



**ActSci2052B 570
Financial Mathematics
Winter 2026**

Instructor: Dr. Tyler Pattenden
Email: tpattend@uwo.ca

Course Information

Mode of Instruction: In Person

Calendar Description:

Time value of money, accumulation and discount functions, effective rates of interest and discount and present values, as applied to annuities and other financial products, applications including loan repayment schedules and methods, and applications using software.

Pre-requisite(s): At least 0.50 course from: Mathematics 1225A/B, Mathematics 1230A/B, Calculus 1000A/B, Calculus 1500A/B. Must be registered in a module offered by King's University College.

Anti-requisite(s): Actuarial Science 2053, Actuarial Science 2553A/B.

Extra Information: 3 lecture hours, 1 laboratory hour.

Course Weight: 0.50

Breadth: CATEGORY C

Subject Code: ACTURSCI

Notice: Unless you have either the requisites for this course (fulfilment of pre-requisites, no anti-requisite conflicts), or special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Actuarial Sciences 2052B
Applied Financial Mathematics

Instructor: Dr. Tyler Pattenden (he/they)
Instructor Email: tpattend@uwo.ca
Student Hours: TBD (see note below)

Lab Instructor / Email: TBA

Course Description:

Time value of money, accumulation and discount functions, effective rates of interest and discount and present values, as applied to annuities and other financial products, applications including loan repayment schedules and methods, and applications using software.

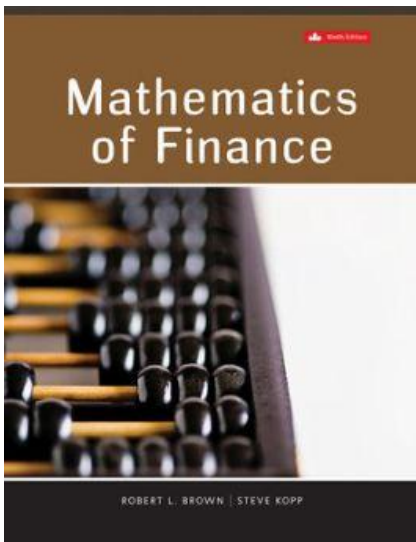
Prerequisites:

At least 0.50 course from: Mathematics 1225A/B, Mathematics 1230A/B, Calculus 1000A/B, Calculus 1500A/B. Must be registered in a module offered by King's University College.

Antirequisites:

Actuarial Science 2053, Actuarial Science 2553A/B.

Course Materials:



The textbook we will be using this term is:

Mathematics of Finance (9e.) by Brown and Kopp.
(ISBN-13: 9781260326932)

There are two options to purchase the textbook – eBook or hard copy. You may choose either option. The textbook (in either form) may be purchased through the Western Bookstore (<https://bookstore.uwo.ca>). Hardcopy \$132.55, Ebook \$59

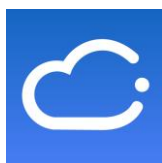
Please note that if you purchase a previous edition of the text, the instructor warns that there are small changes between versions that may not be known by the instructor. Some sections may differ, some homework problems may differ. Buy previous versions at your own risk!

Important websites and their utilization in this course:



OWL Brightspace – This learning management system will be your hub to find all posted resources for this course. This will include lecture notes, additional resources for the week and your grades! Announcements will also be sent out via OWL Brightspace for

reminders regarding upcoming assessments and any pertinent information regarding the course. It is your responsibility to check OWL often (daily!!).



iClicker – Clickers will be used as a tool for active learning and in-class participation (i.e., attendance checking). They allow students to answer questions during lectures using your cell phone, tablet or laptop. They will allow the instructor to instantly gauge understanding of course content and will help us monitor your understanding. Instructions for creating an iClicker account and signing in will be posted on OWL Brightspace. Students can use this software for free through UWO's license.



