



**Philosophy 3013E (570)
THOMISTIC PHILOSOPHY II
Fall/ Winter 2025-2026**

Instructor: J. Killoran
Email: jkillor5@uwo.ca

Course Information

Calendar Description:

An advanced course in the philosophy of Thomas Aquinas for those already familiar with his thought. Some later forms of Thomism will also be considered.

Prerequisite(s): Philosophy 2014 or Philosophy 2214.

Extra Information: 3 hours.

Course Weight: 1.00

Breadth: Category B

Subject Code: PHILOSOP

Notice: Unless you have either the requisites for this course (fulfilment of pre-requisites, no anti-requisite conflicts), or special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

ST. PETER'S SEMINARY/KING'S UNIVERSITY COLLEGE

at Western University

**Philosophy 3013E/570
THOMISTIC PHILOSOPHY II**

Mode of instruction: In-person

INSTRUCTOR: JOHN B. KILLORAN, Ph.D.
jkillor5@uwo.ca

Office Hours: Office hours information can be found on OWL Brightspace.

COURSE DESCRIPTION

An advanced course on the philosophy of St. Thomas Aquinas for those already familiar with his thought with emphasis on Thomistic metaphysics as the study of being *qua* being. The course will examine six key areas of Thomistic metaphysics: (1) the science of being; (2) the transcendentals as modes of being; (3) the being of nature; (4) causation as the communication of being; (5) God as the source of being; (6) being and the good. Antirequisite: None Prerequisite: Philosophy 2014 or Philosophy 2214.

GOALS

This course will assist students to grow in the following knowledge, skills and attitudes.

KNOWLEDGE:

What Should Students Know:

- To understand St. Thomas Aquinas's natural theory as interpreted by contemporary Thomist philosophers

SKILLS:

What Should Students Do:

- To demonstrate a grasp of philosophical method in and outside of the classroom.
- To argue effectively for philosophical positions.
- To write essays which are stylistically and grammatically correct.
- To express ideas clearly and concisely.

ATTITUDES:

What Students Should Value:

- To participate in philosophical discussions in a civil and non-coercive manner, respecting others even though disagreeing with their ideas.

COURSE REQUIREMENTS

Fall Semester

Two Exams

(1) Wednesday, October 22.

(2) Wednesday, November 12.

One Essay (2000 words) due Friday, December 9, 2024.

Winter Semester

Two Exams

(1) Wednesday, February 4.

(2) Wednesday, March 11.

One Essay (2000 words) due Friday, April 9, 2025.

Final Exam: Held on a date in April to be set by the University.

ALLOTMENT OF MARKS

Four Exams: 10% each X 4 = 40%.

Two Essays: 15% each X 2 = 30%.

Final Exam: 30%.

REQUIRED TEXTS

Aquinas. *Selected Writings*. Translated by Ralph McInerny. New York: Penguin Books
1998. (\$24.00/On Reserve/SPS)

F. Norris Clarke, *The One and the Many: A Contemporary Thomistic Metaphysics*. Notre
Dame, Indiana, 2001. (\$49.95/On Reserve/SPS)

Schmitz, Kenneth *Paths of Being: Compass of Discourse* (online/free)

Handouts for *De Aeternitate & De Natura Generis*.

N.B. All handouts are free.

RECOMMENDED TEXTS

Brown, Patterson. "St. Thomas' Doctrine of Necessary Being." *Philosophical Review* 73.1 (1964): 76-90.

Clarke, Norris. *Explorations in Metaphysics: Being-God-Person*. Notre Dame, IN: University of Notre Dame Press, 1994. (SPS/On Reserve)

Gilson, Etienne. *Being and Some Philosophers*. Toronto, Pontifical Institute of Medieval Studies, 1952. (SPS/On Reserve)

Grisez, Germain. "When Do People Begin" *Proceedings of the American Catholic Philosophical Association*, 3 (1989): 27-47. (Available at www.twotlj.org)

Hick, John. "God as Necessary Being." *The Journal of Philosophy*, 57.22/23 (October 2 and November 10, 1960) :725-734.

Kunkel, Frank. "Beauty in Aquinas and Joyce." *Thomist*. 12 (1949): 261-71.

Marion, Jean-Luc. *God without Being*. Ttranslated by Thomas A. Carlson with Foreward by David Tracy; 2nd Edition. Chicago, London: University of Chicago Press, 2012. (On Reserve/SPS)

Moore, E. "Positivism and Potentiality." *Journal of Philosophy*. 48 (1951):472-79.

