



3340F (570)
CHILDREN IN SEPARATION
Fall/Winter 2026-2027

Instructor: R. Birnbaum
Email: rbirnbaum@uwo.ca

Course Information

Calendar Description:

This course examines the prescriptions and practices arising from attempts to increase child participation in separation and divorce by examining various key roles; such as, judges, lawyers, child advocates, parents and children.

Pre-requisite(s): Childhood and Youth Studies 2212F/G or the former Childhood and Social Institutions 2212F/G.

Anti-requisite(s):

Extra Information: 3 seminar hours

Course Weight: 0.50

Breadth: Category A

Subject Code: Childhood and Youth Studies

Mode of Instruction: Online, synchronous

Notice: Unless you have either the requisites for this course (fulfilment of pre-requisites, no anti-requisite conflicts), or special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

KING'S UNIVERSITY COLLEGE
at The University of Western Ontario

CYS: 3340F
CHILDREN IN SEPARATION AND DIVORCE

Fall 2026

Dr. Rachel Birnbaum, Ph.D., RSW, LL.M

Contact Information:

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Class – Synchronous/Online

Email: rbirnbaum@uwo.ca

Office Hours:

Monday: Noon-1:30 p.m.

BY APPOINTMENT AND ON ZOOM ONLY

COURSE OBJECTIVES

This course will explore children's participation and their relationships in society; how children's voices, experiences and perspectives are heard or not during parental separation and divorce. A broad range of topic areas will be explored that examine the tensions and vulnerability of children and their participatory rights in family law disputes as well as in child welfare matters. We will consider how and whether children's voices are heard and what that means from a child's perspective despite the UNCRC.

COURSE LEARNING OUTCOMES

CYS 3340F contributes to LOs 1, 3, 4, 5 and 9

- **LO 1** - CYS students acquire a general knowledge of the key concepts, theoretical approaches and assumptions within the field of childhood and youth studies. They come to see children as competent social actors and understand the implications of this fact for children's participatory rights in a local, national and global context. Those who obtain an Honours Specialization (HSP) in CYS demonstrate the ability to assess issues and critique arguments about the politics of

childhood, social justice for children, and children's rights and capabilities in various institutional contexts.

- **LO 3** - CYS students gain a working knowledge of case law, statutory law, public policy, and institutional features of childhood and youth in the past and the present. They critically reflect on the significance of various norms, rules, and practices for young people. They consider these structures in terms of power relationships between children, parents, and professionals, as well as those between racial, ethnic, migrant, gender, class, and national groups.
- **LO 4** - CYS students apply analytic tools within childhood studies, and defend their ideas and arguments in oral and written forms. HSP students conduct research in childhood studies. Apply and defend ideas and arguments in speech and writing and in communication with others.
- **LO 5** - CYS students are able to assess the applicability of research and its social implications for public debate, policy, law, and professional practice. HSP students are able to offer critique and alternative perspectives on how research should be applied and what implications it might have for diverse communities in and beyond Canada.
- **LO 9** - CYS students gain the ability to communicate accurate information and clear arguments orally and in writing.

COURSE FORMAT

The course will follow a seminar format with heavy reliance on class participation, discussion and guest speakers. A ZOOM link for classes will be made available for each class in Announcements in Brightspace.

This is a **570 involving synchronous online only. Online components will use King's learning platform, Brightspace and other educational resources/formats based on the needs of the course.** Synchronous online learning means that there will be a class on the day, and the times listed below that you are **required to attend**. There are no recordings. Students are expected to have their **video camera on** at all times.

This course begins on September 14 and continues until December 7, honoring all important dates derived from University approved guidelines and academic policies (<https://www.kings.uwo.ca/current-students/academic-resources/academic-dates-and-events>).

Throughout the course you are expected to interact regularly with other students, and with me, as your instructor. The course is designed to structure and guide some self-paced elements as well as offer interactive opportunities for group learning. This work may happen in smaller group discussions. Each student brings their own knowledge, experience, and interests to our learning community, which we will

build on and use our course material (readings, discussions, lessons, etc.) to amplify learning for everyone.

