



HISTORY 1801E (570)
Blood, Sweat & Gold: Controversies In Global History
Fall/Winter 2026 - 2027

Instructor: Dr. Mark Sholdice
Email: msholdi@uwo.ca

Course Information

Mode of Instruction: in-person

Calendar Description:

Designed to provide a broad historical background and to develop analytical skills, this course examines several themes underlying the development of the modern world. The course further emphasizes historical debates about these themes and seeks to familiarize students with the concept of historiography.

Prerequisite(s):

Antirequisite(s):

Extra Information: 3 hours.

Course Weight: 1.00

Breadth: Category A

Subject Code: History

Notice: Unless you have either the requisites for this course (fulfilment of pre-requisites, no anti-requisite conflicts), or special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.



HISTORY 1801E

570

Fall 2026-Winter 2027

Blood, Sweat & Gold: Controversies in Global History

Instructor Information:

Professor:	Mark Sholdice	Office #:	TBA
Email:	msholdi@uwo.ca	Ext:	TBA

Office Hours: TBA

Course Description:

Designed to provide a broad historical background and to develop analytical skills, this course examines several themes underlying the development of the modern world. The course further emphasizes historical debates about these themes and seeks to familiarize students with the concept of historiography

Antirequisites: None

Prerequisites: None

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

HIS 1801E (570)

Blood, Sweat & Gold: Controversies in Global History

Designed to provide a broad historical background and to develop analytical skills, this course examines several themes underlying the development of the modern world. The course further emphasizes historical debates about these themes and seeks to familiarize students with the concept of historiography

Instructor: Dr. Mark Sholdice

Contact: msholdi@uwo.ca (please include “HIS 1801E” in subject line of emails)

Prerequisite: None

Antirequisite: None

Mode of Instruction: in-person

Readings: There are no required textbook purchases for this course. However, students are expected to read assigned readings, which will be available online through the course website on OWL.

Course Assignments:

Fall semester tutorial participation (drop lowest grade of 11 tutorials)	5%
Winter semester tutorial participation (drop lowest grade of 11 tutorials)	5%
Essay proposal/annotated bibliography (4 December)	15%
Fall semester test (23 October; make-up on 6 November)	15%
Winter semester test (12 February; make-up on 26 February)	5%
Essay draft (due 26 February)	10%
Final essay (due 2 April)	15%
Final exam (to be scheduled during exam period, 12-30 April)	30%

* Note that the exam will be held during the official exam period (12-30 April). Accordingly, it is important that you do not make travel plans until the exam schedule has been finalized.

Academic consideration for the Fall semester test and the Winter semester test requires submission of formal supporting documentation

Please note, Friday Make-Up Exams may only be written with the instructor's consent.qa

List of Expected Learning Outcomes

- Through lectures and course readings, students will gain an introductory knowledge of the modern global history.
- Students will use note-taking during lectures and while reading to record and synthesize key information.
- Through preparation for tests and the final exam, students will develop organizational skills and ability to express and synthesize key information.
- Students will analyze the modern global history both to value the past on its own terms, and to monitor and solve conditions of the present.
- Students will learn to identify a broad range of theories in modern global history.
- Students will learn to confront and challenge academic and non-academic ideas, arguments, and assumptions, while locating them within sound historical methodology.
- Students will understand the value of continuing to expand their historical knowledge base and to apply critical methods to knowing.

Late Policy

A penalty of one mark per day (including weekends) will be assessed for late assignments beginning the first day after the deadline. No assignment will be accepted after the seventh day.

Students who miss an in-class test (due to illness, etc.) will be required to complete a make-up test at another time, arranged in conversation with the course instructor. For students who are unable to attend the make-up test, arrangements can be made with the Exam Office to host a make-up assessment. Please note that, as of this year, students will be charged \$45.00 for each make-up assessment booked with the Exam Office.

AI Policy

Within this course, use of generative artificial intelligence (AI) tools (such as ChatGPT, Claude, Gemini, co-pilot, translation tools, and grammar-checking tools) is not permitted for written work submitted for evaluation. Unauthorized use of AI will be subject to academic discipline.

Western's scholastic discipline policy can be found at:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf.

If you are unsure of AI use in this class, please consult with your instructor.

