



PSYCHOLOGY 1000 (572)
Introduction to Psychology
Fall/Winter 2025-2026

Instructor: Dr. Mike Morrison
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Course Information

Calendar Description:

An introductory survey of the methods and findings of modern scientific psychology. The following topics will be covered: history and methodology, biological psychology, sensation and perception, learning and motivation, verbal and cognitive processes, developmental psychology, social psychology, individual differences (intelligence and personality), and clinical psychology.

Prerequisite(s):

Antirequisite(s): [Psychology 1000W/X](#), [Psychology 1002A/B](#), [Psychology 1003A/B](#), [Psychology 1010A/B](#), [Psychology 1015A/B](#), [Psychology 1100E](#).

Extra Information: 3 lecture hours. Note for Huron and King's: [Psychology 1000](#), and [Psychology 1000W/X](#) will not serve as a substitute for [Psychology 1100E](#) for entry into any psychology module at Huron, nor will it provide access to any senior psychology course at Huron that requires [Psychology 1100E](#).

Course Weight: 1.00

Breadth: Category A

Subject Code: PSYCHOL

Notice: Unless you have either the requisites for this course (fulfilment of pre-requisites, no anti-requisite conflicts), or special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

INSTRUCTOR INFORMATION:

E-mail: mike.morrison@uwo.ca [Please put PSY 1000 572 in subject]

Office Hours (via Zoom): *Appointments should be made in advance via email.*

Readings (Required):

Lilienfeld, S.O., Lynn, S.J., Namy, L.L., Cramer, K.M. & Schmaltz, R. (2023). *Psychology: From inquiry to understanding (Fifth Canadian Edition)*. Pearson Education Canada, Inc. (Revel Edition). ISBN-13: 9780137375387 (earlier versions not accepted)

- Price: \$89.99 CDN plus HST (also available via loan from the library)
- Online platform: REVEL
- **How to purchase the book:** To purchase the book, access the “Student Invite Link” on our course website on **Brightspace** (will also be emailed to enrolled students). By following the Student Invite link, you can purchase access to the e-book and register for REVEL (the online platform that hosts the e-book) with a credit card. Download the REVEL mobile app from the App Store or Google Play Store.
- **Optional hard copy:** The electronic version of the book is needed to complete the quizzes and interactive exercises. If you wish to buy a hard copy as well you may do so when you register for electronic access.

No additional technical requirements for the course.

Course Objectives:

At the end of this course, students should be able to:

- Describe the major perspectives and figures that have shaped the history of Psychology
- Evaluate, compare and contrast theories and findings in various areas of Psychology.
- Describe research methods employed in various areas of Psychology and be able to critically analyze advantages and disadvantages of different approaches
- Recognize the applicability of psychological concepts and theories to your everyday life

Evaluation:

| Component | Weight | Due Date/Test Date |
|--|---------------------|--|
| Exam 1 | 15% | October 27, 2025 |
| Exam 2 | 25% | TBD: December 11-22, 2025 (Mid-Year Examination Period) |
| Exam 3 | 15% | February 9, 2026 |
| Final Exam | 25% | TBD: April 12-30, 2026 (Final Examination Period) |
| iClicker Participation | 5% | Every class |
| Written Assignment (One Each Term, Only Best One Counts) | 10% | December 9, 2025 and April 9, 2026 |
| Practice Quizzes (Revel) (16 chapter quizzes worth 0.25% each, 1% for completing all 16 quizzes) | 5% | Each Week starting with Week 2 |
| Laboratory assignments (Two worth 2.5% each) | Up to 5% (Bonus) | April 9, 2026 |

Note: Passing the course requires achieving a cumulative grade 50% or higher from the assessments above.

Examinations (Exam 1: 15%, Exam 2: 25%, Exam 3: 15%, Final Exam: 25%):

Students will complete four multiple-choice examinations (see dates above). Exam 1 will test material covered in the first six weeks of classes (Chapters 1-4), Exam 2 will test ALL material from the Fall term (Chapters 1-8), Exam 3 will test material from the first four classes of the Winter term (Chapters 9-12) and the final exam will test all material from just the last week of the Fall term and all of the Winter term (Chapters 9-16) (no content prior to the lecture from the last week of the Fall term and textbook material from Chapters 9-16). You will have a maximum of 2 hours to complete each exam. Lecture material and assigned readings will be represented on each exam.

iClicker Participation (worth 5%):

This class will also be making use of the iClicker (www.iclicker.com) classroom response system in class (**free** for Western students). You will be able to submit answers to in-class questions using Apple or Android smartphones and tablets, laptops, or via text message (SMS). If you do not have access to one of these devices, please contact the instructor as soon as possible, so a solution or substitution can be found for you.