Gradescope – This will be our grading platform for summative assessments for this semester. Your quizzes, midterm and final examination will be uploaded for instant feedback and grading purposes. Note that assessments *may* be released to you at the discretion of the course coordinator / instructor. You may need to schedule an appointment with your instructor to view your work directly.

- We will be using gradescope.ca in this course – please ensure you are going to this website and not gradescope.com!!

Technology Requirements:

Students are expected to have a laptop or desktop computer with Windows 10 or 11, Mac OS X, or a Unix variant with Microsoft Excel downloaded (or accessible via Microsoft 365, as provided by Western University). Laboratories and assignments will be entirely MS Excel based, so it is important that you have access to this software. If necessary, students may access MS Excel through Western's MyVLab (though this is not preferred).

Students will be allowed a non-programmable "pocket" calculator for quizzes, the midterm and the final examination. Any such calculator is fine, including financial calculators.

Email and Communication Policy:

The best method to contact your instructor for this course is in-person before or after class. If this does not work for you, then you can email your instructor. All emails **MUST** be sent through your official UWO email address (username@uwo.ca) so it does not end up in spam. The subject line of your email must include the course number (i.e., **ACTURSCI2052**). I will endeavour to respond to your emails within 2 business days.

Email communication should be reserved only to provide information or ask a question that requires a brief response. Any questions asked via email that have been answered in this outline or on the course website (Brightspace) will **not** be responded to. It is your responsibility to seek the information to the best of your ability before emailing your instructor.

Mathematical questions will not be answered via email. You must speak directly to your instructor to have these answered.

Learning Outcomes:

This course is intended to give students an introduction to underlying formulas and theory regarding interest and interest rates, and show you how you can do many useful financial calculations yourself, either using a calculator, pen and paper or use a computer spreadsheet.

By the end of the course, students will be able to:

1. Accumulate and discount single sums and series of payments using simple and compound interest, rates of discount and varying compounding frequencies;
2. Determine effective rates of interest and compare investments when interest is compounded more than once per year;
3. Solve equations of value and apply the time value of money to analyse financial transactions;
4. Determine rates of return and required time periods for investments, including cases involving deposits and withdrawals;
5. Calculate loan payments and outstanding balances using amortization methods and sinking fund methods; and
6. Evaluate investment and payment scenarios by applying accumulation, discounting, interest rate conversions and time-value principles in an integrated way.

Evaluation:

Your final grade will be calculated through the following scheme:

iClicker Participation (throughout term)	10%
MS Excel Assignments (due Feb 13 and Mar 27)	2 x 5%
Quizzes (best 3 of 4; throughout term)	15%
Midterm (Feb 28 from 10am – 12pm)	25%
Final Examination (scheduled by registrar)	40%

Details regarding each evaluation are given below.

iClicker Participation:

To evaluate in class participation (attendance, understanding, etc.) we will be using iClicker cloud (see above). During the first few lectures, we will have practice questions to assist all students in becoming familiar with the platform. Participation and attendance will be official recorded from September 16th to December 6th in most lectures. Your participation grade will be calculated as follows:

- If a student answers 80% to 100% of all clicker questions, they will receive the full 10%; and
- If a student answers less than 80% of all clicker questions, the clicker mark will be calculated using the formula

$$\text{mark} = 12.5(y)$$

where y is the proportion of all clicker questions answered.

Please note that students will receive a participation grade only if they attend class. The participation grade includes a "free" 20%, which accounts for unexpected life events such as illness and technical issues. It is the student's responsibility to ensure their device is working properly. **If you experience a technical issue during class, please send a written note to your instructor immediately afterward so that your record can be manually corrected.** However, if you are late for class, any iClicker questions you miss will not be added to your record.