We will all be responsible for our own learning progress and also for contributing to the growth of our learning community through our participation in all course activities and assessments. We will be ready to engage and connect meaningfully. We will be present, respectful and ready to contribute to our group.

COURSE MATERIALS

All readings for this course are freely available on Brightspace

ONLINE BEHAVIOUR AND INTELLECTUAL PROPERTY STATEMENT

- All students are expected to engage online in a professional and respectful manner. This includes all interactions with peers, as well as communication with your Professor. Failure to do so will result in academic discipline.
- Recording lectures or tutorials without the explicit consent of the Professor is grounds for academic discipline.
- Within this course, generative AI tools such as ChatGPT are permitted exclusively for: [e.g. information-gathering and preliminary research purposes; development of an essay outline]. If AI tools are used, students must acknowledge use and state how the tool was used. Unauthorized use of AI will be subject to academic discipline.
- Notice of Turnitin Analysis: All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).
- Course content created by a faculty member is considered the faculty member's intellectual property; it should not be distributed, shared in any public domain, or sold by a student or other third party without prior written consent of the faculty member.

ATTENDANCE POLICY

Attendance will be taken at every class. If you leave class at the break, you will be considered absent for the class. ***If a student misses more than 2 classes without documentation it is up to the discretion of the Professor and Academic Dean if they can obtain a final grade for the course.***

COURSE EVALUATION

The following assignments and expectations apply:

Individual Participation/Discussion: 5%

Critical Reflections based on articles and/or speakers: 15% (5% each)

Case Law and Critical Analysis: 35%

Final Paper Proposal: 10%

Final Paper: 35%

1. Individual Readings Analysis and Discussion

Will be based on how **well prepared you are for class** and having read and responded to the reading materials in Brightspace in addition to attending class. Questions will be posted on the articles in Brightspace and discussed only in each class. It is expected that articles be read, and questions be responded to.

2. Reflection Papers

You will be required to submit **three written** reflection papers throughout the course on topics that sparked your interest in the class. You can also use the speaker's presentations and any articles as a reflection as well. Each of these reflections will be worth 5% of your final grade. The purpose of these reflection papers is to get you thinking **critically and responding critically** about the topics/readings covered in class.

Questions to Consider for Reflection Paper

It is not about what the article/speaker said, rather reflect on:

- (1) Is there something you found particularly interesting? Why/why not?;
- (2) Did you agree or disagree with a particular topic? Why/why not?;
- (3) Did you have any questions left unanswered at the end of the class?;
- (4) Did you begin to think about the topic in a new way?

These short pieces should be no longer than 2 pages in length and no references are required (12-pt. font and double spaced with your name on it).

The papers are to be submitted on the following dates: **September 28, October 26, and November 30, 2026. All papers must be submitted in BRIGHTSPACE before MIDNIGHT.**

3. Caselaw Analysis on Children's Participation

Students will submit an 8-page paper on **any two court decisions** that examine children's participation in separation and divorce (or lack thereof). Examples/expectations will be discussed in class. Use **ONLY** the case law in the Court Cases for Assignment Folder in Brightspace.

Questions to Address for Paper

Specifically, you are being asked to consider in a critical essay style format the following questions: (1) explain how each participant (i.e., judge, lawyers, each parent, witnesses, etc.) describes the child's best

interest according to s. 24 of the CLRA; (2) describe whether and how the Articles 3, 5, 9 and 12 of the UNCRC are being applied, if any (provide examples from the court decisions, e.g. children's lawyer, voice of child report, etc); and (3) what other Articles are important that address children's participatory rights in the process; describe and be specific.

See Brightspace for Overall Grading, Rubric and APA formatting.

Due: October 19, 2026

Paper MUST be submitted through Brightspace before Midnight.

4. Final Paper

(a) Proposal Paper

This assignment requires students to submit a written proposal for the final paper. This proposal should:

- introduce your topic;
- identify extent of the problem, prevalence, severity;
- highlight key literature (can be more than two articles) that will inform the topic;
- describe the topic's potential value to scholarship and/or to practice/policy.

