



French 2906B (570)
Winter 2026
Language and Expression

Course Information:

Calendar Description: A review of selected elements of grammar with an emphasis on written and oral expression.

Prerequisite(s): French 1900E or French 1910 or permission of the French Program Coordinator.

Anti-requisite(s): French 2101, French 2900

Extra Information: 3 or 4 lecture hours.

Course Weight: 0.50 **Breadth:** Category B

Subject Code: French

Notice: Unless you have either the requisites for this course (fulfilment of pre-requisites, no anti-requisite conflicts), or special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary pre-requisites.

King's University College
French 2906B (Winter 2026)
Language & Expression

GENERAL INFORMATION

Course number, section, term: French 2906B, Section 570, Winter term

Prerequisite(s): French 1910 or French 1900E or French 1999 or permission of the Department

Mode of instruction: In-person

Instructor: Valérie Prat

Contact information: vprat@uwo.ca

Office hours: Mondays and Wednesdays (after class), and by Zoom appointment

COURSE DESCRIPTION

French 2906B aims at providing a review of selected elements of language with an emphasis on oral expression and vocabulary building. It includes thematic dialogs and contextualized exercises, as well as cultural presentations, recitations, discussions, and pronunciation practice (with basic phonetics).

3 lecture hours, 1 lab hour, 0.5 course.

COURSE MATERIAL

Required Textbook : *Communication progressive du français* (niveau avancé, B2/C1), 3rd edition, C. Miquel, CLE International, ISBN 978-209-039860-1. Students need to purchase this edition. (cost: CAD \$58.10)

Recommended : Collins-Robert large French-English/English-French Dictionary

EVALUATION

- 2 Tests (2x10%)	20%
- 1 take-home assignment	10%
- Podcast (group project)	25%
• Choice of topic 2%	
• Scenario 10%	
• Recording 13%	
- Active participation	10%
- Laboratory	15%
- Final exam	20%

Important dates:

- Test #1: February 2nd
- Test #2: March 2nd
- Take-home assignment: January 28th
- Podcast
 - Choice of topic: February 2nd
 - Scenario: February 11th
 - Recording: March 30 th
- Laboratory
 - Oral comprehension test: February 27th
 - Pronunciation exercises: April 9th

The detailed weekly schedule will be handed out on the first day of class.

COURSE OBJECTIVES

Upon successful completion of this course, students will be able to:

- Draw on richer vocabulary, language and expression skills
- Use oral comprehension strategies and overcome conversation pitfalls
- Express a fact or an opinion supported by convincing arguments
- Demonstrate deeper understanding and knowledge of francophone cultures

In-class tests (2x10 = 20%)

The tests will deal with the vocabulary and set phrases presented in the textbook dialogs. Exercises will follow a format similar to those in the textbook and companion handouts.

Take-home assignment (10%)

With a partner, you will pick a TV or radio broadcast from a list of links provided by me, on a wide range of topics. First of all, in a Q&A format, you will prepare an oral report of the topic broached in the media program. Secondly, you will submit a written lexical commentary based on words and phrases you learned in the broadcast. Detailed directions will be posted on Brightspace.

Podcast (group project, 25%)

With a partner, you will prepare and record a podcast on a cultural or language topic. Choice of topics range from French language phenomena, to political events, historical characters, artists, art works, or art genres that have left a lasting impact in the French-speaking world. Detailed directions will be posted on Brightspace.

Active participation (10%)

The 10% attendance and participation mark is made up of: 7% for attendance + 3% for active participation. At the beginning of each class, an attendance sheet will be circulated; please make sure your own signature is recorded on the attendance sheet before the end of the class. Attendance and participation

are essential to your success in learning. Because attendance is so important in this language course, a student who has missed more than 25% of the classes may not be allowed to write the final exam. Students need to come to class prepared, having completed the assigned activities. Please **do not** email me if you miss a class. I will not answer emails sent for the sole purpose of giving me such notice, even if it's an advance notice.

