



Religious Studies 1027E (570)
Catholic Christianity
Fall/ Winter 2025-2026

Instructor: Chau, Carolyn
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Course Information

Calendar Description:

This course introduces students to fundamental questions about human existence, the world, and God, and the ways in which the Catholic tradition in all its diversity has addressed these questions. Themes include: the nature of God, the destiny of creation and the meaning of Jesus Christ for salvation.

Extra Information: 3 hours.

Course Weight: 1.00
Breadth: Category B
Subject Code: RELSTUD

Notice: Unless you have either the requisites for this course (fulfilment of pre-requisites, no anti-requisite conflicts), or special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Religious Studies 1027E (570)
Introduction to Catholic Christianity

Course Outline, 2025-26

Dr. C. Chau
Department of Religious Studies
King's University College
cchau33@uwo.ca

Office Hours:
➤ Tues 10:00 a.m.–11:00 a.m.
or by appointment

Course Description

This course introduces students to fundamental questions about human existence, the world, and God, and the ways in which the Catholic tradition in all its diversity has addressed these questions. Themes include: the nature of God, the destiny of creation, and the meaning of Jesus Christ for salvation.

As your instructor, my objectives will be to:

1. Foster a sympathetic and critical understanding of the Catholic tradition in its historical development;
2. Introduce students to the major topics of theology and to show their interrelation;
3. Introduce students to the diversity of contemporary theological concerns and approaches.

This course serves as the “gateway” course for Catholic Studies and Catholic Studies for Teachers. It is meant to lay the groundwork and prepare you for subsequent courses.

Course Learning Outcomes

By the end of this course, as a successful student, you will be able to:	Demonstrated by means of:
1. Describe the historical development of the Catholic tradition and relate historical developments to the shape and issues of contemporary Catholic Christianity	➤ Reading Responses ➤ Historical Sketch
2. Define and interrelate concepts, themes, areas of Catholic theology	➤ Class Participation ➤ Reading Responses ➤ Midterm

	<ul style="list-style-type: none"> ➤ Final Examination ➤ WATSA Project
3. Describe accurately and assess issues and arguments in contemporary Catholic thought and practice	<ul style="list-style-type: none"> ➤ Class Participation ➤ Opinion Piece
4. Express ideas in your own voice, in writing that is clear, persuasive, balanced and confident.	<ul style="list-style-type: none"> ➤ Historical Sketch ➤ WATSA Project

Pre-Requisites / Anti-Requisites

There are no pre- or anti-requisites for this course.

Mode of Instruction

This is an in-person course, with two class meetings per week.

Course Textbooks and Further Resources

The following two books are required and are available from the UWO Bookstore:

1. Cynthia Stewart, *The Catholic Church: A Brief Popular History* (Winona, MN: Anselm Academic, 2008).

Cost information for this textbook may be found at the following link:

<https://anselmacademic.org/product/the-catholic-church/>

2. Thomas P. Rausch, *I Believe in God: A Reflection on the Apostles' Creed* (Collegeville, MN: Liturgical Press, 2008).

Cost information for this textbook may be found at the following link:

https://litpress.org/Products/5260/I-Believe-in-God?srsId=AfmBOopEXVz83NtoWbXsas7ZcTyWqZ2hzaGdz9W2T7PIUC3djFL_JaW5

Bible: A good modern translation of the Bible is not required but recommended, especially for students continuing in Religious Studies/Catholic Studies.

- The *New Oxford Study Bible (with Apocrypha)* or the *HarperCollins Study Bible*, which both use the *New Revised Standard Version (NRSV)* translation, are

- strongly recommended. The *New Oxford Study Bible* is used in second-year Catholic Studies biblical courses at King's.
- The *NRSV* is also available electronically through:
 - *Oxford Biblical Studies Online* via the UWO Libraries (https://ocul-uwo.primo.exlibrisgroup.com/permalink/01OCUL_UWO/1hdoga6/alma991021265829705163)
 - *Oremus Bible Browser* (<https://bible.oremus.org>)
 - The *New Jerusalem Bible* and the *New American Bible* are also acceptable modern translations.
 - Older translations such as the Authorized Version/King James Bible or Catholic Douay–Rheims, while rich in literary and historical value, are not suitable for scholarly theological and biblical studies. Similarly, contemporary paraphrases, such as *The Living Bible*, are to be avoided.
 - If in doubt about a particular translation, please consult with me.

