



Sociology 1021e (570, 571)
Introduction to Sociology
Fall/ Winter 2026-2027

Instructor: K. Lozanski
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Course Information

Calendar Description:

This course will cover the same material as [Sociology 1020](#), but will also provide students with the opportunity to enhance their essay-writing skills while pursuing a project or projects involving sociological analysis.

Antirequisite(s): [Sociology 1020](#), [Sociology 1020W/X](#), [Sociology 1025A/B](#), [Sociology 1026F/G](#), [Sociology 1027A/B](#).

Extra Information: 2 lecture hours, 1 tutorial hour.

Course Weight: 1.00

Breadth: Category A

Subject Code: SOCIOLOG

Notice: Unless you have either the requisites for this course (fulfilment of pre-requisites, no anti-requisite conflicts), or special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Introduction to Sociology Soci 1021E (570) - 2026/27

Prof. Kristin Lozanski

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Office Hours: Monday 10-11 a.m. & Wednesday 1-2 p.m., or by appointment

In this course, we will engage with sociology as a practice: what does it mean to **do** sociology? As a discipline focused on individuals' and groups' interactions with other individuals, groups, and environments, we will seek a more complex and nuanced understanding of social practices and phenomena, both everyday and exceptional.

Calendar Description

An examination of the major theoretical perspectives in the field of Sociology, methods of empirical investigation of social phenomena, socialization, group structure, principles of social organization, community structure, population and social change.

Mode of Instruction

This is an in-person course. You are expected to attend all classes.

Antirequisites

Sociology 1020W/X, Sociology 1021E, Sociology 1025A/B, Sociology 1026F/G, Sociology 1027A/B.

Course materials:

Seasonal Sociology, **2nd edition**, eds. Tonya Davidson and Ondine Park. UTP (\$64.95)

Available at Western bookstore. Additional course readings, as well as links to podcasts and videos will be available on OWL or through King's library resources.

Course Learning Outcomes:

- Identify and apply various systems of knowledge production (e.g. empirical, theoretical, Indigenous) about the social world
- Interrogate common-sense assumptions about local and global narratives of the social world and identify the connections between personal and societal issues
- Demonstrate an ability to identify the various components of complex social issues
- Identify the intersections between different structural dimensions such as age, gender, race, class, and sexuality in enabling or constraining individual experiences
- Communicate sociological analyses in relevant formats, including written, oral, visual, and/or digital, using appropriate theoretical, scholarly, and/or empirical sources

Communication: Please reach out to me in the class or contact me by email. It may take me up to two business days to respond. I will not respond requests for information that is available in the syllabus or on OWL.

Evaluation

Tutorial Assignments	10%
Midterm quizzes (2 x 15%)	30% (Nov 9; Feb 1)
Writing Assignment	35%
Backgrounder	10% (Dec 4)
Scholarship & backgrounder revisions	10% (Mar 12)
Final submission	15% (Mar 29)
Final exam*	25% (TBD: Apr exam period)

* Students must achieve a passing grade on the final exam in order to pass the course. Students who miss more than 5 classes without accommodation from the ADO may be debarred from writing the final exam

Drop Date:

February 1 is the last day to drop this course without academic penalty.

Assessment overviews

Tutorials – Students will be split into two groups and will meet every second week. Students must participate in their assigned tutorial week. Through the tutorial assignments, you will develop academic skills necessary across disciplines, including active reading, identifying relevant scholarship, and academic citation.

Midterm quizzes – These quizzes will include multiple choice, true/false, definitions and examples, and short answer questions based on lectures as well as assigned readings and supplementary content. The second quiz assumes familiarity with content from the beginning of the course.

Writing assignment – More detail is available on OWL. Your writing assignment is scaffolded and intended to demonstrate your ability to create an academic argument about a topic that is of interest to you and relevant to, and integrated with, the course content.

Final exam – This exam covers the entire course, using multiple choice, true/false, definitions and examples, short answer question, and one long answer question to assess students' understanding of all course material.

Academic Accommodation

Make-up for the midterm quizzes will be offered once only. If you are unable to complete the quiz at the scheduled make-up time, formal academic accommodation will be required to reweight your final exam.

All writing assignments can be submitted up to three days late without penalty. As such, no further accommodations are provided without formal documentation from the Academic Dean's Office.

