



**Sociology 1021e (570)  
Introduction to Sociology  
Fall/ Winter 2025-2026**

**Instructor:** Miele, Rachelle  
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**Course Information**

**Calendar Description:**

This course will cover the same material as [Sociology 1020](#), but will also provide students with the opportunity to enhance their essay-writing skills while pursuing a project or projects involving sociological analysis.

**Antirequisite(s):** [Sociology 1020](#), [Sociology 1020W/X](#), [Sociology 1025A/B](#), [Sociology 1026F/G](#), [Sociology 1027A/B](#).

**Extra Information:** 2 lecture hours, 1 tutorial hour.

**Course Weight:** 1.00  
**Breadth:** Category A  
**Subject Code:** SOCIOLOG

Notice: Unless you have either the requisites for this course (fulfilment of pre-requisites, no anti-requisite conflicts), or special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

**King's University College**  
**SOC1021E Section 570**  
**Introduction to Sociology, Fall/Winter 2025-2026**

**Instructor:** Dr. Rachelle Miele (she/her)

**Email:** [rmiele@uwo.ca](mailto:rmiele@uwo.ca)

**Office Hours (Zoom):** Thursday, 4:30-5:30 pm or by appointment

**Course Description:**

In this course, students will be introduced to the sociological study of society and the social world. Sociology examines the relationship between social structures and individuals. In this course, students will be introduced to key sociological theories, research methods, and learn about a variety of contemporary social issues from a sociological lens. The goal of this course is to challenge students to think critically about the world around them and to engage with commonly held assumptions about social inequality, social structures, and social institutions. Students will enhance their essay-writing skills while pursuing a project or projects involving sociological analysis

The course will include one 2-hour weekly lecture followed by 1-hour tutorials.

**Learning Outcomes:**

Upon the completion of this course, you will:

- Have a strong understanding of the dominant theoretical paradigms and their key concepts in sociology.
- Critically analyze contemporary social issues and understand the role of sociology.
- Understand the key methodological sociological tools.
- Refine your communication skills through class participation.
- Incorporate course material into class discussions and assignments.
- Improve your communication, writing, and analytic skills through course work.
- Reflect on your own experiences and understand them in relation to course materials.

**Mode of Instruction:** In-person

**Course textbooks/materials:**

- **Required Text(s):**
  - Brym, R., Strohschein, L., & Kampen, K. (2024). Sociology: Compass for a new social world (8th Ed.). Cengage. **Textbook cost:** Ebook \$80, print \$142.75  
Students are welcome to purchase second-hand or earlier editions of this textbook  
UWO Bookstore: [https://bookstore.uwo.ca/textbook-search?campus=KC&term=W2025&courses%5B0%5D=570\\_KC/SOC1021E](https://bookstore.uwo.ca/textbook-search?campus=KC&term=W2025&courses%5B0%5D=570_KC/SOC1021E)
  - Journal articles, videos, and news articles posted on OWL Brightspace

## Methods of Evaluation:

The overall course grade will be calculated as listed below:

- Tutorial
  - Attendance & Engagement (Ongoing): 10%
- Written Assignments
  - Critical Reflection 1 (Dec 4): 10%
  - Critical Reflection 2 (Mar 12): 10%
  - Research Essay (Apr 9): 20%
- Midterm/Examinations
  - Fall Midterm (Oct 30): 15%
  - Winter Midterm (Feb 5): 15%
  - Final Exam (April Exam Period): 20%

## Assignment Descriptions – See OWL for detailed instructions:

### Tutorial

There is one grade associated with tutorials:

- **Tutorial Attendance and Engagement (Ongoing) 10%:** Tutorials will take place during the 3<sup>rd</sup> hour of class. You will be required to attend tutorials on selected classes and attend a total of 8 tutorials. A full tutorial schedule will be posted on OWL. Your mark will be based on attendance and engagement in tutorial (e.g., short quizzes, mini assignments, participation). Tutorials will include discussions, group work, and other activities. Tutorial attendance is mandatory. More details will be posted on OWL.

### Written Assignments

There are three written assignments in this course:

- **Critical Reflection 1 (Dec 4) and Critical Reflection 2 (Mar 12) 10% each:** In 3-4 pages double spaced, you will respond to a prompt shared lecture during week 12 and week 21. The prompt may ask you to critically reflect on a news article, short podcast, or documentary. You must attend class to get the prompt. More details will be posted on OWL. A late penalty of 10% will be applied each day including weekends up to 5 days upon which 0% will be given.
- **Research Essay (Apr 9) 20%:** Students will have the opportunity to explore and extend some of the ideas/theories addressed in lecture throughout the year. Details about the research essay will be posted on OWL, discussed in lecture, and will employ the skills learned in tutorial. A late penalty of 10% will be applied each day including weekends up to 5 days upon which 0% will be given.