Vatican II Documents: We will be reading several documents and excerpts from the Second Vatican Council (Vatican II). Translations of the documents of Vatican II are also available on–line at:

http://www.vatican.va/archive/hist_councils/ii_vatican_council/index.htm

Catechism of the Catholic Church: Readings from the *Catechism of the Catholic Church* may be found at: <http://www.vatican.va/archive/ENG0015/INDEX.HTM>

Additional required readings will be made available during the course of the year.

OWL

The course outline posted on OWL is to be regarded as authoritative. Please refer to the course site on OWL for other course materials as well: links to readings, lecture and review notes, announcements and course calendar, and useful links.

Method of Evaluation

1. Attendance and Participation – 10%

This course is scheduled for on-campus, in-person instruction. Consistent attendance and active participation in class are essential to your success in this class. This component will be assessed based on:

- Attendance and punctuality (attitude)
- Careful preparation of the weekly readings and readiness to contribute thoughtfully to class discussion (contributions)
- Respectful listening to and engagement with your fellow students (listening)
- Each unexplained absence will result in a loss of 5 participation marks; each unexplained late arrival or early departure will result in the loss of 3 participation marks

College Policy on Absenteeism: Significant absenteeism and/or failure to maintain satisfactory academic standing throughout the year can result in debarment from writing the final examination. See appended College policies on accommodations and self-reported absences.

2. **Reading Response Notes / Mini-Exercises** – 20%

Questions to guide the readings and/or brief exercises based on the week's theme will be posted every two weeks. These responses will also form the basis of class discussion and group activities.

- Unless otherwise noted, responses are to be uploaded to OWL Assignments by the beginning of class on the Tuesday of the weeks when these exercises are due (weeks 2, 4, 6, etc). Late responses will not be accepted.
- An overall grade will be returned on submissions at the end of Fall term, for 10% of total course grade; remaining submissions will be given an overall grade at the end of the course (10%).
- Responses will be assessed for comprehension, accuracy, clarity, and critical engagement (Try to summarize concisely and interpret rather than cut-and-paste points or quotations from the readings that seem to match the question).
- Be concise! Point-form responses are acceptable.

3. **Historical Sketch** – 10%

Using our first text, Cynthia Stewart's *The Catholic Church: A Brief Popular History*, and supplementary research relying on scholarly and credible online resources, you will examine one significant event/person/ movement in the history of Catholic Christianity and its (his/her) impact on the Christian tradition.

- Length: 4 pages (12–point font, double–spaced, 1” margins). More details and guidance on research will be offered in class.
- Due **Thursday November 6**. Submission electronically to OWL Assignments.

4. **Midterm (December)** – 15%

In-person, closed-book. During December exam period.

5. **WATSA Project** – 15%

A project on a theological theme within Catholic Christianity. “WATSA” stands for “What are they saying about...” The final submission can take the form of an essay (ca. 6 pages), blog of similar length, recorded presentation (e.g. PowerPoint

with Voice-over, Zoom recording). The project will be assessed based on effective research using appropriate sources, clarity, accuracy and precision, and level of understanding and critical analysis. Whatever the format, a properly formatted bibliography (APA, MLA or Chicago style) should be included.

Please submit via OWL:

1. A proposal with brief annotated bibliography

Due: Friday, March 6, 2026.

2. The completed project

Due: Friday, March 27, 2026.

In accordance with the policy of the Department of Religious Studies, except for cases accommodation as advised by the Academic Dean's Office (e.g. medical emergency), papers submitted past the due date will be penalized 5% per day late.

More details will be given in class and under OWL Resources.

