



MOS3332A
Global Supply Chain Management
Fall 2026

Instructor: Fernando Naranjo, PhD
Email: fnaranjo@uwo.ca

Course Information

Mode of Instruction: In-Person

Calendar Description:

Due to globalization of commerce, a good understanding of international standards is necessary to ensure that companies can make effective and profitable decisions. This course teaches students how to formulate cost-effective strategies for the movement of goods and services across international borders, taking into account regulatory and documentation requirements.

Pre-requisite(s): Enrolment in the BMOS program in 3rd or 4th year.

Extra Information: 3 lecture hours.

Course Weight: 0.50

Breadth: Category A

Subject Code: MOS

Notice: Unless you have either the requisites for this course (fulfilment of pre-requisites, no anti-requisite conflicts), or special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.



SCHOOL OF MANAGEMENT, ECONOMICS AND MATHEMATICS
MOS 3332A (570)
Supply Chain Management for Management & Organizational Studies
Fall 2026
Course Description

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COURSE DESCRIPTION

The goal of MOS 3332 is to provide you with a broad overview of the principles of supply chain management (SCM), along with an understanding of how these functions contribute to the larger goals of an organization. We will explore both the strategic and more tactical decisions surrounding global supply chain management, such as structure of supply chains, forecasting, planning, inventory management, transportation and other key concepts associated with the field. The class will be a combination of lectures and in-class Excel problems review, to enhance your understanding of the material through application. Upon completion of this course, students will be able to formulate cost-effective strategies for the movement of goods and services across international borders, considering the various roles of external service providers.

Antirequisite: None

Prerequisite: Enrollment in the BMOS program in 3rd or 4th year.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course, and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites. You are also responsible for ensuring that this course is not an anti-requisite to another course you have already taken.

LEARNING OUTCOMES

By the end of this course, students should be able to:

1. Understand the structure of supply chains and the importance of SCM.
2. Understand the alignment between supply chain planning and business strategy.
3. Identify and understand the role of multiple facets of SCM, including Inventory Management, Transportation Management, Warehouse Management and Procurement.
4. Recognize the challenges of global integrated supply chains.
5. Understand the metrics to manage a supply chain effectively.

REQUIRED COURSE MATERIALS

Textbook: The textbook is required for this class, you will be using it frequently!

Principles of Supply Chain Management and Operations, by Danaka Porter (2026), Stukent Publishing.
ISBN: 9781-956963-52-6

DO NOT BUY THE TEXTBOOK DIRECTLY FROM THE PUBLISHER. PLEASE USE THE UWO BOOKSTORE LINK

TO BUY THE E-TEXTBOOK:

Section 570: [TO BE UPDATED]

https://bookstore.uwo.ca/textbook-search?campus=KC&term=W2026A&courses%5B0%5D=570_KC/MOS3332A

Supply Chain Bundle (e-text/Simternship) | Western Bookstore (uwo.ca) \$132

The e-textbook is accompanied by:

“My Stukent” access code, which is the online learning system that includes the e-text and where I will post the assignments and class materials.

TO BE ABLE TO REGISTER IN THE PLATFORM:

<https://join.stukent.com/join/F89-65F>

You are also required to have both access to a computer and also to Excel software (need to know the fundamental functions).

General Software: You are required to have access to a personal computer with internet access since we will use OWL for our class schedules and communication as well as Pearson’s My Lab ® platform for assignments and exams. Your computer should also have MS Excel ® software (with Solver engine installed), preferably running in MS Windows ®. The Excel add-ins are known to either run only in Windows or be more stable in the Windows environment than in other systems, please be aware of that.

OWL: I will post grades, questions, comments, notes, and so forth on OWL. I will also post the latest version of the syllabus, should it change. It is your responsibility to ensure that you have the most up-to-date version of the syllabus and all other information necessary for the course by visiting OWL on a regular basis.