Nichols, Terence L. "Aquinas's Concept of Substantial Form and Modern Science." *International Philosophical Quarterly* 36.3/Issue 143 (September, 1996):303-318.

Oderberg, David S. "Hylemorphic Dualism." *Social Philosophy and Policy* 22 (2005):70-99.

----- "The Metaphysical Foundations of Natural Law" in Zaborowski, Holger (ed.) *Natural Law Moral Law in Contemporary Society*. Washington D.C.: The Catholic University Press, 2010.

Owens, Joseph. *Elementary Christian Metaphysics*. Milwaukee,WI: Bruce Publishing Co., 1963 (Center for Thomistic Studies edition,1985).

Parfit, Derek. "Why Anything?, Why This?: Why There Is a Universe." *London Review of Books*. 20.2, (22 January 1998):24-27.

----- "Why Anything?, Why This?: Cosmology." *London Review of Books*. 20.3 (5 February 1998): 22-25.

Penelhum, Terence."Divine Necessity." *Mind* 69.274 (April, 1960):175-186.

Pieper, Joseph. *The Silence of St. Thomas*. St. Augustine's Press, 1999. (SPS/On Reserve)

----- *Living the Truth*. Translated by Stella Lange. Ignatius Press, 1989.
(SPS/On Reserve)

Pruss, Alexander R. *The Principle of Sufficient Reason*. New York: Cambridge University Press, 2006. (Online/Weldon Library)

Ross, James "Immaterial Aspects of Thought." *The Journal of Philosophy* 89.3 (March, 1992): 136-150.

Rowe, William L. "Two Criticisms of the Cosmological Argument." *The Monist* 54 (1970).

Russell-Copleston Debate (Online)

Smart, J.J.C. and Haldane, J.J. *Atheism & Theism*. 2nd Edition Oxford, U.K.: Blackwell Publishers Ltd., 1997. SPS/On Reserve)

Spaemann, Robert, Schenk, Richard "Is Every Human Being a Person?" *The Thomist: A Speculative Quarterly Review* Vol. 60, #3 (July, 1996) 463-474.

Swinburne, R.G. "The Argument from Design." *Philosophy* 43 (1968).

Turner, Denys. *Faith, Reason, and the Existence of God*. Cambridge, U.K.: Cambridge University Press, 2004. (Online/Weldon Library)

Wade, Francis C. "Potentiality in the Abortion Discussion." 29.2 (Dec., 1975): 239-255.

Wild, John. "The Ontological Ground of Ethics." *The Journal of Philosophy* 49.14 (July 3, 1952): 461-475.

----- "A Realistic Defense of Causal Efficacy." *The Review of Metaphysics* 2.8 (June, 1949): 1-14.

COURSE OUTLINE 2025—2026

1. Introduction to Thomistic Philosophy

Required Readings: Aquinas (Selected Writings [Introduction]).

Recommended Readings: Pieper, Joseph. *The Silence of St. Thomas*. St. Augustine's Press, 1999.

2. Metaphysics: The Science of Being

Required Readings: Aquinas (*Selected Writings* [Introduction, #s 15 & 28]) and Clarke (*The One and the Many* [Chap. 1]).

Recommended Readings: Gilson, *Being and Some Philosophers*, Chaps 1, 3, & 5; Marion, *God without Being*, Chap.8; Owens, Chaps 1-5; Parfit, "Why Anything?, Why This?: Why There Is a Universe" & "Why Anything?, Why This?: Cosmology" Pieper, *The Silence of St. Thomas*, Chap.2; Pruss, *The Principle of Sufficient Reason*, Chaps. 2.2 & 12; Turner, *Faith, Reason, and the Existence of God*, Chaps.9-12.

3. Metaphysical Inquiry: The Discovery of Being

Required Readings: Clarke (*The One and the Many* [Chaps. 2 & 5])

Recommended Readings: Blanchette, *Philosophy of Being*, Chap. 2; Wippel. *The Metaphysical Thought of Thomas Aquinas*, Chap. 2; Fabro, "The Intensive Hermeneutics of Thomistic Philosophy: The Notion of Participation" and "The Transcendentality of *Ens-Esse* and the Ground of Metaphysics" Maritain, *Preface to Metaphysics*, Chaps 1-2.

4. Analogy: The Language of Being

Required Readings: Clarke (*The One and the Many* [Chaps. 4]).

Recommended Readings: Clarke, "Analogy and Meaningfulness of Religious Language about God" in *Explorations in Metaphysics*, Chap. 7.

