



PSYCHOLOGY 1000 (573)
Introduction to Psychology
Fall/Winter 2025-2026

Instructor: Dr. Lynda Hutchinson
Email: lhutch4@uwo.ca

Course Information

Calendar Description:

An introductory survey of the methods and findings of modern scientific psychology. The following topics will be covered: history and methodology, biological psychology, sensation and perception, learning and motivation, verbal and cognitive processes, developmental psychology, social psychology, individual differences (intelligence and personality), and clinical psychology.

Prerequisite(s):

Antirequisite(s): Psychology 1000W/X, Psychology 1002A/B, Psychology 1003A/B, Psychology 1010A/B, Psychology 1015A/B, Psychology 1100E.

Extra Information: 3 lecture hours. Note for Huron and King's: Psychology 1000, and Psychology 1000W/X will not serve as a substitute for Psychology 1100E for entry into any psychology module at Huron, nor will it provide access to any senior psychology course at Huron that requires Psychology 1100E.

Course Weight: 1.00

Breadth: Category A

Subject Code: PSYCHOL

Notice: Unless you have either the requisites for this course (fulfilment of pre-requisites, no anti-requisite conflicts), or special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.



Psychology 1000 (573): Introduction to Psychology

COURSE INFORMATION:

Class Meeting Time: Check OWL

Delivery Mode: In Person

Class Location: Check your student center page for room location.

Course Instructor: Dr. Lynda R. Hutchinson

Contact Information: lhutch4@uwo.ca; ¹

Zoom Office Hours: Mondays & Wednesdays by appointment. Students should email the instructor to arrange a meeting via Zoom. After a meeting is scheduled, the instructor will send you a link for the appointment. If my office hours conflict with your schedule, I am willing to schedule a meeting with you at a mutually convenient time.

COURSE WEBSITE [<https://westernu.brightspace.com/d2l/home>]:

Be sure you can access the Psychology 1000 (573) course on Brightspace. In the resources section, you can find an electronic copy of the course syllabus. I also post my notes and other materials for the course on the course site. I have set up the course Brightspace site so assignments can be submitted electronically. **I do not accept student assignments via email.**

COURSE DESCRIPTION

An introductory survey of the methods and findings of modern scientific psychology. The following topics will be covered: history and methodology, biological psychology, sensation and perception, learning and motivation, verbal and cognitive processes, developmental psychology, social psychology, individual differences (intelligence and personality), and clinical psychology.

REQUIRED E-TEXTBOOK & LEARNING PLATFORM (2 PURCHASE OPTIONS):

E-textbook Name: REVEL Psychology 14e

Authors: Wade, Tavis, Sommers, & Shin

Publisher: Pearson Education

Purchase Option 1: Pearson Education: \$84.99 (12-month access)

Purchase Option 2: UWO Bookstore Cost: \$89.00

How do I purchase access to the e-textbook and REVEL platform? Purchase access directly from Pearson [<https://console.pearson.com/enrollment/8ydevw>] **OR** the UWO Bookstore. Note that is important you register your access code using your UWO email address and the name as listed on your student card. This is critical so that I can track your REVEL quiz marks

¹ I check and respond to email between the hours of 9am-5pm, Monday through Friday. Emails usually receive a response within 48hrs if they are sent within this timeframe.

appropriately. You can download the REVEL mobile app from the Apple App Store or Google Play Store.

Students need to purchase this edition. The e-textbook and REVEL *are required* to complete the quizzes for this course.

What about accessibility? REVEL is an interactive student learning platform. It allows students to adjust the font size of the text to accommodate learners. Also, REVEL has an audiobook feature that allows individuals to listen to the textbook chapters across different devices.

How do I obtain technical support? It is important that your computer settings are up to date. However, if you experience technical issues, first try a different browser and ensure a pop-up blocker isn't causing the problem. For purchase or technical support please visit [<https://support.pearson.com/getsupport/s/contactsupport>]

STUDENT LEARNING OBJECTIVES

Students who successfully complete this course:

- (a) Can discuss how social, historical, and cultural events continue to shape understandings of psychology;
- (b) Know and describe major theories and findings from a range of areas of Psychology (e.g., biological psychology, personality psychology, human development);
- (c) Understand what the scientific method is and how it is applied to conduct psychological research;
- (d) Understand, synthesize, and evaluate the methods and measures that are used to conduct research in psychology, including their strengths and limitations.

