



**Disability Studies 2220A (570)  
Camps' Inclusion And Access  
Fall/Winter 2025-2026**

Instructor: Dr. Katherine Gallinger  
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**Course Information**

**Calendar Description:**

There is no single solution for inclusion in camp and community recreational settings that satisfies the desires and needs of diverse kids. We study theories and cases of mainstream, specialized and reverse inclusion and their operationalization in organizational contexts including best practices for training, intake, disability support, accessibility and integration.

**Prerequisite(s):** [Disability Studies 1010A/B](#).

**Antirequisite(s):** [Disability Studies 2291A/B](#) if taken in 2016-17.

**Extra Information:** 3 hours

**Course Weight:** 0.50

**Breadth:** Category A

**Subject Code:** DISABST

Notice: Unless you have either the requisites for this course, or special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

## DS 2220 A (570)

### Inclusion and Accessibility in Camps Course Outline

#### Calendar Description:

While there is no simple solution for inclusion in camp and community recreational settings that can completely satisfy the aims and needs of diverse people, it is possible to develop more nuanced models and practices that will improve the camp experience for everyone. We study theories and cases of mainstream, specialized, and reverse inclusion and their operationalization in organizational contexts including best practices for training, intake, disability support, accessibility and integration. A wide range of camp types will be studied, and we will discuss how campers with a variety of disabilities interact with camp.

**Weight:** 0.5 course

**Pre-requisite:** DS1010a/b

**Anti-requisite:** DS2291a/b if taken in 2016-2017

This course counts in the “Group A” electives towards the DS modules.

**Professor:** Katherine Gallinger PhD

**Email:** [kgallin@uwo.ca](mailto:kgallin@uwo.ca)

**Office Hours:** By email appointment

**Mode of Instruction:** in-person

#### Why a Disability Studies course about camps?

Everyone talks about “inclusion” and “accessibility” at camp, but it is our job, in DS, to pose questions: *How are those terms defined in particular camps? How are they implemented? Are the campers, in the end, actually “included,” and “are the environments and activities actually “accessible”?* *Do people with disabilities benefit from inclusion and accessibility, and if so, how? When do they benefit from other approaches? What are the key elements of camp that create inclusion and accessibility? Are people with disabilities consulted and are their voices heard? What are the new and innovative ideas about inclusion and accessibility in camps?*

In this course, we cover a wide range of camps, including day and overnight camps; mainstream/general camps and specialized camps, and their various ways of approaching accessibility and inclusion. We’ll work together to learn:

- What kinds of camps are there? How do they define their purpose?
- What are all the approaches to inclusion that they are trying?
- How are inclusion and accessibility distinct? Overlap?

- Where are camps learning how to be inclusive and accessible?
- What are camps doing to train their counsellors in how to do inclusion and access?
- What are the barriers to these changes – not just financial, but also philosophical

**Learning Outcomes:**

Students will learn the theoretical and practical concerns associated with camp design and programming for people with disabilities of all ages. They will learn to critically assess camp-related issues and adapt camp activities to facilitate inclusion. The various camp models will be analyzed and the voices of people with disabilities will be included.

**Course Organization:**

This course will be organized like a camp, with students divided into Camp Cabins and participating in camp-like activities to deepen their learning. Classes will follow a pattern: after introductory remarks by the professor, students will spend time in Camp Cabin groups, completing learning activities together. After most classes, there are additional learning tasks to do. Before most classes, there are also preparatory activities to carry out and readings to complete. There are numerous small assignments through the course.

**Inclusion Camp Course Schedule Fall 2025**

<b>Week</b>	<b>Topic</b>	<b>Assignment/Activity</b>
1 September 16	Course Introduction	Ice Breaker Activity Form Camp Cabins
2 September 23	History of Camps in Canada Social Purposes of Camps	In-class Cabin Group Activity 3%
3 September 30	National Day for Truth and Reconciliation (non-instructional day)	
4 October 7	Inclusion Types/Models of Camps Inclusion vs. Separate Camp Design	In-class Cabin Group Activity 3%
5 October 14	Accessibility Laws/Legislation Barriers	In-class Cabin Group Activity 3%
6 October 21	Accessible Play spaces Accommodations Universal Design	Test Review  Accessible Play area Assignment October 19

