



**Econ2222A 571  
Econometrics I  
Fall 2025**

Instructor: Dr. Tyler Pattenden  
Email: [tpattend@uwo.ca](mailto:tpattend@uwo.ca)

---

### **Course Information**

**Mode of Instruction:** In Person

### **Calendar Description:**

An introduction to econometric description and inference which covers: descriptive statistics for cross-section and time-series samples; probability, discrete and continuous probability distributions, random variables; estimators and sampling distributions; confidence intervals and tests of hypotheses; simple linear regression for normal and non-normal populations.

**Pre-requisite(s):** Economics 1021A/B and Economics 1022A/B; 0.5 from Mathematics 1225A/B, Mathematics 1230A/B, Calculus 1000A/B, Statistical Sciences 1024A/B, and 0.5 from Mathematics 1229A/B, Mathematics 1600A/B, Calculus 1301A/B or Calculus 1501A/B.

**Anti-requisite(s):** All other courses in Introductory Statistics (except Statistical Sciences 1023A/B and Statistical Sciences 1024A/B): Biology 2244A/B, Economics 2122A/B, Geography 2210A/B, Health Sciences 3801A/B, MOS 2242A/B, Psychology 2811A/B, the former Psychology 2810, the former Psychology 2820E, Psychology 2830A/B, Psychology 2850A/B, Psychology 2851A/B, the former Social Work 2207A/B, Sociology 2205A/B, Statistical Sciences 2035, Statistical Sciences 2141A/B, Statistical Sciences 2143A/B, Statistical Sciences 2244A/B, Statistical Sciences 2858A/B.

**Extra Information:** 3 lecture hours. Note: This course cannot be taken concurrently with or prior to taking Data Science 1000A/B as they will become antirequisites to one another in these sequences.

**Course Weight:** 0.50  
**Breadth:** CATEGORY A  
**Subject Code:** ECONOMIC

Notice: Unless you have either the requisites for this course (fulfilment of pre-requisites, no anti-requisite conflicts), or special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

KING'S UNIVERSITY COLLEGE  
LONDON CANADA  
SCHOOL OF MANAGEMENT, ECONOMICS AND MATHEMATICS

**Economics 2222A – Section 571**  
**Intermediate Econometrics I**

---

**Instructor:** Dr. Tyler Pattenden (he/they)  
**Instructor Email:** [tpattend@uwo.ca](mailto:tpattend@uwo.ca)  
**Student Hours:** TBD (see note below)

---

**Course Description:**

An introduction to econometric description and inference which covers descriptive statistics for cross-section and time-series samples; probability, discrete and continuous probability distributions, random variables; estimators and sampling distributions; confidence intervals and tests of hypothesis; simple linear regression for normal and non-normal populations.

**Prerequisites:**

Economics 1021A/B and Economics 1022A/B; 0.5 from Mathematics 1225A/B, Mathematics 1230A/B, Calculus 1000A/B, Statistical Sciences 1024A/B, and 0.5 from Mathematics 1229A/B, Mathematics 1600A/B, Calculus 1301A/B or Calculus 1501A/B.

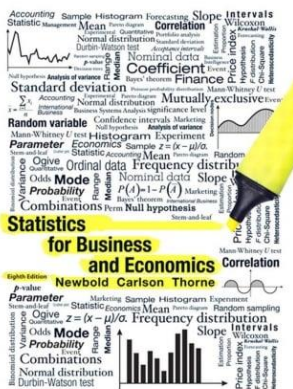
**Antirequisites:**

All other courses in Introductory Statistics (except Statistical Sciences 1023A/B and Statistical Sciences 1024A/B): Biology 2244A/B, Economics 2122A/B, Geography 2210A/B, Health Sciences 3801A/B, MOS 2242A/B, Psychology 2811A/B, the former Psychology 2810, the former Psychology 2820E, Psychology 2830A/B, Psychology 2850A/B, Psychology 2851A/B, the former Social Work 2207A/B, Sociology 2205A/B, Statistical Sciences 2035, Statistical Sciences 2141A/B, Statistical Sciences 2143A/B, Statistical Sciences 2244A/B, Statistical Sciences 2858A/B.

Unless you have either the requisites for this course or written special permission from your instructor and/or the associate chair to enroll in ECON2222A, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to meet the necessary requisites.

