health Services site provides a complete list of options on how to obtain help: <https://www.uwo.ca/health/mental-health/index.html>

Academic Support Services at King's University College: <https://kings.uwo.ca/academics/academic-supports/>

4. Statement on Gender-Based Sexual Violence

King's and Western are committed to reducing incidents of gender-based sexual violence (GBSV) and providing compassionate support to anyone who is going through or has gone through these traumatic events. If you are experiencing or have experienced GBSV (either recently or in the past), you will find information about support services for survivors, including emergency contacts at the following website: [Mental Health and Wellness at King's](#).

You can reach supports at King's by emailing care@kings.uwo.ca or calling 519-930-4640 to reach a Social Worker who can offer help.

You can also reach Western's Gender-Based Violence & Survivor Support Case Manager by email (health@uwo.ca) or by calling 519-661-3568. Additional support services can be found <https://www.uwo.ca/health/gbsv/support/index.html>

5. Statement on Use of Electronic Devices

Use of Electronic Devices: Unless explicitly stated otherwise, you are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations. Unauthorized possession of such a device during a test or examination constitutes an academic offence.

Use of Laptops, Tablets, and Smartphones in the Classroom: King's University College at Western University acknowledges the integration of new technologies and learning methods into the curriculum. The use of electronic devices such as laptop computers, tablets, or smartphones can contribute to student engagement and effective learning. At the same time, King's recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of electronic devices by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using electronic devices for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct; see https://kings.uwo.ca/sites/2025/assets/files/campus/Kings_Code_of_Student_Conduct.pdf

Inappropriate use of electronics (e.g., laptops, tablets, smartphones) during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students attending in-person class sessions are strongly advised to operate laptops with batteries rather than power cords.

6. Statement on Academic Offences

King's is committed to academic integrity. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, is posted at https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_offences.pdf

It is expected that students will submit work that is truly their own, completed without external assistance (human or artificial) except as explicitly permitted by the course instructor. **Check with you instructor to check which tools, including generative AI (ChatGPT, translation tools, grammar-checking tools) are permitted in each course.** Note that although some courses may permit the use of such tools, it does not mean use of such tools is permitted in other courses.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system; see <https://elearningtoolkit.uwo.ca/tools/Originality Reports - TurnItIn.html>.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

7. Copyright of Course Material

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member. Unauthorized sharing of class content is subject to academic discipline.

Similarly, students own copyright in their own original papers and exam essays. If a faculty member wishes to post a student's answers or papers on the course website, they should ask for the student's written permission.

8. Use of Recordings

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation and/or the participant has the prior written permission of the instructor. Unauthorized recording and/or sharing of class content is subject to academic discipline.

9. Policy on Attendance

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given. On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course.