



**SOCLJUST 1025F (570) (571) (572) (573)**  
**Introduction to Social Justice and Peace Studies**  
**Fall/Winter 2026 - 2027**

Instructor: T. Malleson  
Email: [tmalleso@uwo.ca](mailto:tmalleso@uwo.ca)

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**Course Information**

**Calendar Description:** An interdisciplinary introduction to theories and strategies for pursuing social justice and peace. The course confronts the ethical implications of the structure and ideology of globalization under capitalism, the military industrial complex, war, corporate power, inequality, poverty, labour conflict, indigenous rights, gender issues, diversity, and environmental degradation, among other issues.

**Antirequisite(s):** None.

**Prerequisite(s):** None.

**Extra Information:** 3 hours.

**Course Weight:** 0.50

**Breadth:** Category A

**Subject Code:** SOCLJUST

**Mode of Instruction:** In-Person

**Notice:** Unless you have either the requisites for this course (fulfilment of pre-requisites, no anti-requisite conflicts), or special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.



**Social Justice and Peace Studies 1025F (570) (571) (572) (573)**  
**INTRODUCTION TO SOCIAL JUSTICE AND PEACE STUDIES**  
**Fall/ Winter 2025-2026**

**Instructor:** T. Malleson  
**Email:** [tmalleso@uwo.ca](mailto:tmalleso@uwo.ca)

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**Introduction to Social Justice and Peace Studies (SJP1025F)**

**Lecture:** Monday 2:30 – 4:30pm

**Location:** TBD

**Tutorial:** Monday 4:30 – 5:30pm

**Location:** TBD

**Professor:** Tee Malleson, PhD (they/them)

**Email:** tmalleso@uwo.ca  
**Office Hours:** TBD or by appointment  
**Office:** TBD

## **COURSE DESCRIPTION**

This course introduces students to issues of social justice and peace. We investigate some of the most vital and pressing problems confronting the world today: why is there such poverty side-by-side enormous wealth? Why is inequality worsening in many countries around the world? What leads corporations to damage the environment? How do structures of patriarchy and racism perpetuate oppression? What is the relationship between capitalism and war? What does oppression and exploitation look like in the 21<sup>st</sup> century? And how are these issues interrelated? This course begins by describing the origins and development of global capitalism. After investigating some of the main sources of contemporary injustice, we explore the possibilities for resistance and the creation of more just alternatives. The course aims to increase students' sensitivities to the injustices that exist in Canada and abroad, as well as developing our abilities to think critically and see the world from different perspectives.

## **READINGS**

Readings will be posted on OWL. You must do all the required readings every week.

## **COURSE REQUIREMENTS**

**3 Quizzes: (45% total; 15% each).** The quizzes will take places during tutorial. They are designed to test whether you have done the readings and attended lecture. Most of the questions on the quiz will be about the readings. So, you must do all the readings and watch all the videos listed in the syllabus. The quizzes will typically ask you to identify the main point of each reading. In other words, the quizzes are designed to be easy if you've done the reading, but hard if you haven't.

**Final Exam: 30%.** During exam period. The exam will be a straightforward "identify and state the significance" short-answer test. All the terms for the exam will be provided to students in advance.

**Participation: 25%.** Students must attend all classes and tutorials. The participation grade will be given by your TA and will be based on attendance and active participation.

- Please note that Friday Make-Up Exams may only be written with the instructor's consent.
- As of September 1, 2026, students will incur a fee of \$45.00 per make-up assessment booked with the Exam Office.
- As of September 1, 2026, for any Special Exams booked outside of the designated exam days, students will incur a fee of \$75.00. The designated Special Exam Days for 2026-2027 are January 8 and 9, 2027, and MAY 7 AND 12, 2027.

## **EXPECTATIONS**

It is expected that you will attend every lecture and tutorial. I will endeavor to make the lecture slides available online. However, these slides are *absolutely not* an alternative to attending lecture. They provide only the bare bones of the information, and will not be comprehensible outside of the context of the lecture. I provide them so that students can actively listen during lecture without feeling the need to copy down the slides. **Please do the assigned readings every week before coming to class.** That will allow you to engage more deeply with the material and will foster better discussions in tutorials. Lastly, I will strive to construct a respectful and inclusive learning environment. In order for this to occur, please try to be as compassionate and empathetic to others as possible. Hateful or oppressive behavior will not be tolerated.

