PSYCHOLOGY 3891F (570, 571)
Experimental Research Methods and Analysis
Fall/Winter 2025-2026

Lecture Instructor: Dr. Aaron Gibbings
Email: agibbing@uwo.ca

Lab Instructor: Dr. David Bell
Email: dwbell3@uwo.ca

Course Information

Calendar Description:
Examination of methods and data analyses in experimental research in psychology. Topics may include theory, hypothesis generation, sampling, manipulation, measurement, data analysis, generalizability and the use of computers for stimulus presentation, data collection and data analysis.

Prerequisite(s): Psychology 2840F/G (or Psychology 2801F/G, Psychology 2802F/G, the former Psychology 2800E, the former Psychology 2820E, Psychology 2830A/B, Psychology 2855F/G or Psychology 2856F/G) and third or fourth year Honours Specialization Psychology or Honours Specialization in Applied Psychology status or registration in third year Psychology with a minimum average of 70% in all courses taken with no mark in any course less than 60%.

Antirequisite(s):

Extra Information: 2 lecture hours, 2 laboratory hours.

Course Weight: 0.50
Breadth: Category A
Subject Code: PSYCHOL

Notice: Unless you have either the requisites for this course (fulfilment of pre-requisites, no anti-requisite conflicts), or special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Psychology 3891F: Experimental Research Methods and Analysis

King's University College at Western University
Fall 2025-2026

1. Instructor Information

Lecture Instructor: Dr. Aaron Gibbings
Office Hours: Posted on OWL Brightspace
Office Location: Posted on OWL Brightspace
Email: agibbing@uwo.ca

Lab Instructor: Dr. David Bell
Office Hours: Posted on OWL Brightspace (over Zoom)
Email: dwbell3@uwo.ca

How to contact us:
Please email us from your UWO email address and include the class course number in the subject line. We will do our best to respond within 48 business hours (Monday to Friday, 9 am to 5 pm). If you don't hear from us within this window, please feel free to reach out again to ensure the email didn't get lost. If you would like to meet with us outside of our office hours, please email us to set up an appointment.

2. Land Acknowledgement

We acknowledge that our campus at King's University College is situated on the traditional territories of the Anishinaabek, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples, on lands connected with the London Township and Sombra Treaties of 1796 and the Dish with One Spoon Covenant Wampum.

With this, we respect the longstanding relationships that Indigenous Nations have to this land, as they are the original caretakers. We acknowledge historical and ongoing injustices that Indigenous Peoples (First Nations, Métis and Inuit) endure in Canada, and we accept responsibility as a public institution to contribute toward revealing and correcting miseducation, as well as renewing respectful relationships with Indigenous communities through our teaching, research, and community service.

3. Course Information

Course name: Experimental Research Methods and Analysis
Course number: Psychology 3891F
Course website: https://westernu.brightspace.com/d2l/login
Mode of instruction: in-person

Course Description

"Statistical thinking will one day be as necessary for efficient citizenship as the ability to read and write." - H.G. Wells

In this course, you will expand your skills as a research **consumer** by learning how to critically read research and think statistically. You will also expand your skills as a research **producer** by learning how to thoughtfully design sound psychology experiments, select and conduct appropriate statistical analyses, design effective data visualizations, and communicate your methods and findings. You will gain skills in writing code to calculate statistics and create data visualizations using R, a free software platform. This course, along with Psychology 3892 (Correlational) and 3893 (Theory), is designed to set you up for success in your honours thesis. To this end, you will leave the course with a research proposal on a topic of personal interest in Psychology.

Course Learning Outcomes

Upon successful completion of this course (i.e., a final grade of C 60%-69% or higher), you will be able to:

- Demonstrate skill in statistical thinking, including defining and interrogating the big-4 validities and making appropriate causal inferences.
- Identify and formulate experimental research questions and testable hypotheses.
- Identify and formulate sound experimental designs to address research questions and write a methods section.
- Select appropriate statistical tests, perform the steps of hypothesis testing, and write a results section.
- Produce code, using R, to calculate descriptive and inferential statistics.
- Interpret data visualizations to effectively communicate results.
- Produce code, using R, to create data visualizations.
- Appropriately interpret statistical results and write a discussion section.
- Identify and evaluate information from experimental and quasi-experimental research.
- Identify and reflect on current issues in psychological research including the reproducibility crisis and the application of equity, diversity, inclusion, and decolonization principles.
- Develop an experimental research proposal that includes an analysis plan.