Laboratory (15%)

Attendance & Participation is worth 5% in the lab. An oral comprehension test (5%) will take place on February 27th, following a few practices in the weeks ahead of that date. The pronunciation exercises (5%) will consist in 2 separate submissions: paper-based practice from the material posted on Brightspace, along with an oral recording of these exercises.

Final exam (20%)

The final exam will cover the material practiced in class since Day 1, and also include questions on your classmates' podcast projects. You will need to have studied at least 3 podcasts (other than your own) in preparation of the final exam.

USE OF GENERATIVE AI

For tests, quizzes and the final exam, no documents or tools are allowed.

Using generative AI such as ChatGPT for the take-home essay in this course will also be considered plagiarism, a scholastic offence. This includes copying or paraphrasing from such application. The use of machine translators is also forbidden for the following reasons: 1) It takes a trained eye to detect deceptive or nonsensical sentences, and 2) Class practice will entirely be conducted in French, and your material will also be in French. As a result, even if you miss something from class activities, you will have all the necessary material already at hand. 3) You are expected to show a good level of expertise in your inclusion of vocabulary and set phrases learned in the course, therefore the use of AI would be more of a hindrance than anything.

Students are entirely responsible for the content they hand in and cannot blame errors on the aids they use (grammar corrector, Bon Patron, or dictionaries).

MISSED OR LATE WORK POLICY

1. No extra work will be accepted to make up for a poor attendance and participation mark in the lecture or lab parts of the course.
2. Late submission for Take-home assignment, Podcast, or Lab work (pronunciation): without an official accommodation recommendation, late submissions will be assessed a penalty of 5% per day. Students must consult with the professor and a prior permission must be obtained before the due date.^[SEP]
3. No makeup or reweighting will be allowed for the Take-home assignment or the Podcast.^[SEP] Academic consideration for these group projects requires submission of formal supporting documentation.^[SEP]
4. Two tests: Failure to write one of the tests will result in a reweighting of the final exam (to 30%). You need to write at least one of the tests, or receive a zero for the test you can't reweight.^[SEP]
5. Laboratory: Failure to complete the oral comprehension test on February 27th will result in a zero. It cannot be reweighted or redone, barring exceptional circumstances. Failure to submit the pronunciation work (written and/or oral) will result in a zero for either or both parts.

USE OF ELECTRONIC DEVICES

The use of laptops is allowed in class for note-taking purposes only. Cellular phones are strictly forbidden in class, unless the student has good reasons to check it, in that case please come talk to me at the beginning of class or the beginning of the term.

KING'S UNIVERSITY COLLEGE
GENERAL COURSE POLICIES
2025-2026

1. Academic Accommodations, Consideration for Absences

Academic Accommodation (Accessibility)

Accessibility Services works to ensure that academic programs are accessible to all students, and supports students who may have a condition related to, but not limited to, vision, hearing, mobility, different ways of learning, mental health, chronic illnesses, chronic pain, autism spectrum disorder, ADD/ADHD, and temporary conditions (beyond short-term academic consideration). Accessibility Services provides recommendations for accommodation based on medical documentation or psychological and cognitive assessment. The accommodation policy can be found here [Academic Accommodation for Students with Disabilities](#). Information on Accessibility Services at King's can be found [here](#).

Academic Consideration for Student Absence

If a student is unable to meet a course requirement due to substantial but temporary extenuating circumstances (medical or compassionate), they should follow the procedures below.

In some cases, where instructors have built flexibility into their assessments, this flexibility will already address consideration needs.

Requests for academic consideration should be directed to the Academic Advising Office of your faculty/college of registration. Requests must be made as soon as possible and no later than 48 hours after the missed assessment.

As a rule, documentation is required for academic consideration. For academic consideration requests on medical grounds, the Student Medical Certificate is available at

https://www.kings.uwo.ca/kings/assets/File/currentStudents/courses_enrollment/exams_and_tests/SMC-Feb-2025.pdf.

