



**Sociology 2256b (570)
Sociology of Corrections
Fall/ Winter 2025-2026**

Instructor: J. Reynolds
Email: jnugent5@uwo.ca

Course Information

Calendar Description:

This course is an examination of the evolution of corrections and punishment (penology). It will include the historical development, organization and administration of correctional institutions, as well as the development of various models of punishment (deterrence, rehabilitation, retribution, incapacitation).

Prerequisite(s): 1.0 from Sociology courses at the 1000 level.

Extra Information: 3 lecture hours.

Course Weight: 0.50
Breadth: Category A
Subject Code: SOCIOLOG

Notice: Unless you have either the requisites for this course (fulfilment of pre-requisites, no anti-requisite conflicts), or special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.



**Department of Sociology
WINTER 2026
Sociology 2256B Section 570**

SOCIOLOGY OF CORRECTIONS

Instructor: Jennie Reynolds

E-mail: jnugent5@uwo.ca

Class Time: Wednesdays from 630-930pm

Office Hours: Wednesdays from 530-630pm OR by appointment via ZOOM

Course Description

This course is an examination of the evolution of corrections and punishment (penology). It will include the historical development, organization and administration of correctional institutions, as well as the development of various models of punishment (deterrence, rehabilitation, retribution, incapacitation).

Course Outcomes

By the end of this course, students should:

1. Be familiar with the sub-discipline of the sociology of corrections.
2. Have an understanding of the correctional system in Canada.
3. Understand Canadian corrections and be aware of the influence of race, ethnicity, gender, immigration status, and social class on justice outcomes.
4. Investigate the prison industrial complex and theories surrounding corrections to analyze contemporary issues with the justice system.
5. Critically reflect on media reports concerning justice issues.

This course will not only be helpful to students who major in the social sciences, but also to counsellors, social workers, police officers, teachers, parents and students of law.

Required Texts

Griffiths, Curt & Murdoch, D. (2024). *Canadian Corrections (6th Edition)*. Scarborough: Emond Publishing.

(*You can obtain a print OR e-book here: https://emond.ca/Store/Books/Canadian-Corrections-6th-Edition?srsItd=AfmBOoq_xKU4mejj4eVvOscRbVo6CWqFA2Xzpomi1aAutzfCS21_Mugt)

Evaluation

Your grade for this course will be based on:

(1) Midterm Exam (35%)

The mid-term exam will cover any material covered in class OR assigned for each week leading up to it. It will be mixed format and include both multiple choice/true and false questions as well as short answer responses. The mid-term will be written in class on Monday February 11th from 6:30pm-8:30pm.

The Midterm will require formal documentation for academic consideration.

(2) Critical Response Assignment (20%)

This term, students will write one critical response assignment. This could include something to watch (documentary, video on YouTube), something to read (a case study, a short article (journal, newspaper, online), or something to listen to (a podcast, etc). Over the term, I will provide two different opportunities for students to submit the assignment based on pre-determined topics that will be distributed a few weeks before the deadlines. The reflection is to be 5-6 double spaced pages (APA referencing style, size 12 font, 1" margins, no additional spacing between paragraphs). Students will upload their reflections on Brightspace via the Assessments tab. Due dates are included on the schedule below, and there will be more information presented in class and posted on Brightspace

(3) Final Exam (45%)

The final exam will be written in person and will be made up of the second half of the material covered in the course (in other words, it will not be cumulative). This will be outlined, in detail, as the term progresses. The final exam will be mixed format (multiple choice and short/long answer responses). The final exam will take place during the April exam period (scheduled by the Registrar).

Course Content

Date	Weekly Topic & Required Readings	Due Dates
Week 1 Jan. 7	An Introduction to Corrections History of Corrections Chapters 1 & 2	
Week 2 Jan. 14	Corrections in Canada Chapters 3 & 4	CR#1 Options released/posted on OWL
Week 3 Jan. 21	Prisons and Correctional Institutions Chapters 6 & 9	
Week 4 Jan. 28	Inside the Prison: Prisoners and Prison Subcultures Chapters 7 and 8	
Week 5 Feb. 4	Social Inequality & the Prison Industrial Complex PDFs to be uploaded to OWL Documentary: 13th (on Netflix or https://youtu.be/krfcq5pF8u8)	Feb. 4rd by 11:59pm = last chance to submit CR #1 options
Week 6: MIDTERM EXAM! Feb. 11th from 2:30pm-4:30pm		
Week 7: READING WEEK! Feb. 16-20		
Week 8 Feb. 25	Special Populations: Sex Offenders, Dangerous Offenders and Long-Term Offenders PDFs to be uploaded to OWL	CR#2 Options released/posted on OWL
Week 9 Mar. 4	Special Populations: Female Offenders Chapter 12	
Week 10 Mar. 11	Special Populations: Indigenous Offenders Chapter 13	
Week 11 Mar. 18	Special Populations: Young Offenders Chapter 14	
Week 12 Mar 25	Life After Incarceration: Release, Reintegration, & Re-entry Chapters 10 & 11	Mar. 25th by 11:55pm = last chance to submit CR #2 options
Week 13	Alternatives to Confinement	

Apr. 1	Chapter 5	
Week 14 Apr. 1	Course Conclusions Chapter 15	
Final exam to be held during Kings official examination period.		