---

**Course Materials:**



The textbook we will be using for STATS1024A is:

*Statistics for Business and Economics* (8e.) by Newbold, Carlson, and Thorne. \$95

The textbook may be purchased through the Western Bookstore  
(<https://bookstore.uwo.ca>).

Please note that if you purchase a previous edition, most content will likely be the same but page numbers and exercises likely match exactly. Do so at your own risk.

## Important websites and software and their utilization in this course:



**OWL Brightspace** – This learning management system will be your hub to find all posted resources for this course. This will include lecture notes, additional resources for the week (videos, extra notes, activities) and your grades! Announcements will also be sent out via OWL Brightspace for reminders regarding upcoming assessments and any pertinent information regarding the course. It is your responsibility to check OWL often (daily!!).



**Microsoft Excel** – A key tool used in econometrics and analytics in industry. We will use Excel to demonstrate examples, utilizing the built-in functionality of Excel to show that technology can simplify complex computations for us. The Microsoft Office library is free to all Western and King's students. Please download onto your personal computer. Classes that involve Excel will be announced 24-hours in advance, and it is recommended that you bring your personal computer to such classes. Some assignment questions may ask you to explore in Excel and try new things. By the end of the course, the hope is you can complete (at the very least) basic econometric tasks in Excel.



**Gradescope** – This will be our grading platform for major summative assessments and assignments for this semester. Your midterm and final examination will be scanned into Gradescope for instant feedback and grading purposes. Note that assessments *may* be released to you at the discretion of the course coordinator / instructor. You may need to schedule an appointment with your instructor to view your work directly.

- Gradescope works best when you upload a PNG or PDF file as your submission. Other file formats risk being corrupted or unseen by the grader.
- We will be using [gradescope.ca](https://gradescope.ca) in this course – please ensure you are going to this website and not gradescope.com!!

---

### Email and Communication Policy:

The best method to contact your instructor for this course is in-person before or after class. If this does not work for you, then you can email your instructor. All emails **MUST** be sent through your official UWO email address (username@uwo.ca) so it does not end up in spam. The subject line of your email must include the course and section number (i.e., **ECON 2222 571**). I will endeavour to respond to your emails within 3 business days.

Email communication should be reserved only to provide information or ask a question that requires a brief response. Any questions asked via email that have been answered in this outline or on the course website (Brightspace) will **not** be responded to. It is your responsibility to seek the information to the best of your ability before emailing your instructor.

Mathematical questions will not be answered via email. You must speak directly to your instructor to have these answered.

## Learning Outcomes:

By the end of the course, students will be able to:

1. Interpret tables, graphs and statistics used for describing data;
  2. Apply probability theory to model random variables;
  3. Estimate population parameters using point and interval estimators;
  4. Evaluate and describe the properties of an estimator; and
  5. Test theories about population parameters (determine an appropriate test statistic; implement a formal hypothesis test and interpret the outcomes).
- 

## Evaluation:

Your final grade will be calculated through the following scheme:

<b>In Class Participation</b>	5%
<b>Math Quiz</b>	5%
<b>Assignments</b> (best 3 of 4)	15%
<b>Group Data Report</b> (due Dec. 7 <sup>th</sup> at 11pm)	15%
<b>Midterm</b> (October 21 <sup>st</sup> in class)	20%
<b>Final Examination</b> (to be scheduled by the Registrar)	40%

Details regarding each evaluation are given below.

### *Participation:*

At the end of each class, it is expected that each student hand-in a small sheet of paper with their name (as given on Brightspace), their nine-digit student ID number and one thing they found interesting or something new they learned during the class. This need not be lengthy – one sentence or a new formula is sufficient. Students need to hand in 80% of these participation activities to receive the full 5% of their final grade. This is to allow for unplanned absences (such as sickness or too busy of a week). No make-up participation activities will be permitted. If a student participates in less than 80% of the activities, they will be given a raw score of the number of activities hand-in divided by the total number of activities.

### *Math Quiz:*

This diagnostic mathematical quiz is for both the instructor and the student. The questions on this quiz are meant to check your previous knowledge from the prerequisite mathematics courses needed to succeed in ECON2222A. More details about the Math Quiz (including the scheduling and format) will be posted on Brightspace.

