



**Stats1024A 571  
Introduction to Statistics  
Fall 2025**

Instructor: Dr. Lori Murray  
Email: [lsincla3@uwo.ca](mailto:lsincla3@uwo.ca)

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**Course Information**

**Mode of Instruction:** In Person

**Calendar Description:**

Statistical inference, experimental design, sampling design, confidence intervals and hypothesis tests for means and proportions, regression and correlation.

**Pre-requisite(s):** Grade 12U Mathematics or Mathematics 0109A/B, Mathematics 0110A/B or Mathematics 1229A/B.

**Anti-requisite(s):** All other courses or half courses in Introductory Statistics, except Statistical Sciences 1023A/B and Statistical Sciences 2037A/B, Data Science 1000A/B.

**Extra Information:** 3 lecture hours (Huron, King's). Note also that [Statistical Sciences 1024A/B](#) cannot be taken concurrently with any Introductory Statistics course. For a full list of Introductory Statistics courses please see:  
<https://www.westerncalendar.uwo.ca/Departments.cfm?DepartmentID=55&SelectedCalendar=Live&ArchiveID=>

**Course Weight:** 0.50

**Breadth:** CATEGORY C

**Subject Code:** STATS

Notice: Unless you have either the requisites for this course (fulfilment of pre-requisites, no anti-requisite conflicts), or special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

**STATISTICAL SCIENCES 1024A 2025-2026**  
**SECTION 571**

**Instructor Information**

**Instructor:** Dr. Lori Murray

**Email:** [lori.murray@uwo.ca](mailto:lori.murray@uwo.ca)

**Course Information**

**Course Description:** Statistical inference, experimental design, sampling design, confidence intervals and hypothesis tests for means, regression and correlation.

**Prerequisites:** Grade 12U Mathematics or Mathematics 0109A/B, Mathematics 0110A/B or Mathematics 1229A/B.

**Antirequisites:** All other courses or half courses in Introductory Statistics, except Statistical Sciences 1023A/B and Statistical Sciences 2037A/B, Data Science 1000A/B. For the list of introductory Statistics courses, you can go to [LIST OF INTRODUCTORY STATISTICS COURSES](#)

**Warning:** You cannot take a listed anti-requisite course concurrently with Stats 1024A/B. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. You can be deregistered at any time even after writing the final exam. This decision may not be appealed. You will receive no adjustment to your fees in the event you are dropped from a course for failing to have the necessary prerequisites.

**Course Materials: Textbook/Achieve (required)**

*The Basic Practice of Statistics*, 9<sup>th</sup> edition, by Moore, Notz and Fligner. There are two options to purchase the textbook: eBook or hard copy. You may choose any of them:

- Option 1 (eBook): Achieve for The Basic Practice of Statistics eBook 150-day Access (\$89.00)
- Option 2 (hard copy): Basic Practice of Statistics LL Achieve 150 (\$153.00)

[https://bookstore.uwo.ca/textbook-search?campus=KC&term=W2025A&courses%5B0%5D=571\\_KC/STA1024A](https://bookstore.uwo.ca/textbook-search?campus=KC&term=W2025A&courses%5B0%5D=571_KC/STA1024A)

Achieve is an online service provided by the textbook publisher, offering a range of resources such as supplementary videos, online applets, tutorials, and extra practice problems. These tools are especially helpful for reinforcing challenging concepts. All course quizzes will be administered through Achieve.

**Please note that if you purchase a second-hand textbook, you must buy a separate subscription to Achieve from the publisher's website, as the access code cannot be transferred from the original owner.**

**Assessments**

You will need a pocket (non-programmable) calculator for the quizzes and the exams.

### **A) Suggested Textbook Exercises (not graded)**

A schedule of topics and recommended textbook exercises are provided in this course outline (see below). Although these exercises are not graded, they offer excellent practice and will be beneficial for your learning and preparation for quizzes and tests. Solutions to the textbook exercises can be found on OWL.

### **B) In-Class Participation and attendance checking**

Clickers will be used as a tool for active learning and in-class participation assessment and attendance checking. They allow students to answer questions during lectures using their smartphone, tablet, or laptop, providing instant feedback on comprehension to help monitor understanding of the course content.

