



PHILOSOPHY 2130B (570)
Introduction to Existentialism
Winter 2027

Instructor: A. Calcagno
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Course Information

Calendar Description:

An introduction to 19th and 20th century existentialism through a reading of philosophy and literature, with an emphasis on the concrete existence of the individual searching for a meaning to his or her life.

Prerequisite(s):

Antirequisite(s):

Extra Information: 3 hours

Course Weight: 0.5

Breadth: Category B

Subject Code: PHILOSOP

Notice: Unless you have either the requisites for this course (fulfilment of pre-requisites, no anti-requisite conflicts), or special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

King's University College
Department of Philosophy
PHILOSOPHY 2130B—Introduction to Existentialism
Winter Semester 2027

Instructor: Antonio Calcagno, Ph.D., FRSC

Email: acalcagn@uwo.ca (EMAIL IS BEST MEANS OF CONTACT)

Office Hours:

*Office hours information can
be found on OWL Brightspace*

PREREQUISITES: None

ANTIREQUISITES: None

DESCRIPTION:

Existentialism arose out of the crises of World Wars I and II, which annihilated the possibility of any kind of ultimate meaning in life (nihilism), moral systems predicated on extra human foundations (relativism), and freedom grounded in absolutist structures (indeterminacy). The question confronting existentialist philosophers became: How can one have a meaningful existence in a world/reality that affords no definitive purpose and suffers from radical contingency? This course explores existentialist philosophers' respective answers to the problems of nihilism, meaninglessness, boredom, radical contingency, relativism and moral responsibility, and the possibility of freedom and liberation. We shall read both foundational texts as well as contemporary works to trace the evolution and contemporary status of existentialism as a contemporary philosophy of living and doing. Figures covered in the course include: Jean-Paul Sartre, Simone de Beauvoir, Albert Camus, Maurice Merleau-Ponty, Gabriel Marcel, Frantz Fanon, Lewis R. Gordon, Kathryn T. Gines (*now* Kathryn Sophia Belle), and Janine Jones.

The objectives of the course are:

1. To familiarise students with the work and ideas of existentialism, from its foundations to its contemporary expressions.
2. To develop tighter analytical and critical skills in thinking, reading and writing.
3. To assist students in developing their own philosophical responses to the questions and problems posed by existentialist thought in light of their own scholarly interests and/or disciplines.

4. To give students the philosophical tools to deal with massive contemporary geo-political shifts and ideological turns.

MODE OF INSTRUCTION:

In-person class meetings.

METHOD:

We will follow a lecture-discussion format. Students should come to class having read the assigned readings for the week. Time will be set aside to review key concepts and discuss passages and ideas that students may find unclear or challenging. Lectures will supplement reading material with further relevant information. Class participation in the form of questions, discussion, or critical appraisal is always welcome.

EVALUATION:

1 short in-class writing assignment (15%): A brief written critical-reading exercise: analysis and response to an assigned reading. In class: January 28, 2027

1 midterm test (35%): February 25, 2027 (in class).

1 final examination (40%): Date to be set by registrar.

Class participation (10%): Attendance and participation in class discussion.

TEXTS:

Some texts can be accessed from the links embedded directly in the syllabus. Excerpts of texts can also be found on the class Brightspace OWL site.

COSTS:

None.

SYLLABUS:

7 January: Introduction and explanation of course; debates over the nature and scope of existentialism; its themes and figures; foundations and contemporary existentialism.

14 January: Jean-Paul Sartre's *Existentialism is a Humanism*

<https://www.marxists.org/reference/archive/sartre/works/exist/sartre.htm>

21 January: Jean's Paul Sartre's *Being and Nothingness*: sections on bad faith, read chapter two, sections I and II [on Brightspace OWL class site]

28 January: Simone de Beauvoir, *Ethics of Ambiguity*, read:

Part I:

<https://www.marxists.org/reference/subject/ethics/de-beauvoir/ambiguity/ch01.htm>

Part II:

<https://www.marxists.org/reference/subject/ethics/de-beauvoir/ambiguity/ch02.htm>

[In-class assignment]

4 February: Simone de Beauvoir, *The Second Sex*, read:

Introduction:

<https://www.marxists.org/reference/subject/ethics/de-beauvoir/2nd-sex/introduction.htm>