Note: The purpose of this course is for **you** to achieve these learning outcomes, not a generative artificial intelligence (AI) system. If instead of taking the opportunity to gain valuable knowledge and skills you instead outsource your learning to generative AI, then you will not add value to a future employer over and above the generative AI system(s) that they use. *See course policy on AI.*

4. Course Materials

Textbook (FREE!): Crump, M. J. C., Navarro, D. J., & Suzuki, J. (2019, June 5). *Answering Questions with Data: Introductory Statistics for Psychology Students.* https://doi.org/10.17605/OSF.IO/JZE52

Course Lab Manual (FREE!): Available through OWL Brightspace.

We will also be using additional resources and readings, which will be provided to you through OWL Brightspace. A weekly reading list will be provided on OWL Brightspace. **All resources will be open access or freely available to you.**

OWL Brightspace: Course related announcements and additional material will be posted on the course OWL Brightspace site, found here: https://westernu.brightspace.com/d2l/login

R/RStudio on a laptop: I recommend downloading R & RStudio on a laptop that you can bring to class. To download R & RStudio, follow the instructions provided on OWL Brightspace. For the labs, you may use the lab computers, which have R and RStudio installed, or install R and RStudio on your own laptop.

Recommended materials: American Psychological Association (2019). *Publication manual of the American Psychological Association (7th edition).* Washington, D.C.

- The cost of a paperback copy of the manual is about $45. It can be purchased at the campus bookstore or at many online and brick and mortar bookstores (e.g., Indigo, Amazon, etc.). You will want the 7th edition. The manual is also available for use in the library.

- Alternatively, or additionally, you can find useful information on APA referencing in the library quick guide: https://kings.uwo.libguides.com/ld.php?content_id=36053925

5. Course Evaluations

5.1 Lecture Evaluations (70% of final grade)

Tests (2)	45%
Reflection papers	5%
Research Proposal	20%

5.2 Lab Evaluations (30% of final grade)

In Lab Assignments	10%
Homework	10%
Journal club	5%
Lab capstone	5%

6. Course Components

Assignment details and a clear grading rubric for each assignment type are provided on the course site.

6.1 Lecture components

Course readings introduce concepts and provide external support for your learning. Readings are to be completed *before* class/lab. A weekly reading list will be provided on OWL Brightspace.

Tests (45% of final grade). There will be two tests (a midterm and a final) which will give you the opportunity to demonstrate your understanding of specific learning objectives related to lecture content. The tests will consist of short answer and multiple choice questions. The midterm will occur during class time and the final exam will be during the final exam period. These tests are **closed book**. The midterm exam **will be worth 20% of your final grade** and will cover all lecture content from week 1 to 6 and the additional assigned readings. **The midterm will be the one assessment for this course exempt from the undocumented academic consideration policy.** A make-up midterm will only be provided for students with formal documentation approved by Academic Counselling**.** The final exam will **be worth 25% of your final grade,** and will be held during the December exam period and will cover *all* course lectures and associated readings (note: the final is cumulative).

Reflection papers (5% of final grade, 2.5% each). Reflection papers will allow you to reflect on current issues in psychological research. There are **three** reflection papers. However, the last reflection paper is optional. Reflection papers are **due Fridays at 11:55 pm** on OWL Brightspace, except for reflection paper 3 which will be due the last day of classes (December 9th at 11:55 PM). You will be graded on the best 2 out of 3 reflection papers. Please note: because not all elements of this component are required in the calculation of the final course grade, **the instructor reserves the right to deny academic consideration for these missed elements.**

The research proposal (20% of final grade). The research proposal is a capstone assignment that will challenge you to apply what you have learned to address a research question of personal interest, in preparation for your thesis and applying for graduate funding. There will be an in-class workshop and feedback on preliminary components (**topic worksheet**) to support your proposal development. You have the option to complete the topic worksheet as the worksheet will not be for grade. However, you are strongly encouraged to hand it in as it will provide an opportunity for you to get feedback from me on your proposal topic. You can also meet with the lecture or lab instructor for one-on-one support. The final research proposal is **due at 11:55 pm Tuesday, December 9th** on OWL Brightspace. **This is an essay-based course; students must submit the research proposal to pass the course.**