2.5% of your total grade will come from participation in iClicker questions (participation in all questions will yield the full 2.5%) and another 2.5% of your total grade will come from the average accuracy of your answers (if you answer every question correctly you will receive the full 2.5%) with equal weight given to each class. More details will be provided in the first class. iClicker participation will begin to be counted by the second class.

Written Assignment (worth 10%):

There will be two 3-4 page (double-spaced) writing assignments which will ask you to demonstrate your knowledge of the material from selected chapters of the textbook. The first assignment will focus on material from the Fall term (Chapters 1-8) and the second assignment will focus on material from the Winter term (Chapters 9-16). The fall term assignment is due by **December 9, 2025 at 11:59 PM** and the winter term assignment is due by **April 9, 2026 at 11:59 PM**. It is not required that you submit both assignments, **only your best mark from the two assignments will count**. Assignments should be written in complete sentences. Grading criteria include completeness, clarity, organization, logic, and thoughtfulness. *Late assignments will receive a penalty of 5% per day late. Extensions will only be granted under circumstances that meet the criteria for academic accommodation.*

Practice Quizzes (worth 5%):

You will have the opportunity to use the REVEL platform to complete practice quizzes for each chapter covered in the textbook. You will be asked to complete a practice quiz within one week after the chapter has been covered in class. Your score on each quiz is worth 0.25% of your final grade (for a total of 4%), with a further 1% being granted if you complete all 16 quizzes (regardless of how well you do on the quizzes). All quizzes must be completed by **April 9, 2026 at 11:59 PM**. *Each student will be granted the opportunity to complete missed quizzes; however, a 50% late penalty will apply per quiz; however, completing a quiz late will still count towards the 1% for completing all quizzes if completed prior to April 9, 2026.*

Laboratory Assignments (up to 5% bonus):

Students who have obtained an average of 50% or higher on tests and assignments (combined) for this course can earn up to 5% in bonus grades towards your final grade by completing two laboratory assignments (each worth a bonus 2.5%). A laboratory assignment involves either 1) participating in Psychological research in the Department and answering questions about the research OR 2) Reading a Journal article and answering questions about the article. **Laboratory assignments must be submitted via Brightspace no later than Monday, April 9, 2026 at 11:59 PM**. Assignments that contain plagiarism will receive a grade of zero and could be subject to additional penalties (see policy on Plagiarism). More details will be provided on *Brightspace*.

COURSE SCHEDULE AND READINGS

| Date | Topic | Readings |
|------------------|--|----------------------------|
| Sept. 8 | Introduction to the Course | ----- |
| Sept. 15 | Psychology and Scientific Thinking | Chapter 1 |
| Sept. 22 | Research Methods | Chapter 2 |
| Sept. 29 | Biological Psychology | Chapter 3 |
| Oct. 6 | Sensation and Perception | Chapter 4 |
| Oct. 13 | <i>Thanksgiving (no class)</i> | ----- |
| Oct. 20 | Review | ----- |
| Oct. 27 | Exam 1 (during regular class time) | ----- |
| Nov. 3 | <i>Fall Reading Week</i> | ----- |
| Nov. 10 | Consciousness | Chapter 5 |
| Nov. 17 | Learning | Chapter 6 |
| Nov. 24 | Memory | Chapter 7 |
| Dec. 1 | Thinking, Reasoning, and Language | Chapter 8 |
| Dec. 8 | Review. Fall Assignment Due by 11:59 PM December 9th | ----- |
| TBD: Dec. 11-22 | Exam 2 (Mid-Year Examination Period) | ----- |
| Jan. 5 | Intelligence and IQ Testing | Chapter 9 |
| Jan. 12 | Human Development | Chapter 10 |
| Jan. 19 | Emotion and Motivation | Chapter 11 |
| Jan. 26 | Stress, Coping, and Health | Chapter 12 |
| Feb. 2 | Review | ----- |
| Feb. 9 | Exam 3 (during regular class time) | ----- |
| Feb. 16 | <i>Winter Reading Week</i> | ----- |
| Feb. 23 | Social Psychology | Chapter 13 |
| March 2 | Social Psychology (Continued) | Chapter 13 |
| March 9 | Personality | Chapter 14 |
| March 16 | Psychological Disorders | Chapter 15 |
| March 23 | Psychological Disorders (Continued) / Psychological and Biological Treatments | Chapter 15 / Chapter 16 |
| March 30 | Psychological and Biological Treatments (Continued) | Chapter 16 |
| April 7 | Review. Winter Assignment, Lab Assignments and Final Quiz Due 11:59 PM April 9th | ----- |
| TBD: April 12-30 | Final Exam | ----- |