6. **Final Examination (April) – 30%**

April university-wide final exam period. Exam is in-person, closed-book.

To be scheduled by the university registrar.

A cumulative grade of 50% or more on the above requirements is required to pass the course.

Grade Descriptors

Western's university-wide grade descriptors are as follows:

A+	90–100	One could scarcely expect better from a student at this level
A	80–89	Superior work which is clearly above average
B	70–79	Good work, meeting all requirements, and eminently satisfactory
C	60–69	Competent work, meeting requirements
D	50–59	Fair work, minimally acceptable
F	below 50	Fail

Academic Consideration

Accommodation for medical reasons: Documentation should be submitted to the Academic Dean's Office, not to the instructor. (See appendix below). The midterm test *requires* formal documentation for academic consideration.

Non-medical absences: For non-medical absences from class and/or missed assignments or tests, I will make arrangements on a case-by-case basis when possible and for legitimate reasons only. Reweighting of missed assignment/tests will be considered if the

work in question is worth less than 10% of the total course grade.

Please see the Western Academic Handbook for information on the new Self-Reported Absence Policy:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Consideration_for_absences.pdf

Academic consideration for the **midterm test** (in semester one) and the **WATSA project** (in semester two) require submission of formal supporting documentation.

Academic Integrity

Your essays and assignments must be in own words. Whenever you take an idea or passage from another author, you must acknowledge your source by using quotation marks where appropriate and by citing your references appropriately.

Plagiarism is a major academic offence. Course instructors are required to refer suspected cases of plagiarism immediately to the Chair of the Department of Religious Studies. (See appendix for further information and links.)

King's is committed to academic integrity. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, is posted at:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Within this course, use of generative artificial intelligence (AI) tools such as ChatGPT is not permitted for written work submitted for evaluation. Unauthorized use of AI will be subject to academic discipline.

This policy is in support of the learning goals of the course, which include honing students' abilities to think critically, logically, with academic integrity and with originality about the history and key theological concepts of the Roman Catholic Church.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under licence to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Getting in Touch

E-mail is the best way to contact me. When sending me an e-mail, please use your UWO

e-mail address, and include the course code, *RSI027E*, in the subject line.

Remember that e-mailing your instructors is different from texting your friends. Aim for a professional tone in all your correspondence.

I will do my best to respond to e-mails within two working days of receipt, during regular office hours. If you have not received a response to your message within two working days, please resend your message.

Copyright of Course Material

Lectures and course materials, including power point presentations, tests, outlines, and similar materials are protected by copyright. Instructors are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of the instructor. Similarly, students own copyright in their own original papers and exam essays. If I would like to post a student's answers or papers on the course web site, I will ask for your written permission.

(Commercial use of Course material: <http://umd.edu/legal/commercial.html>. Adapted.)

Class Policies

Classroom behaviour and intellectual property statement:

- All students are expected to engage in the classroom and online in a professional and respectful manner. This includes all interactions with peers, your Professor, and TAs. Failure to do so will result in academic discipline and/or discipline under the Student Code of Conduct.
- Recording of lectures or tutorials without the explicit consent of the Professor or TA is grounds for academic discipline.
- Course content created by a faculty member is considered the faculty member's intellectual property; it should not be distributed, shared in any public domain, or sold by a student or other third party without prior written consent of the faculty member.

Student Communication Policy:

- Students are expected to be self-responsible with regard to their learning needs. To foster respectful and constructive dialogue, students are asked to approach the instructor individually rather than in groups with any questions, particularly regarding grade-related concerns or disciplinary matters.
- Matters of grades and progression through the course are confidential and will only be discussed on a one-to-one basis with the instructor. That confidentiality should also be respected by students in what they share with other students in the course.

Other course expectations:

- Assessments such as tests and exams will take place in person. Written assignments will be submitted online after completion on one’s own.
- Debarment from Final Exams:
 - i. A student may be debarred from writing the final exam for failure to maintain satisfactory academic standing throughout the year.
Due warning means that the instructor has advised the student in writing/email of the nature of the unsatisfactory performance (i.e. absent too frequently from class), and the consequence of continued unsatisfactory performance (i.e. if another class is missed, the instructor will advise the department and request the student be barred from writing the final exam.