The paper proposal should be between 1,000 to 2,000 words in length, excluding the references list.

Due Date: November 16, 2026

See Brightspace for Rubric and APA formatting.

(b) Final Paper

Select a topic from class discussions, class presenters and/or readings only. The essay paper should be between 10-12 pages (excluding title page and references) and to be done in APA format throughout and 12-point font.

Questions to Address for Final Paper

Specifically, you are being asked to consider in a **critical essay** style format the following questions: (1) examine why the topic may be a problem, (2) the extent of the problem (i.e., prevalence, severity); (3) what can be done about the problem to allow how children might be involved in practice, policy and research recommendations. Use minimum of two (2) or more peer reviewed articles in peer reviewed journals to support your arguments. You **CANNOT** use the articles in Brightspace as your sources of journal articles.

Please **DO NOT** cite or include the use of the Professor's lectures, the powerpoints to the lectures, dates of lectures, Google, Encyclopedia, a social media website/video, ChatGBT, AI responses, or the articles in the course outline as your two peer reviewed reference sources or writing about the topic.

See Instructor if you have any questions or cannot find research articles on your topic.

Due: December 7, 2026

Students are to submit in Brightspace before Midnight.

See Brightspace for Overall Grading, APA Format and Rubric.

Also see Write Place for assistance in writing essays.

LATE POLICY/EXTENSIONS

If for some reason, you are unable to hand in an assignment at the scheduled time, it is **your responsibility** to notify the instructor. In case of illness, a doctor's note will need to be submitted to the Academic Dean's Office. In the case of any other unforeseen circumstances, it will be up to the discretion of the instructor and/or the Academic Dean's Office to determine if there are legitimate grounds for late submission.

A late penalty of 2% per day will be in effect for ALL course evaluations.

A+	90–100	One could scarcely expect better from a student at this level
A	80–89	Superior work which is clearly above average
B	70–79	Good work, meeting all requirements, and eminently satisfactory
C	60–69	Competent work, meeting requirements
D	50–59	Fair work, minimally acceptable
F	below 50	Fail

- **Please note that Friday Make-Up exams may only be written with instructor's consent.**
- **As of September 1, 2026, students will incur a fee of \$45.00 per make-up assessment booked with the Exam Office.**
- **As of September 1, 2026, for any Special Exams booked outside of the designated special exam days, students will incur a fee of \$75.00. The designated Special Exam Days for 2026-27 are January 8 and 9, 2027, and May 7 and May 12, 2027.**

WEEK 1: Introduction to Course/Expectations
September 14

See Brightspace Site

WEEK 2: Children and Relocation Issues
September 21

See Readings in Brightspace

WEEK 3: Virtual Parenting of Children Involved in Family Disputes
September 28

See Readings in Brightspace

WEEK 4: Shared Parenting
October 5 **Guest Speaker**

WEEK 5: Reading Week
October 12

WEEK 6: Children and Young People with Special Needs
October 19

See Readings in Brightspace

WEEK 7: Justice System

October 26

Guest Speaker

Week 8:

Child Legal Representation

November 2

Guest Speaker

WEEK 9:

Parent- child Contact Problems

November 9

See Brightspace for Readings

WEEK 10:

Supervised Access

November 16

Guest Speaker

WEEK 11:

November 23

Child Inclusive Mediation

See Readings in Brightspace

WEEK 12:

Children & Youth Involved in Child Welfare

November 30

See Readings in Brightspace

WEEK 13:

TBA

December 7

CYS AI Prohibition Statement:

Intentional usage of artificial intelligence or language generation or translation applications by students to summarize readings or complete assigned work for this course must be approved by the instructor and noted by the student in the submitted work itself. This mandate does not refer to aspects of AI programming embedded into applications such as Word, Chrome, etc. It applies to all intentional usage of AI as a 'co-reader' or 'co-writer.' Students must do their own reading and writing to construct their own voices as democratic citizens. They are not allowed to write text and feed it into a computer application to improve it or translate it. Asking an application to compose text and then changing words before submitting it as your own, constitutes plagiarism. The use of Grammarly or similar applications is prohibited. Using plagiarism checkers to see if plagiarized text has been altered enough to avoid detection is itself a form of academic dishonesty. Students must compose text, choose words, construct logic flow, structure sentences and paragraphs using their own minds and in response to what they read, hear, and experience. When you borrow words or ideas from another person or from a machine this must be placed in quotation marks and properly cited.

