



**THANAT 2232F (570)**  
**Children and Death: Theory and Interventions**

**CHILDHOOD & YOUTH STUDIES 2232A (570)**

**Fall/Winter 2026 - 2027**

Instructor: Grosset, C.  
Email: [cgrosset@uwo.ca](mailto:cgrosset@uwo.ca)

---

**Course Information**

**Calendar Description:** An examination of children's understanding of death, the dying child, children and funerals, specific ages and interventions for the grieving child, the family system and death, and death and trauma in children.

**Antirequisite(s):** [Childhood and Youth Studies 2232F/G](#). [Thanatology 2232F/G](#).

**Prerequisite(s):** None.

**Extra Information:** 3 lecture hours; cross-listed with [Childhood and Youth Studies 2232F/G](#).  
3 lecture hours; cross-listed with [Thanatology 2232F/G](#).

**Course Weight:** 0.5

**Breadth:** CATEGORY A

**Subject Code:** THANAT / CYS

**Mode of Instruction:** In-person

**Notice:** Unless you have either the requisites for this course (fulfilment of pre-requisites, no anti-requisite conflicts), or special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

## **COURSE SYLLABUS: THANAT/CYS 2232F (570) CHILDREN & DEATH: THEORY AND INTERVENTION**

Instructor: Dr. Cara Grosset, MSW, PhD, RSW, CT/FT

E-mail: [cgrosset@uwo.ca](mailto:cgrosset@uwo.ca)

Contact me by email [cgrosset@uwo.ca](mailto:cgrosset@uwo.ca) Please include the class course number in the subject line. I will work to respond within at least 48 business hours Monday – Friday 9am-5pm.

### **OFFICE HOURS**

Thursdays, 11am to 1pm drop-in, or by appointment with virtual or phone options available. Email [cgrosset@uwo.ca](mailto:cgrosset@uwo.ca) to determine a time and date.

### **COURSE DESCRIPTION**

An examination of children's understanding of death, the dying child, children and funerals, specific ages and interventions for the grieving child, the family system and death, and death and trauma in children.

Unless you have either the requisites for this course or written special permission for your Dean to enroll in it, you may be removed from this course, and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees if you are dropped from a course for failing to have the necessary prerequisites.

This course begins on September 14, 2026, and continues until December 7, 2026, honouring all important dates derived from University approved guidelines and academic policies

<https://kings.uwo.ca/current-students/>

### **MODE OF INSTRUCTION**

This is an in-person course where 3-hour lectures are held weekly. The lectures honour all important dates derived from University approved guidelines and academic policies <https://kings.uwo.ca/current-students/>

Throughout the course students are expected to interact regularly with other students, and with me, as the instructor.

Each student brings their own knowledge, experience, and interests to our learning community, which we will build on and use our course material (readings, discussions, lessons, etc.) to amplify learning for everyone.

We will all be responsible for our own learning progress and also for contributing to the growth of our learning community through our participation in all course activities and assessments. We will be ready to engage and connect meaningfully. We will be present, scholarly, respectful, and ready to contribute equally to our group projects and mutual learning.

The Thanatology program at King's will uphold the UWO policy as stated in this syllabus. University credits must be earned and that includes attendance and participation in class and satisfactorily completing all assignments and exams.

**Attendance:** If 2 classes are missed, students will receive an email stating course expectations. If additional classes are then missed, without documentation or accommodation, students may be debarred from the final exam/assessment. Professors may also consult with the Department Chair and/or Academic Dean's Office.

If students require accommodation, please ensure that the necessary documentation is submitted to Accessibility & Counselling services at King's. Also, please let instructors know, in a timely way, of the required accommodations. This ensures that students and instructors can work together throughout the term

to support successful engagement in all aspects of the course.

## COURSE LEARNING OUTCOMES

1. *The child's perspective.* To understand what it is like to be a bereaved child or adolescent. To identify the distinct characteristics of grief in young persons and how do these differ from adult grief.
2. *The perspective of those who experience a child's death.* To understand societal perspectives, as well as parents, siblings, other relatives, friends, teachers, and others close to the child.
3. *The helper's perspective.* To describe how teachers, therapists, social workers, clergy, health care professionals, emergency response professionals and others can provide effective support to the bereaved child/adolescent and their families.

