



English 3330E (570)

Fall/Winter 2025/26

Shakespeare

Course Information:

Calendar Description: Shakespeare remains one of the most influential of English Writers. This course studies twelve plays across a range of genres. Instructors may integrate theatre-oriented exercises and/or other dramatic or non-dramatic material, depending on individual emphasis. When possible, the teaching program will include an autumn theatre trip.

Pre-requisite(s): At least 60% in 1.0 of English 1020-1999 or permission of the Department.

Anti-requisite(s): English 2371E, English 2372F/G, English 2373F/G, English 2430E and the former English 3227E.

Extra Information: 3 hours.

Course Weight: 1.0 **Breadth:** B

Subject Code: ENGLISH

Notice: Unless you have either the requisites for this course (fulfilment of pre-requisites, no anti-requisite conflicts), or special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.



English 3330E 570 FW25 (Fall/Winter 2025-2026)

Shakespeare

Mode of instruction	In-person
Class meetings	Visit the course website (westernu.brightspace.com) or Western's Student Centre (student.uwo.ca) for details
Instructor	Dr. Brian Patton
Office hours	Tuesdays, 12:00 – 1:00 (see the course website for my office location)
Email address	bpatton@uwo.ca

CALENDAR COURSE DESCRIPTION

“Shakespeare remains one of the most influential of English writers. This course studies twelve plays across a range of genres. Instructors may integrate theatre-oriented exercises and/or other dramatic or non-dramatic material, depending on individual emphasis. When possible, the teaching program will include an autumn theatre trip.”

REQUIRED COURSE TEXTS

We will be using the Folger Shakespeare Library paperback editions, edited by Barbara A. Mowat and Paul Werstine and published by Simon & Schuster. The Canadian list price of each book is \$12.99. The FSL editions may also be purchased as eBooks from the Western Bookstore or directly from the publisher (<https://www.simonandschuster.ca/series/Folger-Shakespeare-Library>) at a cost of \$8.99 each.

Fall Term (plays are listed in reading order)

The Comedy of Errors (Simon & Schuster, 2020, 9781982156909)

A Midsummer Night's Dream (Simon & Schuster, 2012, 9781501146213)

Twelfth Night (Simon & Schuster, 2019, 9781982122492)

Measure for Measure (Simon & Schuster, 2020, 9781982157418)

Richard II (Simon & Schuster, 2016, 9781501146282)

Henry V (Simon & Schuster, 2020, 9781982109417)

Winter Term

Richard III (Simon & Schuster, 2018, 9781476786926)

Romeo and Juliet (Simon & Schuster, 2011, 9781451621709)

Hamlet (Simon & Schuster, 2012, 9781451669411)

King Lear (Simon & Schuster, 2015, 9781501118111)

Macbeth (Simon & Schuster, 2013, 9781451694727)

Pericles (Simon & Schuster, 2021, 9781982170172)

A detailed, week-by-week schedule will be found on the course website, along with links to other required or recommended reading and/or viewing.

LEARNING OUTCOMES

- Students will gain knowledge of twelve of Shakespeare's plays representing a variety of genres: comedy, tragedy, history, and tragicomedy.
- Students will learn to examine and understand the plays considering the cultural contexts and critical discussions of their time and our own.
- Students will also seek out and examine a selection of current, peer-reviewed scholarly analyses of the plays and discover how interpretations of the plays continue to evolve, enriched by those analyses and the broader scholarly discussions they represent.
- Working individually and collaboratively, by engaging in literary analyses in the classroom and in their written assignments, students will further sharpen their critical thinking and writing skills.

METHODS OF EVALUATION		
Assignment	Date	Weight
Comparative essay	Monday, 17 November	15%
Mid-year Test¹	Thursday, 22 January	20%
Production exercise	Wednesday, 25 February	20%
Student assessment of one production exercise	Friday, 13 March	5%
Exam-question proposal	Friday, 27 March	5%
Participation (see note below)		10%
April examination	TBD (during the April examination period)	25%

¹ Academic consideration for this test requires submission of formal supporting documentation to the Academic Dean's Office.

