



**PSYCHOLOGY 3313A (570)**  
**Fundamentals of Forensic Psychology**  
**Fall/Winter 2025-2026**

Instructor: Dr. Laura Melnyk Gribble

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**Course Information**

**Calendar Description:**

This course introduces students to central issues in the area of forensic psychology, including recent theoretical and research developments. Topics may include detecting deception, eyewitness testimony, police selection and training, investigative interviewing, jury selection and decision-making, offender profiling, special populations (e.g., psychopathy, domestic violence), and fitness to stand trial.

**Prerequisite(s):** [Psychology 2840F/G](#) (or [Psychology 2801F/G](#), [Psychology 2802F/G](#), the former Psychology 2800E, the former Psychology 2820E, [Psychology 2830A/B](#), [Psychology 2855F/G](#) or [Psychology 2856F/G](#)) and registration in the third or fourth year of Honours Specialization in Psychology, Honours Specialization in Applied Psychology, Honours Double Major, Major or Specialization in Psychology, or permission of the Department

**Antirequisite(s):** [Psychology 2031A/B](#), [Psychology 2032A/B](#).

**Extra Information:** 3 lecture/discussion hours.

**Course Weight:** 0.50

**Breadth:** Category A

**Subject Code:** PSYCHOL

Notice: Unless you have either the requisites for this course (fulfilment of pre-requisites, no anti-requisite conflicts), or special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

King's University College  
at The University of Western Ontario

FUNDAMENTALS OF FORENSIC PSYCHOLOGY  
Psychology 3313A  
Section 570  
Fall 2025



## 1. COURSE INFORMATION

Instructor:	Dr. Laura Melnyk Gribble (she/her)
Email:	<a href="mailto:laura@uwo.ca">laura@uwo.ca</a> – please indicate Psych 3313 in the subject line Emails will be answered within 24 hours on weekdays
Office:	See OWL
Office hours:	Tuesdays, 1.15 to 3.15 pm, and by appointment. For Zoom appointments, my Zoom room is <a href="https://westernuniversity.zoom.us/j/6014345611">https://westernuniversity.zoom.us/j/6014345611</a>

Course website: Accessible through OWL Brightspace, <http://owl.uwo.ca>

Time and location of lectures: See OWL

## 2. COURSE OBJECTIVES & LEARNING OUTCOMES

The goals of Forensic Psychology are to provide students with:

1. **Knowledge** of the vocabulary, research methods, major research findings, and key concepts in forensic psychology;
2. **Familiarization** with the structure and core concepts in Canadian criminal procedure;
3. The ability to examine issues relating to forensic psychology from an **empirically-based, scholarly, scientific perspective**, rather than from intuition or speculation;
4. The **ability to apply** course content to investigations, legal cases, and novel situations;
5. Awareness of the applications of psychological science in **shaping public policy**;
6. Understanding the **limits, problems, and advances** in the study of forensic psychology;
7. The ability to **think critically and independently** about issues relating to forensic psychology and to express these ideas;
8. To **synthesize this knowledge** to formulate insights and ask informed questions.

The lectures, tests, and assignments, are designed to support these learning outcomes.

### 3. READINGS

#### (1) Textbook:

Pozzulo, J., Bennell, C., & Forth, A. (2022). *Forensic psychology, 6th ed.* Pearson.

An electronic version of the textbook is available from the Western bookstore at a cost of \$68 for 180-day access: [https://bookstore.uwo.ca/textbook-search?campus=KC&term=W2025A&courses%5B0%5D=570\\_KC/PSY3313A](https://bookstore.uwo.ca/textbook-search?campus=KC&term=W2025A&courses%5B0%5D=570_KC/PSY3313A)

Students will need the most recent (6th) edition. Because some of the content in older editions is different from the most recent edition, older editions are not considered sufficient. Hard copies are available on 2-hour reserve at the Cardinal Carter Library.

#### (2) Online chapter: *Violence risk assessment*

This reading is assigned for Lecture 12.

This is a chapter from Huss, M.T. (2025). *Forensic psychology: Research, clinical, practice, and application, 3rd ed.* Wiley.

You can download this chapter as a PDF via our OWL site in the Weekly Schedule entry for Lecture 12. There is no cost for this reading.

**Additional costs:** This course includes an assignment that requires students to attend court for about 3 hours. This may entail a fee for bus fare or parking.

### 4. EXPECTATIONS

I am delighted to be introducing you to the fascinating field of forensic psychology. Your success in this course is important to me. Here are some recommendations that will help you to do your best. I've also provided some general study tips on our OWL site.