MS Excel Assignments:

There are two assignments based around knowledge you have gained during your weekly laboratories (see "Laboratories" below for more information). Assignments will be released 7 days prior to their due date – meaning, there is a quick turn-around for you to complete the assignments. Assignments will be released and due on:

- Assignment #1 – released on February 6th at 5:00pm; due on February 13th at 11:59pm
- Assignment #2 -- released on March 20th at 5:00pm; due on March 27th at 11:59pm

Each assignment will have a 48-hour no-penalty late window after the due date. Any submissions beyond this window will not be accepted, and you will be scored a zero for that assignment. Assignments are to be completed independently, with no AI assistance. Your submission will be checked against (i) other student submissions and (ii) AI generated responses. Any suspected academic dishonesty will be reviewed, and students may be asked for additional clarification by the instructor in-person.

Assignments are equally weighted at 5% of your final grade each.

Quizzes:

There are four quizzes administered during specific laboratory sessions. See “Laboratories” for specific dates. Each quiz will consist of three short answer questions. The quizzes will be 30-minutes in length. There are no make-ups for missed quizzes. The best 3 of 4 quizzes will count towards your final grade (with each weighted equally at 5%). No other accommodations will be made in regards to quizzes.

Midterm:

The midterm is scheduled for Saturday, February 28th from 10:00am to 12:00pm. Topics for the midterm will be announced in advance on Brightspace and in-class. The format of the midterm will be a mixture of multiple choice and written response questions. A formula sheet and any necessary tables will be provided by the instructor.

Students who miss the midterm will need to obtain academic accommodation to write the make-up midterm. In other words, the midterm is “*protected*” and supporting documentation is required. If the reason is deemed invalid, a mark of 0 will be applied.

Final Examination:

The final examination will be a three-hour cumulative examination that may be a combination of multiple choice and short written answer questions. A formula sheet and any necessary tables will be provided by the instructors. The final examination will be scheduled by the Registrar during the final examination period.

IMPORTANT – Due to the flexibility of the marking scheme, there is no make-up for any reason for missed in-class participation or quizzes. Accommodation is already considered within the marking scheme.

In-Class Notes:

Notes for ACTURSCI2052 will be provided on Brightspace on a per chapter basis. Each chapter that we cover will have a dedicated slideshow provided as a PDF document. We will fill in the PDF throughout lectures – including additional theory statements, equations, and examples. Once a chapter has been completed, the annotated slideshow will be posted to Brightspace within 48 hours. Although notes will be posted, students are expected to attend class, participate, ask questions and be present in all aspects of the word.

Laboratories:

Each week, starting on January 16th, you have a laboratory session in BH-103 on Fridays from 11:30am to 12:20pm. These laboratory sessions are dedicated to teaching you aspects of Microsoft Excel important to financial mathematics. You will be guided through a worksheet with your laboratory instructor to learn and engage with Excel to become more

fluent in the technology used “in the real-world”. Your two assignments are based on the concepts learned during laboratory sessions, and as such it is highly recommended to attend each session in-person.

Four of the laboratory sessions have been assigned as “Quiz Weeks” where quizzes will be administered by your laboratory instructor. These weeks are:

- Quiz #1 – January 23rd
- Quiz #2 – February 6th
- Quiz #3 – March 13th
- Quiz #4 – March 27th

Make sure to read quiz policy as stated above.

Student Hours:

Some professors may call this time each week “office hours”, but I cannot stand that term as it makes it sound like I do not want you around. In fact, these hours are scheduled for you to come see me (I know a scary thought, right?). I will be sitting, more than likely alone, somewhere on campus (TBD) awaiting you to grace me with your presence. This is your time to speak with me (your oh so scary instructor) about course content, future directions, life, Netflix or whatever. Student hours will occur in-person somewhere on campus. If you are unable to attend student hours, please email me to schedule an appointment.

To give you a sense of how student hours work, watch this short video: <https://vimeo.com/270014784>¹

Course Policy on Use of Artificial Intelligence (AI):

Within this course, use of artificial intelligence (AI) tools such as Chat GPT is not permitted for any evaluation. Unauthorized use of AI will be subject to academic discipline.