### *Group Project:*

Working in groups of three (3) or four (4), students are expected to find and analyse a real-world data set of their choosing. It is recommended students use a data set from some field relevant to their interests and future academic/career goals (i.e., financial data, sport data, etc.). Students are to submit a report in .DOCX format and a spreadsheet of the data in .XLSX format by December 7<sup>th</sup> at 11:00PM. Late submissions will be accepted up until December 11<sup>th</sup> at 11:00PM without penalty. No submissions will be accepted after this date. Specific details about the format of the report, a grading rubric and report details shall be posted to Brightspace before October 1<sup>st</sup>. The instructor reserves the right to seek additional clarification about the report as part of the grading structure.

### Assignments:

Assignments shall be due approximately every third week – a schedule will be posted to Brightspace with due dates. All assignments are to be submitted by 11:00PM on their specific due date, with a 72 hour flexible late window. Any submissions after the 72 hour late window will not be graded – there are no makeups or accommodations for these. It is in your best interest to submit assignments by their official due date. The best three assignment grades will count towards 5% of your final grade (i.e., your lowest assignment score will be dropped). Assignments are to be completed individually. If you collaborate with a peer (or peers), please include their names in assignment so that there is no risk of accusation of plagiarism. Some assignments may involve questions that ask you to use Excel to solve the question. Some assignments may involve questions that ask you to use an AI tool to solve the question. AI tools should not be used for questions where it is not clearly indicated to do so. The instructor reserves the right to seek additional clarification about assignment questions as part of the grading.

### Midterm:

The midterm will be an in-class assessment that will be held on October 21<sup>st</sup>. Students will have 80 minutes to complete the midterm test. The midterm will be comprised of some combination of multiple choice, true-false, matching and short answer written response problems. A practice midterm will be posted for students (with solutions) two weeks prior to the midterm date. Undocumented absences will not be permitted for the midterm. If a student misses the midterm due to uncontrollable or unforeseen circumstances, then the student must notify the instructor within 72 hours and submit formal documentation to the Academic Dean's office to take the schedule makeup midterm. *For students approved by the Dean's office to write a makeup, there will be a makeup exam on Friday, October 31<sup>st</sup> from 2:30PM to 3:50PM.*

### Final Examination:

The final examination will be scheduled by the Registrar's Office during the December Exam period. The final examination will be three (3) hours in length. The final examination will be comprised of some combination of multiple choice, true-false, matching and short answer written response questions. A practice final examination will be posted for students (with solutions) two weeks prior to the start of the December Exam period.

**Students are allowed to use a non-programmable scientific calculator on all assessments in ECON 2222A.**

**IMPORTANT** - *Due to the flexibility of the marking scheme, there is no make-up for any reason for missed in-class participation or quizzes. Accommodation is already considered within the marking scheme.*

---

### In-Class Notes:

All in-class notes will be posted to OWL within 48 hours of class ending – I will do my best to post within 24 hours, but may be delayed on occasion. Note that if attendance in class begins to lack, notes may be password protected with the password given only to those that attend class. It is extremely important that you attend class, participate, ask questions, and be present in all aspects of the word. **I do not want to password protect notes, but will do so if needed.**

### Student Hours:

Some professors may call this time each week "office hours", but I cannot stand that term as it makes it sound like I do not want you around. In fact, these hours are scheduled for you to come see me (I know a scary thought, right?). I will be sitting, more than likely alone, somewhere on campus (TBD) awaiting you to grace me with your presence. This is your time to speak with me (your oh so scary instructor) about course content, future directions, life, Netflix or whatever. Student hours will occur in-person somewhere on campus. If you are unable to attend student hours, please

email me to schedule an appointment.

To give you a sense of how student hours work, watch this short video: <https://vimeo.com/270014784><sup>1</sup>

---

**Course Policy on Use of Artificial Intelligence (AI):**

Within this course, use of artificial intelligence (AI) tools such as Chat GPT is not permitted for tests and exams submitted for evaluation. Unauthorized use of AI will be subject to academic discipline.

