



**Political Science 3303F (570)**  
**INTRODUCTION TO CANADIAN LAW**  
**Fall/ Winter 2025-2026**

**Instructor:** E. Nicolaidis  
**Email:** enicolai@uwo.ca

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### **Course Information**

#### **Calendar Description:**

This course addresses the evolution and current state of the Canadian legal system with an emphasis on the Canadian constitution, criminal code and administrative law. Emphasis will be placed on the relationship between different levels of governments, governments and citizens, and legal relationships between citizens.

**Prerequisite(s):** Enrolment in 3rd or 4th year in either Politics and International Relations; Sociology; Economics; Social Justice and Peace Studies; or permission of the department.

**Extra Information:** 2 hours.

**Course Weight:** 0.50

**Breadth:** Category A

**Subject Code:** POLISCI

Notice: Unless you have either the requisites for this course (fulfilment of pre-requisites, no anti-requisite conflicts), or special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

**King's University College**

**POLISCI 3303F: Introduction to Canadian Law  
Fall 2025**

**Course information:**

Course Name, Number, Section: POLISCI 3303F, Number 10300, Section 570  
Instructor: Eleni Nicolaidis, Ph.D. (she/her)

Contact Information: [enicolai@uwo.ca](mailto:enicolai@uwo.ca)

Office hours: Tuesdays, 11:00am-12:00pm via Zoom (link on OWL Brightspace)

**Course description:**

This course addresses the evolution and current state of the Canadian legal system with an emphasis on the Canadian constitution (specifically the *Charter of Rights and Freedoms*), criminal code and administrative law. Focus will be placed on the relationship between different levels of governments, governments and citizens, and legal relationships between citizens.

**Course requisites:**

Prerequisites include enrolment in 3rd or 4th year in either Politics and International Relations; Sociology; Economics; Social Justice and Peace Studies; or permission of the department.

**Course learning outcomes:**

By the end of the course, students should be able to:

1. Understand key judicial decisions (constitutional, criminal, and administrative)
2. Clearly communicate and analyze different scholarly positions concerning the Canadian Constitution, and especially the *Charter of Rights and Freedoms*, including its implications for the judicial, legislative, and executive branches of government
3. Evaluate how the 1982 Constitution has changed the way Canada is governed, particularly with respect to the greater role of the judiciary in shaping public policy and its implications for government or societal actors
4. Conduct research concerning judicial decisions, legislative debates, and academic literature

**Mode of Instruction:**

- 2-hour lectures
- In-person lectures

**Course textbooks/materials:**

- There is no required textbook. Required readings are available through the below links, the Library website, and/or the Library course reserves at no additional cost.

### Methods of evaluation:

Method	Weight	Due Date
Quizzes	20%	Friday at 11:59pm for units 3-10
Case Brief	20%	September 29 at 11:59pm
Reflection Paper #1	25%	October 27 at 11:59pm
Reflection Paper #2	35%	November 28 at 11:59pm

- **Quizzes:** Unit quizzes are designed to ensure students understand the unit content. The 8 unit quizzes will each consist of 5 questions (true or false, matching, multiple choice, or multi-select) and will be based on the lectures and readings for the unit. The quizzes will run for units 3-10 (8 weeks total). Each quiz will be worth 2.5% of the student's overall grade. Each quiz will open starting on Tuesday following the delivery of the unit content. It will then be open until Friday at 11:59pm (of the same week) for students to complete the quiz. Students will have 30 minutes to complete each quiz. Quizzes will be accessed through the Quizzes function on OWL Brightspace, with accessibility accommodations in place.
- **Case Brief:** Students will be expected to write a brief summarizing key parts of a judicial decision and provide a brief analysis of its significance. No sources other than the judicial decision should be used in identifying these parts of the case, though students may cite outside sources in the summary/analysis section. All direct quotes and paraphrasing from the case should be properly cited. If outside sources are used in the summary/analysis section, they must be properly cited. The case briefs should be approximately 1,250-2,000 words. For further information about this assignment (including the format, what information to include, and the rubric), see Assignments on OWL Brightspace.
- **Reflection Paper #1:** Students will be expected to write a reflection paper on the notwithstanding clause. Students should take a position for **or** against the notwithstanding clause and describe the supporting arguments in the literature. Students should use at least 4 case examples (court cases and/or laws), 3 course readings, and 2 outside academic sources to make their case for or against the notwithstanding clause. All sources should be properly cited. Papers should be approximately 1,500-2,500 words. For further information about this assignment (including the format and the rubric), see Assignments on OWL Brightspace.
- **Reflection Paper #2:** Students will be expected to write a reflection paper on judicial activism. Students should take a position for **or** against judicial activism and describe the arguments supporting this position in the literature. Students should use at least 6 case examples (court cases and/or laws), 5 course readings, and 3 outside academic sources to make their case for or against judicial activism and interpretive supremacy. All sources should be properly cited. Papers should be approximately 1,750-2,750 words. For further information about this assignment (including the format and the rubric), see Assignments on OWL Brightspace.
- No student collaboration is allowed on quizzes or written assessments.

