



**The New Liberal Arts 4901G (570)
Global Warfare to Post-Political
Winter 2026**

Instructors: Dr. Jason Hoult and Dr. Mark Sholdice
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Course Information

Calendar Description:

Interrogating primary texts/documents, this interdisciplinary course evaluates the ambiguous impact of core 20th century intellectual, ideological, and cultural expressions on the early 21st century. Seminars and field trips in architecture, music, and art complement theoretical discussions. Students' Independent Research Projects culminate in a public capstone conference.

Prerequisite(s): The New Liberal Arts 3901F/G/Z. For King's Scholar designation, students must be enrolled in that program.

Antirequisite(s):

Extra Information: 3 hours, weekly seminar.

Course Weight: 0.50

Breadth: Category A

Subject Code: The New Liberal Arts

Notice: Unless you have either the requisites for this course (fulfilment of pre-requisites, no anti-requisite conflicts), or special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

King's University College
TNLA 4901G: Global Warfare to Post-Political
Winter 2026

Course information:

TNLA 4901G: Global Warfare to Post-Political
Instructor(s): Jason Hoult and Mark Sholdice
Contact Information: jhoult2@uwo.ca / msholdi@uwo.ca
Office hours: TBA

Course description:

An interdisciplinary exploration of the social structures and literary-cultural expressions of Western thought from the Enlightenment to the turn of the 20th Century. It incorporates four elements: 1) engagement with primary historical, literary, philosophical texts/ideas; 2) training in public speaking and critical argument; 3) 'hands-on' exposure to music, art during seminars and field trips; 4) a Research Project reflecting students' interests.

Course learning outcomes:

The New Liberal Arts is a *personalized* program of study that offers students the chance to access knowledge and experiences beyond their Honors discipline. Through both lectures and discussion, students study the ideas that have shaped today's modern world: concepts about love, duty, the Self, democracy, diversity, equality, marginalization, science, etc. Students will be acquainted with the radical doers and shakers of the past. Most importantly, the New Liberal Arts allows students to direct their own learning; *you* choose your own research topics and work with a supervisor on a project meaningful to you. Looking ahead toward post-graduate and career decisions, students learn professional competencies such as seminar participation, public speaking, as well as research and communication skills. Part of the 'fun factor' of the course is the experiential learning component.

The King's Scholar courses evolve into a supportive cohort of students keen to learn from each other. Study groups emerge, and every KS student is given a KS student Mentor as well as membership in the FY/KS Student Club. More importantly, you work closely with the KS faculty to tackle your specific challenges and to strengthen your unique skill-set.

Mode of instruction:

In-person

Course textbooks:

Friedrich Nietzsche, *The Gay Science*, trans. Walter Kaufmann (Vintage Books) ISBN: 978-0394719856 - \$18.55

Franz Kafka, *The Trial*, trans. Willa and Edwin Muir (Schocken Books) ISBN: 0-8052-1040-7 - \$21.57

other course readings will be provided digitally via OWL Brightspace

Course Assignments:

Participation in class discussions	15%
Integrated assignment (11 February)	15%
Seminar leadership	15%
Term test (25 February)	15%
IRP presentation (11 March)	15%
IRP final essay (8 April)	25%

Friday make-up tests and exams may only be written with the consent of your instructors.

Academic consideration for the term test requires submission of formal supporting documentation.

Late Policy

A penalty of one mark per day (including weekends) will be assessed for late assignments beginning the first day after the deadline. No assignment will be accepted after the seventh day.

AI Policy

King's is committed to fostering a culture of professionalism, honesty, and academic integrity, and all members of our community—faculty, staff, and students—have a role to play in promoting an ethical learning environment. Furthermore, through the work they submit for academic evaluation, students develop important habits of critical thinking, independent inquiry, and creativity. Thus, it is expected that students will submit work that is truly their own, completed without external assistance (human or artificial) except as explicitly permitted by the course instructor.

Within this course, use of artificial intelligence (AI) tools (such as Chat GPT) is not permitted for written work submitted for evaluation.

Western's scholastic discipline policy can be found at:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf.

If you are unsure of AI use in this class, please consult with your instructor.

Course Schedule

Week 1, 7 January: Introductions (JH & MS)

- course overview

Week 2, 14 January: Nietzsche and the Intellectual Conscience (JH)

- *The Gay Science*

Please note that the numbers below do not refer to page numbers but to selected poems and aphorisms. The aphorisms are the numbered sections that are to be found in the five books that comprise the text.

