



**Political Science 1022G (574) (575) (576) (577)
GLOBAL POLITICS AND CONTEMPORARY (DIS)ORDER
Fall/Winter 2025-2026**

Instructor: N. Narain
Email: nnarain@uwo.ca

Course Information

Calendar Description:

This course introduces students to the study of global politics. Drawing on a range of perspectives, the course examines the most significant issues in global affairs such as war, peace, terrorism, security, diplomacy, nationalism, global justice, global environment, globalization, global governance, poverty, development, human rights, gender, and inequality.

Antirequisite(s): Political Science 1020E, 1022F/G, 1025F/G.

Extra Information: 2 hour lecture, 1 hour tutorial.

Course Weight: 0.50

Breadth: Category A

Subject Code: POLISCI

Notice: Unless you have either the requisites for this course (fulfilment of pre-requisites, no anti-requisite conflicts), or special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

King's University College
At the University of Western Ontario
Department of Political Science

Politics 1022G, 574:
GLOBAL POLITICS
Winter 2026

Instructor Contact Information

Professor: Nigmendra Narain

Email: nnarain@uwo.ca

- Reminder to include a reference to this course in the first email you send me, so I know which course you are talking about
- Responses will be provided within 72 hours, but should be not expected necessarily in the evenings or weekend
- If the information you are requesting is already posted on the OWL site, there may not be a response, or there are other matters to sort out first (e.g. Academic Consideration) replies may be delayed longer or may simply be covered by an email to the class

Office Hour: Office hours information can be found on OWL Brightspace

Course Description: This course introduces students to the study of global politics. Drawing on a range of perspectives, the course examines the most significant issues in global affairs such as war, peace, terrorism, security, diplomacy, nationalism, global justice, global environment, globalization, global governance, poverty, development, human rights, gender, and inequality.

Course Learning Outcomes:

- Understand histories, narratives, patterns, agents, and structures of global politics through lecture participation
- Analyze issues and their contemporary connections through tutorial participation
- Develop research skills through learning information literacy skills by completing the Canadian Foreign Policy Bibliography & Options assignment

- Demonstrate knowledge and learning from lectures, textbook and other readings by completing the Mid-Term Test and Final Exam
- Produce an analytical, researched, assessment of Canada’s foreign policy by evaluating policy options and finding researched sources, and writing a Canadian Foreign Policy Brief

Course Mode of Instruction:

- In-Person Lecture and Tutorial
- 2-hour Lecture
- 1-hour Tutorial (attend the one in which you enrolled)

Course Materials:

- **Required Textbook:** Robert Garner, Peter Ferdinand, Stephanie Lawson, and David B. MacDonald’s, *Introduction to Politics: Third Canadian Edition*, 2021
 - Students need to purchase *this edition*
 - New or Second-hand or Ebook is acceptable
 - Older editions will not be sufficient
 - Newer editions are not the Canadian edition
 - UWO Bookstore has hardcopies and/or e-book copies:
 - https://bookstore.uwo.ca/textbook-search?campus=KC&term=W2025B&courses%5B0%5D=574_KC/POL1022G
 - Textbook: \$134.65 → <https://bookstore.uwo.ca/product/9780199036370>
 - E-book 180-day rental: \$64.00 → <https://bookstore.uwo.ca/product/9780190165444>
- Additional no-charge readings, videos, etc., are on our OWL site

Course Assignments/Evaluation:

<i>Value</i>	<i>Assignment</i>
5%	Lecture Attendance & Participation
15%	Tutorial Attendance & Participation
10%	Canadian Foreign Policy Bibliography & Options Mon Feb 9
25%	Canadian Foreign Policy Brief Tues Mar 31
15%	Mid-Term Test – Online Fri Feb 26
30%	Final Exam

- All course assignments’ documents, policies, details, materials, videos, etc., will be posted on the OWL site
- “All assessments and examinations done online are expected to be done by the student registered in this course”
- Lecture A&P:

- only your best 9 lectures out of 13 lectures – so you can miss 4 lectures with no impact on your grade assessment
- As there is ‘flexibility in assessment’, you cannot use the Undocumented Absence Academic Consideration process for the Lecture A&P (https://registrar.uwo.ca/academics/academic_considerations/#cannot)
- No further academic consideration will be provided unless required by the Academic Dean’s Office
- Tutorial A&P:
 - best 7 tutorials out of 11 tutorial – so you can miss 4 tutorials with no impact on your grade assessment
 - As there is ‘flexibility in assessment’, you cannot use the Undocumented Absence Academic Consideration process for the Tutorial A&P (https://registrar.uwo.ca/academics/academic_considerations/#cannot)
 - No further academic consideration will be provided unless required by the Academic Dean’s Office
- CFP Bibliography & Options assignment will be submitted via the OWL site with a Due Date and No-Penalty Leeway Deadline for both On-Time and Late submission
 - As there is ‘flexibility in assessment’, you cannot use the Undocumented Absence Academic Consideration process for the CFP Bibliography & Options (https://registrar.uwo.ca/academics/academic_considerations/#cannot)
 - No further academic consideration will be provided unless required by the Academic Dean’s Office
 - Late Penalty is -10% per flat for Late Submission by the Late CFP Bibliography & Options Due Date and No-Penalty Leeway Deadline
- CFP Brief assignment will be submitted via the OWL site with a Due Date and No-Penalty Leeway Deadline for both On-Time and Late submission
 - As there is ‘flexibility in assessment’, you cannot use the Undocumented Absence Academic Consideration process for the CFP Brief (https://registrar.uwo.ca/academics/academic_considerations/#cannot)
 - No further academic consideration will be provided unless required by the Academic Dean’s Office
 - Late Penalty is -10% per flat for Late Submission by the Late CFP Brief Due Date and No-Penalty Leeway Deadline
- Mid-Term Test will be 1-hour held online via the OWL site
 - Designated Assessment exemption from “Undocumented Absence” Academic Consideration (https://registrar.uwo.ca/academics/academic_considerations/#cannot)
 - “Academic consideration for this Mid-Term Test requires formal support documentation” submitted and approved by the Academic Dean’s Office
- Final Exam will be 2-hour in person during a time and location designated by the Registrar’s office
 - As this is during the Examination Period, Undocumented Absence process cannot be used (https://registrar.uwo.ca/academics/academic_considerations/#cannot)
 - Academic consideration will only be provided as required by the Academic Dean’s Office
- Any Assignment assessed by the Lecturer to be in flagrant, repeated and/or egregious violation of the rules, guidelines, etc., may have a special penalty assessed or assigned a grade of Zero/0

- Re-Evaluation: you are not allowed to re-write assignments once they have been handed in for marking under normal circumstances, including no re-writing of exams, etc.

Important Dates for Winter 2026 5 Academic Schedule:

- Jan 5, 2026 Classes resume
- Jan 13, 2025 Last day to add or drop a second-term half course
- Feb 14-22, 2026 Spring Reading Week
- Feb 16 2026 Family Day; Western closed
- Mar 30, 2026 Last day to drop a second-term half course without academic penalty
- April 3, 2026 Good Friday; Western closed
- April 9, 2026 Fall/Winter Term classes end
- April 10-11, 2026 Study Days
- April 12-30, 2026 Final examination period

Course Schedule:

#	Week:	Lectures - Mondays	Tutorials - Tuesdays
1	Jan 5-9	Lecture 1: <i>Welcome to the Course!</i> <i>What are we Studying?</i> <i>Some Tips for University Success ...</i> <i>What are Your Views on What's Happening in Global Politics?</i>	No Tutorials this week
2	Jan 12-16	Lecture 2: <i>What does International Relations study?</i> <i>What 'stuff' does Global Politics analyze?</i> Reading: Garner et. al. 14: "Sovereignty, the State and International Order"	Tutorial 1: Introduce yourself! Who are you? What are your interests? What do you think is the KEY issue in Global Politics today?
3	Jan 19-23	Lecture 3: <i>Who are the 'Actors' in Global Politics?</i>	Tutorial 2:

		<p>Reading:</p> <p>No readings</p>	<p><i>Are states the Most Important Actors in Global Politics?</i></p> <p><i>Who else might be more powerful and why?</i></p> <p>Reading:</p> <p>Milan Babic, Eelke Heemskerk and Jan Fichtner, "Who is More Powerful – States or Corporations?" (OWL site)</p> <p>Duncan Ball, "How Powerful Is the United Nations?" (OWL site)</p>
4	Jan 26-30	<p>Lecture 4:</p> <p><i>Why do States/People engage in War?</i> <i>How do we create International Security?</i></p> <p>Reading:</p> <p>Garner et al. 17: "Security and Insecurity"</p>	<p>Tutorial 3:</p> <p><i>Is War the Most Important Security Issue?</i></p> <p>Reading:</p> <p>Check OWL site for readings, videos, questions, etc.</p>
5	Feb 2-6	<p>Lecture 5:</p> <p><i>What is Foreign Policy?</i> <i>What is Canada's Foreign Policy?</i></p> <p>Reading:</p> <p>Garner, et al. 18: "Diplomacy and Foreign Policy"</p>	<p>Tutorial 4:</p> <p>Discussion of the Canadian Foreign Policy Bibliography & Brief</p> <p>Reading:</p> <p>Check OWL site for readings, videos, questions, etc.</p>
6	Feb 9-13	<p>Lecture 6:</p> <p><i>What is Diplomacy?</i></p> <p>Reading:</p> <p>Garner et. al. 18: "Diplomacy and Foreign Policy"</p>	<p>Tutorial 5:</p> <p><i>Why did Russia invade Ukraine? What factors explain the Western states response? What should Canada do?</i></p> <p>Reading:</p> <p>Check OWL site for readings, videos, questions, etc.</p>
Canadian Foreign Policy Bibliography & Options			

Due Date: Mon Feb 9 11:59 pm via OWL site

No Penalty Lee-way Date: Fri Feb 13 6:00 pm via OWL site

→ see more relevant and important details on the OWL site

Ensure you read applicable important policies, details, etc., on our class OWL site

READING WEEK Feb 16-20 - Winter Reading Week

7	Feb 23-27	Lecture 7: <i>What is Global Governance?</i> <i>Are International Organizations effective?</i> Reading: Garner et al. 19: "International Organizations"	Tutorial 6: <i>Can the International Criminal Court help prevent and prosecute War Crimes?</i> Reading: Check OWL site for readings, videos, questions, etc.
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Mid-Term Test

Location: Online via OWL site • Covers: Lectures 2, 3, 4 & Tutorials 2 & 3

Date: Fri Feb 26 6pm-7pm

Make-up Mid-Term Test dates: Tues Mar 2 6pm-7pm • Thu Mar 5 6pm-7pm

→ see more relevant and important details on the OWL site

Ensure you read applicable important policies, details, etc., on our class OWL site

8	Mar 2-6	Lecture 8: <i>What is the Global Political Economy?</i> Reading: Garner, et al. 20: "International Political Economy"	Tutorial 7: <i>How has COVID-19 impacted the Global Economy and how should the global community respond to the challenges?</i> Reading: Check OWL site for readings, videos, questions, etc.
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Late Canadian Foreign Policy Bibliography & Options

Late Penalty: -10% flat

Due Date: Feb 23 11:59 pm via OWL site

No Further Late Penalty Lee-way Date: Thu Feb 26 11:59pm via OWL site

→ see more relevant and important details on the OWL site

Ensure you read applicable important policies, details, etc., on our class OWL site

9	Mar 9-13	Lecture 9: <i>What is Global Poverty?</i> <i>What explains Global Inequality?</i> Reading: Paul Cammack, "Why are Some People Better off than Others?" – posted on OWL site	Tutorial 8: <i>Can we organize globally to tackle inequality and poverty?</i> Reading: Check OWL site for readings, videos, questions, etc.
10	Mar 16-20	Lecture 10: <i>What is Global Development?</i> Reading: Corinna R. Unger et al. 1: "The History of Development" – posted on OWL site	Tutorial 9: <i>How can Global Development be useful and impactful in an age of the globalization and less global development cooperation?</i> Reading: Check OWL site for readings, videos, questions, etc.
11	Mar 23-27	Lecture 11: <i>Global Criminal Networks</i> - UNDOC TOC The Global Illegal Economy: https://www.unodc.org/documents/toc/factsheets/TOC12 fs general EN HIRES.pdf – posted on OWL site TOC Map: https://www.dni.gov/files/documents/NIC_toc_foldout.pdf – posted on OWL site	Tutorial 10: <i>How can States deal with Global Criminal Networks?</i> Check OWL site for readings, videos, questions, etc.
12	Mar 30-Apr 3	Lecture 12: <i>What are the Problems of Global Cybersecurity?</i>	Tutorial 11: <i>Canadian Foreign Policy Brief</i> & Last Tutorial! ☺

