



**Sociology 2248 a/b (570)**  
**Social Problems**  
**Fall/ Winter 2025-2026**

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**Course Information**

**Calendar Description:**

The course offers a survey of issues and theories in the study of social problems with particular attention to their effects on contemporary Canadian society.

**Antirequisite(s):** [Sociology 2140](#), [Sociology 2261A/B](#).

**Prerequisite(s):** 1.0 from Sociology courses at the 1000 level.

**Extra Information:** 3 lecture hours.

**Course Weight:** 0.50  
**Breadth:** Category A  
**Subject Code:** SOCIOLOG

Notice: Unless you have either the requisites for this course (fulfilment of pre-requisites, no anti-requisite conflicts), or special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

## **Social Problems** **SOC2248B (570)** December – April

Professor: Dr. Agata Piękosz

**Course Description:** How do our most personal struggles—like anxiety, debt, or inter-personal conflict—connect to larger social forces? Sociologists study social problems using a combination of theoretical frameworks, research methods and studies as well as consistent critical analysis. A goal for most sociologists is to understand the causes, consequences, and possible solutions to issues that affect groups or societies. In this course, students will examine how private troubles are shaped by social problems such as inequality, race, gender, capitalism, and power from a Canadian perspective. By analyzing real-world issues—mental health, labor, poverty, nationalism and more—students will develop the tools to critically understand their own lives within a broader social context and imagine pathways toward social change.

### **Learning Goals Outcomes:**

1. Interrogate common-sense assumptions about local and global narratives of the social world and identify the connections between personal and societal issues
2. Demonstrate an ability to identify the various components of complex social issues
3. Engage self and others in ongoing reflection of taken-for-granted assumptions of human experiences through developing a growth mind-set that fosters perseverance towards challenging tasks
4. Communicate sociological analyses in relevant formats, including written, oral, visual, and/or digital, using appropriate theoretical, scholarly, and/or empirical sources
5. Situate problems of social inequality within institutional contexts and at a range of social scales (e.g. local, national, global) and explore meaningful solutions

Lectures are designed to *guide* students through the concepts and logics of some of central tensions associated with social problems. The tutorials are designed to *review* the central themes and to prepare you for tests/exams in reiterating the material in discussion with the professors and peers. The tests & exams are designed to *test your knowledge and encourage you to think independently* about central themes of the course.

**Required Textbook:** Tepperman, L., Curtis, J., Lyon, K., & Colavecchia, S. (2024). *Social Problems: A Canadian Perspective* (6th ed.). Oxford University Press.

**Required Readings:** All required readings will be from the required textbook (see above). The textbook may be purchased online (<https://www.oupcanada.com/catalog/9780190166984.html>) or from the Western bookstore. Students may use the e-copy or the hard copy for their preparation. While other versions exist, the 6<sup>th</sup> edition (published in 2024) is the required text for this course.

**Evaluation:** a) three tests total: two in-class tests (during lecture hours) and one exam during the final exam period (date to be determined); b) attendance and participation

Evaluation	% Of Grade	Deadline
Test #1 (in class) *3chapters *4lectures	30%	February 2, 2025
Test #2 (in class)(after reading week) *4Chapters *3lectures	30%	March 9, 2026
Test #3 (during December exams) *6Chapters *3lectures	30%	TBD
Attendance & Participation	10%	<i>Ongoing</i>

**Tests & Final Exam:** The two (2) in-class tests and one (1) final exam (third test) for this course are each worth 30% of the total grade (for a total 90% of your grade). Both in-class tests and the final exam are structured in the same way. The tests/exam are somewhat cumulative; it is important to consider how central ideas build from previous concepts and lecture material. The in-class tests & final exam will consist of *multiple choice, true & false and short answer questions*.

**Multiple Choice, True and False, Short Answer questions:** All tests/exam are based on material from the textbook and lecture. It is always good practice to a) to read in advance; b) attend lectures and tutorials; and c) be prepared that textbook and lecture material will be covered on the in-class tests and final exam.

**Participation:** Participation is calculated based on the attendance in lecture, the required ‘question of the day’ answers, and at tutorial sessions. Marks are awarded for being present and taking an active part in discussions and in (independent & group) weekly tasks. In total, participation is worth 10% of the final grade.

**‘Question of the Day’:** Each week, the professor posts a ‘question of the day’ after each lecture. The answer must reflect the content of each lecture (specific to that week). Students are required to answer **at least 5 questions** on the Brightspace portal (student choice). Questions are posted at the end of each lecture and must be submitted no later than the end of the lecture day (answers will not be accepted after 11:55pm).