### Academic Considerations:

- The new **Policy on Academic Consideration** may be found here: [https://uwo.ca/univsec/pdf/academic\\_policies/appeals/academic\\_consideration\\_Sep24.pdf](https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf)
- **Submission windows: a 48-hour grace period** is available for the written assessments (briefs/papers). No assessments will be accepted beyond the submission window, unless the professor has approved a request for an extension (which will be reasonably granted when made prior to the due date) or the student has followed the policy on academic consideration (see below). Requests should include a clear proposed date for submission.

### Academic Integrity:

- Scholastic offences are taken seriously and students are directed to **read Western's Scholastic Discipline Policy**, specifically, the definition of what constitutes a Scholastic Offence, at the following website: [http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)
- Within this course, **use of generative artificial intelligence (AI) tools (such as ChatGPT, translation tools, and grammar-checking tools) is not permitted for written work** submitted for evaluation. Unauthorized use of AI will be subject to academic discipline.
- **All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software** under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

**Schedule of Classes, Readings, Assessments:**

<b>Week</b>	<b>Date</b>	<b>Event</b>
<b>September 4-5</b>	<b>September 4, 2025</b>	First day of classes, Fall Term
<b>September 8-12</b>	<b>September 9, 2025</b>	<b>Unit 1 Lecture: Introduction to the Course and to Public Law</b> <b>Reading:</b> Peter H. Russell, "The Political Purposes of the Canadian Charter of Rights and Freedoms," <i>Canadian Bar Review</i> 61 (1983): 30-54. (Available here: <a href="https://cbr.cba.org/index.php/cbr/article/view/3257/3250">https://cbr.cba.org/index.php/cbr/article/view/3257/3250</a> )
	<b>September 12, 2025</b>	Last day to add or drop a Fall/Winter 24-week course or a Fall 12-week course.
<b>September 15-19</b>	<b>September 16, 2025</b>	<b>Unit 2 Lecture: The Legitimacy Debate</b> <b>Readings:</b> F. L. Morton, "The Charter Revolution and the Court Party," <i>Osgoode Hall Law Journal</i> 30, no. 3 (1992): 627-652. (Available here: <a href="https://digitalcommons.osgoode.yorku.ca/cgi/viewcontent.cgi?article=1718&amp;context=ohlj">https://digitalcommons.osgoode.yorku.ca/cgi/viewcontent.cgi?article=1718&amp;context=ohlj</a> ) Lorraine Eisenstat Weinrib, "The Activist Constitution," <i>Policy Options</i> (April 1999): 27-30. (This version available <a href="#">here</a> .) Bertha Wilson, "We Didn't Volunteer," in <i>Judicial Power and Canadian Democracy</i> , Paul Howe and Peter H. Russell, eds. (Montreal and Kingston: McGill-Queen's University Press, 2001), 73-79.
<b>September 22-26</b>	<b>September 23, 2025</b>	<b>Unit 3 Lecture: The Reasonable Limits Clause and Dialogue Theory</b> <b>Readings:</b> Peter W. Hogg and Allison A. Bushell, "The Charter Dialogue between Courts and Legislatures (Or Perhaps the Charter of Rights Isn't Such a Bad Thing after All)," <i>Osgoode Hall Law Journal</i> 35, no. 1 (1997): 75-124. (Available here: <a href="https://digitalcommons.osgoode.yorku.ca/cgi/viewcontent.cgi?article=1612&amp;context=ohlj">https://digitalcommons.osgoode.yorku.ca/cgi/viewcontent.cgi?article=1612&amp;context=ohlj</a> ). Emmett Macfarlane, "Dialogue or Compliance? Measuring Legislatures' Policy Responses to Court Rulings on Rights," <i>International Political Science Review</i> 32, no. 1 (2013): 39-56.
	<b>September 26, 2025</b>	<b>Unit 3 Quiz due at 11:59pm</b>