A statement on grades:

- Grades are earned through sustained absorption of material, careful completion of work, and demonstrated application of required skills.
- The final grades for the course cannot be changed. If the student believes that there exists an objective reason for the change of the final grade i.e. a mathematical miscalculation, they must provide the instructor with details in writing in an email along with suitable explanation for the same. In this case the instructor may revisit and re-grade student’s work. Depending on the results of the review, the grade may go either higher or lower than the initially determined.
- Other than for a mathematical calculation issue, grade appeal issues should go through the official grade appeal process of the university. Please consult with the Academic Dean’s office for details.
- The instructor reserves the right to reallocate the distribution of marks as special/unforeseen circumstances may demand, in the interest of academic fairness. This redistribution would never adversely affect the grades of any student.

Finally...

I welcome you to the course and look forward to your participation. Please be in touch. Email me if you have questions or concerns. Contact with your instructors is important to your success in your academic and professional life.

Schedule of Classes and Readings

TERM I	
Week 1	Course Introduction

Sept 4	
Week 2 Sept 9/11	History of Israel Jesus of Nazareth and Christian Origins <i>Reading:</i> <ul style="list-style-type: none"> ➤ Stewart, chs. 1–2
Week 3 Sept 16/18	Early Christianity Becoming the Imperial Church <i>Reading:</i> <ul style="list-style-type: none"> ➤ Stewart, chs. 3–4
Week 4 Sept 23/25	Augustine of Hippo Monks and Missionaries <i>Reading:</i> <ul style="list-style-type: none"> ➤ Stewart, chs. 5–6
Week 5 Oct 2	Division and Reform <i>Reading:</i> <ul style="list-style-type: none"> ➤ Stewart, chs. 7–8 (National Truth and Reconciliation Day Sept 30: no class)
Week 6 Oct 7/9	High Middle Ages Thomas Aquinas <i>Reading:</i> <ul style="list-style-type: none"> ➤ Stewart, chs. 9–10
Week 7 Oct 14/16	The Protestant Reformation European Expansion <i>Reading:</i> <ul style="list-style-type: none"> ➤ Stewart, chs. 11–12.

Week 8 Oct 21/23	Vatican I and Vatican II: Church and the Modern World <i>Reading:</i> ➤ Stewart, chs. 13–14.
Week 9 Oct 28/30	How Can God Be Known? Faith, Reason, Revelation <i>Reading:</i> ➤ Thomas P. Rausch, <i>I Believe</i> , 3–13. ➤ Second Vatican Council, <i>Dogmatic Constitution on Divine Revelation (Dei verbum)</i> §§1–6: http://www.vatican.va/archive/hist_councils/ii_vatican_council/documents/vat-ii_const_19651118_dei-verbum_en.html
Nov 3-9	FALL READING WEEK
Week 10 Nov 11/13	A Teaching and Learning Church <i>Reading:</i> ➤ Richard R. Gaillardetz, <i>By What Authority? A Primer on Scripture, the Magisterium, and the Sense of the Faithful</i> (Collegeville, MN: Liturgical Press, 2003), 74–103. Historical Sketch due Friday Nov 14
Week 11 Nov 18/20	Naming the Divine: The Nature of God <i>Reading:</i> ➤ Rausch, <i>I Believe</i> , 31–54
Week 12 Nov 25/27	In the Beginning: Creation <i>Reading:</i> ➤ Rausch, <i>I Believe</i> , 55–62 ➤ Genesis 1:1–2:25
Week 13 Dec 2/4	<i>Review for Midterm</i>