## **COURSE SCHEDULE**

### **1 - Introduction**

### **2 - Colonial Origins of Capitalism**

- Howard Zinn: Columbus, the Indians and Human Progress
- Hayden King: Indigenous cultures rivalled those of many other civilizations

### **3 - Colonialism Today**

- The Truth and Reconciliation Commission: A Knock on the Door

### **4 - The Ideology and Culture of Capitalism [Quiz 1 in Tutorial]**

Watch youtube video: “Milton Friedman: The Essence of Capitalism”

(<https://www.youtube.com/watch?v=8p8IVKFB25Q>)

- Book Reviews of Milton Friedman’s ‘Capitalism and Freedom’

### **5 - Contemporary Capitalism: Neoliberalism and Social Democracy**

- Monbiot and Hutchinson, *Invisible Doctrine: The Secret History of Neoliberalism*. (Read chapters 2 and 3, i.e., pages 9-18)
- Paul Krugman, “Trump versus the Socialist Menace”
- Watch two videos:
  - (a) “What is Social Democracy? <https://www.youtube.com/watch?v=OvJ8YDma7Wk&t=9s>
  - (b) “Welfare State and Social Democracy” <https://www.youtube.com/watch?v=Jv3hMfTTCfY>

### **6 - Socialist Critique of Capitalism – Part 1**

- Watch youtube video: “Why You Should Be A Socialist In 2024”  
<https://www.youtube.com/watch?v=07E4iQ5z9iY>
- David Graeber – Are You an Anarchist? The Answer May Surprise You!

### **7 - Socialist Critique of Capitalism – Part 2 [Quiz 2 in Tutorial]**

- Erik Olin Wright: How to Be an Anti-Capitalist in the 21<sup>st</sup> Century
- Samuel Arnold: What Is Democratic Socialism and Why Is It So Popular?
- Ha-Joon Chang: Marxism (from *Economics: A Users Guide*)

### **8 - Introduction to the Israel-Palestine Conflict**

- White: Israeli Apartheid: A Beginner’s Guide (read Part 1, pages 15-39)
- Amnesty International: Israel’s Apartheid (read the Executive Summary, pages 11-35)
- Recommended but not required: Report by the UN on the nonviolent protests in Gaza in 2018

### **9 - Structural Oppression and Racism**

- Dowsett: What riding my bike has taught me about white privilege
- Ta-Nahisi Coates: Letter to My Son.

## 10 - Structural Oppression and Patriarchy [Quiz 3 in Tutorial]

- Ann Oakley: Gender versus Sex
- bell hooks: Feminism: A Movement to End Sexist Oppression
- No More Miss America

## 11 - Global Migration

- 10 Common Myths About Immigrants in Canada – Debunked
- Joseph Carens – [The Case for Open Borders](#)

## 12 - Reinventing Economics/Communities & Class Wrap-Up

- Tom Malleon, *Fired Up About Capitalism* (read pages 99-120)
- Watch these short videos
  - <https://www.youtube.com/watch?v=DnqNjf5UM6Y>
  - [https://www.youtube.com/watch?v=J1mg\\_GreRDg](https://www.youtube.com/watch?v=J1mg_GreRDg)
  - <https://www.youtube.com/watch?v=rXK591Rp4BU>

*Final Exam During Exam Period*

## SCHOLASTIC OFFENCES AND PLAGIARISM

Plagiarism is a serious offence! All work must be your own, including both ideas and wording. When you take an idea or passage from another author, you must acknowledge this by using quotation marks where appropriate and by always using proper referencing through citations and reference list. Failure to do so is plagiarism, which is a scholastic offence.

The following are some examples of plagiarism:

1. Submitting as your own an assignment written by someone else.
2. Quoting an author without indicating the source of the words.
3. Using words, sentences, or paragraphs written by someone else and failing to place quotation marks around the material and reference the source and author. Using either quotation marks or reference alone is not sufficient. Both must be used!
4. Adapting an author's ideas or theme and using it as your own without referencing the original source.
5. Seeking assistance from a friend or family member in respect to work you claim as your own.

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:  
[http://www.uwo.ca/univsec/handbook/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf)

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com, <http://www.turnitin.com>

If you do not want your paper submitted to turnitin, please inform me in writing and I will arrange for an alternative (an oral defense of the paper).

### **AI/ChatGPT/Grammarly etc.**

You may use ChatGPT or Wikipedia or any online source in order to read about and learn about a topic. However, you may NOT submit sentences or ideas from online sources and pretend they are yours. That is plagiarism and a serious offence.

If you wish to use words or ideas in your work that comes from ChatGPT or Wikipedia or Grammarly or any other online source, *you must always include a citation*. If you are ever unsure, it's always best to add a reference.

### **LATE WORK**

Deadlines will be strictly enforced. If you have extenuating circumstances and cannot submit an assignment on time, please consult with me in the first instance to request an extension. You may need to provide documentation to the Academic Counselling Office.

