



Religious Studies 2207E (570)
Christian Ethics: Issues and Challenges
Fall/ Winter 2025-2026

Instructor: Chau, Carolyn
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Course Information

Calendar Description:

An introduction to Christian ethics with a focus on key concepts within the Catholic moral tradition such as the human person, freedom, love, virtue, dignity, and social justice. Issues and critical contemporary challenges to the tradition will be examined and engaged.

Antirequisite(s): [Religious Studies 2238F/G](#).

Prerequisite(s): 1.0 course in Religious Studies, or the permission of the Department.

Extra Information: 3 hours.

Course Weight: 1.00

Breadth: Category B

Subject Code: RELSTUD

Notice: Unless you have either the requisites for this course (fulfilment of pre-requisites, no anti-requisite conflicts), or special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

RELIGIOUS STUDIES 2207E (570)
Christian Ethics: Issues and Challenges

Fall/Winter 2025-26

Instructor: Dr. C. Chau

Email: cchau33@uwo.ca

Please use your UWO email address when contacting me and include the course code, RS 2207E, in the subject line.

Remember that emailing your instructors is different from texting your friends. Aim for a professional tone in all your correspondence.

I will do my best to respond to emails within two working days of receipt, during regular office hours. If you have not received a response to your message within two working days, please resend your message.

Office Hours: Tuesdays 10:00 a.m. – 11:00 a.m. or by appointment

Course Description

This course introduces students to the “What?” and the “Why?” of Catholic Christian Ethics to address some contemporary issues and challenges facing Christian Ethics. Students will learn about the central sources of Catholic Christian Ethics - scripture, tradition, faith and reason, - and foundational ethical ideas such as dignity, personhood, freedom, act, conscience, virtues, and sin. These sources and concepts will be applied to various moral questions for Catholic Christians today in the second part of the course.

Pre-/Anti-Requisites

Pre-requisites: 1.0 course in Religious Studies, or permission of the department.

Anti-requisites: RS 2230E (the old RS 230E) and 2206F/G (the old 206F/G) are anti-requisites to each other, i.e. you cannot receive credit for both. [Note: an error in the online calendar copy lists 2106A/B instead of RS2230E as an anti-requisite. RS 2106A/B is not an anti-requisite; RS 2230 is an anti-requisite.]

Students are responsible for ensuring that their selection of courses is appropriate and accurately recorded, that all course requisites have been successfully completed, and that they are aware of any anti-requisite course(s) that they have taken. It is the student's responsibility to ensure this course is not an anti-requisite to another course.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary pre-requisites.

Course Goals

The goal of the course is to familiarize students with the tradition of Catholic moral theology so as:

1. to assist students in recognizing the foundations of Catholic Christian moral reasoning;
2. to help students develop knowledge and awareness of the theological and spiritual horizons of justice, freedom, and responsibility;
3. to provide students with opportunities to discern the various kinds of moral reasoning at work in the moral teachings of Catholic Christianity;
4. to impart knowledge to students of various moral teachings of the Church and their engagement by a community of moral thinkers in the Catholic and non-Catholic Christian traditions
5. to enable students to think appreciatively and critically about the moral tradition of the Catholic Christianity

Course Learning Outcomes

By the end of the course successful students will be able to:

1. Name the sources, history, and principles of Catholic moral theology and explain specific moral teachings of the Catholic Church using this theological ethical understanding through the completion of a midyear test and a final exam
2. Analyze the moral life in terms of human freedom and responsibility, conscience, virtue, vice, sin, moral reasoning, and formal and material norms through completion of two term papers.
3. Critically evaluate the claim that Catholic Christian ethics is ultimately a response to the desires of the human heart for true fulfillment and happiness through regular course attendance, completion of course readings, and reflection.
4. Analyze moral issues from a Catholic perspective clearly and thoughtfully in a classroom setting through class participation and in formal written assignments.
5. Explain and apply forms of Christian moral reasoning to challenging issues of the day through teaching and cultural formation presentations.

