



**Econ2260A 570**  
**Intermediate Microeconomics I**  
**Fall 2025**

Instructor: Okila Elboeva  
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**Course Information**

**Mode of Instruction:** In Person

**Calendar Description:**

Theories of consumer and firm behavior and equilibrium in competitive markets.

**Pre-requisite(s):** Economics 1021A/B and Economics 1022A/B; and 0.5 from Mathematics 1225A/B, Mathematics 1230A/B, Calculus 1000A/B, and 0.5 from Mathematics 1229A/B, Mathematics 1600A/B, Calculus 1301A/B, or Calculus 1501A/B.

**Anti-requisite(s):** Economics 2150A/B.

**Extra Information:** 3 lecture hours.

**Course Weight:** 0.50

**Breadth:** CATEGORY A

**Subject Code:** ECONOMIC

Notice: Unless you have either the requisites for this course (fulfilment of pre-requisites, no anti-requisite conflicts), or special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.



**Economics 2260A (570)**  
**Intermediate Microeconomic Theory I**  
**Fall 2025**

**Course Delivery Method:** In-person

**Course Credit Hours:** 0.5

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**INSTRUCTOR:** Dr. Okila Elboeva

**Email:** [oelboeva@uwo.ca](mailto:oelboeva@uwo.ca) (Please use your UWO email when communicating. This prevents your email from going to spam. Please also include the course code in the subject line).

**Office:** n/a

**Office hours:** by appointment via Zoom on Mondays 10:00-12:00 AM

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## Course Objectives

This course analyzes the core topics of consumption, production, and their interaction in competitive markets. The course will make extensive use of diagrams and stress the intuition of results. The course is more advanced and mathematically more rigorous relative to Econ 2150, so you must be prepared for some mathematical analysis involving the use of calculus.

## Learning outcomes

By the end of this course, you will be able to:

- apply economic theory to explain rational consumer decisions
- apply economic theory to explain producer decisions
- solve basic optimization problems
- develop an understanding of key forces affecting functioning of markets
- develop skills in modeling, critical thinking, and formal analysis using economic models.

## Texts/Materials for the Course

- **Required:** *Achieve* with e-book for A. Goolsbee, et.al. *Microeconomics*, 4E, ISBN: 9781319450120. Available. On McMillan's [website](#) for 124.99CAD or through bookstore. This is an online tool containing the entire textbook, exercises, and practice tests. The software will be used for evaluation purposes, and thus is REQUIRED. You must register with Achieve using your UWO account and name for your grades to be recorded. Detailed instructions will be posted on the course website.
- An access to Brightspace, Achieve, iClicker, and internet is required for all assignments, PowerPoint slides, and communication.

## Course Websites

- You can find all information about this course in its OWL Brightspace page
- All homeworks are located on course's [Achieve platform](#)

## Information Literacy/Technological Resources

An access to OWL Brightspace, Achieve, iClicker, and internet is required for all assignments, PowerPoint slides, and communication.

## Course Requirements, Assessment and Evaluation Methods

5% In-class Assignments  
15% Online Homework  
20% Midterm Exam 1  
20% Midterm Exam 2  
40% Final Exam

### **In-Class Assignments**

In-class assignments will be delivered during lectures through iClicker. Short periods of lecture will be devoted to considering specific questions with the goal of solidifying and deepening the understanding. Discussion amongst peers and the use of online resources will be permitted. Your two lowest submissions will be dropped. This allows for short absences throughout the term, and there is **no academic consideration** for additional missed assignments outside of exceptional circumstances.

### **Online Homework**

Each chapter will have associated homework questions to improve your understanding of course material. These questions will be available via Achieve and repeatable but must be done by 11:55PM on the assigned due date. Your final grade will be determined by your best score on each assignment and your lowest score will be dropped. Additional details and instructions will be posted on course website. There is **no academic consideration** for additional missed assignments outside of exceptional circumstances.

### **Exams:**

Midterms will be held during regularly scheduled lecture times. A final exam will be held on the official date scheduled by the university. All exams might include multiple-choice and short-answer questions; the final exam is cumulative. Student's that miss midterm 1 will require documentation that is approved by academic counselling to write the make-up. **The make-up date is October 24<sup>th</sup>**. Students that miss midterm 2 will have the weight transferred to the cumulative final exam. There is no makeup midterm 2: if you cannot take midterm 2 at the scheduled time, your grade will be re-weighted towards the final exam, so the final exam will count for 60% of the grade. *If you are struggling, please meet with me EARLY in the semester for assistance and feedback.*

### **Attendance, Rules and Expectations:**

I expect that you will actively participate during class discussions. Please do not hesitate to ask questions in class and during my office hours. Remember: there are no bad questions!