ACADEMIC CONSIDERATION

Please consult the ADO policy pages attached to this outline. Also, **please note that any absence from the mid-year test to be written in class on 22 January requires formal supporting documentation provided to the Academic Dean's Office.** If the ADO supports your request for academic consideration, I will provide a make-up test on the afternoon of Friday, 5 February (the precise time and location will be determined by the ADO). If you have also been granted academic accommodations, the make-up test will be written at the same time at a location to be determined by the relevant office. Where the ADO approves academic consideration with respect to any other assignments, the due date will be extended.

ACADEMIC INTEGRITY

Scholastic offences are taken seriously, and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf.

Within this course, generative AI tools such as ChatGPT are permitted exclusively for information-gathering and preliminary research purposes. If AI tools are used, students must acknowledge use and state how the tool was used. Unauthorized use of AI will be subject to academic discipline.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Please review the King's/Western policies pertaining to academic integrity at the end of this course syllabus.

SOME ADDITIONAL NOTES

PARTICIPATION

The participation mark is intended to encourage and reward your active contribution to the class, whose success depends in part on your level of commitment and preparation. Marks will be assigned for your regular participation throughout the year. Attendance will be considered in calculating participation marks, but **please be aware that attendance alone—your physical presence in the classroom—will not be sufficient to earn you a good participation mark.** Finally, please be informed that gazing distractedly at your phone, tablet or computer screen is

likely to have a greater negative impact on the quality of the classroom experience than you may realize. Please be courteous: leave your phone off and limit your computer/tablet use to class-related activities during our regular meetings.

ASSIGNMENTS AND LATE PENALTIES

Assignment instructions will be posted on the course website.

All course assignments, excluding tests and exams, are to be submitted online via the provided portal on the course website —no hard copies are required. Barring any exceptional circumstances, I will respond to your work no later than three weeks after I have received it.

Unless otherwise specified, all assignments (excluding tests and exams) are due at midnight on the due date. In accordance with the policy of my department, the **penalty for late assignments** will be one mark per day, Saturdays and Sundays included. No assignments will be accepted after the tenth day, except on humanitarian grounds or medical grounds. No assignments will be accepted after the last day of classes (except on humanitarian or medical grounds) unless the student has received prior permission from me. Any exception to these rules must be arranged in advance. **Late assignments will receive a mark and only minimal comment.**

WESTERN'S UNIVERSITY-WIDE GRADE DESCRIPTORS

A+	90–100	One could scarcely expect better from a student at this level
A	80–89	Superior work which is clearly above average
B	70–79	Good work, meeting all requirements, and eminently satisfactory
C	60–69	Competent work, meeting requirements
D	50–59	Fair work, minimally acceptable
F	below 50	Fail

CONTACTING OR MEETING WITH ME OUTSIDE OF CLASS TIME

You should feel free to contact me anytime you wish to discuss some aspect of the course. Please use my designated office hour (Tuesdays from 12:00 – 1:00) where possible, but if you are unable to do so, contact me by email (bpatt@uwo.ca) to arrange an in-person or Zoom appointment at another time. I will respond to brief email messages/inquiries as promptly as I can. Normally, you should expect a reply within one or two business days. Messages requiring a lengthy reply will likely be met with an invitation to meet. **I will not read email messages during evenings and weekends**, so please be aware that messages sent late on a Friday will probably not reach me until the following Monday.

KING'S UNIVERSITY COLLEGE

GENERAL COURSE POLICIES

2025-2026

1. Academic Accommodations, Consideration for Absences

Academic Accommodation (Accessibility)

Accessibility Services works to ensure that academic programs are accessible to all students, and supports students who may have a condition related to, but not limited to, vision, hearing, mobility, different ways of learning, mental health, chronic illnesses, chronic pain, autism spectrum disorder, ADD/ADHD, and temporary conditions (beyond short-term academic consideration). Accessibility Services provides recommendations for accommodation based on medical documentation or psychological and cognitive assessment. The accommodation policy can be found here [Academic Accommodation for Students with Disabilities](#). Information on Accessibility Services at King's can be found [here](#).

Academic Consideration for Student Absence

If a student is unable to meet a course requirement due to substantial but temporary extenuating circumstances (medical or compassionate), they should follow the procedures below.

In some cases, where instructors have built flexibility into their assessments, this flexibility will already address consideration needs.