		<p>Reading:</p> <ul style="list-style-type: none"> - Maryanne Cuisamano Love, 9: "Cyber Attacks Beyond Borders" – posted on OWL site 	
<p>Canadian Foreign Policy Brief</p> <p>Due Date: Tues Mar 31 11:59 pm via OWL site</p> <p>No Penalty Lee-way Date: Sun Apr 5 11:59pm via OWL site</p> <p>→ see more relevant details on the OWL site</p> <p><i>Ensure you read applicable important policies, details, etc., on our class OWL site</i></p>			
13	Apr 6-9	<p>Lecture 13:</p> <p>Review Class</p>	No Tutorials
<p>Late Canadian Foreign Policy Brief</p> <p>Late Penalty: -10% flat</p> <p>Due Date: Mon Apr 6 11:59 pm via OWL site</p> <p>No Further Late Penalty Lee-way Date: Thu Apr 9 11:59pm via OWL site</p> <p>→ see more relevant and important details on the OWL site</p> <p><i>Ensure you read applicable important policies, details, etc., on our class OWL site</i></p>			
<p>Final Exam</p> <p>Date & Location: Set by Registrar's Office > Check Registrar's website</p> <p>Covers: Lectures 5-12 & Tutorials 5, 6, 7, 8 & 10</p> <p>Make-up Exam dates will be posted when they are available</p> <p>→ see more relevant and important details on the OWL site</p> <p><i>Ensure you read applicable important policies, details, etc., on our class OWL site</i></p>			

Important Course Policies & Guidelines:

1. Use your UWO/Western email account for course-related communication
 - Send and receive emails by the UWO email system so that your information is

- confidential and secure
- Also, your non-UWO email may get caught in spam, etc., and may not get a response or review
 - If you use your non-UWO email and miss information, etc., this is not grounds for any appeals
2. To receive your earned grade for this course, you must submit a Canadian Policy Brief
 - As this is an Essay-designated course, you must submit a Canadian Foreign Policy Brief to receive your earned grade for this course
 - As we provide an opportunity for penalty-applied late submission and penalty-applied missed make-up exams, there is significant opportunity to ensure you complete the Canadian Foreign Policy Brief
 3. Submission does not constitute a passing grade for an assignment
 - Simply submitting an Assignment does not guarantee a passing grade for that assignment
 - Assignments are graded on quality of the work, not just meeting basic requirements
 4. Non-medical and medical accommodation:
 - Students should check out the Policy on Accommodations
<https://www.kings.uwo.ca/current-students/courses-enrolment/exams-and-tests/academic-consideration-requests/>
 - Lecture A&P:
 - only your best 9 lectures out of 13 lectures – so you can miss 4 lectures with no impact on your grade assessment
 - As there is 'flexibility in assessment', you cannot use the Undocumented Absence Academic Consideration process for the Lecture A&P
(https://registrar.uwo.ca/academics/academic_considerations/#cannot)
 - No further academic consideration will be provided unless required by the Academic Dean's Office
 - Tutorial A&P:
 - best 7 tutorials out of 11 tutorial – so you can miss 4 tutorials with no impact on your grade assessment
 - As there is 'flexibility in assessment', you cannot use the Undocumented Absence Academic Consideration process for the Tutorial A&P
(https://registrar.uwo.ca/academics/academic_considerations/#cannot)
 - No further academic consideration will be provided unless required by the Academic Dean's Office
 5. Statement on Use of Electronic Devices
 - Use of electronic devices (namely, a laptop or a desktop) is required for the completion of assignments/papers.
 - Technological requirements:
 - Need to be able to access OWL site, etc., with regular and frequent access
 - Ensure you have stable, reliable Internet access
 - University spaces, such as the libraries, student lounges, etc., have Wifi and hardwired access points for the Internet
 - Students must ensure saving, back-up, storage, etc., of their work
 - There are presently many free services that enable students to back up their work, such as Google's Drive, Apple's iCloud, Microsoft's OneDrive and Dropbox's drive
 - Students also have drive space through King's/Western which they can access online at any time
 - There is an expectation that students will be responsible and back up their work