### Midterms/Examinations

There are two midterms and one final exam in this course:

- **Fall Midterm (Oct 30) 15%:** The Fall Midterm will be held during class time and will cover weeks 1-7 and consist of multiple choice, true and false, and may contain short/long answer questions. The test will cover lecture material, readings, and class discussions.

More details on the format will be posted on OWL and discussed in class before the midterm.

- **Winter Midterm (Feb 5) 15%:** The Winter midterm will be held during class time, will cover weeks 10-17 and consist of multiple choice, true and false, and may contain short/long answer questions and/or an essay question. While the winter midterm is not cumulative, concepts, theories, and information that run throughout the course and were taught in earlier chapters will be tested on. The test will cover lecture material, readings, and class discussions. More details on the exact format will be posted on OWL and discussed in class before the midterm.
- **Final Exam (April Exam Period) 20%:** The final exam will be held during the April exam period. The exam will consist of multiple choice, true and false, and may contain short/long answer question and/or an essay question. The final exam will be cumulative and will cover lecture material, readings, and class discussions from week 1 to week 12. More details on the format will be posted on OWL.

### **Academic Considerations:**

Please reach out to your professor via email if you need an extension for your written assignments (tutorial reflections). Together we will come to an agreement so that you can submit your written assignment without penalty.

### **Academic Integrity:**

- Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:  
[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)
- Within this course, use of generative artificial intelligence (AI) tools (such as ChatGPT, translation tools, and grammar-checking tools) is not permitted for written work submitted for evaluation. Unauthorized use of AI will be subject to academic discipline.
- Notice of Turnitin Analysis: All assignment may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

### **Course Content & Reading Schedule:**

#### **Week 1 – Sept 4**

- Introduction to the Course; What is Sociology? (Review OWL & Syllabus)

#### **Week 2 – Sep 11**

- A Sociological Compass: Paradigms and Theories (Chapter 1)

**Week 3 – Sept 18**

- How Sociologists Do Research: Research Methods in Sociology (Chapter 2)

**Week 4 – Sept 25**

- Culture (Chapter 3)

**Week 5 – Oct 2**

- Socialization and Social Roles (Chapter 4)

**Week 6 – Oct 9**

- Social Stratification (Chapter 8)

**Week 7 – Oct 16**

- Globalization, Inequality, and Development (Chapter 9)

**Week 8 – Oct 23**

- Fall Test Review

**Week 9 – Oct 30**

- **Fall Test (15%)**

**Fall Reading Week – Nov 6 – Rest!**

**Week 10 – Nov 13**

- Race and Ethnicity (Chapter 10)

**Week 11 – Nov 20**

- Race and Ethnicity: Colonialism and Reconciliation (OWL)

**Week 12 – Nov 27**

- Gender and Sexualities (Chapter 11)

**Week 13 – Dec 4**

- The Gender Spectrum (Chapter 11)  
**Critical Reflection 1 (10%)**

**December Exam Period - No Exam. Good luck on your exams and get some rest!**

**Week 14 – Jan 8**

- Disabilities (Chapter 12)

**Week 15 – Jan 15**

- Health and Medicine (Chapter 12)

**Week 16 – Jan 22**

- Political Economy, Work, and Labour (Chapter 13)

**Week 17 – Jan 29**

- Deviance and Crime (Chapter 7)

**Week 18 – Feb 5**

- **Winter Test (15%)**

**Week 19 – Feb 12**

- Families (Chapter 14)

**Winter Reading Week – Feb 19 – Rest!**

**Week 20 – Feb 26**

- Mass and Social Media (Chapter 17)

**Week 21 – Mar 5**

- Religion (Chapter 15)

**Week 22 – Mar 12**

- Sport (OWL)  
**Critical Reflection 2 (10%)**

**Week 23 – Mar 19**

- The Environment (Chapter 19)

**Week 24 – Mar 26**

- Social Movements and Social Change (Chapter 18)

**Week 25 – Apr 2**

- Where Do We Go from Here? Course Wrap Up and Review

**Week 26 – Apr 9**

- No class; **Research Essay Due (20%)**

**April Exam Period – Final Exam – Date TBA**

# KING'S UNIVERSITY COLLEGE

## GENERAL COURSE POLICIES

### 2025-2026

#### **1. Academic Accommodations, Consideration for Absences**

##### **Academic Accommodation (Accessibility)**

Accessibility Services works to ensure that academic programs are accessible to all students, and supports students who may have a condition related to, but not limited to, vision, hearing, mobility, different ways of learning, mental health, chronic illnesses, chronic pain, autism spectrum disorder, ADD/ADHD, and temporary conditions (beyond short-term academic consideration). Accessibility Services provides recommendations for accommodation based on medical documentation or psychological and cognitive assessment. The accommodation policy can be found here [Academic Accommodation for Students with Disabilities](#). Information on Accessibility Services at King's can be found [here](#).

##### **Academic Consideration for Student Absence**

If a student is unable to meet a course requirement due to substantial but temporary extenuating circumstances (medical or compassionate), they should follow the procedures below.