Poems #7, 16, and 23 (from the opening section “Joke, Cunning, and Revenge”)

Book I: #2, 7, 9, 11-12, 19, 21, 25-28, 32, 34, 42, 47, 50-51, 53, 55-56

Book II: #57-58, 76, 78, 92-93, 96, 107

Book III: #108-109, 110, 113-117, 120-124, 125, 126-127, 133, 153, 159, 200, 207, 233, 248-250, 253-255, 259-261, 265-275

Week 3, 21 January: Nietzsche and the Will to Truth at Any Price (JH)

- *The Gay Science*

Book IV: #276-278, 283-287, 289-290, 292, 294, 297, 299, 301, 304-305, 307, 308, 311, 315, 318, 322-325, 327, 334-335, 337-338, 340-341

Book V: #343, 344, 345-346, 352, 354, 355, 371, 373, 374, 377, 379, 380, 381-382

Week 4, 28 January: Responses to Modernization (MS)

- Jamal al-Din al-Afghani, “Answer of Jamal al-Din to Renan” (1883) and “The Materialists in India” (1884)
- excerpts from José Enrique Rodó, *Ariel* (1901)
- excerpts from V.I. Lenin, “What is to Be Done?” (1902)
- Rosa Luxemburg, “Organizational Questions of the Russian Social Democracy” (1904)

Week 5, 4 February: The First World War and the Postwar Revolutions (MS)

- excerpts from Antonio Gramsci, *Selections from the Prison Notebooks* (orig. 1926-1935)
- Martin Heidegger, “The Necessity, Structure, and Priority of the Question of Being” from *Being and Time* (1927)
- excerpts from Hannah Arendt, *The Origins of Totalitarianism* (1951)

Week 6, 11 February: Freud and Psychotherapeutic Practice (JH)

- “Remembering, Repeating, and Working Through” and other selected essays
- **Integrated assignment due**

Spring Reading Week: 14-22 February

- no class

Week 7, 25 February: Term test

- in-class test

Week 8, 4 March: Interwar Crises and the Second World War (MS)

- excerpts from Carl Schmitt, *The Concept of the Political* (1932)
- Leo Strauss, “Notes on Carl Schmitt, The Concept of the Political” (1932)
- Franklin D. Roosevelt, “Acceptance Speech for the Renomination for the Presidency” (1936)
- Haile Selassie, “Appeal to the League of Nations” (1936)

Week 9, 11 March: IRP presentations

- presentation order to be drawn by lot

Week 10, 18 March: Kafka (JH)

- *The Trial*, chs. 1-8

Week 11, 25 March: Kafka (JH)

- *The Trial*, chs. 9-10

Week 12, 1 April: The Postwar Consensus and Its Discontents (MS)

- Isaiah Berlin, “The Two Concepts of Liberty” (orig. 1958)
- Martin Luther King, Jr., “Letter from Birmingham Jail” (1963)
- excerpts from Raymond Aron, *The Elusive Revolution* (1968)

Week 13, 8 April: The End of the Cold War and the Rise of a Multipolar World (MS)

- *The Constitution of the Islamic Republic of Iran* (1979)
- Deng Xiaoping, “Address to Officers at the Rank of General and Above in Command of the Troops Enforcing Martial Law in Beijing” (1989)
- Excerpts from Francis Fukuyama, *The End of History and the Last Man* (1992)
- **IRP final paper due 8 April**

KING'S UNIVERSITY COLLEGE
GENERAL COURSE POLICIES
2025-2026

1. Academic Accommodations, Consideration for Absences

Academic Accommodation (Accessibility)

Accessibility Services works to ensure that academic programs are accessible to all students, and supports students who may have a condition related to, but not limited to, vision, hearing, mobility, different ways of learning, mental health, chronic illnesses, chronic pain, autism spectrum disorder, ADD/ADHD, and temporary conditions (beyond short-term academic consideration). Accessibility Services provides recommendations for accommodation based on medical documentation or psychological and cognitive assessment. The accommodation policy can be found here [Academic Accommodation for Students with Disabilities](#). Information on Accessibility Services at King's can be found [here](#).

Academic Consideration for Student Absence

If a student is unable to meet a course requirement due to substantial but temporary extenuating circumstances (medical or compassionate), they should follow the procedures below.

In some cases, where instructors have built flexibility into their assessments, this flexibility will already address consideration needs.

