



**Social Justice and Peace Studies 2303G (570)
HUMANITARIANISM AND GLOBAL JUSTICE
Fall/ Winter 2025-2026**

Instructor: K. Gain
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Course Information

Calendar Description:

This course surveys practices of humanitarian actors, focusing on the role of non-governmental organizations, civil society groups, global leaders and celebrity activism. It will compare and contrast historical responses to global crisis with contemporary attempts to make poverty history.

Antirequisite(s): Social Justice and Peace Studies 2197B if taken in 2015-16.

Prerequisite(s): Social Justice and Peace Studies 1025F/G and Social Justice and Peace Studies 1026F/G, or permission of the Program Coordinator.

Extra Information: 3 hours.

Course Weight: 0.50

Breadth: Category A

Subject Code: SOCLJUST

Notice: Unless you have either the requisites for this course (fulfilment of pre-requisites, no anti-requisite conflicts), or special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

SOCLJUST 2303G: Humanitarianism and Global Justice

King's University College

Instructor: Dr. Klaire Gain
Mode of Instruction: In-person
Office Hours: Available at Request
Contact: kgain4@uwo.ca (best contact)

Prerequisites: Social Justice and Peace Studies 1025F/G and Social Justice and Peace Studies 1026F/G, or permission of the Department Chair.

Anti-requisites: Social Justice and Peace Studies 2197B if taken in 2015-16.

Course Overview: This course engages a critical lens to the study of key concepts and practices of contemporary humanitarianism. The range of humanitarian crises ongoing in the world are expanding and issues of global justice are wide ranging. This class consists of four units to support understanding of humanitarianism and global justice. Topics covered in this course include: the philosophy of humanitarian intervention; the intersection between humanitarianism, aid and development; a critical analysis of humanitarian intervention as imperial militarization; responses to the refugee/migrant crisis; the climate crisis, extraction and other contemporary issues of global justice. In this course, we will consider not only the social and political challenges of humanitarian intervention, we will also critique the profession of humanitarianism and the ethical implications for engaging in humanitarian work, including voluntourism and celebrity activism.

Course texts: All readings/resources available online via OWL at no extra cost

Learning Objectives: Throughout the course of SJPS2303G students will:

- Explore key debates and discussions surrounding global humanitarianism, including the goals, successes and failures
- Develop an understanding of the connections between humanitarianism and global systems of neoliberalism, imperialism and capitalism
- Engage with classic and contemporary texts/theorists regarding questions of humanitarianism and global justice

- Explore current and historical humanitarian movements through a critical lens, understanding the impacts in a national and global context
- Formulate a personal framework for discussing and debating humanitarianism in the current political climate

Learning Outcomes: Upon completion of this course, students will be expected to:

- Understand the complexities of humanitarianism through an intersectional lens.
- Comprehend and critically analyze the connections between imperialism and humanitarian intervention
- Recognize the distinction between human rights frameworks and humanitarian principles
- Demonstrate foundational knowledge of key debates in humanitarianism and global justice, recognizing the importance of historical events and movements
- Apply knowledge and understanding of humanitarianism to critically analyze current case studies of humanitarian aid in the global context

Class Attendance, Participation and Expectations:

While not a seminar course, the experience of this course is largely enhanced through active participation. This will be fostered through a respectful environment rooted in relationship. Please let me know your preferred name and pronoun to support in this. I expect that students will have read and thoughtfully engaged with all weekly material. I also expect that we will collectively maintain a constructive learning environment. This includes compassion and empathy, active listening to different perspectives and never engaging in hateful speech or behaviour. Please note that since we are discussing topics of power, oppression and social justice, you may find some material to be difficult to read/watch. Your emotional health is important and please do not hesitate to reach out if there is material that may be challenging for you to engage with.

I also expect that you do not use AI for any assignment in this class. The purpose of this class is to allow you to think critically for yourself. As the teaching team, we reserve the right to use various plagiarism-checking tools in evaluating your work, including those screening for AI-generated content, and impose consequences accordingly. Failure to comply with this policy will result in disciplinary action. Suspected AI use will result in a meeting to defend the originality of your work, if you are unable to do so, your work will not receive a passing grade on the assignment.

