

KING'S UNIVERSITY COLLEGE
CATHOLIC STUDIES FOR TEACHERS

September 2026

Honours Specialization in Catholic Studies for Teachers	Major in Catholic Studies for Teachers
<p><u>Academic Admission Requirements:</u> Completion of first-year requirements with an overall average of at least 75% on at least 5.0 courses including:</p> <ul style="list-style-type: none"> <input type="checkbox"/> RS 1027E Intro to Catholic Christianity <input type="checkbox"/> First-year course for declared second teaching subject: _____ <p>Module 9.5 courses:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 2.5 courses normally taken in Year 2: RS 2201F/G Intro to the Bible: Old Testament RS 2202F/G Intro to the Bible: New Testament RS 2205F/G Christian Tradition RS 2207E Christian Ethics: Issues and Challenges <input type="checkbox"/> 0.25 course taken in Year 2: RS 2208U Catholic Education in Practice I – Service Learning <input type="checkbox"/> 2.0 courses: RS 2203F/G Introduction to Eastern Religion RS 2204F/G Judaism and Islam RS 2294F/G The Meaning of Jesus RS 3301F/G Modern Catholic Thought <input type="checkbox"/> 1.0 course from: RS 2271F/G Why the Church? AND RS 2272F/G The Church at Prayer <input type="checkbox"/> 0.5 course: * RS 3300F/G Issues in Religion * or Philosophy 2660E Phil of Religion <input type="checkbox"/> 0.25 course taken in Year 3: RS 3308U Catholic Education in Practice II – Service Learning <input type="checkbox"/> 0.5 course taken in Year 4: RS 4408Y Catholic Education in Practice <input type="checkbox"/> 1.5 additional Religious Studies courses at the 2200 level or above _____ <input type="checkbox"/> 1.0 additional Religious Studies courses at the 3000 level or above _____ <p>*Students using Philosophy 2660E to meet module requirements need only take an additional 0.5 RS course at the 2200 level or above. If both RS 3300F/G and Philosophy 2660E are taken, Philosophy 2660E may still be counted as a RS course at the 2200 level.</p>	<p><u>Academic Admission Requirements:</u> Completion of first-year requirements with an overall average of at least 75% on at least 5.0 courses including:</p> <ul style="list-style-type: none"> <input type="checkbox"/> RS 1027E Intro to Catholic Christianity <input type="checkbox"/> First-year course for declared second teaching subject: _____ <p>Module 7.0 courses:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 3.5 courses: RS 2201F/G Intro to the Bible: Old Testament RS 2202F/G Intro to the Bible New Testament RS 2203F/G Introduction to Eastern Religion RS 2204F/G Judaism and Islam RS 2207E Christian Ethics: Issues and Challenges RS 2294F/G The Meaning of Jesus <input type="checkbox"/> 0.25 course taken in Year 2: RS 2208U Catholic Education in Practice I – Service Learning <input type="checkbox"/> 1.0 course from: RS 2271F/G Why the Church? AND RS 2272F/G The Church at Prayer <input type="checkbox"/> 0.25 course taken in Year 3: RS 3308U Catholic Education in Practice II – Service Learning <input type="checkbox"/> 0.5 course taken in Year 4: RS 4408Y Catholic Education in Practice <input type="checkbox"/> 1.0 additional Religious Studies courses at the 2200 level or above _____ <input type="checkbox"/> 0.5 additional Religious Studies courses at the 3000 level or above _____ <p>NOTE: Students should be aware of the following course sequencing issues with respect to these modules: 1) RS 2271F/G and 2272F/G cannot normally be taken until at least third year as they require pre-requisites of 2201F/G and 2202F/G. 2) The Department of Religious Studies offers certain courses in alternate years; students are responsible for checking the Departmental Website for course rotation information.</p> <p>Please check on-line Academic Calendar for any course title, description, or requisite changes.</p> <p>Note: Students registered in an Honours Double Major must complete at least 1.0 Religious Studies course at the 3000 level or above.</p>
Second Teaching Subject	Second Teaching Subject
<p>Second Teaching Subject _____ Courses and Grades: _____ _____ _____</p>	<p>Second Teaching Subject: _____ Courses and Grades: _____ _____ _____</p>

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Admission Requirements: Students are ordinarily pre-admitted into Catholic Studies for Teachers (CST) in first year. The pre-admission of each candidate is determined by the Admissions Committee.

