



Sociology 2248A/B (570)
Social Problems
Fall/ Winter 2026-2027

Instructor: A. Piekosz
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Course Information

Calendar Description:

The course offers a survey of issues and theories in the study of social problems with particular attention to their effects on contemporary Canadian society.

Antirequisite(s): [Sociology 2140](#), [Sociology 2261A/B](#).

Prerequisite(s): 1.0 from Sociology courses at the 1000 level.

Extra Information: 3 lecture hours.

Course Weight: 0.50
Breadth: Category A
Subject Code: SOCIOLOG

Notice: Unless you have either the requisites for this course (fulfilment of pre-requisites, no anti-requisite conflicts), or special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Social Problems
SOC2248A (570)
Fall 2026

Professor: Dr. Agata Piękosz
Day & Time: Thursday 11:30am-2:30pm
Office: Zoom ONLINE

Course Description: What's your problem? Sociologists study social problems using a combination of theoretical frameworks and research methods. A goal for most sociologists is to understand the causes, consequences, and possible solutions to issues that affect groups or societies. In this course, students will examine how private troubles are shaped by social problems such as inequality, race, gender, capitalism, and power from a Canadian perspective. By analyzing real-world issues—mental health, labour, poverty, nationalism, and more—students will develop the tools to critically understand their own lives within a broader social context and imagine pathways toward social change.

Learning Goals Outcomes: Lectures are designed to *guide* students through the concepts and logics of some of the central tensions associated with social problems. The tutorials are designed to *review* the central themes and to prepare you for tests/exams in reiterating the material in discussion with the professors and peers. The tests & exams are designed to *test your knowledge and encourage you to think independently* about the central themes of the course.

Required Textbook: Tepperman, L., Curtis, J., Lyon, K., & Colavecchia, S. (2024). *Social Problems: A Canadian Perspective* (6th ed.). Oxford University Press.

Required Readings: All required readings will be from the required textbook (see above). The textbook may be purchased online (<https://www.oupcanada.com/catalog/9780190166984.html>) or from the Western bookstore. Students may use the e-copy or the hard copy for their preparation. While other versions exist, the 6th edition (published in 2024) is the required text for this course.

Evaluation:

Evaluation	% Of Grade	Deadline
Test #1 (in class) *3Chapters *4lectures	30%	October 8, 2026
Test #2 (in class) *4Chapters *3lectures	30%	November 12, 2026
Test #3 (during December exam period) *6Chapters *3lectures	30%	TBD
Attendance & Participation (lectures & tutorials)	10%	Ongoing

Tests & Final Exam: The two (2) in-class tests and one (1) final exam (third test) for this course are each worth 30% of the total grade (for a total 90% of your grade). The in-class tests and the final exam are structured in the same way. The tests/exam are somewhat cumulative in that it is important to consider how central ideas build from previous concepts and lecture material. The in-class tests & final exam will consist

of *multiple choice, true & false, and short answer questions*. All tests/exams are based on material from the textbook and lecture. It is always good practice to a) to read in advance; b) attend lectures and tutorials; and c) be prepared that textbook and lecture material will be covered on the in-class tests and final exam.

Participation: Participation is calculated based on the attendance in lecture (attendance) and the ‘question of the day’ answers during the tutorial sessions. Marks are awarded for being present and taking an active part in discussions and in (independent & group) weekly tasks. In total, participation is worth 10% of the final grade.

‘Question of the Day’: Each week, the professor asks a ‘question of the day’ after lecture. During the third hour of class, students will spend time answering the ‘question of the day.’ The answer must reflect the content of each lecture (specific to that week). The ‘question of the day’ will focus on the ‘key terms’ that are provided on the last slide at the end of each lecture. These ‘key terms’ will re-appear on the tests and exams. Students are encouraged to raise questions about the material during the tutorial and review content for clarity. Students are required to answer *at least 5* questions over the course of the term. Students can only complete the ‘question of the day’ if they have attended the full lecture (no late arrivals only for the purpose of the tutorial). Questions are to be answered ‘in real time’ during the third hour of class and on the provided handout sheets. These will be collected by the Teaching Assistant for grading.