Class Schedule

(the reading schedule is listed separately on the OWL Brightspace site)

Fall 2026

Week 1: Introduction

- lecture, 11 September

Week 2: Ancient Greece I

- tutorial, 14 September
- lecture, 18 September

Week 3, 25 September: Ancient Greece II

- tutorial, 21 September
- lecture, 25 September

Week 4, 2 October: Ancient Rome

- tutorial, 28 September
- lecture, 2 October

Week 5, 9 October: Ancient China and South Asia I

- tutorial, 5 October
- lecture, 9 October

Fall Reading Week: 10-18 October

- no class

Week 6: Ancient China and South Asia II

- tutorial, 19 October
- **Fall semester test, 23 October**
 - **Academic consideration for this test requires submission of formal supporting documentation**

Week 7: Early Christianity and the Early Middle Ages

- tutorial, 26 October
- lecture, 30 October

Week 8: Medieval Islam and Judaism I

- tutorial, 2 November
- lecture, 6 November

Week 9: Medieval Islam and Judaism II

- tutorial, 9 November
- lecture, 13 November

Week 10: The Crisis of the Late Middle Ages

- tutorial, 16 November
- lecture, 20 November

Week 11: The Renaissance

- tutorial, 23 November
- lecture, 27 November

Week 12: The Reformation

- tutorial, 30 November
- lecture, 4 December
- **Essay proposal/annotated bibliography due 4 December**

Winter 2027

Week 13: Contact and Colonization I

- lecture, 8 January

Week 14: Contact and Colonization II

- tutorial, 11 January
- lecture, 15 January

Week 15: The Rise of the Early Modern State

- tutorial, 18 January
- lecture, 22 January

Week 16: The Scientific Revolution

- tutorial, 25 January
- lecture, 29 January

Week 17: The French Revolution, the Napoleonic Wars, and the World

- tutorial, 1 February
- lecture, 5 February

Week 18: The French Revolution, the Napoleonic Wars, and the World

- tutorial, 8 February
- **Winter semester test, 12 February**
 - **Academic consideration for this test requires submission of formal supporting documentation**

Winter Reading Week: 14-22 February

- no class

Week 19: Liberalism, Nationalism, and Socialism

- tutorial, 22 February
- lecture, 26 February
- **Essay draft due 26 February**

Week 22: Darwin and Darwinism

- tutorial, 1 March
- lecture, 5 March

Week 23: Slavery, Race, and the New Imperialism

- tutorial, 8 March
- lecture, 12 March

Week 24, 19 March: The Rise of Mass Politics

- tutorial, 15 March
- lecture, 19 March

Good Friday, 26 March (official holiday)

Week 25: The World Wars and Totalitarianism

- tutorial, 29 March
- lecture, 2 April
- **Final essay due 2 April**

Week 26: Our World

- tutorial, 5 April
- lecture, 9 April

Final exam period, 12-30 April

- **Final exam**

**KING'S UNIVERSITY COLLEGE
GENERAL COURSE POLICIES
2026-27**

1. Academic Accommodations (Accessibility)

Accessibility Services works to ensure that academic programs are accessible to all students, and supports students who may have a condition related to, but not limited to, vision, hearing, mobility, different ways of learning, mental health, chronic illnesses, chronic pain, autism spectrum disorder, ADD/ADHD, and temporary conditions (beyond short-term academic consideration). Accessibility Services provides recommendations for accommodation based on medical documentation or psychological and cognitive assessment. The accommodation policy can be found at [Academic Accommodation for Students with Disabilities](#). Information on Accessibility Services at King's can be found [here](#).

2. Academic Consideration for Student Absences

Students must be approved to write a makeup exam or for an extension of the assignment deadline. If you need to miss an exam or the deadline for the assignment, please follow these instructions.

There are two ways to seek academic consideration:

(i) Academic consideration based on medical or compassionate grounds

If a student is unable to meet a course requirement due to substantial but temporary extenuating circumstances (medical or compassionate grounds), they should contact the Academic Advising Office. As a rule, documentation is required for academic consideration.

For academic consideration requests on medical grounds, the Student Medical Certificate (SMC) is the appropriate documentation. The SMC is available at <https://registrar.uwo.ca/academics/pdfs/student-medical-certificate.pdf>

- King's students: The Academic Advising Office website is located in DLH 104. The Academic Advising website is <https://mykings.ca/intranet/app/#/academics/academic-advising>.
- If your home faculty is Huron or at Western, please submit your documentation to your faculty's academic counselling office.
- Requests must be made as soon as possible, and no later than 48 hours after the missed assessment.

You may submit requests for academic consideration through the **Student Absence Portal**, linked on this website:

<https://mykings.ca/intranet/app/#/academics/academic-advising/academic-consideration-requests-and-student-absence-portal>.

(ii) Academic consideration through an undocumented absence

Students are permitted one academic consideration request without supporting documentation per term per half-course (0.5) weight.