## COURSE MATERIALS

Available through the library as E-Copies for FREE! (recommended to use E-copies)

1. Arnold, C. (2018). *Understanding child and adolescent grief: Supporting loss and facilitating growth*. Routledge. If wishing to purchase paperback copy, <https://www.routledge.com/Understanding-Child-and-Adolescent-Grief-Supporting-Loss-and-Facilitating-Growth/Arnold/p/book/9781138740884>  
Cost \$41.24 USD
2. Traher, C. & Breen, L. J. (2024). *The Routledge international handbook of child and adolescent grief in contemporary context*. Routledge. If wishing to purchase paperback copy, <https://www.routledge.com/The-Routledge-International-Handbook-of-Child-and-Adolescent-Grief-in-Contemporary-Contexts/Traher-Breen/p/book/9781032118307> Cost \$46.69 USD
3. Online readings available on OWL

### **Recommended**

- *Publication Manual of the American Psychological Association 7<sup>th</sup> ed.*

## STRUCTURE:

Weekly lecture material may include PowerPoint presentations, film/YouTube clips, case studies, podcasts, or lecture notes and will include material not contained the text. Supplementary reading material will also be assigned and will be placed on reserve in the library or posted on OWL. *All material contained in the assigned readings will not be covered in lectures or in online discussions. Students are responsible for reading and understanding the assigned portions of the textbook and supplementary reading list, even if this material is not explicitly covered in lectures or online discussions.*

## METHODS OF EVALUATION

- Film review (Group Presentation) 25%
- Storybook review (Independent Essay) 25%
- Participation & engagement 20%
- Final Exam 30%

All assignments are to be submitted to Brightspace on the due date and time. The penalty is 5 marks/day late when submitted past the due date, if prior contact with instructor for an alternate date has not been determined. The instructor reserves the right to deny academic consideration for assignments submitted 72-hours past the due date.

### **Group Film Review PowerPoint Presentation (25%)**

Students will record a group presentation on a film preselected by the instructor. Groups can use either *The Fault in our Stars* (2014) or *My Girl* (1991) for this assignment. Groups for the presentation are preassigned on OWL. Students will demonstrate understanding of course concepts by applying them to the film. Only the instructor will see and hear the presentation. Criteria for this assignment can be found on OWL Brightspace under *Assignments*. Submissions will be made through Dropbox.

*DUE:* October 23, 2026, by 11:59 pm

### **Individual Storybook Review (25%)**

Students will complete an 8-page individual book review. Students will apply course material when reviewing the storybook. Criteria for these assignments can be found on OWL Brightspace under *Assignments*. Submissions will be made through Dropbox.

*DUE:* November 13, 2026, by 11:59 pm

### **Participation (20% total – 10% Discussion Forum Questions and 10% in-class engagement)**

Participation will be assessed through in-class engagement as well as contribution to class Discussion Question Forums. Discussion Question Forums: there are 8 discussion question forums on OWL Brightspace. Each of the forums are assigned to a specific week in the course and its associated materials. You are expected to generate two discussion questions related to that week's readings/materials and post them to the Discussion Forum before the start of class that week. Forums will close at 11:00am on the morning of class. Discussion forum questions will be utilized in-class to facilitate meaningful discussion with your peers. See course schedule below for due dates.

In-class Engagement: engagement will be assessed through your participation in class discussions and activities.

### **Final Exam (30%)**

The final exam will assess knowledge of the lectures, readings, embedded video/audio content. The final exam will consist of case study based short essay application question(s).

The final exam content is cumulative. Students are responsible for material covered in the lectures, all supplementary readings, in lecture videos, podcasts, and news articles in the course.

The date, time, and location for the final exam will be shared later in the course.

- Please note that Friday Make-Up Exams may only be written with instructor's consent.
- As of September 1, 2026, students will incur a fee of \$45.00 per make-up assesement booked with the Exam Office.
- As of September 1, 2026, for any Special Exams booked outside of the designated special exam days, students will incur a fee of \$75.00. The designated Special Exam Days for 2026-27 are January 8 and 9, 2027, and May 7 and May 12, 2027.

