



MOS3310A 572
Finance for Management and Organizational Studies
Fall 2025

Instructor: Dr. Mehdi Rasteh
Email: mrasteh@uwo.ca

Course Information

Mode of Instruction: In Person

Calendar Description:

An introduction to the role of financial management including financial markets and analysis, working capital management, capital budgeting and long-term financing.

Pre-requisite(s): Business Administration 2257, or MOS 2227A/B, and enrolment in BMOS, or Honours Specialization in Financial Economics, or Major in Finance, or Specialization in Financial Economics, or Minor in Finance.

Anti-requisite(s): Financial Modelling 2555A/B, MOS 2310A/B

Extra Information: 3 lecture hours.

Course Weight: 0.50

Breadth: CATEGORY A

Subject Code: MOS

Notice: Unless you have either the requisites for this course (fulfilment of pre-requisites, no anti-requisite conflicts), or special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.



Finance for Management and Organizational Studies

MOS 3310A (Section 572)

Fall 2025-2026

Instructor: Mehdi Rasteh, PhD
E-mail: mrasteh@uwo.ca
Office Hours: Mon 5:30 PM - 6:30 PM

Course Description

This course provides an overview of issues in financial management and corporate finance. You will learn how financial managers make investment, financing, and other decisions and how to use the tools for this decision making. Topics covered include time value of money, risk, valuation, capital structure, dividend payout policy and other selected issues.

Anti-requisite(s):

Financial Modelling 2555A/B, MOS 2310A/B

Learning Outcomes

By the end of this course, students will have developed stronger competencies in financial management and corporate finance, gaining specific knowledge, skills, and techniques in selected topics. They will also be more proficient in using a financial calculator and Microsoft Excel to analyze financial data and support effective decision making.

Course Materials

Brigham, E. F., Ehrhardt, M. C., Gessaroli, J., & Nason, R. R. (2022). *Financial Management: Theory and Practice* [4th Canadian Edition]. Price: \$176.45 (new, Western Bookstore)

Financial calculator: All financial calculators are allowed; however, the instructor will only provide instructions for the TI BA II Plus (Note: This is also acceptable for CFA and CMA exams).

Additional materials:

Welch, I., *Corporate Finance*, 5th Edition, 2022. Price: \$75. This is relatively a new textbook, which has a very good intuition on some fundamental issues in Corporate Finance.

Periodicals: *Wall Street Journal*, *Financial Times*, *Bloomberg Businessweek*.

Teaching Methodology and Expectations

This course is an introductory course in finance and provides an overview of issues in financial management and corporate finance. Set in the backdrop of a large company, students will be exposed to tools and techniques that aid financial managers make investment, financing, and other decisions; and work towards the company's objectives – the primary one being maximizing the value of the firm.

It is intended to help students make better financing decisions, and knowledge that is applicable at the personal level and in both the public and private sector.

Topics covered include financial planning, time value of money, stock and bond valuations, risk and return, capital structure, capital budgeting decisions, and other selected issues.

Classes will be structured in the in-person lecture format. The class time will be divided between lectures and solving problems/exercises. Students' participation and questions are strongly encouraged. Students are expected to have read the assigned material before class. Students are also expected to bring their financial calculators to class and work out all problems.

Regular class attendance and participation in class is expected as it creates a more conducive environment in the learning process. Students should come to class prepared enough to effectively participate. Students are asked not to come to class late or leave early.

Evaluation

The following assignments and exams will constitute the total grade for the course. The grading will be based as given below:

Mid-Term Exam – 35%

End-Term Exam – 45%

Group Project – 20%

Total = 100%

The final grades for the course cannot be changed. If the student believes that there exist objective reasons for the change of the final grade, they must provide the instructor with details on an email sent to mrasteh@uwo.ca, along with suitable explanation for the same. In this case the instructor will revise and re-grade student's work. Depending on the results of the revision, the grade may go either higher or lower than the initially determined. The instructor reserves the right to reallocate the distribution of marks as special/unforeseen circumstances may demand, in the interest of academic fairness. This redistribution would never negatively affect the grades of any student.

Exams: (Mid-Term and Final)

- The mid-term and final exams are individual exams.
- Mid-term exam – Oct 27, 2025 – during class hours. The make-up midterm exam is scheduled for Nov 7, 2025.
- Final exam – please check the university timetable
 - Exceptions for the make-up midterm exam will only be considered in cases of medical emergencies or other unforeseen circumstances. If such an emergency occurs, instructor must be notified immediately, **via email**. In addition, documentation must be submitted by the student directly to the Academic Dean's Office. Once the petition and supporting documents have been received and assessed, appropriate academic accommodation shall be determined by the Dean's Office in consultation with the student's instructor.

