



PSYCHOL 2840F (574)
Research Methods in Psychology
Fall/Winter 2026 - 2027

Instructor: Dr. Amy Barron
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Course Information

Mode of Instruction: in-person

Calendar Description: This course is an introduction to basic issues in psychological research. Topics covered include issues in observation and measurement, ethics, and basic issues involved in doing both non-experimental and experimental research.

Prerequisite(s): At least 60% in a 1000 level Psychology course; [Mathematics 1228A/B](#) and [Statistical Sciences 1024A/B](#).

Antirequisite(s): [Psychology 2830A/B](#), [Psychology 2855F/G](#), [Psychology 2856F/G](#), [Psychology 2801F/G](#), [Psychology 2802F/G](#), the former Psychology 2800E, the former Psychology 2820E.

Extra Information: 2 lecture hours, 2 laboratory hours.

Course Weight: 0.50

Breadth: Category A

Subject Code: PSYCHOL

Notice: Unless you have either the requisites for this course (fulfilment of pre-requisites, no anti-requisite conflicts), or special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

PSYCHOLOGY 2840F (574; Labs: 576, 577)
Research Methods in Psychology
Fall/Winter 2026-2027

1. Instructor Information

Lecture Instructor: Amy Barron

Email: abarro7@uwo.ca

Office hour: Time and location posted on OWL Brightspace.

How to contact me: Please email me from your UWO email address and include the class course number in the subject line. I will do my best to respond within 48 business hours (Monday to Friday, 9 am to 5 pm). If you don't hear from me within this window, feel free to reach out to me again to ensure the email didn't get lost (or put into spam!).

2. Land Acknowledgement

We acknowledge that our campus at King's University College is situated on the traditional territories of the Anishinaabek, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples, on lands connected with the London Township and Sombra Treaties of 1796 and the Dish with One Spoon Covenant Wampum.

With this, we respect the longstanding relationships that Indigenous Nations have to this land, as they are the original caretakers. We acknowledge historical and ongoing injustices that Indigenous Peoples (First Nations, Métis and Inuit) endure in Canada, and we accept responsibility as a public institution to contribute toward revealing and correcting miseducation, as well as renewing respectful relationships with Indigenous communities through our teaching, research, and community service.

3. Course Information

Course name: Research Methods in Psychology

Course number: Psychology 2840F (574; labs: 576, 577)

Course website: <https://westernu.brightspace.com/>

Mode of instruction: in-person

Course Description:

This course is an introduction to basic issues in psychological research. Topics covered include issues in observation and measurement, ethics, and basic issues involved in doing both nonexperimental and experimental research.

The purpose of this course is to get hands-on experience in conducting and critically thinking about research in psychology. We will cover all components of the scientific process, including developing a hypothesis, the design and implementation of scientific studies, collection and

analysis of data, and the dissemination of research findings. Expect that this course will be challenging and time consuming, but with long-term payoffs for your development as both a producer and consumer of psychological research.

Learning Outcomes

- Students who successfully complete this course will be able to:
- Explain the role of scientific reasoning in psychological research and distinguish between basic and applied research.
- Locate, read, and critically evaluate scientific articles in psychology.
- Differentiate and critically assess frequency, association, and causal claims in both scientific articles and popular media.
- Apply ethical principles in the design, conduct, and evaluation of psychological research.
- Develop research questions and testable hypotheses.
- Select the appropriate research methodology, design, variables, and operational definitions to address a research question.
- Understand the strengths and limitations of various methods (e.g., surveys, interviews, and observations) and designs (e.g., quantitative, qualitative, mixed methods, correlational, and experimental).
- Analyze and interpret research evidence to draw conclusions from data.
- Identify potential sources of bias in research.
- Communicate research findings in multiple forms, including APA-format research papers and oral presentations.

4. Course Materials

Textbook: Morling, B. (2025). Research methods in psychology: Evaluating a world of information (5th edition). New York, NY: Norton

- The textbook is available for purchase at the bookstore for \$151.95 CAD for the hardcopy, and \$112 for the e-book. There will also be one hardcopy of the 5th edition and one hardcopy of the 4th edition of the textbook on reserve at the King's Library. You can sign these out for 2-hours at a time. Students are welcome to purchase second-hand editions of this textbook. The 4th and 5th editions of the textbooks are both acceptable for the course.

Additional readings (including lab manual readings) will be provided on the course OWL site.