<b>Week</b>	<b>Date</b>	<b>Event</b>
<b>September 29- October 3</b>	<b>September 29, 2025</b>	<b>Case Brief due at 11:59pm</b>
	<b>September 30, 2025</b>	<b>National Day for Truth and Reconciliation (non-instructional day). No class.</b>
<b>October 6-10</b>	<b>October 7, 2025</b>	<b>Unit 4 Lecture: The Notwithstanding Clause</b> <b>Readings:</b> Dave Snow and Eleni Nicolaidis, "Notwithstanding the Media: Section 33 of the Charter after <i>Toronto v Ontario</i> ," in <i>Constitutional Crossroads: Reflections on Charter Rights, Reconciliation, and Change</i> , Kate Puddister and Emmett Macfarlane, eds. (Vancouver: UBC Press, 2022). Richard Mailey and Ian Peach, "Changes are needed to limit provincial use of the notwithstanding clause," <i>Policy Options</i> , October 25, 2023, <a href="https://policyoptions.irpp.org/magazines/october-2023/notwithstanding-scrutiny/">https://policyoptions.irpp.org/magazines/october-2023/notwithstanding-scrutiny/</a> . Aaron Wherry, "Just how far is Pierre Poilievre willing to take the notwithstanding clause?" May 7, 2024, <a href="https://www.cbc.ca/news/politics/poilievre-charter-rights-notwithstanding-1.7195547">https://www.cbc.ca/news/politics/poilievre-charter-rights-notwithstanding-1.7195547</a>
	<b>October 10, 2025</b>	<b>Unit 4 Quiz due at 11:59pm</b>
	<b>October 13, 2025</b>	<b>Thanksgiving (official holiday)</b>
<b>October 13-17</b>	<b>October 14, 2025</b>	<b>Unit 5 Lecture: Fundamental Freedoms</b> <b>Readings:</b> Janet Hiebert, "Chapter 4: Tobacco Advertising," in <i>Charter Conflicts: What Is Parliament's Role?</i> (Montreal and Kingston: McGill-Queen's University Press, 2002), 73-90. Richard Moon, "The Law Society of British Columbia v. Trinity Western University," <i>The Supreme Court Law Review</i> 94, no. 13 (2020): 335-364.
	<b>October 17, 2025</b>	<b>Unit 5 Quiz due at 11:59pm</b>

Week	Date	Event
October 20-24	October 21, 2025	<p><b>Unit 6 Lecture: Life, Liberty and Security of the Person</b></p> <p><b>Readings:</b></p> <p>Canadian Drug Policy Coalition, "Overview of the Charter challenge of Ontario's Community Care and Recovery Act," March 20, 2025, <a href="https://drugpolicy.ca/charter-challenge-community-care-and-recovery-act/">https://drugpolicy.ca/charter-challenge-community-care-and-recovery-act/</a></p> <p>Angelika Kuzma, "The Ghosts of <i>Bedford's</i> Past: <i>CASWLR</i> &amp; The Illegality of Sex Work in Canada (Parts I and II)," <i>TheCourt.ca</i>, February 12, 2025, <a href="https://www.yorku.ca/osgoode/thecourt/2024/02/12/the-ghosts-of-bedfords-past-caswlr-the-illegality-of-sex-work-in-canada-part-i/">https://www.yorku.ca/osgoode/thecourt/2024/02/12/the-ghosts-of-bedfords-past-caswlr-the-illegality-of-sex-work-in-canada-part-i/</a> and <a href="https://www.yorku.ca/osgoode/thecourt/2024/02/12/the-ghosts-of-bedfords-past-caswlr-the-illegality-of-sex-work-in-canada-part-ii/">https://www.yorku.ca/osgoode/thecourt/2024/02/12/the-ghosts-of-bedfords-past-caswlr-the-illegality-of-sex-work-in-canada-part-ii/</a></p> <p>Eleni Nicolaides, "<i>Carter</i> Compliance: Litigating for Access to Medical Assistance in Dying in Canada," <i>Constitutional Crossroads: Reflections on Charter Rights, Reconciliation, and Change</i>, Kate Puddister and Emmett Macfarlane, eds. (Vancouver: UBC Press, 2022), 193-213.</p>
	October 24, 2025	<b>Unit 6 Quiz due at 11:59pm</b>
October 27-31	October 27, 2025	<b>Reflection Paper #1 due at 11:59pm</b>
	October 28, 2025	<p><b>Unit 7 Lecture: Equality Rights</b></p> <p><b>Readings:</b></p> <p>Christina Di Lella, "<i>Fraser v Canada</i>: Paving the Road Towards Gender Equality," <i>TheCourt.ca</i>, March 23, 2021, <a href="http://www.thecourt.ca/fraser-v-canada-paving-the-road-towards-gender-equality/">http://www.thecourt.ca/fraser-v-canada-paving-the-road-towards-gender-equality/</a>.</p> <p>Joshua Sealy-Harrington, "The Alchemy of Equality Rights," <i>Constitutional Forum</i> 30, no. 2 (2021): 53-84, <a href="https://journals.library.ualberta.ca/constitutional_forum/index.php/constitutional_forum/article/view/29422/21417">https://journals.library.ualberta.ca/constitutional_forum/index.php/constitutional_forum/article/view/29422/21417</a>.</p> <p>Women's Legal Education and Action Fund, "Supreme Court of Canada affirms gender equality rights must not be neglected but fails to strike down Safe Third Country Agreement," June 16, 2022, <a href="https://www.leaf.ca/news/supreme-court-stca-ruling/">https://www.leaf.ca/news/supreme-court-stca-ruling/</a>.</p>