Students are permitted one academic consideration request without supporting documentation per term per course.

Instructors may designate one assessment per half-course weight as requiring formal supporting documentation. Please refer to the course outline for each course.

Please note that Friday Make-Up Exams may only be written with the instructor's consent.

For further information, please see:

https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf

Absences from Final Examinations

If you miss the Final Exam, contact the Academic Advising Office of your faculty/college of registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a “Multiple Exam Situation” (e.g., more than 2 exams in 23-hour period, or more than 3 exams in a 47-hour period).

If a student fails to write a scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the final exam the next time this course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the final examination has been deferred. See the Academic Calendar for details (under [Special Examinations](#)).

Religious Accommodation

Students should consult the University's list of recognized religious holidays, and should give notice in writing to the instructor and Academic Advising Office if a course requirement will be affected by a religious holiday/observance. Notice must be given as early as possible, and no later than two weeks prior to an examination, and one week prior to a midterm test date. It is the responsibility of such students to inform themselves concerning the work done in classes from which they are absent and to take appropriate action.

2. Support Services

Accessibility, Counselling and Student Development at King’s University College: <https://www.kings.uwo.ca/current-students/student-services/>

Students experiencing emotional or mental health distress can access services at King’s University College: <http://www.kings.uwo.ca/current-students/campus-services/student-support-services/personal-counselling/>

Good2talk is a good online and phone 24/7 resource for students and is available in English, Mandarin, and French: <https://good2talk.ca>, 1-866-925-5454

MentalHealth@Western provides a complete list of options about how to obtain help: https://www.uwo.ca/health/mental_wellbeing/

Academic Support Services at King’s University College: <https://www.kings.uwo.ca/current-students/academic-resources/>

GBSV Support:

King's is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at: <https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

You can reach someone supports at Kings by emailing Care@kings.uwo.ca or calling 519-930-4640 to reach a social worker who can offer help.

You can also reach Western's Gender-Based Violence & Survivor Support Case Manager by [email](#) or by calling 519-661-3568.

Further supports can be found on this website: <https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

See also https://www.uwo.ca/health/student_support/survivor_support/get-help.html

University Students' Council offers many valuable support services for students, including the health insurance plan: <http://westernusc.ca/services/>

3. Statement on Use of Electronic Devices

Use of Electronic Devices: Unless explicitly stated otherwise, you are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations. Unauthorized possession of such a device during a test or examination constitutes an academic offence.

Use of Laptops, Tablets, and Smartphones in the Classroom: King's University College at Western University acknowledges the integration of new technologies and learning methods into the curriculum. The use of electronic devices such as laptop computers, tablets, or smartphones can contribute to student engagement and effective learning. At the same time, King's recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of electronic devices by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using electronic devices for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct; see <https://www.kings.uwo.ca/current-students/student-affairs/code-of-student-conduct1/>

Inappropriate use of electronics (e.g., laptops, tablets, smartphones) during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students attending in-person class sessions are strongly advised to operate laptops with batteries rather than power cords.

4. Statement on Academic Offences

King's is committed to academic integrity. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, is posted at http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

It is expected that students will submit work that is truly their own, completed without external assistance (human or artificial) except as explicitly permitted by the course instructor. Check with your instructor on what tools, including generative AI (ChatGPT, translation tools, grammar-checking tools) are permitted in the course. Because a tool is permitted in one course, that does not mean it is permitted in other courses.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system; see https://elearningtoolkit.uwo.ca/tools/Originality_Reports_-_TurnItIn.html.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

5. Copyright of Course Material

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member. Unauthorized sharing of class content is subject to academic discipline.

Similarly, students own copyright in their own original papers and exam essays. If a faculty member wishes to post a student's answers or papers on the course website, they should ask for the student's written permission.

6. Use of Recordings

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation and/or the participant has the prior written permission of the instructor. Unauthorized recording and/or sharing of class content is subject to academic discipline.

7. Policy on Attendance

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given. On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course.