6.2 Lab components

Weekly homework assignments (10% of final grade, 2% each). Homework assignments provide you with opportunities to stay on track with content and assess your understanding. There are **six** homework assignments. Homework assignments are **due at 11:55 PM on**

Fridays on OWL Brightspace. You will be graded on the best 5 out of 6. Please note: because not all elements of this component are required in the calculation of the final course grade, **the instructor reserves the right to deny academic consideration for these missed elements.**

In-lab R assignments (10% of final grade, 2% each). In-lab assessments give you the opportunity to demonstrate mastery of specific learning objectives in a supportive environment. In-lab R assignments will be completed in-lab, are **open book,** and will be due at the end of the lab. These assignments will be graded based on the number of learning goals you achieve. There will be six R assignments. You will be graded on the best 5 out of 6 in-lab assessments. Please note: because not all elements of this component are required in the calculation of the final course grade, **the instructor reserves the right to deny academic consideration for these missed elements.**

Journal club (5% of final grade). Journal clubs allow you to develop your skill in identifying information from, and critically evaluating, scientific research. Journal clubs will be graded based on your participation in the class discussion. There will be two journal clubs, however your final journal club grade will be based on your best journal club grade out of the two. Please note: because not all elements of this component are required in the calculation of the final course grade, **the instructor reserves the right to deny academic consideration for these missed elements.**

The lab capstone (5% of final grade) is a real-world lab activity for you to demonstrate your ability to *independently* select, conduct in R, interpret, and write up statistics and produce data visualizations to address a provided research question for a given dataset. The lab capstone will take place in the lab, is open book, and is due at the end of the lab. Note: The lab capstone is a practical laboratory assessment scheduled in the last lab of the year. Therefore, **there will be no make-up opportunity for the lab capstone.**

6.3 Building flexibility through tokens

We are mindful that you, as an adult, may need flexibility because of health-, family-, or work-related challenges. To better allow you to manage these challenges, you will start the course with three tokens. Tokens can be exchanged for an extension without any needed justification or supporting evidence. A 48-hour extension for a weekly homework assignment *or* reflection paper *or* the research proposal. The same token cannot be applied to more than one assignment. Note: For assignments due on a Friday, the 48-hour extension is until Sunday. Tokens cannot be used for in-lab assignments or the lab capstone, as these take place during the lab.

When/how do I exchange a token?

- You may exchange the token anytime up to 48 hours past the original deadline.
- To exchange a token, you must complete the online form. You may not exchange a token via email.
- You must specify what the token is being used for (e.g., Homework 4).

7. Tentative Course Schedule

*Subject to change with notice given on OWL Brightspace.

Week	Date of lecture	Lecture	Lab	Deliverables
1	08-Sep-25	Introduction to the course and R/R Studio; Review of experiments	Orientation to R and R Studio	**In-Lab R Assignment 1**
2	15-Sep-25	Core concepts in statistical thinking; Descriptive Statistics; Data visualizations	Descriptive statistics; data visualizations	**In-Lab R Assignment 2; Homework 1**
3	22-Sep-25	Between/within designs; T-tests; Power	T-tests; Bar graphs; Error bars	**In-Lab R Assignment 3**
4	29-Sep-25	Active/passive controls; One-way ANOVAs; Follow-up tests	**No Lab**	**Reflection paper 1; Homework 2**
5	06-Oct-25	Research Proposal Workshop 1	One-way ANOVAs; Follow-up tests; Assumptions	**In-Lab R Assignment 4**
6	13-Oct-25	No Class (Thanksgiving)	Journal club 1	**Homework 3**
	20-Oct-25	**Test 1**	**No Lab**	
7	27-Oct-25	Main effects & interactions	Research proposal workshop 2	**Research proposal topic worksheet; Homework 4**
Reading Week	**03-Nov-25**	**No Class**	**No Lab**	
8	10-Nov-25	Factorial ANOVAs; Follow-up tests	Factorial ANOVAs; Line graphs	**Reflection paper 2; In-Lab R Assignment 5**
9	17-Nov-25	Repeated-measures factorial ANOVAs	Repeated measures factorial ANOVAs	**Homework 5; In-Lab R Assignment 6**
10	24-Nov-25	ANCOVA	Journal club 2	**Homework 6**
11	01-Dec-25	MANOVA	Lab Capstone	**Lab Capstone**
12	08-Dec-25	Course wrap up	**No Lab**	**Research Proposal; Reflection Paper 3**
	Final Exam Period	**Test 2 (scheduled by the registrar)**		