### **Grade Descriptors**

|    |          |                                                                  |
|----|----------|------------------------------------------------------------------|
| A+ | 90-100   | One could scarcely expect better from a student at this level.   |
| A  | 80-89    | Superior work which is clearly above average.                    |
| B  | 70-79    | Good work, meeting all requirements, and eminently satisfactory. |
| C  | 60-69    | Competent work, meeting requirements.                            |
| D  | 50-59    | Fair work, minimally acceptable.                                 |
| F  | Below 50 | Fail.                                                            |

### **Important Information**

#### **A Note on Workload**

Students should expect to spend approximately **6 hours each week** completing the readings, attending class, and completing the assignments. **You are expected to have completed all course readings before class on Monday so you can actively participate in the discussion.**

## **Office Hours and Contacting the Professor**

I have set office hours each week for drop in at my office and will also be available for meetings by appointment to discuss your progress, assignments, and any questions you may have. The weekly drop-in office hours will be available on a first come, first serve basis and I will only speak with one student at a time (meaning you may need to wait until it is your turn or make an appointment). You can find details about office hours above.

To contact me, email [cgrosset@uwo.ca](mailto:cgrosset@uwo.ca) and include the course name and number in the subject line. I will try to respond within 48 hours, Monday to Friday, 9am to 5pm.

## **Boundaries & Confidentiality**

Children & death: Theory and intervention is an academic, university-level course. Students should note that the themes and personal sharing required for integration of the subject matter in this course may reawaken their personal grief process and feelings of vulnerability.

While this course will be made richer by the sharing of personal narratives, it is NOT the purpose of this forum to resolve emotions related to student life losses. If you have experienced recent bereavement or another significant loss, you might consider not taking this course at this time. Please see the professor privately if you have any questions or concerns about the topics covered in this course. When required, students should seek professional support. Your professor can provide more information about support available through King's.

While the course may contribute to the student's personal growth, grades will be assigned on the basis of academic achievement and mastery over the material covered. All participants are expected to complete the course requirements to a high standard in order to receive credit. While there may be opportunities to present personal experiences and feelings to the class, appropriate limits to self-disclosure or to the time allotted to individuals will be upheld when personal narratives are shared. All participants must agree to treat one another with respect and hold each other's contributions as strictly confidential.

## **Classes and Readings**

Classes may include lectures, films, case study discussion, interactive exercises, etc. and will include material not contained in the text. Supplementary reading material may be assigned and posted on OWL. No attempt will be made to cover all the assigned readings in class time. Students are responsible for reading and understanding the assigned portions of the textbook and additional readings, even if this material is not covered in the class lectures.

## **Intellectual Property Statement**

Recording of lectures or tutorials without the explicit consent of the Professor or TA is grounds for academic discipline. Course content created by a faculty member is considered the faculty member's intellectual property; distribution of this material outside of the course (shared online or in any public domain, sold by a student or other third party without prior written consent of the faculty member) is explicitly forbidden and is grounds for academic discipline.

## **Late Submissions/Extensions/Missed Exams**

Students must endeavor to submit assignments by the due date listed in the Syllabus and OWL. Students are expected to submit assignments on the listed due date. Assignments submitted after the due date will be penalized at a rate of 5 marks per day unless prior arrangements have been made with the professor. If you cannot submit an assignment on the due date, you must seek approval from the Academic Dean's Office (ADO) for academic consideration (see the policy section).

## Academic Integrity, Plagiarism and AI Policy

King's is committed to fostering a culture of professionalism, honesty, and academic integrity, and all members of our community - faculty, staff, and students - have a role to play in promoting an ethical learning environment. Furthermore, through the work they submit for academic evaluation, students develop important habits of critical thinking, independent inquiry, and creativity. Thus, it is expected that students will submit work that is truly their own, completed without external assistance (human or artificial) except as explicitly permitted by the course professor.

