



French 1004 (570)
2025/26
French Fundamentals

Course Information:

Calendar Description: Intensive grammar and vocabulary acquisition through a variety of communicative activities and exercises. This course aims to help students acquire the fundamentals of the French language using listening, speaking, reading and writing skills, as preparation for the study of university-level French.

Prerequisite(s):

Anti-requisite(s): Grade 12 French, French 1002, French 1003A/B, French 1010, and French 1011A/B.

Extra Information: 3 or 4 lecture/tutorial laboratory hours.

Course Weight: 1.00 **Breadth:** Category B

Subject Code: FRENCH

Notice: Unless you have either the requisites for this course (fulfilment of pre-requisites, no anti-requisite conflicts), or special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary pre-requisites.



**FRENCH 1004 (570)
French Fundamentals
Fall/Winter 2025 - 2026**

Course Information

Instructor: Dr. Christelle Keupdjio
Email: cniquieu@uwo.ca
Office Hours: Online via Zoom and by appointment

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Course material

- *Loiseau, Yves. (2015). 100% FLE (Grammaire essentielle du français niveau A1)*, Didier (FALL) - \$39.82CAD
- *Glaud, Ludivine, Muriel Lannier et Yves Loiseau. (2023). 100% FLE (Grammaire essentielle du français niveau A2)*, Didier (WINTER) - \$41.49CAD
- *Dupuy, Marjolaine et Maud Launay. (2010) Réussir le DELF A2*, Didier (WINTER) - \$36.50CAD

Mark distribution

- 8 Grammar quizzes – 40% (Oct. 2^{1st}, Oct. 28th, Nov. 11th, Nov. 18th; Feb. 10th, Feb. 24th, Mar. 17th, Mars. 24th)
- 2 Listening comprehension quizzes – 10% (Nov. 18th; Mar. 24th)
- Laboratories – 15%
- Overall participation – 5%
- Final exam – 30% (April Exam period TBA)

Evaluations

- Grammar and vocabulary quizzes

There will be 8 grammar quizzes throughout the year (4 in the FALL; 4 in the Winter). Each quiz will reflect on the grammar covered since the last quiz as well as the vocabulary sheets studied in class. Students will be expected to write full sentences (in the Fall term), then short texts (100-150 words) in the Winter; and perform reading comprehension tasks.

- Listening comprehension quizzes

There will be 2 listening comprehension quizzes (1 in the Fall; 1 in the Winter). These will take the shape of the activities studied in class (phonetic activities, dictations, recognizing of structures and grammar patterns, understanding basic oral French).

- Participation

The instructor of this course places great emphasis on class attendance, participation and preparation. There is a clear correlation between students' success in a course and attendance patterns. The 5% attendance and participation mark is made up of 2% for attendance + 3% for active participation. Regular attendance is expected in this course **as well as** in the Labs.

- Final Exam (April Examination Period).

The final exam will cover all the grammar, vocabulary, syntax aspects of French language studied during the year. There will be multiple choice questions, fill the blanks, reformulation, writing expression, and a reading comprehension task. This exam will take place during the April Examination Period. It will last **3 hours**.

WESTERN UNIVERSITY GRADE DESCRIPTORS

A+ 90–100%	One could scarcely expect better from a student at this level
A 80–89%	Superior work which is clearly above average
B 70–79%	Good work, meeting all requirements, and eminently satisfactory
C 60–69%	Competent work, meeting requirements
D 50–59%	Fair work, minimally acceptable
F below 50%	Fail

Term 1 Calendar¹

For each grammar lesson, please prepare the assigned exercises prior to our class! | ¹ Tentative and subject to change

KC-BH102	Tuesday	
WEEK 1	9 th September Presentation French grammar and sounds	Grammar lessons #1 (n°1+2) and #2 (n°3+4) Speaking Activity
WEEK 2	16 th September Grammar #3 (n°5-12)	+ Vocabulary 1 – Jours, ... + writing activity + listening comprehension
WEEK 3	23 th September Grammar #4 (n°13-15) and # 5 (n°16-17) Vocabulary 2 – La famille + speaking activity	+ Vocabulary 3 – Les loisirs + writing activity + listening comprehension
WEEK 4	<i>Truth and Reconciliation Day: no classes</i>	
WEEK 5	7 th October Grammar #6 (n°18-22) Grammar #7 (n°23-29)	+ Vocabulary 4 – Pays, langues + writing activity + speaking activity Vocabulary 5 – Les émotions + writing activity
WEEK 6	14 th October Grammar #7 (n°30-33) Grammar #8 (n°34+35) Grammar #9 (n°36-38)	+ Vocabulary 6 – La maison + speaking activity + listening comprehension
WEEK 7	21 st October Grammar #10 (n°39+40) Grammar #11 (n°41- 42)	Grammar and Vocabulary Quiz 1 + Vocabulary 7 – L'alimentation + writing activity + listening comprehension
WEEK 8	28 th October Grammar #12 (n°43-44)	Grammar and Vocabulary Quiz 2
Reading week – 3 rd – 9 th November		
WEEK 9	11 th November Vocabulary 8 – Les couleurs+ speaking activity Vocabulary 9 – La météo + writing activity Listening comprehension (x2)	Grammar and Vocabulary Quiz 3
WEEK 10	18 th November Listening Comprehension Quiz 1	Grammar and Vocabulary Quiz 4
WEEK 11	25 th November Révision avant la soumission des exercices du livre « Grammaire essentielle de français A1 ».	
WEEK 12	2 nd December Soumission des exercices du livre « Grammaire essentielle de français A1 » NB : Un seul fichier PDF à 23h59	