**Tutorials & Key Terms:** Tutorials are held in the last hour of the lecture. Students are required to attend at least two tutorials before every test/exam. Students may attend all tutorial sessions but are required to attend at minimum **two** before each of the tests and quiz. In the first part of all the tutorial sessions we review material covered in class. Specifically, we review **key terms** and review content from lecture that might have been unclear. Students will be provided with a list of ‘key terms’ at the end of each lecture. These ‘key terms’ will be reviewed during the tutorials and re-appear on the tests and exams. Students are encouraged to raise questions about the material during the tutorial.

## LECTURE SCHEDULE & READING LIST

Week	Date	Topics & Readings
1	01.05	Introduction to the Course Social Problems “Social Issues” of Today & Tomorrow  <i>We’ve all got problems.</i>
2	01.12	Sociological Theory & Social Problems  Required Reading: Chapter 1  <i>Sociologists see it a particular way.</i>
3	01.19	Economic Inequality & Identifying Capitalism  Required Reading: Chapter 2  <i>Money makes the world go round.</i>
4	01.26	Racialization & Ethnic Relations  Required Reading: Chapter 3  <i>We tend to include some and exclude others.</i>
5	02.02	<b>IN CLASS Test #1 (30%)</b>
6	02.09	Globalization & Global Inequality  Required Reading: Chapter 8  <i>We are all inter-connected.</i>
7	02.16-02.20	<i>Reading Week</i>
9	02.23	Populations & The Environment  Required Reading: Chapter 13  <i>More and more people, more and more problems.</i>
9	03.02	Age & Health: Are We Ok?  Required Reading: Chapter 7 Required Reading: Chapter 10  <i>Young and old, we are all impacted. Are we ok?</i>

10	03.09	<b>IN CLASS Test #2 (30%)</b>
11	03.16	Families, Gender & Sexuality Required Reading: Chapter 9 Required Reading: Chapter 4 Required Reading: Chapter 5  <i>Human diversity and increased social awareness.</i>
12	03.23	Schools & Workplaces Required Reading: Chapter 11 Required Reading: Chapter 12  <i>The home is a representation of everything else. It will all extend into my future, at school, at my dream job.</i>
13	03.30	The Future: Possible Outcomes, Possible Solutions  Required Reading: Chapter 14  <i>I don't know what to do, yet.</i>
14	04.06	Easter Monday No Lecture
	<b>Exam Period</b>	<b>Final Exam: Test #3 (30%) During April Exam Period</b>

**Communication:** I encourage you to ask questions during class *and in advance of* upcoming tests or exams. Of course, you will find a lot of information about the organization of the course in the syllabus. I am happy to discuss any substantive questions you might have in person or over email. When it comes to more detailed help, the best time to chat is in person during my office hours. Lectures and tutorials are always a great time to generate discussion and clarify and ideas. I do my best to respond as quickly as I can to your questions and concerns.

**Deadlines & Missed Tests:** You are required to attend all the scheduled in-class tests. For any missed test, you must submit the appropriate documentation to write a make-up test. Make sure to communicate with the instructor and the Academic Dean's Office. Requests for accommodations must be made well *in advance* of the due date. It is important to *follow King's policy* on all late or missed deadlines. Please make sure that you are aware of your options when it comes to special accommodations. Requests may be granted if there are legitimate medical or compassionate grounds only. In these cases, documentation must be submitted (\*see King's Policy)

# KING'S UNIVERSITY COLLEGE

## GENERAL COURSE POLICIES

### 2025-2026

#### **1. Academic Accommodations, Consideration for Absences**

##### **Academic Accommodation (Accessibility)**

Accessibility Services works to ensure that academic programs are accessible to all students, and supports students who may have a condition related to, but not limited to, vision, hearing, mobility, different ways of learning, mental health, chronic illnesses, chronic pain, autism spectrum disorder, ADD/ADHD, and temporary conditions (beyond short-term academic consideration). Accessibility Services provides recommendations for accommodation based on medical documentation or psychological and cognitive assessment. The accommodation policy can be found here [Academic Accommodation for Students with Disabilities](#). Information on Accessibility Services at King's can be found [here](#).

##### **Academic Consideration for Student Absence**

If a student is unable to meet a course requirement due to substantial but temporary extenuating circumstances (medical or compassionate), they should follow the procedures below.

In some cases, where instructors have built flexibility into their assessments, this flexibility will already address consideration needs.

Requests for academic consideration should be directed to the Academic Advising Office of your faculty/college of registration. Requests must be made as soon as possible and no later than 48 hours after the missed assessment.

