



MOS3310A 571
Finance for Management and Organizational Studies
Fall 2025

Instructor: Dr. Grigori Erenburg
Email: gerenbur@uwo.ca

Course Information

Mode of Instruction: In Person

Calendar Description:

An introduction to the role of financial management including financial markets and analysis, working capital management, capital budgeting and long-term financing.

Pre-requisite(s): Business Administration 2257, or MOS 2227A/B, and enrolment in BMOS, or Honours Specialization in Financial Economics, or Major in Finance, or Specialization in Financial Economics, or Minor in Finance.

Anti-requisite(s): Financial Modelling 2555A/B, MOS 2310A/B

Extra Information: 3 lecture hours.

Course Weight: 0.50

Breadth: CATEGORY A

Subject Code: MOS

Notice: Unless you have either the requisites for this course (fulfilment of pre-requisites, no anti-requisite conflicts), or special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Finance for Management and Organizational Studies

MOS 3310A

Section 571

Fall 2025

Instructor: Grigori Erenburg

Office: FB312

Phone: (519) 433-3491, Ext. 4569

E-mail: gerenbur@uwo.ca

Office Hours: Mon 10:00 a.m. - 12:00 noon, or by appointment

Course Description

This course provides an overview of issues in financial management and corporate finance. You will learn how financial managers make investment, financing, and other decisions and how to use the tools for this decision making. Topics covered include time value of money, risk, valuation, capital structure, dividend payout policy and other selected issues.

Learning Outcomes

At the end of this course, students will be able to demonstrate:

- improved competencies and specific knowledge, skills, and techniques in select topics in financial management and corporate finance.
- increased competencies and familiarity in using the financial calculator and Microsoft Excel in applying financial data to obtain results and using the same for financial decision making.

Antirequisite: Financial Modelling 2555A/B, MOS 2310A/B.

Prerequisites: Business Administration 2257, or MOS 2227A/B, and enrolment in BMOS, or Major in Finance, or Specialization in Financial Economics.

NOTE: Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course, and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Teaching Methodology and Expectations

Most of the class time will be structured in the traditional lecture format. Students are expected to have read the assigned material before class. Students' participation and questions are strongly encouraged.

This course begins on Thursday, September 7 and continues through Thursday, December 7, honoring [all important dates](#) derived from University approved guidelines and academic policies.

Required Materials

- MOS 3310 - Brigham, E.F., Ehrhardt, M.C., Gessaroli, J., and Nason, R. R. 2022. Financial Management: Theory and Practice, 4th Canadian Edition. Nelson Canada. [Here is the direct link](#) to the bookstore materials (hardcopy UWO bookstore price C\$176.45, ebook price C\$80.00).
- *Financial* calculator. All financial calculators are allowed; however, the instructor will only provide instruction of a TI BA II Plus (Note: This is also acceptable for CFA and CMA exams).

Additional Materials

- Welch, I., Corporate Finance, 5th Edition, 2022. The book is freely available in electronic form (but not for download) at <https://corpfin.ivo-welch.info/home/>. This textbook has a very good intuition on some fundamental issues in Corporate Finance.
- Periodicals: *Wall Street Journal*, *Financial Times*, *Bloomberg Businessweek*.

Methods of Evaluation

The following assignments and exams will constitute grade for the course. The grading will be based on curve.

Academic Integrity Tutorial	pass
Mid-Term Exam	35/40%
Final Exam	35/40%
Quizzes (weekly)	5%
Class participation	5%
Projects	15%

- The students will not be allowed to pass the course without passing [Academic Integrity Tutorial](#) and submitting Academic Integrity Certificate.
- The final will be cumulative.
- I will drop the lowest one of the total number of quizzes available (e.g. I will take the best 5 out of 6 quizzes).
- Academic consideration for midterm requires submission of formal supporting documentation.
- If an emergency occurs that requires academic consideration, instructor must be notified immediately, **via email**. In addition, documentation must be submitted by the student directly to the Academic Dean's Office. Once the petition and supporting documents have been received and assessed, appropriate academic accommodation shall be determined by the Dean's Office in consultation with the student's instructor. For medical emergencies, please refer to the [Policy on Accommodation for Medical Illness](#).
- The use of personal computers, cell phone, or any other electronic device during examinations is not permitted. When in doubt, check with the instructor at least 24 hours prior to an exam.

Projects

There will be two group projects during the semester. They will involve real world applications of the information covered in class. Since most students are very likely to use Excel extensively on the jobs they will find after graduation - and also since real life numbers are very hard to deal with using pen and paper – these assignments will require the use of Excel. *Projects submitted late will lose 25 points per each day past the deadline.*

Learning Management System OWL

I will use OWL throughout the course to post your homework assignments, classroom handouts, as well as exam dates and project deadlines.