Please note that instructor reserves the right to seek additional clarification about any submitted work (e.g., explain a solution) as part of any test or exam, including any multiple-choice tests.

Equal Opportunity and Evaluation Policy:

The university is committed to academic integrity and has high ethical and moral standards. All students will be treated equally and evaluated using the criteria presented in this course outline and their respective weights. The evaluation criteria are based strictly on actual achievement, not on effort. Claims of an excellent academic history, of attendance in the course components, or of personal issues (family, relationship, financial, etc.) cannot be used to justify a higher grade in the course because they are not criteria for evaluation. The requirement for a higher grade to, for example, maintain a scholarship, enter a program, or obtain a higher GPA for various reasons, is not a justifiable reason for increasing your grade. If we increased or “bumped” your grade (i.e. gave you a grade that you did not legitimately earn), it would be unfair to the other students and also a great disservice to the scholarships and programs who are evaluating all students on the basis of their grades. This means, for example, if you receive 58% in the course we will not “bump” your grade to a 60%; you will simply need to take the course again if you need 60%.

Intellectual Property Statement:

Course material (i.e., lecture notes, videos, solutions, practice question and other supplementary materials as posted on Brightspace) is the intellectual property of the instructor and course developers. This material is made available to you

¹ It does bother me that Dr. Ishak calls them “office hours” ... but I digress ...

for your personal use in this course. Sharing, posting, selling, or using this material outside your personal use in this course is considered to be infringement of intellectual property rights.

EDID Statement:

I am committed to having a respectful classroom where all feel welcomed. Our class time is a safe space to be yourself, and to question the course content. Discussion is always encouraged, and you should never feel silenced by me or a peer. We all come from different backgrounds, and that is what makes science (and the world!) an amazing place. If you ever feel disrespected, put down, or not included for whatever reason, please reach out to me. I will always be a safe person for you to talk to.

Decolonization Statement:

Western sits on the traditional territories of the Anishinaabek, Haudenosaunee, Lūnaapéewak and Chonnocton Peoples. The legacy of colonization and colonialism is felt globally and is imprinted in our educational system. Western is taking some initial steps toward recognizing it. Textbooks can be biased toward a particular cultural narrative. Science (especially Statistics and Mathematics) textbooks are no exception. I will strive to include unique content as much as I can, and I seek your feedback.

The instructor reserves the right to adjust anything within this outline with sufficient notice to those enrolled in ACTURSCI2052B.

Suggested Text Exercises

Chapter 1

Section 1.1 – Concept Questions : 1-3 ; Exercise : 1-4, 9-11, 18 ;
Section 1.2 – Concept Questions : 1, 2 ; Exercise : 13, 14 ;
Section 1.3 – Concept Questions : 1-3 ; Exercise : 1-8, 11-13.
Section 1.5 – Concept Questions : 1-3 ; Exercise : 1-3, 7-9, 11-13.
Review Exercise : 1, 3, 7, 17, 20.

In chapters 2 to 7, make sure you attempt the part A exercises at the very least. If you wish to get a deeper understanding of the material, you must attempt the part B exercises.

Chapter 2

Section 2.1 – Concept Questions : 1-3, Part A : 1-4, 7, 8, 10, 12, 14, 15 ; Part B : 1, 3
Section 2.2 – Concept Questions : 1-4, Part A : 2-9, 10, 11 ; Part B : 3, 4, 5, 6
Section 2.3 – Concept Questions : 1-4, Part A : 1-7, 10, 14-16 ; Part B : 2, 3
Section 2.4 – Concept Questions : 1-4, Part A : 1-4
Section 2.5 – Concept Questions : 1-4, Part A : 1-8, 10, 12, 13(a) and (b), 14 ; Part B : 1, 2, 4, 6, 7
Section 2.6 – Part A : 1, 3, 5, 7, 8, 11, 13, 15, 16 ; Part B : 2, 3, 4
Section 2.7 – Part A : 1, 3, 4, 5, 6, 9 ; Part B : 2, 3, 6, 7
Section 2.8 – Part A : 1, 3, 5 (a) and (b)
Section 2.10 – Concept Questions : 1-4, Part A : 1-6 ; Part B : 1, 2, 5, 6
Review Exercise : – 1, 3, 5, 7, 11, 13, 15, 17, 19, 21, 25.