Excerpt from Master-Slave Relation:

<https://www.marxists.org/reference/subject/ethics/de-beauvoir/2nd-sex/ch05.htm>

11 February: Albert Camus

"The Myth of Sisyphus" [on Brightspace OWL class site]

18 February: Reading Week: **NO CLASS**

25 February: Midterm TEST [in class]

4 March: Merleau-Ponty "Freedom" from *Basic Writings*, pp. 209–233 [on Brightspace OWL class site]

11 March: Gabriel Marcel, excerpts from “Metaphysical Diary”, pp. 9–40, in *Being and Having* [on Brightspace OWL class site]

18 March: Frantz Fanon

Preface to the *Wretched of the Earth* by Jean-Paul Sartre:

<https://www.marxists.org/reference/archive/sartre/1961/preface.htm>

and

Fanon’s “Pitfalls of National Consciousness” from the *Wretched of the Earth*

<https://www.marxists.org/subject/africa/fanon/pitfalls-national.htm>

25 March: Lewis Gordon and Kathryn T. Gines (now Kathryn Sophia Belle)

Kathryn T. Gines, “Sartre, Beauvoir, and the Race/Gender Analogy: A Case for Black Feminist Philosophy” in *Convergences: Black Feminism and Continental Philosophy*, pages 35-51. (Eds. Maria Davidson, Kathryn T. Gines, Donna Dale Marciano. New York: SUNY, 2010.)

and

Lewis R. Gordon, “Existential Dynamics of Theorizing Black Invisibility”

[Both texts on Brightspace OWL class site]

1 April: Janine Jones, “Dreadlocked Logics of Impossibility” [on Brightspace OWL class site]

8 April: REVIEW and preparation for the final examination

Statement on AI Tools:

King’s is committed to fostering a culture of professionalism, honesty, and academic integrity, and all members of our community—faculty, staff, and students—have a role to play in promoting an ethical learning environment. Furthermore, through the work they submit for academic evaluation, students develop important habits of critical thinking, independent inquiry, and creativity. Thus, it is expected that students will submit work that is truly their own, completed without external assistance (human or artificial) except as explicitly permitted by the course instructor.

**KING'S UNIVERSITY COLLEGE
GENERAL COURSE POLICIES
2026-27**

1. Academic Accommodations (Accessibility)

Accessibility Services works to ensure that academic programs are accessible to all students, and supports students who may have a condition related to, but not limited to, vision, hearing, mobility, different ways of learning, mental health, chronic illnesses, chronic pain, autism spectrum disorder, ADD/ADHD, and temporary conditions (beyond short-term academic consideration). Accessibility Services provides recommendations for accommodation based on medical documentation or psychological and cognitive assessment. The accommodation policy can be found here [Academic Accommodation for Students with Disabilities](#). Information on Accessibility Services at King's can be found [here](#).

2. Academic Consideration for Student Absences

Students must be approved to write a makeup exam or for an extension of the assignment deadline. If you need to miss an exam or the deadline for the assignment, please follow these instructions.

There are two ways to seek academic consideration:

(i) Academic consideration based on medical or compassionate grounds

If a student is unable to meet a course requirement due to substantial but temporary extenuating circumstances (medical or compassionate grounds), they should contact the Academic Advising Office. As a rule, documentation is required for academic consideration.

For academic consideration requests on medical grounds, the Student Medical Certificate (SMC) is the appropriate documentation. The SMC is available at <https://registrar.uwo.ca/academics/pdfs/student-medical-certificate.pdf>

- King's students: The Academic Advising Office website is located in DLH 104. The Academic Advising website is <https://mykings.ca/intranet/app/#/academics/academic-advising>.
- If your home faculty is Huron or at Western, please submit your documentation to your faculty's academic counselling office.
- Requests must be made as soon as possible and no later than 48 hours after the missed assessment.

You may submit requests for academic consideration through the **Student Absence Portal**, linked on this website: <https://mykings.ca/intranet/app/#/academics/academic-advising/academic-consideration-requests-and-student-absence-portal>

(ii) Academic consideration through an undocumented absence

Students are permitted one academic consideration request without supporting documentation per term per half-course (0.5) weight.