DESCRIPTION OF COURSE ASSIGNMENTS AND EVALUATIONS (TABLE 1)

REVEL End of Chapter Quizzes [10% = (0.625% X 16 Quizzes)]

Ten percent of the course grade will be based on the marks earned on the *end of chapter* quizzes in REVEL. After reading each textbook chapter, your job is to complete a short quiz on that chapter's content. The purpose of the chapter quizzes is to give you immediate feedback on your learning. That feedback can inform you about the degree to which you *know and understand* the information that has been presented in the textbook. I have set up your online quizzes so that you have two opportunities to correctly answer questions in the end of chapter quizzes. I strongly recommend that you complete each quiz during the week we review the content presented in the course schedule. I have set dates in our Brightspace calendar that provide guidance about where you should be in terms of your reading and quizzes, so you stay up to date with course content. REVEL quizzes 1-8 must be completed by **January 9, 2026, at 11pm Eastern Standard Time**. REVEL quizzes 9-16 must be completed by **April 9, 2026, 11pm Eastern Standard Time**. Quiz marks not received by those dates and times will be given a grade of zero.

Tests and Exams [80% = (2 X 15% In-Class Tests) + (2 X 25% Exams)]

Eighty percent of the course grade will be based on the marks earned on two in-class tests (30% of the final grade) and two exams scheduled during the winter and spring exam periods (50% of the final grade). All in-class tests and exams will be multiple-choice format and will cover course content from the lectures, textbook, and classroom exercises. **Students require formal approved**

documentation for academic consideration submitted to the Academic Dean’s Office if they miss an in-class test (Test 1 or Test 3). Students who do not have approved consideration will receive a grade of zero on that test. Students are responsible for being familiar with all university policies regulating in-class tests and exams. Missed mid-year and final exams will receive a grade of zero unless the Office of the Dean grants a special exam date. Your first in-class test is scheduled for October 29, 2025, and covers content from chapters 1-4 (makeup date for approved accommodations is November 7, 2025). Your second test is a mid-term exam which will cover content from chapters 1-8 and will be scheduled during the December 2025 exam period. The third test occurs in class on February 11, 2026, and will cover content from chapters 9-12 (makeup date for approved accommodations is February 27, 2026). Your final exam will be scheduled by the registrar during the April 2026 exam period, and it will cover course content from chapters 9-16. Students should note these dates when booking travel.

Psychology 1000 Learning Journal [10% = (12 entries X 0.833% each)]

Ten percent of the course grade will include marks students earn by completing a 1-2 page handwritten in-class learning journal entry during the course. Students must complete 12 learning journal entries during the course (approximately 6 per term), and dates for learning journal entries are noted with a * in the weekly schedule beginning on page 3 of this course outline. Time in class, towards the end of a lecture will be provided for students to complete their learning journal entry. Learning journals are an opportunity for students to reflect and/or connect to course content— considering the significance of the content and its real-world application. These journals also provide opportunities for students to pose questions and consider alternate perspectives from those discussed in the course. The instructor will bring the learning journals to the class and entries must be completed and submitted to the instructor on that day. Students may not complete learning journal entries in advance of or after the class has taken place. Learning journal entries are due on the day they are written. **Please note that there are 14 in-class opportunities for completing learning journals and 12 entries are required.**

Bonus Research Assignments [Up to 5% bonus = (2 X 2.5%)]

Students who earn at least 50% in the course can have the marks from two bonus research assignments (up to 5% total) added to their final course grade. A research assignment requires you to describe either (a) your involvement in psychology research going on in the department at King’s or (b) reading an article in a psychology journal. Opportunities to participate in research are offered from November through February. Assignments that contain plagiarism will receive a grade of zero and may be subject to additional scholarly penalties. A copy of the bonus assignment sheet is listed in the “Resources” section of our Brightspace course website, and it also appears on pages 8-9 of this syllabus. **The last date for submitting bonus research assignments via Brightspace is April 9, 2026, by 11pm EST.**

Table 1: Course Assignment and Evaluation Schedule

Date	Evaluation	Material Evaluated	Percent of Final Grade
September 17, 2025, through April 1, 2026	Psychology 1000 Learning Journals	*In class learning journal entries 12 entries X 0.833% each	10%

