



HISTORY 3228F (570)
WELCOME TO CANADA!
CANADIAN IMMIGRATION: THE POLITICS, THE POLICIES AND THE PEOPLE
Fall/Winter 2026 - 2027

Instructor: Dr. Stephanie Bangarth
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Course Information

Mode of Instruction: in-person

Calendar Description:

This course invites students to learn about the experiences of immigrants to Canada from the historical perspective. It will consider such varied themes as the politics of Immigrant Food-ways, Identity and Wartime, Black migration to Canada-Searching for More than Freedom, Religion and identity and the relationship between Immigration and Indigeneity.

Antirequisite(s): History 3296G if taken in 2020-2021 and History 3296F if taken in 2021-2022

Prerequisite(s): 1.0 History course at the 2200-level or above.

Extra Information: 3 lecture hours.

Course Weight: 0.50

Breadth: Category A

Subject Code: History

Notice: Unless you have either the requisites for this course, or special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.



DEPARTMENT OF HISTORY

HIST 3228G: WELCOME TO CANADA! CANADIAN IMMIGRATION HISTORY F2026 (sec. 570)

Professor Stephanie Bangarth - sbangar@uwo.ca

***office hours, class times and location will be available on the course OWL site**

Immigration has played a central role in Canada's history, especially during the 19th and 20th centuries. Yet it is not only a historical process - it continues to shape our everyday lives. Alongside examining its historical dimensions, this course will also engage with contemporary debates, issues, and events that reflect immigration's ongoing impact.

The topics for discussion in this course are arranged thematically, and within the themes a variety of perspectives over time will be presented so that we may be able to make some points of comparison and contrast regarding the immigrant experience in Canada. In particular, this course focuses on analyzing the complex historical relationships involving 'race' and ethnicity, class, and gender.

Mode of Instruction: in-person

Learning Objectives

After successful completion of the course students will be able to:

- *have survey knowledge of some major issues regarding immigration history
- *understand the contexts which influenced immigration policy
- *use political and social history methods to understand the phenomena of immigration
- *have further developed skills of historical analysis and communication in a collegial learning environment
- *employ historical analysis to offer useful perspectives on current issues relating to immigration

I acknowledge that our campus at King's University College is situated on the traditional territories of the Anishinaabek, Haudenosaunee, Lenapeewak, and Chonnonton peoples, all of whom have longstanding relationships to the land of Southwestern Ontario and the City of London. The First Nations communities of our local area include Chippewas of the Thames First Nation, Oneida Nation of the Thames, and Munsee Delaware Nation. And in our region, there are eleven First nations communities, as well as a growing indigenous urban population. King's University College values the significant historical and contemporary contributions of local and regional First Nations, and all of the Original Peoples of Turtle Island (also known as North America).

Grade Distribution

Participation/Presentation 25%

Pier 21 Assignment15%

-OR-

Oral History Assignment15%
(due anytime before October 23, 2026)

Digital Archive Research Project..... 20%
(due December 1, 2026)

Final Exam 25%

Please note, Friday Make-Up Exams may only be written with the instructor's consent.

REQUIRED COURSE TEXTS

There are no required course texts to purchase. Course Readings are available on OWL Brightspace and/or on reserve in the Cardinal Carter Library.

SEMINARS

Discussions of course material form an integral part of History 3228F. Seminar attendance and participation are therefore **expected**. While attendance is a prerequisite, students must also come prepared to discuss the readings in a meaningful and thoughtful manner. Students are forewarned that oral participation is critical to a good grade. Quality of critical thinking counts for more than quantity. All students are encouraged to share their thoughts and to constructively challenge those of their colleagues in a congenial environment. Those who perform best in the seminar direct their ideas to the entire group and incorporate the comments of other students into their contributions. Come prepared with questions of your own to ask your colleagues in the class. Be sure to subject the readings to your 'critical historian's eye'; that is, subject the weekly readings to a thorough critique. Was the article convincing? Why or why not? It may be helpful to prepare a short summary of each reading, identifying the problem addressed and the author's thesis. Or you may wish to highlight the top three things that stuck with you while you read the material. Each student will be required to serve as discussion leader for **one** seminar in the course. This may be done with a partner. More information is posted to OWL Brightspace about matters pertaining to seminar participation and leadership.

How to Prepare for Discussions

Here are some questions to keep in mind to help you prepare your notes and comments for discussions:

1. What did you think of the assigned materials? Why? Any surprises?
2. What are the main points of the assigned materials?
3. Do the assigned materials present different viewpoints? What are they?
What accounts for the differences in opinions?
4. What do you think are the goals of the creators? Why did they create what they did?
5. What are the strengths and weaknesses of the assigned materials?
6. Have the assigned materials challenged or added to your understanding of the topic?
Why and how?
7. What questions or issues do the assigned materials raise in your mind?