Dec 9	<i>Midterm Examination</i>
TERM II	
Week 14 Jan 6/8	Who Was Jesus? What Did He Want? <i>Reading:</i> ➤ Gospel of Mark: <i>Read complete in one sitting</i>
Week 15 Jan 13/15	Death and Resurrection <i>Reading:</i> ➤ Rausch, <i>I Believe in God</i> , pp. 89–113
Week 16 Jan 20/22	Was Jesus God? <i>Reading:</i> ➤ John 1:1–18 ➤ Philippians 2:5–11 ➤ Rausch, <i>I Believe in God</i> , pp. 65–87
Week 17 Jan 27/29	The Holy Spirit; God as Trinity <i>Reading:</i> ➤ Rausch, <i>I Believe in God</i> , pp. 117–126; 157–161. ➤ Stephen Bullivant, “Meet the Trinity,” in <i>The Trinity: How Not to Be a Heretic</i> (Mahwah, NJ: Paulist Press, 2015), 19–31.
Week 18 Feb 3/5	Between Sin and Grace <i>Reading:</i> ➤ James Alison, “Being Saved and Being Wrong” https://jamesalison.com/being-saved-and-being-wrong/
Week 19 Feb 10/12	Sacraments and Liturgy <i>Reading:</i> ➤ M. Therese Lysaught, “Love and Liturgy,” in <i>Gathered for the Journey: Moral Theology in Catholic Perspective</i> , ed. David

	Matzko McCarthy and M. Therese Lysaught (Grand Rapids, MI: Wm. B. Eerdmans, 2007), 24–41. (OWL)
Feb 16-22	WINTER READING WEEK
Week 20 Feb 24/26	The Church: One, Holy, Catholic, and Apostolic <i>Reading:</i> ➤ Rausch, <i>I Believe in God</i> , pp. 127-148
Week 21 Mar 3/5	Heaven and Hell: Eschatology <i>Reading:</i> ➤ <i>Catechism of the Catholic Church</i> §§988–1060. ➤ Rausch, <i>I Believe in God</i> , pp. 149–155.
Week 22 Mar 10/12	The Church and Religious Diversity <i>Reading:</i> ➤ Second Vatican Council, <i>Declaration on the Relation of the Church to Non-Christian Religions (Nostra aetate)</i> : http://www.vatican.va/archive/hist_councils/ii_vatican_council/documents/vat-ii_decl_19651028_nostra-aetate_en.html WATSA Project Proposal due Friday March 13
Week 23 Mar 17/19	Living the Good Life: Ethics <i>Reading:</i> ➤ William C. Mattison III, “Morality, Happiness, and the ‘Good Life’,” in <i>Introducing Moral Theology: True Happiness and the Virtues</i> (Grand Rapids, MI: Brazos Press, 2008), 19–37: https://books.google.ca/books/about/Introducing_Moral_Theology.html?id=J_0PJHGtbvEC
Week 24 Mar 24/26	Catholic Social Teaching <i>Reading:</i> ➤ Jozef D. Zalot and Benedict Guevin, OSB, “Catholic Social Teaching: An Introduction,” in <i>Catholic Ethics in Today’s World</i> , Revised Edition (Winona, MN: Anselm Academic, 2008), 46-65.

<p>Week 25 Mar 31/Apr 2</p>	<p>Contemporary Challenges: Women in the Church</p> <p><i>Reading:</i></p> <ul style="list-style-type: none"> ➤ Sacred Congregation for the Doctrine of the Faith, <i>Inter Insigniores</i>, On the Question of Admission of Women to the Ministerial Priesthood (15 October 1976): http://www.vatican.va/roman_curia/congregations/cfaith/documents/rc_con_cfaith_doc_19761015_inter-insigniores_en.html ➤ M. Cathleen Kaveny, “Defining Feminism,” <i>America</i> (Feb 28, 2011): https://www.americamagazine.org/issue/766/article/defining-feminism <p>WATSA Project due Friday April 3</p>
<p>Week 26 Apr 7/9</p>	<p>Final Review</p>
<p>April</p>	<p>Final Examination (in person)</p>

(This schedule may be subject to changes. Students will be advised of any changes to the class and reading schedule. The authoritative version of this course outline will be posted on the OWL site.)