Instructions for creating an iClicker account and signing in will be posted on OWL. Students can use the iClicker software free of charge through Western's license agreement.

During the first few lectures, we will have practice questions to help everyone become familiar with the software. Participation and attendance will be officially recorded from **September 16 to December 4** for all lectures.

The participation grade component will be calculated as follows:

- If a student answers 80% to 100% of all clicker questions, they will receive full marks 10/10.
- If a student answers less than 80% of all clicker questions, the clicker mark will decrease linearly using the formula:

Clicker mark =  $12.5(y)$ , where  $y$  is the proportion of all iClicker questions the student answered.

For example, if you answer 70% of the clicker questions, you will receive  $12.5 \times 0.70 = 8.75$  out of 10 marks for your participation grade. Note if a student answers 40% or less of the iClicker questions, the above formula will not be used and a grade of 0 will be applied. See the attendance policy below for details.

Also note that students will receive a participation grade only if they attend class. The participation grade includes a "free" 20%, which accounts for unexpected life events such as illness and technical issues. It is the student's responsibility to ensure their Clicker device is working properly as no adjustments will be made to the software during the course. If you experience a technical issue during class, please send a written note to your instructor immediately after class so that your record can be manually corrected. However, if you are late for class, any iClicker questions you miss will not be added to your record.

### **C) Online Progress Quizzes in ACHIEVE**

There will be **5 open-book quizzes** administered through tools of **ACHIEVE**. The quizzes are to be written within the following 48-hour date windows, 6:00 p.m. on Thursday to 6:00 p.m. (*EDT*, eastern daylight time) on Saturday:

- Quiz 1 is available from 6:00 pm, Thursday, Sept 18 to Saturday, 6:00 pm, Sept 20
- Quiz 2 is available from 6:00 pm, Thursday, Oct 2 to 6:00 pm, Saturday, Oct 4
- Quiz 3 is available from 6:00 pm, Thursday, Oct 16 to 6:00pm, Saturday, Oct 18
- Quiz 4 is available from 6:00 pm, Thursday, Nov 20 to 6:00pm, Saturday, Nov 22
- Quiz 5 is available from 6:00 pm, Thursday, Nov 27 to 6:00pm, Saturday, Nov 29

Each quiz will consist of 10 multiple-choice questions and will be cumulative. Students will have 1 hour to complete each quiz, with 2 attempts allowed, and the highest score recorded. Quiz grades will be available in Achieve after the quiz deadline. These are open book/notes quizzes, but they must be completed independently.

Please note that there is no accommodation for missed online quizzes as accommodation is already considered within the marking scheme (best 4 of 5).

#### **D) Midterm Exam**

This is a 2-hour midterm test on the following schedule. Topics for the test will be announced in advance through OWL. The format of exam will be a multiple-choice examination or a combination of multiple choice and short written answer questions.

- **Midterm, Oct 24, Friday, 7:00 pm to 9:00 pm, room TBA**

Academic consideration for this midterm test requires submission of formal supporting documentation. Students who miss the midterm will need to obtain academic accommodation to write the make-up test. If the reason is not deemed valid, a mark of 0 will be applied. If the reason is deemed valid, the make-up test will take place on Friday, Oct 31, 2025. Students who miss the makeup with academic consideration will have their midterm reweighted to the final exam. There are no additional midterm makeup opportunities for any reason.

#### **E) Final Exam**

The final exam will be a three-hour cumulative multiple-choice examination or a combination of multiple choice and short written answer questions. A formula page will be provided. It will be scheduled by the Registrar's office (Examination period Dec 11 to Dec 22, 2025).

#### **F) Religious accommodations**

Students seeking religious accommodations for any coursework must make such requests to academic counselling at least one week in advance (and at least two weeks in advance for final exams). After academic counselling has been contacted, you must then notify your instructor.

#### **G) Use of artificial intelligence (AI)**

Within this course, use of artificial intelligence (AI) tools such as Chat GPT is not permitted for tests and exams submitted for evaluation. Unauthorized use of AI will be subject to academic discipline.