Academic Consideration: Documentation Required for Missed Exam

One assessment in each term in this course requires formal documentation for academic consideration: Exam 1 in the Fall term and Exam 3 in the Winter term.

Academic Integrity: Plagiarism and Use of Artificial Intelligence (AI) Tools

All written course assignments submitted via the Brightspace course website space will be reviewed by Turnitin.com, which is plagiarism detection software which analyzes submissions for similarity to documents in the Turnitin.com reference database. The Turnitin.com reference database includes assignments similar to those in nature to those in this course. All assignments that you submit for review will subsequently be included as source documents in the Turnitin.com reference database for the purpose of detecting plagiarism of papers submitted in the future to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>). ***Please note that Turnitin analysis now includes AI detection.***

Department of Psychology Policies Related to AI Tools

1. Policy on the Use of Generative AI Tools

The Department of Psychology expects that students will submit work that is truly their own, completed without external assistance (human or artificial).

The use of generative AI tools (such as ChatGPT) is not permitted for any submitted coursework unless express permission has been granted by your instructor.

Students **should not have AI tools write any part of their assignments or papers, either by copying and pasting or by paraphrasing the output.** Unauthorized use of AI constitutes an academic offence and will be subject to academic discipline.

Additional information: Students can use AI tools to clarify questions they have about course content (e.g., you can ask ChatGPT about a course concept to help with your understanding), but students should be aware that the response may be inaccurate or inconsistent with the course content. Asking your instructor is a more effective strategy. Students should note that information provided by AI tools such as ChatGPT can include mistakes, inaccuracies, biases, and outdated information. Whenever these tools are used, students should cross-verify the information provided to them. This means verifying that the sources used by AI exist and have been accurately summarized, consulting multiple original and reputable up-to-date sources to verify information, and being cautious of bias that could be present in the information provided.

2. Policy on Use of Translation Tools*

The Department of Psychology views the unapproved use of translation or language applications as an academic offence.

Any usage of translation applications or language generation by students to complete specific assigned work for this course **must be approved** by the instructor **prior** to submitting the work **and noted by the student in the submitted work** itself.

Writing text and then feeding it into a computer application to improve or translate your own words, changing a few words, and then submitting this text as if it was your own **constitutes plagiarism**. You must compose text, choose words, construct logic flow, structure sentences and paragraphs to organize, synthesize, interpret information with your own mind. When you borrow language or ideas from another person or from a machine this must be acknowledged with quotation marks and/or citations.

Why do we have this policy?

- Translation is intellectual work and produces intellectual property, thus any text which is translated must cite the translator.
- Psychology endeavors to advance students' linguistic, analytic, and reasoning competencies – this can not happen outside of specific language competencies.
- Earning a university degree signals that an individual has advanced literacy and communicative skill in the language of instruction at the university; this is English at King's University College at Western University. If translation machines are used by students without regulation, we will have no way of certifying whether these competencies exist and fewer mechanism for encouraging students to do the hard work to develop them.

** Based on the policy developed by the Department of Child and Youth Studies*

KING'S UNIVERSITY COLLEGE
GENERAL COURSE POLICIES
2025-2026

1. Academic Accommodations, Consideration for Absences

Academic Accommodation (Accessibility)

Accessibility Services works to ensure that academic programs are accessible to all students, and supports students who may have a condition related to, but not limited to, vision, hearing, mobility, different ways of learning, mental health, chronic illnesses, chronic pain, autism spectrum disorder, ADD/ADHD, and temporary conditions (beyond short-term academic consideration). Accessibility Services provides recommendations for accommodation based on medical documentation or psychological and cognitive assessment. The accommodation policy can be found here [Academic Accommodation for Students with Disabilities](#). Information on Accessibility Services at King's can be found [here](#).

Academic Consideration for Student Absence

If a student is unable to meet a course requirement due to substantial but temporary extenuating circumstances (medical or compassionate), they should follow the procedures below.