	<b>October 31, 2025</b>	<b>Unit 7 Quiz due at 11:59pm</b>
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<b>Week</b>	<b>Date</b>	<b>Event</b>
<b>November 3-7</b>	<b>November 4, 2025</b>	<b>Fall Reading Week. No class this week.</b>
<b>November 10-14</b>	<b>November 11, 2025</b>	<b>Unit 8 Lecture: Administrative Law</b> <b>Readings:</b> Rebecca Rossi, “Canada ( <i>Minister of Citizenship and Immigration</i> ) v <i>Vavilov</i> : The Supreme Court of Canada Gifts Administrative Law a New Standard of Review Analysis,” <i>theCourt.ca</i> , December 26, 2019, <a href="https://www.yorku.ca/osgoode/thecourt/2019/12/26/canada-minister-of-citizenship-and-immigration-v-vavilov-the-supreme-court-of-canada-gifts-administrative-law-a-new-standard-of-review/">https://www.yorku.ca/osgoode/thecourt/2019/12/26/canada-minister-of-citizenship-and-immigration-v-vavilov-the-supreme-court-of-canada-gifts-administrative-law-a-new-standard-of-review/</a> Joel Robertson-Taylor, “Reasonably Robust Reasonableness: <i>Mason v. Canada (Citizenship and Immigration)</i> ,” October 16, 2023, <a href="https://www.yorku.ca/osgoode/thecourt/2023/10/16/reasonably-robust-reasonableness-mason-v-canada-citizenship-and-immigration/">https://www.yorku.ca/osgoode/thecourt/2023/10/16/reasonably-robust-reasonableness-mason-v-canada-citizenship-and-immigration/</a>
	<b>November 14, 2025</b>	<b>Unit 8 quiz due at 11:59pm</b>
<b>November 17-21</b>	<b>November 18, 2025</b>	<b>Unit 9 Lecture: Criminal Justice 1 (Police Conduct and Admissibility of Evidence)</b> <b>Readings:</b> Alexandra Robbins, “Warrantless Searches in the Home: The Court Deals a Blow to Privacy in <i>R v Stairs</i> ,” <i>TheCourt.ca</i> , October 24, 2022, <a href="https://www.yorku.ca/osgoode/thecourt/2022/10/24/warrantless-searches-in-the-home-the-court-deals-a-blow-to-privacy-in-r-v-stairs/">https://www.yorku.ca/osgoode/thecourt/2022/10/24/warrantless-searches-in-the-home-the-court-deals-a-blow-to-privacy-in-r-v-stairs/</a> Robert Diab, “When police hijack a phone are texts still private?” <i>CanLII Connects</i> , January 8, 2025, <a href="https://canliiconnects.org/en/commentaries/95763">https://canliiconnects.org/en/commentaries/95763</a> Adam Wyville, “Making Sense of Consequential <i>Charter</i> Breaches After <i>R v Zacharias</i> ,” <i>TheCourt.ca</i> , February 21, 2024, <a href="https://www.yorku.ca/osgoode/thecourt/2024/">https://www.yorku.ca/osgoode/thecourt/2024/</a>

