



**Math0110B 570
Introductory Calculus
Winter 2026**

Instructor: Allen O'Hara
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Course Information

Mode of Instruction: In Person

Calendar Description:

Introduction to differential calculus including limits, continuity, definition of derivative, rules for differentiation, implicit differentiation, velocity, acceleration, related rates, maxima and minima, exponential functions, logarithmic functions, differentiation of exponential and logarithmic functions, curve sketching.

Pre-requisite(s): One or more of Ontario Secondary School MHF4U, MCR3U, Mathematics 0105A/B, Mathematics 0109A/B, or equivalent

Anti-requisite(s): Mathematics 1225A/B, Mathematics 1230A/B, Calculus 1000A/B, Calculus 1500A/B, Numerical and Mathematical Methods 1412A/B, the former Applied Mathematics 1412A/B, the former Applied Mathematics 1413.

Extra Information: 4 lecture hours.

Course Weight: 0.50

Breadth: CATEGORY C

Subject Code: MATH

Notice: Unless you have either the requisites for this course (fulfilment of pre-requisites, no anti-requisite conflicts), or special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Math 0110 Course Outline

1. Course Information

Course Information

This course is Math 0110, section 570. The lecture material is presented in person at the designated time in our assigned classroom.

List of Prerequisites: One or more of Mathematics 0105A/B, Mathematics 0109A/B, Ontario Secondary School MHF4U or equivalent.

List of Antirequisites: Mathematics 1225A/B, Mathematics 1230A/B, Calculus 1000A/B, Calculus 1500A/B, Numerical and Mathematical Methods 1412A/B, the former Applied Mathematics 1412A/B, the former Applied Mathematics 1413.

Unless you have either the prerequisites for this course or written special permission to enroll in it, you may be removed and withdrawn from this course in accordance with university policy. This may be done after the add/drop deadline of the academic term, and the course will be marked as withdrawn (WDN) on your academic record. This decision may not be appealed.

2. Instructor Information

| Instructors | Email | Office Hours |
|--------------|---------------|--------------|
| Allen O'Hara | aohara@uwo.ca | TBD |

Course Contact Policies

Students must use their Western (@uwo.ca) email addresses when contacting their tutorial professors. Any email sent to the instructor MUST say Math 0110 in the subject line; Any email without proper subject line, and/or sent from an email other than a Western email, may be deleted unread. Email is not an efficient way of contact, and response times vary wildly depending on email volume (professors may be receiving tens of emails per day). Students can use office hours for meetings with more urgent matters.

3. Course Syllabus, Schedule, Delivery Mode

Math 0110 (Introductory Calculus) covers: introduction to differential calculus including limits, continuity, definition of derivative, rules for differentiation, implicit differentiation, velocity, acceleration, related rates, maxima and minima, exponential functions, logarithmic functions, differentiation of exponential and logarithmic functions, curve sketching.

Students should make a serious effort to understand all course material and do all the assigned homework. The student must assume responsibility for staying up to date with course content and for being aware of posted deadlines. It is up to the student to seek out help when needed. The student is responsible for being aware of all relevant information posted on the OWL web site.

In the event of a COVID19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, all remaining course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will not change. Any remaining assessments will also be conducted online as determined by the course coordinator.

Learning Outcomes

A successful student in this course will be able to:

1. Take limits by employing the factoring and conjugation techniques
2. Differentiate functions which are expressed with an algebraic formula in the input
3. Find the equations for lines which lie tangent to curves of differentiable functions
4. Differentiate logarithmic and exponential functions
5. Use derivatives to analyse graphical properties (sloping behaviour, concavity, local extrema, etc)
6. Set up and solve optimization problems

4. Course Materials

The material for this course will be presented in class. As such, students are expected to attend class to stay current with the presented material. Students are responsible for checking the course OWL site on a regular basis for news and updates. This is the primary method by which information will be disseminated to all students in the class.

The course textbook is the University of Western Ontario Custom book: *Text for MATHS 0110A/B 1225A/B 1230A/B*, 2nd Edition. It contains alternate approaches to the in-class material as well as a wealth of practice problems to cement your understanding of the course material. It can be found either as a paper copy or an e-book. Details are available on the UWO Bookstore [website](#).

If students need assistance with the course OWL site, they can seek support on the [OWL Brightspace Help](#) page. Alternatively, they can contact the Western Technology Services Helpdesk. They can be contacted by phone at 519-661-3800 or ext. 83800.

Technical Requirements

Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for any relevant services.