Date	Evaluation	Material Evaluated	Percent of Final Grade
October 29, 2025	In Class Test #1	Ch 1-4	15%
December 2025 (TBA Exam Period Dec 11-22)	Mid-Term Exam (Test #2)	Ch 1-4 (20% of test content) Ch 5-8 (80% of test content)	25%
January 9, 2026	REVEL End of Chapter Quizzes	Complete Ch 1-8 Quizzes Via Revel by 11PM EST	5%
February 11, 2026	In Class Test #3	Ch 9-12	15%
April 9, 2026	Last day for submitting bonus research assignments via Brightspace.		Up to 5% (2 X 2.5%)
April 9, 2026	REVEL End of Chapter Quizzes	Complete Ch 9-16 Quizzes via REVEL by 11pm EST	5%
April 2026 (TBA Exam Period April 12-30)	Final Exam (Test #4)	Part 1: Ch 9-12 (20% of test content) Part 2: Ch 13-16 (80% of test content)	25%

Weekly Schedule

Dates	Topic
Sept 5	Course Overview and Welcome
Sept 10 & 12	Chapter 1: What Is Psychology?
Sept *17 & 19	Chapter 2: How Psychologists Do Research
Sept 24 & 26	Chapter 3: Genes, Evolution, and Environment
Oct *1 & 3	Chapter 3 (cont'd)
Oct 8 & 10	Chapter 4: The Brain and The Nervous System
Oct *15 & 17	Chapter 4: (cont'd) & Study Day - No Class Oct 17
Oct *22 & 24	Chapter 5: Sensation and Perception
Oct 29	In Class Test 1 Ch 1-4
Oct 31	Chapter 5: (cont'd) & Chapter 6: Consciousness and Sleep
Nov 3-9	Fall Reading Week (No Class)
Nov *12 & 14	Chapter 6: (cont'd) & Study Day No Class Nov 14
Nov 19 & 21	Chapter 6: (cont'd) & Chapter 7: Learning
Nov *26 & 28	Chapter 7: (cont'd) & Chapter 8: Memory
Dec *3 & 5	Chapter 8: (cont'd)
Dec 11-22	Mid-Term Exam Ch 1-8 (Check the exam schedule on the King's website)
Jan 7 & 9	Chapter 9: Thinking & Intelligence
Jan 9	REVEL Quizzes 1-8 Due @ 11pm Eastern Standard Time via REVEL
Jan *14 & 16	Chapter 10: The Major Motives: Food, Love, Sex, and Work
Jan *21 & 23	Chapter 11: Emotion, Stress, and Health

Dates	Topic
Jan 28 & 30	Chapter 11: (cont'd) & Chapter 12: Development Over The Lifespan
Feb *4 & 6	Chapter 12: Development Over The Lifespan & Study Day No Class Feb 6
Feb 11	In-Class Test 3 Ch 9-12
Feb 13	Study Day No Class
Feb 15-22	Spring Reading Break (No Class)
Feb *25 & 27	Chapter 13: Social Psychology
Mar 4 & 6	Chapter 13: (cont'd)
Mar *11 & 13	Chapter 14: Theories of Personality
Mar 18 & 20	Chapter 14: (cont'd) & Chapter 15: Psychological Disorders
Mar *25 & 27	Chapter 15: (cont'd)
Apr *1 & 8	Chapter 16: Approaches to Treatment and Therapy
Apr 9	Bonus Research Assignments Due on Brightspace @ 11pm EST
Apr 9	REVEL Quizzes 9-16 Due @ 11pm Eastern Standard Time via REVEL
Apr 12-30	TBA Final Exam Ch 9-16 (Check exam schedule on the King's website)

Note: Check your 2025-2026 academic calendar carefully for add/drop/withdraw dates.

Student Preparation and Attendance

Class time is structured around lectures, small group discussions, and classroom exercises. Prepare for class by completing the course readings before class. The time you spend preparing for class- ahead of time- can help you to keep up with the pacing and discussion present during our meetings. Students who are absent or need to miss classes should consult with peer colleagues to inquire about missed content. Students are responsible for practicing effective and independent learning strategies at university.

Technology Requirements

Access to the following technology is required: Stable high-speed internet connection, microphone and webcam, and a quiet place to take part in zoom meetings and/or office hours.

GRADE DESCRIPTORS

Grade	Description
A+ 90–100	One could scarcely expect better from a student at this level
A 80–89	Superior work which is clearly above average
B 70–79	Good work, meeting all requirements, and eminently satisfactory
C 60–69	Competent work, meeting requirements
D 50–59	Fair work, minimally acceptable
F below 50	Fail

POLICIES

This course is regulated by all relevant university policies. Students are responsible for being familiar with policy information provided in the 2025-2026 UWO Academic Calendar. Please pay particular attention to the following academic policies:

Course Enrolment

You are responsible for ensuring your courses are appropriate and accurately recorded, that all course prerequisites have been completed.