Mode of Instruction

This course is delivered in person. The class meets once a week.

Course Textbooks and Materials

Required Textbook:

William C. Mattison III, *Introducing Moral Theology: True Happiness and the Virtues* (Grand Rapids, MI: Brazos Press, 2008).

Cost information for this textbook may be found at the following link:

<https://bakerpublishinggroup.com/books/introducing-moral-theology/284430>

Recommended Textbooks:

Josef Zalot and Benedict Guevin, O.S.B. *Catholic Ethics in Today's World*, Revised Edition (Winona, MN: Anselm Academic, 2011).

Cost information for this textbook may be found at the following link:

<https://anselmacademic.org/product/catholic-ethics-in-todays-world-revised-edition/>

Richard Gula, *Reason Informed by Faith: Foundations of Catholic Morality* (Mahwah, NJ: Paulist Press, 1989).

Cost information for this textbook may be found at the following link:

https://www.paulistpress.com/Products/3066-1/reason-informed-by-faith.aspx?srsId=AfmBOooK4QMJaBmmWn3QkOxmZv8C3N_u_HrA19Slb0aSbDQkuWKXX4c6

Gathered for the Journey, David Matzko McCarthy and Therese Lysaught (eds.)

Cost information for this textbook may be found at the following link:

<https://www.eerdmans.com/9780802825957/gathered-for-the-journey/>

OWL

Please refer to the course site on OWL and the Cardinal Carter Library for other course materials as well, such as links to readings, announcements, course calendar, and useful links.

Method of Evaluation

1. Attendance and Participation (10%)

Students are expected to attend weekly classes. To earn a good attendance and participation grade, students must come to classes having completed the scheduled readings with care and prepared to contribute thoughtfully to the discussion. Both quality and quantity inform one's participation grade in the course. Because of the controversial nature of some of the moral issues under discussion, respectful behaviour and speech are extremely important (listening and attitude also count toward one's final participation grade). Unexplained absences will affect participation as follows: 5 marks deduction for any unexplained absence; 3 marks deduction for any unexplained lateness to class or early departure.

2. Mid-term Test (15%)

The midterm test will focus on foundational theories and concepts in Catholic ethics, as well as applied issues covered up to this point in class.

October 24, 2025.

3. Class Presentation (10%)

Each student will complete a presentation project which will be presented in an online presentation format e.g. PowerPoint with Voice-over, Prezi, Sway

i) Cultural Studies option

Students will do research and present on a source of contemporary moral formation such as a culturally influential film, musical genre, piece of literature, cultural practice, local community, etc., and critically evaluate it in relation to the principles of Catholic moral formation. Past students have presented on topics such as the ethics of social media, Harry Potter, Barbie, Fashion, Professional Sports.

Or,

ii) Teaching option

Students will present a "mini-class" of 15-20 minutes on a topic in Christian Ethics such as abortion, euthanasia, natural law, etc. The presentation will simulate a class lesson aimed at an age-specific audience: students may choose from grade 4 to grade 12.

Students will select project option, topics, and grade level in the first month of the course, subject to approval by the instructor.

Presentations will take place in January and February 2026.

4. Research Papers (40%)

1) A first-semester paper of 2500 words (approx. 10 pages, 12-point font, double-spaced, 1" margins). Topics: foundations of RC ethics.

Due: **November 28, 2025.**

- 2) A second-semester paper of 2500 words (approx. 10 pages, 12-point font, double-spaced, 1” margins). Topics : issues in Christian ethics
Due : **March 27, 2026.**
Bibliographical format must be consistent, and must include page numbers for printed sources in citations. I strongly recommend either Chicago style (footnotes) or MLA style (parenthetical citation).

5. Final Examination (25%)

The final exam for the course will be an exam to be completed during the university-wide final exam period, **April 2026**. Details to be announced.

Except for cases of emergencies with appropriate documentation via the Academic Dean’s Office, assignments submitted past the due date will be penalized 5% for each day late, as per the department-wide policy on late submissions.

