

KING'S UNIVERSITY COLLEGE
CATHOLIC STUDIES FOR TEACHERS

September 2022

Honors Specialization in Catholic Studies for Teachers	Major in Catholic Studies for Teachers
<p><u>Academic Admission Requirements:</u> Completion of first-year requirements with an overall average of at least 75% on at least 5.0 courses including:</p> <ul style="list-style-type: none"> <input type="checkbox"/> RS 1027E <i>Intro to Catholic Christianity</i> <input type="checkbox"/> First-year course for declared second teaching subject: _____ <p>Module 9.5 courses:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 2.5 courses normally taken in Year 2: RS 2201F/G <i>Intro to the Bible: Old Testament</i> RS 2202F/G <i>Intro to the Bible: New Testament</i> RS 2205F/G <i>Christian Tradition</i> RS 2207E <i>Christian Ethics: Issues and Challenges</i> <input type="checkbox"/> 0.25 course taken in Year 2: RS 2208U <i>Catholic Education in Practice I – Service Learning</i> <input type="checkbox"/> 2.0 courses: RS 2203F/G <i>Introduction to Eastern Religion</i> RS 2204F/G <i>Judaism and Islam</i> RS 2294F/G <i>The Meaning of Jesus</i> RS 3301F/G <i>Modern Catholic Thought</i> <input type="checkbox"/> 1.0 course from: RS 2271F/G <i>Why the Church?</i> AND RS 2272F/G <i>The Church at Prayer</i> <input type="checkbox"/> 0.5 course: * RS 3300F/G <i>Issues in Religion</i> * or Philosophy 2660E <i>Phil of Religion</i> <input type="checkbox"/> 0.25 course taken in Year 3: RS 3308U <i>Catholic Education in Practice II – Service Learning</i> <input type="checkbox"/> 0.5 course taken in Year 4: RS 4408Y <i>Catholic Education in Practice</i> <input type="checkbox"/> 1.5 additional Religious Studies courses at the 2200 level or above _____ <input type="checkbox"/> 1.0 additional Religious Studies courses at the 3000 level or above _____ <p>*Students using Philosophy 2660E to meet module requirements need only take an additional 0.5 RS course at the 2200 level or above. If both RS 3300F/G and Philosophy 2660E are taken, Philosophy 2660E may still be counted as a RS course at the 2200 level.</p>	<p><u>Academic Admission Requirements:</u> Completion of first-year requirements with an overall average of at least 75% on at least 5.0 courses including:</p> <ul style="list-style-type: none"> <input type="checkbox"/> RS 1027E <i>Intro to Catholic Christianity</i> <input type="checkbox"/> First-year course for declared second teaching subject: _____ <p>Module 7.0 courses:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 3.5 courses: RS 2201F/G <i>Intro to the Bible: Old Testament</i> RS 2202F/G <i>Intro to the Bible New Testament</i> RS 2203F/G <i>Introduction to Eastern Religion</i> RS 2204F/G <i>Judaism and Islam</i> RS 2207E <i>Christian Ethics: Issues and Challenges</i> RS 2294F/G <i>The Meaning of Jesus</i> <input type="checkbox"/> 0.25 course taken in Year 2: RS 2208U <i>Catholic Education in Practice I – Service Learning</i> <input type="checkbox"/> 1.0 course from: RS 2271F/G <i>Why the Church?</i> AND RS 2272F/G <i>The Church at Prayer</i> <input type="checkbox"/> 0.25 course taken in Year 3: RS 3308U <i>Catholic Education in Practice II – Service Learning</i> <input type="checkbox"/> 0.5 course taken in Year 4: RS 4408Y <i>Catholic Education in Practice</i> <input type="checkbox"/> 1.0 additional Religious Studies courses at the 2200 level or above _____ <input type="checkbox"/> 0.5 additional Religious Studies courses at the 3000 level or above _____ <p>NOTE: <i>Students should be aware of the following course sequencing issues with respect to these modules:</i> 1) <i>RS 2271F/G and 2272F/G cannot normally be taken until at least third year as they require pre-requisites of 2201F/G and 2202F/G.</i> 2) <i>The Department of Religious Studies offers certain courses in alternate years; students are responsible for checking the Departmental Website for course rotation information.</i></p> <p>Please check 2019 on-line Academic Calendar for any course title, description, or requisite changes.</p> <p>Note: Students registered in an Honors Double Major must complete at least 1.0 Religious Studies course at the 3000 level or above.</p>
Second Teaching Subject	Second Teaching Subject
Second Teaching Subject _____ Courses and Grades: _____ _____ _____	Second Teaching Subject: _____ Courses and Grades: _____ _____ _____

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Admission Requirements: Students are ordinarily pre-admitted into Catholic Studies for Teachers (CST) in first year. The pre-admission of each candidate is determined by the Admissions Committee.