Online Behaviour and Intellectual Property Statement

All students are expected to engage online in a professional and respectful manner whether in person or online. This includes all interactions with peers, as well as communication between TAs or your Professors. Failure to do so will result in academic discipline.

Recording in person or online lectures or tutorials without the explicit consent of the Professor is grounds for academic discipline.

Course content created by a faculty member is considered the faculty member's intellectual property; it should not be distributed, shared in any public domain, or sold by a student or other third party without prior written consent of the faculty member.

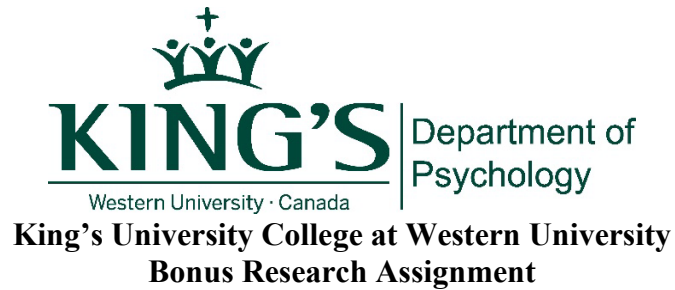
Writing In-Class Tests And Exams

1. Computer-marked multiple-choice tests and/or exams will be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.
2. **No smart devices, including phones, watches, tablets, or any other electronic devices or other aids of any type are permitted during tests and exams.**
3. Course material (all material that your professor indicates you are responsible for learning in this course) is assumed to be cumulative. This means that, at any point in this course, you are responsible for knowing all course material presented since the course began in September. Thus, a given test or exam presupposes knowledge on the student's part of all course material given since the course began in September. Content of a given test or exam may focus more on some aspects of course material than on others, but it is assumed that the student has mastered all course material that has been presented before the test or exam date.
4. You are responsible for bringing your student ID and appropriate writing tools (e.g., pencil, pen, eraser) to your exams.
5. It is your responsibility to follow university regulations during tests and exams. Please review them at: https://www.uwo.ca/univsec/pdf/academic_policies/exam/administration.pdf
6. King's is committed to academic integrity. Cheating on tests and exams is a scholastic offense and will be handled according to university policy. Please be familiar with regulations regarding academic offenses:
https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Academic Honesty & Integrity: Plagiarism and Generative AI

Plagiarism is a major academic offense. Whenever an author takes an idea, passage, quote, from another author, they must acknowledge their debt by using quotation marks where appropriate and/or by using proper citation and referencing per the American Psychological Association's guidelines. The Department of Psychology at King's expects students to complete their own work without the use of generative AI tools (e.g., ChatGPT, translation tools). **As such, in this**

course, students must not use AI tools to write any part of their learning journals or bonus research assignments, either by copying or paraphrasing the output. Unauthorized use of AI constitutes an academic offence, subject to academic discipline. Students can use AI tools to clarify questions they have about course content (e.g., you can ask chat GPT about a course concept to help with your understanding), but students should be aware that the response may be inaccurate or inconsistent with the course content. Asking your instructor and actively trying to write and construct your own understanding is a more effective strategy, especially at this stage of your undergraduate education. Students should note that information provided by AI tools can include mistakes, inaccuracies, biases, and outdated information. Whenever AI tools are used, students should cross-check and verify the information provided (e.g., is it accurate?). This means examining the original sources used by AI to ensure they exist and have been accurately summarized. Students who are suspected of using these tools to produce work submitted for evaluation may be subject to academic discipline. Please refer to Scholastic Discipline under the Senate Policy on Academic Rights and Responsibilities at:
https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf



To familiarize you with how research in Psychology is conducted, you have the option of completing two small assignments, each worth 2.5% bonus marks toward your final grade in the course. Each assignment involves completing a short questionnaire in response either to (a) participating in research being conducted at King's University College, or (b) reading an original empirical research article in a Psychology journal.

Participation in Research:

Studies being conducted at King's will be posted on the Psychology 1000 at King's Brightspace page. A brief description of the studies and available times will be provided. You may sign up for two studies that interest you and for which you are available. Have an electronic copy of this assignment available while your complete study participation. After you complete this assignment, you are to submit it on our course website under "Bonus Research Assignments".