A cumulative grade of 50% or greater is required to pass this course.

Grade Descriptors

Western’s university-wide grade descriptors are as follows:

A+	90–100	One could scarcely expect better from a student at this level
A	80–89	Superior work which is clearly above average
B	70–79	Good work, meeting all requirements; eminently satisfactory
C	60–69	Competent work, meeting requirements
D	50–59	Fair work, minimally acceptable
F	below 50	Fail

Academic Consideration for Absences, Missed In-Semester Assessments

Academic consideration for the **midterm test** (in semester one) and the **class presentation** (in semester two) require submission of formal supporting documentation.

Academic Integrity

- Plagiarism is a major academic offence. Any material taken from another author or thinker must be acknowledged with proper citation of the source, and quotation marks where appropriate. Course instructors are required to refer suspected cases of plagiarism immediately to the Chair of the Department of Religious Studies. See the following link for further information including information on what constitutes a Scholastic Offence:
http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

- Within this course, use of generative artificial intelligence (AI) tools such as ChatGPT is not permitted for written work submitted for evaluation. Unauthorized use of AI will be subject to academic discipline.
- This policy is in support of the learning goals of the course, which include helping to build students' abilities to think critically, logically, with integrity and originality about moral concepts that involve learning in a sustained way the historical and philosophical contexts of complex ethical concepts.
- All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under licence to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Class Policies

Classroom behaviour and intellectual property statement:

- All students are expected to engage in the classroom in a professional and respectful manner. This includes all interactions with peers, as well as communication with your Professor and TAs. Failure to do so will result in academic discipline and/or discipline under the Student Code of Conduct.
- Recording of lectures or tutorials without the explicit consent of the Professor or TA is grounds for academic discipline.
- Course content created by a faculty member is considered the faculty member's intellectual property; it should not be distributed, shared in any public domain, or sold by a student or other third party without prior written consent of the faculty member.

Student Communication Policy:

- Students are expected to be self-responsible with regard to their learning needs. To foster respectful and constructive dialogue, students are asked to approach the instructor individually rather than in groups with any questions, particularly regarding grade-related concerns or disciplinary matters.
- Matters of grades and progression through the course are confidential and will only be discussed on a one-to-one basis with the instructor. That confidentiality should also be respected by students in what they share with other students in the course.

Other course expectations:

- Assessments such as tests and exams will take place in class. The research papers/essay assignments will be submitted online after completion on one's own.
- Debarment from Final Exams:

i. A student may be debarred from writing the final exam for failure to maintain satisfactory academic standing throughout the year.

* Due warning means that the instructor has advised the student in writing/email of the nature of the unsatisfactory performance (i.e. absent too frequently from class), and the consequence of continued unsatisfactory performance (i.e. if another class is missed, the instructor will advise the department and request the student be barred from writing the final exam).

A statement on grades:

- Grades are earned through sustained absorption of material, careful completion of work, and demonstrated application of required skills.
- The final grades for the course cannot be changed. If the student believes that there exists an objective reason for the change of the final grade i.e. a mathematical miscalculation, they must provide the instructor with details in writing in an email along with suitable explanation for the same. In this case the instructor may revisit and re-grade student’s work. Depending on the results of the review, the grade may go either higher or lower than the initially determined.
- Other than for a mathematical calculation issue, grade appeal issues should go through the official grade appeal process of the university. Please consult with the Academic Dean’s office for details.
- The instructor reserves the right to reallocate the distribution of marks as special/unforeseen circumstances may demand, in the interest of academic fairness. This redistribution would never adversely affect the grades of any student.