- **Attend each class.** The course unfolds in a linear manner, with each lecture building on the previous classes. Attendance is critical to optimizing your performance in this course.
- **Stay on track.** We cover a lot of material! Keep up by reviewing your notes regularly and reading the assigned chapters as scheduled. Most universities recommend that students spend about two to three times the amount of lecture hours reviewing notes and reading; that works out to about 6 hours per week per course (seriously!).

- **Contribute** to a professional, respectful environment. Please be considerate of your classmates and the professor (and indeed, yourself!) in your behaviours and interactions:
  - ✓ Engage and participate. Your ideas and questions are encouraged and appreciated!
  - ✓ Be “present.” Please consider turning off your WiFi during lecture time: Disconnecting during class will help you to do your best in this course.
- **Take notes.** Links to PDFs of the lecture slides on OWL will be activated by the Wednesday before each Thursday class. The slides are intentionally rather skeletal. This is to facilitate your learning: There is an abundance of scientific evidence demonstrating that learning is optimized when we **actively distil and process** information.

Please note that as indicated in Section 8:

**You are not permitted to use AI to transcribe lectures or to upload course content to generative AI.**

**Any form of audio recording, video recording, or photography during the lectures or tests is strictly prohibited without the express written permission of the instructor.**

- **Read the assigned chapters.** The lectures and the readings are complementary; a considerable proportion of material covered in class is not covered in the readings, and some material covered in the readings is not covered in class. **I will provide you with a “readings review” for each assigned chapter** to help you to know what to learn from the textbook. Students are responsible for understanding all content presented in class and in the assigned readings.
- **Reach out** if you are struggling or need assistance. I’m happy to help with course content and can direct you towards more specialized services as needed.

**And here’s what you can expect from me:**

- Classes that are engaging, clear, responsive, intellectually stimulating, and interesting.
- A **respectful learning** environment that **welcomes and supports a diversity** of thoughts, perspectives, and experiences, and honours your identities – including but not limited to race, gender, socioeconomic status, sexuality, and religion.
- **I encourage and value** your engagement, discussion, and questions.
- A **well-organized** OWL site with helpful and supportive information, as well as links to cases, news, videos, etc. for students who wish to delve further into the topics we’ll cover.

- **Approachability.** I'm happy to meet in-person or via Zoom during office hours and you are welcome to make an appointment should my office hours conflict with your class schedule. You're welcome to email me; emails will usually be answered within 24 hours on weekdays.
- Assessments that are **fair and objective** reflecting the course objectives and learning objectives described in Section 2.

**5. LECTURE SCHEDULE**

<b>Date</b>	<b>Lecture</b>	<b>Topic</b>	<b>Chapter Reading</b>
Sept 4	1	<b>Welcome &amp; introduction</b> <b>Psychology and the legal system</b> Psychologists' roles in the legal system	1
Sept 11	2	Overview of the Canadian legal system  <b>Investigations: Suspects</b> Lie detection	4
Sept 18	3	Interrogations and confessions	3 (start of chapter to the heading 'Criminal profiling')
Sept 25	4	Criminal profiling	3 (section titled 'Criminal profiling' to chapter end)
Oct 2	5	Psychological theories of crime: Psychopathy Homicidal offenders	11 15
Oct 9		<b>Midterm exam (28%)</b>	
Oct 16	6	<b>Investigations: Witnesses</b> Witnesses 1	5
Oct 23	7	Witnesses 2	5
Oct 30	8	Children as witnesses	6
Nov 6		<i>No class; reading week</i>	
Nov 13	9	<b>Trial</b> Juries <b>Court observation report due (20%)</b>	7
Nov 20	10	Mental illness and the legal system 1	8
Nov 27	11	Mental illness and the legal system 2 Correctional psychology	8 9
Dec 4	12	Correctional psychology Risk assessment	9 Online chapter: <i>Violence risk assessment</i>

<b>December 2025 exam period</b>	<b>Final exam (40%)</b> Date, time, & location to be announced
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*Please note that the schedule may be adjusted slightly because of discussions and/or unexpected circumstances such as illness; any changes will be announced in class and on the OWL site.*

## 6. EVALUATION FORMAT AND ASSESSMENT SCHEDULE

Evaluation is based on two exams, a report, and 6 in-class activities/assignments. Each assessment method is designed to address our course goals and learning outcomes outlined in Section 2.

