

KING'S UNIVERSITY COLLEGE

Minor in Writing and Social Change

Writing at King's, part of the Department of English, French, and Writing, offers courses that

- focus on Writing pedagogy and practice
- advance anti-oppressive and socially transformative perspectives
- combine concepts and theory with opportunities for practice
- facilitate career-readiness and on-campus work opportunities
- improve all-round writing skills
- prepare students for graduate study
- count as Category B credits.

The Minor in Writing and Social Change includes Writing courses that have been developed in conjunction with programs specific to King's—programs such as Social Work, Social Justice and Peace Studies, Thanatology, Catholic Studies for Teachers, Childhood and Youth Studies, and Disability Studies. It can also usefully supplement studies in more traditional disciplines like English, Sociology, and Psychology.

September 2025

Minor in Writing and Social Change

Admission Requirements

Restricted to students enrolled at the Affiliate Colleges. Completion of first year requirements, and any 0.5 credit from Writing 1020F/G, Writing 1022F/G, Writing 1032F/G or Writing 2101F/G with a minimum grade of 60%. With permission of the Department, other Writing courses may be used.

Module (4.0 courses)

2.5 courses from:

Writing 2202F/G, Writing 2230F/G, Writing 2240F/G, Writing 2260F/G, Writing 2262F/G, Writing 2301F/G/Z, Writing 2208F/G, Writing 3100F/G, Writing 3700F/G, Writing 4700F/G.

1.5 courses from:

Writing at the 2200 level or above, Speech 2001, English 2299F/G, English 3998E, English 3999F/G. Students may substitute a maximum of 1.0 approved non-Writing essay course toward this requirement, and should contact the Writing Coordinator (Department of English, French and Writing) for further information and specific course approvals.

Certificate in the Teaching and Practice of Writing

The Certificate in the Teaching and Practice of Writing, restricted to students currently enrolled at the Affiliate Colleges, is designed to support and complement King's programs such as Social Work, Social Justice and Peace Studies, Thanatology, Catholic Studies for Teachers, Childhood and Youth Studies, and Disability Studies. It aims to provide students with theoretical frameworks and practical experiences related to rhetoric and composition, with a view to improving both their own communication skills and their ability to provide pedagogic, critical, and editorial feedback to others. The courses will include both lectures and practice. All degree courses may be credited toward other undergraduate programs. Undergraduate students from the Affiliate Colleges may apply for admission, subject to prerequisites and general admission requirements.

All Writing courses help students improve their writing in their disciplines, promote career-readiness, and count as (Category B) elective credits in any undergraduate program.

September 2025

Certificate in the Teaching and Practice of Writing

Admission Requirements

Restricted to students enrolled at the Affiliate Colleges. Completion of first year requirements, including 0.5 from Writing 1020F/G, Writing 1022F/G, Writing 1032F/G or Writing 2101F/G with a minimum grade of 60%. With permission of the Department, other Writing courses may be used.

Module/Program Information

To qualify for the Certificate in the Teaching and Practice of Writing, students must achieve an overall average of 65% in the following **3.0 courses**:

Module (3.0 courses)

2.0 courses from:

Writing 2260F/G, Writing 2262F/G, Writing 2301F/G/Z, Writing 2208F/G, Writing 2240F/G, Writing 3100F/G, Writing 3700F/G

1.0 course from:

Any Writing course(s) at the 2000 level or higher, Speech 2001, English 3998E, English 3999F/G and any 0.5 English at the 2200 level or higher.

Students may substitute a maximum of 1.0 approved non-Writing essay course toward this requirement and should contact the Writing Coordinator (Department of English, French and Writing) for further information and specific course approvals.