**Please note that instructor reserves the right to seek additional clarification about any submitted work (e.g., explain a solution) as part of any test or exam, including any multiple-choice tests.**

#### **Evaluation**

Your course grade will be determined using the following marking scheme:

<b>Assessments</b>	<b>Weight (%)</b>
In-Class Participation (iClicker)	10
Progress Quizzes (best 4 of 5)	10
Midterm	35
Final Exam	40
*Float Weight	5

\*The float weight worth 5% will be applied to a student's highest grade from the midterm test or the Final Exam. For example, if a student obtains 75% for midterm and 80% for the final exam, then the final exam will be worth 40%+5% of the course grade for that student. If a student obtains 80% for

midterm and 75% for the final exam, then midterm will be worth 35%+5% of the course grade for that student.

A formula sheet and statistical tables will be provided at the midterm tests and final exam.

**Due to the flexibility of the marking scheme, there is no make-up for any reason for missed in-class participation or quizzes. Accommodation is already considered within the marking scheme.**

For reference, the following are Western's university-wide grade descriptors:

- A+ 90-100 One could scarcely expect better from a student at this level
- A 80-89 Superior work which is clearly above average
- B 70-79 Good work, meeting all requirements, and eminently satisfactory
- C 60-69 Competent work, meeting requirements
- D 50-59 Fair work, minimally acceptable
- F below 50 Fail

### **Course Website**

Students are responsible for checking OWL Brightspace (<https://westernu.brightspace.com/d2l/login>) on a regular basis. This is the primary method by which information will be disseminated to all students in the class.

### **Learning Outcomes and Course Objectives**

The course provides an introduction to statistics. By the end of the course students should have a basic understanding of:

- the techniques used in exploring, organizing and describing data;
- producing data through surveys and experiments.
- random behaviour; and
- statistical inference: including confidence interval construction and tests of hypotheses.

### **Attendance Policy**

**Attendance is required!** Missing 30% of scheduled classes is considered to be too frequent. A warning email will be issued at the 25% point and if absences continue the instructor will implement the King's attendance policy below:

*King's policy states that "A student may be debarred from writing the final exam for failure to maintain satisfactory academic standing throughout the year. Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given\*. On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course."*

\* Implies that faculty must be tracking and have communicated attendance concerns to student

### **Email Communication Policy**

Students must use their uwo email address when emailing the instructor so it does not end up in spam and can be verified. **Subject line must include course and section number.** MEM faculty will endeavor to respond to student emails within 3 business (working) days.

Email communication should be reserved only to provide information or ask a question that requires a very brief response; questions related to the course content should be communicated during regular office hours or by appointment.

### **Technology Requirements**

While exams are written in person, you still must have access to a computer or laptop, as well as stable high-speed internet connection to write the midterm and final exam.

### **Student Expectations**

- regular attendance at classes.
- completion of all assigned work including suggested exercises, Achieve progress quizzes
- awareness of items on OWL and use of materials posted on the course OWL website
- It is up to the student to seek out help when needed.

### **Academic Integrity:**

- It is expected that all the work you submit will be your own.
- Academic integrity policies at Western require that instructors forward to their department chair or director any evidence of academic offenses.
- Cheating is taken seriously to protect the integrity of our measures of your learning.
- Students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:  
[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)
- Tests, quizzes, and exams may be subject to similarity review (by hand or by software) to check for unusual coincidences in answer patterns that may indicate cheating.
- Instructors reserve the right to seek additional clarification about any submitted work (e.g. explain a solution) as part of any assessment.

### **Intellectual Property Statement**

Course content created by a faculty member is considered the faculty member's intellectual property; it should not be distributed, shared in any public domain, or sold by a student or other third party without prior written consent of the faculty member. Sharing, posting, selling or using this material outside your personal use in this course is considered to be an infringement of intellectual property rights.