Class Schedule & Readings:

Date	Topic	Readings
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<p>Week 1: Jan 6th</p>	<p>Introduction to the course, Humanitarianism and each other!</p>	<p>Barnett & Weiss (2008): Humanitarianism: A Brief History of the Present (pp.1-48)</p> <p>Barnett (2018): The Crooked Timber of Humanitarianism (pp. 1-18)</p>
<p>Week 2: Jan 13th</p> <p><i>Unit 1: A Critical Analysis of Humanitarianism</i></p>	<p>Humanitarianism, Neoliberalism and Global Capitalism</p>	<p>Robin (2023): "Foreign Aid was Supposed to Help Nations in Need. It has Instead Enriched Western Contractors"</p> <p>Hopgood (2012): Saying no to Walmart? Money and Morality in Professional Humanitarianism (pp. 98-123)</p> <p>Sasson (2016): Milking the Third World? Humanitarianism, Capitalism, and the Moral Economy of the Nestlé Boycott (pp. 1196-1224)</p>
<p>Week 3: Jan 20th</p>	<p>Aid, Co-Dependency and the "White Man's Burden"</p>	<p>Barnett (2011): Codependence: Humanitarianism and the World (pp.19-46)</p> <p>Easterly (2006): The White Man's Burden: Why the West's Efforts to Aid the Rest Have Done So Much Ill and So Little Good- Introduction</p> <p>Johnson (2022): Racism in aid sector is a hangover of colonialism, says scathing report by MPs</p>
<p>Week 4: Jan 27th</p>	<p>KONY2012: Militarization and Imperialism?</p>	<p>Finnegan (2013): Beneath Kony 2012: Americans Aligning with Arms and Aiding Others (pp.136-162).</p> <p>Taylor (2014): Was #KONY2012 a Failure?</p> <p>Invisible Children: KONY2012: Our Life Saving Work Continues.</p>
<p>Week 5: Feb 3rd</p>	<p>Humanitarianism under fire: Voluntourism and the "WE" Scandal</p>	<p>Wearing et al.,(2018): 'Poor children on Tinder' and their Barbie Saviours: towards a feminist political economy of volunteer tourism (pp. 500-514)</p>

		<p>Biddle (2021): The Age of Voluntourism in: Ours to Explore : Privilege, Power, and the Paradox of Voluntourism (pp. 43-60)</p> <p>Brown (2020): 'Regulatory Mischief': WE Charity In Kenya</p>
<p>Week 6: Feb 10th</p> <p><i>Preliminary Research Findings Due</i></p>	<p>Celebrity Action: Humanitarianism in Hollywood</p>	<p>Yrjola (2009): The Invisible Violence of Celebrity Humanitarianism: Soft Images and Hard Words in the Making and Unmaking of Africa (pp. 1-19)</p> <p>de Waal (2008): The Humanitarian Carnival: a Celebrity Vogue (pp. 43-55)</p> <p>Scott (2015): The Role of Celebrities in Mediating Distant Suffering (pp. 449-466)</p>
<p>Week 7: Feb 17th</p> <p>Winter Reading Week</p>	<p>No Class</p>	
<p>Week 8: Feb 24th</p> <p><i>Unit 2: Contemporary Humanitarian Issues</i></p>	<p>Current Humanitarian Crisis and the World Response: "2025 Emergency Watchlist"</p> <p><i>Guest Lecture: MSF: Shaylyn Fischer</i></p>	<p>IRC (2024): The top 10 crisis the world can't ignore in 2025</p> <p>The United Nations (2022): Can the UN Stop a War? 5 of your Questions Answered</p> <p>Raja (2023): The United Nations is Increasingly Useless in the Face of Growing International Tension</p> <p>Rethinking Humanitarianism Podcast: What Could an Alternative to the UN Look Like? (2022)</p>
<p>Week 9: March 3rd</p>	<p>Refugees, Forced Displacement and the Climate Crisis</p>	<p>Coleman (2020): Resettling Refugees: Canada's Humanitarian Commitment (pp. 1-13)</p>