5. The Transcendentals: The Modes of Being

Required Readings: Aquinas (*Selected Writings* [#14]), Clarke (*The One and the Many* [Chaps. 4, 18]) & *De Natura Generis* (Caput 2); Schmitz, Kenneth *Paths of Being: Compass of Discourse* (video lecture).

Recommended Readings: Kunkel, "Beauty in Aquinas and Joyce"; Pieper, *Living the Truth*, Chap. 2.

6. The Being of Nature

Required Readings: Aquinas (*Selected Writings* [# 3]) and Clarke (*The One and the Many* [Chaps. 6--10]).

Recommended Readings: Clarke, *Explorations in Metaphysics*, Chaps.3, 4, 5, & 6 Moore, "Positivism and Potentiality"; Nichols, "Aquinas's Concept of Substantial Form and Modern Science"; Oderberg, "Hylemorphic Dualism"; Ross, "Immaterial Aspects of Thought"

7. Causation: The Communication of Being

Required Readings: Aquinas (*Selected Writings* [#s 2, 27, 5, & 11]), Clarke (*The One and the Many* [Chaps. 12--13]), & *De Aeternitate* Handout.

Recommended Readings:; Wild, "A Realistic Defense of Causal Efficacy."

8. God: The Source of Being

Required Readings: Aquinas (*Selected Writings* [#s 2, 27, 5, & 11]), Clarke (*The One and the Many* [Chaps. 14, 19]), & *De Aeternitate* Handout.

Recommended Readings: Brown, “St. Thomas’s Doctrine of Necessary Being”; Hick, “God as Necessary Being.”; Penelhum, “Divine Necessity”; Rowe, “Two Criticisms of the Cosmological Argument.”; *Russell-Copleston Debate*; Smart and Haldane, *Atheism & Theism*, Chaps. 1 & 2; Swinburne, R.G. “The Argument from Design.”

9. The Human Person: The Questioner of Being

Required Readings: Aquinas (*Selected Writings* [#s 7, 12, 14, & 24]) and Clarke (*The One and the Many* [Chaps. 16—17]).

Recommended Readings: Spaemann, “Is Every Human Being a Person?”; Grisez, “When Do People Begin?”; Oderberg, *The Metaphysical Foundations of Natural Law*; Wade, “Potentiality in the Abortion Discussion.”; Wild, “The Ontological Ground of Ethics”

Assignments

Instructions on how to prepare and write assignments will be provided early in September.

Assignments must be submitted in print and electronically. The submission is not complete until the instructor has received the assignment in both formats.

Assignments are due on the dates specified in the course outline. Five percent will be deducted from the percentage grade for each calendar day late. Students must keep for their records a printed copy of each of their assignments. In the event an assignment is misplaced, he or she will be required to submit this copy to the instructor.

Exams

A student who fails to write an exam must approach the instructor and explain why he or she was not present at the exam. Depending upon the instructor’s discretion, a make-up exam may be granted. If that is not possible, the term grade may be re-weighted. If documentation is required for either medical or non-medical academic accommodation, then such documentation must be submitted by the student directly to the appropriate Faculty Dean’s Office. It will be the Dean’s Office that will determine if accommodation is warranted.

No electronic devices will be allowed during examinations unless approved in advance by Student Services at the University or King’s.

Format

The course will be taught onsite at St. Peter’s Seminary but accommodations will be made for those who wish to attend online.

Policy on Accommodation for Medical Illness

Please see: <https://studentservices.uwo.ca/secure/index.cfm>

Course Prerequisites and Antirequisites

“Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.” **Senate Policy**

Plagiarism

“Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.” Please refer to Scholastic Discipline under the Senate Policy on Academic rights and Responsibilities at <http://www.uwo.ca/univsec/handbook/>.

“All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (link to Turnitin.com website: <http://www.turnitin.com>.)”

KING'S UNIVERSITY COLLEGE
GENERAL COURSE POLICIES
2025-2026

1. Academic Accommodations, Consideration for Absences

Academic Accommodation (Accessibility)

Accessibility Services works to ensure that academic programs are accessible to all students, and supports students who may have a condition related to, but not limited to, vision, hearing, mobility, different ways of learning, mental health, chronic illnesses, chronic pain, autism spectrum disorder, ADD/ADHD, and temporary conditions (beyond short-term academic consideration). Accessibility Services provides recommendations for accommodation based on medical documentation or psychological and cognitive assessment. The accommodation policy can be found here [Academic Accommodation for Students with Disabilities](#). Information on Accessibility Services at King's can be found [here](#).

Academic Consideration for Student Absence

If a student is unable to meet a course requirement due to substantial but temporary extenuating circumstances (medical or compassionate), they should follow the procedures below.