- Note that instructors may designate one assessment per half-course weight as requiring formal supporting documentation. Please refer to the course outline to confirm this assessment.
- If instructors have built flexibility into their assessments, this flexibility will already address consideration needs. (For example, if students need to submit X of Y assignments, this flexibility already provides consideration.)
- Undocumented absences can not be used as the basis for academic consideration for December or April exams.

For further information on the academic consideration policy, please see https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf

c) Absences from Final Exams

If you miss the Final Exam, **contact your Academic Advising Office** as soon as you are able to do so. They will assess your eligibility to write the “Special Examination” (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a multiple exam situation (i.e., you are scheduled to write more than 2 exams in 23-hour period, or more than 3 exams in a 47-hour period).

If a student fails to write a scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the final exam the next time this course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the final examination has been deferred. See the Academic Calendar for details (under [Special Examinations](#)).

d) Religious Accommodations

Students should consult the University’s list of recognized religious holidays, and should give notice in writing to the instructor and their Academic Advising Office if a course requirement will be affected by a religious holiday/observance. Notice must be given as early as possible, and no later than two weeks prior to an examination, and one week prior to a midterm test date. It is the responsibility of such students to inform themselves concerning the work done in classes from which they are absent and to take appropriate action.

3. Support Services

Accessibility, Counselling and Student Development at King’s University College:
<https://mykings.ca/intranet/app/#/student-supports-and-services/accessibility-services>

Students experiencing emotional or mental health distress can access services at King’s University College: <https://kings.uwo.ca/campus-life/student-supports/>

Good2talk is an online and phone resource for students, available 24/7, with services in English, Mandarin, and French: <https://good2talk.ca>, 1-866-925-5454

Western’s Mental Health Services site provides a complete list of options on how to obtain help: <https://www.uwo.ca/health/mental-health/index.html>

Academic Support Services at King's University College: <https://kings.uwo.ca/academics/academic-supports/>

4. Statement on Gender-Based Sexual Violence

King's and Western are committed to reducing incidents of gender-based sexual violence (GBSV) and providing compassionate support to anyone who is going through or has gone through these traumatic events. If you are experiencing or have experienced GBSV (either recently or in the past), you will find information about support services for survivors, including emergency contacts at the following website: [Mental Health and Wellness at King's](#).

You can reach supports at King's by emailing care@kings.uwo.ca or calling 519-930-4640 to reach a Social Worker who can offer help.

You can also reach Western's Gender-Based Violence & Survivor Support Case Manager by email (health@uwo.ca) or by calling 519-661-3568. Additional support services can be found <https://www.uwo.ca/health/gbsv/support/index.html>

5. Statement on Use of Electronic Devices

Use of Electronic Devices: Unless explicitly stated otherwise, you are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations. Unauthorized possession of such a device during a test or examination constitutes an academic offence.

Use of Laptops, Tablets, and Smartphones in the Classroom: King's University College at Western University acknowledges the integration of new technologies and learning methods into the curriculum. The use of electronic devices such as laptop computers, tablets, or smartphones can contribute to student engagement and effective learning. At the same time, King's recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of electronic devices by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using electronic devices for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct; see https://kings.uwo.ca/sites/2025/assets/files/campus/Kings_Code_of_Student_Conduct.pdf

Inappropriate use of electronics (e.g., laptops, tablets, smartphones) during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students attending in-person class sessions are strongly advised to operate laptops with batteries rather than power cords.

6. Statement on Academic Offences

King's is committed to academic integrity. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, is posted at https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_offences.pdf

It is expected that students will submit work that is truly their own, completed without external assistance (human or artificial) except as explicitly permitted by the course instructor. **Check with you instructor to check which tools, including generative AI (ChatGPT, translation tools, grammar-checking tools) are permitted in each course.** Note that although some courses may permit the use of such tools, it does not mean use of such tools is permitted in other courses.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system; see <https://elearningtoolkit.uwo.ca/tools/Originality Reports - TurnItIn.html>.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

7. Copyright of Course Material

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member. Unauthorized sharing of class content is subject to academic discipline.

Similarly, students own copyright in their own original papers and exam essays. If a faculty member wishes to post a student's answers or papers on the course website, they should ask for the student's written permission.

8. Use of Recordings

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation and/or the participant has the prior written permission of the instructor. Unauthorized recording and/or sharing of class content is subject to academic discipline.

9. Policy on Attendance

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given. On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course.