**Within this course, use of generative artificial intelligence (AI) tools (such as ChatGPT, Claude, Gemini, co-pilot, translation tools, and grammar-checking tools) is not permitted for written work submitted for evaluation. Unauthorized use of AI will be subject to academic discipline.**

Reasons for this policy include\*:

- This course is intended for you to learn Thanatological theory and concepts, integrate these ideas, and practice scholarly writing. If you are not engaging with the course, including the assignments, you are not learning.
- AI raises a number of questions regarding academic integrity, ethics, and plagiarism. These questions include whether work submitted using AI can be considered 'your' own work, and AI firms' use of uncredited and uncompensated materials from writers, journalists, and artists.
- Work produced with AI often contains errors and fabrications, while also reproducing and reinforcing negative stereotypes and bias.
- There have been serious questions raised about the environmental impacts of AI databases and labour exploitation on the part of their parent companies among a plethora of other ethical concerns.
- These issues represent just some of ethical dilemmas that have been posed by the introduction of AI in academic spaces as well as the business practices of AI companies. For these reasons, the use of AI, including ChatGPT and similar generative AI tools, is not permitted in this course.

\*Adapted with permission from Olivia Stowell, @oliviastowell on X, June 16, 2024.

Plagiarism involves the unacknowledged use of others' words and ideas. Whenever you use another person's ideas or words, you must cite your source according to APA guidelines (APA Manual, 7th Edition). Plagiarism is a major offense and is taken seriously by the professor and the College.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

The penalties for a student guilty of a scholastic offense range from refusal of a passing grade on the assignment, refusal of a passing grade in the course, suspension from the university to expulsion from the university.

**Plagiarism is a major academic offence.** Please refer to Western's scholastic discipline policy.

## Assignment Style Guide

All graded assignments should be written using APA 7th Edition. Students should make use of these guidelines provided by King's University College with regards to style: APA Quick Guide [https://kings.uwo.libguides.com/ld.php?content\\_id=34216649](https://kings.uwo.libguides.com/ld.php?content_id=34216649)

## DROP DATE

Final date to drop a first-term half course without academic penalty is November 30, 2026.

## Weekly Course Schedule:

| Week         | Date               | Topic                                                         | Required Readings                                                                                                                                                                                                                                                                                                                                                                                                         | Assignments                                          |
|--------------|--------------------|---------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|
| Week 1       | September 14, 2026 | Course Introduction and assignment review                     | Arnold: Chs 1&2<br>Davies: Ch 1 (PDF)                                                                                                                                                                                                                                                                                                                                                                                     | Post Introduction in Welcome Forum                   |
| Week 2       | September 21, 2026 | Developmental considerations                                  | Arnold: Ch 2<br>Davies: Ch 2 (PDF)<br>Traher & Breen: Ch 2                                                                                                                                                                                                                                                                                                                                                                | Discussion questions #1                              |
| Week 3       | September 28, 2026 | Disenfranchised grief; death of a parent                      | Arnold: Chs 4 & 5                                                                                                                                                                                                                                                                                                                                                                                                         | Discussion questions #2                              |
| Week 4       | October 5, 2026    | Death of a friend; children with life-limiting illness        | Arnold: Chs 7& 8                                                                                                                                                                                                                                                                                                                                                                                                          | Discussion questions #3                              |
| READING WEEK |                    |                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                      |
| Week 5       | October 19, 2026   | Death of a sibling; death of a pet; non-death loss            | Arnold: Ch 6<br>Traher & Breen: Chs 12 & 20                                                                                                                                                                                                                                                                                                                                                                               | Group film review due: October 23, 2026, by 11:59 pm |
| Week 6       | October 26, 2026   | Grief and loss experienced by Indigenous and Black youth      | Arnold: Ch 11<br>Traher & Breen: Chs 11 & 26                                                                                                                                                                                                                                                                                                                                                                              | Discussion questions #4                              |
| Week 7       | November 2, 2026   | Suicide: children and adolescents                             | Arnold: Ch 11<br>Traher & Breen: Chs 11& 26                                                                                                                                                                                                                                                                                                                                                                               | Discussion questions #5                              |
| Week 8       | November 9, 2026   | Assessing grief and loss in children and adolescents          | Arnold: Ch 3<br>Traher and Breen: Ch 22<br><br>Eaton Russell, C., Bailey, L., Pugazhendhi, A., Sutton, K., Twiner Ross, S., & Humphreys, J. (2026). "Ask us anything": A framework for understanding bereaved children's questions about illness, dying, and grief. <i>Palliative Care and Social Practice</i> , 20.<br><a href="https://doi.org/10.1177/26323524261460926">https://doi.org/10.1177/26323524261460926</a> | Book review due: November 13, 2026, by 11:59 pm      |
| Week 9       | November 16, 2026  | Loss and resilience: GSM youth                                | Arnold: Ch 12<br>Traher and Breen: Ch 13                                                                                                                                                                                                                                                                                                                                                                                  | Discussion questions #6                              |
| Week 10      | November 23, 2026  | Grief, adolescents, and social media                          | Arnold: Ch 13<br>Traher and Breen: Chs 23 and 25                                                                                                                                                                                                                                                                                                                                                                          | Discussion questions #7                              |
| Week 11      | November 30, 2026  | Creative interventions and grief camps for children and youth | Matthews, D., Finney, N., Owens, D., Gordon, F., & Morgan-Swaney, C. (2022). Creative Counseling Strategies for Adolescents Working Through Grief. <i>The Family Journal</i> , 30(3), 261-267.<br><a href="https://doi.org/10.1177/10664807221090946">https://doi.org/10.1177/10664807221090946</a>                                                                                                                       | Discussion questions #8                              |