5. Methods of Evaluation

The overall course grade will be calculated as listed below:

| Assessment | Weight | Notes |
|-------------|-------------|--|
| Quizzes | 10% (total) | Only the best 5 of the 6 quizzes count |
| Term Test 1 | 20% | Saturday Feb. 7 7-8:30pm (tentative) |
| Term Test 2 | 20% | Saturday Mar. 14 7-8:30pm (tentative) |
| Final Exam | 40% | Cumulative. The date will be published by the registrar. |
| Bonus* | 10% | The best of the three tests gets additional weight |

Online Quizzes

Six online quizzes will be released through the "Online Quizzes" tab on the OWL website. The quiz schedule (as well as other information about the quizzes) can be found on the course OWL website. Each quiz consists of eight multiple choice questions covering three sections of the textbook. Students will have two attempts to complete each quiz; the questions in each attempt will be randomly generated from question pools and may differ from the others. Of these two attempts, the highest mark will be recorded as the student's quiz grade. The student's best five of the six online quizzes, each counted equally, will be used to calculate the grade for the Online Quizzes component.

Each quiz will be available for a 6-day window and students can take the quiz any time during this window with no time limit. Students should aim to complete all quizzes by the posted deadline. We will leave the quizzes open for 48 hours after the deadline as a grace period with no late penalty.

Remark: The quiz won't be proctored however; they are supposed to be YOUR OWN WORK. Getting answers from a friend, from social media, or from any AI system or tool is CHEATING and is not allowed.

Midterm Tests

The 2 Term Tests are each 90 minutes in length. The location of the tests will be announced during the week of the test date.

Final Exam

The final exam is cumulative, with more focus on the last part of the course. It will be a three-hour long exam that will take place in-person and will be scheduled by the Office of Registrars.

Remark on Assessments:

NO calculators or other electronic devices or any other aids are allowed on tests and exams

Your mark in the course will be the mark that you earn based on your demonstrated understanding of the course content, assessed using the outlined criteria. Extra credit assignments are not available, and assessments cannot be rewritten to obtain a higher mark. So, students are encouraged to take the course material and the methods of assessment seriously.

General information about missed coursework

Students must familiarize themselves with the *University Policy on Academic Consideration – Undergraduate Students in First Entry Programs*, posted on the Academic Calendar: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf,

This policy does not apply to requests for Academic Consideration submitted for **attempted or completed work**, whether online or in person.

The policy also does not apply to students experiencing longer-term impacts on their academic responsibilities. These students should consult [Accessible Education](#).

For procedures on how to submit Academic Consideration requests, please see the information posted on the Office of the Registrar's webpage:

https://registrar.uwo.ca/academics/academic_considerations/

All requests for Academic Consideration must be made within 48 hours after the assessment date or submission deadline.

All Academic Consideration requests must include supporting documentation; however, recognizing that formal documentation may not be available in some extenuating circumstances, the policy allows students to make one Academic Consideration request **without supporting documentation** in this course. However, the following assessments are excluded from this, and therefore always require formal supporting documentation:

- **Term Test 2**
- **The Final Exam**

When a student *mistakenly* submits their one allowed Academic Consideration request **without supporting documentation** for the assessments listed above or those in the **Coursework with Assessment Flexibility** section below, the request cannot be recalled and reapplied. This privilege is forfeited.

Evaluation Scheme for Missed Assessments

Missed Online Quizzes

If a reason keeps you from taking an online quiz past the deadline and through the 48-hour no-penalty grace period, contact your faculty's Academic Counselling Office immediately to request academic consideration covering both the quiz close date and the 48-hour grace period. See "Coursework with Assessment Flexibility" for details and exceptions.

If academic consideration is approved within two weeks of the quiz close date and before classes end: the quiz will be re-opened for 48 hours for you to complete.

If academic consideration is approved after two weeks from the quiz close date or after classes end (whichever comes first): the quiz will not be re-opened; its weight will be shifted to the final exam.

Absences from Midterm Tests

If you miss a midterm test due to any circumstance, you must provide an academic consideration covering the date of the test. As it is noted previously, students can not use their academic consideration without documentation for the second midterm test.

Makeup examination for the midterm tests will be available to those who are granted academic consideration. A makeup test is expected to be scheduled for the week after the original test date. In cases where a student misses a midterm test and the makeup test and can provide an academic consideration for both absences, the weight of the test will be transferred to the final exam.

Absences from Final Examinations

When a student misses the Final Exam and their Academic Consideration has been granted, they will be allowed to write the Special Examination (the name given by the University to a makeup Final Exam). See the Academic Calendar for details (under Special Examinations), especially for those who miss multiple final exams within one examination period.

Coursework with Assessment Flexibility

By policy, instructors may deny Academic Consideration requests for the following assessments with built-in flexibility:

Flexible Completion Quizzes. This course has 6 quizzes, and the five quizzes with the highest marks are counted towards your final grade. Should extenuating circumstances arise, students do not need to request Academic Consideration for the first missed quiz. Academic consideration requests will be denied for the first missed quiz. Academic Consideration requests may be granted when students miss more than one quiz, and these additional (2nd, 3rd, 4th...) missed quizzes will be reweighted to the final exam.