- frequently to avoid data loss when writing a paper or completing an assignment
 - Because of the availability of Internet, storage, cloud, back-up, etc. services for student's work, explanations such as "my computer crashed", "I don't know where I saved my work", "my file disappeared/is corrupted" will not be accepted as a reason for handing in an assignment late, not completing online tests, etc.
 - No electronics devices are allowed during in-person tests and examinations
 - "All assessments and examinations done online are expected to be done by the student registered in this course"
 - "Recording of lectures or tutorials without the explicit consent of the Professor or TA is grounds for academic discipline"
 - "Course content created by a faculty member is considered the faculty member's intellectual property; it should not be distributed, shared in any public domain, or sold by a student or other third party without prior written consent of the faculty member" and failure to comply accordingly may be grounds for Academic Discipline
- 6. Reference to Western Scholastic Discipline Policy:
 - "Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:
http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf "
- 7. Class-specific policy on generative AI:
 - "Within this course, generative AI tools such as ChatGPT are permitted exclusively for ... information-gathering and preliminary research purposes or development of an essay outline"
 - "If AI tools are used, students must acknowledge use and state how the tool was used"
 - "All assessments and examinations done online are expected to be done by the student registered in this course"
 - "Unauthorized use of AI will be subject to academic discipline"
 - Use of AI leading to errors, misstatement, structural issues, missing requirements, plagiarism, etc., are not grounds for appeal, i.e. you can't blame the AI for what is ultimately your responsibility and accountability
- 8. Concerning Turnitin:
 - "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)."
- 9. Concerning Remote Proctoring for Tests and Exams:
 - Not being used for this course
- 10. Debarment from Final Examinations:
 - "A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year"
 - "Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given."
 - "On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course"

11. Multiple-Choice Exam format checking software:
 - “Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.”
<https://www.westerncalendar.uwo.ca/academicPolicies.cfm?SelectedCalendar=Live&ArchiveID=>
12. Any Assignment assessed by the Lecturer to be in flagrant, repeated and/or egregious violation of the rules, guidelines, etc., may have a special penalty assessed or assigned a grade of Zero/0
13. Re-Evaluation
 - Not allowed to re-write assignments once they have been handed in for marking under normal circumstances, including no re-writing of exams, etc.
 - Ensure you complete the tests and exams in the sitting in which you are designated to attend: you cannot write a test or exam over multiple sittings, etc.
14. Support Services:
 - “Students who are in emotional/mental distress should refer to Mental Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.”
15. Respectful conduct and engagement:
 - Note conduct should accord with the University of Western Ontario Student Code of Conduct, which can be accessed as a PDF from: http://studentexperience.uwo.ca/student_experience/studentconduct.html
 - In general, please be respectful of and courteous to yourself, me, and your class colleagues, and others during discussions and other course engagements
 - “All students are expected to engage online in a professional and respectful manner”
 - “This includes all interactions with peers, as well as communication between TAs or your Professor”
 - “Failure to do so will result in academic discipline and/or discipline under the Student Code of Conduct”
16. Significant changes to the Course Outline:
 - Significant changes to the Course, Course Outline, etc., after classes start and as appropriate, will be approved by an appropriate King’s administrative officer
 - Announcements of said changes will be made through the class OWL site
17. Ensure you read the rules, details, instructions, etc., as posted on the course OWL site, its various pages, and announcements

Enjoy the class and have a great term! 😊

KING'S UNIVERSITY COLLEGE GENERAL COURSE POLICIES 2025-2026

1. Academic Accommodations, Consideration for Absences

Academic Accommodation (Accessibility)

Accessibility Services works to ensure that academic programs are accessible to all students, and supports students who may have a condition related to, but not limited to, vision, hearing, mobility, different ways of learning, mental health, chronic illnesses, chronic pain, autism spectrum disorder, ADD/ADHD, and temporary conditions (beyond short-term academic consideration). Accessibility Services provides recommendations for accommodation based on medical documentation or psychological and cognitive assessment. The accommodation policy can be found here [Academic Accommodation for Students with Disabilities](#). Information on Accessibility Services at King's can be found [here](#).

Academic Consideration for Student Absence

If a student is unable to meet a course requirement due to substantial but temporary extenuating circumstances (medical or compassionate), they should follow the procedures below.

In some cases, where instructors have built flexibility into their assessments, this flexibility will already address consideration needs.

Requests for academic consideration should be directed to the Academic Advising Office of your faculty/college of registration. Requests must be made as soon as possible and no later than 48 hours after the missed assessment.