		<p><a href="https://www.yorku.ca/osgoode/thecourt/2019/10/29/setting-the-scene-r-v-le-and-the-importance-of-context-in-s-9-analysis/">02/21/making-sense-of-consequential-charter-breaches-after-r-v-zacharias/</a> Steph Brown, "Setting the Scene: R v Le and the Importance of Context in S. 9 Analysis," TheCourt.ca, October 29, 2019, <a href="https://www.yorku.ca/osgoode/thecourt/2019/10/29/setting-the-scene-r-v-le-and-the-importance-of-context-in-s-9-analysis/">https://www.yorku.ca/osgoode/thecourt/2019/10/29/setting-the-scene-r-v-le-and-the-importance-of-context-in-s-9-analysis/</a></p>
	<b>November 21, 2025</b>	<b>Unit 9 quiz due at 11:59pm</b>

Week	Date	Event
November 24-28	November 25, 2025	<p><b>Unit 10: Criminal Justice 2 (Rights of Victims and the Accused)</b>  Janet Hiebert, "Chapter 5: Sexual Assault Trials," in <i>Charter Conflicts: What Is Parliament's Role?</i> (Montreal and Kingston: McGill-Queen's University Press, 2002), 91-117.</p> <p>Shirin Monga, "Section 33.1 of the <i>Criminal Code</i> declared 'of no force or effect' in <i>R v Brown</i>," TheCourt.ca, November 8, 2022,  <a href="https://www.thecourt.ca/section-33-1-of-the-criminal-code-declared-of-no-force-and-effect-in-r-v-brown/">https://www.thecourt.ca/section-33-1-of-the-criminal-code-declared-of-no-force-and-effect-in-r-v-brown/</a></p>
	November 28, 2025	<b>Unit 10 Quiz due at 11:59pm</b>
	November 28, 2025	<b>Reflection Paper #2 due at 11:59pm</b>
December 1-5	December 1, 2025	Last day to withdraw from a Fall 12-week course resulting in a grade of 'WDN' (withdrawn, without academic penalty). Course withdrawals after this date will appear on a transcript with a grade of 'F.'
	December 2, 2025	<p><b>Unit 11 Lecture: Criminal Justice 3 (Governments, Courts, and Criminal Justice)</b>  <b>Readings:</b> Matthew Hennigar, "Unreasonable Disagreement?: Judicial-Executive Exchanges about Charter Reasonableness in the Harper Era," <i>Osgoode Hall Law Journal</i> 54, no. 4 (2017): 1245-1273.</p> <p>Emmett Macfarlane, "'You Can't Always Get What You Want': Regime Politics, the Supreme Court of Canada, and the Harper Government," <i>Canadian Journal of Political Science</i> 51, no. 1 (2018): 1-21.</p>
December 8-12	December 9, 2025	<p><b>Unit 12 Lecture: Review and questions</b>  No readings  <b>Last day of classes Fall Term</b></p>
	December 10, 2025	Study Day
	December 11–22, 2025	<b>Mid-year examination period</b>

**KING'S UNIVERSITY COLLEGE**  
**GENERAL COURSE POLICIES**  
**2025-2026**

**1. Academic Accommodations, Consideration for Absences**

**Academic Accommodation (Accessibility)**

Accessibility Services works to ensure that academic programs are accessible to all students, and supports students who may have a condition related to, but not limited to, vision, hearing, mobility, different ways of learning, mental health, chronic illnesses, chronic pain, autism spectrum disorder, ADD/ADHD, and temporary conditions (beyond short-term academic consideration). Accessibility Services provides recommendations for accommodation based on medical documentation or psychological and cognitive assessment. The accommodation policy can be found here [Academic Accommodation for Students with Disabilities](#). Information on Accessibility Services at King's can be found [here](#).

**Academic Consideration for Student Absence**

If a student is unable to meet a course requirement due to substantial but temporary extenuating circumstances (medical or compassionate), they should follow the procedures below.

In some cases, where instructors have built flexibility into their assessments, this flexibility will already address consideration needs.

Requests for academic consideration should be directed to the Academic Advising Office of your faculty/college of registration. Requests must be made as soon as possible and no later than 48 hours after the missed assessment.

As a rule, documentation is required for academic consideration. For academic consideration requests on medical grounds, the Student Medical Certificate is available at [https://www.kings.uwo.ca/kings/assets/File/currentStudents/courses enrollment/exams and tests/SMC-Feb-2025.pdf](https://www.kings.uwo.ca/kings/assets/File/currentStudents/courses%20enrollment/exams%20and%20tests/SMC-Feb-2025.pdf).