Calendrier Semestre 2

For each lesson, please prepare the assigned exercises prior to coming to class. | ¹ Tentative and subject to change

BH KC-BH102	Tuesday	
Semaine 1	6 janvier: Grammaire # 1 (n°1) et #2 (n°2 & 3)	+Vocabulaire 10 – Les parties du corps +Compréhension orale + Discussion
Semaine 2	13 janvier : Grammaire #3 (n°4-10)	+Vocabulaire 11 – Les animaux +Écriture +Lecture
Semaine 3	20 janvier : Grammaire #4 (n°11 & 12) Grammaire #5 (n°13-16) Grammaire #5 (n°17-20)	+Compréhension orale
Semaine 4	27 janvier : Grammaire #6 (n°21-25) Grammaire #6 (n°26-31)	Grammaire #7 (n°32-34)
Semaine 5	3 février : + Vocabulaire 12 – L’heure, la date +Écriture + Lecture	+ Vocabulaire 13 – La routine quotidienne + Compréhension orale + Discussion
Semaine 6	10 février : +Vocabulaire 14 – Les vêtements +Écriture	Quiz grammaire/vocab (5)
Reading week – 16 – 20 février 🍌		
Semaine 7	24 février : Grammaire #8 (n°35 & 36) Grammaire #9 (n°37 & 38)	Quiz grammaire/vocab (6)
Semaine 8	3 mars : Grammaire #10 (n°39-42)	+ Vocabulaire 15 – La description physique + Écriture + Lecture + Compréhension orale + Compréhension orale + Discussion
Semaine 9	10 mars :	Révision + Questions
Semaine 10	17 mars : Grammaire #11 (n°43-45)	Quiz grammaire/vocab (7) + Vocabulaire 16 – Les lieux et prépositions +Discussion + Lecture
Semaine 11	24 mars : Quiz grammaire/vocab (8)	Quiz de compréhension orale 2 +Vocabulaire 17 – Donner un conseil, un ordre +Écriture +Compréhension orale
Semaine 12	31 mars:	Révision générale
Semaine 13	7 avril : Soumission des exercices du livre « Grammaire essentielle de français A2 » NB : Un seul fichier PDF à 23h59	

IMPORTANT NOTICE ON DUE DATES – All quizzes or assignments are due at the time and on the date that is indicated on the syllabus. Any change must be discussed before the date. No make-up assignment will be offered and the assignment will receive the mark of 0% unless the student is granted an **academic consideration**.

ACADEMIC OFFENCES AND PLAGIARISM – Scholastic offences are taken seriously and students are directed to read the appropriate definition of what constitutes a Scholastic Offence. [http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad .pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf) Please note that plagiarism constitutes a major academic offence. “Plagiarism – Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations”. Plagiarism is a major academic offence.

CLASS-SPECIFIC POLICY ON AI (E.G CHAT GPT) – Within this course, use of artificial intelligence (AI) tools such as Chat GPT is not permitted for written work submitted for evaluation. Unauthorized use of AI will be subject to academic discipline. This policy also applies to automatic translators or any other unauthorized grammar or translation aids. In the case of an open-book quiz or assignment, you will be allowed to bring **paper** material only (no tablet, telephone or computer).

KING'S UNIVERSITY COLLEGE

GENERAL COURSE POLICIES

2025-2026

1. Academic Accommodations, Consideration for Absences

Academic Accommodation (Accessibility)

Accessibility Services works to ensure that academic programs are accessible to all students, and supports students who may have a condition related to, but not limited to, vision, hearing, mobility, different ways of learning, mental health, chronic illnesses, chronic pain, autism spectrum disorder, ADD/ADHD, and temporary conditions (beyond short-term academic consideration). Accessibility Services provides recommendations for accommodation based on medical documentation or psychological and cognitive assessment. The accommodation policy can be found here [Academic Accommodation for Students with Disabilities](#). Information on Accessibility Services at King's can be found [here](#).