7 October 28	Midterm Test	
November 4	Fall Reading Week	
8 November 11	Respectful Supports: <ul style="list-style-type: none"> <li>• Disability</li> <li>• Healthcare</li> <li>• Behaviour</li> </ul> Safety	In-class Cabin Group Activity 3%
9 November 18	Planning a Camp Activity Planning <ul style="list-style-type: none"> <li>• Inclusive Camp Activities</li> <li>• Games</li> <li>• Music</li> <li>• Accommodations</li> <li>• Activity Planning</li> </ul>	In-class Cabin Group Activity 3%
10 November 25	Diversity and Disability Awareness	Camp Development Group Project Work
11 December 2	Friendship building Families	Camp Development Group Project Work
12 December 9	Camp Showcase	Camp Development Group Project due 20% Presentations in class

### Assignment Descriptions

*\*Full assignment instructions and Rubrics will be posted in Brightspace at the beginning of the term, and also discussed in class.*

#### **Group Camp Development Assignment 20%**

Students will work in their Camp Cabin groups to create an inclusive and accessible camp. Students will present their camps to other students in the designated class.

#### **Accessible Play Area Analysis 20%**

Students will conduct an analysis of a play area of their choice for features of accessibility.

#### **In-class Cabin Group and Individual Activities 15%**

Students will participate in in-class learning activities with their Cabin group throughout the term. There will be a combination of individual and group activities to be submitted for grading following these activities, and also some activities that are ungraded.

**Mid Term Test 20%****Take Home Final Test 25%**

Students will complete a final take-home test that synthesizes their learning through application of course concepts in a Case Study.

**Readings:**

There is no textbook to purchase for this course. Selected readings will be posted in Brightspace at the beginning of the term. Readings will be available online or through the library.

**Course hours:**

In-person class will be divided between large group and smaller group sessions. Attendance is essential as students will do many practical activities which cannot be explained in lecture notes.

**Course Commitment:**

The course is designed to resemble some features of camp, and for this reason, your attendance is essential.

**Late Assignments:**

Penalties will be assessed for late submissions. The penalty is 10% per 24-hour period. That means you lose 10% if your assignment is one day late, 20% if it is two days late, and 30% if it is three days late. After three days, late assignments will no longer be accepted.

**Medical, Non-Medical Absences and/or Missed Assignments:**

Medical, non-medical absences and/or missed assignments must be addressed through the Academic Dean's Office (ADO). Where ADO approval is provided, extensions, alternative format or reweighing will be granted. Students must consult the Policy on Accommodation for Illness.

<https://www.kings.uwo.ca/current-students/courses-enrolment/exams-and-tests/academicconsiderationrequests/>

NB: It is the student's responsibility to contact the instructor after the ADO has granted an extension to discuss when the assignment will be submitted.

**Academic Integrity:**

Intellectual honesty is expected of all students. Plagiarism and cheating are very serious scholastic offences with penalties at the University. For what constitutes a scholastic offence and penalties, see:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

**Course policy on use of generative AI, including translation/grammar aids:**

Within this course, use of generative artificial intelligence (AI) tools (such as ChatGPT, translation tools, and grammar-checking tools) is not permitted for written work submitted for evaluation. Unauthorized use of AI will be subject to academic discipline.

**Notice of Turnitin Analysis:**

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

# KING'S UNIVERSITY COLLEGE

## GENERAL COURSE POLICIES

### 2025-2026

#### **1. Academic Accommodations, Consideration for Absences**

##### **Academic Accommodation (Accessibility)**

Accessibility Services works to ensure that academic programs are accessible to all students, and supports students who may have a condition related to, but not limited to, vision, hearing, mobility, different ways of learning, mental health, chronic illnesses, chronic pain, autism spectrum disorder, ADD/ADHD, and temporary conditions (beyond short-term academic consideration). Accessibility Services provides recommendations for accommodation based on medical documentation or psychological and cognitive assessment. The accommodation policy can be found here [Academic Accommodation for Students with Disabilities](#). Information on Accessibility Services at King's can be found [here](#).

##### **Academic Consideration for Student Absence**

If a student is unable to meet a course requirement due to substantial but temporary extenuating circumstances (medical or compassionate), they should follow the procedures below.

In some cases, where instructors have built flexibility into their assessments, this flexibility will already address consideration needs.

Requests for academic consideration should be directed to the Academic Advising Office of your faculty/college of registration. Requests must be made as soon as possible and no later than 48 hours after the missed assessment.

As a rule, documentation is required for academic consideration. For academic consideration requests on medical grounds, the Student Medical Certificate is available at [https://www.kings.uwo.ca/kings/assets/File/currentStudents/courses\\_enrollment/exams\\_and\\_tests/S\\_MC-Feb-2025.pdf](https://www.kings.uwo.ca/kings/assets/File/currentStudents/courses_enrollment/exams_and_tests/S_MC-Feb-2025.pdf).