Students are permitted one academic consideration request without supporting documentation per term per course.

Instructors may designate one assessment per half-course weight as requiring formal supporting documentation. Please refer to the course outline for each course.

For further information, please see:

[https://uwo.ca/univsec/pdf/academic\\_policies/appeals/academic\\_consideration\\_Sep24.pdf](https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf)

**Absences from Final Examinations**

If you miss the Final Exam, contact the Academic Advising Office of your faculty/college of registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a “Multiple Exam Situation” (e.g., more than 2 exams in 23-hour period, or more than 3 exams in a 47-hour period).

If a student fails to write a scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the final exam the next time this course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the final examination has been deferred. See the Academic Calendar for details (under Special Examinations).

### **Religious Accommodation**

Students should consult the University's list of recognized religious holidays, and should give notice in writing to the instructor and Academic Advising Office if a course requirement will be affected by a religious holiday/observance. Notice must be given as early as possible, and no later than two weeks prior to an examination, and one week prior to a midterm test date. It is the responsibility of such students to inform themselves concerning the work done in classes from which they are absent and to take appropriate action.

## **2. Support Services**

Accessibility, Counselling and Student Development at King's University College:  
<https://www.kings.uwo.ca/current-students/student-services/>

Students experiencing emotional or mental health distress can access services at King's University

College: <http://www.kings.uwo.ca/current-students/campus-services/student-supportservices/personal-counselling/>

Good2talk is a good online and phone 24/7 resource for students and is available in English, Mandarin, and French: <https://good2talk.ca>, 1-866-925-5454

MentalHealth@Western provides a complete list of options about how to obtain help:  
[https://www.uwo.ca/health/mental\\_wellbeing/](https://www.uwo.ca/health/mental_wellbeing/)

Academic Support Services at King's University College:  
<https://www.kings.uwo.ca/current-students/academic-resources/>

### **GBSV Support:**

King's is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at:  
<https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

You can reach someone supports at Kings by emailing [Care@kings.uwo.ca](mailto:Care@kings.uwo.ca) or calling 519-930-4640 to reach a social worker who can offer help.

You can also reach Western's Gender-Based Violence & Survivor Support Case Manager by email or by calling 519-661-3568.

Further supports can be found on this website: <https://www.kings.uwo.ca/about-kings/safecampus/gender-and-sexual-violence/>

See also [https://www.uwo.ca/health/student\\_support/survivor\\_support/get-help.html](https://www.uwo.ca/health/student_support/survivor_support/get-help.html)

University Students' Council offers many valuable support services for students, including the health insurance plan: <http://westernusc.ca/services/>

### **3. Statement on Use of Electronic Devices**

Use of Electronic Devices: Unless explicitly stated otherwise, you are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations. Unauthorized possession of such a device during a test or examination constitutes an academic offence.

Use of Laptops, Tablets, and Smartphones in the Classroom: King's University College at Western University acknowledges the integration of new technologies and learning methods into the curriculum. The use of electronic devices such as laptop computers, tablets, or smartphones can contribute to student engagement and effective learning. At the same time, King's recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of electronic devices by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using electronic devices for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct; see <https://www.kings.uwo.ca/current-students/student-affairs/code-of-student-conduct1/>

Inappropriate use of electronics (e.g., laptops, tablets, smartphones) during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students attending in-person class sessions are strongly advised to operate laptops with batteries rather than power cords.

### **4. Statement on Academic Offences**

King's is committed to academic integrity. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, is posted at

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

It is expected that students will submit work that is truly their own, completed without external assistance (human or artificial) except as explicitly permitted by the course instructor. Check with you instructor on what tools, including generative AI (ChatGPT, translation tools, grammarchecking tools) are permitted in the course. Because a tool is permitted in one course, that does not mean it is permitted in other courses.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system; see <https://elearningtoolkit.uwo.ca/tools/Originality Reports - TurnItIn.html>.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

### **5. Copyright of Course Material**

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member. Unauthorized sharing of class content is subject to academic discipline.

Similarly, students own copyright in their own original papers and exam essays. If a faculty member wishes to post a student's answers or papers on the course website, they should ask for the student's written permission.

### **6. Use of Recordings**

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation and/or the participant has the prior written permission of the instructor. Unauthorized recording and/or sharing of class content is subject to academic discipline.

### **7. Policy on Attendance**

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given. On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course.