Review of Research Article:

If you do not wish to participate in a research study at King's, you have the option of reading and reviewing research articles (one article per assignment). You may choose any article from a scholarly Psychology journal, provided that the article reports the results of original research. If you aren't sure whether your article is appropriate, ask your instructor. You can find articles by browsing the library shelves or consulting a database such as "Psychinfo," found on the library web page (www.uwo.ca/kings/library/index.html). After you read the article, complete the attached questionnaire and submit it to your instructor, together with a copy of the article.

Due Date: April 9, 2026

Opportunities for research participation will occur during the late fall and early spring of the school year. You are **STRONGLY ENCOURAGED** to take part in research early to be sure of having opportunities available. April 9th is the **LAST** day that assignments will be accepted.

PSYCHOLOGY 1000 RESEARCH ASSIGNMENT QUESTIONNAIRE

Name & Student Number:

For research study participation, provide the following information:

Date of Study:

Time of Participation:

Title of Study:

For journal articles, attach a pdf copy of the article with your questionnaire submission.

- 1. What was the main point/purpose of this study? Give the hypotheses or research questions that were examined.**

- 2. What were the aspects of the research method used? How were data gathered? How were the study variables measured and/or manipulated?**

- 3. What do the researchers expect to find (i.e., what were the obtained findings, for research articles)?**

- 4. What are the some of the theoretical and practical implications of this study? In other words, how can people use this information?**

Department of Psychology Policies Related to AI Tools

1. Policy on the Use of Generative AI Tools

The Department of Psychology expects that students will submit work that is truly their own, completed without external assistance (human or artificial).

The use of generative AI tools (such as ChatGPT) is not permitted for any submitted coursework unless express permission has been granted by your instructor.

Students **should not have AI tools write any part of their assignments or papers, either by copying and pasting or by paraphrasing the output.** Unauthorized use of AI constitutes an academic offence and will be subject to academic discipline.

Additional information: Students can use AI tools to clarify questions they have about course content (e.g., you can ask ChatGPT about a course concept to help with your understanding), but students should be aware that the response may be inaccurate or inconsistent with the course content. Asking your instructor is a more effective strategy. Students should note that information provided by AI tools such as ChatGPT can include mistakes, inaccuracies, biases, and outdated information. Whenever these tools are used, students should cross-verify the information provided to them. This means verifying that the sources used by AI exist and have been accurately summarized, consulting multiple original and reputable up-to-date sources to verify information, and being cautious of bias that could be present in the information provided.

2. Policy on Use of Translation Tools*

The Department of Psychology views the unapproved use of translation or language applications as an academic offence.

Any usage of translation applications or language generation by students to complete specific assigned work for this course **must be approved** by the instructor **prior** to submitting the work **and noted by the student in the submitted work** itself.

Writing text and then feeding it into a computer application to improve or translate your own words, changing a few words, and then submitting this text as if it was your own **constitutes plagiarism.** You must compose text, choose words, construct logic flow, structure sentences and paragraphs to organize, synthesize, interpret information with your own mind. When you borrow language or ideas from another person or from a machine this must be acknowledged with quotation marks and/or citations.

Why do we have this policy?

- Translation is intellectual work and produces intellectual property, thus any text which is translated must cite the translator.
- Psychology endeavors to advance students' linguistic, analytic, and reasoning competencies – this can not happen outside of specific language competencies.
- Earning a university degree signals that an individual has advanced literacy and communicative skill in the language of instruction at the university; this is English at King's University College at Western University. If translation machines are used by students without regulation, we will have no way of certifying whether these competencies exist and fewer mechanism for encouraging students to do the hard work to develop them.

** Based on the policy developed by the Department of Child and Youth Studies*

KING'S UNIVERSITY COLLEGE
GENERAL COURSE POLICIES
2025-2026

1. Academic Accommodations, Consideration for Absences

Academic Accommodation (Accessibility)

Accessibility Services works to ensure that academic programs are accessible to all students, and supports students who may have a condition related to, but not limited to, vision, hearing, mobility, different ways of learning, mental health, chronic illnesses, chronic pain, autism spectrum disorder, ADD/ADHD, and temporary conditions (beyond short-term academic consideration). Accessibility Services provides recommendations for accommodation based on medical documentation or psychological and cognitive assessment. The accommodation policy can be found here [Academic Accommodation for Students with Disabilities](#). Information on Accessibility Services at King's can be found here.

Academic Consideration for Student Absence

If a student is unable to meet a course requirement due to substantial but temporary extenuating circumstances (medical or compassionate), they should follow the procedures below.