Chapter 3 – Suggested Exercises

Section 3.2 – Concept Questions : 1-3, Part A : 1, 3, 4, 5, 7, 8, 9, 12-15 ; Part B : 2, 5, 7, 10, 11
Section 3.3 – Concept Questions : 1-3, Part A : 1, 3, 5-9, 11, 12, 15, 16 ; Part B : 2, 4, 5, 11, 14, 16, 17
Section 3.4 – Concept Questions : 1-4, Part A : 2-4, 6, 8, 10-14, 16, 18 ; Part B : 1, 2, 9, 10, 11
Section 3.5 – Concept Questions : 1, Part A : 1-4, 6, 7, 9, 12 ; Part B : 2, 3, 5, 8
Section 3.6 (using excel or financial calculator) – Part A : 1, 2, 4, 5, 7 ; Part B : 1, 2, 5
Review Exercise : – 2, 4, 6, 8, 10, 12, 14, 16, 22, 24, 26

Chapter 4 – Suggested Exercises

Section 4.1 – Concept Questions : 1-4, Part A : 2, 3, 7, 9, 11, 13, 14, 15, 21, 24 ; Part B : 1, 2
Section 4.2 – Concept Questions : 1-4, Part A : 1, 3, 5, 7, 8, 9, 11, 12 ; Part B : 1, 3, 4, 6
Section 4.3 – Concept Questions : 1-4, Part A : 1, 3, 6-10, 12, 13 ; Part B : 3, 4, 6, 12
Review Exercise : – 1, 3, 5, 9, 11, 19, 21

Chapter 5 – Suggested Exercises

5.1-- Concept Questions : 1-5, Part A : 3, 4, 5, 7, 9, 10, 11, 12, 13, 14, 15, 16 ; Part B : 3, 6, 13, 15
5.2 – Concept Questions : 1-4, Part A : 1, 3, 5, 6, 7, 8, 9, 12, 13, 14 ; Part B : 1, 3, 4, 5, 7, 10, 11
5.3 – Concept Questions : 1-3, Part A : 1, 2, 3 (a), 4, 7, 10 ; Part B : 1, 2, 5, 6, 8
5.5 – Part A : 1, 4, 6, 10 ; Part B : 1, 3
5.6 – Concept Questions : 1-3, Part A : 1, 3, 4, 5, 7, 8 ; Part B : 3, 5, 6
5.7 – Concept Questions : 1-4, Part A : 1, 2, 3, 6, 7, 8 ; Part B : 1, 3, 5
Review Exercise : – 2, 6, 8, 10, 14, 16, 18.

Chapter 6 – Suggested Exercises

Section 6.2 – Concept Questions : 1-5, Part A : 1, 3, 5, 7, 8, 9, 12 ; Part B : 1, 3, 4, 5, 7, 8
Section 6.3 – Concept Questions : 1-4, Part A : 1, 3, 5, 7, 8, 9, 10, 12, 13 ; Part B : 3, 6, 7, 8
Section 6.5 – Concept Questions : 1-5, Part A : 1, 3, 5, 7, 9, 11, 13 ; Part B : 3, 4, 5, 8
Section 6.6 – Concept Questions : 1-4, Part A : 1, 3, 9 a) ;
Review Exercise : – 7, 13, 17, 19, 21.

Tentative Class Schedule:

This is subject to change and should not be held as absolute. All textbook sections come from Mathematics of Finance.