CYS Late Penalty Statement:

Penalties for late papers or projects may be avoided if extensions are requested in advance. Otherwise, a two-mark deduction will be taken for each of the first five days it is late (including weekends). After 5-days without communication, a zero will be assigned.

Students are expected to schedule appointments and other responsibilities around class time. To be excused from participatory requirements (attendance or homework, etc.) due to temporary illness or an unavoidable scheduling conflict, contact the instructor directly via email as soon as you are aware of the problem. Ordinary problems of this nature do not require documentation or communication with the Dean's Office; they will be dealt with by the course instructor.

If a student experiences a disruption in their ability to study or participate in the course for more than one week, or if there is a personal loss or trauma of a serious nature, they may request more extensive accommodations, counselling, and other forms of help. The best way to do this is to contact the instructor and/or the Academic Dean's Office.

Additional Items

1) Technology and space requirements

This course will require the following:

- Stable highspeed internet connection
- Webcam
- Microphone
- A quiet space to take part in synchronous learning (tutorials, discussion groups, etc.)

570 (blended):

This is primarily an online course, with some required synchronous components and the possibility of in-person classes that will use King's learning platform, OWL (Sakai), and other educational resources based on the needs of the course. This class is designed to have both synchronous, meaning there will be activities that will occur at a specific date and time that you are required to attend, and asynchronous, meaning aspects of the course will be done on your schedule at the time most convenient to you. Synchronous activities may include lectures (which will be recorded for those who are absent), question & answer sessions, office hours, or group work.

This course begins on September 10 and continues until December 3, honoring all important dates derived from University approved guidelines and academic policies (<https://www.kings.uwo.ca/current-students/academic-resources/academic-dates-and-events/>)

Throughout the course you are expected to interact regularly with other students, and with me, as your instructor. The course is designed to structure and guide some self-paced elements as well as offer interactive opportunities for community learning. This work may happen in smaller groups, or through opportunities to meet as a class. Each student brings their own knowledge, experience, and interests to our learning community, which we will build on and use our course material (readings, discussions, lessons, etc.) to amplify learning for everyone.

We will all be responsible for our own learning progress and also for contributing to the growth of our learning community through our participation in all course activities and assessments. We will be ready to engage and connect meaningfully. We will be present, professional, respectful and ready to contribute to our group. Welcome to our [course name] !

Class Policies (to set boundaries and expectations):

Online behaviour and intellectual property statement:

- All students are expected to engage online in a professional and respectful manner. This includes all interactions with peers, as well as communication between TAs or your Professor. Failure to do so will result in academic discipline.
- Recording of lectures or tutorials without the explicit consent of the Professor or TA is grounds for academic discipline.
- Course content created by a faculty member is considered the faculty member's intellectual property; it should not be distributed, shared in any public domain, or sold by a student or other third party without prior written consent of the faculty member.

Other things you may want to be clear on for boundaries and expectations:

- All assessment or examinations done online are expected to be done by the student registered in this course, following the instructions outlined by the Assignment.

King's University College at the University of Western Ontario

Childhood and Social Institutions Program

Policy Regarding Plagiarism

Definition: Plagiarism is an intentional act of academic dishonesty and intellectual theft. "Flagrant plagiarism" occurs when complete portions of one or more written texts are copied, but no quotation marks are used to indicate that the words have been borrowed even if a citation of the source has, or has not, been included. "Disguised plagiarism" happens when the original text is "disguised" by changing only a few words, even if a citation is included.