Students are permitted one academic consideration request without supporting documentation per term per course.

Instructors may designate one assessment per half-course weight as requiring formal supporting documentation. Please refer to the course outline for each course.

For further information, please see:

[https://uwo.ca/univsec/pdf/academic\\_policies/appeals/academic\\_consideration\\_Sep24.pdf](https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf)

##### **Absences from Final Examinations**

If you miss the Final Exam, contact the Academic Advising Office of your faculty/college of registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a “Multiple Exam Situation” (e.g., more than 2 exams in 23-hour period, or more than 3 exams in a 47-hour period).

If a student fails to write a scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the final exam the next time this course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the final examination has been deferred. See the Academic Calendar for details (under [Special Examinations](#)).

## **Religious Accommodation**

Students should consult the University's list of recognized religious holidays, and should give notice in writing to the instructor and Academic Advising Office if a course requirement will be affected by a religious holiday/observance. Notice must be given as early as possible, and no later than two weeks prior to an examination, and one week prior to a midterm test date. It is the responsibility of such students to inform themselves concerning the work done in classes from which they are absent and to take appropriate action.

## **2. Support Services**

Accessibility, Counselling and Student Development at King’s University College:

<https://www.kings.uwo.ca/current-students/student-services/>

Students experiencing emotional or mental health distress can access services at King’s University College: <http://www.kings.uwo.ca/current-students/campus-services/student-support-services/personal-counselling/>

Good2talk is a good online and phone 24/7 resource for students and is available in English, Mandarin, and French: <https://good2talk.ca>, 1-866-925-5454

MentalHealth@Western provides a complete list of options about how to obtain help:

[https://www.uwo.ca/health/mental\\_wellbeing/](https://www.uwo.ca/health/mental_wellbeing/)

Academic Support Services at King’s University College:

<https://www.kings.uwo.ca/current-students/academic-resources/>

### **GBSV Support:**

King’s is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at: <https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

You can reach someone supports at Kings by emailing [Care@kings.uwo.ca](mailto:Care@kings.uwo.ca) or calling 519-930-4640 to reach a social worker who can offer help.

You can also reach Western’s Gender-Based Violence & Survivor Support Case Manager by [email](#) or by calling 519-661-3568.

Further supports can be found on this website: <https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

See also [https://www.uwo.ca/health/student\\_support/survivor\\_support/get-help.html](https://www.uwo.ca/health/student_support/survivor_support/get-help.html)

University Students' Council offers many valuable support services for students, including the health insurance plan: <http://westernusc.ca/services/>

### 3. Statement on Use of Electronic Devices

**Use of Electronic Devices:** Unless explicitly stated otherwise, you are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations. Unauthorized possession of such a device during a test or examination constitutes an academic offence.

**Use of Laptops, Tablets, and Smartphones in the Classroom:** King's University College at Western University acknowledges the integration of new technologies and learning methods into the curriculum. The use of electronic devices such as laptop computers, tablets, or smartphones can contribute to student engagement and effective learning. At the same time, King's recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of electronic devices by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using electronic devices for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct; see <https://www.kings.uwo.ca/current-students/student-affairs/code-of-student-conduct1/>

Inappropriate use of electronics (e.g., laptops, tablets, smartphones) during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students attending in-person class sessions are strongly advised to operate laptops with batteries rather than power cords.

### 4. Statement on Academic Offences

King's is committed to academic integrity. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, is posted at

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

It is expected that students will submit work that is truly their own, completed without external assistance (human or artificial) except as explicitly permitted by the course instructor. Check with your instructor on what tools, including generative AI (ChatGPT, translation tools, grammar-checking tools) are permitted in the course. Because a tool is permitted in one course, that does not mean it is permitted in other courses.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system; see [https://elearningtoolkit.uwo.ca/tools/Originality\\_Reports\\_-\\_TurnItIn.html](https://elearningtoolkit.uwo.ca/tools/Originality_Reports_-_TurnItIn.html).

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

### **5. Copyright of Course Material**

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member. Unauthorized sharing of class content is subject to academic discipline.

Similarly, students own copyright in their own original papers and exam essays. If a faculty member wishes to post a student's answers or papers on the course website, they should ask for the student's written permission.

### **6. Use of Recordings**

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation and/or the participant has the prior written permission of the instructor. Unauthorized recording and/or sharing of class content is subject to academic discipline.

### **7. Policy on Attendance**

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given. On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course.