Week		Chapter	Topics	Important Notes (deadlines, etc.)
1	Jan 5 – 9	Chapter 1	<ul style="list-style-type: none"> • Introduction to course • Accumulating / discounting simple interest 	Classes begin on January 5 th
2	Jan 12 – 16	Chapter 1 and 2	<ul style="list-style-type: none"> • Equations of value • Simple discount • Fundamental compound interest formula 	Labs begin on Jan 16 th ! <i>(first lab this week!)</i>
3	Jan 19 – 23	Chapter 2	<ul style="list-style-type: none"> • Accumulating / discounting compound interest • Equivalent rates • Fractional periods • Determining time and rate 	Quiz #1 on Jan 23 rd <i>(in lab)</i>
4	Jan 26 – 30	Chapter 2	<ul style="list-style-type: none"> • Equations of value • Changing rates • Real rate of interest • Continuous compounding 	
5	Feb 2 – 6	Chapter 3	<ul style="list-style-type: none"> • Ordinary Annuities • Accumulate and present value 	Quiz #2 on Feb 6 th <i>(in lab)</i> Assignment #1 released on February 6 th
6	Feb 9 – 13	Chapter 3	<ul style="list-style-type: none"> • Other annuities • Determining term 	Assignment #1 due on Friday, February 13th
7	Feb 16 – 20	--	--	Fall Reading Week
8	Feb 23 – 27	Chapter 3	<ul style="list-style-type: none"> • Determining term • Determining interest rate 	Midterm on Saturday, February 28th from 10:00am to 12:00pm
9	Mar 2 – 6	Chapter 4	<ul style="list-style-type: none"> • General Annuities • Mortgages • Perpetuities 	
10	Mar 9 – 13	Chapter 5	<ul style="list-style-type: none"> • Amortization • Outstanding balance • Refinancing 	Quiz #3 on Mar 13 th <i>(in lab)</i>

11	Mar 16 – 20	Chapters 5 and 6	<ul style="list-style-type: none"> • Sinking funds • Purchase price • Premium and discount 	Assignment #2 released on March 20 th
12	Mar 23 – 27	Chapter 6	<ul style="list-style-type: none"> • Price between dates • Bond rate of return 	Quiz #4 on Mar 27 th <i>(in lab)</i> Assignment #2 due on Friday, March 27th
13	Mar 30 – Apr 3	Chapter 6	<ul style="list-style-type: none"> • Other bonds 	
14	Apr 6 – 9	Chapter 7 and Review	<ul style="list-style-type: none"> • Introduction to business decisions • Final Exam Review 	No lab this week!
	Apr 12 - 30	-- no class --	-- no class --	Final Examination Period

KING'S UNIVERSITY COLLEGE

GENERAL COURSE POLICIES

2025-2026

1. Academic Accommodations, Consideration for Absences

Academic Accommodation (Accessibility)

Accessibility Services works to ensure that academic programs are accessible to all students, and supports students who may have a condition related to, but not limited to, vision, hearing, mobility, different ways of learning, mental health, chronic illnesses, chronic pain, autism spectrum disorder, ADD/ADHD, and temporary conditions (beyond short-term academic consideration). Accessibility Services provides recommendations for accommodation based on medical documentation or psychological and cognitive assessment. The accommodation policy can be found here [Academic Accommodation for Students with Disabilities](#). Information on Accessibility Services at King's can be found [here](#).

Academic Consideration for Student Absence

If a student is unable to meet a course requirement due to substantial but temporary extenuating circumstances (medical or compassionate), they should follow the procedures below.

In some cases, where instructors have built flexibility into their assessments, this flexibility will already address consideration needs.

Requests for academic consideration should be directed to the Academic Advising Office of your faculty/college of registration. Requests must be made as soon as possible and no later than 48 hours after the missed assessment.

As a rule, documentation is required for academic consideration. For academic consideration requests on medical grounds, the Student Medical Certificate is available at https://www.kings.uwo.ca/kings/assets/File/currentStudents/courses_enrollment/exams_and_tests/SMC-Feb-2025.pdf.