*Please note that instructor reserves the right to seek additional clarification about any submitted work (e.g., explain a solution) as part of any test or exam, including any multiple-choice tests.*

---

**Equal Opportunity and Evaluation Policy:**

The university is committed to academic integrity and has high ethical and moral standards. All students will be treated equally and evaluated using the criteria presented in this course outline and their respective weights. The evaluation criteria are based strictly on actual achievement, not on effort. Claims of an excellent academic history, of attendance in the course components, or of personal issues (family, relationship, financial, etc.) cannot be used to justify a higher grade in the course because they are not criteria for evaluation. The requirement for a higher grade to, for example, maintain a scholarship, enter a program, or obtain a higher GPA for various reasons, is not a justifiable reason for increasing your grade. If we increased or “bumped” your grade (i.e. gave you a grade that you did not legitimately earn), it would be unfair to the other students and also a great disservice to the scholarships and programs who are evaluating all students on the basis of their grades. This means, for example, if you receive 58% in the course we will not “bump” your grade to a 60%; you will simply need to take the course again if you need 60%.

---

**EDID Statement:**

I am committed to having a respectful classroom where all feel welcomed. Our class time is a safe space to be yourself, and to question the course content. Discussion is always encouraged, and you should never feel silenced by me or a peer. We all come from different backgrounds, and that is what makes science (and the world!) an amazing place. If you ever feel disrespected, put down, or not included for whatever reason, please reach out to me. I will always be a safe person for you to talk to.

---

**Decolonization Statement:**

Western sits on the traditional territories of the Anishinaabek, Haudenosaunee, Lūnaapéewak and Chonnocton Peoples. The legacy of colonization and colonialism is felt globally and is imprinted in our educational system. Western is taking some initial steps toward recognizing it. Textbooks can be biased toward a particular cultural narrative. Science (especially Statistics and Mathematics) textbooks are no exception. I will strive to include unique content as much as I can, and I seek your feedback.

*The instructor reserves the right to adjust anything within this outline with sufficient notice to those enrolled in STATS1024B Section 571.*

**Tentative Class Schedule:**

*This is subject to change and should not be held as absolute. All textbook sections come from Statistics for Business and Economics.*

---

<sup>1</sup> It does bother me that Dr. Ishak calls them “office hours” ... but I digress ...

Week of ...	Tuesday Class Content	Thursday Class Content	Important Notes (deadlines, etc.)
Sept 1 <sup>st</sup>	-- no class --	-- no class --	No class this week due to prior engagements
Sept 8 <sup>th</sup>	Chapter 1 (descriptive statistics, types of data)	Chapter 1 (graphs and histograms)	--
Sept 15 <sup>th</sup>	Chapter 2 (centre and variation, measure of position, covariance and correlation)	Chapter 2 with Excel (centre and variation, measure of position, covariance and correlation)	--
Sept 22 <sup>nd</sup>	Chapter 3 (probability theory and joint probability distribution)	Chapter 3 (joint probability distribution and Bayes' rule)	<b>Assignment #1</b> due on Friday, September 26 <sup>th</sup> at 11:00PM
Sept 29 <sup>th</sup>	Chapter 4 (discrete probability including binomial and Poisson distributions, linear combination of variables)	Chapter 4 (discrete probability including binomial and Poisson distributions, linear combination of variables)	--
Oct 6 <sup>th</sup>	Chapter 4 and 5 (discrete probability and continuous probability including normal and exponential distributions)	Chapter 5 (continuous probability, linear combination of normals)	--
Oct 13 <sup>th</sup>	Chapter 5 (continuous probability, linear combination of normals)	Chapter 5 (continuous probability, linear combination of normals)	<b>Assignment #2</b> due on Friday, October 17 <sup>th</sup> at 11:00PM
Oct 20 <sup>th</sup>	<b>MIDTERM</b> (in class on Tuesday!)	Chapter 6 (sampling distributions, probability for sample mean, proportion and variance)	--
Oct 27 <sup>th</sup>	Chapter 6 (sampling distributions, probability for sample mean, proportion and variance)	Chapter 6 (sampling distributions, probability for sample mean, proportion and variance)	<b>Makeup Midterm</b> on Friday, October 31 <sup>st</sup> (with ADO approval)
Nov 3 <sup>rd</sup>	--	--	<b>Fall Reading Week</b>
Nov 10 <sup>th</sup>	Chapter 7 (confidence intervals for population mean, proportion and variance)	Chapter 7 and 8 (confidence intervals for population mean, proportion and variance)	<b>Assignment #3</b> due on Friday, November 14 <sup>th</sup> at 11:00PM
Nov 17 <sup>th</sup>	Chapter 9 (hypothesis testing)	Chapter 9 (hypothesis testing)	--