In the pre-admissions process, candidates are chosen according to **academic** and **non-academic** criteria. In addition to meeting the minimum academic requirements, applicants to this program will submit: a) a personal statement; b) reference letters; c) an experience profile; and d) a supporting letter from their parish priest confirming their commitment to their faith, a requirement for employment in the Catholic school system and essential for fulfillment of the service learning component of the program.

Catholic Studies for Teachers is a limited enrolment program and admission after first year is dependent upon meeting the following minimum admission requirements as well space available. More competitive academic standing may be required when demand exceeds capacity. Meeting the minimum requirements does not guarantee acceptance.

NOTE: Students currently registered in first year may be eligible for admission to the CST program. Please contact the Academic Program Advisor, in the Academic Dean's Office to discuss academic eligibility. **Application Deadline, including materials noted above is March 15th.** [Click here](#) for application information.

First Year Courses: First year students pre-admitted to CST are required to take RS 1027E, and a first year course for a second teachable subject. Philosophy 1900E is recommended as a general preparation for the CST program.

Academic Admission Requirements after First-Year: Completion of first-year requirements with an overall average of at least 75% on at least 5.0 courses including Religious Studies 1027E and the required first-year course for a declared second teachable subject. Philosophy 1900E is highly recommended.

Service Learning Courses:

All students pursuing an Honors Specialization or Major module in Catholic Studies for Teachers (CST) will complete field placements.

Religious Studies 2208U: Catholic Education (1) in second year; 0.25 PASS/FAIL course.

Religious Studies 3308U: Catholic Education (2) in third year; 0.25 PASS/FAIL course.

Religious Studies 4408Y: Catholic Education in Practice in fourth year; 0.5 numerically graded course.

The Service Learning courses will ordinarily require students to arrange for Police Checks and show proof of medical screening. Some Service Learning placements will require students to have their own transportation.

Progression Requirements

To progress in the Catholic Studies for Teachers program students must:

- a) have a minimum modular average of 73%;
- b) have a minimum average of 73% on courses used to support the second teachable subject;
- c) have a minimum cumulative average of 65%;
- d) have no course grade below 60%.

Graduation Requirements for CST Intermediate/Senior (Grades 7 to 12)

Students wishing to enter into the Intermediate/Senior program at the Faculty of Education require a minimum average of 75%, with no mark below 60% in any course, in the Honors Specialization or Major module in Catholic Studies for Teachers, as well as in the course group supporting the second teachable subject. Meeting the graduation requirements for this program will guarantee acceptance into the BEd Intermediate/Senior program at the Faculty of Education at The University of Western Ontario with Religious Education as a teachable subject.

Graduation Requirements for CST Junior/Intermediate (Grades 4 to 10)

Students wishing to enter into the Junior/Intermediate program at the Faculty of Education require a minimum average of 75%, with no mark below 60% in any course, in the Honors Specialization or Major module in Catholic Studies for Teachers. Students must also have successfully completed a half university credit or more in four, five or six of the following areas: English; Fine Arts; Health and Physical Education, Mathematics; Science and Social Science/Humanities (Canadian History/Geography recommended). Students should consider taking courses in these areas starting in first year. Students should consult the Department for recommended and approved courses that fulfill these subject requirements. Meeting the graduation requirements for this program will guarantee acceptance into the BEd Junior/Intermediate program at the Faculty of Education at The University of Western Ontario with Religious Education as a teachable subject.

Students who fall short of the requirements in this program may well meet the requirements for an Honors Bachelor Degree with either an Honors Specialization in Catholic Studies or a Double Major including a Major in Catholic Studies, or a Four-Year Bachelor Degree with a Catholic Studies module, and may apply to the Faculty of Education on that basis. These modules offer students an excellent preparation for studies at Faculties of Education where Religious Education (as taught in Roman Catholic schools) is offered as a teachable subject, but do not guarantee admission to UWO's Faculty of Education.