As a rule, documentation is required for academic consideration. For academic consideration requests on medical grounds, the Student Medical Certificate is available at [https://www.kings.uwo.ca/kings/assets/File/currentStudents/courses\\_enrollment/exams\\_and\\_tests/SMC-Feb-2025.pdf](https://www.kings.uwo.ca/kings/assets/File/currentStudents/courses_enrollment/exams_and_tests/SMC-Feb-2025.pdf).

Students are permitted one academic consideration request without supporting documentation per term per course.

Instructors may designate one assessment per half-course weight as requiring formal supporting documentation. Please refer to the course outline for each course.

For further information, please see:

[https://uwo.ca/univsec/pdf/academic\\_policies/appeals/academic\\_consideration\\_Sep24.pdf](https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf)

##### **Absences from Final Examinations**

If you miss the Final Exam, contact the Academic Advising Office of your faculty/college of registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a “Multiple Exam Situation” (e.g., more than 2 exams in 23-hour period, or more than 3 exams in a 47-hour period).

If a student fails to write a scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the final exam the next time this course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the final examination has been deferred. See the Academic Calendar for details (under [Special Examinations](#)).

## **Religious Accommodation**

Students should consult the University's list of recognized religious holidays, and should give notice in writing to the instructor and Academic Advising Office if a course requirement will be affected by a religious holiday/observance. Notice must be given as early as possible, and no later than two weeks prior to an examination, and one week prior to a midterm test date. It is the responsibility of such students to inform themselves concerning the work done in classes from which they are absent and to take appropriate action.

## **2. Support Services**

Accessibility, Counselling and Student Development at King’s University College:

<https://www.kings.uwo.ca/current-students/student-services/>

Students experiencing emotional or mental health distress can access services at King’s University College: <http://www.kings.uwo.ca/current-students/campus-services/student-support-services/personal-counselling/>

Good2talk is a good online and phone 24/7 resource for students and is available in English, Mandarin, and French: <https://good2talk.ca>, 1-866-925-5454

MentalHealth@Western provides a complete list of options about how to obtain help:

[https://www.uwo.ca/health/mental\\_wellbeing/](https://www.uwo.ca/health/mental_wellbeing/)

Academic Support Services at King’s University College:

<https://www.kings.uwo.ca/current-students/academic-resources/>

### **GBSV Support:**

King’s is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at:

<https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

You can reach someone supports at Kings by emailing [Care@kings.uwo.ca](mailto:Care@kings.uwo.ca) or calling 519-930-4640 to reach a social worker who can offer help.

You can also reach Western’s Gender-Based Violence & Survivor Support Case Manager by [email](#) or by calling 519-661-3568.

Further supports can be found on this website: <https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

See also [https://www.uwo.ca/health/student\\_support/survivor\\_support/get-help.html](https://www.uwo.ca/health/student_support/survivor_support/get-help.html)

University Students' Council offers many valuable support services for students, including the health insurance plan: <http://westernusc.ca/services/>

### 3. Statement on Use of Electronic Devices

**Use of Electronic Devices:** Unless explicitly stated otherwise, you are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations. Unauthorized possession of such a device during a test or examination constitutes an academic offence.

**Use of Laptops, Tablets, and Smartphones in the Classroom:** King's University College at Western University acknowledges the integration of new technologies and learning methods into the curriculum. The use of electronic devices such as laptop computers, tablets, or smartphones can contribute to student engagement and effective learning. At the same time, King's recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of electronic devices by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using electronic devices for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct; see <https://www.kings.uwo.ca/current-students/student-affairs/code-of-student-conduct1/>

Inappropriate use of electronics (e.g., laptops, tablets, smartphones) during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students attending in-person class sessions are strongly advised to operate laptops with batteries rather than power cords.

### 4. Statement on Academic Offences

King's is committed to academic integrity. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, is posted at

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

It is expected that students will submit work that is truly their own, completed without external assistance (human or artificial) except as explicitly permitted by the course instructor. Check with your instructor on what tools, including generative AI (ChatGPT, translation tools, grammar-checking tools) are permitted in the course. Because a tool is permitted in one course, that does not mean it is permitted in other courses.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system; see <https://elearningtoolkit.uwo.ca/tools/Originality Reports - TurnItIn.html>.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

### **5. Copyright of Course Material**

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member. Unauthorized sharing of class content is subject to academic discipline.

Similarly, students own copyright in their own original papers and exam essays. If a faculty member wishes to post a student's answers or papers on the course website, they should ask for the student's written permission.

### **6. Use of Recordings**

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation and/or the participant has the prior written permission of the instructor. Unauthorized recording and/or sharing of class content is subject to academic discipline.

### **7. Policy on Attendance**

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given. On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course.