LECTURE SCHEDULE & READING LIST

Week	Date	Topics & Readings
1	09.10.26	Introduction to the Course Social Problems are the “Social Issues” of Today & Tomorrow <i>We’ve all got problems.</i>
2	09.17.26	Sociological Theory & Social Problems Required Reading: Chapter 1 <i>Sociologists see it a particular way.</i>
3	09.24.26	Economic Inequality & Identifying Capitalism Required Reading: Chapter 2 <i>Money makes the world go round.</i>
4	10.01.26	Racialization & Ethnic Relations Required Reading: Chapter 3 <i>We tend to include some and exclude others.</i>
5	10.08.26	IN CLASS Test #1 (30%)

6	Reading Week	<i>October 10 – 18 No Lecture</i>
7	10.22.26	Globalization & Global Inequality Required Reading: Chapter 8 <i>We are all inter-connected.</i>
8	10.29.26	Populations & The Environment Required Reading: Chapter 13 <i>More and more people, more and more problems.</i>
9	11.05.26	Age & Health: Are We Ok? Required Reading: Chapter 7 Required Reading: Chapter 10 <i>Young and old, we are all impacted. Are we ok?</i>
10	11.12.26	IN CLASS Test #2 (30%)
11	11.19.26	Gender & Sexuality Required Reading: Chapter 4 Required Reading: Chapter 5 <i>Human diversity and increased social awareness.</i>
12	11.26.26	Families, Schools, & Workplaces Required Reading: Chapter 9 <i>The home is a representation of everything else.</i> Required Reading: Chapter 11 Required Reading: Chapter 12 <i>It will all extend into my future, at school, at my dream job.</i>
13	12.03.26	The Future: Possible Outcomes, Possible Solutions Required Reading: Chapter 14 <i>I don't know what to do, yet.</i>
14	Exam Period	Final Exam: Test #3 (30%) During Exam Period

Communication: I encourage you to ask questions during class *and in advance of* upcoming tests or exams. I am happy to discuss any substantive questions you might have in person or over email. When it comes to

more detailed help, the best time to chat is during my office hours (on Zoom by request). Lectures and tutorials are always a great time to generate discussion and clarify ideas. I do my best to respond as quickly as I can to your questions and concerns.

Deadlines & Missed Tests: You are required to attend all the scheduled in-class tests. For any missed test, you must submit the appropriate documentation to write a make-up test. Make sure to communicate with the instructor and the Academic Dean's Office. Requests for accommodations must be made well *in advance* of the due date. It is important to *follow King's policy* on all late or missed deadlines. Please make sure that you are aware of your options when it comes to special accommodations. Requests may be granted if there are legitimate medical or compassionate grounds only. In these cases, documentation must be submitted (*see King's Policy).

**KING'S UNIVERSITY COLLEGE
GENERAL COURSE POLICIES
2026-27**

1. Academic Accommodations (Accessibility)

Accessibility Services works to ensure that academic programs are accessible to all students, and supports students who may have a condition related to, but not limited to, vision, hearing, mobility, different ways of learning, mental health, chronic illnesses, chronic pain, autism spectrum disorder, ADD/ADHD, and temporary conditions (beyond short-term academic consideration). Accessibility Services provides recommendations for accommodation based on medical documentation or psychological and cognitive assessment. The accommodation policy can be found at [Academic Accommodation for Students with Disabilities](#). Information on Accessibility Services at King's can be found [here](#).

2. Academic Consideration for Student Absences

Students must be approved to write a makeup exam or for an extension of the assignment deadline. If you need to miss an exam or the deadline for the assignment, please follow these instructions.

There are two ways to seek academic consideration:

(i) Academic consideration based on medical or compassionate grounds

If a student is unable to meet a course requirement due to substantial but temporary extenuating circumstances (medical or compassionate grounds), they should contact the Academic Advising Office. As a rule, documentation is required for academic consideration.

For academic consideration requests on medical grounds, the Student Medical Certificate (SMC) is the appropriate documentation. The SMC is available at <https://registrar.uwo.ca/academics/pdfs/student-medical-certificate.pdf>

- King's students: The Academic Advising Office website is located in DLH 104. The Academic Advising website is <https://mykings.ca/intranet/app/#/academics/academic-advising>.
- If your home faculty is Huron or at Western, please submit your documentation to your faculty's academic counselling office.
- Requests must be made as soon as possible, and no later than 48 hours after the missed assessment.

You may submit requests for academic consideration through the **Student Absence Portal**, linked on this website: <https://mykings.ca/intranet/app/#/academics/academic-advising/academic-consideration-requests-and-student-absence-portal>.

(ii) Academic consideration through an undocumented absence

Students are permitted one academic consideration request without supporting documentation per term per half-course (0.5) weight.