Students are permitted one academic consideration request without supporting documentation per term per course.

Instructors may designate one assessment per half-course weight as requiring formal supporting documentation. Please refer to the course outline for each course.

For further information, please see:

https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf

Absences from Final Examinations

If you miss the Final Exam, contact the Academic Advising Office of your faculty/college of registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a “Multiple Exam Situation” (e.g., more than 2 exams in 23-hour period, or more than 3 exams in a 47-hour period).

If a student fails to write a scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the final exam the next time this course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the final examination has been deferred. See the Academic Calendar for details (under [Special Examinations](#)).

Religious Accommodation

Students should consult the University's list of recognized religious holidays, and should give notice in writing to the instructor and Academic Advising Office if a course requirement will be affected by a religious holiday/observance. Notice must be given as early as possible, and no later than two weeks prior to an examination, and one week prior to a midterm test date. It is the responsibility of such students to inform themselves concerning the work done in classes from which they are absent and to take appropriate action.

2. Support Services

Accessibility, Counselling and Student Development at King’s University College:

<https://www.kings.uwo.ca/current-students/student-services/>

Students experiencing emotional or mental health distress can access services at King’s University College: <http://www.kings.uwo.ca/current-students/campus-services/student-support-services/personal-counselling/>

Good2talk is a good online and phone 24/7 resource for students and is available in English, Mandarin, and French: <https://good2talk.ca>, 1-866-925-5454

MentalHealth@Western provides a complete list of options about how to obtain help:

https://www.uwo.ca/health/mental_wellbeing/

Academic Support Services at King’s University College:

<https://www.kings.uwo.ca/current-students/academic-resources/>

GBSV Support:

King’s is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at:

<https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

You can reach someone supports at Kings by emailing Care@kings.uwo.ca or calling 519-930-4640 to reach a social worker who can offer help.

You can also reach Western’s Gender-Based Violence & Survivor Support Case Manager by [email](#) or by calling 519-661-3568.

Further supports can be found on this website: <https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

See also https://www.uwo.ca/health/student_support/survivor_support/get-help.html

University Students' Council offers many valuable support services for students, including the health insurance plan: <http://westernusc.ca/services/>

3. Statement on Use of Electronic Devices

Use of Electronic Devices: Unless explicitly stated otherwise, you are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations. Unauthorized possession of such a device during a test or examination constitutes an academic offence.

Use of Laptops, Tablets, and Smartphones in the Classroom: King's University College at Western University acknowledges the integration of new technologies and learning methods into the curriculum. The use of electronic devices such as laptop computers, tablets, or smartphones can contribute to student engagement and effective learning. At the same time, King's recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of electronic devices by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using electronic devices for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct; see <https://www.kings.uwo.ca/current-students/student-affairs/code-of-student-conduct1/>

Inappropriate use of electronics (e.g., laptops, tablets, smartphones) during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students attending in-person class sessions are strongly advised to operate laptops with batteries rather than power cords.

4. Statement on Academic Offences

King's is committed to academic integrity. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, is posted at

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

It is expected that students will submit work that is truly their own, completed without external assistance (human or artificial) except as explicitly permitted by the course instructor. Check with your instructor on what tools, including generative AI (ChatGPT, translation tools, grammar-checking tools) are permitted in the course. Because a tool is permitted in one course, that does not mean it is permitted in other courses.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system; see <https://elearningtoolkit.uwo.ca/tools/Originality Reports - TurnItIn.html>.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

5. Copyright of Course Material

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member. Unauthorized sharing of class content is subject to academic discipline.

Similarly, students own copyright in their own original papers and exam essays. If a faculty member wishes to post a student's answers or papers on the course website, they should ask for the student's written permission.

6. Use of Recordings

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation and/or the participant has the prior written permission of the instructor. Unauthorized recording and/or sharing of class content is subject to academic discipline.

7. Policy on Attendance

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given. On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course.