<b>Nov 24<sup>th</sup></b>	Chapter 9 (hypothesis testing)	Chapter 11 (regression)	
<b>Dec 1<sup>st</sup></b>	Chapter 11 (regression)	Chapter 11 (regression)	<b>Assignment #4</b> due on Friday, December 5 <sup>th</sup> at 11:00PM  <b>Group Data Project</b> due on Sunday, December 7 <sup>th</sup> at 11:00PM
<b>Dec 8<sup>th</sup></b>	Tentative Review Class	--	Classes end December 9 <sup>th</sup> !
<b>Dec 11<sup>th</sup> – Dec 22<sup>nd</sup></b>	-- no class --	-- no class --	<b>Final Examination Period</b>

**List of Suggested Homework Exercises from Text:**

<b>Chapter</b>	<b>Textbook Exercises</b>
1	1.1, 1.3, 1.5, 1.9, 1.13, 1.15, 1.17, 1.27, 1.29, 1.30, 1.32, 1.33, 1.40
2	2.4, 2.3, 2.8, 2.9, 2.10, 2.15, 2.17, 2.19, 2.21, 2.23, 2.33, 2.36, 2.39, 2.41
3	3.1, 3.3, 3.6, 3.7, 3.9, 3.10, 3.11, 3.13, 3.14, 3.26, 3.29, 3.30, 3.35, 3.36, 3.37, 3.38
4	1, 3, 8, 11, 13, 14, 15, 16, 21, 23, 31, 36, 39, 40, 44
5	1, 4(a), 5, 7, 9, 16, 30, 31, 34, 35, 37, 43, 48, 52, 55, 59
6	1, 3, 5, 6, 18, 19, 20, 22, 24, 25, 31, 32
7	Self-review chapter.
8	1, 3, 4, 5, 13, 14, 17, 18, 19, 20, 21, 24, 36, 38, 42, 45, 49
9	1, 2, 4, 11, 15, 16, 19, 26, 27, 28, 35(a), 37(a) and (c), 46, 47, 48
11	Self-review chapter.
12	1, 2, 5, 8, 12, 13, 15, 17, 18, 34, 36, 37, 41, 47, 48, 51, 52
13	1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 27, 28, 32, 34, 39
15	1, 5, 10, 12, 26, 27, 28, 29, 33, 34, 35
16	1, 5, 7, 9, 11, 12, 13, 19, 22, 23, 26 (b) and (c), 28
17	1, 3, 6, 8, 9, 10, 15, 16, 18, 21, 23, 32, 38, 39, 42, 44
18	3, 6, 8, 13, 18, 34, 35, 37 (a)
19	Self-review chapter.
20	1, 2, 3, 6 (b), 7, 8, 9, 21, 23, 24, 25, 31(b), 33, 39
21	1, 2, 3, 4, 5, 10, 12, 18, 19, 20, 21, 29, 30, 31

# KING'S UNIVERSITY COLLEGE

## GENERAL COURSE POLICIES

### 2025-2026

#### **1. Academic Accommodations, Consideration for Absences**

##### **Academic Accommodation (Accessibility)**

Accessibility Services works to ensure that academic programs are accessible to all students, and supports students who may have a condition related to, but not limited to, vision, hearing, mobility, different ways of learning, mental health, chronic illnesses, chronic pain, autism spectrum disorder, ADD/ADHD, and temporary conditions (beyond short-term academic consideration). Accessibility Services provides recommendations for accommodation based on medical documentation or psychological and cognitive assessment. The accommodation policy can be found here [Academic Accommodation for Students with Disabilities](#). Information on Accessibility Services at King's can be found [here](#).

##### **Academic Consideration for Student Absence**

If a student is unable to meet a course requirement due to substantial but temporary extenuating circumstances (medical or compassionate), they should follow the procedures below.

In some cases, where instructors have built flexibility into their assessments, this flexibility will already address consideration needs.

Requests for academic consideration should be directed to the Academic Advising Office of your faculty/college of registration. Requests must be made as soon as possible and no later than 48 hours after the missed assessment.

As a rule, documentation is required for academic consideration. For academic consideration requests on medical grounds, the Student Medical Certificate is available at [https://www.kings.uwo.ca/kings/assets/File/currentStudents/courses\\_enrollment/exams\\_and\\_tests/SMC-Feb-2025.pdf](https://www.kings.uwo.ca/kings/assets/File/currentStudents/courses_enrollment/exams_and_tests/SMC-Feb-2025.pdf).

