



Econ3352A 570
Advanced International Trade
Fall 2025

Instructor: Dr. Okila Elboeva
Email: uelboeva@uwo.ca

Course Information

Mode of Instruction: In Person

Calendar Description:

This course explains why nations trade, what are the gains from trade, what determines the pattern of trade, and what are the causes and consequences of various restrictions on trade such as tariffs, quotas, and voluntary export restraints. Foreign investment and the theory of the multinational enterprise are also discussed.

Pre-requisite(s): Economics 2260A/B or Economics 2150A/B.

Anti-requisite(s): Economics 2163A/B.

Extra Information: 3 lecture hours.

Course Weight: 0.50

Breadth: CATEGORY A

Subject Code: ECONOMIC

Notice: Unless you have either the requisites for this course (fulfilment of pre-requisites, no anti-requisite conflicts), or special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Economics 3352A (570)
International Trade
Fall 2025

Course Delivery Method: In-person

Course Credit Hours: 0.5

INSTRUCTOR: Dr. Okila Elboeva

Email: oelboeva@uwo.ca (Please use your UWO email when communicating. This prevents your email from going to spam. Please also include the course code in the subject line).

Office: n/a

Office hours: by appointment via Zoom on Mondays 10:00-12:00 AM

Course Objectives

This course analyzes the causes and consequences of international trade and investment. We will investigate why nations trade, what do they trade, and who gains from trade. We will then analyze the motives for countries to put trade barriers and study the effects of such policies on economic welfare. Topics covered will include the effects of trade on economic growth and distribution, foreign direct investment, international trade agreements and current trade policies. We will also discuss "globalization" debates such as international labor standards, the effect of trade on the environment, and the role of non-government organizations (NGOs). In this course, we mostly rely on economic theory and modeling to understand international trade.

Learning outcomes

By the end of this course, you will be able to:

- Understand the reasons why nations trade.
- Understand and analyze trade theories explained in class.
- Explain the process of importing and exporting.
- Interpret potential policy applications.

Texts/Materials for the Course

- **Required** [KOM]: MyLab Economics for Krugman, Obstfeld, and Melitz. International Economics: Theory and Policy. MyLab Economics with Pearson eText, 12/E. ISBN-13: 9781292409726. Available on Pearson's [website](#) or through [registration link](#) for \$99.00. This is an online learning tool containing ebook, exercises, and practice tests. This software will be used for evaluation purposes and thus is **REQUIRED**. You must register with MyLab using your UWO account and name for your grades to be recorded. Instructions for enrolling in the course will be posted on the course website.
- See the course schedule for additional readings (page 3).

Course Websites

- You can find all information about this course in its OWL Brightspace page
- All homeworks are located on course's MyLab platform. Sign-up instructions are posted on course's Owl Brightspace page.

Information Literacy/Technological Resources

An access to OWL Brightspace, MyLab, iClicker, and internet is required for all assignments, PowerPoint slides, and communication.

Course Requirements, Assessment and Evaluation Methods

5% In-class Assignments

15% Online Homework

20% Midterm Exam 1

20% Midterm Exam 2

40% Final Exam

In-Class Assignments

In-class assignments will be delivered during lectures through iClicker. Short periods of lecture will be devoted to considering specific questions with the goal of solidifying and deepening the understanding. Discussion amongst peers and the use of online resources will be permitted. Your two lowest submissions will be dropped. This allows for short absences throughout the term, and there is **no academic consideration** for additional missed assignments outside of exceptional circumstances.

Online Homework

Each chapter will have associated homework questions to improve your understanding of course material. These questions will be available via MyLab and repeatable but must be done by 11:55PM on the assigned due date. Your final grade will be determined by your best score on each assignment and your lowest score will be dropped. Additional details and instructions will be posted on course website. There is **no academic consideration** for additional missed assignments outside of exceptional circumstances.

Exams:

Midterms will be held during regularly scheduled lecture times. A final exam will be held on the official date scheduled by the university. All exams might include multiple-choice and short-answer questions; the final exam is cumulative. Student's that miss midterm 1 will require documentation that is approved by academic counselling to write the make-up. **The make-up date is October 24th**. Students that miss midterm 2 will have the weight transferred to the cumulative final exam. There is no makeup midterm 2: if you cannot take midterm 2 at the scheduled time, your grade will be re-weighted towards the final exam, so the final exam will count for 60% of the grade. *If you are struggling, please meet with me EARLY in the semester for assistance and feedback.*

Attendance, Rules and Expectations:

I expect that you will actively participate during class discussions. Please do not hesitate to ask questions in class and during my office hours. Remember: there are no bad questions!