Component	Weight
<p><b>Midterm exam</b>, Thursday October 9, held in class</p> <ul style="list-style-type: none"> <li>• Covers class content and assigned readings from September 4 to October 2</li> <li>• Additional information will be shared in class and via OWL</li> </ul>	<b>28%</b>
<p><b>Court observation report</b>, due Thursday November 13 by 11.59 pm</p> <ul style="list-style-type: none"> <li>• The goal of this assignment is to encourage you to take your course-related knowledge and relate this information to real-life contexts. You will observe criminal court proceedings at the London-Middlesex Court House (or your hometown) and write a report on this experience through your lens as a senior undergraduate psychology student learning about forensic psychology. Full details will be provided in class with a supporting handout shared via OWL.</li> <li>• You are welcome to submit this assignment in advance of the due date. This assignment is designated as exempt from the undocumented absence policy; requests for academic consideration will require documentation approved by the <u>Academic Advising</u> office (please see Section 7). Late work is eligible for partial credit, with a deduction of 1 point (out of 20) per day late.</li> </ul>	<b>20%</b>
<p><b>In-class assignments</b> (complete 6 of 7 at 2% each)</p> <ul style="list-style-type: none"> <li>• There will be 7 in-class assignments made available in class over the term. Students only need to complete 6 of the 7 assignments. Students must be present in class to complete the assignment.</li> <li>• Further details will be presented in class.</li> </ul>	<b>12%</b>
<p><b>Final exam</b>, December 2025 exam period (date, time, &amp; location TBA)</p> <ul style="list-style-type: none"> <li>• Covers class content and assigned readings from October 16 to December 4.</li> <li>• There will be one question that requires synthesis of material across the entire course. This question will be provided in advance of the exam to help you to prepare.</li> <li>• Additional information will be shared in class and via OWL.</li> </ul>	<b>40%</b>

### Grading guidelines

The following grading guidelines are drawn from Senate Academic Policies set by the University of Western Ontario:

A+	90-100%	One could scarcely expect better from a student at this level
A	80-89%	Superior work that is clearly above average
B	70-79%	Good work, meeting all requirements, and eminently satisfactory
C	60-69%	Competent work, meeting requirements
D	50-59%	Fair work, minimally acceptable
F	< 50%	Fail

Please be aware that final grades in this course are based on exclusively on students' performance on the two exams, the in-class assignments, and the court report. Exams may not be re-written, nor will the components be re-weighted in calculating final grades. Grades will not be adjusted on the basis of need or a subjective evaluation of effort, and students will not be able to improve their marks by completing additional assignments.

## 7. POLICY REGARDING MAKE-UP TESTS AND EXTENSIONS OF DEADLINES

Academic consideration is available based on medical or compassionate grounds. If you need to miss an exam or the deadline for the report, please follow these instructions:

- i. Students seeking academic consideration should **contact their Academic Advising Office with supporting documentation** for their absence; for medical grounds, the Student Medical Certificate (SMC) is the appropriate documentation.
  - King's students: the Academic Advising Office is located on the ground floor of DLH.
  - If your home faculty is Huron or Western, please submit your documentation to your faculty's academic counselling office.
- ii. Please email me via [laura@uwo.ca](mailto:laura@uwo.ca) from your Western email account with Psych 3313 in the subject line, preferably prior to the date of the test or report due date, but certainly **within 48 hours of the exam start-time or report submission time**, to let me know that you've contacted academic advising for consideration. On the recommendation of academic advising, I'll confirm the details about the makeup exam or other consideration.

Make-up exams are different from the regularly-scheduled exams. There is one make-up exam offered for each exam. The make-up exam for the midterm exam will be Friday October 24 at 2.30 pm in SA 150; this is the only time when the make-up exam may be written. The make-up exam for the final exam will

be held on a special exam day, set by the registrar's office, in early January 2026.

## 8. COPYRIGHT AND PRIVACY INFORMATION

Course content is the professor's intellectual property. Course content includes the lectures, lecture slides, tests, and the assignment.

Any form of audio recording, video recording, or photography during the lectures or tests is strictly prohibited without the express written permission of the instructor.

You may not distribute course content. You are not permitted to upload course content to generative AI, use AI to transcribe lectures, share course content in any public domain, or sell course content to other students or to another third party.

Recording of lectures or in-class activities without explicit written consent of the professor is grounds for academic discipline.

## 9. STATEMENT ON ACADEMIC INTEGRITY

King's is committed to fostering a culture of professionalism, honesty, and academic integrity, and all members of our community – faculty, staff, and students – have a role to play in promoting an ethical learning environment. Furthermore, through the work they submit for academic evaluation, students develop important habits of critical thinking, independent inquiry, and creativity. Thus, it is expected that students will submit work that is truly their own, completed without external assistance (human or artificial).