8. Course Policies

8.1 Policy on Academic Consideration

All students in this course are expected to attend class regularly and complete their work on time. However, situations may arise that are unexpected and prohibit you from submitting your work on time. For this reason, you will be provided with an additional lab assignment, reflection paper, and homework assignment to account for illness and missed class time. You will also have built-in flexibility in the form of tokens [detailed above]. The midterm will be the one assessment for this course exempt from the undocumented academic consideration policy. The lab capstone is a practical laboratory assessment scheduled in the last lab of the year. Therefore, there will be no make-up opportunity for the lab capstone. As this course uses flexibility in deadlines for all other components of the course, **academic consideration will not**

be granted for any requirements in this course unless requested with documentation and approved by the Academic Advising Office.

8.2 Use of electronics in lecture/lab (adapted from Helmer, 2021[1])

While using computers and other electronic devices in class opens new learning possibilities for students, it can also be distracting. Please use your electronic devices only for class related purposes, which include notetaking, writing code, writing lab reports, and making course content accessible. Please set your phone on silent (not on vibrate) in class. If there are significant circumstances, such as a family emergency for which you may need to answer a phone call, please let me know before the start of class and put your phone on vibrate so you can quietly exit class and answer the call. In addition, no portion of the class can be audio or video recorded without my and your fellow students' consent. Doing so violates other students' privacy and could inhibit other students' participation and interfere with their learning. These expectations will help you maintain focus in class as well as allow privacy in the space for open dialogue.

8.3 Course Policy on AI (e.g., Chat GPT)

Within this course AI tools such as Chat GPT are permitted exclusively for information-gathering and preliminary research purposes. If AI tools are used, students must acknowledge use and state how the tool was used. **Unauthorized use of AI constitutes an academic offense and will be subject to academic discipline.**

Here is how to acknowledge use of AI in APA format: https://apastyle.apa.org/blog/how-to-cite-chatgpt

Students can use AI tools to:

- Clarify questions they have about course content (e.g., you can ask chat GPT about a course concept to help with your understanding) but be aware that the response may be inaccurate or inconsistent with the course content. Asking your lecture or lab instructor will likely be more useful.

- Understand errors that your R code produced (although Stack Overflow will likely be more useful).

Students should not:

- Upload data files and/or numbers provided to you for your homework assignments and in-lab assessments to AI tools such as Chat GPT.

- Have AI tools generate code directly for the in-lab assessments, homework assignments, or capstone (e.g., you should not copy and paste code from AI tools directly into your in-lab assessments and homework assignments)

- Have AI tools write any part of your assignments/papers, either by copying and pasting or by paraphrasing the output.

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[1] Helmer, Kirsten. (2021). Six principles of an inclusive syllabus design. In R. Kumar & B. Refaei (Eds.), *Equity and inclusion in higher education: Strategies for teaching.* University of Cincinnati Press.

- Have AI tools generate your research question or study design for your preregistration/research proposal. This course policy is consistent with current policy for Canadian researchers; using AI to generate some, or all, of your research grant (or other research product) constitutes a breach of research integrity (plagiarism and invalid authorship) under the Canadian tri-agency policy.

Students should note that information provided by AI tools such as Chat GPT can include mistakes, inaccuracies, biases, and out-dated information. Whenever these tools are used, students should cross-verify the information provided to them. This includes: 1) verifying that the sources used by AI exist and have been accurately summarized, 2) consulting multiple original and reputable up-to-date sources to verify information, and 3) being cautious of bias that could be present in the information provided.