	Date	Readings – <i>Order could change; follow Course Content on OWL</i>
1	Sept 14	Syllabus/OWL page AND SS Introduction
2	Sept 21	SS Chpt 20 – Summer’s Gains & Losses... AND Shankar & Lozanski – Academia & Propagation of Privilege
3	Sept 28	SS Chpt 3 – Back to School Season: Schools and ... Crime
4	Oct 5	SS 5 – A Long Weekend of Rest and Labour: Thanksgiving...
	Oct 12	Thanksgiving & Reading Week
5	Oct 19	SS Chpt 1 – The Rideau Canal in the Fall: Understanding Ontology & Epistemology
6	Oct 26	SS Chpt 4 – Pumpkin Spice Lattes: Making the Season with Brands
7	Nov 2	SS Chpt 10 – “Cracked Ice”: Hockey, Whiteness, and Masculinity
8	Nov 9	Midterm Quiz
9	Nov 16	<i>Guest Speaker: Social Determinants of Health</i> “What are the social determinants of health?” Canada Public Health Assoc’n
10	Nov 23	Backgrounder workshop
11	Nov 30	SS Chpt 6 - Season Affective Disorder: The Medicalization of Winter Sadness
12	Dec 7	SS Chpt 19 – Social Movements Sizzle: Making Change ...
Holiday Break		
13	Jan 4	Steckley, “Deviance and Crime”
14	Jan 11	Daily Bread, “Criminalization of Poverty” AND “Criminalization of Walking”
15	Jan 18	<i>Guest lecture – Youth & Drugs</i> Reading TBD
16	Jan 25	SS Chpt 14 – Peach Blossoms & Precarious Work: Canada’s SAWP...
17	Feb 1	Midterm Quiz
18	Feb 8	SS Chpt 8 – Cupid’s Keyboard: Disabled People’s Experiences ... Online Dating
	Feb 15	Reading Week

19	Feb 22	SS Chpt 13 – Alternative Spring Break: The Politics of Doing Good...
20	Mar 1	Scholarship & revision workshop
21	Mar 8	SS Chpt 11 – The Myth of the Sugar Shack: Identity, Nature and Maple Syrup
22	Mar 15	TBD/Catch up
23	Mar 22	SS Chpt 18 – Burning Season: The (New) Conflagrations of Summer
24	Mar 29	SS Chpt 15 – Summer in Cottage Country: ... Canadian Nature
25	Apr 5	Review: Course & Concept Mapping

Appealing your Grade

You may appeal your overall grade or the grade of any specific assignment. You must begin the appeal process (i.e. schedule an informal meeting) within **2 weeks** of receiving your grade. No grade change will be considered without submitting a formal appeal to the professor. Find detailed information on the appeal process on Brightspace.

Academic Misconduct

Academic misconduct includes, but is not limited to:

- Presenting the work of others (including generative AI) as your own
- Submitting the same work in two or more courses
- Absent, inaccurate, or inappropriate referencing
- Not providing specific references for ideas or material that you encounter through the course instructor or classmates

Generative AI is not permitted in this course, even for preliminary elements of writing, such as generating questions and drafting outlines or for improving grammar and overall writing style. Students are responsible for ensuring that their essays and assignments are properly cited using parenthetical citations or quotation marks where appropriate.

If I suspect academic conduct related to any of your assignments, you will be required to meet with me in-person before I will assign any grade. You are accountable for all content submitted. If I remain unsatisfied that you were responsible for the completion of your assignment in its entirety, I will report my suspicion of your academic office to my Department Chair, who will make a determination on whether an offense has been committed. Punitive measures will be assigned by the Academic Dean and recorded on your student file.

**KING'S UNIVERSITY COLLEGE
GENERAL COURSE POLICIES
2026-27**

1. Academic Accommodations (Accessibility)

Accessibility Services works to ensure that academic programs are accessible to all students, and supports students who may have a condition related to, but not limited to, vision, hearing, mobility, different ways of learning, mental health, chronic illnesses, chronic pain, autism spectrum disorder, ADD/ADHD, and temporary conditions (beyond short-term academic consideration). Accessibility Services provides recommendations for accommodation based on medical documentation or psychological and cognitive assessment. The accommodation policy can be found at [Academic Accommodation for Students with Disabilities](#). Information on Accessibility Services at King's can be found [here](#).

2. Academic Consideration for Student Absences

Students must be approved to write a makeup exam or for an extension of the assignment deadline. If you need to miss an exam or the deadline for the assignment, please follow these instructions.

There are two ways to seek academic consideration:

(i) Academic consideration based on medical or compassionate grounds

If a student is unable to meet a course requirement due to substantial but temporary extenuating circumstances (medical or compassionate grounds), they should contact the Academic Advising Office. As a rule, documentation is required for academic consideration.

For academic consideration requests on medical grounds, the Student Medical Certificate (SMC) is the appropriate documentation. The SMC is available at <https://registrar.uwo.ca/academics/pdfs/student-medical-certificate.pdf>

- King's students: The Academic Advising Office website is located in DLH 104. The Academic Advising website is <https://mykings.ca/intranet/app/#/academics/academic-advising>.
- If your home faculty is Huron or at Western, please submit your documentation to your faculty's academic counselling office.
- Requests must be made as soon as possible, and no later than 48 hours after the missed assessment.