OWL Brightspace: Course related announcements and additional material will be posted on the course OWL site, found here: <https://westernu.brightspace.com/>

iClicker: You will need a laptop/tablet/mobile phone to use iClicker tool in class (be sure to charge your devices prior to class time). Instructions on setting up iClicker can be found on the OWL Brightspace site.

Lab Manual: The Psychology 2840 Lab Manual will be provided to you free of charge as a PDF file on OWL Brightspace.

Statistical Software: The lab will be using the software Excel and jamovi. The lab computers already have this software installed. You can also download both programs on your own computer for free. Instructions will be provided on OWL Brightspace.

5. Tentative Course and Lab Schedule

* Subject to change with notice on OWL. Lab manual readings will be announced on OWL.

Week	Lecture	Lab	Deliverables
Week 1 Sept 7	No Lecture	No lab <i>Recommended to start TCPS-2 training</i>	
Week 2 Sept 14	Psychology as a way of thinking <i>Readings: Chapter 1 & 2</i>	Library intro, literature searches, and APA references <i>Lab manual: Chapter 1 & 2</i>	In-Lab Exercise 1 TCPS-2 screenshot due by Sept 18
Week 3 Sept 21	Claims and research ethics <i>Readings: Chapter 3 & 4</i>	How to Read journal articles; How to write an annotated bibliography	In-Lab Exercise 2
Week 4 Sept 28	Measurement validity & reliability <i>Readings: Chapter 5 & 6</i>	No lab National Day for Truth and Reconciliation	
Week 5 Oct 5	Survey designs & correlational Methods <i>Readings: Chapter 7</i>	Research Project Workshop	Topic Worksheet
Week 6 Oct 12	Reading Week		
Week 7 Oct 19	Correlation Coefficients <i>Readings: Chapter 8, inferential statistics review</i>	Survey Lab	In-Lab exercise 3 Midterm on Saturday, October 24 (covers lectures 1-5)
Week 8 Oct 26	Descriptive Research Questions <i>Readings: descriptive statistics review (p. 467-489)</i>	Graphing lab	In-lab Exercise 4 Methods Worksheet (and QSF file)
Week 9 Nov 2	Introduction to experiments <i>Readings: Chapter 10 & the illusions of causality article</i>	Experimental Lab 1	In-Lab exercise 5
Week 10 Nov 9	Experimental design problems <i>Readings: Chapter 11 & 13</i>	Experimental Lab 2	In-Lab Exercise 6
Week 11 Nov 16	Multivariate designs #1 - Regression <i>Readings: Chapter 9</i>	Data Analysis Lab	Survey participation

Week 12 Nov 23	Multivariate designs #2- Experiments <i>Readings: Chapter 12</i>	Lab Capstone	Lab Capstone
Week 13 Nov 30	Replication crisis & EDID in research <i>Reading: Roberts et al. (2020) article</i>	Poster Session	Poster must be submitted before lab
Week 14 Dec 7	Special Topics & Exam review	No lab	Research Paper
Final Exam scheduled by the registrar			

6. Methods of Evaluation:

6.1 Lecture Component - 55%

Midterm Exam - 20%

Final Exam (Cumulative) - 30%

In-Class Questions - 5%

6.2 Lab Component 45%

TCPS - 3%

In-lab Assignments (6) - 10%

Research Project- 12%

Research Paper - 15%

Lab Capstone - 5%

7. Course Components

7.1 Lecture Components

TCPS2 CORE Ethics Tutorial (3%): This online tutorial can be accessed and completed at the following link: <https://www.tcps2core.ca/>. This course consists of a series of learning modules that provide basic instruction in the principles of ethical conduct of research with human participants. Upon successfully completing the tutorial, you will receive a certificate of completion, which you will need to upload to the course's OWL site. NOTE: You will have to create an account at <https://tcps2core.ca> before you can begin the tutorial. You will need to allocate several hours (probably in separate sittings) to complete the course. You should therefore start the course as soon as possible

Exams (50%) The midterm exam will take place on Saturday, October 24, 2026, the room number will be posted on the course OWL site. It will cover lecture content from Weeks 1 to 5, along with the corresponding textbook chapters and assigned readings. Please note, Friday Make-Up Exams may only be written with the instructor's consent. The final exam will be

scheduled in-person during the December exam period and will be cumulative, covering all course lectures, textbook chapters, and assigned readings. Both exams will consist of multiple-choice, fill-in-the-blank, and short-answer questions.