In some cases, where instructors have built flexibility into their assessments, this flexibility will already address consideration needs.

Requests for academic consideration should be directed to the Academic Advising Office of your faculty/college of registration. Requests must be made as soon as possible and no later than 48 hours after the missed assessment.

As a rule, documentation is required for academic consideration. For academic consideration requests on medical grounds, the Student Medical Certificate is available at [https://www.kings.uwo.ca/kings/assets/File/currentStudents/courses\\_enrollment/exams\\_and\\_tests/SMC-Feb-2025.pdf](https://www.kings.uwo.ca/kings/assets/File/currentStudents/courses_enrollment/exams_and_tests/SMC-Feb-2025.pdf).

Students are permitted one academic consideration request without supporting documentation per term per course.

Instructors may designate one assessment per half-course weight as requiring formal supporting documentation. Please refer to the course outline for each course.

For further information, please see:

[https://uwo.ca/univsec/pdf/academic\\_policies/appeals/academic\\_consideration\\_Sep24.pdf](https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf)

##### **Absences from Final Examinations**

If you miss the Final Exam, contact the Academic Advising Office of your faculty/college of registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a “Multiple Exam Situation” (e.g., more than 2 exams in 23-hour period, or more than 3 exams in a 47-hour period).

If a student fails to write a scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the final exam the next time this course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the final examination has been deferred. See the Academic Calendar for details (under [Special Examinations](#)).

## **Religious Accommodation**

Students should consult the University's list of recognized religious holidays, and should give notice in writing to the instructor and Academic Advising Office if a course requirement will be affected by a religious holiday/observance. Notice must be given as early as possible, and no later than two weeks prior to an examination, and one week prior to a midterm test date. It is the responsibility of such students to inform themselves concerning the work done in classes from which they are absent and to take appropriate action.

## **2. Support Services**

Accessibility, Counselling and Student Development at King’s University College:

<https://www.kings.uwo.ca/current-students/student-services/>

Students experiencing emotional or mental health distress can access services at King’s University College: <http://www.kings.uwo.ca/current-students/campus-services/student-support-services/personal-counselling/>

Good2talk is a good online and phone 24/7 resource for students and is available in English, Mandarin, and French: <https://good2talk.ca>, 1-866-925-5454

MentalHealth@Western provides a complete list of options about how to obtain help:

[https://www.uwo.ca/health/mental\\_wellbeing/](https://www.uwo.ca/health/mental_wellbeing/)

Academic Support Services at King’s University College:

<https://www.kings.uwo.ca/current-students/academic-resources/>

### **GBSV Support:**

King’s is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at:

<https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

You can reach someone supports at Kings by emailing [Care@kings.uwo.ca](mailto:Care@kings.uwo.ca) or calling 519-930-4640 to reach a social worker who can offer help.

You can also reach Western’s Gender-Based Violence & Survivor Support Case Manager by [email](#) or by calling 519-661-3568.

Further supports can be found on this website: <https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

See also [https://www.uwo.ca/health/student\\_support/survivor\\_support/get-help.html](https://www.uwo.ca/health/student_support/survivor_support/get-help.html)

University Students' Council offers many valuable support services for students, including the health insurance plan: <http://westernusc.ca/services/>

### 3. Statement on Use of Electronic Devices

**Use of Electronic Devices:** Unless explicitly stated otherwise, you are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations. Unauthorized possession of such a device during a test or examination constitutes an academic offence.

**Use of Laptops, Tablets, and Smartphones in the Classroom:** King's University College at Western University acknowledges the integration of new technologies and learning methods into the curriculum. The use of electronic devices such as laptop computers, tablets, or smartphones can contribute to student engagement and effective learning. At the same time, King's recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of electronic devices by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using electronic devices for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct; see <https://www.kings.uwo.ca/current-students/student-affairs/code-of-student-conduct1/>

Inappropriate use of electronics (e.g., laptops, tablets, smartphones) during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students attending in-person class sessions are strongly advised to operate laptops with batteries rather than power cords.

### 4. Statement on Academic Offences

King's is committed to academic integrity. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, is posted at

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

It is expected that students will submit work that is truly their own, completed without external assistance (human or artificial) except as explicitly permitted by the course instructor. Check with your instructor on what tools, including generative AI (ChatGPT, translation tools, grammar-checking tools) are permitted in the course. Because a tool is permitted in one course, that does not mean it is permitted in other courses.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system; see <https://elearningtoolkit.uwo.ca/tools/Originality Reports - TurnItIn.html>.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

### **5. Copyright of Course Material**

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member. Unauthorized sharing of class content is subject to academic discipline.

Similarly, students own copyright in their own original papers and exam essays. If a faculty member wishes to post a student's answers or papers on the course website, they should ask for the student's written permission.

### **6. Use of Recordings**

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation and/or the participant has the prior written permission of the instructor. Unauthorized recording and/or sharing of class content is subject to academic discipline.

### **7. Policy on Attendance**

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given. On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course.