<b>Chapter</b>	<b>Textbook Exercises</b>
1	1.1, 1.3, 1.5, 1.9, 1.13, 1.15, 1.17, 1.27, 1.29, 1.30, 1.32, 1.33, 1.40
2	2.4, 2.3, 2.8, 2.9, 2.10, 2.15, 2.17, 2.19, 2.21, 2.23, 2.33, 2.36, 2.39, 2.41
3	3.1, 3.3, 3.6, 3.7, 3.9, 3.10, 3.11, 3.13, 3.14, 3.26, 3.29, 3.30, 3.35, 3.36, 3.37, 3.38
4	1, 3, 8, 11, 13, 14, 15, 16, 21, 23, 31, 36, 39, 40, 44
5	1, 4(a), 5, 7, 9, 16, 30, 31, 34, 35, 37, 43, 48, 52, 55, 59
6	1, 3, 5, 6, 18, 19, 20, 22, 24, 25, 31, 32
7	Self-review chapter.
8	1, 3, 4, 5, 13, 14, 17, 18, 19, 20, 21, 24, 36, 38, 42, 45, 49
9	1, 2, 4, 11, 15, 16, 19, 26, 27, 28, 35(a), 37(a) and (c), 46, 47, 48
11	Self-review chapter.
12	1, 2, 5, 8, 12, 13, 15, 17, 18, 34, 36, 37, 41, 47, 48, 51, 52
13	1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 27, 28, 32, 34, 39
15	1, 5, 10, 12, 26, 27, 28, 29, 33, 34, 35
16	1, 5, 7, 9, 11, 12, 13, 19, 22, 23, 26 (b) and (c), 28
17	1, 3, 6, 8, 9, 10, 15, 16, 18, 21, 23, 32, 38, 39, 42, 44
18	3, 6, 8, 13, 18, 34, 35, 37 (a)
19	Self-review chapter.
20	1, 2, 3, 6 (b), 7, 8, 9, 21, 23, 24, 25, 31(b), 33, 39
21	1, 2, 3, 4, 5, 10, 12, 18, 19, 20, 21, 29, 30, 31

<b>Schedule for Lecture and tests (Approximate)</b>	
<b>Chapter</b>	<b>Topics</b>
<b>Week 0 (Sept 4 to 5)</b>	Course introduction
<b>Week 1 (Sept 8 to 12)</b> Ch 1: Picturing Distributions with Graphs (0.5 week) Ch 2: Describing Distributions with Numbers (0.5 week)	Sections 1.1-1.4, 1.6 (exclude stemplots): Individuals, variable, pie charts, bar graphs, histograms, interpretation, time plots Sections 2.1-2.8: Measuring center, mean, median, quartiles, 5-number summary, boxplots, outliers, standard deviation
<b>Week 2 (Sept 15 to 19)</b> Ch 3: The Normal Distributions (1 week) Ch 4: Scatterplots and Correlation (0.5 week)	Sections 3.1-3.8: Density curves, normal distributions, 68-95-99.7 rule, standard normal distribution, normal proportions, normal table Sections 4.1-4.6: Explanatory & response variables, scatterplots, correlation
<ul style="list-style-type: none"> <li><b>Quiz 1 is available from 6:00 pm, Thursday, Sept 18 to Saturday, 6:00 pm, Sept 20</b></li> </ul>	
<b>Week 3 (Sept 22 to 26)</b> Ch 5: Regression (1 week)	Sections 5.1-5.2, 5.4-5.8: Regression lines, least-squares regression line, residuals, influential observations, cautions
<b>Week 4 (Sept 29 to Oct 3)</b> Ch 5: (cont'd) Ch 6: Two-Way Tables (0.5 week)	Sections 6.1-6.3 : Marginal & conditional distributions, Simpson's paradox
<ul style="list-style-type: none"> <li><b>Quiz 2 is available from 6:00 pm, Thursday, Oct 2 to 6:00 pm, Saturday, Oct 4.</b></li> </ul>	
<b>Week 5 (Oct 6 to 10)</b> Ch 8: Producing Data: Sampling (0.5 week) Ch 9: Producing Data: Experiments (0.5 week)	Sections 8.1-8.7 (exclude Table B): Population, sample, simple random sample (SRS), inference, other sampling designs Sections 9.1-9.7: Observation versus experiment, subjects, factors, treatments, experimental designs
<b>Week 6 (Oct 13 to 17)</b> Ch 12: Introducing Probability (0.5 week) Ch 13: General Rules of Probability (0.5 week)	Sections 12.1-12.8: Randomness, probability models, probability rules, finite, continuous, random variables, personal probability Sections 13.1-13.5: Addition rule, independence, multiplicative rule, conditional probability
<ul style="list-style-type: none"> <li><b>Quiz 3 is available from 6:00 pm, Thursday, Oct 16 to 6:00pm, Saturday, Oct 18</b></li> </ul>	
<b>Week 7 (Oct 20 to 24)</b> Ch 15: Sampling Distributions (1 week) Midterm review	Sections 15.1-15.6: Parameters, statistics, law of large numbers, sampling distributions, central limit theorem, statistical significance
<ul style="list-style-type: none"> <li><b>Midterm, Oct 24th, Friday 6:00 to 8:00 pm, Room TBA</b></li> </ul>	
<b>Week 8 (Oct 27 to Oct 31)</b> Ch 15 (cont'd) Ch 16: Confidence Intervals (0.5 week)	Sections 16.1-16.4: Statistical estimation, margin of error, confidence intervals for a population mean
<b>Week 9 (Nov 3 to 7)</b>	<b>Reading week (no classes)</b>
<b>Week 10 (Nov 10 to 14)</b> Ch 17: Tests of Significance (1.0 week)	Sections 17.1-17.4: Hypotheses, P-values, tests for a population mean
<b>Week 11 (Nov 17 to 21)</b> Ch 18: Inference in Practice (0.5 week) Ch 20: Inference about a Population Mean (1.0 week)	Sections 18.1-18.5: Conditions, cautions, sample size for confidence intervals, power of a statistical test (definition only) Sections 20.1-20.4, 20.6: $t$ -distribution, one-sample $t$ confidence interval, one-sample $t$ test, matched pairs,
<ul style="list-style-type: none"> <li><b>Quiz 4 is available from 6:00 pm, Thursday, Nov 20 to 6:00pm, Saturday, Nov 22</b></li> </ul>	
<b>Week 12 (Nov 24 to 28)</b> Ch 20: (cont'd) Ch 21: Comparing Two Means (0.5 week)	Sections 21.1-21.3: Two-sample problems, two-sample confidence intervals and hypothesis tests
<ul style="list-style-type: none"> <li><b>Quiz 5 is available from 6:00 pm, Thursday, Nov 27 to 6:00pm, Saturday, Nov 29</b></li> </ul>	
<b>Week 13 (Dec 1 to 9)</b> <b>Final review</b>	
<b>Note: Chapters 7, 11, &amp; 19 are review chapters.</b>	