**The use of artificial intelligence (AI) tools or translation tools is not permitted for written work submitted for evaluation. Use of AI or translation tools (including, but not limited to, ChatGPT) for submitted written work will constitute an academic offence.** Please review the Department of Psychology's policy on AI and translation tools (attached).

The court observation assignment is subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>). Please note that Turnitin analysis now includes AI detection.

*Portions of this syllabus are drawn from the following sources: Academic Calendar, Academic Handbook of Senate Regulations, UWO Department of Psychology Procedures for Appealing Academic Evaluations, UWO Department of History Document of Plagiarism, the Associate Academic Dean's Course Outlines and Policies*

*Memo 2025-26, the Sheridan Center for Teaching and Learning at Brown University, and Six Principles of an Inclusive Syllabus Design by Kirsten Helmer.*

## Department of Psychology Policies Related to AI Tools

### 1. Policy on the Use of Generative AI Tools

The Department of Psychology expects that students will submit work that is truly their own, completed without external assistance (human or artificial).

The use of generative AI tools (such as ChatGPT) is not permitted for any submitted coursework unless express permission has been granted by your instructor.

Students **should not have AI tools write any part of their assignments or papers, either by copying and pasting or by paraphrasing the output.** Unauthorized use of AI constitutes an academic offence and will be subject to academic discipline.

**Additional information:** Students can use AI tools to clarify questions they have about course content (e.g., you can ask ChatGPT about a course concept to help with your understanding), but students should be aware that the response may be inaccurate or inconsistent with the course content. Asking your instructor is a more effective strategy. Students should note that information provided by AI tools such as ChatGPT can include mistakes, inaccuracies, biases, and outdated information. Whenever these tools are used, students should cross-verify the information provided to them. This means verifying that the sources used by AI exist and have been accurately summarized, consulting multiple original and reputable up-to-date sources to verify information, and being cautious of bias that could be present in the information provided.

### 2. Policy on Use of Translation Tools\*

The Department of Psychology views the unapproved use of translation or language applications as an academic offence.

Any usage of translation applications or language generation by students to complete specific assigned work for this course **must be approved** by the instructor **prior** to submitting the work **and noted by the student in the submitted work** itself.

Writing text and then feeding it into a computer application to improve or translate your own words, changing a few words, and then submitting this text as if it was your own **constitutes plagiarism.** You must compose text, choose words, construct logic flow, structure sentences and paragraphs to organize, synthesize, interpret information with your own mind. When you borrow language or ideas from another person or from a machine this must be acknowledged with quotation marks and/or citations.

#### Why do we have this policy?

- Translation is intellectual work and produces intellectual property, thus any text which is translated must cite the translator.
- Psychology endeavors to advance students' linguistic, analytic, and reasoning competencies – this can not happen outside of specific language competencies.
- Earning a university degree signals that an individual has advanced literacy and communicative skill in the language of instruction at the university; this is English at King's University College at Western University. If translation machines are used by students without regulation, we will have no way of

certifying whether these competencies exist and fewer mechanism for encouraging students to do the hard work to develop them.

\* *Based on the policy developed by the Department of Child and Youth Studies*

**KING'S UNIVERSITY COLLEGE**  
**GENERAL COURSE POLICIES**  
**2025-2026**

## **1. Academic Accommodations, Consideration for Absences**

### **Academic Accommodation (Accessibility)**

Accessibility Services works to ensure that academic programs are accessible to all students, and supports students who may have a condition related to, but not limited to, vision, hearing, mobility, different ways of learning, mental health, chronic illnesses, chronic pain, autism spectrum disorder, ADD/ADHD, and temporary conditions (beyond short-term academic consideration). Accessibility Services provides recommendations for accommodation based on medical documentation or psychological and cognitive assessment. The accommodation policy can be found here [Academic Accommodation for Students with Disabilities](#). Information on Accessibility Services at King's can be found [here](#).

### **Academic Consideration for Student Absence**

If a student is unable to meet a course requirement due to substantial but temporary extenuating circumstances (medical or compassionate), they should follow the procedures below. In some cases, where instructors have built flexibility into their assessments, this flexibility will already address consideration needs.

Requests for academic consideration should be directed to the Academic Advising Office of your faculty/college of registration. Requests must be made as soon as possible and no later than 48 hours after the missed assessment.

As a rule, documentation is required for academic consideration. For academic consideration requests on medical grounds, the Student Medical Certificate is available at [https://www.kings.uwo.ca/kings/assets/File/currentStudents/courses\\_enrollment/exams\\_and\\_tests/SMC-Feb-2025.pdf](https://www.kings.uwo.ca/kings/assets/File/currentStudents/courses_enrollment/exams_and_tests/SMC-Feb-2025.pdf).

