



Econ2261A 570
Intermediate Microeconomics II
Summer 2026

Instructor: Okila Elboeva, PhD
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Course Information

Mode of Instruction: Online Synchronous

Calendar Description:

Theories of monopoly markets, general equilibrium and welfare economics, game theory, public goods and externalities.

Pre-requisite(s): Economics 2260A/B or Economics 2150A/B; 0.5 from Mathematics 1225A/B, Mathematics 1230A/B, Calculus 1000A/B, and 0.5 from Mathematics 1229A/B, Mathematics 1600A/B, Calculus 1301A/B or Calculus 1501A/B.

Anti-requisite(s): Economics 2151A/B.

Extra Information: 3 lecture hours.

Course Weight: 0.50

Breadth: CATEGORY A

Subject Code: ECONOMIC

Notice: Unless you have either the requisites for this course (fulfilment of pre-requisites, no anti-requisite conflicts), or special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

**Economics 2261A 570
Intermediate Micro II
Intersession 2026**

Course Delivery Method: Online synchronous, May 11 - June 19

Meeting Time and Place: Tu – Th, 9:30AM –12:30PM. Exam times will be held during the allotted class time.

Course Credit Hours: 0.5

INSTRUCTOR: Dr. Okila Elboeva

Email: aelboeva@uwo.ca (I will respond to your emails within 24 hours during weekdays. You must use your @uwo email).

Office: n/a

Office hours: By appointment via Zoom.

Texts/Materials for the Course

- **Required:** *Achieve* with e-book for A. Goolsbee, et.al. Microeconomics, 4E, ISBN: 9781319450120.. You can buy it [here](#) (choose Achieve option) for 129.99CAD. This is an online tool containing the entire textbook, exercises, and practice tests. The software will be used for evaluation purposes, and thus is **REQUIRED**. You must register with Achieve using your UWO account and name for your grades to be recorded. Detailed instructions will be posted on the course website.

Course Websites

- You can find all information about this course in its OWL Brightspace page.
- All homework is located on course's Achieve platform.

Calendar Description

Theories of monopoly markets, general equilibrium and welfare economics, game theory, public goods and externalities.

Course Objectives

Microeconomic Theory II is the second course in the microeconomic theory series. Topics that will be analyzed include the study of strategic behavior, information, public goods, externalities, and general equilibrium. More importantly, this course is designed to make students comfortable with the tools and methods of microeconomic analysis and to teach how to structure and analyze problems on these areas from a quantitative perspective. The theoretical presentation of the material will be complemented with numerical examples. Students are expected to be familiar with elementary calculus and basic algebra.

Learning outcomes

By the end of this course, you will be able to:

- possess a comprehensive knowledge of modern microeconomics.
- master the mathematical tools required to formalize economic concepts and ideas.
- be able to perform microeconomic analysis.

Course Requirements, Assessment and Evaluation Methods

Grading:

The final grade will consist of a midterm exam (35%), a final exam (35%), homework (30%). Grades will be posted on course website. If a grade has not been contested within one week of being posted, the grade stands and will not be changed. *If you are struggling, please talk with me EARLY in the semester for assistance and feedback.*

Exams:

There will be a midterm and a final exam. The final exam will be administered in-person. For those opting to write in Beijing, Toronto or Vancouver, you must register to write at those locations before May 18th. Students who require accommodations to write their exam will be supported in-person in London on campus. Accommodations cannot be made at our testing centres.

Make-up exam will be given only under extreme circumstances and requires formal supporting documentation. You must submit the request through [Student Absence Portal](#). The special examination fee is \$75. Please note, missing the final exam could potentially affect academic progression into a module and take upper year level courses if this course serves as a prerequisite. Try to write your exam on the scheduled date to avoid any delays in your progression.

Homework:

Each chapter will have associated homework questions to improve your understanding of course material. These questions will be available via Achieve and must be done by 11:55PM on the assigned due date. *Submissions made within three days after the deadline will incur a 50% penalty. Work submitted after this three-day grace period will receive no credit.* Your final grade will be determined by your best score on each assignment and your lowest score will be dropped. Additional details and instructions will be posted on course website. There is **no academic consideration** for additional missed assignments outside of exceptional circumstances.

Tentative Course Schedule

Date	Topic	Readings
12-05	Introduction to the course, syllabus, math refresher, monopoly	Ch 9
14-05	Pricing strategies	Ch 10
19-05	Pricing strategies	Ch 10
21-05	Oligopoly	Ch 11
26-05	Monopolistic competition	Ch 11
28-05	Game theory	Ch 12
02-06	Midterm exam	
04-06	General equilibrium	Ch 15
09-06	Market failure: asymmetric information	Ch 16
11-06	Market failure: externalities, and public goods	Ch 17
	Final Exam	

THE INSTRUCTOR RESERVES THE RIGHT TO REVISE, ALTER AND/OR AMEND THIS OUTLINE, AS NECESSARY. STUDENTS WILL BE NOTIFIED IN WRITING AND/OR BY EMAIL OF ANY SUCH REVISIONS, ALTERATIONS AND/OR AMENDMENTS.