Students are permitted one academic consideration request without supporting documentation per term per course.

Instructors may designate one assessment per half-course weight as requiring formal supporting documentation. Please refer to the course outline for each course.

For further information, please see:

[https://uwo.ca/univsec/pdf/academic\\_policies/appeals/academic\\_consideration\\_Sep24.pdf](https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf)

##### **Absences from Final Examinations**

If you miss the Final Exam, contact the Academic Advising Office of your faculty/college of registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a “Multiple Exam Situation” (e.g., more than 2 exams in 23-hour period, or more than 3 exams in a 47-hour period).

If a student fails to write a scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the final exam the next time this course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the final examination has been deferred. See the Academic Calendar for details (under [Special Examinations](#)).

## **Religious Accommodation**

Students should consult the University's list of recognized religious holidays, and should give notice in writing to the instructor and Academic Advising Office if a course requirement will be affected by a religious holiday/observance. Notice must be given as early as possible, and no later than two weeks prior to an examination, and one week prior to a midterm test date. It is the responsibility of such students to inform themselves concerning the work done in classes from which they are absent and to take appropriate action.

## **2. Support Services**

Accessibility, Counselling and Student Development at King’s University College:

<https://www.kings.uwo.ca/current-students/student-services/>

Students experiencing emotional or mental health distress can access services at King’s University College: <http://www.kings.uwo.ca/current-students/campus-services/student-support-services/personal-counselling/>

Good2talk is a good online and phone 24/7 resource for students and is available in English, Mandarin, and French: <https://good2talk.ca>, 1-866-925-5454

MentalHealth@Western provides a complete list of options about how to obtain help:

[https://www.uwo.ca/health/mental\\_wellbeing/](https://www.uwo.ca/health/mental_wellbeing/)

Academic Support Services at King’s University College:

<https://www.kings.uwo.ca/current-students/academic-resources/>

### **GBSV Support:**

King’s is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at:

<https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

You can reach someone supports at Kings by emailing [Care@kings.uwo.ca](mailto:Care@kings.uwo.ca) or calling 519-930-4640 to reach a social worker who can offer help.

You can also reach Western’s Gender-Based Violence & Survivor Support Case Manager by [email](#) or by calling 519-661-3568.

Further supports can be found on this website: <https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

See also [https://www.uwo.ca/health/student\\_support/survivor\\_support/get-help.html](https://www.uwo.ca/health/student_support/survivor_support/get-help.html)

University Students' Council offers many valuable support services for students, including the health insurance plan: <http://westernusc.ca/services/>

### 3. Statement on Use of Electronic Devices

**Use of Electronic Devices:** Unless explicitly stated otherwise, you are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations. Unauthorized possession of such a device during a test or examination constitutes an academic offence.

**Use of Laptops, Tablets, and Smartphones in the Classroom:** King's University College at Western University acknowledges the integration of new technologies and learning methods into the curriculum. The use of electronic devices such as laptop computers, tablets, or smartphones can contribute to student engagement and effective learning. At the same time, King's recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of electronic devices by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using electronic devices for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct; see <https://www.kings.uwo.ca/current-students/student-affairs/code-of-student-conduct1/>

Inappropriate use of electronics (e.g., laptops, tablets, smartphones) during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students attending in-person class sessions are strongly advised to operate laptops with batteries rather than power cords.

### 4. Statement on Academic Offences

King's is committed to academic integrity. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, is posted at

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

It is expected that students will submit work that is truly their own, completed without external assistance (human or artificial) except as explicitly permitted by the course instructor. Check with your instructor on what tools, including generative AI (ChatGPT, translation tools, grammar-checking tools) are permitted in the course. Because a tool is permitted in one course, that does not mean it is permitted in other courses.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system; see <https://elearningtoolkit.uwo.ca/tools/Originality Reports - TurnItIn.html>.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

### **5. Copyright of Course Material**

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member. Unauthorized sharing of class content is subject to academic discipline.

Similarly, students own copyright in their own original papers and exam essays. If a faculty member wishes to post a student's answers or papers on the course website, they should ask for the student's written permission.

### **6. Use of Recordings**

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation and/or the participant has the prior written permission of the instructor. Unauthorized recording and/or sharing of class content is subject to academic discipline.

### **7. Policy on Attendance**

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given. On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course.