Students are permitted one academic consideration request without supporting documentation per term per course.

Instructors may designate one assessment per half-course weight as requiring formal supporting documentation. Please refer to the course outline for each course.

For further information, please see:

[https://uwo.ca/univsec/pdf/academic\\_policies/appeals/academic\\_consideration\\_Sep24.pdf](https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf)

### **Absences from Final Examinations**

If you miss the Final Exam, contact the Academic Advising Office of your faculty/college of registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a “Multiple Exam Situation” (e.g., more than 2 exams in 23-hour period, or more than 3 exams in a 47-hour period).

If a student fails to write a scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the final exam the next time this course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the final examination has been deferred. See the Academic Calendar for details (under Special Examinations).

### **Religious Accommodation**

Students should consult the University's list of recognized religious holidays, and should give notice in writing to the instructor and Academic Advising Office if a course requirement will be affected by a religious holiday/observance. Notice must be given as early as possible, and no later than two weeks prior to an examination, and one week prior to a midterm test date. It is the responsibility of such students to inform themselves concerning the work done in classes from which they are absent and to take appropriate action.

## **2. Support Services**

Accessibility, Counselling and Student Development at King's University College:

<https://www.kings.uwo.ca/current-students/student-services/>

Students experiencing emotional or mental health distress can access services at King's University College:

<http://www.kings.uwo.ca/current-students/campus-services/student-support-services/personal-counselling/>

Good2talk is a good online and phone 24/7 resource for students and is available in English, Mandarin, and French: <https://good2talk.ca>, 1-866-925-5454

MentalHealth@Western provides a complete list of options about how to obtain help:

[https://www.uwo.ca/health/mental\\_wellbeing/](https://www.uwo.ca/health/mental_wellbeing/)

Academic Support Services at King's University College:

<https://www.kings.uwo.ca/current-students/academic-resources/>

### **GBSV Support:**

King's is committed to reducing incidents of gender-based and sexual violence and providing compassionate

support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at: <https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

You can reach supports at King's by emailing [Care@kings.uwo.ca](mailto:Care@kings.uwo.ca) or calling 519-930-4640 to reach a social worker who can offer help.

You can also reach Western's Gender-Based Violence & Survivor Support Case Manager by email or by calling 519-661-3568.

Further supports can be found on this website: <https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

See also [https://www.uwo.ca/health/student\\_support/survivor\\_support/get-help.html](https://www.uwo.ca/health/student_support/survivor_support/get-help.html)

University Students' Council offers many valuable support services for students, including the health insurance plan: <http://westernusc.ca/services/>

### **3. Statement on Use of Electronic Devices**

**Use of Electronic Devices:** Unless explicitly stated otherwise, you are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations. Unauthorized possession of such a device during a test or examination constitutes an academic offence.

**Use of Laptops, Tablets, and Smartphones in the Classroom:** King's University College at Western University acknowledges the integration of new technologies and learning methods into the curriculum. The use of electronic devices such as laptop computers, tablets, or smartphones can contribute to student engagement and effective learning. At the same time, King's recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of electronic devices by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using electronic devices for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct; see <https://www.kings.uwo.ca/current-students/student-affairs/code-of-student-conduct1/>

Inappropriate use of electronics (e.g., laptops, tablets, smartphones) during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students attending in-person class sessions are strongly advised to operate laptops with batteries rather than power cords.

#### **4. Statement on Academic Offences**

King's is committed to academic integrity. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, is posted at [http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

It is expected that students will submit work that is truly their own, completed without external assistance (human or artificial) except as explicitly permitted by the course instructor. Check with you instructor on what tools, including generative AI (ChatGPT, translation tools, grammar-checking tools) are permitted in the course. Because a tool is permitted in one course, that does not mean it is permitted in other courses.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system; see [https://elearningtoolkit.uwo.ca/tools/Originality\\_Reports\\_-\\_TurnItIn.html](https://elearningtoolkit.uwo.ca/tools/Originality_Reports_-_TurnItIn.html).

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

#### **5. Copyright of Course Material**

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member. Unauthorized sharing of class content is subject to academic discipline.

Similarly, students own copyright in their own original papers and exam essays. If a faculty member wishes to post a student's answers or papers on the course website, they should ask for the student's written permission.

#### **6. Use of Recordings**

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation and/or the participant has the prior written permission of the instructor. Unauthorized recording and/or sharing of class content is subject to academic discipline.

#### **7. Policy on Attendance**

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given.

On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course.