|            |                     |                                                     |                       |  |
|------------|---------------------|-----------------------------------------------------|-----------------------|--|
|            |                     |                                                     |                       |  |
| Week<br>12 | December<br>7, 2026 | Resilience, self-care,<br>and ethics<br>Exam Review | Arnold: Chs 14 and 15 |  |

KING'S UNIVERSITY  
COLLEGE GENERAL  
COURSE POLICIES 2026-27

---

## 1. Academic Accommodations (Accessibility)

Accessibility Services works to ensure that academic programs are accessible to all students, and supports students who may have a condition related to, but not limited to, vision, hearing, mobility, different ways of learning, mental health, chronic illnesses, chronic pain, autism spectrum disorder, ADD/ADHD, and temporary conditions (beyond short-term academic consideration). Accessibility Services provides recommendations for accommodation based on medical documentation or psychological and cognitive assessment. The accommodation policy can be found here [Academic Accommodation for Students with Disabilities](#). Information on Accessibility Services at King's can be found [here](#).

## 2. Academic Consideration for Student Absences

Students must be approved to write a makeup exam or for an extension of the assignment deadline. If you need to miss an exam or the deadline for the assignment, please follow these instructions.

There are two ways to seek academic consideration:

### (i) Academic consideration based on medical or compassionate grounds

If a student is unable to meet a course requirement due to substantial but temporary extenuating circumstances (medical or compassionate grounds), they should contact the Academic Advising Office. As a rule, documentation is required for academic consideration.

For academic consideration requests on medical grounds, the Student Medical Certificate (SMC) is the appropriate documentation. The SMC is available at <https://registrar.uwo.ca/academics/pdfs/student-medical-certificate.pdf>

- King's students: The Academic Advising Office website is located in DLH 104. The Academic Advising website is <https://mykings.ca/intranet/app/#/academics/academic-advising>.
- If your home faculty is Huron or at Western, please submit your documentation to your faculty's academic counselling office.
- Requests must be made as soon as possible, and no later than 48 hours after the missed assessment.

You may submit requests for academic consideration through the **Student Absence Portal**, linked on this website:

<https://mykings.ca/intranet/app/#/academics/academic-advising/academic-consideration-requests-and-student-absence-portal>

### (ii) Academic consideration through an undocumented absence

Students are permitted one academic consideration request without supporting documentation per term per half-course (0.5) weight.

- Note that instructors may designate one assessment per half-course weight as requiring formal supporting documentation. Please refer to the course outline to confirm this which assessment has been designated as requiring documentation for consideration (that is, exempt from undocumented absences).
- Undocumented absences can not be used as the basis for academic consideration for December or April exams.

If an instructor has built flexibility into their assessments (e.g., “complete 8 of 10 quizzes”), this flexibility will already address consideration needs and thus academic consideration may be denied.

For further information on the academic consideration policy, please see [https://uwo.ca/univsec/pdf/academic\\_policies/appeals/academic\\_consideration\\_Sep24.pdf](https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf)

#### c) Absences from Final Exams

If you miss the Final Exam, **contact your Academic Advising Office** as soon as you are able to do so. They will assess your eligibility to write the “Special Examination” (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a multiple exam situation (i.e., you are scheduled to write more than 2 exams in 23-hour period, or more than 3 exams in a 47-hour period).

