

Full Time Faculty



Dr. Patrick Ryan is the CYS Department Chair and Associate Professor of CYS and History. He is a historian of childhood and youth with training in policy and law, and has a developed research interest in the history of ideas, discourse analysis, and Foucauldian thought. He earned

his doctorate at Case Western Reserve University in 1998, and helped establish the Childhood and Youth Studies program in 2003. He is author of dozens of academic articles, multi-media features, and the 2013 book: *Master-Servant Childhood: a history of the idea of childhood in Medieval English culture*.



Dr. Sam Frankel is an Associate Professor in Childhood and Youth Studies, a Visiting Fellow at Manchester Metropolitan University, UK and Adjunct Professor, Faculty of Education at Western University. Sam is passionate about breaking down barriers between theory and practice

reflected in recent publications including *Giving Children a Voice* (2018), *Negotiating Childhoods* (2017) and recent co-edited collections, *Bringing Children Back into the Family* (2020) and *Contextualizing Childhoods* (2018).



Dr. Daniella Bendo is an Assistant Professor in the Department of Childhood and Youth Studies. She is a critical children's rights and childhood studies scholar. Daniella completed her PhD in the Department of Law and Legal Studies at Carleton University. She is

interested in research that focuses on advocacy, children's rights, participation, child-centered research methodologies and community engagement with young people.



KING'S

Childhood and Youth Studies



For more information

Childhood and Youth Studies (CYS)
King's University College
519-433-3491
1-800-265-4406
www.kings.uwo.ca/cys



A Place to **Be**. A Place to **Become**.



The Social Study of Childhood

The Childhood and Youth Studies (CYS) department focuses on often-overlooked child competencies, with questions about our understandings of childhood, and an exploration of the changing status of children and childhood in Canada and internationally. We take a critical view of the social institutions around childhood, such as the home, schools, and the legal system. Issues of children as advocates, children's rights and children's agency feature prominently in our courses. Students will deepen their knowledge in the subject area and will gain skills in critical thinking and social and historical analysis, as well as understanding how childhood is experienced by children.

Courses and topics in the CYS department are focused in two core areas: rights and advocacy, and law and policy. Students can draw from either or both areas to extend their knowledge.

Topics covered in the program include:

- Children's experiences of everyday spaces (from home to school to justice settings)
- Children's rights in Canada and internationally
- History and politics of childhood
- Youth criminal justice; divorce and separation
- Facilitating advocacy with children
- Media, peer relations and play
- Indigeneity and race
- Children saving the world

Exchange Opportunities



Students may take part in student exchanges with Malmö University, Sweden and Winchester University, UK.

Professional Career Pathways

A CYS degree provides an opportunity for guaranteed admission to Primary/ Junior teaching certification program at Faculty of Education, Western, as well as preparing students for the most prestigious and secure professional career paths into graduate programs, law schools, health, schools of social work and more.

Career Options

Our grads have professional careers in education, law, social policy, social work, or academic careers.



In Our Alumni's Words

"The CYS program taught me how to analyze. CYS students learn not only how our social institutions function but why they developed and operate in certain ways. The skillset that I developed through the CYS program has been invaluable to me in the practice of family law."



Kate Letchford '15

B.A. Honours Specialization in CSI, and Juris Doctor (2019)

"The program gave me an outlook towards children ... the way I look at every client and patient is through a lens of advocacy and respect. I assume capacity and the highest of ability from every person I support...I view them as an equal, and that is largely because [the program] allowed me to understand the limits we put on others because of their social position."



Sam Mulcaster (Foster) '13

"I work in a diversion program for youth aged 12-17 who have been in conflict with the law. The program gives youth sanctions that are proportionate to their crimes but also supports youth and their families. The CYS program was a catalyst for the work I am doing as I advocate for young people. I do not think I would be where I am today if it was not for the CYS program."



Megan Bourdieu '10