**Note: Tests and final exam topics will be finalized and announced closer to exam dates.**

# KING'S UNIVERSITY COLLEGE

## GENERAL COURSE POLICIES

### 2025-2026

#### **1. Academic Accommodations, Consideration for Absences**

##### **Academic Accommodation (Accessibility)**

Accessibility Services works to ensure that academic programs are accessible to all students, and supports students who may have a condition related to, but not limited to, vision, hearing, mobility, different ways of learning, mental health, chronic illnesses, chronic pain, autism spectrum disorder, ADD/ADHD, and temporary conditions (beyond short-term academic consideration). Accessibility Services provides recommendations for accommodation based on medical documentation or psychological and cognitive assessment. The accommodation policy can be found here [Academic Accommodation for Students with Disabilities](#). Information on Accessibility Services at King's can be found [here](#).

##### **Academic Consideration for Student Absence**

If a student is unable to meet a course requirement due to substantial but temporary extenuating circumstances (medical or compassionate), they should follow the procedures below.

In some cases, where instructors have built flexibility into their assessments, this flexibility will already address consideration needs.

Requests for academic consideration should be directed to the Academic Advising Office of your faculty/college of registration. Requests must be made as soon as possible and no later than 48 hours after the missed assessment.

As a rule, documentation is required for academic consideration. For academic consideration requests on medical grounds, the Student Medical Certificate is available at [https://www.kings.uwo.ca/kings/assets/File/currentStudents/courses\\_enrollment/exams\\_and\\_tests/SMC-Feb-2025.pdf](https://www.kings.uwo.ca/kings/assets/File/currentStudents/courses_enrollment/exams_and_tests/SMC-Feb-2025.pdf).

Students are permitted one academic consideration request without supporting documentation per term per course.

Instructors may designate one assessment per half-course weight as requiring formal supporting documentation. Please refer to the course outline for each course.