If a student fails to write a scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the final exam the next time this course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the final examination has been deferred. See the Academic Calendar for details (under [Special Examinations](#)).

#### d) Religious Accommodations

Students should consult the University’s list of recognized religious holidays, and should give notice in writing to the instructor and their Academic Advising Office if a course requirement will be affected by a religious holiday/observance. Notice must be given as early as possible, and no later than two weeks prior to an examination, and one

week prior to a midterm test date. It is the responsibility of such students to inform themselves concerning the work done in classes from which they are absent and to take appropriate action.

### 3. Support Services

Accessibility, Counselling and Student Development at King's University College:  
<https://mykings.ca/intranet/app/#/student-supports-and-services/accessibility-services>

Students experiencing emotional or mental health distress can access services at King's University College: <https://kings.uwo.ca/campus-life/student-supports/>

Good2talk is an online and phone resource for students, available 24/7, with services in English, Mandarin, and French: <https://good2talk.ca>, 1-866-925-5454

MentalHealth@Western provides a complete list of options on how to obtain help: <https://www.uwo.ca/health/mental-health/index.html>

Academic Support Services at King's University College:  
<https://kings.uwo.ca/academics/academic-supports/>

### 4. Statement on Gender-Based Sexual Violence

King's and Western are committed to reducing incidents of gender-based sexual violence (GBSV) and providing compassionate support to anyone who is going through or has gone through these traumatic events. If you are experiencing or have experienced GBSV (either recently or in the past), you will find information about support services for survivors, including emergency contacts at the following website: [Mental Health and Wellness at King's](#).

You can reach supports at King's by emailing [care@kings.uwo.ca](mailto:care@kings.uwo.ca) or calling 519-930-4640 to reach a Social Worker who can offer help.

You can also reach Western's Gender-Based Violence & Survivor Support Case Manager by email ([health@uwo.ca](mailto:health@uwo.ca)) or by calling 519-661-3568. Additional support services can be found <https://www.uwo.ca/health/gbsv/support/index.html>

### 5. Statement on Use of Electronic Devices

**Use of Electronic Devices:** Unless explicitly stated otherwise, you are not allowed to

have a cellphone, or any other electronic device, with you during tests or examinations. Unauthorized possession of such a device during a test or examination constitutes an academic offence.

**Use of Laptops, Tablets, and Smartphones in the Classroom:** King's University College at Western University acknowledges the integration of new technologies and learning methods into the curriculum. The use of electronic devices such as laptop computers, tablets, or smartphones can contribute to student engagement and effective learning. At the same time, King's recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of electronic devices by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using electronic devices for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct; see

[https://kings.uwo.ca/sites/2025/assets/files/campus/Kings\\_Code\\_of\\_Student\\_Conduct.pdf](https://kings.uwo.ca/sites/2025/assets/files/campus/Kings_Code_of_Student_Conduct.pdf)

Inappropriate use of electronics (e.g., laptops, tablets, smartphones) during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students attending in-person class sessions are strongly advised to operate laptops with batteries rather than power cords.

## 6. Statement on Academic Offences

King's is committed to academic integrity. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, is posted at

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_offences.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_offences.pdf)

It is expected that students will submit work that is truly their own, completed without external assistance (human or artificial) except as explicitly permitted by the course instructor. **Check with you instructor to check which tools, including generative AI (ChatGPT, translation tools, grammar-checking tools) are permitted in each course.** Note that although some courses may permit the use of such tools, it does not mean use of such tools is permitted in other courses.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system; see

[https://elearningtoolkit.uwo.ca/tools/Originality\\_Reports\\_-\\_TurnItIn.html](https://elearningtoolkit.uwo.ca/tools/Originality_Reports_-_TurnItIn.html).

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

## 7. Copyright of Course Material

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member. Unauthorized sharing of class content is subject to academic discipline.

Similarly, students own copyright in their own original papers and exam essays. If a faculty member wishes to post a student's answers or papers on the course website, they should ask for the student's written permission.

## 8. Use of Recordings

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation and/or the participant has the prior written permission of the instructor. Unauthorized recording and/or sharing of class content is subject to academic discipline.

## 9. Policy on Attendance

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given. On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course.