King's University College General Course Policies 2025-2026

1. Academic Accommodations, Consideration for Absences

Academic Accommodation (Accessibility)

Accessibility Services works to ensure that academic programs are accessible to all students, and supports students who may have a condition related to, but not limited to, vision, hearing, mobility, different ways of learning, mental health, chronic illnesses, chronic pain, autism spectrum disorder, ADD/ADHD, and temporary conditions (beyond short-term academic consideration). Accessibility Services provides recommendations for accommodation based on medical documentation or psychological and cognitive assessment. The accommodation policy can be found here [Academic Accommodation for Students with Disabilities](#). Information on Accessibility Services at King's can be found [here](#).

Academic Consideration for Student Absence

If a student is unable to meet a course requirement due to substantial but temporary extenuating circumstances (medical or compassionate), they should follow the procedures below.

In some cases, where instructors have built flexibility into their assessments, this flexibility will already address consideration needs.

Requests for academic consideration should be directed to the Academic Advising Office of your faculty/college of registration. Requests must be made as soon as possible and no later than 48 hours after the missed assessment.

As a rule, documentation is required for academic consideration. For academic consideration requests on medical grounds, the Student Medical Certificate is available at [here](#).

Students are permitted one academic consideration request without supporting documentation per term per course. Instructors may designate one assessment per half-course weight as requiring formal supporting documentation. Please refer to the course outline for each course. For further information, please see:

<https://mykings.ca/intranet/app/#/academics/academic-advising/academic-consideration-requests-and-student-absence-portal>

Absences from Final Examinations

If you miss the Final Exam, contact the Academic Advising Office of your faculty/college of registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a “Multiple Exam Situation” (e.g., more than 2 exams in 23-hour period, or more than 3 exams in a 47-hour period).

If a student fails to write a scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the final exam the next time this course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the final examination has been deferred. See the Academic Calendar for details https://academicsupport.uwo.ca/accessible_education/exams/index.html.

Religious Accommodation

Students should consult the University's list of recognized religious holidays, and should give notice in writing to the instructor and Academic Advising Office if a course requirement will be affected by a religious holiday/observance. Notice must be given as early as possible, and no later than two weeks prior to an examination, and one week prior to a midterm test date. It is the responsibility of such students to inform themselves concerning the work done in classes from which they are absent and to take appropriate action.

2. Support Services

Accessibility, Counselling and Student Development at King's University College:

<https://mykings.ca/intranet/app/#/student-supports-and-services>

Students experiencing emotional or mental health distress can access services at King's University College: <https://mykings.ca/intranet/app/#/student-supports-and-services/personal-counselling>

Good2talk is a good online and phone 24/7 resource for students and is available in English, Mandarin, and French: <https://good2talk.ca>, 1-866-925-5454

MentalHealth@Western provides a complete list of options about how to obtain help: <https://www.uwo.ca/health/psych/index.html>

Academic Support Services at King's University College:

<https://mykings.ca/intranet/app/#/academics/academic-advising>

GBSV Support:

King's is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at: <https://mykings.ca/intranet/app/#/student-supports-and-services/campus-safety-and-reporting/gender-and-sexual-violence>

You can reach someone supports at Kings by emailing Care@kings.uwo.ca or calling 519-930-4640 to reach a social worker who can offer help.

You can also reach Western's Gender-Based Violence & Survivor Support Case Manager by [email](#) or by calling 519-661-3568.

See also https://www.uwo.ca/health/student_support/survivor_support/get-help.html

University Students' Council offers many valuable support services for students, including the health insurance plan: <http://westernusc.ca/services/>

3. Statement on Use of Electronic Devices

Use of Electronic Devices: Unless explicitly stated otherwise, you are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations. Unauthorized possession of such a device during a test or examination constitutes an academic offence.

Use of Laptops, Tablets, and Smartphones in the Classroom: King's University College at Western University acknowledges the integration of new technologies and learning methods into the curriculum. The use of electronic devices such as laptop computers, tablets, or smartphones can contribute to student engagement and effective learning. At the same time, King's recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of electronic devices by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using electronic devices for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct; see <https://mykings.ca/intranet/app/#/student-supports-and-services/campus-safety-and-reporting/student-code-of-conduct>

Inappropriate use of electronics (e.g., laptops, tablets, smartphones) during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students attending in-person class sessions are strongly advised to operate laptops with batteries rather than power cords.

4. Statement on Academic Offences

King's is committed to academic integrity. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, is posted at [here](#).

It is expected that students will submit work that is truly their own, completed without external assistance (human or artificial) except as explicitly permitted by the course instructor. Check with you instructor on what tools, including generative AI (ChatGPT, translation tools, grammar-checking tools) are permitted in the course. Because a tool is permitted in one course, that does not mean it is permitted in other courses.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system; see <https://elearningtoolkit.uwo.ca/tools/OriginalityReports-TurnItIn.html>.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

5. Copyright of Course Material

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member.

Unauthorized sharing of class content is subject to academic discipline.

Similarly, students own copyright in their own original papers and exam essays. If a faculty member wishes to post a student's answers or papers on the course website, they should ask for the student's written permission.

6. Use of Recordings

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation and/or the participant has the prior written permission of the instructor. Unauthorized recording and/or sharing of class content is subject to academic discipline.

7. Policy on Attendance

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given. On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course.