Whether flagrant or disguised, plagiarism is a serious academic offence. The texts and materials borrowed from others must be acknowledged. The acknowledgment must include quotation marks around the material used, and a notation giving specific source information. Web citations must include sources as well as the date and time of access.

Procedures and Penalties:

1. **Faculty Discretion:** Instructors have the discretion to distinguish between plagiarism and errors in citation that appear to be harmless and inadvertent. If academic dishonesty is not suspected, the instructor may choose to give a verbal warning, or suggest a rewrite, with penalty, regarding the mistake. However, the instructor may also choose to seek consultation with the Chair of the Department to determine if formal reporting is appropriate.
2. **Formal Reporting:** If a faculty member believes that a student has engaged in plagiarism or related forms of academic dishonesty (such as submitting the same paper in two separate courses or submitting a paper completed in a previous course), the instructor will begin formal reporting procedures.
3. **Penalties:** Penalties will reflect the severity of the offence. The instructor may recommend a penalty as light as a zero on the assignment, but instructors also may recommend course failure (even in first-offence cases) where gross and substantial plagiarism has clearly occurred. Penalties may include consequences as severe as expulsion from the College. See the UWO Academic Calendar under "Academic Rights and Responsibilities."

General Statement on Plagiarism:

King's is committed to Academic Integrity. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

<http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf> **PLAGIARISM AND CHEATING ARE SERIOUS SCHOLASTIC OFFENCES.** All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the

system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and [Turnitin.com](http://www.turnitin.com) (<http://www.turnitin.com>).

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

KING'S UNIVERSITY
COLLEGE GENERAL
COURSE POLICIES 2026-
27

1. Academic Accommodations (Accessibility)

Accessibility Services works to ensure that academic programs are accessible to all students, and supports students who may have a condition related to, but not limited to, vision, hearing, mobility, different ways of learning, mental health, chronic illnesses, chronic pain, autism spectrum disorder, ADD/ADHD, and temporary conditions (beyond short-term academic consideration). Accessibility Services provides recommendations for accommodation based on medical documentation or psychological and cognitive assessment. The accommodation policy can be found here [Academic Accommodation for Students with Disabilities](#). Information on Accessibility Services at King's can be found [here](#).

2. Academic Consideration for Student Absences

Students must be approved to write a makeup exam or for an extension of the assignment deadline. If you need to miss an exam or the deadline for the assignment, please follow these instructions.

There are two ways to seek academic consideration:

(i) Academic consideration based on medical or compassionate grounds

If a student is unable to meet a course requirement due to substantial but temporary extenuating circumstances (medical or compassionate grounds), they should contact the Academic Advising Office. As a rule, documentation is required for academic consideration.

For academic consideration requests on medical grounds, the Student Medical Certificate (SMC) is the appropriate documentation. The SMC is available at <https://registrar.uwo.ca/academics/pdfs/student-medical-certificate.pdf>

- King's students: The Academic Advising Office website is located in DLH

104. The Academic Advising website is

<https://mykings.ca/intranet/app/#/academics/academic-advising>.

- If your home faculty is Huron or at Western, please submit your documentation to your faculty's academic counselling office.
- Requests must be made as soon as possible, and no later than 48 hours after the missed assessment.

You may submit requests for academic consideration through the **Student Absence Portal**, linked on this website:

<https://mykings.ca/intranet/app/#/academics/academic-advising/academic-consideration-requests-and-student-absence-portal>

(ii) Academic consideration through an undocumented absence

Students are permitted one academic consideration request without supporting documentation per term per half-course (0.5) weight.

- Note that instructors may designate one assessment per half-course weight as requiring formal supporting documentation. Please refer to the course outline to confirm this which assessment has been designated as requiring documentation for consideration (that is, exempt from undocumented absences).
- Undocumented absences can not be used as the basis for academic consideration for December or April exams.

If an instructor has built flexibility into their assessments (e.g., “complete 8 of 10 quizzes”), this flexibility will already address consideration needs and thus academic consideration may be denied.