METHODS OF EVALUATION

Course Component	Breakdown
In-class Participation (2 points per class)	20%
Online Strengthen your Skills [Stukent]	0%
Online Quizzes [Stukent]	10%
Supply Chain Simternship [Stukent]	20%
Mid-Term Exam [OWL]	20%
Final Exam [OWL]	30%

In-class Participation (20%) (10 x 2%): Each class is graded (2%). All contributions are welcome, and I will strive to provide an equitable learning environment from which we can all benefit. I will look for and guide towards insightful contributions that add to the analysis, problem-solving and decision-making aspects of the

cases.

Participation is not just speaking in class; it is about meaningful contribution to class discussion. The instructor is the sole evaluator of what a meaningful contribution is. Monthly updates will be given as to participation marks. Participation marks are final and are not subject to discussion.

Hint: What is a good start for a participation mark? Link your comment to the readings and to the topic at hand, make a "if X, then Y" (cause-effect) argument, give an example.

Outstanding Contribution (90-100%)

- Contributes at the highest levels throughout the class;
- Contributions indicate thorough preparation;
- Contributions reflect careful attention to the ongoing discussion;
- Contributions include strong follow-up comments and questions;
- Helps integrate operations concepts with other subjects;
- Frequently explains difficult points or concepts;
- Provides sustained strong support to enrich classroom learning;
- Builds and develops outstanding arguments for a position.

Excellent Contribution (80-89%)

- Contributes frequently to discussions;
- Contributions indicate careful preparation;
- Contributions reflect attention to and consideration of the ongoing discussion;
- Explains difficult points and concepts;
- Helps guide class discussions;
- Regularly builds and develops strong arguments for a position.

Good Contribution (70-79%)

- Contributes fairly regularly to discussions, but primarily in the beginning of the class;
- Contributions indicate consistent preparation;
- Contributions reflect thoughtful responses to the ongoing discussions;
- Raises questions that help focus on difficult points or concepts;
- Occasionally builds reasonable arguments for a position.

Fair Contribution (60-69%)

- Contributes irregularly to class discussions;
- Gives occasional indication of preparation;
- Rarely builds on the ongoing discussion.

Poor Contribution (50-59%)

- Contributes rarely to discussions;
- Gives little indication of preparation and thought;
- Does not aid in providing a positive atmosphere for meaningful discussion.

Unsatisfactory Contribution (0-49%)

- Almost never contributes to discussions;
- Gives minimal indication of preparation or thought; *Page 5 of 2*
- Actively inhibits or impedes the course of class discussions;
- Misses a significant number of class sessions.

Online Strengthen your Skills [Stukent] (0%): Students will review the content of each chapter discussed in class by completing these assignments using Stukent.

On-line Quizzes (10%) (10 x 1%): Students will need to complete 10 online quizzes covering the fundamental concepts for each chapter, which will be submitted using Stukent by the deadline.

Supply Chain Simternship (20%): The “Supply Chain Simternship” game is an experiential learning tool that will significantly improve the course's theory-building and applicability. In this nine-round simulation, students will play the role of a supply chain analyst for Buhi Supply Co., a fictitious e-commerce retailer. This interactive simulation asks students to apply forecasting models to real-world supply chain scenarios, meet demand, optimize inventory levels, select transportation methods and warehouse locations, and perform other vital supply chain tasks.

Students will be marked individually according to each of the module's objectives (one attempt each round). The average class score will be approximately 70, with a standard deviation of approximately 9 marks. Modules will become available as we progress through the course, and students will play each round one time. The main objective is to expose students to realistic operations management and decision-making in a learning environment as closely aligned with practice as possible. Each module will be debriefed in class, and learning opportunities will be highlighted to enrich the experiential learning activity further.