Provisional Schedule and Topics List *Key assignments

Date/Week/Topic

Sept. 5/ Wk. 1	<p>Introduction to Christian Ethics: The Big Picture</p> <p>What’s the meaning of life? On Happiness</p> <p>Reading: Mattison, Ch. 1</p>
Sept.12/ Wk.2	<p>How should we act? How should we decide?</p> <p>Acts, Intentions, Circumstances, Conscience</p> <p>Reading: Mattison, Ch. 2</p>

Sept.19/ Wk.3	<p>Christian Ethics: Theories and Foundations</p> <p>Virtue</p> <p>Reading: Mattison, Ch. 3</p>
Sept.26/ Wk.4	<p>Who are we?</p> <p>Considering the Human Person in Christian Ethics</p> <p>Reading: Gula, Ch. 5 and 6</p>
Oct. 3/ Wk. 5	<p>Sources of Christian Ethics: Scripture</p> <p>Reading: David McCarthy, “Jesus Christ, Scripture, and Ethics” in <i>Gathered for the Journey</i>, Ch. 2</p>
Oct. 10/ Wk. 6	<p>Sources cont’d: Tradition, Church</p> <p>Reading: William Cavanaugh, ‘Pilgrim People’ in <i>Gathered for the Journey</i>, Ch. 4</p>
Oct. 17/ Wk. 7	<p>Sources and Theories cont’d:</p> <p>Reason and Natural Law</p> <p>Reading: Dillon and McCarthy, ‘Natural Law, Law, and Freedom’ in <i>Gathered for the Journey</i>, Ch. 7</p>
Oct. 24/ Wk.8	<p>*Midterm</p>
Oct. 31/ Wk. 9	<p>How do Christians Answer the Big Picture Questions?</p> <p>On Faith and Jesus Christ</p> <p>Reading: Mattison, Ch. 11 and Ch. 14</p>
Nov. 7	<p><i>Reading Week – no class</i></p>
Nov.14/ Wk. 10	<p>Sin</p> <p>Reading: Ch. 12</p>
Nov.21/ Wk.11	<p>Moral Foundations cont’d</p> <p>Catholic Social Teaching</p> <p>Reading: Zalot, Guevin, Ch. 3</p>

Nov.28/ Wk. 12	<p>Moral Foundations cont'd</p> <p>Proportionalism, Casuistry</p> <p>Reading: Gula, Ch. 18</p> <p>*First Research Paper Due</p>
Dec. 5/ Wk. 13	<p>Temperance</p> <p>Reading: Mattison, Ch. 4</p>
Winter Break	
Jan. 9/ Wk. 14	<p>Prudence and Discernment</p> <p>Reading: Mattison, Ch. 5</p>
Jan. 16/ Wk. 15	<p>Fortitude</p> <p>Reading: Mattison, Ch. 9</p> <p><i>Presentations</i></p>
Jan. 23/ Wk. 16	<p>Hope</p> <p>Reading: Mattison, Ch. 13</p> <p><i>Presentations</i></p>
Jan. 30/ Wk. 17	<p>Love</p> <p>Reading: Mattison, Ch. 15</p> <p><i>Presentations</i></p>
Feb. 6/ Wk. 18	<p>Life Issues – Abortion, Contraception, Reproductive Technologies</p> <p>Reading: Charles Camosy, <i>Beyond the Abortion Wars: A Way Forward for a New Generation</i> (Grand Rapids, MI: Eerdmans Publishing Co., 2015), Ch. 2 “Who or what is the fetus?”</p> <p><i>Presentations</i></p>