In the pre-admissions process, candidates are chosen according to **academic** and **non-academic** criteria. In addition to meeting the minimum academic requirements, applicants to this program will submit: a) a personal statement; b) reference letters; c) an experience profile; and d) a supporting letter from their parish priest confirming their commitment to their faith, a requirement for employment in the Catholic school system and essential for fulfillment of the service learning component of the program.

Catholic Studies for Teachers is a limited enrolment program and admission after first year is dependent upon meeting the following minimum admission requirements as well space available. More competitive academic standing may be required when demand exceeds capacity. Meeting the minimum requirements does not guarantee acceptance.

NOTE: Students currently registered in first year may be eligible for admission to the CST program. Please contact the Academic Program Advisor in the Academic Dean's Office to discuss academic eligibility.

First Year Courses: It is recommended that first year students pre-admitted to CST take RS 1027E, and a first year course for a second teachable subject. Philosophy 1900E is recommended as a general preparation for the CST program.

Academic Admission Requirements after First-Year: Completion of first-year requirements with an overall average of at least 75% on at least 5.0 courses, including Religious Studies 1027E.

Service Learning Courses:

All students pursuing an Honors Specialization or Major module in Catholic Studies for Teachers (CST) will complete field placements.

Religious Studies 2208U: Catholic Education (1) in second year; 0.25 PASS/FAIL course.

Religious Studies 3308U: Catholic Education (2) in third year; 0.25 PASS/FAIL course.

Religious Studies 4408Y: Catholic Education in Practice in fourth year; 0.5 numerically graded course.

The Service Learning courses will ordinarily require students to arrange for Police Checks and show proof of medical screening. Some Service Learning placements will require students to have their own transportation.

Progression Requirements

To progress in the Catholic Studies for Teachers program students must:

- a) have a minimum modular average of 73%;
- b) have a minimum average of 70% on courses used to support the second teachable subject;
- c) have a minimum cumulative average of 65%;
- d) have no course grade below 60%.

Graduation Requirements for CST Intermediate/Senior (Grades 7 to 12)

Students wishing to enter the Intermediate/Senior program at Western University's Faculty of Education require a minimum weighted average of 75%, with no final grade below 60% in modular courses, in the Honours Specialization or Major in Catholic Studies for Teachers. A minimum weighted average of 70% is required in the supporting courses for the second teachable subject, as well as a minimum weighted average of 75% on the student's best 10.0 university credits. The full-year course, EDUC 2200E *Perspectives on Schooling* must be completed or in progress at the time of application. Meeting these requirements facilitates a Direct Pathway into the B.Ed Intermediate/Senior program at the Faculty of Education, with Religious Education as a first teachable subject.

Graduation Requirements for CST Junior/Intermediate (Grades 4 to 10)

Students wishing to enter the Junior/Intermediate program at Western University's Faculty of Education require a minimum weighted average of 75%, with no final grade below 60% in modular courses, in the Honours Specialization or Major in Catholic Studies for Teachers. Additionally, students must maintain a minimum weighted average of 75% in their best 10.0 university credits, and complete at least one 0.5 university credit in four to six of the following areas: English, Fine Arts, Health and Physical Education, Mathematics, Science, and Social Science/Humanities (Canadian History/Geography recommended). Students are advised to start courses in these areas in their first year and consult the Department for recommended and approved courses fulfilling these requirements. The full-year course, EDUC 2200E *Perspectives on Schooling* must be completed or in progress at the time of application. Meeting these requirements facilitates a Direct Pathway into the B.Ed Junior/Intermediate program at Western University's Faculty of Education, with Religious Education as a first teachable subject.

Students not meeting the CST program requirements can still pursue an Honours Bachelor Degree with an Honours Specialization in Catholic Studies, a double Major with Catholic Studies, or a Four-Year Bachelor Degree with a Catholic Studies module. These modules provide strong preparation for Education faculties offering Religious Education as a teachable subject in Roman Catholic schools. Additionally, students in Catholic Studies may apply to the Faculty of Education through general admission.