You may submit requests for academic consideration through the **Student Absence Portal**, linked on this website: <https://mykings.ca/intranet/app/#/academics/academic-advising/academic-consideration-requests-and-student-absence-portal>.

(ii) Academic consideration through an undocumented absence

Students are permitted one academic consideration request without supporting documentation per term per half-course (0.5) weight.

- Note that instructors may designate one assessment per half-course weight as requiring supporting documentation. Please refer to the course outline to confirm this which assessment has been designated as requiring documentation for consideration (that is, exempt from undocumented absences).
- Undocumented absences can not be used as the basis for academic consideration for December or April exams.

If an instructor has built flexibility into their assessments (e.g., “complete 8 of 10 quizzes”), this flexibility will already address consideration needs and thus academic consideration may be denied.

For further information on the academic consideration policy, please see

https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf

c) Absences from Final Exams

If you miss the Final Exam, **contact your Academic Advising Office** as soon as you are able to do so. They will assess your eligibility to write the “Special Examination” (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a multiple exam situation (i.e., you are scheduled to write more than 2 exams in 23-hour period, or more than 3 exams in a 47-hour period).

If a student fails to write a scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the final exam the next time this course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the final examination has been deferred. See the Academic Calendar for details (under [Special Examinations](#)).

d) Religious Accommodations

Students should consult the University’s list of recognized religious holidays, and should give notice in writing to the instructor and their Academic Advising Office if a course requirement will be affected by a religious holiday/observance. Notice must be given as early as possible, and no later than two weeks prior to an examination, and one week prior to a midterm test date. It is the responsibility of such students to inform themselves concerning the work done in classes from which they are absent and to take appropriate action.

3. Support Services

Accessibility, Counselling and Student Development at King's University College:

<https://mykings.ca/intranet/app/#/student-supports-and-services/accessibility-services>

Students experiencing emotional or mental health distress can access services at King's University College: <https://kings.uwo.ca/campus-life/student-supports/>

Good2talk is an online and phone resource for students, available 24/7, with services in English, Mandarin, and French: <https://good2talk.ca>, 1-866-925-5454

MentalHealth@Western provides a complete list of options on how to obtain help:

<https://www.uwo.ca/health/mental-health/index.html>

Academic Support Services at King's University College: <https://kings.uwo.ca/academics/academic-supports/>

4. Statement on Gender-Based Sexual Violence

King's and Western are committed to reducing incidents of gender-based sexual violence (GBSV) and providing compassionate support to anyone who is going through or has gone through these traumatic events. If you are experiencing or have experienced GBSV (either recently or in the past), you will find information about support services for survivors, including emergency contacts at the following website: [Mental Health and Wellness at King's](#).

You can reach supports at King's by emailing care@kings.uwo.ca or calling 519-930-4640 to reach a Social Worker who can offer help.

You can also reach Western's Gender-Based Violence & Survivor Support Case Manager by email (health@uwo.ca) or by calling 519-661-3568. Additional support services can be found <https://www.uwo.ca/health/gbsv/support/index.html>

5. Statement on Use of Electronic Devices

Use of Electronic Devices: Unless explicitly stated otherwise, you are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations. Unauthorized possession of such a device during a test or examination constitutes an academic offence.

Use of Laptops, Tablets, and Smartphones in the Classroom: King's University College at Western University acknowledges the integration of new technologies and learning methods into the curriculum. The use of electronic devices such as laptop computers, tablets, or smartphones can contribute to student engagement and effective learning. At the same time, King's recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of electronic devices by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using electronic devices for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct; see https://kings.uwo.ca/sites/2025/assets/files/campus/Kings_Code_of_Student_Conduct.pdf

Inappropriate use of electronics (e.g., laptops, tablets, smartphones) during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students attending in-person class sessions are strongly advised to operate laptops with batteries rather than power cords.

6. Statement on Academic Offences

King's is committed to academic integrity. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, is posted at https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_offences.pdf

It is expected that students will submit work that is truly their own, completed without external assistance (human or artificial) except as explicitly permitted by the course instructor. **Check with you instructor to check which tools, including generative AI (ChatGPT, translation tools, grammar-checking tools) are permitted in each course.** Note that although some courses may permit the use of such tools, it does not mean use of such tools is permitted in other courses.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system; see https://elearningtoolkit.uwo.ca/tools/Originality_Reports_-_TurnItIn.html.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

7. Copyright of Course Material

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member. Unauthorized sharing of class content is subject to academic discipline.

Similarly, students own copyright in their own original papers and exam essays. If a faculty member wishes to post a student's answers or papers on the course website, they should ask for the student's written permission.

8. Use of Recordings

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation and/or the participant has the prior written permission of the instructor. Unauthorized recording and/or sharing of class content is subject to academic discipline.

9. Policy on Attendance

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given. On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course.