You must adhere to the following rules:

- Arrive on time for class
- Treat each other with respect and work cooperatively on in-class assignments.
- Laptops or cell phones are for class related activities *only*.

- Conduct yourself in a business-like manner during class, office hours, in emails, and in any other interactions related to this course.
- An absence does not excuse you from deadlines.
- If you are absence is too frequent (more than 40%), you may be disqualified to write the final exam.

## Tentative Course Schedule

<b>Date</b>	<b>Topic</b>	<b>Readings</b>
4 Sep.	Introduction to course, math review	Syllabus
9 Sep.	Microeconomics, Supply and Demand	Ch1-2
11 Sep.	Market Equilibrium, Elasticities	Ch2
16 Sep.	Markets and Prices	Ch3
18 Sep.	Markets and Prices	Ch3
23 Sep.	Preferences and Utility	Ch4
25 Sep.	Indifference Curves and Budget Constraint	Ch4
30 Sep.	Utility Maximization	Ch4
2 Oct.	Utility Maximization	Ch4
7 Oct.	Individual and Market Demand	Ch5
9 Oct.	Review	
<b>14 Oct.</b>	<b>Midterm 1</b>	
16 Oct.	Production in the short-run	Ch6
21 Oct.	Production in the long-run	Ch6
23 Oct.	Cost Minimization	Ch6
28 Oct.	Technology and returns to scale	Ch6
30 Oct.	Review	
<b>4 Nov.</b>	<b>Reading week</b>	
<b>6 Nov.</b>	<b>Reading week</b>	
<b>11 Nov.</b>	<b>Midterm 2</b>	
13 Nov.	Short-run Costs	Ch7
18 Nov.	Long-run costs	Ch7
20 Nov.	Supply in Competitive Markets	Ch8
25 Nov.	Short-run Competition	Ch8
27 Nov.	Long-run Competition	Ch8
2 Dec.	Economic Rents and Economic Profits	Ch8
4 Dec.	Marker power and Monopoly	Ch9
9 Dec.	Semester Review	
	<b>Final Exam</b>	

**THE INSTRUCTOR RESERVES THE RIGHT TO REVISE, ALTER AND/OR AMEND THIS SYLLABUS, AS NECESSARY. STUDENTS WILL BE NOTIFIED IN WRITING AND/OR BY EMAIL OF ANY SUCH REVISIONS, ALTERATIONS AND/OR AMENDMENTS.**

# KING'S UNIVERSITY COLLEGE

## GENERAL COURSE POLICIES

### 2025-2026

#### **1. Academic Accommodations, Consideration for Absences**

##### **Academic Accommodation (Accessibility)**

Accessibility Services works to ensure that academic programs are accessible to all students, and supports students who may have a condition related to, but not limited to, vision, hearing, mobility, different ways of learning, mental health, chronic illnesses, chronic pain, autism spectrum disorder, ADD/ADHD, and temporary conditions (beyond short-term academic consideration). Accessibility Services provides recommendations for accommodation based on medical documentation or psychological and cognitive assessment. The accommodation policy can be found here [Academic Accommodation for Students with Disabilities](#). Information on Accessibility Services at King's can be found [here](#).

##### **Academic Consideration for Student Absence**

If a student is unable to meet a course requirement due to substantial but temporary extenuating circumstances (medical or compassionate), they should follow the procedures below.

In some cases, where instructors have built flexibility into their assessments, this flexibility will already address consideration needs.

Requests for academic consideration should be directed to the Academic Advising Office of your faculty/college of registration. Requests must be made as soon as possible and no later than 48 hours after the missed assessment.

As a rule, documentation is required for academic consideration. For academic consideration requests on medical grounds, the Student Medical Certificate is available at [https://www.kings.uwo.ca/kings/assets/File/currentStudents/courses\\_enrollment/exams\\_and\\_tests/SMC-Feb-2025.pdf](https://www.kings.uwo.ca/kings/assets/File/currentStudents/courses_enrollment/exams_and_tests/SMC-Feb-2025.pdf).

