

## Cardinal Carter Library Psychology Collection Policy

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**Date:** November, 2014

**Subject librarian:** Claire Callaghan

**Objective:**

The Psychology collection is intended to support the instructional needs in core undergraduate courses in current scientific psychology offered by the Department of Psychology, areas of research undertaken by the faculty and Honours Thesis students, as well as current literature in broad areas of psychology. Special emphasis is placed on areas unique to King's: Addictive Behaviors, Altered States of Consciousness, Consciousness, Creativity, Diversity, Humanistic Psychology, Practicum, Psychology and Law, Psychology of Religion, Theory, and Therapeutic Counselling.

**Language(s):**

English language materials are primarily selected.

**Date of publication:**

Current (i.e., in-print) publications are preferred.

**Chronological coverage:**

The collection is primarily recent material, but with some historical focus as well, as funds and availability permit.

**Source of publication:**

American, British and Canadian are preferred. Materials published in other European Union countries are purchased selectively upon request and as funds permit.

**Format:**

Print and electronic books, periodicals, databases and selected textbooks are included. To meet the requirements of the AODA Information and Communication Standards for digital and multimedia resources by January 1, 2020, films purchased for the Cardinal Carter Library collection are either captioned or captionable, and/or include audio descriptions. Material purchased prior to January, 2014 may not meet accessibility standards but, upon request, the library will endeavour to acquire an accessible copy.

Material which is not acquired includes manuscripts, unpublished theses or dissertations, popular works, conference proceedings, and material for pre-undergraduates.

**Gifts:**

The library accepts gifts of materials in good condition which are within the scope of its collection and which the library does not already own or does not own in sufficient quantity to support teaching and research needs. See also the Cardinal Carter Library [Gifts Collection Policy](#).

**Managing the collection:**

To ensure that collections remain optimally useful to our patrons, it is necessary to analyze collection usage and available space regularly. Duplicate items, no longer required to support the curriculum and damaged items that cannot be replaced, may be removed from the collection at the discretion of the subject librarian. See also the Cardinal Carter Library [Deselection of Materials Policy](#).

## SUBJECT ANALYSIS & COLLECTING LEVELS

### Preamble:

Because of the interdisciplinary nature of the program, the collections developed for other disciplines, particularly Sociology, Social Work, Disability Studies, Thanatology and Religious Studies, will intersect with the supplement the Psychology collection. The collecting levels herein are solely reflective of the Psychology program.

**A: Research Level:** Includes material to support upper undergraduate level courses, special topics courses and research.

Applied Psychology	Health Psychology
Bullying and Victimization	Motivation
Childhood Friendships/Peer Relations	Mental Health and Deafness
Clinical Psychology	Numerical/Math Cognition
Cognitive Development	Pedagogy
Cognition	Political Psychology
Cognitive Science	Positive Psychology
Consciousness	Prejudice & Inter-Group Relations
Diversity	Social Influence
Educational Psychology	Spirituality & Self-Transformation
Environmental Psychology	Stress
Forensic Psychology	Teen Dating Violence
	The Self

**B: Teaching Level:** Includes material to support substantive areas in psychology.

Abnormal Psychology	Human Sexuality
Addictive Behaviours	Humanistic Psychology
Cognitive Neuroscience	Personality Psychology
Cognitive Modelling	Program Evaluation/Efficacy Studies
Creativity	Psychology and the Arts
Culture	Psychology of Religion
Developmental Psychology	Sensation and Perception
Embodied Cognition	Social Psychology
Human Adjustment/Interpersonal Relations	Therapeutic Counselling

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**C: Basic Information Level:** Includes material to support secondary scholarly interests.

Human-Animal Relations

Machiavellianism

Organizational Psychology

Psychoneuroimmunology

Psychic Research

Research Methods

Statistics for Psychology

Transpersonal Psychology