Please see <http://counselling.ssc.uwo.ca/procedures/havingproblems.asp>

### **EMAIL COMMUNICATION**

The best way to contact me is to come to office hours. You are free to email me, but please respect that I receive a large number of emails and therefore it may take me a couple of days to respond.

### **MEDICAL ACCOMODATION**

You may be unable to complete an assignment or other course requirements owing to medical reasons. Students seeking accommodation on medical grounds for any missed tests, exams, participation components and/or assignments worth more than 10% of their final grade must apply to the Academic Counselling Office of their home Faculty and provide documentation. Accommodation cannot be provided by the instructor or department.

For UWO Policy on Accommodation for Medical Illness and a downloadable Student Medical Certificate, please see: [www.uwo.ca](http://www.uwo.ca) >appeals > medical form\_15JUN

### **MENTAL HEALTH WEBSITE**

If you or someone you know is experiencing distress, there are several resources here at Western to assist you. Students who are in emotional/mental distress should refer to Mental Health@Western at <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

### **WESTERN'S COMMITMENT TO ACCESSIBILITY**

The University of Western Ontario is committed to achieving barrier free accessibility for persons studying, visiting and working at Western. Please contact the course instructor if you require material in an alternative format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at [ssd@uwo.ca](mailto:ssd@uwo.ca) or (519) 661-2147 for any

specific question regarding an accommodation. See [www.sdc.uwo.ca/ssd/](http://www.sdc.uwo.ca/ssd/) for more information.

## **SUPPORT SERVICES**

University Students Council provides many valuable support services for students (including the health insurance plan) <http://westernusc.ca/services/>.

Information about Counselling and Student Development Services at King's is available at <http://www.kings.uwo.ca/about-kings/who-we-are/administrative-departments/dean-of-students/>

For emotional/mental health assistance see specifically: <http://www.kings.uwo.ca/current-students/campus-services/student-support-services/personal-counselling/>

The web site for Academic Services at King's University College is <http://www.kings.uwo.ca/current-students/academic-support/>

## **STATEMENT ON USE OF ELECTRONIC DEVICES**

Electronic devices may be used in class for relevant educational purpose only.

**KING'S UNIVERSITY COLLEGE  
GENERAL COURSE POLICIES 2026-27**

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## **1. Academic Accommodations (Accessibility)**

Accessibility Services works to ensure that academic programs are accessible to all students, and supports students who may have a condition related to, but not limited to, vision, hearing, mobility, different ways of learning, mental health, chronic illnesses, chronic pain, autism spectrum disorder, ADD/ADHD, and temporary conditions (beyond short-term academic consideration). Accessibility Services provides recommendations for accommodation based on medical documentation or psychological and cognitive assessment. The accommodation policy can be found here [Academic Accommodation for Students with Disabilities](#). Information on Accessibility Services at King's can be found [here](#).

## **2. Academic Consideration for Student Absences**

Students must be approved to write a makeup exam or for an extension of the assignment deadline. If you need to miss an exam or the deadline for the assignment, please follow these instructions.

There are two ways to seek academic consideration:

### **(i) Academic consideration based on medical or compassionate grounds**

If a student is unable to meet a course requirement due to substantial but temporary extenuating circumstances (medical or compassionate grounds), they should contact the Academic Advising Office. As a rule, documentation is required for academic consideration.

For academic consideration requests on medical grounds, the Student Medical Certificate (SMC) is the appropriate documentation. The SMC is available at <https://registrar.uwo.ca/academics/pdfs/student-medical-certificate.pdf>

- King's students: The Academic Advising Office website is located in DLH 104. The Academic Advising website is <https://mykings.ca/intranet/app/#/academics/academic-advising>.
- If your home faculty is Huron or at Western, please submit your documentation to your faculty's academic counselling office.
- Requests must be made as soon as possible, and no later than 48 hours after the missed assessment.

You may submit requests for academic consideration through the **Student Absence Portal**, linked on this website:

<https://mykings.ca/intranet/app/#/academics/academic-advising/academic-consideration-requests-and-student-absence-portal>

### **(ii) Academic consideration through an undocumented absence**

Students are permitted one academic consideration request without supporting documentation per term per half-course (0.5) weight.

- Note that instructors may designate one assessment per half-course weight as requiring formal supporting documentation. Please refer to the course outline to confirm this which assessment has been designated as requiring documentation for consideration (that is, exempt from undocumented absences).
- Undocumented absences can not be used as the basis for academic consideration for December or April exams.

If an instructor has built flexibility into their assessments (e.g., “complete 8 of 10 quizzes”), this flexibility will already address consideration needs and thus academic consideration may be denied.