You must adhere to the following rules:

- Arrive on time for class
- Treat each other with respect and work cooperatively on in-class assignments.
- Laptops or cell phones are for class related activities *only*.
- Conduct yourself in a business-like manner during class, office hours, in emails, and in any other interactions related to this course.
- An absence does not excuse you from deadlines.
- If you are absence is too frequent (more than 40%), you may be disqualified to write the final exam.

Tentative Course Schedule

Date	Topic	Readings
Sep 4 Sep 9	Introduction to the course, syllabus. What do you know about trade?	[KOM] ch1-2 [DI] ch1 The State of Globalization (Harvard Business Review)
Sep 11 Sep 16	Comparative Advantage, Ricardian Model	[KOM] ch3 [DI] ch2 Comparative advantage (Cato Institute)
Sep 18 Sep 23	Factor Mobility and Income Distribution	[KOM] ch4 Global Capital Flows (Cato Institute)
Sep 25 Sep 30	Factor Endowments: the Hecksher-Ohlin Model	[KOM] ch5
Oct 2 Oct 7	Standard Trade Models	[KOM] ch6 China syndrome (Cato Institute)
Oct 9	Review, Independent study day	
Oct 14	Midterm I	
Oct 16 Oct 21	Technology, Increasing Returns	[KOM] ch7
Oct 23 Oct 28	Internal Increasing Returns, Outsourcing	[KOM] ch8 The trouble with outsourcing (Economist) Outsourcing, complementary innovations and growth (Industrial and Corporate change)
Oct 30	Review, Independent study day	
Nov 4 Nov 6	Reading week	
	Midterm II	

Nov 11		
Nov 13 Nov 18	Trade Policy, Protectionism Arguments Against Free Trade Trade Policy in Developing countries	[KOM] ch9-11 Separating tariff facts from tariff fictions (Cato Institute) F. Bastiat " Petition of the Candle Makers " Krugman, P. R. (1987) is free trade passe? <i>Journal of Economic perspectives</i> 1(2) 131-144
Nov 20 Nov 25	Trade Agreements	[KOM] ch12 D.Rodrik "What trade agreements really do?" (Journal of Economic Perspectives, 2018, volume 32, number 2) Krugman "The Uncomfortable Truth About NAFTA" " How trade agreements enhanced the freedom and prosperity of Americans " (Cato Insititute)
Nov 27 Dec 2	Globalization: opportunities and problems	KOM] ch20 " China shock demystified " (Cato Institute)
Dec 4 Dec 9	Review, Independent study day	
	Final Exam	

THE INSTRUCTOR RESERVES THE RIGHT TO REVISE, ALTER AND/OR AMEND THIS SYLLABUS, AS NECESSARY. STUDENTS WILL BE NOTIFIED IN WRITING AND/OR BY EMAIL OF ANY SUCH REVISIONS, ALTERATIONS AND/OR AMENDMENTS.

KING'S UNIVERSITY COLLEGE
GENERAL COURSE POLICIES
2025-2026

1. Academic Accommodations, Consideration for Absences

Academic Accommodation (Accessibility)

Accessibility Services works to ensure that academic programs are accessible to all students, and supports students who may have a condition related to, but not limited to, vision, hearing, mobility, different ways of learning, mental health, chronic illnesses, chronic pain, autism spectrum disorder, ADD/ADHD, and temporary conditions (beyond short-term academic consideration). Accessibility Services provides recommendations for accommodation based on medical documentation or psychological and cognitive assessment. The accommodation policy can be found here [Academic Accommodation for Students with Disabilities](#). Information on Accessibility Services at King's can be found [here](#).

Academic Consideration for Student Absence

If a student is unable to meet a course requirement due to substantial but temporary extenuating circumstances (medical or compassionate), they should follow the procedures below.

In some cases, where instructors have built flexibility into their assessments, this flexibility will already address consideration needs.