8.4 Notice of Turnitin Analysis

The reflection papers and research proposal will be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (http://www.turnitin.com). Please note that Turnitin analysis now includes AI detection.

9. Academic Integrity and Intellectual Property Statement

- Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad .pdf (See also Appendix below)

- Within this course AI tools such as Chat GPT are permitted exclusively for information-gathering and preliminary research purposes (see policy above).

- All students are expected to engage online in a professional and respectful manner. This includes all interactions with peers, as well as communication between TAs or your Professor. Failure to do so will result in academic discipline.

- Course content created by a faculty member is considered the faculty member's intellectual property; it should not be distributed, shared in any public domain, or sold by a student or other third party without prior written consent of the faculty member. Recording of lectures or tutorials without the explicit consent of the Professor or TA is grounds for academic discipline.

- All assessment or examinations done online and in-person are expected to be done by the student registered in this course.

Department of Psychology Policies Related to AI Tools

1. Policy on the Use of Generative AI Tools

The Department of Psychology expects that students will submit work that is truly their own, completed without external assistance (human or artificial).

The use of generative AI tools (such as ChatGPT) is not permitted for any submitted coursework unless express permission has been granted by your instructor.

Students **should not have AI tools write any part of their assignments or papers, either by copying and pasting or by paraphrasing the output**. Unauthorized use of AI constitutes an academic offence and will be subject to academic discipline.

Additional information: Students can use AI tools to clarify questions they have about course content (e.g., you can ask ChatGPT about a course concept to help with your understanding), but students should be aware that the response may be inaccurate or inconsistent with the course content. Asking your instructor is a more effective strategy. Students should note that information provided by AI tools such as ChatGPT can include mistakes, inaccuracies, biases, and outdated information. Whenever these tools are used, students should cross-verify the information provided to them. This means verifying that the sources used by AI exist and have been accurately summarized, consulting multiple original and reputable up-to-date sources to verify information, and being cautious of bias that could be present in the information provided.

2. Policy on Use of Translation Tools*

The Department of Psychology views the unapproved use of translation or language applications as an academic offence.

Any usage of translation applications or language generation by students to complete specific assigned work for this course **must be approved** by the instructor **prior** to submitting the work **and noted by the student in the submitted work** itself.

Writing text and then feeding it into a computer application to improve or translate your own words, changing a few words, and then submitting this text as if it was your own **constitutes plagiarism**. You must compose text, choose words, construct logic flow, structure sentences and paragraphs to organize, synthesize, interpret information with your own mind. When you borrow language or ideas from another person or from a machine this must be acknowledged with quotation marks and/or citations.

Why do we have this policy?

- Translation is intellectual work and produces intellectual property, thus any text which is translated must cite the translator.
- Psychology endeavors to advance students' linguistic, analytic, and reasoning competencies – this can not happen outside of specific language competencies.
- Earning a university degree signals that an individual has advanced literacy and communicative skill in the language of instruction at the university; this is English at King's University College at Western University. If translation machines are used by students without regulation, we will have no way of certifying whether these competencies exist and fewer mechanism for encouraging students to do the hard work to develop them.

* *Based on the policy developed by the Department of Child and Youth Studies*

KING'S UNIVERSITY COLLEGE

GENERAL COURSE POLICIES

2025-2026

1. Academic Accommodations, Consideration for Absences

Academic Accommodation (Accessibility)

Accessibility Services works to ensure that academic programs are accessible to all students, and supports students who may have a condition related to, but not limited to, vision, hearing, mobility, different ways of learning, mental health, chronic illnesses, chronic pain, autism spectrum disorder, ADD/ADHD, and temporary conditions (beyond short-term academic consideration). Accessibility Services provides recommendations for accommodation based on medical documentation or psychological and cognitive assessment. The accommodation policy can be found here Academic Accommodation for Students with Disabilities. Information on Accessibility Services at King's can be found here.

Academic Consideration for Student Absence

If a student is unable to meet a course requirement due to substantial but temporary extenuating circumstances (medical or compassionate), they should follow the procedures below.

In some cases, where instructors have built flexibility into their assessments, this flexibility will already address consideration needs.

Requests for academic consideration should be directed to the Academic Advising Office of your faculty/college of registration. Requests must be made as soon as possible and no later than 48 hours after the missed assessment.