Mid-Term Exam (20%): There will be one in-class midterm exam, covering several chapters in the textbook. The mid-term will be multiple choice, short answer, and problem solving. **Self-report is not allowed for the midterm.**

Final Exam (30%): The final exam will be scheduled during the exam period at the end of the course and will be in-class and utilize a multiple choice, problem solving and short answer format. **Self-reported absence is not allowed for the final.**

GRADE DESCRIPTORS (Western University)

A+ 90–100 One could scarcely expect better from a student at this level

A 80–89 Superior work which is clearly above average

B 70–79 Good work, meeting all requirements, and eminently satisfactory

C 60–69 Competent work, meeting requirements

D 50–59 Fair work, minimally acceptable

F below 50 Fail

A NOTE ON ABSENCES

NB: You will note that below I have outlined information on how I plan to deal with absences and grading for the various components of the course. You will find additional more general information relating to absences further down in the syllabus, under the section heading “Course Policies & Procedures”.

If you miss either the mid-term or the final exam for a medical reason, you will complete an alternate make-up exam instead. This exam will be scheduled at a mutually convenient future date, but not later than the King's make-up test day scheduled during the final exam period.

If you know that you have to miss a class, please let me know by email ahead of time.

COURSE POLICIES AND PROCEDURES

Examinations and Projects Assigned for Grades

Students who have any problems that may hinder their academic performance are encouraged to discuss these issues with the Professor or the appropriate College official *well before* exams and projects are due. It is much more difficult to justify giving special consideration after this fact.

Students are expected to complete all required evaluation components in order to receive a grade in this course. Students with course conflicts and approved inter-university athletic conflicts, or students unable to write an exam or test based on medical or compassionate grounds, may apply to be excused.

Requests to be excused for any reason *always* must be accompanied by appropriate documentation – either with the request or as soon as possible after the fact. A Medical Excuse Documentation Form is available from the Academic Dean's office. Please refer to the Policy and all documentation forms on Accommodation for Medical Illness at: <http://www.kings.uwo.ca/current-students/courses-enrolment/exams-and-tests/medical-accommodation/> .

The use of programmable calculators that allow storage of programmed information during examinations will not be permitted. When in doubt, check with the professor well before the exam.

Attendance

This course will adhere to the following, as stated in the Academic Calendar: "Any student who, in the opinion of the instructor, is absent too frequently* from class or laboratory periods in any course, will be reported to the Dean (after due warning has been given). On the recommendation of the department concerned, and with the permission of the Dean, the student will be debarred from taking the regular examination in the course".

*** Missing over one quarter of scheduled classes is considered to be too frequent → this means that you should not miss more than three classes!**

Punctuality

Students whose schedules dictate arriving at class late or leaving early are asked to advise the professor of the situation, and to select a seat and a doorway that will minimize any disruption to the rest of the class.

Tardiness at exams or for assignment hand-ins is unacceptable for any reason other than medical or compassionate grounds similar to those that excuse you from writing an exam. Students who are unacceptably late for an exam or test will not be given extra time beyond the scheduled conclusion time. **Late hand-ins will be penalized at a minimum of 5% of the possible grade. In cases of self-report (for assignments only), late penalties will apply 72 hours later.**

Plagiarism and Cheating

Plagiarism and cheating are serious scholastic offences.

All required papers (including your case presentations/reports!) may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Full and proper citations are required in each and every case where you have utilized another person's work or ideas in your papers or projects. Citations for this course require the MLA style format, which is detailed in almost any grammar book, including books on reserve at the King's library.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by

software that will check for unusual coincidences in answer patterns that may indicate cheating.

My position on laptop use: Preferably no laptops during our classes. Personally, I prefer that you do not use laptops during class discussions, since they can hinder “heads up learning” and interactive discussion, however, do recognize that some people do take their class notes electronically.

By way of concession then, during lectures you may use your laptops to take notes if that is your preference. In addition, for class exercises where we work on excel files laptops may be needed. I will also make the PowerPoint slides available in advance of class, in case you want to take notes on either printed copies or electronically. However, if you are found to be using your laptop for anything that is not class related, your participation marks for that class will be ignored and I may ask you to shut your laptop.
In addition, during case discussions laptops are expected to be closed, unless explicitly stated otherwise.

Use of electronic devices: Cell phones (and other smartphone devices) are to be kept off during class times. Likewise, texting is not permitted in class. If there is an important reason why you need your phone in one class, please let me know ahead of class and keep your phone on vibration mode to minimize any disruption. You are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations.