In-Class Questions (5%) Research indicates that class attendance and regular review are strong predictors of academic success (Credé et al., 2010; Karpicke & Roediger, 2008). To support this, 5% of your course grade will be based on participation in in-class iClicker questions. These questions will appear on lecture slides, and you will use the iClicker tool through the Brightspace course site on your mobile device or laptop to submit your responses. iClicker participation will begin in the second week of class and will occur weekly, except during the week of the midterm. Note: 85% of in-class questions answered will be enough to fulfill the requirements for this participation grade.

You may refer to your notes and discuss with peers before answering, but the use of external sources (e.g., Google, ChatGPT) is not allowed.

7.2 Lab Components

In-lab Exercises (10%) Students will complete the in-lab exercises individually and write lab reports. Each is worth 2% of your final grade. These in-lab exercises are due by the end of the lab session; however, they will be accepted until 11:55 PM the night of the lab without penalty. Late in-lab exercises will not be accepted after this time. Students will be graded on the best 5 out of 6. Please note that, because not all elements of this component are required in the calculation of the final course grade, **the instructor reserves the right to deny academic consideration for these missed elements.**

Research Project (Group and individual components, 12%) Students will work in groups to design and conduct a correlational research study. The research project has four components, which are listed below. This is a single assessment with multiple graded milestones. **The research project will be exempt from the undocumented academic consideration policy.** This means that each component of the research project will require formal documentation submitted to Academic Counselling to be granted academic consideration. **Without formal documentation approved by Academic Counselling, a late penalty will be applied.** This policy is to ensure the success of the group project, which requires timely feedback from the instructor and ethics approval prior to data collection.

Topic worksheet (2%, group) The topic worksheet will be completed as a group. The goal of this assignment is to guide you in developing a research question for your group project. This assignment will also get you started on researching the background literature relevant to your research idea, which will eventually form part of your introduction section. The topic worksheet is due **Friday, October 9, 2026, at 11:55 PM.**

Methods worksheet (4%, group) The methods worksheet will be completed as a group. The goal of this assignment is to formalize your research design and the

operational definitions of your variables for your proposed research. You will also be required to submit a research ethics protocol. **You will not be permitted to start data collection for your research project until your research ethics protocol has been approved by me.** To provide ethics approval, I need to know exactly what participants will see and respond to as part of your study, including the letter of information, consent form, measures, and the debrief form. This material will become part of your methods section in your final paper. **The methods worksheet (and QSF file) is due Tuesday, October 27, 2026, at 11:55 PM.** Your group will receive timely feedback from me on what needs to change to be provided ethics approval for data collection. For final ethics approval, you will need to provide me with your updated methods worksheet, measures, and the final Qualtrics link you will use to collect data. You must have final ethics approval by **Thursday, November 5, 2026, at 5 PM or you will not be permitted to collect data.**

Survey participation (1%, individual). To collect data for your research projects, you will complete the course survey, which will consist of all measures needed to assess the associations within your group projects. The survey must be completed individually. The survey must be completed by **Tuesday, November 10 at 11:55 PM.**

Poster (5%, group) The poster presentation will be completed as a group. The goal of this assignment is to learn how to create a scientific poster and to practice giving an oral presentation of your research findings. This assignment will help develop your scholarly communication skills for future academic, scientific, or professional meetings. The poster must be submitted by 11:55 PM the night before your designated lab poster session, unless academic consideration with formal documentation has been granted by Academic Counselling. Students without academic consideration with formal documentation that has been granted by Academic Counselling who do not attend lab and participate in the presentation and question period will receive a zero on the poster presentation.

Research Paper (15%, individual) You will be asked to write up your group's research project as an APA-formatted paper. This component is to be completed individually. Your final research paper must include a: 1) Title Page, 2) Abstract, 3) Introduction, 4) Methods, 5) Results, 6) proposed Experiment, 7) Reference list. The research paper is due at 11:55 PM on Wednesday, December 9, 2026, on OWL Brightspace. **The research project will be exempt from the undocumented academic consideration policy.** This means that each component of the research project will require formal documentation submitted to Academic Counselling to be granted academic consideration. **Without formal documentation approved by Academic Counselling, a late penalty will be applied.**

Lab capstone (5% Individual) A practical assessment of your lab knowledge will be completed individually at the end of the semester. The lab capstone will take place in the lab and is an open-book assessment that is to be completed individually. This means you may use your

notes, textbook, and lab manual, but you may not discuss with your peers or use external sources (e.g., Google, ChatGPT). Please be advised students will be provided with different versions of the capstone (e.g., with different numbers and variable names).