Participation and Attendance

Regular class attendance and participation is vital to the learning process and is required. Students should come to class prepared enough to effectively participate. Students are asked not to come to class late or leave early.

According to the School of MEM policy, missing 25% of scheduled classes is too frequent. A warning email will be issued at the 20% point, and if absences continue, the instructor will implement the King's attendance policy below:

“A student may be debarred from writing the final exam for failure to maintain satisfactory academic standing throughout the year. Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given. On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course.”

Academic Misconduct

- Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of [what constitutes a Scholastic Offence](#).
- *Within this course, use of artificial intelligence (AI) tools such as ChatGPT is not permitted for written work submitted for evaluation. Unauthorized use of AI will be subject to academic discipline.*

Students' Counseling and Support Services

Please visit the [web site](#) for Registrar's Service at King's University College, and Counselling and Student Development Services.

Please note that this syllabus is a tentative schedule for the course. All items including grading, assignments and material to be covered are tentative and subject to change. All the changes in schedule and deadlines will be announced in class in advance. Students are responsible for learning about these changes.

Course Outline

(Note: this list is tentative and subject to change. Any changes will be announced in class)

Date		Chapters and Topics	Problems
		Part I: Introduction to Financial Management	
TH	Sep 4	Ch 1 - Introduction to Corporate Finance	
T	Sept 9	Chs 1, 2 - Financial Statements, Cash Flows and Taxes	
TH	Sept 11	Ch 2 - Financial Statements, Cash Flows and Taxes	
T	Sept 16	Ch 3 - Analysis of Financial Statements	Deadline to form teams
TH	Sept 18	Ch 3 - Analysis of Financial Statements	
T	Sept 23	Ch 5 - Financial Planning and Forecasting	
TH	Sept 25	Ch 5 - Financial Planning and Forecasting	
		Part II: Fundamental Concepts in Financial Management	
T	Sept 30	<i>National Day for Truth and Reconciliation (noninstructional day)</i>	
TH	Oct 2	Ch 4 - Time Value of Money	
T	Oct 7	Ch 4 - Time Value of Money	
		Part III: Financial Assets	
TH	Oct 9	Ch 4 - Time Value of Money	
T	Oct 14	Ch 4 - Time Value of Money	Project #1 Due
TH	Oct 16	Exam Review session	
T	Oct 21	MID TERM EXAM (make-up is Friday, October 31)	<i>Chapters 1,2,3,4,5</i>
TH	Oct 23	Ch 6 - Bond Valuation	
T	Oct 28	Ch 6 - Bond Valuation	
TH	Oct 30	Ch 8 - Stock Valuation	
T	Nov 4	<i>Fall Reading Week</i>	
TH	Nov 6	<i>Fall Reading Week</i>	
T	Nov 11	Ch 8 - Stock Valuation	
TH	Nov 13	Ch 7 - Risk and Return	
T	Nov 18	Ch 7 - Optimal Portfolio, Capital Asset Pricing Model	
		Part IV: Cost of Capital and Valuation	
TH	Nov 20	Ch 9 - Cost of Capital	
T	Nov 25	Ch 10 - Capital Budgeting: Decision Criteria	
TH	Nov 27	Ch 10 - Capital Budgeting: Decision Criteria	
T	Dec 2	Ch 11 - Cash Flow Estimation and Risk Analysis	
		Part V: Special Topics (if time permits)	
TH	Dec 4	Ch 12 - Capital Structure	
T	Dec 9	Ch 12 - Capital Structure	Project #2 Due
	Dec 11-22	FINAL EXAM (TBA)	<i>Cumulative</i>

Please note that this syllabus is a tentative schedule for the course. All items including grading, assignments and material to be covered are tentative and subject to change. All the changes in schedule and deadlines will be announced in class and posted on OWL in advance. Students are responsible for learning about these changes.

KING'S UNIVERSITY COLLEGE

GENERAL COURSE POLICIES

2025-2026

1. Academic Accommodations, Consideration for Absences

Academic Accommodation (Accessibility)

Accessibility Services works to ensure that academic programs are accessible to all students, and supports students who may have a condition related to, but not limited to, vision, hearing, mobility, different ways of learning, mental health, chronic illnesses, chronic pain, autism spectrum disorder, ADD/ADHD, and temporary conditions (beyond short-term academic consideration). Accessibility Services provides recommendations for accommodation based on medical documentation or psychological and cognitive assessment. The accommodation policy can be found here [Academic Accommodation for Students with Disabilities](#). Information on Accessibility Services at King's can be found [here](#).