Course Schedule: The basic information for the course schedule is provided below. Any changes due to unforeseen difficulties or to accommodate learning will be posted in OWL. For the full details of the course schedule, please check OWL.

IMPORTANT: it is up to students to familiarize themselves with the class schedule and plan accordingly.

COURSE SCHEDULE – SUBJECT TO UPDATING - LATEST VERSIONS IN OWL

DATE	WEEK	TOPIC	BOOK	QUIZZES	SIMULATION
14-Sep-26	1	1: Introduction to Supply Chain Management	1	QUIZ 1 Due Sunday Sep 20	
21-Sep-26	2	2: Challenges and Approaches in Supply Chain	2	QUIZ 2 Due Sunday Sep 27	
28-Sep-26	3	3: Planning and Forecasting	3	QUIZ 3 Due Sunday Oct 4	SIM ROUND 1 Due Sunday Oct 4
5-Oct-26	4	4: Sourcing and Procurement in Supply Chain	4	QUIZ 4 Due Sunday Oct 11	SIM ROUND 2 Due Sunday Oct 11
12-Oct-26	5	THANKSGIVING / FALL READING WEEK			
19-Oct-26	6	IN-CLASS MID-TERM EXAM			
26-Oct-26	7	5: Inventory Management	5	QUIZ 5 Due Sunday Nov 1	SIM ROUND 3 Due Sunday Nov 1
2-Nov-26	8	6: Inventory Models	6	QUIZ 6 Due Sunday Nov 8	SIM ROUND 4 Due Sunday Nov 8
9-Nov-26	9	7: Transportation in Supply Chain	7	QUIZ 7 Due Sunday Nov 15	SIM ROUND 5 Due Sunday Nov 15
16-Nov-26	10	8: Warehouse and Networking Modelling	8	QUIZ 8 Due Sunday Nov 22	SIM ROUND 6 Due Sunday Nov 22
23-Nov-26	11	9: Metrics	9	QUIZ 9 Due Sunday Nov 29	SIM ROUND 7 Due Sunday Nov 29
30-Nov-26	12	10: Global Supply Chain	10	QUIZ 10 Due Sunday Dec 6	SIM ROUND 8 Due Sunday Dec 6
7-Dec-26	13	11: Coordination of Supply Chains	11		SIM ROUND 9 Due Wednesday Dec 9
TBD	14	IN-CLASS FINAL EXAM			

KING'S UNIVERSITY COLLEGE

GENERAL COURSE POLICIES

2026-2027

1. Academic Accommodations, Consideration for Absences

Academic Accommodation (Accessibility)

Accessibility Services works to ensure that academic programs are accessible to all students, and supports students who may have a condition related to, but not limited to, vision, hearing, mobility, different ways of learning, mental health, chronic illnesses, chronic pain, autism spectrum disorder, ADD/ADHD, and temporary conditions (beyond short-term academic consideration). Accessibility Services provides recommendations for accommodation based on medical documentation or psychological and cognitive assessment. The accommodation policy can be found [here](#) Academic Accommodation for Students with Disabilities. Information on Accessibility Services at King's can be found [here](#).

Academic Consideration for Student Absence

If a student is unable to meet a course requirement due to substantial but temporary extenuating circumstances (medical or compassionate), they should follow the procedures below.

In some cases, where instructors have built flexibility into their assessments, this flexibility will already address consideration needs.

Requests for academic consideration should be directed to the Academic Advising Office of your faculty/college of registration. Requests must be made as soon as possible and no later than 48 hours after the missed assessment.

As a rule, documentation is required for academic consideration. For academic consideration requests on medical grounds, the Student Medical Certificate is available at <https://registrar.uwo.ca/academics/pdfs/student-medical-certificate.pdf>

Students are permitted one academic consideration request without supporting documentation per term per course.

Instructors may designate one assessment per half-course weight as requiring formal supporting documentation. Please refer to the course outline for each course.