Feb. 13/ Wk. 19	<p>Marriage and Sexuality – Premarital Sex, Homosexuality</p> <p>Reading: Mattison, Ch. 17</p> <p>James Martin, S.J., “How Parishes Can Welcome LGBT Catholics” in America Magazine: The Jesuit Review: https://www.americamagazine.org/faith/2018/08/23/father-james-martin-howparishes-can-welcome-lgbt-catholics</p> <p><i>Presentations</i></p>
Feb. 20	<p>Reading Week – no class</p>
Feb. 27/ Wk. 20	<p>Social Ethics – Economic Ethics, Poverty, and Distributive Justice</p> <p>Reading: Pope Leo XIII, <i>Rerum Novarum: on the Condition of Labour</i></p> <p>https://www.vatican.va/content/leo-xiii/en/encyclicals/documents/hf_l-xiii_enc_15051891_rerum-novarum.html</p>
Mar. 16/ Wk. 21	<p>Social Ethics – War and Peace</p> <p>Readings: Mattison, Ch. 7</p>
Mar. 13/ Wk. 22	<p>Race and the Church – Indigenous Issues</p> <p>Readings: Truth and Reconciliation Commission, Calls to Action 58-61</p> <p>https://www.cccb.ca/wp-content/uploads/2017/11/Statement by the Permanent Council on the TRC - EN.pdf</p> <p>https://www.rcaanc-cirnac.gc.ca/eng/1524504325663/1557513116819</p>
Mar. 20/ Wk. 23	<p>The Church and Artificial Intelligence</p> <p>Reading: <i>Antiqua et Nova: Note on the Relationship between Artificial Intelligence and Human Intelligence</i></p> <p>https://www.vatican.va/roman_curia/congregations/cfaith/documents/rc_dof_doc_20250128_antiqua-et-nova_en.html</p>

Mar. 27/ Wk. 24	<p>Environmental Issues – Sustainability; Non-Human Animals</p> <p>Reading: Pope Francis, <i>Laudato Si</i>, Ch. 1 and 4</p> <p>https://www.vatican.va/content/francesco/en/encyclicals/documents/papa-francesco_20150524_enciclica-laudato-si.html</p> <p>*Second Research Paper Due</p>
Apr. 3/ Wk. 25	<p><i>Good Friday – no class</i></p>
Apr. 9/ Wk. 26	<p>End-of-Life Issues: virtuous decision-making at the end of life</p> <p>Reading: Mattison, Ch. 18</p> <p>*Final Exam</p>

Additional Recommended Resources

Day, Dorothy. *Loaves and Fishes: The Inspiring Story of the Catholic Worker Movement*. New York: Orbis Books, 2003.

Harak, Simon, *Virtuous Passions*. Eugene, OR: Wipf and Stock Publishers, 2001.

John Paul II, *Veritatis Splendor*.

https://www.vatican.va/content/john-paul-ii/en/encyclicals/documents/hf_jp-ii_enc_06081993_veritatis-splendor.html

Keenan, James F., SJ. *A History of Catholic Theological Ethics*. New York: Paulist Press, 2022.

McQueen, Moira. *Bioethics Matters: A Guide for Concerned Catholics*. Third edition. Novalis Press, 2023.

Pinckaers, Servais. *Morality: The Catholic View*. South Bend, IN: St. Augustine’s Press, 2003.

Wells, Samuel. *Improvisation: The Drama of Christian Ethics*. Ada, MI: Brazos Press, 2008.

KING'S UNIVERSITY COLLEGE

GENERAL COURSE POLICIES

2025-2026

1. Academic Accommodations, Consideration for Absences

Academic Accommodation (Accessibility)

Accessibility Services works to ensure that academic programs are accessible to all students, and supports students who may have a condition related to, but not limited to, vision, hearing, mobility, different ways of learning, mental health, chronic illnesses, chronic pain, autism spectrum disorder, ADD/ADHD, and temporary conditions (beyond short-term academic consideration). Accessibility Services provides recommendations for accommodation based on medical documentation or psychological and cognitive assessment. The accommodation policy can be found here [Academic Accommodation for Students with Disabilities](#). Information on Accessibility Services at King's can be found [here](#).

Academic Consideration for Student Absence

If a student is unable to meet a course requirement due to substantial but temporary extenuating circumstances (medical or compassionate), they should follow the procedures below.

In some cases, where instructors have built flexibility into their assessments, this flexibility will already address consideration needs.

Requests for academic consideration should be directed to the Academic Advising Office of your faculty/college of registration. Requests must be made as soon as possible and no later than 48 hours after the missed assessment.

As a rule, documentation is required for academic consideration. For academic consideration requests on medical grounds, the Student Medical Certificate is available at https://www.kings.uwo.ca/kings/assets/File/currentStudents/courses_enrollment/exams_and_tests/SMC-Feb-2025.pdf.