In some cases, where instructors have built flexibility into their assessments, this flexibility will already address consideration needs.

Requests for academic consideration should be directed to the Academic Advising Office of your faculty/college of registration. Requests must be made as soon as possible and no later than 48 hours after the missed assessment.

As a rule, documentation is required for academic consideration. For academic consideration requests on medical grounds, the Student Medical Certificate is available at https://www.kings.uwo.ca/kings/assets/File/currentStudents/courses_enrollment/exams_and_tests/SMC-Feb-2025.pdf.

Students are permitted one academic consideration request without supporting documentation per term per course.

Instructors may designate one assessment per half-course weight as requiring formal supporting documentation. Please refer to the course outline for each course.

For further information, please see:

https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf

Absences from Final Examinations

If you miss the Final Exam, contact the Academic Advising Office of your faculty/college of registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a “Multiple Exam Situation” (e.g., more than 2 exams in 23-hour period, or more than 3 exams in a 47-hour period).

If a student fails to write a scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the final exam the next time this course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the final examination has been deferred. See the Academic Calendar for details (under Special Examinations).

Religious Accommodation

Students should consult the University's list of recognized religious holidays, and should give notice in writing to the instructor and Academic Advising Office if a course requirement will be affected by a religious holiday/observance. Notice must be given as early as possible, and no later than two weeks prior to an examination, and one week prior to a midterm test date. It is the responsibility of such students to inform themselves concerning the work done in classes from which they are absent and to take appropriate action.

2. Support Services

Accessibility, Counselling and Student Development at King's University College:
<https://www.kings.uwo.ca/current-students/student-services/>

Students experiencing emotional or mental health distress can access services at King's University

College: <http://www.kings.uwo.ca/current-students/campus-services/student-supportservices/personal-counselling/>

Good2talk is a good online and phone 24/7 resource for students and is available in English, Mandarin, and French: <https://good2talk.ca>, 1-866-925-5454

MentalHealth@Western provides a complete list of options about how to obtain help:
https://www.uwo.ca/health/mental_wellbeing/

Academic Support Services at King's University College:
<https://www.kings.uwo.ca/current-students/academic-resources/>

GBSV Support:

King's is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at:
<https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

You can reach someone supports at Kings by emailing Care@kings.uwo.ca or calling 519-930-4640 to reach a social worker who can offer help.

You can also reach Western's Gender-Based Violence & Survivor Support Case Manager by email or by calling 519-661-3568.

Further supports can be found on this website: <https://www.kings.uwo.ca/about-kings/safecampus/gender-and-sexual-violence/>

See also https://www.uwo.ca/health/student_support/survivor_support/get-help.html

University Students' Council offers many valuable support services for students, including the health insurance plan: <http://westernusc.ca/services/>

3. Statement on Use of Electronic Devices

Use of Electronic Devices: Unless explicitly stated otherwise, you are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations. Unauthorized possession of such a device during a test or examination constitutes an academic offence.

Use of Laptops, Tablets, and Smartphones in the Classroom: King's University College at Western University acknowledges the integration of new technologies and learning methods into the curriculum. The use of electronic devices such as laptop computers, tablets, or smartphones can contribute to student engagement and effective learning. At the same time, King's recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of electronic devices by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using electronic devices for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct; see <https://www.kings.uwo.ca/current-students/student-affairs/code-of-student-conduct1/>

Inappropriate use of electronics (e.g., laptops, tablets, smartphones) during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students attending in-person class sessions are strongly advised to operate laptops with batteries rather than power cords.

4. Statement on Academic Offences

King's is committed to academic integrity. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, is posted at

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

It is expected that students will submit work that is truly their own, completed without external assistance (human or artificial) except as explicitly permitted by the course instructor. Check with you instructor on what tools, including generative AI (ChatGPT, translation tools, grammarchecking tools) are permitted in the course. Because a tool is permitted in one course, that does not mean it is permitted in other courses.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system; see <https://elearningtoolkit.uwo.ca/tools/Originality Reports - TurnItIn.html>.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

5. Copyright of Course Material

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member. Unauthorized sharing of class content is subject to academic discipline.

Similarly, students own copyright in their own original papers and exam essays. If a faculty member wishes to post a student's answers or papers on the course website, they should ask for the student's written permission.

6. Use of Recordings

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation and/or the participant has the prior written permission of the instructor. Unauthorized recording and/or sharing of class content is subject to academic discipline.

7. Policy on Attendance

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given. On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course.