		<p>Rosignoli (2022): Environmental Justice and Climate Induced Migration (pp. 301-318)</p> <p>Vince (2022): The Century of Climate Migration: Why We Need to Plan for the Great Upheaval</p>
<p>Week 10: March 10th</p>	<p>CIDA and Extraction as 'Development'</p>	<p>Charles, M. and P. Le Billon. (2020). Corporate accountability and diplomatic liability in overseas extractive projects (pp. 467-476).</p> <p>Gordon & Webber (2016). Blood of Extraction: Introduction (pp.1-30)</p> <p>Barrick Gold (2021): "Social and Economic Development" https://www.barrick.com/English/sustainability/social-and-economic-development/default.aspx</p>
<p>Week 11: March 17th</p> <p><i>Class Presentations</i></p>	<p>Class Presentations</p>	<p>No readings, prep for presentations</p>
<p>Week 12: March 24th</p> <p><i>Class Presentations</i></p>	<p>Class Presentations</p>	<p>No readings, prep for presentations</p>
<p>Week 13: March 31st</p> <p><i>Unit 3: What's Next?</i></p>	<p>Moving Beyond Traditional Humanitarianism: The Next Chapter</p>	<p>Rethinking Humanitarianism Podcast: Episode 7: Decolonising Aid (2021)</p> <p>The New Humanitarian (2021): The Future of Aid</p> <p>Spade (2020). Mutual aid : building solidarity during this crisis (and the next). Chapters 1-3.</p>

Week 14: April 7 th	Professor Available for 1:1 Guidance Meetings	No Assigned Readings
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Assignment Schedule:

Assignment	Description	Value
Engagement Ongoing	Attendance and Participation	15%
3 Reading Responses Students choose 3 weeks of interest throughout the term	A one page critique of one of the readings/assigned material for the chosen week (300-500 words)	3 x 5% = 15%
Preliminary Research Findings February 10 th	1000-1500 words Annotated Bibliography regarding an appropriate research topic (based on final paper) Minimum of 6 sources (150-250 words each)	20%
Group Presentations March 17 th & March 24 th	In-class group panel presentation regarding an NGO of choice	20%
Critical Research Paper April 9 th	Final Critical Research Paper based on a global issue of justice and the humanitarian response (2000~ words)	30% (25% paper, 5% rough work)

Assignment Details:

All assignments are to be completed in APA format

Participation- Ongoing (15%)

You will be required to read for each class. Plan to read critically rather than just for content. You are expected to have read all assigned materials prior to each class period and to be prepared to participate in discussions. While this is not a seminar course, we will be engaging in small group discussions most classes. Participation grades are based on regular attendance, reading each week's assignment, asking insightful questions, contributing to discussion in a positive way and being a respectful listener. No single portion (attendance, discussion, questions, etc.) determines your overall participation grade.

Reading Responses- 3 Weeks (of your choice) throughout the term (3 x 5% = 15%)

Each response is for a separate week, of your choice, throughout the semester. This will be a one page (250-300 words) response to one of the readings for that week. This is supposed to be a critical reflection on the piece, not a summary or description. The responses must be submitted before the relevant class (on OWL). For example, if you choose to write a response for the week on 'humanitarianism in Hollywood', then you must submit a reading response before that class begins. Late responses will not be accepted.

Group Presentation- (20%)

In groups of 3-4 you will participate in an in-class panel presentation regarding an NGO/aid organization of your choice. Each presentation will be 20~ minutes long and will critically discuss the organization, its goals, successes, challenges and its contributions to global justice. You should base this off of both the NGO's/organizations website as well as at least one other source. Further instructions are posted on the OWL site and will be discussed further in class.

Preliminary Research Findings- Feb 10th (20%)

Students are to submit a working annotated bibliography (minimum 6 sources- 4 must be peer reviewed, 2 can be other sources) of their research on a particular humanitarian issue. This issue can be contemporary, or historical and you should complete your research through a critical lens, looking at the issue as well as the humanitarian response. Your preliminary research findings should include a concise summary of the source as well as an evaluation of its value and relevance (200-250~ words). For instructions and examples of annotated bibliographies please see <http://advice.writing.utoronto.ca/types-of-writing/annotated-bibliography/>. A list of potential topics will be posted to OWL, and if you have a topic outside of this that you would like to research, please confirm with the instructor. This topic will be used for your final paper.

Final Essay- April 9th (30%): Students are expected to write a final essay regarding a particular crisis of global justice and the humanitarian response. A list of potential topics, along with further details, will be posted on the OWL page. This paper should be 2000~ words in length and written in APA formatting. You are also required to submit rough work (outline, notes from

readings used etc) to demonstrate the originality of your work. Submitted to OWL prior to midnight on April 8th.