For further information, please see:

[https://uwo.ca/univsec/pdf/academic\\_policies/appeals/academic\\_consideration\\_Sep24.pdf](https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf)

##### **Absences from Final Examinations**

If you miss the Final Exam, contact the Academic Advising Office of your faculty/college of registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a “Multiple Exam Situation” (e.g., more than 2 exams in 23-hour period, or more than 3 exams in a 47-hour period).

If a student fails to write a scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the final exam the next time this course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the final examination has been deferred. See the Academic Calendar for details (under [Special Examinations](#)).

## **Religious Accommodation**

Students should consult the University's list of recognized religious holidays, and should give notice in writing to the instructor and Academic Advising Office if a course requirement will be affected by a religious holiday/observance. Notice must be given as early as possible, and no later than two weeks prior to an examination, and one week prior to a midterm test date. It is the responsibility of such students to inform themselves concerning the work done in classes from which they are absent and to take appropriate action.

## **2. Support Services**

Accessibility, Counselling and Student Development at King’s University College:

<https://www.kings.uwo.ca/current-students/student-services/>

Students experiencing emotional or mental health distress can access services at King’s University College: <http://www.kings.uwo.ca/current-students/campus-services/student-support-services/personal-counselling/>

Good2talk is a good online and phone 24/7 resource for students and is available in English, Mandarin, and French: <https://good2talk.ca>, 1-866-925-5454

MentalHealth@Western provides a complete list of options about how to obtain help:

[https://www.uwo.ca/health/mental\\_wellbeing/](https://www.uwo.ca/health/mental_wellbeing/)

Academic Support Services at King’s University College:

<https://www.kings.uwo.ca/current-students/academic-resources/>

### **GBSV Support:**

King’s is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at:

<https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

You can reach someone supports at Kings by emailing [Care@kings.uwo.ca](mailto:Care@kings.uwo.ca) or calling 519-930-4640 to reach a social worker who can offer help.

You can also reach Western’s Gender-Based Violence & Survivor Support Case Manager by [email](#) or by calling 519-661-3568.

Further supports can be found on this website: <https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

See also [https://www.uwo.ca/health/student\\_support/survivor\\_support/get-help.html](https://www.uwo.ca/health/student_support/survivor_support/get-help.html)

University Students' Council offers many valuable support services for students, including the health insurance plan: <http://westernusc.ca/services/>

### 3. Statement on Use of Electronic Devices

**Use of Electronic Devices:** Unless explicitly stated otherwise, you are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations. Unauthorized possession of such a device during a test or examination constitutes an academic offence.

**Use of Laptops, Tablets, and Smartphones in the Classroom:** King's University College at Western University acknowledges the integration of new technologies and learning methods into the curriculum. The use of electronic devices such as laptop computers, tablets, or smartphones can contribute to student engagement and effective learning. At the same time, King's recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of electronic devices by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using electronic devices for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct; see <https://www.kings.uwo.ca/current-students/student-affairs/code-of-student-conduct1/>

Inappropriate use of electronics (e.g., laptops, tablets, smartphones) during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students attending in-person class sessions are strongly advised to operate laptops with batteries rather than power cords.

### 4. Statement on Academic Offences

King's is committed to academic integrity. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, is posted at

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

It is expected that students will submit work that is truly their own, completed without external assistance (human or artificial) except as explicitly permitted by the course instructor. Check with your instructor on what tools, including generative AI (ChatGPT, translation tools, grammar-checking tools) are permitted in the course. Because a tool is permitted in one course, that does not mean it is permitted in other courses.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system; see <https://elearningtoolkit.uwo.ca/tools/Originality Reports - TurnItIn.html>.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

### **5. Copyright of Course Material**

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member. Unauthorized sharing of class content is subject to academic discipline.

Similarly, students own copyright in their own original papers and exam essays. If a faculty member wishes to post a student's answers or papers on the course website, they should ask for the student's written permission.

### **6. Use of Recordings**

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation and/or the participant has the prior written permission of the instructor. Unauthorized recording and/or sharing of class content is subject to academic discipline.

### **7. Policy on Attendance**

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given. On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course.