For further information on the academic consideration policy, please see

https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf

c) Absences from Final Exams

If you miss the Final Exam, **contact your Academic Advising Office** as soon as you are able to do so. They will assess your eligibility to write the “Special Examination” (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a multiple exam situation (i.e., you are scheduled to write more than 2 exams in 23-hour period, or more than 3 exams in a 47-hour period).

If a student fails to write a scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the final exam the next time this course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the final examination has been deferred. See the Academic Calendar

for details (under [Special Examinations](#)).

d) Religious Accommodations

Students should consult the University's list of recognized religious holidays, and should give notice in writing to the instructor and their Academic Advising Office if a course requirement will be affected by a religious holiday/observance. Notice must be given as early as possible, and no later than two weeks prior to an examination, and one week prior to a midterm test date. It is the responsibility of such students to inform themselves concerning the work done in classes from which they are absent and to take appropriate action.

3. Support Services

Accessibility, Counselling and Student Development at King's University College:
<https://mykings.ca/intranet/app/#/student-supports-and-services/accessibility-services>

Students experiencing emotional or mental health distress can access services at King's University College: <https://kings.uwo.ca/campus-life/student-supports/>

Good2talk is an online and phone resource for students, available 24/7, with services in English, Mandarin, and French: <https://good2talk.ca>, 1-866-925-5454

MentalHealth@Western provides a complete list of options on how to obtain help: <https://www.uwo.ca/health/mental-health/index.html>

Academic Support Services at King's University College:
<https://kings.uwo.ca/academics/academic-supports/>

4. Statement on Gender-Based Sexual Violence

King's and Western are committed to reducing incidents of gender-based sexual violence (GBSV) and providing compassionate support to anyone who is going through or has gone through these traumatic events. If you are experiencing or have experienced GBSV (either recently or in the past), you will find information about support services for survivors, including emergency contacts at the following website: [Mental Health and Wellness at King's](#).

You can reach supports at King's by emailing care@kings.uwo.ca or calling 519-930-4640 to reach a Social Worker who can offer help.

You can also reach Western's Gender-Based Violence & Survivor Support Case Manager by email (health@uwo.ca) or by calling 519-661-3568. Additional support services can be found <https://www.uwo.ca/health/gbsv/support/index.html>

5. Statement on Use of Electronic Devices

Use of Electronic Devices: Unless explicitly stated otherwise, you are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations. Unauthorized possession of such a device during a test or examination constitutes an academic offence.

Use of Laptops, Tablets, and Smartphones in the Classroom: King's University College at Western University acknowledges the integration of new technologies and learning methods into the curriculum. The use of electronic devices such as laptop computers, tablets, or smartphones can contribute to student engagement and effective learning. At the same time, King's recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of electronic devices by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using electronic devices for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct; see https://kings.uwo.ca/sites/2025/assets/files/campus/Kings_Code_of_Student_Conduct.pdf

Inappropriate use of electronics (e.g., laptops, tablets, smartphones) during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students attending in-person class sessions are strongly advised to operate laptops with batteries rather than power cords.

6. Statement on Academic Offences

King's is committed to academic integrity. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, is posted at https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_offences.pdf

It is expected that students will submit work that is truly their own, completed without external assistance (human or artificial) except as explicitly permitted by the course instructor. **Check with you instructor to check which tools, including generative AI (ChatGPT, translation tools, grammar-checking tools) are permitted in each course.** Note that although some courses may permit the use of such tools, it does not mean use of such tools is permitted in other courses.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system; see https://elearningtoolkit.uwo.ca/tools/Originality_Reports - TurnItIn.html.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that

may indicate cheating.

7. Copyright of Course Material

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member. Unauthorized sharing of class content is subject to academic discipline.

Similarly, students own copyright in their own original papers and exam essays. If a faculty member wishes to post a student's answers or papers on the course website, they should ask for the student's written permission.

8. Use of Recordings

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation and/or the participant has the prior written permission of the instructor. Unauthorized recording and/or sharing of class content is subject to academic discipline.

9. Policy on Attendance

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given. On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course.