Requests for academic consideration should be directed to the Academic Advising Office of your faculty/college of registration. Requests must be made as soon as possible and no later than 48 hours after the missed assessment.

As a rule, documentation is required for academic consideration. For academic consideration requests on medical grounds, the Student Medical Certificate is available at https://www.kings.uwo.ca/kings/assets/File/currentStudents/courses_enrollment/exams_and_tests/SMC-Feb-2025.pdf.

Students are permitted one academic consideration request without supporting documentation per term per course.

Instructors may designate one assessment per half-course weight as requiring formal supporting documentation. Please refer to the course outline for each course.

For further information, please see:

https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf

Friday Make-Up Exams may only be written with the instructor's consent

Absences from Final Examinations

If you miss the Final Exam, contact the Academic Advising Office of your faculty/college of registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a “Multiple Exam Situation” (e.g., more than 2 exams in 23-hour period, or more than 3 exams in a 47-hour period).

If a student fails to write a scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the final exam the next time this course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the final examination has been deferred. See the Academic Calendar for details (under [Special Examinations](#)).

Religious Accommodation

Students should consult the University's list of recognized religious holidays, and should give notice in writing to the instructor and Academic Advising Office if a course requirement will be affected by a religious holiday/observance. Notice must be given as early as possible, and no later than two weeks prior to an examination, and one week prior to a midterm test date. It is the responsibility of such students to inform themselves concerning the work done in classes from which they are absent and to take appropriate action.

2. Support Services

Accessibility, Counselling and Student Development at King's University College:

<https://www.kings.uwo.ca/current-students/student-services/>

Students experiencing emotional or mental health distress can access services at King's University College: <http://www.kings.uwo.ca/current-students/campus-services/student-support-services/personal-counselling/>

Good2talk is a good online and phone 24/7 resource for students and is available in English, Mandarin, and French: <https://good2talk.ca>, 1-866-925-5454

MentalHealth@Western provides a complete list of options about how to obtain help:

https://www.uwo.ca/health/mental_wellbeing/

Academic Support Services at King's University College:

<https://www.kings.uwo.ca/current-students/academic-resources/>

GBSV Support:

King's is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find

information about support services for survivors, including emergency contacts at:
<https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

You can reach someone supports at Kings by emailing Care@kings.uwo.ca or calling 519-930-4640 to reach a social worker who can offer help.

You can also reach Western's Gender-Based Violence & Survivor Support Case Manager by [email](#) or by calling 519-661-3568.

Further supports can be found on this website: <https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

See also https://www.uwo.ca/health/student_support/survivor_support/get-help.html

University Students' Council offers many valuable support services for students, including the health insurance plan: <http://westernusc.ca/services/>

3. Statement on Use of Electronic Devices

Use of Electronic Devices: Unless explicitly stated otherwise, you are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations. Unauthorized possession of such a device during a test or examination constitutes an academic offence.

Use of Laptops, Tablets, and Smartphones in the Classroom: King's University College at Western University acknowledges the integration of new technologies and learning methods into the curriculum. The use of electronic devices such as laptop computers, tablets, or smartphones can contribute to student engagement and effective learning. At the same time, King's recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of electronic devices by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using electronic devices for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct; see <https://www.kings.uwo.ca/current-students/student-affairs/code-of-student-conduct1/>

Inappropriate use of electronics (e.g., laptops, tablets, smartphones) during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students attending in-person class sessions are strongly advised to operate laptops with batteries rather than power cords.

4. Statement on Academic Offences

King's is committed to academic integrity. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, is posted at

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

It is expected that students will submit work that is truly their own, completed without external assistance (human or artificial) except as explicitly permitted by the course instructor. Check with your instructor on what tools, including generative AI (ChatGPT, translation tools, grammar-checking tools) are permitted in the course. Because a tool is permitted in one course, that does not mean it is permitted in other courses.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system; see https://elearningtoolkit.uwo.ca/tools/Originality_Reports - TurnItIn.html.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

5. Copyright of Course Material

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member. Unauthorized sharing of class content is subject to academic discipline.

Similarly, students own copyright in their own original papers and exam essays. If a faculty member wishes to post a student's answers or papers on the course website, they should ask for the student's written permission.

6. Use of Recordings

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation and/or the participant has the prior written permission of the instructor. Unauthorized recording and/or sharing of class content is subject to academic discipline.

7. Policy on Attendance

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given. On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course.