Deadline with a No-Late-Penalty Period Assignments. Students should aim to complete all quizzes by the posted deadline. We will leave the quizzes open for 48 hours after the deadline as a no late penalty period. No submission will be accepted after that 48-hour period

6. Additional Statements

6.1 Religious Accommodation

When conflicts arise with a religious holiday that requires an absence from the University or prohibits certain activities, students should request an accommodation for their absence in writing to the course instructor and/or the Academic Advising office of their Faculty of Registration. This notice should be made as early as possible, but not later than two weeks prior to the writing of the examination (or one week prior to the writing of the test).

Please visit the Diversity Calendars posted on our university's EDID website for the recognized religious holidays - <https://www.edi.uwo.ca>

6.2 Academic Accommodation Policies

Students with disabilities are encouraged to contact Accessible Education, which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The policy on Academic Accommodation for Students with Disabilities can be found at:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Accommodation_disabilities.pdf.

6.3 General Academic Policies

The website for Registrar Services is <https://www.registrar.uwo.ca/>.

Use of @uwo.ca email: In accordance with policy, https://www.uwo.ca/univsec/pdf/policies_procedures/section1/mapp113.pdf, the centrally administered e-mail account provided to students will be considered the individual's official university email address. It is the responsibility of the account holder to ensure that emails received from the University at their official university address are attended to in a timely manner.

Requests for Relief (formally known as “appeals”)

Policy on Request for Relief from Academic Decision:

https://uwo.ca/univsec/pdf/academic_policies/appeals/requests_for_relief_from_academic_decisions.pdf

Procedures on Request for Relief from Academic Decision (Undergraduate):

https://uwo.ca/univsec/pdf/academic_policies/appeals/undergrad_requests_for_relief_procedure.pdf

Procedures on Request for Relief from Academic Decision (Graduate):

https://uwo.ca/univsec/pdf/academic_policies/appeals/graduate_requests_for_relief_procedure.pdf

6.4 Scholastic Offences

Policy on Scholastic Offences:

https://uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_offences.pdf

Procedures on Scholastic Offences:

https://uwo.ca/univsec/pdf/academic_policies/appeals/undergrad_scholastic_offence_procedure.pdf

Use of Electronic Devices During Assessments

In courses offered by the Faculty of Science, the possession of unauthorized electronic devices during any in-person assessment (such as tests, midterms, and final examinations) is strictly prohibited. This includes, but is not limited to: mobile phones, smart watches, smart glasses, and wireless earbuds or headphones.

Unless explicitly stated otherwise in advance by the instructor, the presence of any such device at your desk, on your person, or within reach during an assessment will be treated as a *scholastic offence*, even if the device is not in use.

Only devices expressly permitted by the instructor (e.g., non-programmable calculators) may be brought into the assessment room. It is your responsibility to review and comply with these expectations.

Use of Generative AI Tools

Unless otherwise stated, the use of generative AI tools (e.g., ChatGPT, Microsoft Copilot, Google Gemini, or similar platforms) is **not permitted** in the completion of any course assessments, including but not limited to: assignments, lab reports, presentations, tests, and final examinations.

Using such tools for content generation, code writing, problem solving, translation, or summarization—when not explicitly allowed—will be treated as a **scholastic offence**.

If the use of generative AI is permitted for a particular assessment, the conditions of use will be specified by the instructor in advance. If no such permission is granted, students must assume that use is prohibited. It is your responsibility to seek clarification before using any AI tools in academic work.

6.5 Support Services

Please visit the Science & Basic Medical Sciences Academic Advising webpage for information on adding/dropping courses, academic considerations for absences, requests for relief, exam conflicts, and many other academic-related matters: <https://www.uwo.ca/sci/counselling/>.

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://uwo.ca/health/>) for a complete list of options about how to obtain help.

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at

https://www.uwo.ca/health/student_support/survivor_support/get-help.html.

To connect with a case manager or set up an appointment, please contact support@uwo.ca.

Learning-skills counsellors at Learning Development and Success (<https://learning.uwo.ca>) are ready to help you improve your learning skills. They offer presentations on strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and more. Individual support is offered throughout the Fall/Winter terms in the drop-in Learning Help Centre, and year-round through individual counselling.

Additional student-run support services are offered by the USC, <https://westernusc.ca/services/>.

KING'S UNIVERSITY COLLEGE

GENERAL COURSE POLICIES

2025-2026

1. Academic Accommodations, Consideration for Absences

Academic Accommodation (Accessibility)

Accessibility Services works to ensure that academic programs are accessible to all students, and supports students who may have a condition related to, but not limited to, vision, hearing, mobility, different ways of learning, mental health, chronic illnesses, chronic pain, autism spectrum disorder, ADD/ADHD, and temporary conditions (beyond short-term academic consideration). Accessibility Services provides recommendations for accommodation based on medical documentation or psychological and cognitive assessment. The accommodation policy can be found here [Academic Accommodation for Students with Disabilities](#). Information on Accessibility Services at King's can be found [here](#).