In some cases, where instructors have built flexibility into their assessments, this flexibility will already address consideration needs.

Requests for academic consideration should be directed to the Academic Advising Office of your faculty/college of registration. Requests must be made as soon as possible and no later than 48 hours after the missed assessment.

As a rule, documentation is required for academic consideration. For academic consideration requests on medical grounds, the Student Medical Certificate is available at https://www.kings.uwo.ca/kings/assets/File/currentStudents/courses_enrollment/exams_and_tests/SMC-Feb-2025.pdf.

Students are permitted one academic consideration request without supporting documentation per term per course.

Instructors may designate one assessment per half-course weight as requiring formal supporting documentation. Please refer to the course outline for each course.

For further information, please see:

https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf

Absences from Final Examinations

If you miss the Final Exam, contact the Academic Advising Office of your faculty/college of registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a "Multiple Exam Situation" (e.g., more than 2 exams in 23-hour period, or more than 3 exams in a 47-hour period).

If a student fails to write a scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the final exam the next time this course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the final examination has been deferred. See the Academic Calendar for details (under [Special Examinations](#)).

Religious Accommodation

Students should consult the University's list of recognized religious holidays, and should give notice in writing to the instructor and Academic Advising Office if a course requirement will be affected by a religious holiday/observance. Notice must be given as early as possible, and no later than two weeks prior to an examination, and one week prior to a midterm test date. It is the responsibility of such students to inform themselves concerning the work done in classes from which they are absent and to take appropriate action.

2. Support Services

Accessibility, Counselling and Student Development at King's University College:

<https://www.kings.uwo.ca/current-students/student-services/>

Students experiencing emotional or mental health distress can access services at King's University College:

<http://www.kings.uwo.ca/current-students/campus-services/student-support-services/personal-counselling/>

Good2talk is a good online and phone 24/7 resource for students and is available in English, Mandarin, and French: <https://good2talk.ca>, 1-866-925-5454

MentalHealth@Western provides a complete list of options about how to obtain help:

https://www.uwo.ca/health/mental_wellbeing/

Academic Support Services at King's University College:

<https://www.kings.uwo.ca/current-students/academic-resources/>

GBSV Support:

King's is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at: <https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

You can reach someone supports at Kings by emailing Care@kings.uwo.ca or calling 519-930-4640 to reach a social worker who can offer help.

You can also reach Western's Gender-Based Violence & Survivor Support Case Manager by [email](#) or by calling 519-661-3568.

Further supports can be found on this website: <https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

See also https://www.uwo.ca/health/student_support/survivor_support/get-help.html

University Students' Council offers many valuable support services for students, including the health insurance plan: <http://westernusc.ca/services/>

3. Statement on Use of Electronic Devices

Use of Electronic Devices: Unless explicitly stated otherwise, you are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations. Unauthorized possession of such a device during a test or examination constitutes an academic offence.

Use of Laptops, Tablets, and Smartphones in the Classroom: King's University College at Western

University acknowledges the integration of new technologies and learning methods into the curriculum. The use of electronic devices such as laptop computers, tablets, or smartphones can contribute to student engagement and effective learning. At the same time, King's recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of electronic devices by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using electronic devices for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct; see

<https://www.kings.uwo.ca/current-students/student-affairs/code-of-student-conduct1/>

Inappropriate use of electronics (e.g., laptops, tablets, smartphones) during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students attending in-person class sessions are strongly advised to operate laptops with batteries rather than power cords.

4. Statement on Academic Offences

King's is committed to academic integrity. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, is posted at http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

It is expected that students will submit work that is truly their own, completed without external assistance (human or artificial) except as explicitly permitted by the course instructor. Check with you instructor on what tools, including generative AI (ChatGPT, translation tools, grammar-checking tools) are permitted in the course. Because a tool is permitted in one course, that does not mean it is permitted in other courses.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system; see

<https://elearningtoolkit.uwo.ca/tools/Originality Reports - TurnItIn.html>.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

5. Copyright of Course Material

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member. Unauthorized sharing of class content is subject to academic discipline.

Similarly, students own copyright in their own original papers and exam essays. If a faculty member wishes to post a student's answers or papers on the course website, they should ask for the student's written permission.

6. Use of Recordings

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation and/or the participant has the prior written permission of the instructor. Unauthorized recording and/or sharing of class content is subject to academic discipline.

7. Policy on Attendance

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given. On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course.