KING'S UNIVERSITY COLLEGE

GENERAL COURSE POLICIES

2025-2026

1. Academic Accommodations, Consideration for Absences

Academic Accommodation (Accessibility)

Accessibility Services works to ensure that academic programs are accessible to all students, and supports students who may have a condition related to, but not limited to, vision, hearing, mobility, different ways of learning, mental health, chronic illnesses, chronic pain, autism spectrum disorder, ADD/ADHD, and temporary conditions (beyond short-term academic consideration). Accessibility Services provides recommendations for accommodation based on medical documentation or psychological and cognitive assessment. The accommodation policy can be found here [Academic Accommodation for Students with Disabilities](#). Information on Accessibility Services at King's can be found [here](#).

Academic Consideration for Student Absence

If a student is unable to meet a course requirement due to substantial but temporary extenuating circumstances (medical or compassionate), they should follow the procedures below.

In some cases, where instructors have built flexibility into their assessments, this flexibility will already address consideration needs.

Requests for academic consideration should be directed to the Academic Advising Office of your faculty/college of registration. Requests must be made as soon as possible and no later than 48 hours after the missed assessment.

As a rule, documentation is required for academic consideration. For academic consideration requests on medical grounds, the Student Medical Certificate is available at https://www.kings.uwo.ca/kings/assets/File/currentStudents/courses_enrollment/exams_and_tests/SMC-Feb-2025.pdf.

Students are permitted one academic consideration request without supporting documentation per term per course.

Instructors may designate one assessment per half-course weight as requiring formal supporting documentation. Please refer to the course outline for each course.

For further information, please see:

https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf

Absences from Final Examinations

If you miss the Final Exam, contact the Academic Advising Office of your faculty/college of registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a “Multiple Exam Situation” (e.g., more than 2 exams in 23-hour period, or more than 3 exams in a 47-hour period).

If a student fails to write a scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the final exam the next time this course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the final examination has been deferred. See the Academic Calendar for details (under [Special Examinations](#)).

Religious Accommodation

Students should consult the University's list of recognized religious holidays, and should give notice in writing to the instructor and Academic Advising Office if a course requirement will be affected by a religious holiday/observance. Notice must be given as early as possible, and no later than two weeks prior to an examination, and one week prior to a midterm test date. It is the responsibility of such students to inform themselves concerning the work done in classes from which they are absent and to take appropriate action.

2. Support Services

Accessibility, Counselling and Student Development at King’s University College:

<https://www.kings.uwo.ca/current-students/student-services/>

Students experiencing emotional or mental health distress can access services at King’s University College: <http://www.kings.uwo.ca/current-students/campus-services/student-support-services/personal-counselling/>

Good2talk is a good online and phone 24/7 resource for students and is available in English, Mandarin, and French: <https://good2talk.ca>, 1-866-925-5454

MentalHealth@Western provides a complete list of options about how to obtain help:

https://www.uwo.ca/health/mental_wellbeing/

Academic Support Services at King’s University College:

<https://www.kings.uwo.ca/current-students/academic-resources/>

GBSV Support:

King’s is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at:

<https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

You can reach someone supports at Kings by emailing Care@kings.uwo.ca or calling 519-930-4640 to reach a social worker who can offer help.

You can also reach Western’s Gender-Based Violence & Survivor Support Case Manager by [email](#) or by calling 519-661-3568.

Further supports can be found on this website: <https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

See also https://www.uwo.ca/health/student_support/survivor_support/get-help.html

University Students' Council offers many valuable support services for students, including the health insurance plan: <http://westernusc.ca/services/>

3. Statement on Use of Electronic Devices

Use of Electronic Devices: Unless explicitly stated otherwise, you are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations. Unauthorized possession of such a device during a test or examination constitutes an academic offence.

Use of Laptops, Tablets, and Smartphones in the Classroom: King's University College at Western University acknowledges the integration of new technologies and learning methods into the curriculum. The use of electronic devices such as laptop computers, tablets, or smartphones can contribute to student engagement and effective learning. At the same time, King's recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of electronic devices by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using electronic devices for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct; see <https://www.kings.uwo.ca/current-students/student-affairs/code-of-student-conduct1/>

Inappropriate use of electronics (e.g., laptops, tablets, smartphones) during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students attending in-person class sessions are strongly advised to operate laptops with batteries rather than power cords.

4. Statement on Academic Offences

King's is committed to academic integrity. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, is posted at

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

It is expected that students will submit work that is truly their own, completed without external assistance (human or artificial) except as explicitly permitted by the course instructor. Check with your instructor on what tools, including generative AI (ChatGPT, translation tools, grammar-checking tools) are permitted in the course. Because a tool is permitted in one course, that does not mean it is permitted in other courses.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system; see <https://elearningtoolkit.uwo.ca/tools/Originality Reports - TurnItIn.html>.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

5. Copyright of Course Material

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member. Unauthorized sharing of class content is subject to academic discipline.

Similarly, students own copyright in their own original papers and exam essays. If a faculty member wishes to post a student's answers or papers on the course website, they should ask for the student's written permission.

6. Use of Recordings

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation and/or the participant has the prior written permission of the instructor. Unauthorized recording and/or sharing of class content is subject to academic discipline.

7. Policy on Attendance

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given. On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course.