For further information, please see:

https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf

Absences from Final Examinations

If you miss the Final Exam, contact the Academic Advising Office of your faculty/college of registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a “Multiple Exam Situation” (e.g., more than 2 exams in 23-hour period, or more than 3 exams in a 47-hour period).

If a student fails to write a scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the final exam the next time this course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the final examination has been deferred. See the Academic Calendar for details (under Special Examinations).

Religious Accommodation

Students should consult the University's list of recognized religious holidays, and should give notice in writing to the instructor and Academic Advising Office if a course requirement will be affected by a religious holiday/observance. Notice must be given as early as possible, and no later than two weeks prior to an examination, and one week prior to a midterm test date. It is the responsibility of such students to inform themselves concerning the work done in classes from which they are absent and to take appropriate action.

2. Support Services

Accessibility, Counselling and Student Development at King's University College:

<https://kings.uwo.ca/community/library/services/accessibility/>

Students experiencing emotional or mental health distress can access services at King's University College: <https://kings.uwo.ca/campus-life/student-supports/>

Good2talk is a good online and phone 24/7 resource for students and is available in English, Mandarin, and French: <https://good2talk.ca>, 1-866-925-5454

MentalHealth@Western provides a complete list of options about how to obtain help:

<https://www.uwo.ca/health/mental-health/index.html>

Academic Support Services at King's University College:

<https://www.kings.uwo.ca/current-students/academic-resources/>

GBSV Support:

King's (Western) is committed to reducing incidents of gender-based sexual violence (GBSV) and providing compassionate support to anyone who is going through or has gone through these traumatic events. If you are experiencing or have experienced GBSV (either recently or in the past), you will find information about support services for survivors, including emergency contacts at the following website:

Mental Health and Wellness at King's - King's University College

You can reach someone supports at Kings by emailing Care@kings.uwo.ca or calling 519-930-4640 to reach a social worker who can offer help.

You can also reach Western's Gender-Based Violence & Survivor Support Case Manager by email or by calling 519-661-3568.

You can reach someone supports at Kings by emailing Care@kings.uwo.ca or calling 519-930-4640 to reach a social worker who can offer help.

3. Statement on Use of Electronic Devices

Use of Electronic Devices: Unless explicitly stated otherwise, you are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations. Unauthorized possession of such a device during a test or examination constitutes an academic offence.

Use of Laptops, Tablets, and Smartphones in the Classroom: King's University College at Western University acknowledges the integration of new technologies and learning methods into the curriculum. The use of electronic devices such as laptop computers, tablets, or smartphones can contribute to student engagement and effective learning. At the same time, King's recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of electronic devices by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using electronic devices for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct; see https://kings.uwo.ca/sites/2025/assets/files/about/governance/policies/board/Board%20Policy%203_1%20Code%20of%20Student%20Responsibilities%20and%20Conduct.pdf

Inappropriate use of electronics (e.g., laptops, tablets, smartphones) during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students attending in-person class sessions are strongly advised to operate laptops with batteries rather than power cords.

4. Statement on Academic Offences

King's is committed to academic integrity. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, is posted at https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_offences.pdf

It is expected that students will submit work that is truly their own, completed without external assistance (human or artificial) except as explicitly permitted by the course instructor. Check with your instructor on what tools, including generative AI (ChatGPT, translation tools, grammar-checking tools) are permitted in the course. Because a tool is permitted in one course, that does not mean it is permitted in other courses.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system; see <https://elearningtoolkit.uwo.ca/tools/Originality Reports - TurnItIn.html>.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

5. Copyright of Course Material

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member. Unauthorized sharing of class content is subject to academic discipline.

Similarly, students own copyright in their own original papers and exam essays. If a faculty member wishes to post a student's answers or papers on the course website, they should ask for the student's written permission.

6. Use of Recordings

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation and/or the participant has the prior written permission of the instructor. Unauthorized recording and/or sharing of class content is subject to academic discipline.

7. Policy on Attendance

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given. On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course.