Academic Consideration for Student Absence

If a student is unable to meet a course requirement due to substantial but temporary extenuating circumstances (medical or compassionate), they should follow the procedures below.

In some cases, where instructors have built flexibility into their assessments, this flexibility will already address consideration needs.

Requests for academic consideration should be directed to the Academic Advising Office of your faculty/college of registration. Requests must be made as soon as possible and no later than 48 hours after the missed assessment.

As a rule, documentation is required for academic consideration. For academic consideration requests on medical grounds, the Student Medical Certificate is available at https://www.kings.uwo.ca/kings/assets/File/currentStudents/courses_enrollment/exams_and_tests/SMC-Feb-2025.pdf.

Students are permitted one academic consideration request without supporting documentation per term per course.

Instructors may designate one assessment per half-course weight as requiring formal supporting documentation. Please refer to the course outline for each course.

For further information, please see:

https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf

Absences from Final Examinations

If you miss the Final Exam, contact the Academic Advising Office of your faculty/college of registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a “Multiple Exam Situation” (e.g., more than 2 exams in 23-hour period, or more than 3 exams in a 47-hour period).

If a student fails to write a scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the final exam the next time this course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the final examination has been deferred. See the Academic Calendar for details (under [Special Examinations](#)).

Religious Accommodation

Students should consult the University's list of recognized religious holidays, and should give notice in writing to the instructor and Academic Advising Office if a course requirement will be affected by a religious holiday/observance. Notice must be given as early as possible, and no later than two weeks prior to an examination, and one week prior to a midterm test date. It is the responsibility of such students to inform themselves concerning the work done in classes from which they are absent and to take appropriate action.

2. Support Services

Accessibility, Counselling and Student Development at King’s University College:

<https://www.kings.uwo.ca/current-students/student-services/>

Students experiencing emotional or mental health distress can access services at King’s University College: <http://www.kings.uwo.ca/current-students/campus-services/student-support-services/personal-counselling/>

Good2talk is a good online and phone 24/7 resource for students and is available in English, Mandarin, and French: <https://good2talk.ca>, 1-866-925-5454

MentalHealth@Western provides a complete list of options about how to obtain help:

https://www.uwo.ca/health/mental_wellbeing/

Academic Support Services at King’s University College:

<https://www.kings.uwo.ca/current-students/academic-resources/>

GBSV Support:

King’s is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at:

<https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

You can reach someone supports at Kings by emailing Care@kings.uwo.ca or calling 519-930-4640 to reach a social worker who can offer help.

You can also reach Western’s Gender-Based Violence & Survivor Support Case Manager by [email](#) or by calling 519-661-3568.

Further supports can be found on this website: <https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

See also https://www.uwo.ca/health/student_support/survivor_support/get-help.html

University Students' Council offers many valuable support services for students, including the health insurance plan: <http://westernusc.ca/services/>

3. Statement on Use of Electronic Devices

Use of Electronic Devices: Unless explicitly stated otherwise, you are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations. Unauthorized possession of such a device during a test or examination constitutes an academic offence.

Use of Laptops, Tablets, and Smartphones in the Classroom: King's University College at Western University acknowledges the integration of new technologies and learning methods into the curriculum. The use of electronic devices such as laptop computers, tablets, or smartphones can contribute to student engagement and effective learning. At the same time, King's recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of electronic devices by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using electronic devices for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct; see <https://www.kings.uwo.ca/current-students/student-affairs/code-of-student-conduct1/>

Inappropriate use of electronics (e.g., laptops, tablets, smartphones) during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students attending in-person class sessions are strongly advised to operate laptops with batteries rather than power cords.

4. Statement on Academic Offences

King's is committed to academic integrity. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, is posted at

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

It is expected that students will submit work that is truly their own, completed without external assistance (human or artificial) except as explicitly permitted by the course instructor. Check with your instructor on what tools, including generative AI (ChatGPT, translation tools, grammar-checking tools) are permitted in the course. Because a tool is permitted in one course, that does not mean it is permitted in other courses.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system; see <https://elearningtoolkit.uwo.ca/tools/Originality Reports - TurnItIn.html>.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

5. Copyright of Course Material

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member. Unauthorized sharing of class content is subject to academic discipline.

Similarly, students own copyright in their own original papers and exam essays. If a faculty member wishes to post a student's answers or papers on the course website, they should ask for the student's written permission.

6. Use of Recordings

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation and/or the participant has the prior written permission of the instructor. Unauthorized recording and/or sharing of class content is subject to academic discipline.

7. Policy on Attendance

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given. On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course.