Students are permitted one academic consideration request without supporting documentation per term per course.

Instructors may designate one assessment per half-course weight as requiring formal supporting documentation. Please refer to the course outline for each course.

For further information, please see:

https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf

Absences from Final Examinations

If you miss the Final Exam, contact the Academic Advising Office of your faculty/college of registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a “Multiple Exam Situation” (e.g., more than 2 exams in 23-hour period, or more than 3 exams in a 47-hour period).

If a student fails to write a scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the final exam the next time this course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the final examination has been deferred. See the Academic Calendar for details (under [Special Examinations](#)).

Religious Accommodation

Students should consult the University's list of recognized religious holidays, and should give notice in writing to the instructor and Academic Advising Office if a course requirement will be affected by a religious holiday/observance. Notice must be given as early as possible, and no later than two weeks prior to an examination, and one week prior to a midterm test date. It is the responsibility of such students to inform themselves concerning the work done in classes from which they are absent and to take appropriate action.

2. Support Services

Accessibility, Counselling and Student Development at King’s University College:

<https://www.kings.uwo.ca/current-students/student-services/>

Students experiencing emotional or mental health distress can access services at King’s University College: <http://www.kings.uwo.ca/current-students/campus-services/student-support-services/personal-counselling/>

Good2talk is a good online and phone 24/7 resource for students and is available in English, Mandarin, and French: <https://good2talk.ca>, 1-866-925-5454

MentalHealth@Western provides a complete list of options about how to obtain help:

https://www.uwo.ca/health/mental_wellbeing/

Academic Support Services at King’s University College:

<https://www.kings.uwo.ca/current-students/academic-resources/>

GBSV Support:

King’s is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at:

<https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

You can reach someone supports at Kings by emailing Care@kings.uwo.ca or calling 519-930-4640 to reach a social worker who can offer help.

You can also reach Western’s Gender-Based Violence & Survivor Support Case Manager by [email](#) or by calling 519-661-3568.

Further supports can be found on this website: <https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

See also https://www.uwo.ca/health/student_support/survivor_support/get-help.html

University Students' Council offers many valuable support services for students, including the health insurance plan: <http://westernusc.ca/services/>

3. Statement on Use of Electronic Devices

Use of Electronic Devices: Unless explicitly stated otherwise, you are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations. Unauthorized possession of such a device during a test or examination constitutes an academic offence.

Use of Laptops, Tablets, and Smartphones in the Classroom: King's University College at Western University acknowledges the integration of new technologies and learning methods into the curriculum. The use of electronic devices such as laptop computers, tablets, or smartphones can contribute to student engagement and effective learning. At the same time, King's recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of electronic devices by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using electronic devices for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct; see <https://www.kings.uwo.ca/current-students/student-affairs/code-of-student-conduct1/>

Inappropriate use of electronics (e.g., laptops, tablets, smartphones) during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students attending in-person class sessions are strongly advised to operate laptops with batteries rather than power cords.

4. Statement on Academic Offences

King's is committed to academic integrity. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, is posted at

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

It is expected that students will submit work that is truly their own, completed without external assistance (human or artificial) except as explicitly permitted by the course instructor. Check with your instructor on what tools, including generative AI (ChatGPT, translation tools, grammar-checking tools) are permitted in the course. Because a tool is permitted in one course, that does not mean it is permitted in other courses.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system; see <https://elearningtoolkit.uwo.ca/tools/Originality Reports - TurnItIn.html>.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

5. Copyright of Course Material

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member. Unauthorized sharing of class content is subject to academic discipline.

Similarly, students own copyright in their own original papers and exam essays. If a faculty member wishes to post a student's answers or papers on the course website, they should ask for the student's written permission.

6. Use of Recordings

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation and/or the participant has the prior written permission of the instructor. Unauthorized recording and/or sharing of class content is subject to academic discipline.

7. Policy on Attendance

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given. On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course.