ASSIGNMENTS

Each student will write an assignment based on the Pier 21 virtual tour and lecture OR the oral history presentation of about 750-1000 words, and a Digital History Research Project of approximately 2500-3000 words (10-12 pages). More information will be available on OWL Brightspace. Be sure to append the AI checklist to all assignments.

FINAL EXAMINATION

The final examination will be held during the regular December examination period. More detailed comments and advice will be offered on **Dec. 8, 2026**.

Note: The last date to drop a Fall half-course is **November 30, 2026**.

***Note:** Any student who, in the opinion of the instructor, is absent too frequently from class or tutorials in any course, will be reported to the Dean (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean, the student will be debarred from taking the regular examination in the course.*

COURSE COMMUNICATIONS

Your communication with professors should mostly be **in-person**; email should be used largely for simple, yes/no sort of questions – or to make an appointment. Students who do not normally use a UWO email account should be aware that external messages may be delayed by UWO's Spamtrap. You are strongly advised to discuss course-related matters with your professor during their scheduled office hours. This is the best way to succeed in HRS 2900F. It is also much nicer to have a face-to-face conversation!

Inappropriate use of laptops and cell phones during lectures, seminars, labs, etc., creates a significant disruption. Please do not distract your fellow students in the class.

If you cannot meet a course requirement:

If you are unable to fulfill the course requirements you should refer to College regulations. I advise you to plan ahead to allow enough time to complete assignments in the event of minor illnesses or personal problems. If you have extenuating or medical circumstances, you should advise me **immediately**, because course work is not graded on a retroactive basis.

Academic Considerations:

The Digital Archive Research Project **requires** formal supporting documentation. The University policy on academic consideration is found here:

https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf. The Pier 21 Assignment and the Oral History Assignment (whichever you choose) do not qualify for academic consideration since flexibility with the due date is already built in.

Policy on Attendance:

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given. On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course.

Academic Integrity:

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

It is expected that students will submit work that is truly their own, completed without external assistance (human or artificial). Because a tool is permitted in one course, that does not mean it is permitted in other courses. Within this course, use of generative artificial intelligence (AI) tools including ChatGPT is permitted for written work submitted for evaluation as long as the student completes and submits with their assignment an AI checklist (*see course website*).

Unauthorized use of AI will be subject to academic discipline. This course allows the use of translation tools and grammar-checking tools. In light of this grammar will form a significant part of the assessment process.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system; see <https://elearningtoolkit.uwo.ca/tools/TurnItIn.html>

LEARNING INCLUSIVELY AND BRAVELY

(1) Inform the instructor if you have a preferred name or gender pronoun. (2) Everyone, including your professors, are to be treated with respect. Review [CONDUCT 1](#), [CONDUCT 2](#), and [PROFESSIONALISM](#). (3) Comments should be based on facts (if applicable/possible) to foster productive dialogue and debate. (4) Growth and deep understanding often come from challenging discussions and debate while confronting discomfort. At the same time, there should be no harassing, discriminating, bullying, offensive, or demeaning statements and behaviour. See [Bullying and Harassment](#) and [Microaggressions](#). (5) The instructor is committed to supporting diverse learners in an inclusive, accessible, and reasonable manner.

**KING'S UNIVERSITY COLLEGE
GENERAL COURSE POLICIES
2026-27**

1. Academic Accommodations (Accessibility)

Accessibility Services works to ensure that academic programs are accessible to all students, and supports students who may have a condition related to, but not limited to, vision, hearing, mobility, different ways of learning, mental health, chronic illnesses, chronic pain, autism spectrum disorder, ADD/ADHD, and temporary conditions (beyond short-term academic consideration). Accessibility Services provides recommendations for accommodation based on medical documentation or psychological and cognitive assessment. The accommodation policy can be found at [Academic Accommodation for Students with Disabilities](#). Information on Accessibility Services at King's can be found [here](#).

2. Academic Consideration for Student Absences

Students must be approved to write a makeup exam or for an extension of the assignment deadline. If you need to miss an exam or the deadline for the assignment, please follow these instructions.

There are two ways to seek academic consideration:

(i) Academic consideration based on medical or compassionate grounds

If a student is unable to meet a course requirement due to substantial but temporary extenuating circumstances (medical or compassionate grounds), they should contact the Academic Advising Office. As a rule, documentation is required for academic consideration.

For academic consideration requests on medical grounds, the Student Medical Certificate (SMC) is the appropriate documentation. The SMC is available at <https://registrar.uwo.ca/academics/pdfs/student-medical-certificate.pdf>

- King's students: The Academic Advising Office website is located in DLH 104. The Academic Advising website is <https://mykings.ca/intranet/app/#/academics/academic-advising>.
- If your home faculty is Huron or at Western, please submit your documentation to your faculty's academic counselling office.
- Requests must be made as soon as possible, and no later than 48 hours after the missed assessment.