Note: The lab capstone is a practical laboratory assessment and as such **there will be no make-up opportunity for the lab capstone.**

*****NOTE: You must pass both the lecture and the lab component to pass the course. Students failing either portion will receive a final grade in the course of 49% or the grade earned, whichever is less.*****

8. Course Expectations

To be successful in this course, I encourage students to:

- Complete the assigned readings prior to class.
- Attend all classes.
- Attend all labs.
- Actively participate in both in-class and in-lab assignments.
- Check OWL site regularly for updates.

9. Course Policies

9.1 Policy on Academic Consideration

All students in this course are expected to attend class regularly and complete their work on time. However, situations may arise that are unexpected and prohibit you from attending class and/or submitting your work on time.

Students can use their one request for academic consideration without supporting documentation for the in-class questions, or the midterm. They cannot use their one request for academic consideration without supporting documentation for any of the components of the lab (please see lab syllabus for more information).

The in-class questions are low-stakes components and cannot be made up, but I am mindful that you, as an adult, may need flexibility because of health-, family-, or work-related challenges, and therefore receiving full marks on the in-class questions requires only 85% of the questions to be answered.

Students unable to take a midterm who have received Academic Consideration will be provided with a make-up exam. Please note this exam may not be the same as the original assessment. **Note: Only one make-up midterm will be offered.** The make-up exam will be scheduled for November 3rd at 2:30 PM. Details will be posted on OWL Brightspace. If a student is unable to write both the midterm and make-up exam with Academic Consideration, their final exam will be re-weighted to make up for the missed exam. Students who missed an

exam without Academic Consideration will receive a zero on the exam. Please note, Friday Make-Up Exams may only be written with the instructor's consent.

Please refer to the Policy of Academic Accommodations and Academic Considerations attached to this syllabus.

9.2 Course Policy on AI (e.g., ChatGPT)

Within this course AI tools such as ChatGPT are permitted exclusively for information gathering and preliminary research purposes. AI tools are **not** to be used for your in-lab exercises, research projects, or individual research papers. If AI tools are used, students must acknowledge use and state how the tool was used. **Unauthorized use of AI constitutes an academic offense and will be subject to academic discipline.**

Here is how to acknowledge use of AI in APA format:

<https://apastyle.apa.org/blog/how-to-cite-chatgpt>

Students can use AI tools to:

- Clarify questions they have about course content (e.g., you can ask ChatGPT about a course concept to help with your understanding) but be aware that the response may be inaccurate or inconsistent with the course content. Asking your lecture or lab instructor will be more useful.

Students should not:

- Have AI tools write any part of your exercises/research project components/papers /capstone, either by copying and pasting or by paraphrasing the output.
- Have AI tools answer any questions from the in-lab exercises, research project worksheets, individual research paper, or lab capstone.
- Have AI tools generate your research question or study design for your research project. This course policy is consistent with current policy for Canadian researchers; using AI to generate some, or all, of your research grant (or other research product) constitutes a breach of research integrity (plagiarism and invalid authorship) under the Canadian tri-agency policy.

Students should note that information provided by AI tools such as ChatGPT can include mistakes, inaccuracies, biases, and out-dated information. Whenever these tools are used, students should cross-verify the information provided to them. This includes: 1) verifying that the sources used by AI exist and have been accurately summarized, 2) consulting multiple original and reputable up-to-date sources to verify information, and 3) being cautious of bias that could be present in the information provided.

9.3 Notice of Turnitin Analysis

Work submitted in this course will be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>). Please note that Turnitin analysis now includes AI detection.

10. Academic Integrity, Online Behavior, and Intellectual Property Statement

- Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:
http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf (See also Appendix A below)
- Within this course AI tools such as ChatGPT are permitted exclusively for information-gathering and preliminary research purposes. If AI tools are used, students must acknowledge use and state how the tool was used. Unauthorized use of AI (as described in 9.2 Course Policy on AI) will be subject to academic discipline.
- All students are expected to engage online in a professional and respectful manner. This includes all interactions with peers, as well as communication between TAs or your Professor. Failure to do so will result in academic discipline.
- Recording of lectures or tutorials without the explicit consent of the Professor or TA is grounds for academic discipline.
- Course content created by a faculty member is considered the faculty member's intellectual property; it should not be distributed, shared in any public domain, or sold by a student or other third party without prior written consent of the faculty member.
- All assessment or examinations done online or in-person are expected to be done by the student registered in this course.