For further information on the academic consideration policy, please see [https://uwo.ca/univsec/pdf/academic\\_policies/appeals/academic\\_consideration\\_Sep24.pdf](https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf)

### **c) Absences from Final Exams**

If you miss the Final Exam, **contact your Academic Advising Office** as soon as you are able to do so. They will assess your eligibility to write the “Special Examination” (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a multiple exam situation (i.e., you are scheduled to write more than 2 exams in 23-hour period, or more than 3 exams in a 47-hour period).

If a student fails to write a scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the final exam the next time this course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the final examination has been deferred. See the Academic Calendar for details (under [Special Examinations](#)).

### **d) Religious Accommodations**

Students should consult the University’s list of recognized religious holidays, and should give notice in writing to the instructor and their Academic Advising Office if a course requirement will be affected by a religious holiday/observance. Notice must be given as early as possible, and no later than two weeks prior to an examination, and one

week prior to a midterm test date. It is the responsibility of such students to inform themselves concerning the work done in classes from which they are absent and to take appropriate action.

### **3. Support Services**

Accessibility, Counselling and Student Development at King's University College:  
<https://mykings.ca/intranet/app/#/student-supports-and-services/accessibility-services>

Students experiencing emotional or mental health distress can access services at King's University College: <https://kings.uwo.ca/campus-life/student-supports/>

Good2talk is an online and phone resource for students, available 24/7, with services in English, Mandarin, and French: <https://good2talk.ca>, 1-866-925-5454

MentalHealth@Western provides a complete list of options on how to obtain help: <https://www.uwo.ca/health/mental-health/index.html>

Academic Support Services at King's University College:  
<https://kings.uwo.ca/academics/academic-supports/>

### **4. Statement on Gender-Based Sexual Violence**

King's and Western are committed to reducing incidents of gender-based sexual violence (GBSV) and providing compassionate support to anyone who is going through or has gone through these traumatic events. If you are experiencing or have experienced GBSV (either recently or in the past), you will find information about support services for survivors, including emergency contacts at the following website: [Mental Health and Wellness at King's](#).

You can reach supports at King's by emailing [care@kings.uwo.ca](mailto:care@kings.uwo.ca) or calling 519-930-4640 to reach a Social Worker who can offer help.

You can also reach Western's Gender-Based Violence & Survivor Support Case Manager by email ([health@uwo.ca](mailto:health@uwo.ca)) or by calling 519-661-3568. Additional support services can be found <https://www.uwo.ca/health/gbsv/support/index.html>

### **5. Statement on Use of Electronic Devices**

**Use of Electronic Devices:** Unless explicitly stated otherwise, you are not allowed to have a cellphone, or any other electronic device, with you during tests or examinations. Unauthorized possession of such a device during a test or examination constitutes an academic offence.

**Use of Laptops, Tablets, and Smartphones in the Classroom:** King's University College at Western University acknowledges the integration of new technologies and learning methods into the curriculum. The use of electronic devices such as laptop computers, tablets, or smartphones can contribute to student engagement and effective learning. At the same time, King's recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of electronic devices by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using electronic devices for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct; see

[https://kings.uwo.ca/sites/2025/assets/files/campus/Kings\\_Code\\_of\\_Student\\_Conduct.pdf](https://kings.uwo.ca/sites/2025/assets/files/campus/Kings_Code_of_Student_Conduct.pdf)

Inappropriate use of electronics (e.g., laptops, tablets, smartphones) during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students attending in-person class sessions are strongly advised to operate laptops with batteries rather than power cords.

## **6. Statement on Academic Offences**

King's is committed to academic integrity. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, is posted at

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_offences.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_offences.pdf)

It is expected that students will submit work that is truly their own, completed without external assistance (human or artificial) except as explicitly permitted by the course instructor. **Check with you instructor to**

**check which tools, including generative AI (ChatGPT, translation tools, grammar-checking tools) are permitted in each course.** Note that although some courses may permit the use of such tools, it does not mean use of such tools is permitted in other courses.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the

detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system; see

<https://elearningtoolkit.uwo.ca/tools/Originality Reports - TurnItIn.html>.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

## **7. Copyright of Course Material**

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member. Unauthorized sharing of class content is subject to academic discipline.

Similarly, students own copyright in their own original papers and exam essays. If a faculty member wishes to post a student's answers or papers on the course website, they should ask for the student's written permission.

## **8. Use of Recordings**

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation and/or the participant has the prior written permission of the instructor. Unauthorized recording and/or sharing of class content is subject to academic discipline.

## **9. Policy on Attendance**

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given. On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course.