Students are permitted one academic consideration request without supporting documentation per term per course.

Instructors may designate one assessment per half-course weight as requiring formal supporting documentation. Please refer to the course outline for each course.

For further information, please see:

[https://uwo.ca/univsec/pdf/academic\\_policies/appeals/academic\\_consideration\\_Sep24.pdf](https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf)

##### **Absences from Final Examinations**

If you miss the Final Exam, contact the Academic Advising Office of your faculty/college of registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a “Multiple Exam Situation” (e.g., more than 2 exams in 23-hour period, or more than 3 exams in a 47-hour period).

If a student fails to write a scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the final exam the next time this course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the final examination has been deferred. See the Academic Calendar for details (under [Special Examinations](#)).

## **Religious Accommodation**

Students should consult the University's list of recognized religious holidays, and should give notice in writing to the instructor and Academic Advising Office if a course requirement will be affected by a religious holiday/observance. Notice must be given as early as possible, and no later than two weeks prior to an examination, and one week prior to a midterm test date. It is the responsibility of such students to inform themselves concerning the work done in classes from which they are absent and to take appropriate action.

## **2. Support Services**

Accessibility, Counselling and Student Development at King’s University College:

<https://www.kings.uwo.ca/current-students/student-services/>

Students experiencing emotional or mental health distress can access services at King’s University College: <http://www.kings.uwo.ca/current-students/campus-services/student-support-services/personal-counselling/>

Good2talk is a good online and phone 24/7 resource for students and is available in English, Mandarin, and French: <https://good2talk.ca>, 1-866-925-5454

MentalHealth@Western provides a complete list of options about how to obtain help:

[https://www.uwo.ca/health/mental\\_wellbeing/](https://www.uwo.ca/health/mental_wellbeing/)

Academic Support Services at King’s University College:

<https://www.kings.uwo.ca/current-students/academic-resources/>

### **GBSV Support:**

King’s is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at:

<https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

You can reach someone supports at Kings by emailing [Care@kings.uwo.ca](mailto:Care@kings.uwo.ca) or calling 519-930-4640 to reach a social worker who can offer help.

You can also reach Western’s Gender-Based Violence & Survivor Support Case Manager by [email](#) or by calling 519-661-3568.

Further supports can be found on this website: <https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

See also [https://www.uwo.ca/health/student\\_support/survivor\\_support/get-help.html](https://www.uwo.ca/health/student_support/survivor_support/get-help.html)

University Students' Council offers many valuable support services for students, including the health insurance plan: <http://westernusc.ca/services/>

### 3. Statement on Use of Electronic Devices

**Use of Electronic Devices:** Unless explicitly stated otherwise, you are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations. Unauthorized possession of such a device during a test or examination constitutes an academic offence.

**Use of Laptops, Tablets, and Smartphones in the Classroom:** King's University College at Western University acknowledges the integration of new technologies and learning methods into the curriculum. The use of electronic devices such as laptop computers, tablets, or smartphones can contribute to student engagement and effective learning. At the same time, King's recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of electronic devices by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using electronic devices for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct; see <https://www.kings.uwo.ca/current-students/student-affairs/code-of-student-conduct1/>

Inappropriate use of electronics (e.g., laptops, tablets, smartphones) during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students attending in-person class sessions are strongly advised to operate laptops with batteries rather than power cords.

### 4. Statement on Academic Offences

King's is committed to academic integrity. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, is posted at

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

It is expected that students will submit work that is truly their own, completed without external assistance (human or artificial) except as explicitly permitted by the course instructor. Check with your instructor on what tools, including generative AI (ChatGPT, translation tools, grammar-checking tools) are permitted in the course. Because a tool is permitted in one course, that does not mean it is permitted in other courses.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system; see <https://elearningtoolkit.uwo.ca/tools/Originality Reports - TurnItIn.html>.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

### **5. Copyright of Course Material**

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member. Unauthorized sharing of class content is subject to academic discipline.

Similarly, students own copyright in their own original papers and exam essays. If a faculty member wishes to post a student's answers or papers on the course website, they should ask for the student's written permission.

### **6. Use of Recordings**

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation and/or the participant has the prior written permission of the instructor. Unauthorized recording and/or sharing of class content is subject to academic discipline.

### **7. Policy on Attendance**

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given. On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course.