As a rule, documentation is required for academic consideration. For academic consideration requests on medical grounds, the Student Medical Certificate is available at https://www.kings.uwo.ca/kings/assets/File/currentStudents/courses_enrollment/exams_and_tests/SMC-Feb-2025.pdf.

Students are permitted one academic consideration request without supporting documentation per term per course.

Instructors may designate one assessment per half-course weight as requiring formal supporting documentation. Please refer to the course outline for each course.

For further information, please see:
https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf

Absences from Final Examinations

If you miss the Final Exam, contact the Academic Advising Office of your faculty/college of registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a "Multiple Exam Situation" (e.g., more than 2 exams in 23-hour period, or more than 3 exams in a 47-hour period).

If a student fails to write a scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the final exam the next time this course is offered. The maximum course

load for that term will be reduced by the credit of the course(s) for which the final examination has been deferred. See the Academic Calendar for details (under Special Examinations).

Religious Accommodation

Students should consult the University's list of recognized religious holidays, and should give notice in writing to the instructor and Academic Advising Office if a course requirement will be affected by a religious holiday/observance. Notice must be given as early as possible, and no later than two weeks prior to an examination, and one week prior to a midterm test date. It is the responsibility of such students to inform themselves concerning the work done in classes from which they are absent and to take appropriate action.

2. Support Services

Accessibility, Counselling and Student Development at King's University College: https://www.kings.uwo.ca/current-students/student-services/

Students experiencing emotional or mental health distress can access services at King's University College: http://www.kings.uwo.ca/current-students/campus-services/student-support-services/personal-counselling/

Good2talk is a good online and phone 24/7 resource for students and is available in English, Mandarin, and French: https://good2talk.ca, 1-866-925-5454

MentalHealth@Western provides a complete list of options about how to obtain help: https://www.uwo.ca/health/mental_wellbeing/

Academic Support Services at King's University College: https://www.kings.uwo.ca/current-students/academic-resources/

GBSV Support:

King's is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at: https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/

You can reach someone supports at Kings by emailing Care@kings.uwo.ca or calling 519-930-4640 to reach a social worker who can offer help.

You can also reach Western's Gender-Based Violence & Survivor Support Case Manager by email or by calling 519-661-3568.

Further supports can be found on this website: https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/

See also https://www.uwo.ca/health/student_support/survivor_support/get-help.html

University Students' Council offers many valuable support services for students, including the health insurance plan: http://westernusc.ca/services/

3. Statement on Use of Electronic Devices

Use of Electronic Devices: Unless explicitly stated otherwise, you are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations. Unauthorized possession of such a device during a

test or examination constitutes an academic offence.

Use of Laptops, Tablets, and Smartphones in the Classroom: King's University College at Western University acknowledges the integration of new technologies and learning methods into the curriculum. The use of electronic devices such as laptop computers, tablets, or smartphones can contribute to student engagement and effective learning. At the same time, King's recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of electronic devices by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using electronic devices for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct; see https://www.kings.uwo.ca/current-students/student-affairs/code-of-student-conduct1/

Inappropriate use of electronics (e.g., laptops, tablets, smartphones) during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students attending in-person class sessions are strongly advised to operate laptops with batteries rather than power cords.

4. Statement on Academic Offences

King's is committed to academic integrity. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, is posted at http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

It is expected that students will submit work that is truly their own, completed without external assistance (human or artificial) except as explicitly permitted by the course instructor. Check with you instructor on what tools, including generative AI (ChatGPT, translation tools, grammar-checking tools) are permitted in the course. Because a tool is permitted in one course, that does not mean it is permitted in other courses.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system; see https://elearningtoolkit.uwo.ca/tools/Originality Reports - TurnItIn.html.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

5. Copyright of Course Material

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member. Unauthorized sharing of class content is subject to academic discipline.

Similarly, students own copyright in their own original papers and exam essays. If a faculty member wishes to post a student's answers or papers on the course website, they should ask for the student's written permission.

6. Use of Recordings

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation and/or the participant has the prior written permission of the instructor. Unauthorized recording and/or sharing of class content is subject to academic discipline.

7. Policy on Attendance

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given. On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course.