In some cases, where instructors have built flexibility into their assessments, this flexibility will already address consideration needs.

Requests for academic consideration should be directed to the Academic Advising Office of your faculty/college of registration. Requests must be made as soon as possible and no later than 48 hours after the missed assessment.

As a rule, documentation is required for academic consideration. For academic consideration requests on medical grounds, the Student Medical Certificate is available at https://www.kings.uwo.ca/kings/assets/File/currentStudents/courses_enrollment/exams_and_tests/SMC-Feb-2025.pdf.

Students are permitted one academic consideration request without supporting documentation per term per course.

Instructors may designate one assessment per half-course weight as requiring formal supporting documentation. Please refer to the course outline for each course.

For further information, please see:

https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf

Absences from Final Examinations

If you miss the Final Exam, contact the Academic Advising Office of your faculty/college of registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a “Multiple Exam Situation” (e.g., more than 2 exams in 23-hour period, or more than 3 exams in a 47-hour period).

If a student fails to write a scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the final exam the next time this course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the final examination has been deferred. See the Academic Calendar for details (under Special Examinations).

Religious Accommodation

Students should consult the University's list of recognized religious holidays, and should give notice in writing to the instructor and Academic Advising Office if a course requirement will be affected by a religious holiday/observance. Notice must be given as early as possible, and no later than two weeks prior to an examination, and one week prior to a midterm test date. It is the responsibility of such students to inform themselves concerning the work done in classes from which they are absent and to take appropriate action.

2. Support Services

Accessibility, Counselling and Student Development at King's University College:

<https://www.kings.uwo.ca/current-students/student-services/>

Students experiencing emotional or mental health distress can access services at King's University College: <http://www.kings.uwo.ca/current-students/campus-services/student-support-services/personal-counselling/>

Good2talk is a good online and phone 24/7 resource for students and is available in English, Mandarin, and French: <https://good2talk.ca>, 1-866-925-5454

MentalHealth@Western provides a complete list of options about how to obtain help:

https://www.uwo.ca/health/mental_wellbeing/

Academic Support Services at King's University College:

<https://www.kings.uwo.ca/current-students/academic-resources/>

GBSV Support:

King's is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find

information about support services for survivors, including emergency contacts at:
<https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

You can reach someone supports at Kings by emailing Care@kings.uwo.ca or calling 519-930-4640 to reach a social worker who can offer help.

You can also reach Western's Gender-Based Violence & Survivor Support Case Manager by email or by calling 519-661-3568.

Further supports can be found on this website: <https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

See also https://www.uwo.ca/health/student_support/survivor_support/get-help.html

University Students' Council offers many valuable support services for students, including the health insurance plan: <http://westernusc.ca/services/>

3. Statement on Use of Electronic Devices

Use of Electronic Devices: Unless explicitly stated otherwise, you are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations. Unauthorized possession of such a device during a test or examination constitutes an academic offence.

Use of Laptops, Tablets, and Smartphones in the Classroom: King's University College at Western University acknowledges the integration of new technologies and learning methods into the curriculum. The use of electronic devices such as laptop computers, tablets, or smartphones can contribute to student engagement and effective learning. At the same time, King's recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of electronic devices by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using electronic devices for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct; see <https://www.kings.uwo.ca/current-students/student-affairs/code-of-student-conduct1/>

Inappropriate use of electronics (e.g., laptops, tablets, smartphones) during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students attending in-person class sessions are strongly advised to operate laptops with batteries rather than power cords.

4. Statement on Academic Offences

King's is committed to academic integrity. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, is posted at

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

It is expected that students will submit work that is truly their own, completed without external assistance (human or artificial) except as explicitly permitted by the course instructor. Check with your instructor on what tools, including generative AI (ChatGPT, translation tools, grammar-checking tools) are permitted in the course. Because a tool is permitted in one course, that does not mean it is permitted in other courses.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system; see <https://elearningtoolkit.uwo.ca/tools/Originality Reports - TurnItIn.html>.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

5. Copyright of Course Material

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member. Unauthorized sharing of class content is subject to academic discipline.

Similarly, students own copyright in their own original papers and exam essays. If a faculty member wishes to post a student's answers or papers on the course website, they should ask for the student's written permission.

6. Use of Recordings

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation and/or the participant has the prior written permission of the instructor. Unauthorized recording and/or sharing of class content is subject to academic discipline.

7. Policy on Attendance

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given. On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course.