Absences and late assignments: Late assignments and papers will have 2% per day late penalty. Assignments and papers are due at the beginning of class. In the event of a medical emergency, students are requested to contact the Academic Dean's Office immediately to determine a course of action. This typically requires medical documentation or other relevant proof as to why an absence was unavoidable.

Please refer to this policy:

<https://www.kings.uwo.ca/current-students/courses-enrolment/exams-and-tests/academic-consideration-requests/>

Policy on Accommodation for Medical Illness:

(https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf).
Student Medical Certificate (SMC) <https://registrar.uwo.ca/academics/pdfs/student-medical-cert-2024.pdf>

Tests/Examinations: Students are responsible for seeking accommodation with appropriate documentation, prior to writing tests/examinations, if they are of the view that their performance may be affected by extenuating circumstances.

Support Services: Your mental health is important. Students who are in emotional/mental health distress should refer to Mental Health@Western:

<http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help. University Students Council provides many valuable support services for students (including the health insurance plan) <http://westernusc.ca/services/>.

Information about Counselling and Student Development, including Accessibility Services (formerly Services for Students with Disabilities) at King's is available at <http://www.kings.uwo.ca/about-kings/who-we-are/administrative-departments/dean-of-students/>

For emotional/mental health assistance see: <https://www.kings.uwo.ca/current-students/student-affairs/personal-counselling/>

The website for Academic Services at King's University College is <https://www.kings.uwo.ca/about-kings/facts-and-information/administrative-departments/academic-deans-office/>

Statement on Use of Electronic Devices:

You are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations.

Use of Laptops in the Classroom:

King's University College at The University of Western Ontario acknowledges the integration of new technologies and learning methods into the curriculum. The use of laptop computers can contribute to student engagement and effective learning. At the same time, King's recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of laptops by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using laptops for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct. See <https://www.kings.uwo.ca/current-students/student-affairs/code-of-student-conduct1/>

Inappropriate use of laptops [or smart phones] during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students are strongly advised to operate laptops with batteries rather than power cords."

Statement on Academic Offences:

King's is committed to Academic Integrity.

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com <http://turnitin.uwo.ca/>

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Copyright re: Course Material

Lectures and course materials, including power point presentations, tests, outlines, and similar materials are protected by copyright. Faculty Members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a Faculty Member. Similarly, students own copyright in their own original papers and exam essays. If a faculty member is interested in posting a student's answers or papers on the course web site he/she should ask for the student's written permission.

(Commercial use of Course material - <http://umd.edu/legal/commercial.html>) **Mailbox re Submission of Late Essays/Assignments ONLY:**

Only late essays/assignments not handed in at class may be dropped off in the drop box, located between the inner doors of the Cardinal Carter Library. Please inform your students that essays dropped into the mailbox will be picked-up twice per day: once in the morning (9:30 a.m.) and in the afternoon (4:00 p.m.). All essays dropped off after 4:00 p.m. on a Friday will be date-stamped the following Monday. Essays should be placed in an envelope addressed to the professor with the course code and student number clearly indicated.

Class Cancellations:

All reported class cancellations are posted at: <https://www.kings.uwo.ca/current-students/campus-life/service-disruptions/>

KING'S UNIVERSITY COLLEGE
GENERAL COURSE POLICIES
2025-2026

1. Academic Accommodations, Consideration for Absences

Academic Accommodation (Accessibility)

Accessibility Services works to ensure that academic programs are accessible to all students, and supports students who may have a condition related to, but not limited to, vision, hearing, mobility, different ways of learning, mental health, chronic illnesses, chronic pain, autism spectrum disorder, ADD/ADHD, and temporary conditions (beyond short-term academic consideration). Accessibility Services provides recommendations for accommodation based on medical documentation or psychological and cognitive assessment. The accommodation policy can be found here [Academic Accommodation for Students with Disabilities](#). Information on Accessibility Services at King's can be found [here](#).

Academic Consideration for Student Absence

If a student is unable to meet a course requirement due to substantial but temporary extenuating circumstances (medical or compassionate), they should follow the procedures below.

In some cases, where instructors have built flexibility into their assessments, this flexibility will already address consideration needs.

Requests for academic consideration should be directed to the Academic Advising Office of your faculty/college of registration. Requests must be made as soon as possible and no later than 48 hours after the missed assessment.

Friday Make-Up Exams may only be written with the instructor's consent.