Department of Psychology Policies Related to AI Tools

1. Policy on the Use of Generative AI Tools

The Department of Psychology expects that students will submit work that is truly their own, completed without external assistance (human or artificial).

The use of generative AI tools (such as ChatGPT) is not permitted for any submitted coursework unless express permission has been granted by your instructor.

Students **should not have AI tools write any part of their assignments or papers, either by copying and pasting or by paraphrasing the output.** Unauthorized use of AI constitutes an academic offence and will be subject to academic discipline.

Additional information: Students can use AI tools to clarify questions they have about course content (e.g., you can ask ChatGPT about a course concept to help with your understanding), but students should be aware that the response may be inaccurate or inconsistent with the course content. Asking your instructor is a more effective strategy. Students should note that information provided by AI tools such as ChatGPT can include mistakes, inaccuracies, biases, and outdated information. Whenever these tools are used, students should cross-verify the information provided to them. This means verifying that the sources used by AI exist and have been accurately summarized, consulting multiple original and reputable up-to-date sources to verify information, and being cautious of bias that could be present in the information provided.

2. Policy on Use of Translation Tools*

The Department of Psychology views the unapproved use of translation or language applications as an academic offence.

Any usage of translation applications or language generation by students to complete specific assigned work for this course **must be approved** by the instructor **prior** to submitting the work **and noted by the student in the submitted work** itself.

Writing text and then feeding it into a computer application to improve or translate your own words, changing a few words, and then submitting this text as if it was your own **constitutes plagiarism.** You must compose text, choose words, construct logic flow, structure sentences and paragraphs to organize, synthesize, interpret information with your own mind. When you borrow language or ideas from another person or from a machine this must be acknowledged with quotation marks and/or citations.

Why do we have this policy?

- Translation is intellectual work and produces intellectual property, thus any text which is translated must cite the translator.
- Psychology endeavors to advance students' linguistic, analytic, and reasoning competencies – this can not happen outside of specific language competencies.
- Earning a university degree signals that an individual has advanced literacy and communicative skill in the language of instruction at the university; this is English at King's University College at Western University. If translation machines are used by students without regulation, we will have no way of certifying whether these competencies exist and fewer mechanism for encouraging students to do the hard work to develop them.

** Based on the policy developed by the Department of Child and Youth Studies*

**KING'S UNIVERSITY COLLEGE
GENERAL COURSE POLICIES
2026-27**

1. Academic Accommodations (Accessibility)

Accessibility Services works to ensure that academic programs are accessible to all students, and supports students who may have a condition related to, but not limited to, vision, hearing, mobility, different ways of learning, mental health, chronic illnesses, chronic pain, autism spectrum disorder, ADD/ADHD, and temporary conditions (beyond short-term academic consideration). Accessibility Services provides recommendations for accommodation based on medical documentation or psychological and cognitive assessment. The accommodation policy can be found at [Academic Accommodation for Students with Disabilities](#). Information on Accessibility Services at King's can be found [here](#).

2. Academic Consideration for Student Absences

Students must be approved to write a makeup exam or for an extension of the assignment deadline. If you need to miss an exam or the deadline for the assignment, please follow these instructions.

There are two ways to seek academic consideration:

(i) Academic consideration based on medical or compassionate grounds

If a student is unable to meet a course requirement due to substantial but temporary extenuating circumstances (medical or compassionate grounds), they should contact the Academic Advising Office. As a rule, documentation is required for academic consideration.

For academic consideration requests on medical grounds, the Student Medical Certificate (SMC) is the appropriate documentation. The SMC is available at <https://registrar.uwo.ca/academics/pdfs/student-medical-certificate.pdf>

- King's students: The Academic Advising Office website is located in DLH 104. The Academic Advising website is <https://mykings.ca/intranet/app/#/academics/academic-advising>.
- If your home faculty is Huron or at Western, please submit your documentation to your faculty's academic counselling office.
- Requests must be made as soon as possible, and no later than 48 hours after the missed assessment.

You may submit requests for academic consideration through the **Student Absence Portal**, linked on this website:

<https://mykings.ca/intranet/app/#/academics/academic-advising/academic-consideration-requests-and-student-absence-portal>.

(ii) Academic consideration through an undocumented absence

Students are permitted one academic consideration request without supporting documentation per term per half-course (0.5) weight.