Project:

There will be one group project (3–4 students per group) during the semester, focused on real-world applications of the concepts covered in class. Since most students will use Microsoft Excel extensively in their careers and real financial data is difficult to handle with pen and paper, this assignment will require the use of Excel. If a group member does not contribute, you may remove their name from the submission, and they will not receive credit. **It is your responsibility to ensure that your own name is included in the submission.**

Course Policies

Throughout the course you are expected to interact regularly with other students, and with me, as your instructor. The course is designed in the traditional lecture-based format with tests, and offers interactive opportunities for community learning in smaller groups, such as group projects. Each student brings their own knowledge, experience, and interests to our learning community, which we will build on and use our course material (readings, discussions, lessons, etc.) to amplify learning for everyone. We will all be responsible for our own learning progress and for contributing to the growth of our learning community through our participation in all course activities and assessments. We will be ready to engage and connect meaningfully. We will be present, professional, respectful, and ready to contribute to our group.

Within this course, use of artificial intelligence (AI) tools such as ChatGPT is not permitted for written work submitted for evaluation. Unauthorized use of AI will be subject to academic discipline.

Students can communicate with the instructor through email or by attending office hours.

Office hours are held in-person on Mondays from 5.30 pm – 6.30 pm.

MEM Course Policies

Attendance Policy:

Attendance is required! Missing 25% of scheduled classes is considered to be too frequent. A warning email will be issued at the 20% point and if absences continue, the instructor will implement the King's attendance policy below:

King's policy states that *“A student may be debarred from writing the final exam for failure to maintain satisfactory academic standing throughout the year. Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given. On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course.”*

Email and communication Policy:

Students must use their UWO email address when emailing the instructor so it does not end up in spam and can be verified. Subject line must include course and section number and should include the topic of the email. Emails need to be respectful and concise listing your issue, what you have done to solve it, and what you hope the faculty member can help you with; for example, to explain a concept, provide feedback, to make an appointment to meet in person, etc.

Please note that this syllabus is a tentative schedule for the course. All items including grading, assignments and material to be covered are tentative and subject to change. All the changes in schedule and deadlines will be announced in class and posted on OWL in advance. Students are responsible for learning about these changes.

Course Schedule

Week	Topics	Dates
1	Chapter 1: An overview of financial management & the financial environment	Sep 8
2	Chapter 2: Financial Statements, Cash Flow, and Taxes	Sep 15
3	Chapter 3: Analysis of Financial Statements	Sep 22
4	Chapter 5: Financial Planning and Forecasting	Sep 29
5	Chapter 4: Time Value of Money	Oct 6
6	Thanksgiving Day – No Class	Oct 13
7	Chapter 4: Time Value of Money	Oct 20
8	Midterm Exam [Chapters 1,2,3,4,5]	Oct 27
9	<i>Reading Week</i>	Nov 3
10	Chapter 6: Bonds, Bond Valuation, and Interest Rates	Nov 10
11	Chapter 8: Stocks, Stock Valuation, and Stock Market Equilibrium	Nov 17
12	Chapter 7: Risk, Return, and The Capital Asset Pricing Model	Nov 24
13	Chapter 9: Cost of Capital	Dec 1
14	Chapter 10: Basics of Capital Budgeting: Evaluating Cash Flows	Dec 8
	Final Exam (TBA)	

KING'S UNIVERSITY COLLEGE

GENERAL COURSE POLICIES

2025-2026

1. Academic Accommodations, Consideration for Absences

Academic Accommodation (Accessibility)

Accessibility Services works to ensure that academic programs are accessible to all students, and supports students who may have a condition related to, but not limited to, vision, hearing, mobility, different ways of learning, mental health, chronic illnesses, chronic pain, autism spectrum disorder, ADD/ADHD, and temporary conditions (beyond short-term academic consideration). Accessibility Services provides recommendations for accommodation based on medical documentation or psychological and cognitive assessment. The accommodation policy can be found here [Academic Accommodation for Students with Disabilities](#). Information on Accessibility Services at King's can be found [here](#).

Academic Consideration for Student Absence

If a student is unable to meet a course requirement due to substantial but temporary extenuating circumstances (medical or compassionate), they should follow the procedures below.