Requests for academic consideration should be directed to the Academic Advising Office of your faculty/college of registration. Requests must be made as soon as possible and no later than 48 hours after the missed assessment.

As a rule, documentation is required for academic consideration. For academic consideration requests on medical grounds, the Student Medical Certificate is available at https://www.kings.uwo.ca/kings/assets/File/currentStudents/courses_enrollment/exams_and_tests/SMC-Feb-2025.pdf.

Students are permitted one academic consideration request without supporting documentation per term per course.

Instructors may designate one assessment per half-course weight as requiring formal supporting documentation. Please refer to the course outline for each course.

For further information, please see:

https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf

Absences from Final Examinations

If you miss the Final Exam, contact the Academic Advising Office of your faculty/college of registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a “Multiple Exam Situation” (e.g., more than 2 exams in 23-hour period, or more than 3 exams in a 47-hour period).

If a student fails to write a scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the final exam the next time this course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the final examination has been deferred. See the Academic Calendar for details (under [Special Examinations](#)).

Religious Accommodation

Students should consult the University's list of recognized religious holidays, and should give notice in writing to the instructor and Academic Advising Office if a course requirement will be affected by a religious holiday/observance. Notice must be given as early as possible, and no later than two weeks prior to an examination, and one week prior to a midterm test date. It is the responsibility of such students to inform themselves concerning the work done in classes from which they are absent and to take appropriate action.

2. Support Services

Accessibility, Counselling and Student Development at King's University College:

<https://www.kings.uwo.ca/current-students/student-services/>

Students experiencing emotional or mental health distress can access services at King's University College: <http://www.kings.uwo.ca/current-students/campus-services/student-support-services/personal-counselling/>

Good2talk is a good online and phone 24/7 resource for students and is available in English, Mandarin, and French: <https://good2talk.ca>, 1-866-925-5454

MentalHealth@Western provides a complete list of options about how to obtain help:

https://www.uwo.ca/health/mental_wellbeing/

Academic Support Services at King's University College:

<https://www.kings.uwo.ca/current-students/academic-resources/>

GBSV Support:

King's is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at: <https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

You can reach someone supports at Kings by emailing Care@kings.uwo.ca or calling 519-930-4640 to reach a social worker who can offer help.

You can also reach Western's Gender-Based Violence & Survivor Support Case Manager by [email](#) or by calling 519-661-3568.

Further supports can be found on this website: <https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

See also https://www.uwo.ca/health/student_support/survivor_support/get-help.html

University Students' Council offers many valuable support services for students, including the health insurance plan: <http://westernusc.ca/services/>

3. Statement on Use of Electronic Devices

Use of Electronic Devices: Unless explicitly stated otherwise, you are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations. Unauthorized possession of such a device during a test or examination constitutes an academic offence.

Use of Laptops, Tablets, and Smartphones in the Classroom: King's University College at Western University acknowledges the integration of new technologies and learning methods into the curriculum. The use of electronic devices such as laptop computers, tablets, or smartphones can contribute to student engagement and effective learning. At the same time, King's recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of electronic devices by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using electronic devices for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct; see <https://www.kings.uwo.ca/current-students/student-affairs/code-of-student-conduct1/>

Inappropriate use of electronics (e.g., laptops, tablets, smartphones) during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students attending in-person class sessions are strongly advised to operate laptops with batteries rather than power cords.

4. Statement on Academic Offences

King's is committed to academic integrity. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, is posted at http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

It is expected that students will submit work that is truly their own, completed without external assistance (human or artificial) except as explicitly permitted by the course instructor. Check with you instructor on what tools, including generative AI (ChatGPT, translation tools, grammar-checking tools)

are permitted in the course. Because a tool is permitted in one course, that does not mean it is permitted in other courses.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system; see <https://elearningtoolkit.uwo.ca/tools/Originality Reports - TurnItIn.html>.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

5. Copyright of Course Material

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member. Unauthorized sharing of class content is subject to academic discipline.

Similarly, students own copyright in their own original papers and exam essays. If a faculty member wishes to post a student's answers or papers on the course website, they should ask for the student's written permission.

6. Use of Recordings

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation and/or the participant has the prior written permission of the instructor. Unauthorized recording and/or sharing of class content is subject to academic discipline.

7. Policy on Attendance

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given. On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course.