Select Additional Resources

A. History of Christianity/Catholicism

Bokenkotter, Thomas S. *A Concise History of the Catholic Church*, revised and expanded edition. New York: Doubleday, 2004.

MacCulloch, Diarmaid. *Christianity: The First Three Thousand Years*. New York: Penguin, 2011.

Wilken, Robert Louis. 2012. *The First Thousand Years: A Global History of Christianity*. New Haven, CT: Yale University Press, 2012.

B. Christian Doctrine and Theology

- Ayres, Lewis, Medi Ann Volpe, and Thomas L. Humphries. *The Oxford Handbook of Catholic Theology*. Oxford: Oxford University Press, 2019.
- Bauerschmidt, Frederick C., and James J. Buckley. *Catholic Theology: An Introduction*. Malden, MA: Wiley Blackwell, 2017.
- Gaillardetz, Richard R. *By What Authority: Foundations for Understanding Authority in the Church*, revised and expanded edition. Collegeville, MN: Liturgical Press, 2018.
- Gaillardetz, Richard R., and Catherine E. Clifford. *Keys to the Council: Unlocking the Teaching of Vatican II*. Collegeville, MN: Liturgical Press, 2012.
- Hellwig, Monika. *Understanding Catholicism*, 2nd edition. New York: Paulist Press, 2002.
- Johnson, Elizabeth A. *Quest for the Living God: Mapping Frontiers in the Theology of God*. New York: Bloomsbury, 2011.
- Johnson, Luke Timothy. *The Creed: What Christians Believe and Why It Matters*. New York: Doubleday, 2005.
- Marthaler, Berard L. *The Creed: The Apostolic Faith in Contemporary Theology*, revised edition. New London, CT: Twenty-Third Publications, 2007.
- Martos, Joseph. *Doors to the Sacred: A Historical Introduction to Sacraments in the Catholic Church*, rev. and updated ed. Liguori, MO: Liguori, 2001.
- McBrien, Richard P. *Catholicism*, revised edition. New York: HarperCollins, 1994.
- Tanner, Norman P. *Decrees of the Ecumenical Councils*. Washington, D.C.: Georgetown University Press, 1990.
- _____. *The Councils of the Church: A Short History*. New York: Crossroad, 2001.
- White, Thomas Joseph, O.P. *The Light of Christ: An Introduction to Catholicism*. Washington, D.C.: Catholic University of America Press, 2017.

C. Encyclopedias, Dictionaries, Handbooks

- New Catholic Encyclopedia*. Second edition. Detroit, MI: Gale, 2003.
https://ocul-uwo.primo.exlibrisgroup.com/permalink/01OCUL_UWO/1hdoga6/alma991044573668805163

Collinge, William J. *Historical Dictionary of Catholicism*, 2nd ed. Lanham, MD:
Scarecrow Press, 2012.

KING'S UNIVERSITY COLLEGE

GENERAL COURSE POLICIES

2025-2026

1. Academic Accommodations, Consideration for Absences

Academic Accommodation (Accessibility)

Accessibility Services works to ensure that academic programs are accessible to all students, and supports students who may have a condition related to, but not limited to, vision, hearing, mobility, different ways of learning, mental health, chronic illnesses, chronic pain, autism spectrum disorder, ADD/ADHD, and temporary conditions (beyond short-term academic consideration). Accessibility Services provides recommendations for accommodation based on medical documentation or psychological and cognitive assessment. The accommodation policy can be found here [Academic Accommodation for Students with Disabilities](#). Information on Accessibility Services at King's can be found [here](#).

Academic Consideration for Student Absence

If a student is unable to meet a course requirement due to substantial but temporary extenuating circumstances (medical or compassionate), they should follow the procedures below.

In some cases, where instructors have built flexibility into their assessments, this flexibility will already address consideration needs.

Requests for academic consideration should be directed to the Academic Advising Office of your faculty/college of registration. Requests must be made as soon as possible and no later than 48 hours after the missed assessment.

As a rule, documentation is required for academic consideration. For academic consideration requests on medical grounds, the Student Medical Certificate is available at https://www.kings.uwo.ca/kings/assets/File/currentStudents/courses_enrollment/exams_and_tests/SMC-Feb-2025.pdf.