In some cases, where instructors have built flexibility into their assessments, this flexibility will already address consideration needs.

Requests for academic consideration should be directed to the Academic Advising Office of your faculty/college of registration. Requests must be made as soon as possible and no later than 48 hours after the missed assessment.

As a rule, documentation is required for academic consideration. For academic consideration requests on medical grounds, the Student Medical Certificate is available at https://www.kings.uwo.ca/kings/assets/File/currentStudents/courses_enrollment/exams_and_tests/SMC-Feb-2025.pdf.

Students are permitted one academic consideration request without supporting documentation per term per course.

Instructors may designate one assessment per half-course weight as requiring formal supporting documentation. Please refer to the course outline for each course.

For further information, please see:

https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf

Absences from Final Examinations

If you miss the Final Exam, contact the Academic Advising Office of your faculty/college of registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a “Multiple Exam Situation” (e.g., more than 2 exams in 23-hour period, or more than 3 exams in a 47-hour period).

If a student fails to write a scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the final exam the next time this course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the final examination has been deferred. See the Academic Calendar for details (under [Special Examinations](#)).

Religious Accommodation

Students should consult the University's list of recognized religious holidays, and should give notice in writing to the instructor and Academic Advising Office if a course requirement will be affected by a religious holiday/observance. Notice must be given as early as possible, and no later than two weeks prior to an examination, and one week prior to a midterm test date. It is the responsibility of such students to inform themselves concerning the work done in classes from which they are absent and to take appropriate action.

2. Support Services

Accessibility, Counselling and Student Development at King’s University College:

<https://www.kings.uwo.ca/current-students/student-services/>

Students experiencing emotional or mental health distress can access services at King’s University College: <http://www.kings.uwo.ca/current-students/campus-services/student-support-services/personal-counselling/>

Good2talk is a good online and phone 24/7 resource for students and is available in English, Mandarin, and French: <https://good2talk.ca>, 1-866-925-5454

MentalHealth@Western provides a complete list of options about how to obtain help:

https://www.uwo.ca/health/mental_wellbeing/

Academic Support Services at King’s University College:

<https://www.kings.uwo.ca/current-students/academic-resources/>

GBSV Support:

King’s is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at:

<https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

You can reach someone supports at Kings by emailing Care@kings.uwo.ca or calling 519-930-4640 to reach a social worker who can offer help.

You can also reach Western’s Gender-Based Violence & Survivor Support Case Manager by [email](#) or by calling 519-661-3568.

Further supports can be found on this website: <https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

See also https://www.uwo.ca/health/student_support/survivor_support/get-help.html

University Students' Council offers many valuable support services for students, including the health insurance plan: <http://westernusc.ca/services/>

3. Statement on Use of Electronic Devices

Use of Electronic Devices: Unless explicitly stated otherwise, you are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations. Unauthorized possession of such a device during a test or examination constitutes an academic offence.

Use of Laptops, Tablets, and Smartphones in the Classroom: King's University College at Western University acknowledges the integration of new technologies and learning methods into the curriculum. The use of electronic devices such as laptop computers, tablets, or smartphones can contribute to student engagement and effective learning. At the same time, King's recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of electronic devices by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using electronic devices for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct; see <https://www.kings.uwo.ca/current-students/student-affairs/code-of-student-conduct1/>

Inappropriate use of electronics (e.g., laptops, tablets, smartphones) during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students attending in-person class sessions are strongly advised to operate laptops with batteries rather than power cords.

4. Statement on Academic Offences

King's is committed to academic integrity. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, is posted at

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

It is expected that students will submit work that is truly their own, completed without external assistance (human or artificial) except as explicitly permitted by the course instructor. Check with your instructor on what tools, including generative AI (ChatGPT, translation tools, grammar-checking tools) are permitted in the course. Because a tool is permitted in one course, that does not mean it is permitted in other courses.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system; see <https://elearningtoolkit.uwo.ca/tools/Originality Reports - TurnItIn.html>.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

5. Copyright of Course Material

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member. Unauthorized sharing of class content is subject to academic discipline.

Similarly, students own copyright in their own original papers and exam essays. If a faculty member wishes to post a student's answers or papers on the course website, they should ask for the student's written permission.

6. Use of Recordings

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation and/or the participant has the prior written permission of the instructor. Unauthorized recording and/or sharing of class content is subject to academic discipline.

7. Policy on Attendance

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given. On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course.