- Note that instructors may designate one assessment per half-course weight as requiring supporting documentation. Please refer to the course outline to confirm this which assessment has been designated as requiring documentation for consideration (that is, exempt from undocumented absences).
- Undocumented absences can not be used as the basis for academic consideration for December or April exams.

If an instructor has built flexibility into their assessments (e.g., “complete 8 of 10 quizzes”), this flexibility will already address consideration needs and thus academic consideration may be denied.

For further information on the academic consideration policy, please see https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf

c) Absences from Final Exams

If you miss the Final Exam, **contact your Academic Advising Office** as soon as you are able to do so. They will assess your eligibility to write the “Special Examination” (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a multiple exam situation (i.e., you are scheduled to write more than 2 exams in 23-hour period, or more than 3 exams in a 47-hour period).

If a student fails to write a scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the final exam the next time this course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the final examination has been deferred. See the Academic Calendar for details (under [Special Examinations](#)).

d) Religious Accommodations

Students should consult the University’s list of recognized religious holidays, and should give notice in writing to the instructor and their Academic Advising Office if a course requirement will be affected by a religious holiday/observance. Notice must be given as early as possible, and no later than two weeks prior to an examination, and one week prior to a midterm test date. It is the responsibility of such students to inform themselves concerning the work done in classes from which they are absent and to take appropriate action.

3. Support Services

Accessibility, Counselling and Student Development at King’s University College:
<https://mykings.ca/intranet/app/#/student-supports-and-services/accessibility-services>

Students experiencing emotional or mental health distress can access services at King’s University College: <https://kings.uwo.ca/campus-life/student-supports/>

Good2talk is an online and phone resource for students, available 24/7, with services in English, Mandarin, and French: <https://good2talk.ca>, 1-866-925-5454

MentalHealth@Western provides a complete list of options on how to obtain help: <https://www.uwo.ca/health/mental-health/index.html>

Academic Support Services at King's University College: <https://kings.uwo.ca/academics/academic-supports/>

4. Statement on Gender-Based Sexual Violence

King's and Western are committed to reducing incidents of gender-based sexual violence (GBSV) and providing compassionate support to anyone who is going through or has gone through these traumatic events. If you are experiencing or have experienced GBSV (either recently or in the past), you will find information about support services for survivors, including emergency contacts at the following website: [Mental Health and Wellness at King's](#).

You can reach supports at King's by emailing care@kings.uwo.ca or calling 519-930-4640 to reach a Social Worker who can offer help.

You can also reach Western's Gender-Based Violence & Survivor Support Case Manager by email (health@uwo.ca) or by calling 519-661-3568. Additional support services can be found <https://www.uwo.ca/health/gbsv/support/index.html>

5. Statement on Use of Electronic Devices

Use of Electronic Devices: Unless explicitly stated otherwise, you are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations. Unauthorized possession of such a device during a test or examination constitutes an academic offence.

Use of Laptops, Tablets, and Smartphones in the Classroom: King's University College at Western University acknowledges the integration of new technologies and learning methods into the curriculum. The use of electronic devices such as laptop computers, tablets, or smartphones can contribute to student engagement and effective learning. At the same time, King's recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of electronic devices by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using electronic devices for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct; see https://kings.uwo.ca/sites/2025/assets/files/campus/Kings_Code_of_Student_Conduct.pdf

Inappropriate use of electronics (e.g., laptops, tablets, smartphones) during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students attending in-person class sessions are strongly advised to operate laptops with batteries rather than power cords.

6. Statement on Academic Offences

King's is committed to academic integrity. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, is posted at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_offences.pdf

It is expected that students will submit work that is truly their own, completed without external assistance (human or artificial) except as explicitly permitted by the course instructor. **Check with you instructor to check which tools, including generative AI (ChatGPT, translation tools, grammar-checking tools) are permitted in each course.** Note that although some courses may permit the use of such tools, it does not mean use of such tools is permitted in other courses.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system; see <https://elearningtoolkit.uwo.ca/tools/Originality Reports - TurnItIn.html>.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

7. Copyright of Course Material

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member. Unauthorized sharing of class content is subject to academic discipline.

Similarly, students own copyright in their own original papers and exam essays. If a faculty member wishes to post a student's answers or papers on the course website, they should ask for the student's written permission.

8. Use of Recordings

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation and/or the participant has the prior written permission of the instructor. Unauthorized recording and/or sharing of class content is subject to academic discipline.

9. Policy on Attendance

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given. On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course.