Students are permitted one academic consideration request without supporting documentation per term per course.

Instructors may designate one assessment per half-course weight as requiring formal supporting documentation. Please refer to the course outline for each course.

For further information, please see:

https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf

Absences from Final Examinations

If you miss the Final Exam, contact the Academic Advising Office of your faculty/college of registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a “Multiple Exam Situation” (e.g., more than 2 exams in 23-hour period, or more than 3 exams in a 47-hour period).

If a student fails to write a scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the final exam the next time this course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the final examination has been deferred. See the Academic Calendar for details (under [Special Examinations](#)).

Religious Accommodation

Students should consult the University's list of recognized religious holidays, and should give notice in writing to the instructor and Academic Advising Office if a course requirement will be affected by a religious holiday/observance. Notice must be given as early as possible, and no later than two weeks prior to an examination, and one week prior to a midterm test date. It is the responsibility of such students to inform themselves concerning the work done in classes from which they are absent and to take appropriate action.

2. Support Services

Accessibility, Counselling and Student Development at King's University College:

<https://www.kings.uwo.ca/current-students/student-services/>

Students experiencing emotional or mental health distress can access services at King's University College: <http://www.kings.uwo.ca/current-students/campus-services/student-support-services/personal-counselling/>

Good2talk is a good online and phone 24/7 resource for students and is available in English, Mandarin, and French: <https://good2talk.ca>, 1-866-925-5454

MentalHealth@Western provides a complete list of options about how to obtain help:

https://www.uwo.ca/health/mental_wellbeing/

Academic Support Services at King's University College:

<https://www.kings.uwo.ca/current-students/academic-resources/>

GBSV Support:

King's is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at:

<https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

You can reach someone supports at Kings by emailing Care@kings.uwo.ca or calling 519-930-4640 to reach a social worker who can offer help.

You can also reach Western's Gender-Based Violence & Survivor Support Case Manager by [email](#) or by calling 519-661-3568.

Further supports can be found on this website: <https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

See also https://www.uwo.ca/health/student_support/survivor_support/get-help.html

University Students' Council offers many valuable support services for students, including the health insurance plan: <http://westernusc.ca/services/>

3. Statement on Use of Electronic Devices

Use of Electronic Devices: Unless explicitly stated otherwise, you are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations. Unauthorized possession of such a device during a test or examination constitutes an academic offence.

Use of Laptops, Tablets, and Smartphones in the Classroom: King's University College at Western University acknowledges the integration of new technologies and learning methods into the curriculum. The use of electronic devices such as laptop computers, tablets, or smartphones can contribute to student engagement and effective learning. At the same time, King's recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of electronic devices by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using electronic devices for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct; see <https://www.kings.uwo.ca/current-students/student-affairs/code-of-student-conduct1/>

Inappropriate use of electronics (e.g., laptops, tablets, smartphones) during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students attending in-person class sessions are strongly advised to operate laptops with batteries rather than power cords.

4. Statement on Academic Offences

King's is committed to academic integrity. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, is posted at

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

It is expected that students will submit work that is truly their own, completed without external assistance (human or artificial) except as explicitly permitted by the course instructor. Check with your instructor on what tools, including generative AI (ChatGPT, translation tools, grammar-checking tools) are permitted in the course. Because a tool is permitted in one course, that does not mean it is permitted in other courses.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system; see <https://elearningtoolkit.uwo.ca/tools/Originality Reports - TurnItIn.html>.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

5. Copyright of Course Material

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member. Unauthorized sharing of class content is subject to academic discipline.

Similarly, students own copyright in their own original papers and exam essays. If a faculty member wishes to post a student's answers or papers on the course website, they should ask for the student's written permission.

6. Use of Recordings

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation and/or the participant has the prior written permission of the instructor. Unauthorized recording and/or sharing of class content is subject to academic discipline.

7. Policy on Attendance

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given. On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course.