As a rule, documentation is required for academic consideration. For academic consideration requests on medical grounds, the Student Medical Certificate is available at https://www.kings.uwo.ca/kings/assets/File/currentStudents/courses_enrollment/exams_and_tests/SMC-Feb-2025.pdf.

Students are permitted one academic consideration request without supporting documentation per term per course.

Instructors may designate one assessment per half-course weight as requiring formal supporting documentation. Please refer to the course outline for each course.

For further information, please see:

https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf

Absences from Final Examinations

If you miss the Final Exam, contact the Academic Advising Office of your faculty/college of registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a "Multiple Exam Situation" (e.g., more than 2 exams in 23-hour period, or more than 3 exams in a 47-hour period).

If a student fails to write a scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the final exam the next time this

course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the final examination has been deferred. See the Academic Calendar for details (under Special Examinations).

Religious Accommodation

Students should consult the University's list of recognized religious holidays, and should give notice in writing to the instructor and Academic Advising Office if a course requirement will be affected by a religious holiday/observance. Notice must be given as early as possible, and no later than two weeks prior to an examination, and one week prior to a midterm test date. It is the responsibility of such students to inform themselves concerning the work done in classes from which they are absent and to take appropriate action.

2. Support Services

Accessibility, Counselling and Student Development at King's University College:

<https://www.kings.uwo.ca/current-students/student-services/>

Students experiencing emotional or mental health distress can access services at King's University

College: <http://www.kings.uwo.ca/current-students/campus-services/student-supportservices/personal-counselling/>

Good2talk is a good online and phone 24/7 resource for students and is available in English, Mandarin, and French: <https://good2talk.ca>, 1-866-925-5454

MentalHealth@Western provides a complete list of options about how to obtain help:

https://www.uwo.ca/health/mental_wellbeing/

Academic Support Services at King's University College:

<https://www.kings.uwo.ca/current-students/academic-resources/>

GBSV Support:

King's is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at:

<https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

You can reach someone supports at Kings by emailing Care@kings.uwo.ca or calling 519-930-4640 to reach a social worker who can offer help.

You can also reach Western's Gender-Based Violence & Survivor Support Case Manager by email or by calling 519-661-3568.

Further supports can be found on this website: <https://www.kings.uwo.ca/about-kings/safecampus/gender-and-sexual-violence/>

See also https://www.uwo.ca/health/student_support/survivor_support/get-help.html

University Students' Council offers many valuable support services for students, including the health insurance plan: <http://westernusc.ca/services/>

3. Statement on Use of Electronic Devices

Use of Electronic Devices: Unless explicitly stated otherwise, you are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations. Unauthorized possession of such a device during a test or examination constitutes an academic offence.

Use of Laptops, Tablets, and Smartphones in the Classroom: King's University College at Western University acknowledges the integration of new technologies and learning methods into the curriculum. The use of electronic devices such as laptop computers, tablets, or smartphones can contribute to student engagement and effective learning. At the same time, King's

recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of electronic devices by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using electronic devices for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct; see <https://www.kings.uwo.ca/current-students/student-affairs/code-of-student-conduct1/>

Inappropriate use of electronics (e.g., laptops, tablets, smartphones) during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students attending in-person class sessions are strongly advised to operate laptops with batteries rather than power cords.

4. Statement on Academic Offences

King's is committed to academic integrity. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, is posted at

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

It is expected that students will submit work that is truly their own, completed without external assistance (human or artificial) except as explicitly permitted by the course instructor. Check with you instructor on what tools, including generative AI (ChatGPT, translation tools, grammarchecking tools) are permitted in the course. Because a tool is permitted in one course, that does not mean it is permitted in other courses.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system; see https://elearningtoolkit.uwo.ca/tools/Originality_Reports_-_TurnItIn.html.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

5. Copyright of Course Material

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use.

Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member. Unauthorized sharing of class content is subject to academic discipline.

Similarly, students own copyright in their own original papers and exam essays. If a faculty member wishes to post a student's answers or papers on the course website, they should ask for the student's written permission.

6. Use of Recordings

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation and/or the participant has the prior written permission of the instructor. Unauthorized recording and/or sharing of class content is subject to academic discipline.

7. Policy on Attendance

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given. On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course.