Requests for academic consideration should be directed to the Academic Advising Office of your faculty/college of registration. Requests must be made as soon as possible and no later than 48 hours after the missed assessment.

As a rule, documentation is required for academic consideration. For academic consideration requests on medical grounds, the Student Medical Certificate is available at https://www.kings.uwo.ca/kings/assets/File/currentStudents/courses_enrollment/exams_and_tests/SMC-Feb-2025.pdf.

Students are permitted one academic consideration request without supporting documentation per term per course.

Instructors may designate one assessment per half-course weight as requiring formal supporting documentation. Please refer to the course outline for each course.

For further information, please see:

https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf

Absences from Final Examinations

If you miss the Final Exam, contact the Academic Advising Office of your faculty/college of registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a “Multiple Exam Situation” (e.g., more than 2 exams in 23-hour period, or more than 3 exams in a 47-hour period).

If a student fails to write a scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the final exam the next time this course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the final examination has been deferred. See the Academic Calendar for details (under [Special Examinations](#)).

Religious Accommodation

Students should consult the University's list of recognized religious holidays, and should give notice in writing to the instructor and Academic Advising Office if a course requirement will be affected by a religious holiday/observance. Notice must be given as early as possible, and no later than two weeks prior to an examination, and one week prior to a midterm test date. It is the responsibility of such students to inform themselves concerning the work done in classes from which they are absent and to take appropriate action.

2. Support Services

Accessibility, Counselling and Student Development at King's University College:

<https://www.kings.uwo.ca/current-students/student-services/>

Students experiencing emotional or mental health distress can access services at King's University College: <http://www.kings.uwo.ca/current-students/campus-services/student-support-services/personal-counselling/>

Good2talk is a good online and phone 24/7 resource for students and is available in English, Mandarin, and French: <https://good2talk.ca>, 1-866-925-5454

MentalHealth@Western provides a complete list of options about how to obtain help:

https://www.uwo.ca/health/mental_wellbeing/

Academic Support Services at King's University College:

<https://www.kings.uwo.ca/current-students/academic-resources/>

GBSV Support:

King's is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find

information about support services for survivors, including emergency contacts at:
<https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

You can reach someone supports at Kings by emailing Care@kings.uwo.ca or calling 519-930-4640 to reach a social worker who can offer help.

You can also reach Western's Gender-Based Violence & Survivor Support Case Manager by [email](#) or by calling 519-661-3568.

Further supports can be found on this website: <https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

See also https://www.uwo.ca/health/student_support/survivor_support/get-help.html

University Students' Council offers many valuable support services for students, including the health insurance plan: <http://westernusc.ca/services/>

3. Statement on Use of Electronic Devices

Use of Electronic Devices: Unless explicitly stated otherwise, you are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations. Unauthorized possession of such a device during a test or examination constitutes an academic offence.

Use of Laptops, Tablets, and Smartphones in the Classroom: King's University College at Western University acknowledges the integration of new technologies and learning methods into the curriculum. The use of electronic devices such as laptop computers, tablets, or smartphones can contribute to student engagement and effective learning. At the same time, King's recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of electronic devices by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using electronic devices for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct; see <https://www.kings.uwo.ca/current-students/student-affairs/code-of-student-conduct1/>

Inappropriate use of electronics (e.g., laptops, tablets, smartphones) during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students attending in-person class sessions are strongly advised to operate laptops with batteries rather than power cords.

4. Statement on Academic Offences

King's is committed to academic integrity. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, is posted at

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

It is expected that students will submit work that is truly their own, completed without external assistance (human or artificial) except as explicitly permitted by the course instructor. Check with your instructor on what tools, including generative AI (ChatGPT, translation tools, grammar-checking tools) are permitted in the course. Because a tool is permitted in one course, that does not mean it is permitted in other courses.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system; see https://elearningtoolkit.uwo.ca/tools/Originality_Reports - TurnItIn.html.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

5. Copyright of Course Material

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member. Unauthorized sharing of class content is subject to academic discipline.

Similarly, students own copyright in their own original papers and exam essays. If a faculty member wishes to post a student's answers or papers on the course website, they should ask for the student's written permission.

6. Use of Recordings

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation and/or the participant has the prior written permission of the instructor. Unauthorized recording and/or sharing of class content is subject to academic discipline.

7. Policy on Attendance

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given. On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course.