Academic Consideration for Student Absence

If a student is unable to meet a course requirement due to substantial but temporary extenuating circumstances (medical or compassionate), they should follow the procedures below.

In some cases, where instructors have built flexibility into their assessments, this flexibility will already address consideration needs.

Requests for academic consideration should be directed to the Academic Advising Office of your faculty/college of registration. Requests must be made as soon as possible and no later than 48 hours after the missed assessment.

As a rule, documentation is required for academic consideration. For academic consideration requests on medical grounds, the Student Medical Certificate is available at https://www.kings.uwo.ca/kings/assets/File/currentStudents/courses_enrollment/exams_and_tests/SMC-Feb-2025.pdf.

Students are permitted one academic consideration request without supporting documentation per term per course.

Instructors may designate one assessment per half-course weight as requiring formal supporting documentation. Please refer to the course outline for each course.

For further information, please see:

https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf

Absences from Final Examinations

If you miss the Final Exam, contact the Academic Advising Office of your faculty/college of registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a “Multiple Exam Situation” (e.g., more than 2 exams in 23-hour period, or more than 3 exams in a 47-hour period).

If a student fails to write a scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the final exam the next time this course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the final examination has been deferred. See the Academic Calendar for details (under [Special Examinations](#)).

Religious Accommodation

Students should consult the University's list of recognized religious holidays, and should give notice in writing to the instructor and Academic Advising Office if a course requirement will be affected by a religious holiday/observance. Notice must be given as early as possible, and no later than two weeks prior to an examination, and one week prior to a midterm test date. It is the responsibility of such students to inform themselves concerning the work done in classes from which they are absent and to take appropriate action.

2. Support Services

Accessibility, Counselling and Student Development at King’s University College:

<https://www.kings.uwo.ca/current-students/student-services/>

Students experiencing emotional or mental health distress can access services at King’s University College: <http://www.kings.uwo.ca/current-students/campus-services/student-support-services/personal-counselling/>

Good2talk is a good online and phone 24/7 resource for students and is available in English, Mandarin, and French: <https://good2talk.ca>, 1-866-925-5454

MentalHealth@Western provides a complete list of options about how to obtain help:

https://www.uwo.ca/health/mental_wellbeing/

Academic Support Services at King’s University College:

<https://www.kings.uwo.ca/current-students/academic-resources/>

GBSV Support:

King’s is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at:

<https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

You can reach someone supports at Kings by emailing Care@kings.uwo.ca or calling 519-930-4640 to reach a social worker who can offer help.

You can also reach Western’s Gender-Based Violence & Survivor Support Case Manager by [email](#) or by calling 519-661-3568.

Further supports can be found on this website: <https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

See also https://www.uwo.ca/health/student_support/survivor_support/get-help.html

University Students' Council offers many valuable support services for students, including the health insurance plan: <http://westernusc.ca/services/>

3. Statement on Use of Electronic Devices

Use of Electronic Devices: Unless explicitly stated otherwise, you are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations. Unauthorized possession of such a device during a test or examination constitutes an academic offence.

Use of Laptops, Tablets, and Smartphones in the Classroom: King's University College at Western University acknowledges the integration of new technologies and learning methods into the curriculum. The use of electronic devices such as laptop computers, tablets, or smartphones can contribute to student engagement and effective learning. At the same time, King's recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of electronic devices by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using electronic devices for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct; see <https://www.kings.uwo.ca/current-students/student-affairs/code-of-student-conduct1/>

Inappropriate use of electronics (e.g., laptops, tablets, smartphones) during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students attending in-person class sessions are strongly advised to operate laptops with batteries rather than power cords.

4. Statement on Academic Offences

King's is committed to academic integrity. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, is posted at

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

It is expected that students will submit work that is truly their own, completed without external assistance (human or artificial) except as explicitly permitted by the course instructor. Check with your instructor on what tools, including generative AI (ChatGPT, translation tools, grammar-checking tools) are permitted in the course. Because a tool is permitted in one course, that does not mean it is permitted in other courses.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system; see <https://elearningtoolkit.uwo.ca/tools/Originality Reports - TurnItIn.html>.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

5. Copyright of Course Material

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member. Unauthorized sharing of class content is subject to academic discipline.

Similarly, students own copyright in their own original papers and exam essays. If a faculty member wishes to post a student's answers or papers on the course website, they should ask for the student's written permission.

6. Use of Recordings

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation and/or the participant has the prior written permission of the instructor. Unauthorized recording and/or sharing of class content is subject to academic discipline.

7. Policy on Attendance

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given. On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course.