As a rule, documentation is required for academic consideration. For academic consideration requests on medical grounds, the Student Medical Certificate is available at [https://www.kings.uwo.ca/kings/assets/File/currentStudents/courses enrollment/exams and tests/SMC-Feb-2025.pdf](https://www.kings.uwo.ca/kings/assets/File/currentStudents/courses_enrollment/exams_and_tests/SMC-Feb-2025.pdf).

Students are permitted one academic consideration request without supporting documentation per term per course.

Instructors may designate one assessment per half-course weight as requiring formal supporting documentation. Please refer to the course outline for each course.

For further information, please see:

https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf

Absences from Final Examinations

If you miss the Final Exam, contact the Academic Advising Office of your faculty/college of registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a “Multiple Exam Situation” (e.g., more than 2 exams in 23-hour period, or more than 3 exams in a 47-hour period).

If a student fails to write a scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the final exam the next time this course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the final examination has been deferred. See the Academic Calendar for details (under Special Examinations).

Religious Accommodation

Students should consult the University's list of recognized religious holidays, and should give notice in writing to the instructor and Academic Advising Office if a course requirement will be affected by a religious holiday/observance. Notice must be given as early as possible, and no later than two weeks prior to an examination, and one week prior to a midterm test date. It is the responsibility of such students to inform themselves concerning the work done in classes from which they are absent and to take appropriate action.

2. Support Services

Accessibility, Counselling and Student Development at King's University College:

<https://www.kings.uwo.ca/current-students/student-services/>

Students experiencing emotional or mental health distress can access services at King's University

College: <http://www.kings.uwo.ca/current-students/campus-services/student-supportservices/personal-counselling/>

Good2talk is a good online and phone 24/7 resource for students and is available in English, Mandarin, and French: <https://good2talk.ca>, 1-866-925-5454

MentalHealth@Western provides a complete list of options about how to obtain help:

https://www.uwo.ca/health/mental_wellbeing/

Academic Support Services at King's University College:

<https://www.kings.uwo.ca/current-students/academic-resources/>

GBSV Support:

King's is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at:

<https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

You can reach someone supports at Kings by emailing Care@kings.uwo.ca or calling 519-930-4640 to reach a social worker who can offer help.

You can also reach Western's Gender-Based Violence & Survivor Support Case Manager by email or by calling 519-661-3568.

Further supports can be found on this website: <https://www.kings.uwo.ca/about-kings/safecampus/gender-and-sexual-violence/>

See also https://www.uwo.ca/health/student_support/survivor_support/get-help.html

University Students' Council offers many valuable support services for students, including the health insurance plan: <http://westernusc.ca/services/>

3. Statement on Use of Electronic Devices

Use of Electronic Devices: Unless explicitly stated otherwise, you are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations. Unauthorized possession of such a device during a test or examination constitutes an academic offence.

Use of Laptops, Tablets, and Smartphones in the Classroom: King's University College at Western University acknowledges the integration of new technologies and learning methods into the curriculum. The use of electronic devices such as laptop computers, tablets, or smartphones can contribute to student engagement and effective learning. At the same time, King's recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of electronic devices by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using electronic devices for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct; see <https://www.kings.uwo.ca/current-students/student-affairs/code-of-student-conduct1/>

Inappropriate use of electronics (e.g., laptops, tablets, smartphones) during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students attending in-person class sessions are strongly advised to operate laptops with batteries rather than power cords.

4. Statement on Academic Offences

King's is committed to academic integrity. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, is posted at

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

It is expected that students will submit work that is truly their own, completed without external assistance (human or artificial) except as explicitly permitted by the course instructor. Check with you instructor on what tools, including generative AI (ChatGPT, translation tools, grammarchecking tools) are permitted in the course. Because a tool is permitted in one course, that does not mean it is permitted in other courses.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system; see <https://elearningtoolkit.uwo.ca/tools/Originality Reports - TurnItIn.html>.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

5. Copyright of Course Material

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member. Unauthorized sharing of class content is subject to academic discipline.

Similarly, students own copyright in their own original papers and exam essays. If a faculty member wishes to post a student's answers or papers on the course website, they should ask for the student's written permission.

6. Use of Recordings

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation and/or the participant has the prior written permission of the instructor. Unauthorized recording and/or sharing of class content is subject to academic discipline.

7. Policy on Attendance

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given. On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course.