Academic Consideration for Student Absence

If a student is unable to meet a course requirement due to substantial but temporary extenuating circumstances (medical or compassionate), they should follow the procedures below.

In some cases, where instructors have built flexibility into their assessments, this flexibility will already address consideration needs.

Requests for academic consideration should be directed to the Academic Advising Office of your faculty/college of registration. Requests must be made as soon as possible and no later than 48 hours after the missed assessment.

As a rule, documentation is required for academic consideration. For academic consideration requests on medical grounds, the Student Medical Certificate is available at https://www.kings.uwo.ca/kings/assets/File/currentStudents/courses_enrollment/exams_and_tests/SMC-Feb-2025.pdf.

Students are permitted one academic consideration request without supporting documentation per term per course.

Instructors may designate one assessment per half-course weight as requiring formal supporting documentation. Please refer to the course outline for each course.

For further information, please see:

https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf

Absences from Final Examinations

If you miss the Final Exam, contact the Academic Advising Office of your faculty/college of registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a "Multiple Exam Situation" (e.g., more than 2 exams in 23-hour period, or more than 3 exams in a 47-hour period).

If a student fails to write a scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the final exam the next time this course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the final examination has been deferred. See the Academic Calendar for details (under [Special Examinations](#)).

Religious Accommodation

Students should consult the University's list of recognized religious holidays, and should give notice in writing to the instructor and Academic Advising Office if a course requirement will be affected by a religious holiday/observance. Notice must be given as early as possible, and no later than two weeks prior to an examination, and one week prior to a midterm test date. It is the responsibility of such students to inform themselves concerning the work done in classes from which they are absent and to take appropriate action.

2. Support Services

Accessibility, Counselling and Student Development at King's University College: <https://www.kings.uwo.ca/current-students/student-services/>

Students experiencing emotional or mental health distress can access services at King's University College: <http://www.kings.uwo.ca/current-students/campus-services/student-support-services/personal-counselling/>

Good2talk is a good online and phone 24/7 resource for students and is available in English, Mandarin, and French: <https://good2talk.ca>, 1-866-925-5454

MentalHealth@Western provides a complete list of options about how to obtain help: https://www.uwo.ca/health/mental_wellbeing/

Academic Support Services at King's University College: <https://www.kings.uwo.ca/current-students/academic-resources/>

GBSV Support:

King's is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at: <https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

You can reach someone supports at Kings by emailing Care@kings.uwo.ca or calling 519-930-4640 to reach a social worker who can offer help.

You can also reach Western's Gender-Based Violence & Survivor Support Case Manager by [email](#) or by calling 519-661-3568.

Further supports can be found on this website: <https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

See also https://www.uwo.ca/health/student_support/survivor_support/get-help.html

University Students' Council offers many valuable support services for students, including the health insurance plan: <http://westernusc.ca/services/>

3. Statement on Use of Electronic Devices

Use of Electronic Devices: Unless explicitly stated otherwise, you are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations. Unauthorized possession of such a device during a test or examination constitutes an academic offence.

Use of Laptops, Tablets, and Smartphones in the Classroom: King's University College at Western University acknowledges the integration of new technologies and learning methods into the curriculum. The use of electronic devices such as laptop computers, tablets, or smartphones can contribute to student engagement and effective learning. At the same time, King's recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of electronic devices by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using electronic devices for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct; see <https://www.kings.uwo.ca/current-students/student-affairs/code-of-student-conduct1/>

Inappropriate use of electronics (e.g., laptops, tablets, smartphones) during lectures, seminars, labs, etc., creates a

significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students attending in-person class sessions are strongly advised to operate laptops with batteries rather than power cords.

4. Statement on Academic Offences

King's is committed to academic integrity. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, is posted at http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

It is expected that students will submit work that is truly their own, completed without external assistance (human or artificial) except as explicitly permitted by the course instructor. Check with your instructor on what tools, including generative AI (ChatGPT, translation tools, grammar-checking tools) are permitted in the course. Because a tool is permitted in one course, that does not mean it is permitted in other courses.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system; see <https://elearningtoolkit.uwo.ca/tools/Originality Reports - TurnItIn.html>.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

5. Copyright of Course Material

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member. Unauthorized sharing of class content is subject to academic discipline.

Similarly, students own copyright in their own original papers and exam essays. If a faculty member wishes to post a student's answers or papers on the course website, they should ask for the student's written permission.

6. Use of Recordings

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation and/or the participant has the prior written permission of the instructor. Unauthorized recording and/or sharing of class content is subject to academic discipline.

7. Policy on Attendance

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given. On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course.