- Note that instructors may designate one assessment per half-course weight as requiring supporting documentation. Please refer to the course outline to confirm this which assessment has been designated as requiring documentation for consideration (that is, exempt from undocumented absences).
- Undocumented absences can not be used as the basis for academic consideration for December or April exams.

If an instructor has built flexibility into their assessments (e.g., “complete 8 of 10 quizzes”), this flexibility will already address consideration needs and thus academic consideration may be denied.

For further information on the academic consideration policy, please see

https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf

c) Absences from Final Exams

If you miss the Final Exam, **contact your Academic Advising Office** as soon as you are able to do so. They will assess your eligibility to write the “Special Examination” (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a multiple exam situation (i.e., you are scheduled to write more than 2 exams in 23-hour period, or more than 3 exams in a 47-hour period).

If a student fails to write a scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the final exam the next time this course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the final examination has been deferred. See the Academic Calendar for details (under [Special Examinations](#)).

d) Religious Accommodations

Students should consult the University’s list of recognized religious holidays, and should give notice in writing to the instructor and their Academic Advising Office if a course requirement will be affected by a religious holiday/observance. Notice must be given as early as possible, and no later than two weeks prior to an examination, and one week prior to a midterm test date. It is the responsibility of such students to inform themselves concerning the work done in classes from which they are absent and to take appropriate action.

3. Support Services

Accessibility, Counselling and Student Development at King's University College:

<https://mykings.ca/intranet/app/#/student-supports-and-services/accessibility-services>

Students experiencing emotional or mental health distress can access services at King's University College: <https://kings.uwo.ca/campus-life/student-supports/>

Good2talk is an online and phone resource for students, available 24/7, with services in English, Mandarin, and French: <https://good2talk.ca>, 1-866-925-5454

MentalHealth@Western provides a complete list of options on how to obtain help:

<https://www.uwo.ca/health/mental-health/index.html>

Academic Support Services at King's University College: <https://kings.uwo.ca/academics/academic-supports/>

4. Statement on Gender-Based Sexual Violence

King's and Western are committed to reducing incidents of gender-based sexual violence (GBSV) and providing compassionate support to anyone who is going through or has gone through these traumatic events. If you are experiencing or have experienced GBSV (either recently or in the past), you will find information about support services for survivors, including emergency contacts at the following website: [Mental Health and Wellness at King's](#).

You can reach supports at King's by emailing care@kings.uwo.ca or calling 519-930-4640 to reach a Social Worker who can offer help.

You can also reach Western's Gender-Based Violence & Survivor Support Case Manager by email (health@uwo.ca) or by calling 519-661-3568. Additional support services can be found <https://www.uwo.ca/health/gbsv/support/index.html>

5. Statement on Use of Electronic Devices

Use of Electronic Devices: Unless explicitly stated otherwise, you are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations. Unauthorized possession of such a device during a test or examination constitutes an academic offence.

Use of Laptops, Tablets, and Smartphones in the Classroom: King's University College at Western University acknowledges the integration of new technologies and learning methods into the curriculum. The use of electronic devices such as laptop computers, tablets, or smartphones can contribute to student engagement and effective learning. At the same time, King's recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of electronic devices by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using electronic devices for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct; see https://kings.uwo.ca/sites/2025/assets/files/campus/Kings_Code_of_Student_Conduct.pdf

Inappropriate use of electronics (e.g., laptops, tablets, smartphones) during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students attending in-person class sessions are strongly advised to operate laptops with batteries rather than power cords.

6. Statement on Academic Offences

King's is committed to academic integrity. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, is posted at https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_offences.pdf

It is expected that students will submit work that is truly their own, completed without external assistance (human or artificial) except as explicitly permitted by the course instructor. **Check with you instructor to check which tools, including generative AI (ChatGPT, translation tools, grammar-checking tools) are permitted in each course.** Note that although some courses may permit the use of such tools, it does not mean use of such tools is permitted in other courses.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system; see https://elearningtoolkit.uwo.ca/tools/Originality_Reports_-_TurnItIn.html.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

7. Copyright of Course Material

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member. Unauthorized sharing of class content is subject to academic discipline.

Similarly, students own copyright in their own original papers and exam essays. If a faculty member wishes to post a student's answers or papers on the course website, they should ask for the student's written permission.

8. Use of Recordings

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation and/or the participant has the prior written permission of the instructor. Unauthorized recording and/or sharing of class content is subject to academic discipline.

9. Policy on Attendance

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given. On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course.