You may submit requests for academic consideration through the **Student Absence Portal**, linked on this website:

<https://mykings.ca/intranet/app/#/academics/academic-advising/academic-consideration-requests-and-student-absence-portal>.

(ii) Academic consideration through an undocumented absence

Students are permitted one academic consideration request without supporting documentation per term per half-course (0.5) weight.

- Note that instructors may designate one assessment per half-course weight as requiring supporting documentation. Please refer to the course outline to confirm this which assessment has been designated as requiring documentation for consideration (that is, exempt from undocumented absences).
- Undocumented absences can not be used as the basis for academic consideration for December or April exams.

If an instructor has built flexibility into their assessments (e.g., “complete 8 of 10 quizzes”), this flexibility will already address consideration needs and thus academic consideration may be denied.

For further information on the academic consideration policy, please see https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf

c) Absences from Final Exams

If you miss the Final Exam, **contact your Academic Advising Office** as soon as you are able to do so. They will assess your eligibility to write the “Special Examination” (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a multiple exam situation (i.e., you are scheduled to write more than 2 exams in 23-hour period, or more than 3 exams in a 47-hour period).

If a student fails to write a scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the final exam the next time this course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the final examination has been deferred. See the Academic Calendar for details (under [Special Examinations](#)).

d) Religious Accommodations

Students should consult the University’s list of recognized religious holidays, and should give notice in writing to the instructor and their Academic Advising Office if a course requirement will be affected by a religious holiday/observance. Notice must be given as early as possible, and no later than two weeks prior to an examination, and one week prior to a midterm test date. It is the responsibility of such students to inform themselves concerning the work done in classes from which they are absent and to take appropriate action.

3. Support Services

Accessibility, Counselling and Student Development at King’s University College:
<https://mykings.ca/intranet/app/#/student-supports-and-services/accessibility-services>

Students experiencing emotional or mental health distress can access services at King’s University College: <https://kings.uwo.ca/campus-life/student-supports/>

Good2talk is an online and phone resource for students, available 24/7, with services in English, Mandarin, and French: <https://good2talk.ca>, 1-866-925-5454

MentalHealth@Western provides a complete list of options on how to obtain help: <https://www.uwo.ca/health/mental-health/index.html>

Academic Support Services at King's University College: <https://kings.uwo.ca/academics/academic-supports/>

4. Statement on Gender-Based Sexual Violence

King's and Western are committed to reducing incidents of gender-based sexual violence (GBSV) and providing compassionate support to anyone who is going through or has gone through these traumatic events. If you are experiencing or have experienced GBSV (either recently or in the past), you will find information about support services for survivors, including emergency contacts at the following website: [Mental Health and Wellness at King's](#).

You can reach supports at King's by emailing care@kings.uwo.ca or calling 519-930-4640 to reach a Social Worker who can offer help.

You can also reach Western's Gender-Based Violence & Survivor Support Case Manager by email (health@uwo.ca) or by calling 519-661-3568. Additional support services can be found <https://www.uwo.ca/health/gbsv/support/index.html>

5. Statement on Use of Electronic Devices

Use of Electronic Devices: Unless explicitly stated otherwise, you are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations. Unauthorized possession of such a device during a test or examination constitutes an academic offence.

Use of Laptops, Tablets, and Smartphones in the Classroom: King's University College at Western University acknowledges the integration of new technologies and learning methods into the curriculum. The use of electronic devices such as laptop computers, tablets, or smartphones can contribute to student engagement and effective learning. At the same time, King's recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of electronic devices by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using electronic devices for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct; see https://kings.uwo.ca/sites/2025/assets/files/campus/Kings_Code_of_Student_Conduct.pdf

Inappropriate use of electronics (e.g., laptops, tablets, smartphones) during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students attending in-person class sessions are strongly advised to operate laptops with batteries rather than power cords.

6. Statement on Academic Offences

King's is committed to academic integrity. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, is posted at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_offences.pdf

It is expected that students will submit work that is truly their own, completed without external assistance (human or artificial) except as explicitly permitted by the course instructor. **Check with you instructor to check which tools, including generative AI (ChatGPT, translation tools, grammar-checking tools) are permitted in each course.** Note that although some courses may permit the use of such tools, it does not mean use of such tools is permitted in other courses.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system; see <https://elearningtoolkit.uwo.ca/tools/Originality Reports - TurnItIn.html>.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

7. Copyright of Course Material

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member. Unauthorized sharing of class content is subject to academic discipline.

Similarly, students own copyright in their own original papers and exam essays. If a faculty member wishes to post a student's answers or papers on the course website, they should ask for the student's written permission.

8. Use of Recordings

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation and/or the participant has the prior written permission of the instructor. Unauthorized recording and/or sharing of class content is subject to academic discipline.

9. Policy on Attendance

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given. On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course.