- Note that instructors may designate one assessment per half-course weight as requiring supporting documentation. Please refer to the course outline to confirm this which assessment has been designated as requiring documentation for consideration (that is, exempt from undocumented absences).
- Undocumented absences can not be used as the basis for academic consideration for December or April exams.

If an instructor has built flexibility into their assessments (e.g., “complete 8 of 10 quizzes”), this flexibility will already address consideration needs and thus academic consideration may be denied.

For further information on the academic consideration policy, please see https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf

c) Absences from Final Exams

If you miss the Final Exam, **contact your Academic Advising Office** as soon as you are able to do so. They will assess your eligibility to write the “Special Examination” (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a multiple exam situation (i.e., you are scheduled to write more than 2 exams in 23-hour period, or more than 3 exams in a 47-hour period).

If a student fails to write a scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the final exam the next time this course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the final examination has been deferred. See the Academic Calendar for details (under [Special Examinations](#)).

d) Religious Accommodations

Students should consult the University’s list of recognized religious holidays, and should give notice in writing to the instructor and their Academic Advising Office if a course requirement will be affected by a religious holiday/observance. Notice must be given as early as possible, and no later than two weeks prior to an examination, and one week prior to a midterm test date. It is the responsibility of such students to inform themselves concerning the work done in classes from which they are absent and to take appropriate action.

3. Support Services

Accessibility, Counselling and Student Development at King’s University College:
<https://mykings.ca/intranet/app/#/student-supports-and-services/accessibility-services>

Students experiencing emotional or mental health distress can access services at King’s University College: <https://kings.uwo.ca/campus-life/student-supports/>

Good2talk is an online and phone resource for students, available 24/7, with services in English, Mandarin, and French: <https://good2talk.ca>, 1-866-925-5454

MentalHealth@Western provides a complete list of options on how to obtain help:
<https://www.uwo.ca/health/mental-health/index.html>

Academic Support Services at King's University College: <https://kings.uwo.ca/academics/academic-supports/>

4. Statement on Gender-Based Sexual Violence

King's and Western are committed to reducing incidents of gender-based sexual violence (GBSV) and providing compassionate support to anyone who is going through or has gone through these traumatic events. If you are experiencing or have experienced GBSV (either recently or in the past), you will find information about support services for survivors, including emergency contacts at the following website: [Mental Health and Wellness at King's](#).

You can reach supports at King's by emailing care@kings.uwo.ca or calling 519-930-4640 to reach a Social Worker who can offer help.

You can also reach Western's Gender-Based Violence & Survivor Support Case Manager by email (health@uwo.ca) or by calling 519-661-3568. Additional support services can be found <https://www.uwo.ca/health/gbsv/support/index.html>

5. Statement on Use of Electronic Devices

Use of Electronic Devices: Unless explicitly stated otherwise, you are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations. Unauthorized possession of such a device during a test or examination constitutes an academic offence.

Use of Laptops, Tablets, and Smartphones in the Classroom: King's University College at Western University acknowledges the integration of new technologies and learning methods into the curriculum. The use of electronic devices such as laptop computers, tablets, or smartphones can contribute to student engagement and effective learning. At the same time, King's recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of electronic devices by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using electronic devices for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct; see https://kings.uwo.ca/sites/2025/assets/files/campus/Kings_Code_of_Student_Conduct.pdf

Inappropriate use of electronics (e.g., laptops, tablets, smartphones) during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students attending in-person class sessions are strongly advised to operate laptops with batteries rather than power cords.

6. Statement on Academic Offences

King's is committed to academic integrity. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, is posted at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_offences.pdf

It is expected that students will submit work that is truly their own, completed without external assistance (human or artificial) except as explicitly permitted by the course instructor. **Check with you instructor to check which tools, including generative AI (ChatGPT, translation tools, grammar-checking tools) are permitted in each course.** Note that although some courses may permit the use of such tools, it does not mean use of such tools is permitted in other courses.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system; see <https://elearningtoolkit.uwo.ca/tools/Originality Reports - TurnItIn.html>.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

7. Copyright of Course Material

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member. Unauthorized sharing of class content is subject to academic discipline.

Similarly, students own copyright in their own original papers and exam essays. If a faculty member wishes to post a student's answers or papers on the course website, they should ask for the student's written permission.

8. Use of Recordings

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation and/or the participant has the prior written permission of the instructor. Unauthorized recording and/or sharing of class content is subject to academic discipline.

9. Policy on Attendance

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given. On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course.